

Chelmsford High School



Student Handbook Addendum

2026-2027

Letter from Principal

Dear Students and Families,

Welcome to the 2026–2027 school year! I hope you had an enjoyable and relaxing summer. We are excited to welcome both new and returning students to Chelmsford High School and look forward to another year of learning, growth, and achievement.

At Chelmsford High School, we are committed to providing a safe, inclusive, and student-centered environment where every student feels valued, respected, and supported. We believe that our diverse community strengthens us, and we strive to create opportunities for every student to succeed academically, socially, and personally.

This handbook addendum, which supplements the Chelmsford Public Schools Student-Family Handbook, serves as an important resource for students and families. It outlines the policies, procedures, and expectations that help us maintain a positive learning environment and ensure a successful school year for everyone. I encourage all students and families to review it carefully, paying particular attention to the sections on attendance and eligibility for after-school activities, as several policies have been updated.

We are also proud to continue expanding opportunities that prepare students for success beyond high school. This year, students may choose from nearly 27 Concurrent Enrollment (This was formerly called Dual Enrollment courses), allowing them to earn college credit while attending CHS. In addition, our Innovation Pathways program continues to grow, offering students valuable internship and capstone experiences connected to career-focused fields. Last year, nearly 130 seniors completed six-week internships across a wide range of industries, gaining meaningful real-world experience. We look forward to expanding these opportunities even further this year. Additional information about these programs can be found in our Program of Studies.

Our mission, **"We Foster Pride in Our Pursuit of Excellence,"** guides everything we do. We challenge our students to pursue excellence not only in the classroom but also through leadership, service, citizenship, and personal growth. Together, we will continue building a school community where everyone feels connected, challenged, and inspired to reach their full potential.

On behalf of our entire faculty and staff, welcome to the new school year. We look forward to partnering with you and making the 2026–2027 school year a memorable and successful one.

We look forward to a wonderful school year. Sincerely,

A handwritten signature in black ink, appearing to read 'Stephen Murray', with a stylized flourish at the end.

Stephen Murray
CHS Principal

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I. School Mission

Chelmsford High School's 21st Century Learning Expectations

Academic, Social and Civic:

1. Demonstrate trans literacy by communicating across a range of platforms, tools, and media.
2. Utilize real-world digital tools and other resources to access, evaluate, and share information in an authentic task.
3. Demonstrate innovation, flexibility, and adaptability in thinking patterns, work habits, and working/learning conditions.
4. Work independently and collaboratively to solve problems and accomplish goals.
5. Value and demonstrate personal responsibility, ethical behavior, and global awareness in both academic and social communities.

"We foster PRIDE in our pursuit of excellence."*

***PRIDE** refers to our five core values – Perseverance, Respect, Integrity, Dedication, and Empathy. These five pillars represent our points of emphasis in supporting the development of quality students and quality citizens. These are celebrated and recognized throughout the year and are used as foundation elements for the development of our student mentor program and are consistently referenced through our advisory program.

II. School Organization & Communication

Chelmsford High School Contact Information

200 Richardson Road, North Chelmsford, MA 01863

Main Number: 978-251-5111

Mr. Stephen Murray, Principal

Ms. Sandra Windt, Administrative Assistant (x5620)

Ms. Amy McMeniman-Pinheiro, Secretary to the High School Office (x5621)

Ms. Stephanie Britz, Secretary for Information (x5619)

Ms. Erin MacNeil, Dean, Emerson House

Ms. Gweyn Travers, House Secretary (x5528)

Mr. Daniel McGrath, Emerson Counselor (A-K) (x5522)

Ms. Kara Kelley, Emerson Counselor (L-Z) (x5519)

Dr. Jaclyn Vitale, Dean, Hawthorne House

Ms. Melissa Brennan House Secretary (x5609)

Ms. Tammy Leary, Hawthorne Counselor (A-K) (x5585)

Ms. Christine Lima, Hawthorne Counselor (L-Z) (x5603)

Mr. John MacIsaac, Dean, Whittier House

Ms. Angela Hughes, House Secretary (x5551)

Ms. Jennifer Orsini, Whittier Counselor (A-K) (x5547)

Ms. Jamie Hill, Whittier Counselor (L-Z) (x5560)

Department Coordinators

Fine/Performing Arts	Dr. Christina Whittlesey	X5602
Guidance	Ms. Shannon Bischoff	X5601
Mathematics and Science	Ms. Katherine Richard	X5552
Reading/ELL	Ms. Kelly Rogers	X5546
Social Studies and English	Ms. Stephanie Quinn	X5521
Admin. Chair Student Services	Ms. Shawna Mottram	X5584
Technology & Business	Dr. Marilyn Sweeney	X5639
Wellness (PE/Health/FCS)	Ms. Katie Simes	X5553
World Language Facilitator	Dr. Danja Mahoney	X5520
Coordinators' Secretary	Ms. Martha Hartery	X5640
Student Services Secretary	Ms. Lia Zouzas	X5563

Other Points of Contact

Activities Director	Mr. Craig Vitale	X5554
Athletic Director	Mr. Daniel Hart	X5627
Athletic Director's Secretary	Ms. Rebecca DiStasi	X5625
Career and College Facilitator	Ms. Gabriella DaSilva	X5613
School Nurse	Ms. Shannon Vandevoordt	X5610
School Nurse	Ms. Shoba Jacob, RN	X5645
Supervisor of Students	Mr. Jonathan Demers	X5564
Supervisor of Students	Ms. Kristen True	X5583

Chelmsford School Committee

Ms. Maria Santos, Chair

Ms. . Susan Mackinnon, Vice Chair

Ms. Diana Lebeaux, Secretary

Mr. John W. Moses

Mr. Dennis King

Chelmsford Public School Central Administration

230 North Road, Chelmsford, MA 01824

Dr. Jay Lang	Superintendent of Schools
Dr. Linda Hirsch	Assistant Superintendent
Ms. Diane Carey	Director of Personnel & Professional Learning
Ms. Amy Reese	Director of Student Support Services
Mr. William Silver	Director of Information, Communication & Technology Services
Ms. Joanna Johnson-Collins	Director of Business & Finance
Mr. Dong Shin	District Data Management Office
Ms. Jane McDonald	Central Registrar
Mr. Brian Curley	Director of Facility Services
Ms. Robyn Corbett	Admin. Assistant to the Superintendent
Ms. Kathy Mercier	Admin. Assistant to the Superintendent
Mr. Peter Brekalis	Transportation Coordinator

House Plan

Chelmsford High School is organized into three houses - Emerson House, Hawthorne House and Whittier House. A Dean, a House Secretary, two Guidance Counselors, a Clinical Psychologist and an assigned PLUS block teacher support each student within each house. Students are randomly assigned to houses upon entering the high school and remain in their assigned house and PLUS block throughout their high school career. The exception to the random assignment of house is in the case of siblings who will be assigned to the same house. While students are assigned to a particular house, dean, and guidance staff, they move throughout the entire building for classes and other activities.

This organizational framework aims to facilitate personal relationships, rapport, and understanding among students, faculty, and administration. The concept of houses within a larger building is designed to combine the more personal character of a smaller high school with the more extensive facilities and more flexible curriculum of a larger one. Such an organization offers students greater opportunities for leadership as well as participation.

Communication

As much of the success of our students depends upon their ability, work ethic, and motivation, a significant contributor to their success will be determined by how effectively school and the home work together and maintain open lines of honest communication. While our goal is to encourage a measure of independence and self-advocacy in our students, we still recognize that these students are children and require that these skills be developed over a period of time. As the adults, it is our responsibility (i.e., parents, teachers, and administrators) to demonstrate and to model these behaviors for our students.

