



Chelmsford School Department School Committee

Notice of Public Meeting

Email Posting to townclerk@townofchelmsford.us Thank you.

As required by G.L. c. 30 A, §18-25

DATE: Tuesday September 8, 2026 TIME: 6:00 p.m. ROOM: Conf. Room 1

PLACE: CPS Central Administration Office ADDRESS: 230 North Road

Filed with Town Clerk:

The Chelmsford School Committee (CSC) intends to conduct an in-person meeting on the date and time specified. The meeting will be live-streamed by Chelmsford Telemedia for interested community members to access and watch. Interested community members may e-mail Superintendent of Schools, Dr. Jay Lang, at langj@chelmsford.k12.ma.us prior to 12:00 p.m. on Tuesday September 8, 2026 to be scheduled to provide in-person input under the public participation portion(s) of the agenda.

CALL TO ORDER

PLEDGE OF ALLEGIANCE

CHAIR OPENING STATEMENT

CONSENT AGENDA

1. Approval of the minutes of the regular school committee meeting of August 18, 2026

CHS STUDENT REPRESENTATIVE ANNOUNCEMENTS

GOOD NEWS

PUBLIC COMMENTS:

The School Committee will hear from members of the public on items listed under New Business on the posted agenda. Speakers are asked to limit comments to 3 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments when the item is reached on the agenda.

NEW BUSINESS

1. Parker Middle School Building Project Status Update
2. Opening of Schools for the 2026/27 School Year
3. MASC Resolutions - Fall 2027 Membership Meeting
4. FY2027 Recommended Budget Transfers

5. MA Early Literary Legislation & CPS Curriculum Adoption Timeline
6. School Committee Presentation Discussion
7. School Committee Policy Updates
8. SC Policy Discussion: ACL – Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement (Protect Act)
9. SC Policy Discussion: IJNDB-AI – Artificial Intelligence
10. Approval of Field Trip & Travel Requests

REPORTS

1. Liaison Reports

ACTION/NEW ITEMS

1. Request for Reports & Updates

PUBLIC COMMENTS:

The School Committee will hear from members of the public on general matters of education interest. Speakers are asked to limit comments to 3 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments at future meetings.

ADJOURNMENT

**CHELMSFORD SCHOOL COMMITTEE
REGULAR MEETING
August 18, 2026
Meeting Minutes**

Members Present:

Ms. Maria Santos (Chair), Ms. Diana Lebeaux (Secretary), Mr. Dennis King and Mr. John Moses. Ms. Susan Mackinnon is not present tonight.

Also present: Dr. Jay Lang (Superintendent), Dr. Linda Hirsch (Assistant Superintendent) and Ms. Joanna Johnson-Collins (Director of Business & Finance)

Call to Order

Ms. Santos called the meeting to order at 6:00 p.m.

Pledge of Allegiance

Chair Opening Statement

This meeting is being live-streamed by Chelmsford Telemedia and posted to the CPS website for interested community members to access and watch. In-person public participation will be taking place tonight in accordance with the Chelmsford School Committee Public Participation Policy. Anyone speaking tonight during the public input portion of this meeting has notified the superintendent's office of their desire to speak and has been provided with these guidelines. Upon request written comments received no later than 12:00 p.m. on the day of this meeting will also be read and made part of the record of the meeting during the second public comment session.

CONSENT AGENDA

- 1. Approval of the minutes of the regular school committee meeting of August 4, 2026**

Mr. King moved to approve the minutes for our meeting on August 4th. Ms. Lebeaux seconded. Motion carries 4-0.

GOOD NEWS

Dr. Hirsch shared that school is starting and the student reps to the Committee will be returning to meetings. The lemonade stand this summer at CHS was a "hit"!

PUBLIC COMMENTS:

None

NEW BUSINESS

1. Parker Middle School Building Project Status Update

Mr. King shared that The Committee met with the Select Board who approved having a special town meeting in January and a special election in February asking voters to approve the “Debt Exclusion” for the Parker Project. This helps the schedule with MSBA moving forward with the project and avoiding bad weather during construction. The Parker Building Committee will meet again this Thursday. The Chair expressed appreciation for the presentation given to the Select Board. This schedule would allow the building to be ready for the 2030/2031 school year!

2. Special Education Opportunities Review – Schedule Sharing – Licensed Staff: DMGroup

Maggie from the DMGroup came to the table to address two matters this evening. Dr. Lang shared that three years ago we did a “special education opportunities review” to assist our work on the “Equity Goal” part of the Strategic Plan. It included time studies of professional staff and paraeducators. Last year a time study was done on paraprofessionals to redefine their roles and responsibilities. This past spring a time study was done on the licensed staff to inform the work beginning on the next Strategic Plan. Maggie’s first presentation tonight will address that recent study. This information will assist with initiatives and planning for the upcoming school year. Her second presentation will address the visioning process for the next five-year Strategic Plan.

Maggie spoke of a few limitations which may have affected the survey data gathered in May 2026. She also reviewed the survey results of the past three years and improvements which have resulted since then. She was happy to answer any questions asked as she continued her detailed presentation. Dr. Lang was able to clarify certain points as well. This presentation, accompanying slides, questions and answers are extremely detailed and will be best appreciated by watching it in full on Chelmsford Telemedia YouTube.

3. Strategic Planning Process – CPS 2027 – 2032: DMGroup

Maggie reminded meeting attendees that DMGroup will not be starting from scratch with the upcoming strategic plan as with the first one. The focus is always on: resource allocation; operational efficiency and foremost **student outcomes!** DMGroup approaches Strategic Planning with: alignment across stakeholders; prioritizing initiatives and efforts; guiding the theory of action; driving budget choices and progress tracking against strategy. The frameworks for the next Strategic Plan will include the same: mission and vision; theory of action and some priority areas as the prior plan. Using data from the past four years will shorten the timeline for this Plan with analysis taking place in September and October. Throughout October and November, the drafted plan will be put to paper and worked on to be presented by January 2027. Work begins tomorrow morning with the district leadership team! A variety of community engagements will take place. Dr. Lang reviewed the process for the current Strategic Plan. A steering committee was set up to concentrate on the five focus areas (pillars of the plan). Consideration of individual skill sets helped to determine who served on each committee. Dr. Lang would like to see a survey for families and community members. He would like to see

focus groups formed for the areas of most importance indicated from the survey. Dr. Lang clarified that the meeting tomorrow will be closing out year 4 and looking at year 5 of the current strategic plan with the entire leadership team. The Steering Committee will be meeting in September with the same members continuing their dedicated work! Maggie's presentations tonight on behalf of DMGroup were well-received by The Committee!

4. Approval of Facility Rental Rates – Updated

Ms. Johnson-Collins included a memorandum in tonight's agenda packet concerning the FY2027 Recommended Use of Facility Rental Rates – Outdoor Sports Courts Complex.

Mr. King motioned to approve the FY2027 Use of Facility Rates as presented. Mr. Moses seconded. A roll call vote was taken. Motion carries 4-0.

5. Personnel Report: July 2026

Dr. Lang shared that a great deal of hiring was done in July. Next week the new teachers will be welcomed to the district. There will be a job fair next week to hire more support staff.

6. SC Policy Action: JKAA – Physical Restraint of Students

Dr. Lang shared that this policy was shared at the last meeting and is on tonight's agenda for action.

Mr. King motioned to adopt Policy JKAA Physical Restraint of Students as presented. Mr. Moses seconded. A roll call vote was taken. Motion carries 4-0.

7. Approval of Field Trip & Travel Requests

Mr. King motioned to approve the Chelmsford High School's Student Field Trip to New York City from December 4th to 6th, 2026. Ms. Lebeaux seconded. Motion carries 4-0.

ACTION/NEW ITEMS

Mr. King would like to see an update of the district's web site. Some of the items are not up-to-date.

PUBLIC COMMENTS

None

ADJOURNMENT at 7:25 p.m.

Mr. King motioned to adjourn. Ms. Lebeaux seconded. Motion carries 4-0.