To facilitate communication, Chelmsford High School has employed a number of strategies and vehicles. Our website (<http://www.chelmsford.k12.ma.us/Domain/10>) has been recently updated and serves as our primary means of sharing and accessing information. Please bookmark it and add it to your favorites on your home computer, tablet, or other mobile device. In addition to routine announcements, the student newspaper (i.e., "The Voice"), CHS publications like the handbook and the program of studies, some other global means of sharing information would be:

- The X2 Parent Portal/Student Portal: This is the most important and direct way to access current information about your student (e.g., grades, progress reports, schedule, attendance, etc.). Since this is our primary means of accessing your contact information, please be sure to check and/or update contact information in X2 in a timely fashion (i.e., as it changes, or on a bi-annual basis). A username and password is needed to access this information. If you cannot access this information, please go to the 24/7 Technical Support on the CHS Home page or you may contact Central Office (978) 251-5100 x 6923 or 6924.
- Parents cannot directly access a student's Google classroom. Instead, parents/guardians receive a weekly Parent/Guardian summary of all student work that is due or missing for that week. You will receive an email invitation to accept and receive this weekly summary. Please call your child's teacher for this update if you do not receive the invitation.
- Connect Ed Communications: This is used frequently as a means of sending out newsletters, updates, or other pertinent timely information to parents.

Parent Communication

In general, the classroom teacher can best address the majority of issues that a student may have during school. We encourage and invite students to advocate for themselves and encourage parents to contact teachers directly by email. A directory of teacher contact information is available on the CHS website.

Parent Conferences

Parent conferences may be arranged with counselors **by e-mailing the counselor or calling the house office**. Please contact your son/daughter's guidance counselor to arrange a meeting. With the large support network that we have in place for our students, we have included a chart below to help delineate the roles and whom to contact about some of our more common requests.

Roles and Contact Information

My child contacts his/her <u>teacher(s)</u> when he/she... • Doesn't understand a concept • Has a question about an assignment or a grade • Thinks the class is too easy or too hard • Needs to come for extra help • Is going to miss class	My child contacts his/her <u>Guidance Counselor</u> when he/she... • Is in the midst of a crisis • Needs some help talking to his/her friends or teachers • Is feeling overwhelmed • Has a question about his/her schedule or future career/educational plans
I contact my child's <u>teacher(s)</u> when... • My child is struggling in the class • My child has spoken to the teacher and the issue persists or is unresolved • I have a question about my child's performance	I contact my child's <u>Guidance Counselor</u> when... • My child is struggling socially or emotionally • My child is struggling academically in more than one class • I have questions about the college process • I have questions about my child's graduation status • I have important information about my child to share with the school that may impact my child's progress
My child sees his/her <u>Dean</u> when he/she... • Has an attendance issue • Has a classroom discipline issue • Has a school policy question	My child sees his/her <u>House Secretary</u> when he/she... • Arrives late to school • Is being dismissed from school • Needs a locker • Has a question and doesn't know where to go
I contact my child's <u>Dean</u> when... • I have contacted my child's teacher(s) and Guidance Counselor and the behavioral issue persists	I contact my child's <u>House Secretary</u> when my child... • Is going to arrive late to school, be dismissed, or be absent from school (short-term or long-term)
I contact a <u>Department Coordinator</u> when... • I have a question about course or program curriculum • After speaking with the teacher, I wish to change my child's level placement • I have contacted my child's teacher and the academic issue persists	My Child / I contact the <u>Main Office</u> when... • We need a transcript • We need a work permit • We want to pick up a scholarship application

I contact the <u>school nurse</u> when... • I have important medical information pertaining to my child • I have a question about health records	I contact the <u>athletic director</u> when... • I/my child have spoken to the coach and the issue persists • I have a question about an interscholastic athletic event
I contact the <u>school principal</u> when... • I have contacted the appropriate people and the issue has not been resolved • I have a question about school policy • I have a suggestion that might improve the school	I contact the <u>superintendent</u> when... • I have contacted the appropriate school personnel and the issue persists
I contact the <u>school committee</u> when... • I have contacted the appropriate school personnel and the superintendent and the issue persists	I contact Security when... • I have questions about parking.

High School Calendar

The Chelmsford Public School calendar is set each year by the Superintendent and the Chelmsford School Committee. We encourage you to view the individual school calendars, which can be found on the district website, <https://chelmsfordschools.org/calendar/>. School events, early release days, field trips, etc. will be updated and posted on a regular basis as well as on individual teacher websites.

III. School Day

Our school follows a 7-day, rotating schedule. Students are scheduled for 7 class periods, 5 of which take place on a given day. A sample 7-day cycle is included below:

	A-Day	F-Day	D-Day	B-Day	G-Day	E-Day	C-Day
Period 1	A	F	D	B	G	E	C
Period 2	B	G	E	C	A	F	D
Period 3	C	A	F	D	B	G	E
Period 4	D	B	G	E	C	A	F
Period 5	E	C	A	F	D	B	G
Not Meeting	F G	D E	B C	G A	E F	C D	A B

Class Schedules

<u>Period 1</u>	<u>7:19-8:19</u>	<u>60 min</u>
<u>Period 2</u>	<u>8:23-9:23</u>	<u>60 min</u>
<u>PLUS/PRIDE Block</u>	<u>9:27-10:12</u>	<u>45 min</u>
<u>Period 3</u>	<u>10:16-11:16</u>	<u>60 min</u>
<u>Period 4/Lunch</u>	<u>11:20-12:47</u>	<u>87 min</u>
<u>Period 5</u>	<u>12:51-1:51</u>	<u>60 min</u>

PLUS BLOCK (Practice-Learn-Understand-Study)

PLUS block is intended to be a time for students to interact with advisors and peers for social/emotional support and attend school wide or grade-level assemblies. Students are expected to remain in their PLUS Block for the entire period unless called out of class by either their counselor or dean. Failure to attend PLUS Block will result in a class cut and detention.

PRIDE BLOCK

In order to promote an environment that fully addresses and supports the overall well-being of the Chelmsford High School community, PRIDE Block will provide a systematic opportunity for students to access interventions and supports such as:

- Focused Extra Help/Skill Development
- Social Emotional Support
- Homework, Classwork and Make-up Work Completion
- Group Projects
- Peer Tutoring
- Enrichment Opportunities

Students are expected to sign up for their PRIDE blocks through the Clever Portal. Failure to attend PRIDE Block will result in a class cut and detention.

IV. Student Life

Announcements

Announcements are made at start of PLUS block and shared weekly on Fridays via Parent Square

Bus Transportation/Late Bus

Chelmsford High School considers school buses, and buses for field trips, athletic events, and other school-sponsored events to be an extension of the school. Therefore, students using the buses are held to the same expectations as they are in school and in accordance with all rules and policies within the Student - Family Handbook and this CHS addendum.

Late buses are available on Tuesdays, Wednesdays, and Thursdays from the Parker and McCarthy Middle Schools. Shuttle buses will arrive at Chelmsford High School at 3:30 p.m. to transport students to their respective Middle School. Students will then board the appropriate bus to take them to their destination.

Care of Personal and School Property

Common sense precautions should always be taken to safeguard personal articles.

1. Do not allow anyone to use your locker.
2. Keep your locker locked--REALLY LOCKED.
3. Report any defective lock for replacement.
4. Keep your lock combination to yourself. There is no need to share this information with anyone. Any locker can be opened in any emergency by contacting your Dean's office.
5. Leaving personal articles, such as books, purses, or clothing unattended for even a brief time is an invitation to losing them by mistaken identity or outright theft. Locker rooms, study areas, dining rooms, rest rooms and other crowded areas are places where particular care should be exercised.
6. Place your name or other identifying mark on personal items.
7. Report missing articles to the security office as soon as you can; any delay is likely to make recovery more difficult.
8. You are encouraged to leave large amounts of money, electronic devices and other valuables at home.
9. Students are expected to pay for lost and/or damaged books.
10. Students may display posters only with the approval of an Administrator. Posters must be relevant to a school activity and approved for publicity within school by the Principal.

Camera System

Cameras are in operation inside and outside of the school. Video tapes may be reviewed by administrative and/or security personnel in the course of an investigation.

The Career and College Readiness Center

The Career and College Readiness Center provides students with a space where they can access staff support and resources that will help them explore options for their post-secondary future. The Career Center sponsors Career and College Programming such as Innovation Pathways and Concurrent Enrollment. The Career Center also hosts several annual events throughout the school year, including College Visits, the Career Exploration Breakfast, the Junior Job Shadow Day, the

Senior Capstone Experience, Career Panels, Career Fairs, Veteran Panels, Military visits and information, Reverse College Day. Several Career Readiness workshops including Acing the Interview, ResumeWriting, Social Media Etiquette, What Career Path is Right for Me, and Choosing a College Right for Me are offered in the Career Center several times a year. Students have the opportunity to access these during their PRIDE Block. One-on-One support services offered to students include, resumewriting, work permits, post-secondary counseling and connecting students with internships, parttime jobs and volunteer opportunities. Students can access any of these supports by setting up an appointment with Alex Cunningham, the Career and College Readiness Facilitator, via email at cunninghamalex@chelmsford.k12.ma.us. Workshops and event sign-ups will be advertised to students prior to the event with ample time to sign up. For more information, please visit the [Career and College Readiness Center page](#).

Job Board (Part-Time Employment)

Students seeking part-time employment should regularly check the job board in the hall outside the Career Center.

Dining Rooms/Outside Dining Rooms

The dining rooms will be open during the three lunch periods. Both hot lunch and snack bars offer students a wide choice of menu. Each student's schedule provides for one 25-minute (depending on schedule picked, this may change) period of time that can be used for lunch. Students are expected to clean up after themselves, as well as conduct themselves in a proper manner. The cleanliness of this area is every student's individual responsibility. Permission to leave the dining rooms must be obtained from the supervisor on duty.

Food can only be eaten in the café, unless the Student has a documented disability. Weather permitting, students may use the designated outside area during lunches. The designated areas outside of the building are outside the stairwell at the end of Whittier/Hawthorne House. Administrators will let students and staff know what areas will be utilized on what days. No student is to be in the woods, on the street, or in parking lots. The use of outside areas is a privilege not to be abused, and all school rules apply. Other than these accepted times, students may not be outside of the building. Failure to abide by these rules may result in discipline.

Fees

Students are encouraged to pay fees as soon as possible to avoid possible delays in participation in activities and athletics. These fees can be paid online through our online payment system. If you would prefer to send a check, it should be made out to Chelmsford Public Schools and delivered to the people identified in each section. Make note of the name of the student and the fee(s) you are paying on the check.

Students who are unable to pay any fee, but would like to participate should submit a written request to his/her Dean for a fee waiver.

Athletics (No family cap)

- \$300 First sport you participate in during the school year.
- \$250 Second sport you participate in during the school year.
- \$200 Third sport you participate in during the school year.

*Athletic fees are collected by the Athletic Secretary at the start of each sport season.

Bus Fee (Family cap of \$500)

\$200 Register on-line using the [following link](#) or in person at the Central Office Building.

Extracurricular Activity Fee

\$50 Unlimited Activities: Activity fees are collected by the Activities Director, Mr. Craig Vitale. He can be reached at vitalec@chelmsford.k12.ma.us

Project Fees

In some courses, students are requested to purchase classroom materials which will be taken home after the project is completed.

Student Parking

There are no fees for students to park. In order to park at Chelmsford High School, a student must register their car with building security and obtain a parking pass. Failure to register your car will result in your car being towed.

Upon a student's 9th tardy, he/she may lose their parking pass for one week (5 days). At the 12th tardy the student may be suspended from parking for two weeks. For tardies beyond 12, additional parking suspensions may be implemented, or parking permission may be revoked at the discretion of the Principal or designee.

Field Trip Policy

In order for a student to participate in an approved school-sponsored field trip, the following procedure must be followed:

1. The official Parent-Teacher Field Trip Permission Form is issued by the teacher to each participating student.
2. The reverse side of the Field Trip form includes a health section that must also be completed and signed by a parent/guardian. Failure to obtain the parent/guardian signature will result in the student not being allowed to participate.
3. In order to participate the completed form must be returned to the sponsoring teacher no later than one week prior to date of the trip.
4. Students are responsible for making up class work missed as a result of the trip.
5. No academic penalty shall accrue to any student choosing not to participate in a field trip that is designated as enrichment.
6. If the field trip concludes before the close of school, students will attend the remainder of their classes.
7. While on the trip, students are representing Chelmsford High School and are expected to dress and act appropriately. All school regulations and rules apply during the field trip.
8. If a student does not receive permission from school to attend a field trip and does attend, it will be treated as an unexcused absence and the student may be disciplined, including but not limited to a one-day detention or possible suspension depending on the severity of the incident.

9. The Principal retains discretion to determine participation in the field trip, including but not limited to on the basis of attendance, academic good standing, and/or violations of the code of conduct.
10. For any student to participate in a school field trip, the student must be in good standing in all classes in both their academics and attendance.
11. Any student participating in a school field trip must attend all classes prior to the field trip departure.
12. Administration has the right to deny a student permission to attend a field trip due to excessive absences and tardies as well as behavioral considerations.

In-school field trips will follow the same policy with the approval of the Dean.

Health Services

Our Health Services office is located on the main floor adjacent to the career center, across the hall from Dining Room 2. A student may access health services with a pass from his/her teacher. In addition to completing the emergency contact information form for health services each year, parents and students are reminded to keep the health services office apprised in a timely way as to any health-related updates (e.g., change in primary care, change in health insurance, recent medical developments, medications, etc.). Due to covid regulations masks may be required to enter health services.

Injuries

It is the parent's responsibility to notify the school nurse of all injuries (i.e., fractures, sprains, stitches, etc.). This note should be brought to the nurse's office and, if necessary, an elevator key can be issued. Guidelines regarding injuries and non-participation in physical education (P.E.) classes are as follows:

1. Students with casts, stitches, or splints may not participate in P.E. class, sports or outdoor recess without written consent from the attending physician. All injury notes from the doctor should include the type of injury, any activity limitations or allowance to participate in such activities and the date the child may return to full participation in PE, sports, and recess. Parents' wishes may not supersede this medical prescription. At the school nurses' discretion some P.E. activities may require non-participation for the safety of the student or others.
2. Students need a subsequent doctor's note when it is safe to resume normal activity in P.E. and/or recess.
3. Students using non prescribed/ over the counter support items and ACE wraps may be restricted from certain activities at the school nurse's discretion.
4. If a student is to come to school with a cane, crutches, wheelchair or an assistive device, a doctor's note is required before returning to school. If applicable, such doctor's notes need to indicate if the student can or cannot use stairs. An example of this would be a student with the need to wear a brace that would immobilize a knee.

Learning Commons

The Learning Commons at Chelmsford High School serves the information, knowledge-building, and reading needs of our students, staff, parents, and community members. The Learning Commons supports classroom curriculum and reflects the philosophy, goals and objectives of our school. The Learning Commons provides students with an atmosphere conducive to learning, while also providing a community space where students may collaborate on projects and construct knowledge.

While serving students' information needs is one role the Learning Commons plays, the space and staff also encourage students to ask questions, find answers, and, through this process, think creatively while building personally meaningful knowledge. All students, staff and parents have access to the Learning Commons. Our library collection is automated, there are thousands of eBooks available, and we continue to provide a virtual 24/7 space for students and staff.