Respectfully submitted,

Sharon Giglio, Recording Secretary

Chelmsford Public Schools Return to School Update 2026/27 School Year



Back-to-School Topics

- Student Enrollment
- Student Transportation
- Capital Projects



Student Transportation

- In a typical school year, CPS transports 3,600 students on 29 school buses daily.
- 3,574 students have registered to ride the bus to date (as of 9.1.2026).
- ALL students must register to ride the bus, even if there is no fee.
- Bus passes were mailed home on Friday, August 21.



REGISTRATION PERIOD	DATES	# OF RIDERS
Early Bird	June 1 to June 30	2,093
Regular	July 1 to July 31	765
Late	August 1 to 15	327
	August 16 – Sept. 1	389
Total:		3,574

Capital Projects

Byam Elementary School

- New driveway and parking lot pavement
- Integrated Classroom/School Clock, Intercom, and Emergency Notification System (ENS)

Center Elementary School

- New exterior roofs over gymnasium and front building entranceway
- New playground shade structure
- Integrated Classroom/School Clock, Intercom, and Emergency Notification System (ENS)

Harrington Elementary School

- New service kitchen floor

South Row Elementary School

- New exterior roof and front bathrooms
- New interior classroom, hallway and office ceilings
- New window treatments (currently being installed)
- New service kitchen hood
- Renovated and upgraded the Library
- Integrated Classroom/School Clock, Intercom, and Emergency Notification System (ENS)





Capital Projects

McCarthy Middle School

- New exterior roof over the gymnasium and café (rear of building after the ramp)
- New elevator
- Replacement of partition walls separating four (4) classrooms

Chelmsford High School

- New elevator
- New emergency exit doorway and staircase
- Renovated the health office/nurse's suite
- Renovated the student cafeterias

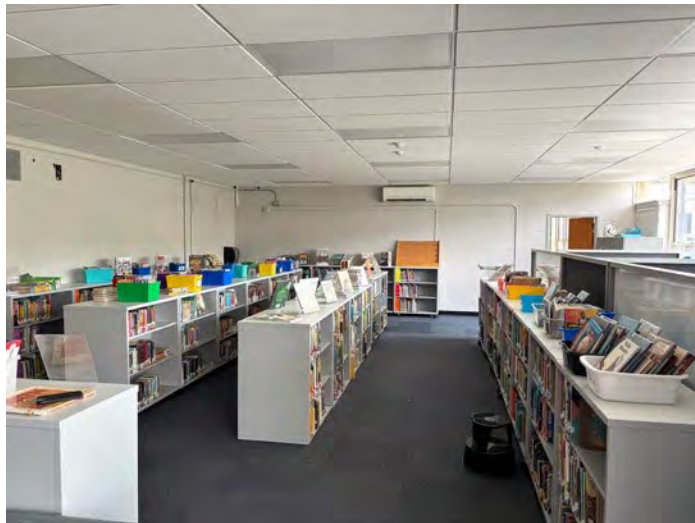
Westlands School

- New gymnasium wall pads and divider
- New elevator

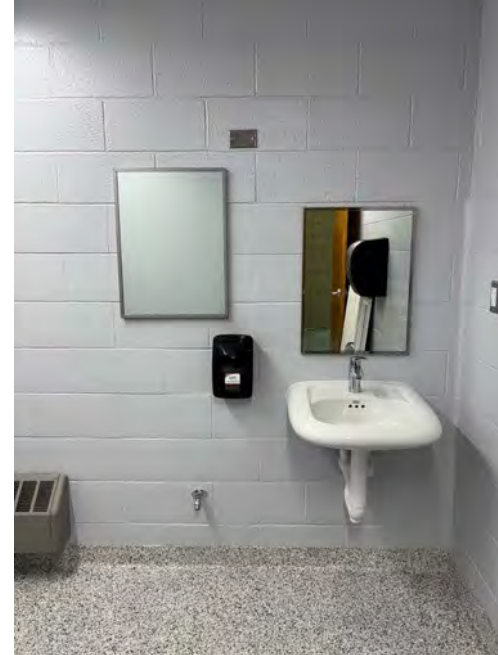
Byam Elementary School: Parking Lot



South Row Elementary School



South Row Elementary School



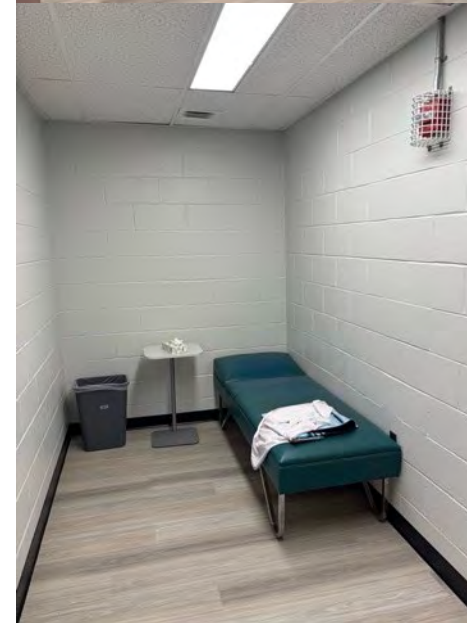
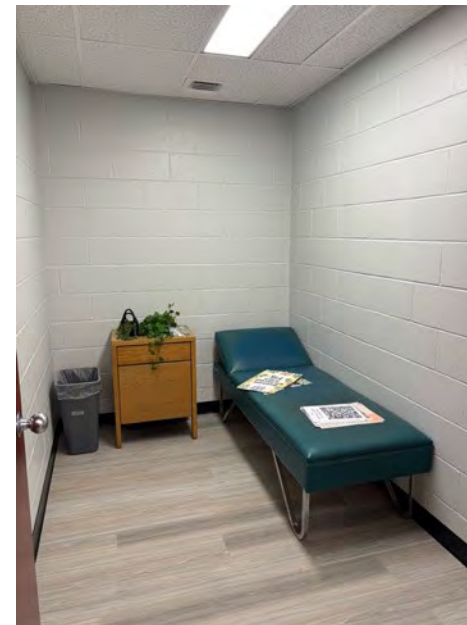
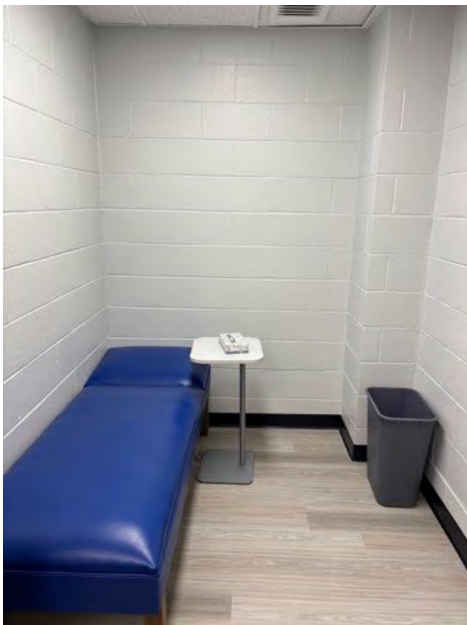
McCarthy Middle School



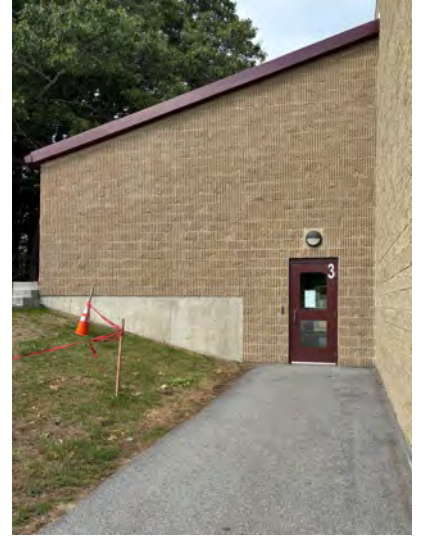
Chelmsford High School: Cafeteria



Chelmsford High School: Nurse's Suite



Chelmsford High School



Westlands School: CHIPS/Community Education



Emergency Notification Systems @ Center, South Row & Byam



Center Playground Shade Structure & Harrington Kitchen Floor



CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: September 6, 2026
Re: MASC Resolutions – Fall 2026 Membership Meeting

Attached is a list of the resolutions that will be considered at the 2026 Annual Meeting of the Massachusetts Association of School Committee (MASC) Members. A listing of the resolutions is as follows:

- Resolution 1 Safe Zones
- Resolution 2 Vocational/Technical Representation on the Massachusetts Board of Elementary and Secondary Education
- Resolution 3 Vocational/Technical Representation on the Massachusetts School Building Authority
- Resolution 4 Regarding Clarification of Seclusion Standards within Emergency Behavioral Response Procedures (603 CMR 46.00)
- Resolution 5 Allowing Regional School Committees to Access Special Education Reserve Funds by a Majority Vote of the School Committee

I recommend the school committee members review these resolutions and vote at a future meeting to either support or reject each resolution to be recorded at the Fall Membership meeting in November at the Joint MASS/MASC conference by the school committee delegate.