The Learning Commons space has become central to teaching and learning, as our mission is tied to the mission and ideals of our school and district. The Learning Commons sponsors *Listening Lunch* events each month.

Above our central information desk are the words "Ask, Ask, Ask" and in the Cafe area the words "Think" and "Create" appear above the countertop seating. We encourage our teachers to make learning inquiry-based by requiring students to think, ask, and then create. Learning becomes meaningful and lasting, and students come away with a wonderful skill: the ability to think clearly and develop questions.

We encourage students to use the space during the school day and after school. We are open from 7:00 a.m. to 3:00 from Monday to Friday.

Book Checkout

- Books may be checked out for two weeks and are renewable unless requested by another student or teacher.
- There is no limit to the number of books students may have out at one time.

Copy Machine

Students have use of the copy machine at no cost.

Overdue/Lost Books

- Students are expected to pay for lost materials.

Online Research

<http://www.chelmsford.k12.ma.us/Page/700>

The Learning Common's website allows students to use the databases, access an eBook, create a bibliography, and use Web 2.0 tools, while providing central access to these valuable resources. Students are encouraged to use the project pathfinders and online databases while looking for reliable, accurate information to complete papers and projects. The chart below provides the access information for researching from home using the Learning Common's website and databases:

 Multiple Databases	http://galesites.com/menu/mlin_n_chelhigh
 Social Studies and Humanities Databases	http://databases.abc-clio.com/Authentication/LogOn
	https://chelmsfordma.libraryreserve.com/10/45/en/SignIn.htm?url=Default.htm
	https://chelmsford.follettdestiny.com/common/welcome.jsp?context=saas16_2063309
 Online Encyclopedia	http://www.galepages.com/mlin_n_chelhigh/ency
	http://www.turnitin.com/ Check to make sure you have cited your sources correctly! Create your own account. Log into your class and assignment with your class ID and password.
	http://www.noodletools.com/index.php Create your own account. Citations, note-taking, and more!

Lockers and Locker Rooms

Lockers are assigned by the Main Office to any student who requests a locker. Students can request a locker by telling their Plus Block teacher or by requesting a locker in the main office. All locker assignments are final. Students are not to change lockers unless directed by the Main Office. Students must keep their lockers locked. Students are responsible for properly maintaining their assigned lockers. Lockers may only be decorated with magnets. The use of tape, stickers, glue, and other types of adhesives is not permitted. Lockers remain the property of the school and school officials have the right to search them at any time. Students are not allowed to use lockers that have not been assigned to them. There is no expectation of privacy. **Chelmsford High School does not reimburse students for any lost or stolen items.**

Students are allowed in the locker rooms only for the purpose of participation in a physical education class or an athletic practice/game. Student-Athletes who wish to store their athletic equipment in their PE locker may do so before the start of school. Athletic team locker rooms will be locked at 7:19 am. Students are not to enter a locker room that is not supervised by an adult, unless they have permission from a coach or staff member. While in the locker rooms, students are expected to follow all of the school rules and expectations, including the prohibitions against bullying and hazing.

During the school day locker room bathrooms may be used by students only during their physical education classes. Students found in the locker room during an unauthorized time or going into someone else's locker or private property may be subject to search and additional disciplinary actions in accordance with the discipline policies in this addendum.

Lost and Found

Lost books may be claimed in the student's House Office, clothing in the Nurse's Office and Athletic Office, and valuables in the Main Office. Students should not leave money or valuables unattended in dining rooms, corridors, classrooms, or lockers. Students are encouraged to place their names on all personal items. Special marking pens or labels are most effective for this purpose.

Make-Up Work

During an extended absence, the student should contact individual teachers regarding assignments. The student has the obligation to secure the missing work and appropriate due dates from his/her teacher upon returning to school. The student is to have at least as much time to make up work as the number of days of class absence.

Parking

Students with a valid driver's license and the daily use of a vehicle will qualify for the privilege to obtain a Student Parking Permit and may park in the designated student parking area in the **BACK** lot. All spots are given on a first come serve basis with seniors getting priority. Seniors will register first followed by juniors. All students will be required to register any vehicle they drive to school and to display the Parking Permit tag on the rear-view mirror of the registered vehicle. Unregistered cars will be towed away at the owner's expense. Students are eligible to park in the back lot, the top lot, or the Softball lot. All students will be required to register any vehicle they drive to school and to display the Parking Permit tag on the rear-view mirror of the vehicle. Student parking spaces are painted in white. Staff parking is painted yellow. **Cars parked in the faculty area, or unregistered (untagged) cars, will be towed away at the owner's expense.**

The parking lots are considered unauthorized areas during the school day. Students may not leave school to go to their cars without the written permission of a Dean. Any improper use of the parking lot may result in the revocation of the parking privilege, or the car may be towed at the owner's expense. A search of a student's vehicle on school property will only be performed by school administrators where there exists reasonable suspicion that the search will produce evidence that the student has violated or is violating either the law or the rules of the school.

Qualified students are required to complete an online Parking Registration Form that will be emailed to all families during the first week of school. Students need to have served all assigned detentions in order to be eligible for parking privileges. The online registration form should be completed by Completed forms should be returned to the Supervisor of Students' office by Friday,

detentions in order to be eligible for parking privileges. The online registration form should be completed by Completed forms should be returned to the Supervisor of Students' office by Friday, **September 25, 2026**. After this date, student vehicles without a Student Parking Permit tag are subject to towing.

Students may lose the privilege of driving to school for a minimum of two weeks and a maximum of one year for violating any one of the following:

1. ****Parking in unauthorized areas, including faculty parking areas, handicapped spaces, front lot, etc.
2. Failing to register an automobile.
3. Repeated violations of the school's discipline code.
4. Driving at speeds in excess of \ 10 mph in a school zone or **driving aggressively**.
5. Leaving school without permission.
6. Any other violations/problems that the Principal or Deans deem serious enough to warrant revocation of this privilege **(including failure to serve assigned detentions, falsifying a parking tag, and cutting classes)**.
7. Failure to provide legitimate car registration, license, etc. to the Supervision of Students' office.

Pass System

No student is to be in the corridor during class time without an electronic pass or a written pass. Passes can be obtained from faculty and staff members.

Student Records

In accordance with the student records reference in the Student-Family handbook, Chelmsford High School maintains a transcript and a temporary record, which includes a cumulative academic and medical record. At graduation rehearsal each graduating senior student will receive his/her academic record and health/medical record to take home with him/her. CHS will continue to maintain the student transcript in accordance with the student records law.

Transgender and Non-Conforming Students

The Chelmsford High School strives to provide a safe, respectful, and supportive learning environment in which all students can thrive and succeed in its schools. Chelmsford High School prohibits discrimination on the basis of race , color, national origin, sex, sexual orientation, gender identity, pregnancy or pregnancy status, disability, homelessness, religion, age, immigration status or citizenship status. The Chelmsford Public Schools is also committed to maintaining a school environment free of harassment based on race, color, religion, national origin, sex, gender, sexual orientation, gender identity, pregnancy or pregnancy status, age, genetic information, ethnic background, ancestry, disability, or any category protected by state or federal law.

For more information, please see the section in the *Student-Family Handbook* titled "*Transgender and Non-Conforming Students*."

CURRICULUM INCLUSIVITY

Consistent with Massachusetts regulations, 603 CMR 26.05(1), the Chelmsford Public Schools, through its curricula and materials, encourages respect for the human and civil rights of all individuals, regardless of race, color, sex, gender identity, religion, national origin or sexual orientation. In accordance with district guidelines, families may request information from the building principal on available accommodations related to curriculum content. For more information, please see the section in the *Student-Family Handbook* section titled “*Transgender and Non-Conforming Students*.”