Report of the resolutions committee

Members of the Resolutions Committee met on June 22, 2026 to consider resolutions proposed by member districts for consideration at the 2026 Annual Meeting of the Association. Members present were: Beverley Griffin Dunne, MASC President-Elect, (Peabody/Essex Voc.) Chair Ex Officio, Paul Schlichtman (Arlington), Bridget Garabedian, Chair-Division I (Tewksbury), Barbara Davis, Chair-Division III (Holbrook), Charlie Ellis, Chair-Division VIII (Nashoba Reg. Voc. Tech.), Steve Miller (Mt. Greylock Regional), Melissa Costa, Chair-Division IX (New Bedford), Stephanie Clougherty, MASC Vice President (Carver), Laura Often, Chair-Division IV (Grafton), Michael Boudreau (Hamden-Wilbraham Regional), Sean Kennedy (Hamden-Wilbraham Regional), Lawrence MacDonald (Nashoba Reg. Voc. Tech.).

ALSO PRESENT: Patrick Francomano, esq., MASC General Counsel, Glenn Koocher, MASC Executive Director

The following resolutions were moved forward by the Resolutions Committee and approved by the Board of Directors.

RESOLUTION 1: SAFE ZONES

(Submitted by the New Bedford School Committee)

WHEREAS it is the right of every child, regardless of immigration status, to access a free public preK-12 education and for the District to welcome and support all students; and

WHEREAS the District has a responsibility to ensure that all students who reside within its boundaries, regardless of immigration status, can safely access a free public preK-12 education; and

WHEREAS federal immigration law enforcement activities, on or around District property and transportation routes, whether by surveillance, interview, demand for information, arrest, detention, or any other means, harmfully disrupt the learning environment to which all students, regardless of immigration status, are entitled and significantly interfere with the ability of all students, including U.S. citizen students and students who hold other legal grounds for presence in the U.S., to access a free public K-12 education; and

WHEREAS through its policies and practices, the District has made a commitment to a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS parents and students have expressed to the District fear and confusion about the continued physical and emotional safety of all students and the right to access a free public preK-12 education through District schools and programs; and

WHEREAS educational personnel are often the primary sources of support, resources, and information to assist and support students and student learning, which includes their emotional health;

THEREFORE BE IT RESOLVED that MASC recommends to school districts to adopt a model policy that includes the following:

The District shall interact with U.S. Immigration and Customs Enforcement (ICE), state or local law enforcement agencies acting on behalf of ICE, and any agents or officers of federal, state, or local agencies seeking to enforce federal

immigration laws, strictly in accordance with the Massachusetts Attorney General's Guidance for Massachusetts Public Schools on Protecting Immigrant Students (incorporated into this Resolution), to ensure that the District fulfills its legal and moral obligation to provide all students, regardless of immigration status, access to a free public K-12 education.

BE IT FURTHER RESOLVED that the Committee declares the District to be a Safe Zone for its students, meaning that the District is a place for students to learn, to thrive, and to seek assistance, information, and support related to any immigration law enforcement that interferes with their learning experience.

BE IT FURTHER RESOLVED that the District shall, within 30 days of the date of this Resolution, create a Rapid Response Team to prepare in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law enforcement action, such as detention by ICE or a cooperating law enforcement agency.

BE IT FURTHER RESOLVED that any request by ICE or other agencies to visit a school site should be presented to the Superintendent's Office for review as to whether access to the site is permitted by law, a judicial warrant is required, or any other legal considerations apply; this review should be made expeditiously, but before any immigration law enforcement agent or officer appears at a school site.

BE IT FURTHER RESOLVED, in its continued commitment to the protection of student privacy, the District shall review its record-keeping policies and practices to ensure that no data is being collected with respect to students' immigration status or place of birth; and cease any such collection as it is irrelevant to the educational enterprise and potentially discriminatory.

BE IT FURTHER RESOLVED, should ICE or other immigration law enforcement agents request any student information, the request should be referred to the Superintendent's Office to ensure compliance with Family Educational Rights and Privacy Act (FERPA), student constitutional privacy, standards for a judicial warrant, and any other limitation on disclosure; this review should be conducted expeditiously, but before any production of information is made.

BE IT FURTHER RESOLVED the District shall post this Resolution in the main office of every school and at all school sites, distribute it to District staff, students, and parents using the District's usual means of communication, and ensure that it is translated into all languages spoken in students' homes.

BE IT FURTHER RESOLVED the District shall make resources—such as Red Cards, mock warrants, and mock subpoenas—available in the main offices, guidance offices, wraparound centers, and administrative buildings, and shall ensure that these resources are regularly restocked and shall include links to these resources in its published versions of the policy.

BE IT FURTHER RESOLVED the District shall offer “Know Your Rights” trainings and family preparedness sessions in collaboration with immigrant advocacy organizations and with links to these resources.

BE IT FURTHER RESOLVED the District shall offer a Q&A session for all District employees on the Attorney General's Guidelines.

BE IT FURTHER RESOLVED that the Committee directs the Superintendent to review District policies and practices regarding bullying, harassment, and discrimination and report back to the Committee at its next meeting and communicate to staff, students, and parents the importance of maintaining a bullying/harassment/discrimination-free environment for all students.

BE IT FURTHER RESOLVED the District shall work with department heads on integrating immigration-related content across disciplines.

BE IT FURTHER RESOLVED the District shall minimize the presence of unfamiliar individuals—such as non-educators, police, security personnel, and other outsiders—on school sites.

BE IT FURTHER RESOLVED the Committee affirms that licensed educators in the District have the academic freedom to discuss this Resolution during class time provided it is age-appropriate; and students are to be made aware that District counselors are available to discuss the subjects contained in this Resolution.

BE IT FURTHER RESOLVED that after-school providers and other vendors and service providers who contracted with the District shall be notified of this Resolution within 30 days and be required to abide by it; and

BE IT FURTHER RESOLVED that the Superintendent shall report back on compliance with this Resolution to the Committee at its next meeting.

RESOLUTION 2: VOCATIONAL/TECHNICAL REPRESENTATION ON THE MASSACHUSETTS BOARD OF ELEMENTARY AND SECONDARY EDUCATION

(Submitted by the Nashoba Valley Technical School Committee)

WHEREAS the Board of Elementary and Secondary Education has broad powers to set education policy and enact regulations for Massachusetts public schools; and

WHEREAS the Massachusetts core curriculum is applied at Chapter 74 schools in a different manner than most comprehensive schools; and

WHEREAS Chapter 74 programs have extensive technical specifications as well as OSHA regulations; and

WHEREAS vocational/technical expertise is required for the safe and effective application of policies and regulations;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to add a seat to the Department of Elementary and Secondary Education board specifically for a representative with vocational/technical experience.

RESOLUTION 3: VOCATIONAL/TECHNICAL REPRESENTATION ON THE MASSACHUSETTS SCHOOL BUILDING AUTHORITY BOARD

(Submitted by the Nashoba Valley Regional Technical School Committee)

WHEREAS the Massachusetts School Building Authority (MSBA) is the established organization that assists public schools in the Commonwealth with building and renovation projects; and,

WHEREAS, vocational/technical schools have experienced an exponential increase in applications that far outpaces the current capacity of buildings; and,

WHEREAS Chapter 74 programs require physical spaces that can accommodate their program specifications as well as OSHA regulations; and,

WHEREAS the requirements of such programs are often drastically different from comprehensive school requirements;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to add a seat to the MSBA board specifically for a representative with vocational/technical experience.

RESOLUTION 4: REGARDING CLARIFICATION OF SECLUSION STANDARDS WITHIN EMERGENCY BEHAVIORAL RESPONSE PROCEDURES (603 CMR 46.00)

(Submitted by the Hampden-Wilbraham Regional School Committee)

WHEREAS Massachusetts public schools are committed to fostering safe, supportive, and inclusive learning environments in which preventive, proactive, and trauma-informed behavioral supports are the foundation of student success; and

WHEREAS school districts prioritize the use of preventive strategies, including de-escalation techniques, co-regulation supports, sensory and environmental accommodations, and other positive behavioral interventions designed to support students before behavior reaches a crisis level; and

WHEREAS despite the effective use of preventive and supportive interventions, there are rare circumstances in which a student may experience acute dysregulation and may present an imminent risk of serious physical harm to self or others, requiring immediate emergency response; and

WHEREAS 603 CMR 46.00 permits emergency interventions such as time-out, seclusion, and physical restraint only as a last resort in such limited circumstances, and requires that all less restrictive alternatives be attempted or deemed inappropriate based on the situation; and

WHEREAS clear understanding and consistent application of the definition of emergency seclusion—specifically involuntary confinement of a student alone in a room or area from which they are physically prevented from leaving—is essential to ensuring student safety, regulatory compliance, and protection of civil rights; and

WHEREAS districts would benefit from further clarity distinguishing emergency seclusion from supportive, supervised, and voluntary or staff-guided time-out practices used to assist students in regaining emotional regulation and returning to learning; and

WHEREAS the amended regulations regarding Physical Restraint, Timeout, and Emergency Seclusion become effective August 17, 2026 and as of June 1st, 2026, the Massachusetts Department of Elementary and Secondary Education (DESE) has provided no training to districts; and

WHEREAS the amended regulations do not offer the clarity required for successful implementation;

THEREFORE, BE IT RESOLVED that the Massachusetts Association of School Committees urges DESE to provide additional clear guidance reinforcing the nuanced differences between time-out and emergency seclusion and in the Department's viewpoint types of situations/scenarios that would warrant both; and

BE IT FURTHER RESOLVED that MASC supports DESE in further clarifying the distinction between time-out, and emergency seclusion, including the use of practical, real-life

examples and decision-making tools for school personnel; and

BE IT FURTHER RESOLVED that MASC encourage ongoing in-person statewide training and professional development to ensure staff are equipped to implement preventive strategies effectively and to respond appropriately when those strategies are not sufficient to prevent escalation; and

BE IT FURTHER RESOLVED that the Department make available entitlement grants for Local Education Agencies (LEAs) that provide financial support to provide ongoing professional development to faculty, staff, and families in preventive behavior regulation strategies that include de-escalation, trauma informed practices, as well as appropriate reactive strategies for when students engage in activities that present an imminent risk of serious physical harm to self or others; and

BE IT FINALLY RESOLVED that MASC reaffirm its commitment to student dignity, safety, and access to education, and support policies that ensure emergency interventions are rare, clearly defined, consistently applied, and always secondary to preventive and supportive behavioral practices.

RESOLUTION 5: ALLOWING REGIONAL SCHOOL COMMITTEES TO ACCESS SPECIAL EDUCATION RESERVE FUNDS BY A MAJORITY VOTE OF THE SCHOOL COMMITTEE

(Submitted by the Nashoba Valley Technical School Committee)

WHEREAS Special Education Reserve Funds can help districts defray the costs of extraordinary or unexpected special education costs; and

WHEREAS Special Education costs have increased exponentially in recent years; and

WHEREAS Circuit Breaker reimbursement lags behind typical budget processes; and

WHEREAS school committees are the municipal legislature of the school district; and

WHEREAS Massachusetts General Laws currently require that districts seek approval from both the select board/city council and the school committee to access the funds; and

WHEREAS this puts an undue burden on multi-member districts that may have to seek approval from up to eight separate municipalities;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to approve the proposed budgetary amendment allowing districts to seek approval from the school committee only.

REAUTHORIZATION OF PREVIOUSLY APPROVED RESOLUTIONS

The 2023 Delegate Assembly approved an amendment to the By-Laws that resolutions will expire at the conclusion of the Delegate Assembly three years after their adoption. Expiring resolutions may be reconsidered and readopted by the delegates at the annual meeting at which the resolutions would expire. The rationale for the amendment was that it:

- Permits three years of focus on resolutions which overlaps with two legislative cycles.
- Provides an additional opportunity for school committees to be involved in the resolution process by championing resolutions that are set to expire.
- Allows the Association to affirm what's important to the current membership by re-adoption.
- Clears expired, less relevant, or no longer supported resolutions for new priorities.

Following are the three resolutions set to expire this November unless reauthorized by a vote of the Delegate Assembly.

- Regarding Investigations and Recommendations for Transportation Bidding Procedures
- Full, Stable Funding for METCO
- Massachusetts School Building Authority Assistance Programs

REGARDING INVESTIGATIONS AND RECOMMENDATIONS FOR TRANSPORTATION BIDDING PROCEDURES

(Originally sponsored by the Southeastern Regional Vocational Technical School Committee; Submitted for reauthorization in 2026 by the Mendon-Upton Regional School Committee)

WHEREAS school districts across the commonwealth are struggling with the problem of transportation services and the bidding and purchasing of these services; and

WHEREAS a stunning number of districts find that, after soliciting multiple bids, it is a frequent occurrence that only a single bidder submits a proposal; and

WHEREAS in light of the paucity of submissions, the single bidder is able to propose significant increases over previous years exacerbating not only financial matters, but also skepticism about the integrity of the bidding process.

THEREFORE BE IT RESOLVED that the MA Association of School Committees prevail upon the Office of the State Auditor to investigate the bidding practices of school transportation providers, and to present such findings and recommendations as may be necessary to contain costs and make more efficient transportation services available for public schools.

MASC status update on this resolution:

MASC successfully lobbied the legislature, via an FY25 Supplemental Budget, to direct the Office of the Inspector General to produce a Special Education Transportation Study. The findings of that study were published in February 2026. Among the findings are: (1) Massachusetts is an outlier in its use of a reimbursement model to fund student

transportation, which puts significant administrative and financial burdens on local districts; (2) Vendors are not required to provide school districts with detailed invoices, making it impossible for districts to understand what they are paying for; and (3) There is no central repository for school transportation bids and contracts, depriving districts of helpful information when procuring these services. The report makes recommendations to address these issues and others. It also makes note that school transportation costs have been studied at least four times in the last 20 years with varying levels of success on follow-through of those studies' recommendations.

FULL, STABLE FUNDING FOR METCO

(Originally sponsored by the Arlington School Committee)

WHEREAS in 1966 the first 220 students rode buses from Boston neighborhoods to schools in seven suburbs; and

WHEREAS in 1968 the Massachusetts Legislature passed the Racial Imbalance Act, in which the Commonwealth accepted financial responsibility "for any town that wishes to enroll students from outside the district for the purpose of racial integration (subject to appropriation); and

WHEREAS in 1968 the Metropolitan Council for Educational Opportunity (METCO) assumed responsibility for implementing the provisions of the Racial Imbalance Act, providing support for students, families, and receiving districts; and

WHEREAS METCO's mission is to provide students with a strong academic foundation rich in cultural, educational, ethnic, socioeconomic, and racial diversity and foster the opportunity for children from Boston and from neighboring suburbs to develop a deeper understanding of each other in an integrated public school setting; and

WHEREAS over the last half century, METCO has reached tens of thousands of students, supporting 3,100 families annually in 31 participating suburban school districts and 190 public schools, with graduation rates and college attainment far above state averages; and

WHEREAS METCO creates environments where students, parents and teachers of different backgrounds can appreciate diversity, find common ground through shared experiences, build lifelong inter-racial friendships, and strive toward the mutual goal of preparing young people to become global citizens; and

WHEREAS METCO districts have expressed an interest in welcoming more METCO students into their schools; and

WHEREAS METCO has been recognized as the nation's most successful school integration program in the United States; and

WHEREAS requiring METCO funding to be subject to appropriation results in METCO families and partner districts spending considerable time and energy to lobby for fund-

ing to maintain the current level of services;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to create a stable funding structure to support METCO and its partner districts that fully funds the support provided by METCO, and the cost of providing services delivered by METCO's partner districts.