Student Support

If there is a situation at home that might affect your child, please let the teacher, guidance counselor or administrator know. Adjustments and extra consideration can be given to your child if we understand what he/she is experiencing. Some common situations are the death of a pet, business travel, family illness, etc. Students having any other difficulties of a personal/social nature should contact a dean, guidance counselor, or teacher for help as well. A school psychologist is also on staff and students can contact him directly or through another staff member. We want to support your child. Please keep us informed. If parents are concerned with any school-related issues, they should first discuss the matter with the teacher involved.

Transcripts

All current students will be provided transcripts to institutions of higher learning, prospective employers, summer programs and scholarships free of charge. When requesting an OFFICIAL or UNOFFICIAL transcript, students should log into Naviance, select the “colleges” tab on the horizontal bar, select “transcripts” under the “resources” heading on the left side tab, then select the link most appropriate for your transcript request. If you are requesting a transcript to be sent to a college or NCAA, select the first link entitled, “Request transcripts for my college applications”. If you are requesting a transcript for any other purpose, select the second link, “Request transcripts for scholarships or athletics”. Transcript requests must be requested through Naviance 10 school days before the transcript needs to be sent. Only UNOFFICIAL transcripts will be given directly to students who wish to bring a copy to an interview with an admissions officer, coach, or prospective employer. In this case, the transcript will be clearly marked as UNOFFICIAL.

Alumni transcript requests are processed through the Career and College Readiness Center for a fee of \$5.00. This is to help defray the cost of processing and mailing the transcript. OFFICIAL alumni transcripts will be mailed directly from the high school to colleges, employers, military, etc. UNOFFICIAL alumni transcripts may be picked up from the Career Center.

All transcripts of students transferring out of Chelmsford High School to another high school will be mailed to that school after a signed release form is received by the Registrar. This will be done free of charge assuming that the transferring student is in good standing and does not owe for books, fees, etc.

Scholarship Transcript Requests

The process for transcripts for scholarships is similar to those stated above. You should follow the same steps previously outlined and request one or more transcripts 3 Business **days in advance** of the date you need one. Some scholarships ask to have all documents including the official transcript mailed together. To accomplish this, the student must bring the completed application with all supporting documentation in a pre-addressed, stamped envelope. The Main Office will add the Official transcript and send the entire packet.

In the event of extreme urgency, an official transcript may be given directly to the student only in a sealed and signed envelope so that the student can send it with their entire scholarship application. If the seal of the envelope is broken for any reason, the official transcript is invalid and therefore considered unofficial

Video or Multimedia Projects

Students assigned a video or multimedia project by their teacher will discuss the guidelines with their teacher ahead of time. The student will be required to submit a storyboard or script to their teacher who will initial it before the student proceeds to the next step of producing the product. Storyboards or scripts should be detailed enough to include location of filming for each scene, basic dialog and props. Teachers will keep an initialed copy of the storyboard/script.

Students who want to use school equipment will be asked to show a storyboard or script that has been approved by the teacher. Students must avoid obscenity, defamation, inciting unlawful activity or violence, fighting words, threats, and speech and expression that causes disruption or disorder to the school environment. It is advised that Students not include weapons, profanity, or moving automobiles (inside or outside). Safety issues must be considered for both the student and others. Teachers may impose any additional guidelines that suit the project. **Students who do not follow these guidelines may be subject to disciplinary action.**

Visitors to School

All doors to the high school are locked during the school day. Anyone other than staff who wishes to enter Chelmsford High School to conduct business must do so through the front doors of the building. After 7:20am, all visitors will enter the building through the new vestibule located to the right of the main doors (door #44). Visitors will wait in the vestibule area until the person(s) they are meeting come to greet them. All visitors are required to wear a Visitor's badge. **Students are not allowed to bring visitors to school, as Chelmsford High School cannot take responsibility for persons not assigned to the school as a student.** In rare circumstances the principal may make an exception to this policy. Students must submit a written request to the principal asking for permission to bring a visitor to school in advance of the visit. Visitors must present the school with documents to allow for emergency medical treatment and emergency contact numbers.

For the entire duration a visitor is at a Chelmsford Public School, they must be accompanied by a Chelmsford Public Schools' staff member. Exceptions may be made in limited circumstances for law enforcement and emergency personnel to access the building in a health or safety emergency, or, at the Principal's discretion, for maintenance or other service personnel to access the building outside of school hours.

All volunteers must be CORI checked and have a valid fingerprint background check per M. G. L. c. 71, § 38R.

Voter Registration

Affidavits of voter registration forms are available in the Career Center. See M. G. L. c. 51, § 42E.

Work Permits

Current high school students may receive work permits from the Vestibule during the school year and Career and College Readiness during vacations. You must have secured a promise of employment. Visit www.mass.gov/dos/youth/ and download a working permit application or you can find it on the CHS website under "Students". Once the application is filled out in its entirety, the application should be returned to the Career Center and College Readiness Center along with proof of identification. A Working Permit will then be issued. (Note: students are also required to submit a copy of a physical examination if they are over the age of fourteen (14) but under the age of sixteen (16) and are requesting employment certificates. The student requesting a permit must appear in person (with proper identification) in order to obtain a permit. Please contact the Career Center for the hours that work permits are issued

V. Student Opportunities

For students to be eligible for the following opportunities, they must be in good standing with their PRIDE Points.

PRIDE Points recognize the habits that contribute to success in school, activities, the workplace, and the community. Students begin each quarter with 100 PRIDE Points and maintain those points through positive attendance, behavior, and engagement. They will be represented in their PLUS block grades and will be updated by school administration.

PRIDE Points will be reported quarterly and are separate from academic grades. While PRIDE Points do not impact GPA, they may be used to determine eligibility for extracurricular activities, athletics, field trips, dances, internships, leadership opportunities, and other school-sponsored privileges.

PRIDE Standings

90-100: Excellent Standing

80-89: Good Standing

70-79: Warning Status

Below 70: Loss of eligibility for extracurricular participation, athletics, dances, field trips, and other school-sponsored privileges until standing is restored.

Restorative Opportunities

- Students may earn up to 10 points back per quarter through approved school or community service activities.
 - 1 Hour of approved service = +1 point
- Students may reduce points loss for Tardies and Absences through the completion of assigned detentions
 - All assigned detentions per incident completed = + 5 points

Tardies -25points		Absences - 25 Points		Conduct - 50 Points	
<i>Total Unexempt Tardies (Per Term)</i>	<i>Points Lost</i>	<i>Total Unexempt Absences (per Term)</i>	<i>Points Lost</i>	<i>Conduct Issue</i>	<i>Points Lost</i>
0-2	-0 points	0-2	-0 points	Office Referral Resulting in Discipline	-5 Point
3-5	-5 point	3-5	-5 point	Cell Phone Misuse	-5 Point
6-8	-10 Points	6-8	-10 Points	Use of Non-School Issued Device	-5 Points
9-10	-15 Point	9-10	-15 Point	Class Cut	-10 Points
11+	-20 Points	11+	-20 Points	Detention for Conduct	-10 Points
				Academic Dishonesty	-10 Points
				Suspension	-20 Points

Extracurricular Activities

Extracurricular Eligibility Policy

Chelmsford High School strives to offer challenging learning experiences and opportunities, which will meet the needs, abilities, and desires of each student.

Committed to the development of a well-rounded student, Chelmsford High School fosters intellectual, emotional, physical, social, and civic development. Emphasizing these skills, Chelmsford High School provides a large number and variety of extra-curricular activities. These include clubs, activities, and interscholastic athletics.

There will be many clubs and activities offered this school year. The full list of clubs will be posted on the website by the first or second week in October.

Any activity for which no credit is given and that begins after the school day will be defined as extra-curricular and the following eligibility policy applies.