MASC status update on this resolution:

MASC has repeatedly made it known to the Governor and Legislature that METCO deserves a stable funding structure. Similarly, we have supported METCO's advocacy efforts for funding in the annual budget via line item 7010-0012. In the FY26 Budget we joined them in their effort to be fully funded at \$33 million.

MA SCHOOL BUILDING AUTHORITY ASSISTANCE PROGRAMS

(Originally submitted by the Wachusett Regional School Committee)

WHEREAS the School Building assistance program is the oldest capital grant program operated by the Commonwealth, as established in MGL Chapter 70B section 1; and

WHEREAS the Massachusetts School Building Authority (MSBA) is charged with promoting the thoughtful planning and construction of school facility space in order to ensure safe and adequate facilities for public schools, and with assisting municipalities in meeting the cost thereof; and

WHEREAS the MSBA has improved the learning facilities of over 600,000 students across the Commonwealth by working with local communities to create affordable, sustainable, and energy efficient schools; and

WHEREAS the MSBA is limited in funding as stated in MGL 70B section 7, to \$1,200,000,000 plus either the rate of growth in the dedicated sales tax revenue amount as defined in subsection a of section 35BB of chapter 10, or 4.5%; and

WHEREAS the MSBA has declared a pause on their Accelerated Repair Program and limits on their Core Projects due to rising costs and inflation, and the need to stay within the Annual Cap as referenced in the Memorandum of October 19, 2022 from the MSBA Deputy Treasurer and Executive Director; and

WHEREAS each year the Accelerated Repair Program is delayed results in an increase in application backlog among the Commonwealth's existing backlog of school building needs;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to amend MGL ch.70B, section 7 by removing the \$1,200,000,000 cap; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts School Building Authority to reinstate the Accelerated Repair program for 2024 applications; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to allow public preschools to be included in the Accelerated Repair Program and Core Program.

MASC status update on this resolution

The MSBA reinstated the Accelerated Repair Program and maintains an alternating schedule to have Statements Of Interest every two years. Public Preschools may be included in the Accelerated Repair Program and Core Program so long as the building does not exclusively serve Preschool. The cap has remained at \$1.2 billion (not taking into account year over year adjustments as outlined in MGL 70B section 7). In the FY24 budget, the legislature made adjustments related to the cap. This included raising the cap to \$1.2 billion (up from \$800 million); ensuring funding for the accelerated repair program would not count towards this cap; and allowed for the cap to rise year over year by as much as 6.5% up from 4.5%.

CHELMSFORD PUBLIC SCHOOLS

Memorandum

To: Jay Lang, Ed.D., Superintendent of Schools
Members of the School Committee

From: Joanna Johnson-Collins, Director of Business & Finance

Date: September 4, 2026

Re: FY2027 Recommended Budget Transfers

I am writing to request three budget transfers for FY2027.

The first budget transfer request is shifting budget funds from the salary reserve lane change account. The FY2027 local budget had one line item of \$ 95,691 to account for the lane changes of employees who achieved a higher degree (i.e. Bachelor's to Masters). This budget transfer is to move funds from the one line (account) into the various labor accounts associated with the employees who received their lane change increase. The employee's new salary was reflected on their first pay date of the school year.

From		To		Amount
12305000-51460	Salary Reserve Lane Change	12305128	51050	6,753
		12305156	51050	7,056
		12305258	51050	5,388
		12305284	51050	6,882
		12305400	51050	11,370
		12305474	51050	5,685
		12305691	51050	5,005
		12305700	51050	5,685
		12310476	51054	5,685
		12710000	51050	4,751
		13200100	51050	11,289
		13200600	51050	6,753
		Total		\$ 82,302

I recommend the school committee vote to approve this FY2027 local operating budget transfer of \$ 82,302 from the salary reserve lane change account to the various labor accounts as presented.

The second budget transfer of \$ 18,062 is shifting budget funds from the salary reserve COLA account to the building custodian's labor account. The FY2027 local budget had one line item of \$ 18,062 to account for the new three-year CFT - Building Custodians Collective Bargaining Agreement. At the regular meeting of the school committee on June 16, 2026, the committee voted and approved a 3.0% Cost of Living Adjustment (COLA) increase for the 2026/2027 school year, in addition to other items summarized at the June 16th meeting.

From		To		Amount
12305000-51455	Salary Reserve - COLA	14110000-51040	Salaries - Custodians	18,062

I recommend the school committee vote to approve this FY2027 local operating budget transfer of \$ 18,062 from the salary reserve COLA account to the custodian labor account as presented.

The third budget transfer request is shifting budgeted funds from the BCBA (Board Certified Behavior Analyst) labor account which has a favorable variance to the Harrington Elementary School general supplies account. This budget transfer is for kindergarten classroom furniture. The classroom was added because of the higher enrollment of kindergarten students this school year.

From		To		Amount
12310076-51110	Salaries - BCBA	12430600-54000	Harrington General Supplies	17,125

I recommend the school committee vote to approve this FY2027 local operating budget transfer of \$ 17,125 from the salary reserve lane change account to Harrington Elementary School general supplies account as presented.



CHELMSFORD PUBLIC SCHOOLS

Dr. Linda Hirsch, Assistant Superintendent

MEMORANDUM

To: Dr. Jay Lang, Superintendent
Members of the Chelmsford School Committee

From: Dr. Linda Hirsch, Assistant Superintendent *Linda Hirsch*

Date: September 8, 2026

RE: MA Early Literacy Legislation & CPS Curriculum Adoption Timeline

Please see the attached presentation with an update on the signed legislation, CHAPTER 113, by Governor Maura Healey - *An Act Relative to Teacher Preparation and Student Literacy*, which is designed to improve student literacy across Massachusetts and provide schools and educators with additional tools to support early reading success.



Massachusetts Early Literacy Legislation

An Act Relative to Teacher Preparation and Student Literacy

Law Requirements

- **DISTRICT:** High-quality Curriculum Adoption for K-3 by Fall 2027
- **DISTRICT:** Early Literacy Screening
- **DESE:** Free, Complete Curriculum for K-3 by Fall 2027
- **DESE:** Educator Preparation
- **DESE:** Registered Teacher Apprenticeships

Press Release

CHAPTER 113



High-Quality Curriculum for K-3 ELA

Districts must implement HQIM by fall 2027 – 3 Options

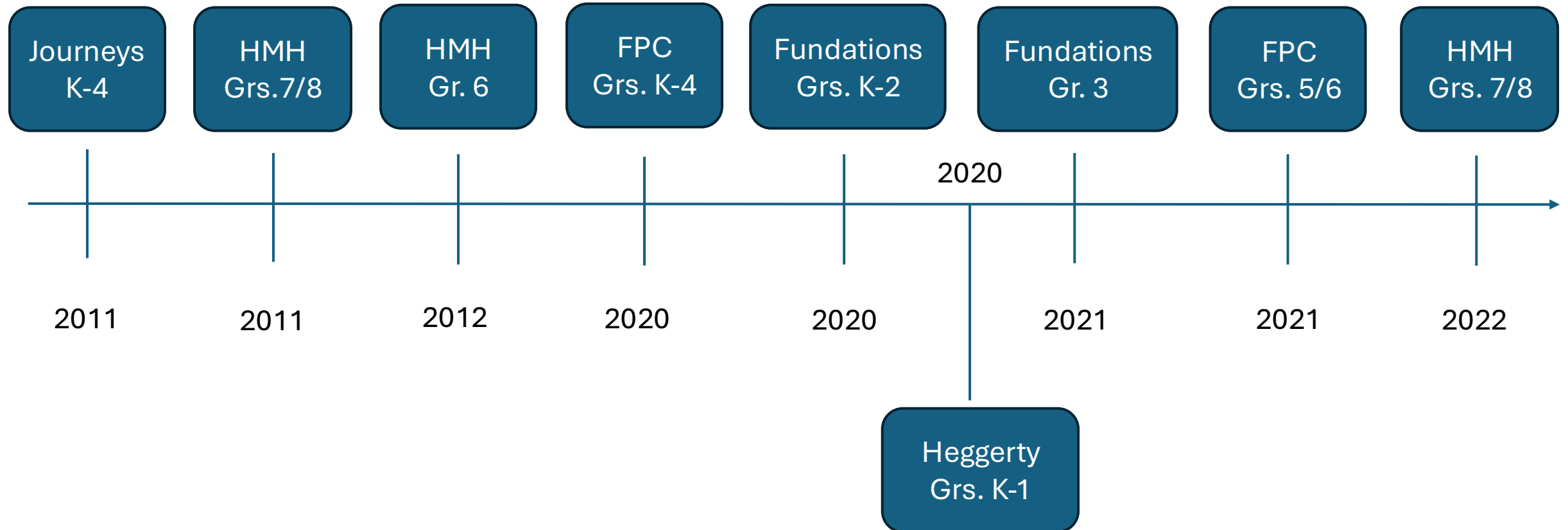
- **Adopt from DESE-approved list**
 - DESE to build and post approved list on CURATE site by December 2026
- **Get an approved waiver from DESE**
 - DESE to design waiver application and criteria for December 2026
 - Portal for waiver anticipated by January 2027 with decisions by April 2027
- **Opt into field test of DESE curriculum**
 - DESE to announce components of the K-3 curriculum in December 2026
 - Phase1: Foundational skills component to pilot districts for implementation fall 2027
 - Phase 2: Comprehensive integrated curriculum units to implement fall 2028

High-Quality Curriculum K-3 ELA

Districts must implement HQIM by fall 2027

- **Adopt from DESE-approved list**
 - DESE to build and post the approved list on CURATE site by December 2026
- **CPS is currently conducting a pilot of 3 programs from CURATE list – Grades K-6**
 - Arts & Letters (Updated Wit and Wisdom – Ed Reports) – Great Minds
 - EL Education – Kiddom
 - Wonders – McGraw Hill

Literacy Adoption Timeline



**Prior to 2011 – K-5 Scholastic; Grade 6 Pearson; Grs. 7/8 HMH*

Proposed ELA Instructional Materials Adoption Timeline

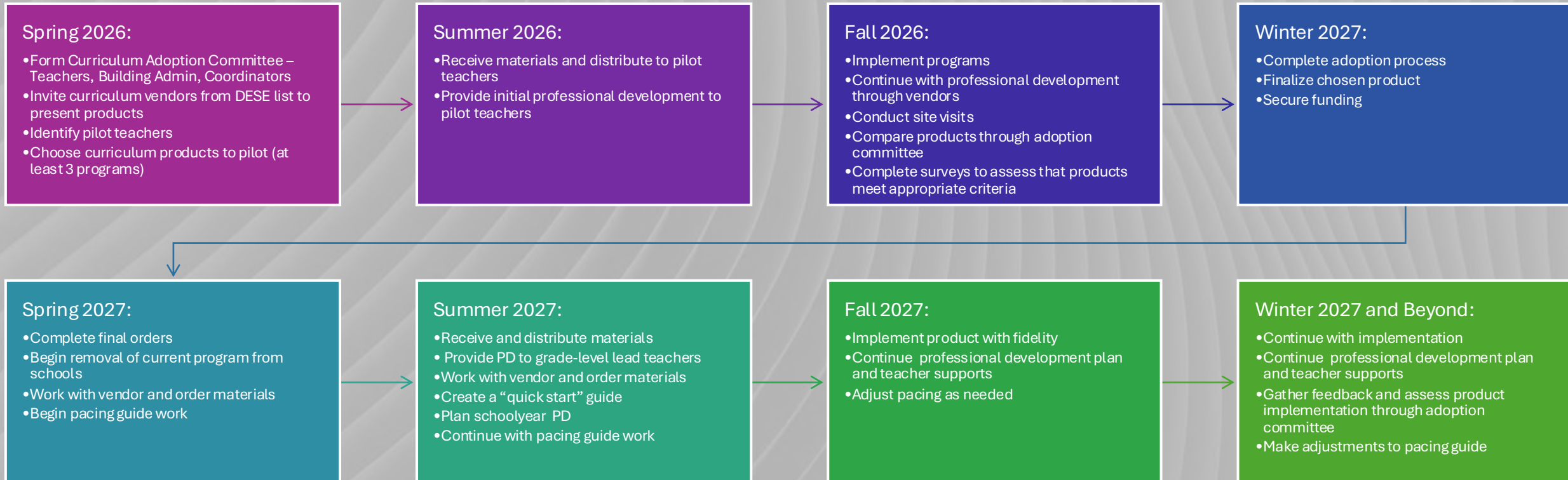
Chelmsford Adoption Upcoming Timeline Cycle

SUBJECT	LATEST CONTENT STANDARDS ADOPTION DATE	CURRICULUM PRODUCT	LATEST INSTRUCTIONAL MATERIALS ADOPTION DATE	SCHEDULED ADOPTION TIMELINE	PILOT YEAR (Based on 8 Years)
SCIENCE	2016	FOSS Science	K-6: 2016	2024	2023/24
		McGraw Hill ISScience	7-8: 2017	2025	2024/2025
		Pearson Bio & Chemistry	9-10: 2019	2027	2026/27

SUBJECT	CURRENT CONTENT STANDARDS ADOPTION DATE	CURRICULUM PRODUCT	LATEST INSTRUCTIONAL MATERIALS ADOPTION DATE	SCHEDULED ADOPTION TIMELINE	PILOT YEAR (BASED ON AN 8 YEAR CYCLE)
ELA	2017	FOUNTAS AND PINNELL CLASSROOM	K-4: 2020 5/6: 2021	2027 2027	2026/27 2026/27
		FUNDATIONS	K-2: 2020 GR. 3: 2021	2028 2029	2027/28 2028/29
		HEGGERTY	K-1: 2020	2028	2027/28

PERFORMING ARTS	2019	* Fearnshead First Steps	K-4: 2019	2019	* Request to keep program
		* Brecon Through Theory	5-8: 2020	2028	2027/2028
		Art: Art of Ed	K-8: 2018	2026	2025/26
HEALTH PE	2023	PE: Metrics	K-12: 2019	2027	2026/27
		Health Education and Human Kinetics	5-12: 2019	2027	2026/27
TECH/ENGINEERING	2016	Project Lead the Way	K-12: 2016	Updated Annually	Updated Annually

Adoption Process Timeline



Adoption committee: (Pilot Teachers, Principals, Coordinators, Assistant Superintendent) meets regularly to discuss implementation, provide updates, and review survey data.