The District provides all students, including those with disabilities, an equal opportunity to participate in non-academic and extracurricular services and activities. In order to provide students with an equal opportunity to participate, the District will provide "reasonable modification" and any necessary aids and services. Although the District will ensure that students with disabilities have an equal opportunity to participate with non-disabled students to the maximum extent appropriate given their needs, the District is, however, generally permitted to establish and utilize skill-based eligibility criteria for participation in extracurricular programs and activities (e.g., school-sponsored athletics) so long as the criteria are rationally related to the purposes and goals of the specific program or activity. Determinations as to whether a reasonable modification is legally required will be done through an individual inquiry.

A student may be removed from participation in extracurricular activities at the discretion of the Principal or her/his designee for disciplinary reasons. Removal solely from participation in extracurricular activities or school-sponsored events, or both, shall not count as removal in calculating days of suspension.

1. Students involved in extra-curricular activities must remember that they are representing CHS at all times and should conduct themselves in an exemplary manner during the school day and during activities.
2. Students must check in to school by 10:30 a.m. and remain in school for the remainder of the day in order to participate in after school activities.
3. Any student suspended from school is also suspended from all activities on that day(s) as well.
4. In addition to consequences resulting from violations of the code of conduct and/or violations of M. G.L. c. 71, §§ 37H, 37H $\frac{1}{2}$, and 37H $\frac{3}{4}$, any student who is a member of an extra-curricular activity, whether as a participant or spectator, that is involved in taking, dispensing, possessing, consuming alcohol, nicotine/THC pouches, vapes or drugs; stealing; hazing; vandalizing; may be subject to the following additional penalties:
 - a. Each Violation: The student may lose eligibility for 2 weeks.
 - b. If, after the second violation, the student of his/her violation becomes a participant of a school-approved treatment program, the student may be certified by the Principal for reinstatement in school activities.
 - c. If an officer/editor/leader of an activity is involved in a violation of the above rule, that leadership position may be revoked.
5. Activity members must use the transportation arranged by the school to attend programs away from CHS. With the advisor's permission, activity members may return home with a parent or guardian.
6. Activity members are responsible for all equipment and uniforms issued to them.
7. School facilities will not be used without the supervision of an advisor.

8. In order to be eligible to compete during the first marking term, a student must have earned a final passing grade in four ten (10) credit classes in the previous academic year. **During the school year, students must have passed four ten (10) credit classes in the previous marking term to remain eligible.**
9. All students participating in extra-curricular activities must pay the activity fee and fill out the Extra-curricular Activities Registration Form to receive their activity card. All students who register and pay are responsible for abiding by the preceding policy.
10. **If a student misses, skips or does not attend their detention, he/she will not be permitted to attend ANY after-school event (i.e. Athletics, Dances, Clubs, or any school sponsored after-school activity) until the missed detention(s) are served.**

Publications and Policy for Non-Authorized Publications and Circulations

Chelmsford High School authorizes, sanctions, or supports only in-house publications. At present the Chelmsford School Department supports two publications at the High School.

- The Voice (student newspaper)
- The Lion (annual yearbook)

The two publications noted above receive financial support in addition to human and technical support from CHS in their efforts. Parents, students and staff have an opportunity to express their views or position regarding one or both of these publications. The District maintains its right to regulate both publications to the extent the regulation is reasonably related to legitimate educational concerns. The two in-house publications which are published at Chelmsford High School are circulated in the following manner:

- The Voice is distributed free of charge to the entire student body.
- The Lion is sold to all subscribers.

Student Election Process

Since the major purpose of holding elections is to help students learn the step-by-step process of running for office, the following procedures have been established to achieve that goal.

- Notice of all elections for Student Government or special elections will be announced at least two weeks prior to being held.
- For school-wide or house elections, nomination papers must be completed by all those who choose to run. Nomination papers should be signed by members of the appropriate group indicated on the nomination paper. Nomination papers must be turned in by the candidate to the Student Council Advisor; they will not be accepted after the time and date specified as the deadline.
- Candidates for senior class office must make an oral presentation to a class assembly emphasizing their qualifications for office. Candidates for senior class office must attend the Candidate Meeting, the date and time of which shall be specified prior to the speech assembly. If the candidate is unable to attend, it is the candidate's responsibility to report to a Student Council Advisor or to the Student Council Vice-President or President for the materials and information presented at the meeting.
- Candidates for office will be limited to six posters, not to exceed 24 by 30 inches in size, to be placed on walls in the core area of the building, i.e. in corridors near main office,

stairwells, and dining rooms. **These posters must be approved by an administrator before being displayed.** No posters will be displayed in the classroom wings and the posting of campaign literature in classrooms will not be allowed. Candidates who do not comply with these procedures will have their names removed from the ballot. No flyers or handbills are to be posted or distributed in the election, with the exception of single handbills being allowed in classes with the approval of the teacher. Stickers are not to be used.

- Candidates cannot give gifts of any kind to constituents either before or during the campaign and election process.
- Students may not run as a "ticket" and may not combine individual posters or anything else which would suggest that students are running as a ticket.
- A list of candidates and a description of appropriate offices will be displayed in appropriate locations throughout the school no later than three days prior to the election. Candidates are responsible for checking the list prior to the election and reporting mistakes to the Student Council Advisor, President, or Vice-President.
- All school-wide elections or house elections will be held during lunch or Plus blocks at CHS.
- Candidates for office will not campaign within 30 feet of the polling area when elections are being held, and campaigning for any candidate is not allowed within 30 feet of the polling area during elections. Candidates are not to be in the polling area except to cast their ballot. Violation of this procedure will result in the removal of the candidate's name from the ballot and loss of all votes cast for that candidate.
- Write-in votes will not be counted, since they circumvent the step-by-step process of running for office which is a major purpose of holding student elections.
- For officer elections, a majority will be required. If no candidate receives the number of votes needed to win the election, a run-off election will be held between the top two contenders.
- Vote totals for all candidates will be posted after tally. Candidates have 24 hours to contest results if they have reason to believe an irregularity has occurred. Advisors shall retain ballots for at least 3 school days after the election.
- It is the responsibility of all candidates to remove campaign materials immediately following the elections.
- Students who need clarification of any rules should seek advice from the Student Council Advisor or President before doing anything that may lead to disqualification.
- Students who do not follow all of these procedures will relinquish the right to be candidates for office.

School Dances

Dances are for Chelmsford High School students, so students may be asked to present their CHS IDs upon entrance. The only exceptions to the CHS student requirement are the Junior Cotillion and the Senior Prom. No outside guests for Cotillion and the Senior Prom can be over the age of 20. Students must be present the day of the event by 10:30 a.m. and remain in school for the remainder of the day in order to attend. *Once admitted, no one can leave the hall and be re-admitted without prior approval.* All tickets will be sold in advance. Tickets will not be sold at the door unless previous permission has been granted by the Principal. No student will be admitted without a ticket. At each dance, there are faculty members who act as chaperones. They have the right to have any individual(s) removed from the premises. Chaperones have the right to restrict dancing which can be viewed as dangerous and/or offensive. No student will be allowed into a dance later than 60

minutes after the dance has begun, unless previous arrangements have been made through the Principal and/or Deans. All Student-Family Handbook and this CHS Addendum rules and regulations are in full force at all school dances. **Only current CHS students are permitted to attend regular school dances.**

School Sponsored Social Events

In addition to other disciplinary consequences (as identified in section x of this addendum), students who violate school rules may also lose the privilege to participate in future events.

CHS Clubs and Activities

Mission

Clubs and activities advance Chelmsford High's specific mission by allowing community members an expanded opportunity to a free exchange of ideas, to continue growing and learning, to realize greater potential. Respect of self and others, responsibility, and compassion are developed through membership. Students are encouraged to explore the many activities offered at CHS. We also encourage students once they have chosen activities in which they will participate to make a commitment to those activities by becoming active, attending members of the activities.