Curriculum Adoption – Teacher Team



Curriculum Adoption Professional Development

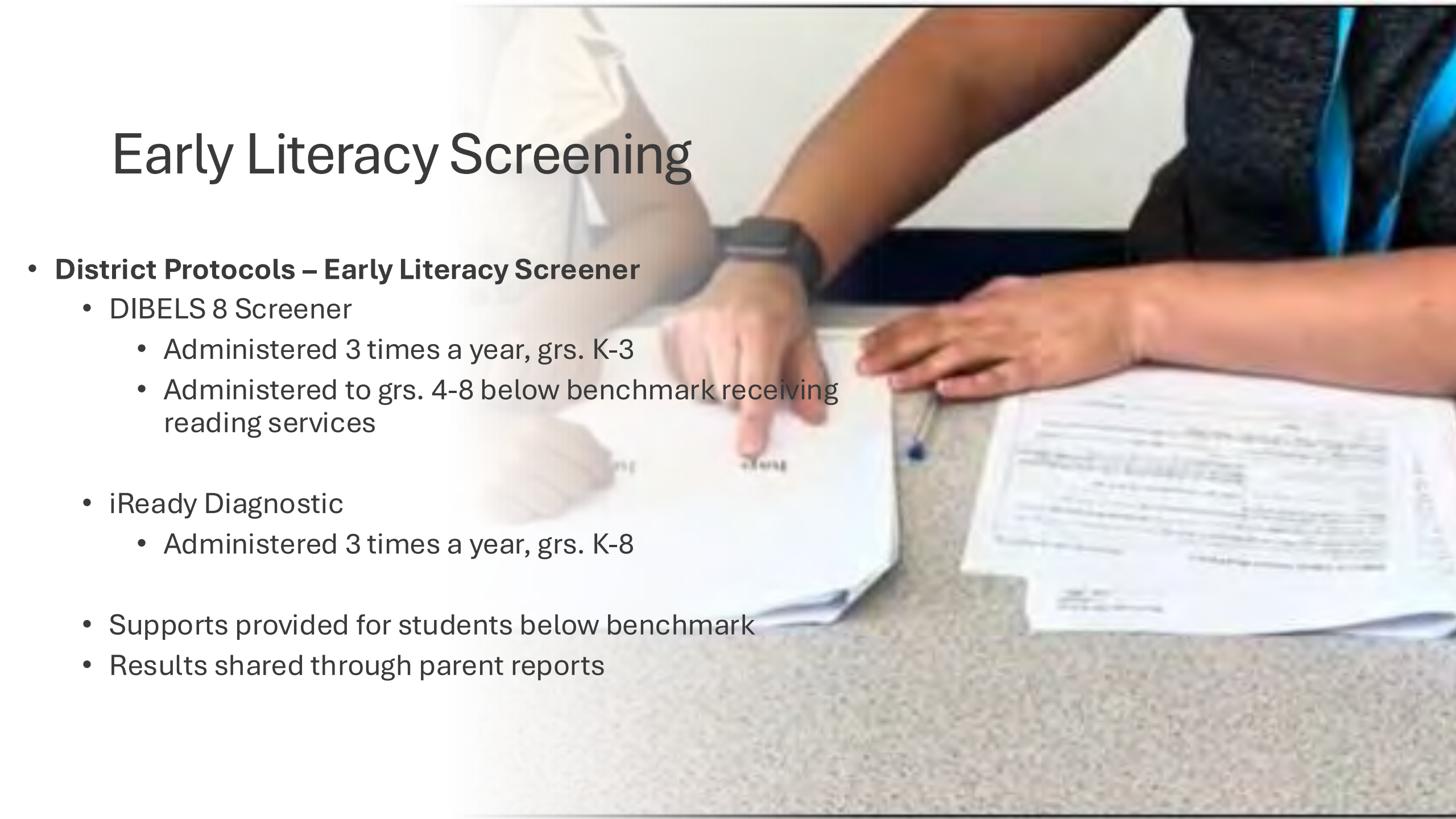
- 28 teachers, building principals, and coordinators, K-6
- Combination of full days and half-days August-December
- Virtual teacher and administrator check-in meetings
- Instructional walkthrough schedule with vendor PD providers
- First session with all three vendors – August 25th
- Continuing throughout the fall

Month	Arts & Letters	EL Education	Wonders
August	8/25 Pilot Kick-off 9:00 AM–2:30PM In Person (Parker PODS) PC 8	8/25 Pilot Kick-off 9:00 AM–2:30 PM In Person (Parker PODS) PC 2	8/25 Pilot Kick-off 9:00 AM–2:30 PM In Person (Parker PODS) PC 5
September	9/10 Teacher & Leader Check-in 3:00–4:00 PM (Virtual) 9/23 Pilot Training 12:00 PM–2:30 PM (In-person) CHS room 310 (not yet confirmed)	9/10 Teacher & Leader Check-in 3:00–4:00 PM (Virtual) 9/23 AM Instructional Walkthroughs AM Pilot Training 12:00 PM–2:30 PM (In-person) CHS room 311 (not yet confirmed)	9/10 Teacher & Leader Check-in 3:00–4:00 PM (Virtual) 9/23 Pilot Training 12:00 PM–2:30 PM (In-person) CHS room 312 (not yet confirmed) 9/28 Instructional Walkthroughs
October	10/6 Teacher & Leader Check-in 3:00–4:00 PM (Virtual) 10/22 All-Day PD 8:30 AM–2:30 PM (In-person) CAREER CENTER CHS confirmed	10/6 Teacher & Leader Check-in 3:00–4:00 PM (Virtual) 10/22 Instructional Walkthroughs AM Pilot Training 12:00 PM–2:30 PM (In-person) CHS room 310 (not yet confirmed)	10/6 Teacher & Leader Check-in 3:00–4:00 PM (Virtual) 10/22 Pilot Training 12:00 PM–2:30 PM (In-person) CHS room 311 (not yet confirmed)
November	11/9 Teacher & Leader Check-in 3:00–4:00 PM (Virtual)	11/9 Teacher & Leader Check-in 3:00–4:00 PM (Virtual)	11/9 Teacher & Leader Check-in 3:00–4:00 PM (Virtual)
December	Week of 12/8 Instructional Walkthroughs Schedule TBD (In Person) 12/16 Debrief with Leadership Time TBD (Virtual)	12/17 Debrief with Leadership 12:30–1:30 PM (Virtual)	12/14 Instructional Walkthroughs Schedule TBD (In Person) 12/16 Debrief with Leadership (Virtual) 1:00pm-1:45pm

Early Literacy Screening

- **Districts must:** Develop protocols for early literacy screening that adhere to the DESE guidelines: screen K-3 students at least twice annually; determine supports for students scoring significantly below benchmark; communicate results with families
- **DESE must:** Issue screening guidelines (updated guidance to be issued October 2026); collect and publish screening information from districts; maintain an approved list of screening assessments.
- **DESE Support:** DESE is planning a FY27 grant using state literacy funds for districts needing to switch to an approved screener.

Early Literacy Screening

A background image showing a person's hands pointing at a document on a table. The person is wearing a black watch and a blue lanyard. The document appears to be a form or a report, with some text visible but mostly blurred. The setting is a desk or table with a light-colored surface.

- **District Protocols – Early Literacy Screener**
 - DIBELS 8 Screener
 - Administered 3 times a year, grs. K-3
 - Administered to grs. 4-8 below benchmark receiving reading services
 - iReady Diagnostic
 - Administered 3 times a year, grs. K-8
- Supports provided for students below benchmark
- Results shared through parent reports

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: September 6, 2026
Re: School Committee Presentation Discussion

I would like to have a discussion and seek committee member input on the school committee meeting presentation schedule for the coming 2026/27 school year. This year will move quickly with the closeout of the fifth and final year of the current strategic plan initiatives and development of a new strategic plan to guide our work from 2027 – 2032. We will also be focusing on the new Parker Middle School construction project and seeking community approval.

Over the past years, we have scheduled various types of presentations. First, we scheduled each school to attend a school committee meeting and present on a topic of focus for them that year, in subsequent years we added a second presentation, the first meeting of the month was for an individual school presentation, the second meeting of the month was a department presentation. This was in an effort to keep the committee members and viewing public informed on matters that were occurring in each of the departments that year. As we initiated work with DMGroup and strategic planning, one year we switched things up and invited each of the five priority areas be a focus each month for a deeper discussion on the initiatives and action steps of the individual priority area that year. Before I move forward and develop a school committee meeting presentation schedule for 2026/2027, I would like input from committee members as to their feelings on the matter.

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: September 6, 2026
Re: School Committee Policy Updates

The policy subcommittee members have been reviewing recommendations by the Massachusetts Association of School Committees (MASC) to update, remove and/or add policies. Over the coming meetings, I will be presenting several policies that had “minor changes/revisions” for review and consideration. Many of these were updating references to new laws and cross-references to existing policies for consistency purposes. I have also forwarded to Attorney Waugh’s office for review and recommendation a set of policies with “significant” revisions, a set of policies to be reviewed for “removal,” and a set of policies to be reviewed for “addition.” This is a more substantial effort and I will keep the committee members informed as how best to proceed when Attorney Waugh’s office responds with recommendations.