Bona Fide Club/Activity

A bona fide club or activity is one that has been approved by the Principal. Depending upon current student interest, some may not run during the current school year and others may be proposed and begin to meet. The Advisor for a particular club may also change. Listen to the daily announcements, read the Daily Bulletin and watch for signs in the hallways in order to stay informed about clubs and activities at CHS. Also, each club has a web page on the CHS site where information can be obtained.

A comprehensive listing of our clubs and activities can be found on the CHS web page by clicking the "Activities" link on the left side of the home page.

Code of Conduct for Class/Student Council Officers and Representatives

It is expected that students elected to the position of class officers and representatives will set an example for the student body through their behavior, conduct and leadership. Any behavior deemed inappropriate for class officers and representatives may result in removal from office by the Principal. In addition to consequences resulting from violations of the code of conduct and/or violations of M. G. L. c. 71, §§ 37H, 37H ½, and 37H ¾, any class officer or representative who is involved in taking, dispensing, possessing, consuming alcohol, vapes or drugs; stealing; hazing; vandalizing may be removed from office.

Interscholastic Athletics*

*Please note that excerpts are taken from the Athletic Handbook posted to the Athletics website. All students participating in inter-scholastic athletics are subject to the same rules and regulations of conduct and behavior as when in school.

Mission and Vision:

The goal of the Department of Athletics is consistent with the School's mission: *to foster PRIDE in the pursuit of excellence*. Athletics teaches life skills including **P**erseverance, **R**espect, **I**ntegrity, **D**edication, and **E**mpathy. Our goal is to provide a rigorous athletic program which complements and supports a challenging academic program by teaching students to persevere, to work well with others, and to compete at everything they do. The Department of Athletics strives for excellence as it develops the leadership capabilities of student-athletes in an environment that unites achievement in competition with academic excellence, sportsmanship, and community service.

The District provides all students, including those with disabilities, an equal opportunity to participate in athletics. In order to provide students with an equal opportunity to participate, the District will provide "reasonable modification" and any necessary aids and services. Although the District will ensure that students with disabilities have an equal opportunity to participate with non-disabled students to the maximum extent appropriate given their needs, the District is, however, generally permitted to establish and utilize skill-based eligibility criteria for participation in school-sponsored athletics so long as the criteria are rationally related to the purposes and goals of the specific program or activity. Determinations as to whether a reasonable modification is legally required will be done through an individual inquiry.

A student may be removed from participation in athletics at the discretion of the Principal or her/his designee for disciplinary reasons. Removal solely from participation in athletics shall not count as removal in calculating days of suspension.

Interscholastic Sports Offerings

The emphasis at each level of competition is:

VARSITY - Very Competitive/Instructional

JUNIOR VARSITY - Somewhat Competitive/Instructional

FRESHMEN/JVB - Instructional

Fall Sports: Tryouts may start as early as the second Thursday preceding Labor Day. Football conditioning will start the second Monday prior to Labor Day.

The following chart identifies each sport's level at CHS.

Sport	Varsity	JV A	Freshmen/JVB
Cheerleading	X		
Cross Country - Boys and Girls	X	X	
Field Hockey	X	X	X
Football	X	X	X
Golf - Boys	X		
Soccer – Boys and Girls	X	X	X
Swimming – Girls	X		
Volleyball - Girls	X	X	X

Winter Sports (Tryouts start Monday after Thanksgiving)

Sport	Varsity	JV A	Freshmen/JVB
Basketball – Boys and Girls	X	X	X
Cheerleading	X		
Gymnastics	X		
Ice Hockey – Boys	X	X	X
Ice Hockey – Girls	X	X	
Indoor Track – Boys and Girls	X	X	
Skiing – Boys and Girls	X		
Swimming – Boys	X		
Wrestling	X	X	

Spring Sports (Tryouts start the 3rd Monday in March)

Sport	Varsity	JV A	Freshmen/JVB
Baseball	X	X	X
Lacrosse – Boys and Girls	X	X	
Outdoor Track – Boys and Girls	X	X	
Rugby	X	X *based on numbers	
Softball	X	X	X
Tennis – Boys and Girls	X	X	
Volleyball – Boys	X	X	

Athletic Student Training: Students interested may apply to become a student trainer. Under the supervision of our Certified Athletic Trainer, students will gain experience in all aspects of athletic training.

Pre-Tryout Requirements Necessary for Participation

- 1. Student-Athlete Registration** For each season of participation, a student must submit a completed on-line Student Athlete Registration before his/her first practice session. The consent portion of the form **MUST** be completed with the parent/guardian. These forms are online at the Chelmsford Athletics Web page. Included in this form are acknowledgement of the student athlete handbook and the new concussion legislation passed in the summer of 2010.

How to Register: Go to <http://www.chelmsford.k12.ma.us/athletics>

Step 1: Per state law and the MIAA Handbook, all students who plan to participate in athletics must have a physical examination within thirteen months of the start of each season., Physical examinations that expire result in immediate ineligibility until a new physical examination has taken place. A duly registered physician, physician's assistant or nurse practitioner must perform physical examinations. Athletes **WILL NOT** be allowed to participate without having a physical examination in good standing.

Step 2: Read the Try-Out Clearance Info and Rules for Athletics and the State Mandated Concussion Procedures and Paperwork carefully. This is under the Athletic Clearance Information section on the left side of the Athletics web page.

****For Steps 3 & 4 both links are under the Registration Tab on the MCC site. To get to this site click on Athletic Registration and User Fee located on the left side of the athletic web page.***

Step 3: Fill out and submit the **Online Registration Form**. The link is on the left side of the Athletic Web Page. (Click on the **Season and Year Student Athlete Registration**)

Step 4: Pay your **User Fee** online. (Same link as above)

- The **User Fees** are due after teams are selected.
- **Football User Fees are due immediately.** (They must be paid before you can pick up your helmet).
- **If payment method is "Pay by Check," a student-athlete will not receive his or her uniform until the check has been turned into the Athletic Office.**

Step 5: Once you complete these steps, you are registered and can begin participating in the Chelmsford High School Athletic Program.

2. Medical/Physical Exams

All students who plan to participate in athletics must have written proof of a current physical exam signed by a physician. Per MIAA regulations, physical exams are valid for 13 months. A student athlete will NOT be allowed to participate once an exam has expired. It is strongly recommended that an annual exam be scheduled in July or August of each year. Such an exam would cover a student for an entire school year.

- Athletes will not be allowed to participate without the completion of the Medical/Physical Exam and Participation Forms. No physicals will be provided by school.

- A medical history questionnaire (including information of all past concussions) must be on file and submitted through our On-Line Registration process.

3. Insurance

All members of interscholastic teams are covered by an “excess” policy that covers expenses your family plan might not cover, provided that the proper procedures are followed:

1. All injuries must be reported to the Athletic Trainer or nurse immediately. An accident report will be filled out by the Trainer or nurse and forwarded to the athlete’s parent(s)/guardian.
2. The insurance form needs to be completed by the parent/or a physician.
3. The parent/guardian must then file the report with the insurance company. All initial claims must be made within 90 days of the injury. It is a good idea to file a claim immediately just in case “excess charges” come about at a later date.

4. Academic Requirements for Athletic Eligibility

To be eligible for the fall season, students are required to have passed five major subjects in the previous academic year. For the end of Quarter 1, as well as the Winter and Spring season, a student must secure during the last marking period preceding the contest (e.g. second quarter marks and not semester grades determine third quarter eligibility) a passing grade in the equivalent of five subjects. A senior student-athlete academic eligibility following the third-quarter report cards being issued, will carry through to the conclusion of the spring sport season. Fourth quarter grades can’t then render a senior academically eligible. For underclass students, if fourth quarter grades are issues, then they must be used to determine eligibility for the completion of the spring season. The academic eligibility of all students shall be considered as official and is determined only on the date when the report cards for the ranking period have been issued to the parents of all students. Incomplete grades may not be counted toward eligibility. Summer school courses taken and passed to make up a failed course (or loss of credit) may be counted for fall eligibility.