Two (2) policy recommendations are before the committee this evening for discussion in accordance with the school committee policy adoption process as follows:

SC Policy ACL – Interacting with Law Enrolment Officers Engaged in Civil Law Enforcement (Protect Act)

On August 5, 2026, Governor Healey signed the PROTECT Act into law. As part of the legislation and the guidance issued by DESE on August 21, 2026, districts are required to adopt a policy and develop companion procedures to align with the new law by September 1st or the first day of school, whichever is earliest. MASC has taken the suggested policy provided by DESE, and created a model policy for our committees to consider. The MASC model policy was updated where specified to reflect the Chelmsford Public Schools.

SC Policy IJNDB-AI – Artificial Intelligence

This draft is a culmination of the work the committee conducted with *AI for Education* consultant Amanda Bickerstaff, input from the technology steering committee, and a review of staff, student, and family surveys on AI.

INTERACTING WITH LAW ENFORCEMENT OFFICERS ENGAGED IN CIVIL LAW ENFORCEMENT (PROTECT ACT)

In Chelmsford Public Schools, we recognize the importance of all students being known and valued, and we promote a safe, inclusive, and welcoming learning environment for all students. All of our students have a right to a free public education regardless of race, color, sex, gender identity, religion, national origin, immigration or citizenship status, disability, or sexual orientation.

The PROTECT Act states, except as required by state or federal law or as required for the Commonwealth or its subdivisions to administer a state or federally supported or funded program, civil arrests for civil law enforcement, including federal immigration enforcement, are not allowed on school grounds during school hours, student drop off and pick up windows, before- and after-school programming and school-sponsored events without a Judicial Warrant or Judicial Order.

The Superintendent shall implement PROTECT Act procedures consistent with the Model Procedures and the Guidance for K-12 Schools Related to Interacting with Civil Law Enforcement issued by the Governor's Office, the Executive Office of Education, and the Department of Elementary and Secondary Education.

The procedures shall be implemented, wherever applicable, in alignment with District Emergency Operations Plans, Medical and Behavioral Health Emergency Response Plans, and the School Resource Officer Memorandum of Understanding.

These procedures will be designed in accordance with the guidance provided and promote schools that are safe and accessible for students, staff and residents, and shall include, but not be limited to:

- (i) Procedures for identifying and designating a senior administrator at each district superintendent's office to serve as the individual responsible for having primary contact with law enforcement agents engaged in civil law enforcement for the school system and the central point of contact for schools on interactions with civil law enforcement;
- (ii) Procedures for identifying and designating a senior administrator at each school to serve as the individuals responsible for having primary contact with law enforcement agents engaged in civil law enforcement who arrive on site at the school or request information about students, employees, or other persons affiliated with the school;
- (iii) Procedures for contacting the school district's attorney;
- (iv) Procedures for contacting the senior administrator at the school and the district superintendent's office in the event law enforcement agents engaged in civil law enforcement arrive on school

grounds or request information about students, employees, or other persons affiliated with the school;

- (v) Procedures for documenting all interactions with law enforcement agents engaged in civil law enforcement while on school grounds;
- (vi) Procedures for notifying a student's parents or guardian or the student directly if the student is 18 years or older or emancipated, if a law enforcement agent engaged in civil law enforcement requests access to a student or student's information for any civil law enforcement purpose;
- (vii) Procedures following the confirmation of law enforcement agents engaged in civil law enforcement on school grounds, including notifying parents and guardians, teachers, administrators, and school personnel;
- (viii) Procedures to confirm and update students' emergency contacts, with allowance for more than one person to be listed, and alternative caregiver plans; and
- (ix) A plan to share these procedures with students and families on the school district's website.

Once adopted by a school district, charter school or collaborative school, this policy and the accompanying procedures shall constitute the written emergency response plan required by the Act.

CROSS REFS.: EBC, EMERGENCY PLANS
 ECA, BUILDINGS AND GROUNDS SECURITY
 ECAF, SECURITY CAMERAS IN SCHOOLS
 JIH, SEARCHES AND INTERROGATIONS
 JRA, STUDENT RECORDS
 KI, VISITORS TO THE SCHOOLS
 KLG, RELATIONS WITH POLICE AUTHORITIES

LEGAL REFS.: PROTECT Act, August 2026

SOURCE: MASC adapted from Massachusetts Department of Elementary and Secondary Education - August 2026

ARTIFICIAL INTELLIGENCE (AI)

Purpose

Chelmsford Public Schools recognizes that artificial intelligence (AI), including generative AI, can support teaching, learning, accessibility, creativity, and efficient school operations when used thoughtfully. AI shall be used in ways that advance the District's educational mission and PRIDE values while protecting privacy, equity, safety, academic integrity, and human judgment. AI is intended to enhance, not replace, human intelligence, professional judgment, meaningful relationships, or high-quality instruction.

The district will provide recommended guidance for teacher discretion for AI use in teaching and learning, and academic work through the [Chelmsford Public Schools Generative AI Guidelines for Staff](#) document. For day-to-day operational guidance, classroom application, and practical decision-making, educators, students, and families should reference this document.

Guiding Principles

1. Human Judgment and Responsibility

AI may support, but shall not replace, human decision-making and professional judgment. Users remain responsible for reviewing and verifying AI-assisted work. AI shall not independently make consequential decisions regarding students or employees, including decisions involving grading, discipline, placement, special education, evaluation, or employment.

2. Teaching, Learning, and Academic Integrity

AI use shall be educationally purposeful and consistent with District and teacher expectations. Students remain responsible for demonstrating their own knowledge, skills, reasoning, and authorship. Unauthorized or misrepresented AI use may be addressed through existing academic integrity and disciplinary procedures.

3. Privacy, Security, and Approved Tools

AI tools used for District business, with students, or with District information shall comply with the District's technology, privacy, security, and approval processes. Personally identifiable information, confidential student or employee information, education records, protected health information, passwords, or other sensitive or protected information shall not be entered into generative AI systems.

4. Equity, Accessibility, and Safety

The District shall consider bias, discrimination, accessibility, misinformation, and other potential harms when evaluating AI tools and uses. AI shall not be used to discriminate, harass, impersonate, deceive, or create or distribute harmful or misleading content in violation of law or District policy.

5. Transparency and AI Literacy

Students and employees shall follow District and instructional expectations for acknowledging or attributing AI assistance. The District shall support developmentally appropriate AI literacy so that students and staff understand the capabilities, limitations, risks, and responsible uses of AI.

Administrative Responsibility

The Superintendent or designee shall maintain and periodically update administrative procedures and guidelines governing AI use by students and employees. Such guidance may address approved tools, privacy and data handling, instructional and academic expectations, age-appropriate use, professional learning and AI literacy, accessibility, technology evaluation, and procedures for addressing misuse. Administrative procedures and guidelines may be revised as technology, law, research, and educational practice evolve without requiring revision of this School Committee policy, provided they remain consistent with this policy and applicable law.

Review

The Superintendent or designee shall periodically review this policy and recommend revisions to the School Committee as necessary.

CROSS-REFERENCES

- AC - Non-Discrimination Policy Including Harassment and Retaliation
- JB - Equal Educational Opportunities
- IJND - Access to Digital Resources
- IJNDB - Empowered Digital Use Policy
- IJNDD - Policy on Social Media
- JRA - Student Records
- JIC - Student Discipline
- JICFB - Bullying/Cyberbullying Prevention and Intervention
- Student and Family Handbook / applicable Academic Honor Codes
- Employee Handbook / Staff Empowered Digital Use Guidelines / Generative AI Guidelines for Staff

LEGAL REFERENCES

- Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 CFR Part 99
- Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-6506
- Children's Internet Protection Act (CIPA), 47 U.S.C. § 254(h)
- Massachusetts Student Records Law, M.G.L. c. 71, § 34D; 603 CMR 23.00
- M.G.L. c. 93H; 201 CMR 17.00 - protection of personal information and security breach requirements
- M.G.L. c. 71, § 37H; M.G.L. c. 71B and 603 CMR 28.00
- Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; Americans with Disabilities Act, 42 U.S.C. §§ 12101 et seq.
- Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; M.G.L. c. 151B; 603 CMR 26.00

- Copyright Act, 17 U.S.C. §§ 101 et seq.
- Massachusetts Department of Elementary and Secondary Education (DESE), Artificial Intelligence (AI) in K-12 Schools Guidance

DRAFT