5. Age Requirement (per MIAA rules 59 and 60)

A student shall be eligible for interscholastic competition for no more than 12 consecutive athletics seasons beyond the first completion of the eighth grade.

A student shall be under 19 years of age but may compete during the remainder of the school year, provided that his/her 19th birthday occurs on or after September 1 of that year. For freshmen competition, a student shall be under 16 years of age, but may compete during the remainder of the school year, provided that his/her 16th birthday occurs on or after September 1 of that year.

Athletic Fee

Once a student makes a team's roster- the required User Fee is due. The fee structure can be found on the athletic website. Fees must be paid by the team’s first regular season contest. Financial assistance is available through the Athletic Department office. Students with an outstanding balance from a previous activity will not be allowed to try out for any sport.

Tiered Fee System:

1st Sport = \$300

2nd Sport = \$250

3rd Sport = \$200

Chelmsford High School Team and School Oriented Information**Tryouts/Team Selection**

Students should understand that participation in athletics is a privilege. Students try out voluntarily and for some programs there is a risk of not being selected to a team. It is the judgment of the coaches that dictates the selection and number of participants for teams. Before the tryout process begins, coaches will provide an explanation of his or her expectations and tryout criteria. It is the student's responsibility to demonstrate that he/she can meet those expectations. Only official tryouts sessions will determine an athlete's placement on a team. Students who do not make a team will be informed as to the reasons by the coach. Students are encouraged to try-out for another team if there is space and final cuts have not yet been made. Any athlete that chooses to change from one sport to another after teams have been chosen must receive consent from both coaches and the Director of Athletics.

Team Commitment:

Each Member of our athletic teams MUST:

1. Commit to be present at all team activities including try-outs, practices, meetings and contests with other schools.
2. Dedicate themselves to becoming excellent team members and a positive representative of Chelmsford High School
3. Strive to continually improve as an athlete.
4. Demonstrate pride in team performance and in themselves as members of a team.

Student athletes must commit to be at all practice sessions, contests and team meetings. Practices are held daily after school as appropriate to the activity. Many teams' practice and games may be held on weekends. Any team member who must be late, or miss practice, games, or meetings must confer with his/her coach, prior to the conflicting practice/game. Practice and game schedules, particularly in the case of winter and spring sports, include school vacation weeks. Students and families should take this into consideration when students are deciding to try-out for a team.

School/Family Vacations, Extended Absences

Every team member is expected to be present for all team practices and games. Because of scheduling parameters, many of our teams practice and/or play during scheduled school vacations. Student-athletes who plan to be absent for an extended period of time due to vacation or a planned extended absence must discuss this situation with the coach prior to trying out for the team.

Daily Team Attendance

It is extremely important that a coach be notified if a student-athlete is not going to be present at a practice or game. Practice is where plans for upcoming contests are developed and perfected. The coaches in our program expect their athletes to be present at all team activities. Suspension or dismissal from the team may take place as a result of such absences.

Student-athletes are excused from team activities for academic or religious reasons, family emergencies, illness or injury. Prior notification to the coach is expected!

Playing Time

Playing time is determined by practice attendance, attitude, commitment, and athletic skill. It is the coach's responsibility to decide which athletes should start a contest, who should play what position, and how long each athlete should play. These coaching decisions are made only by the coaching staff and are approached very seriously after having observed the athletes in practice sessions, game like situations, scrimmages, and actual games.

Team Captains

A captain's position is a privilege and not a right. Before accepting the captain's role, please realize that it comes with greater responsibility than other members of the team. Coaches decide how team captains are selected based on identified criteria. This may include character, coach-ability, communication skills, athletic ability, etc. They may be elected by the team or appointed by the coach; this process is communicated to the students ahead of time. Captains may also be appointed on a game-by-game basis. It is expected that team captains be the leaders of their team and should be ready to assume duties as outlined by their coach. Captains are expected to communicate with the coach, team, and Athletic Director in the event of any problems that may affect the team or its members. Captains may be asked to meet with the Athletic Director, and/or Principal during the school year to discuss the athletic program. Captains of a team may be relieved of their position for violation of team, athletic department, or school rules.

Only Senior and Junior Student-Athletes are eligible for Team Captaincy. While a Junior can be named captain, they cannot be named until the beginning of the season for that sport.

Team Rules and Regulations

At the start of the season a coach, with the approval of the A.D., may issue a set of team rules. It is recommended these be written and distributed to all team members. These rules, which are not to be in conflict with any school or MIAA policies, may vary to reflect the nature of the sport and the practice/competition schedule.

CHELMSFORD HIGH SCHOOL REGULATIONS

At Chelmsford, student-athletes are expected and encouraged to maintain the highest level of scholastic achievement possible. They are also expected to maintain the highest level of citizenship. Students competing for Chelmsford High School, as members of an athletic team must remember that they are representing the school at all times. They must conduct themselves in an exemplary manner during the school day, at practice sessions, and at athletic contests. Failure to comply may result in disciplinary action. To promote these goals, the following are in effect:

Academic Achievement

Student-Athletes are students **FIRST**. Scholastic "extra help" sessions and make-up work are expected to be completed as soon as possible. On a practice day, students should stay after school to complete work whenever necessary. Coaches should be informed by students, in advance, when practice time will be missed due to academic obligations. Once the obligations are complete, students are expected to report to practice as soon as their academic obligations are met. If a student did not give advance notification to the coach, students should ask their teacher for a note explaining their tardiness. Coaches may ask athletes for written "*Academic Progress Reports*" to help monitor academic eligibility.

School Discipline Obligations

Student-athletes with school disciplinary obligations are expected to fulfill those obligations before reporting to an athletic practice/game. Students cannot expect, and should not request, disciplinary action to be postponed or canceled for any athletic reason. *The athletic department reserves the right to remove or suspend a student-athlete from a team for disciplinary problems. It is expected that our student-athletes be model citizens both in and out of school.*

School Attendance and Tardiness

Students are expected to arrive at school by 7:15 AM. Students who are tardy may not be able to compete that day if they are later than 10:30 AM and must remain in school in order to participate in an athletic contest or practice on that day. If a student has an unexcused absence on Friday, they are not allowed to practice or compete in a contest on Saturday or Sunday.

Athletic Trainer/Training Room

Chelmsford contracts a full-time, licensed Athletic Trainer (AT/L) to evaluate, treat, and rehabilitate athletic injuries as they occur. The Athletic Trainer provides medical coverage for most athletic contests and practices.

The Athletic Trainer is available to student athletes from 2:00 PM until duties and responsibilities are completed. The Athletic Trainer will be on site for home contests, on weekends and school vacations. In the event of an injury, the Athletic Trainer will evaluate and recommend the direction of care, and clearance level. For specific questions regarding student-athlete health care, please contact the Athletic Trainer.

Athletic Injuries

All athletic-related injuries must be reported to the Athletic Trainer or coach immediately, and an injury report placed on file. ***Subsequent to any serious athletic injury, and prior to any further participation in a sport, students must provide signed medical release from a physician.*** The licensed Athletic Trainer will clear the athlete for participation only when this requirement has been met.

Hazing

Hazing is prohibited and is a crime. Any student who violates the anti-hazing laws (M. G. L. c. 269, §§ 17-19) may be subject to discipline, including possible suspension. There is to be **NO** initiation of any kind to be a member of any team at Chelmsford High School. Students and coaches found in violation may be disciplined, including but not limited to dismissal from participation in the athletic program and suspension. Please see the Student-Family Handbook and M. G. L. c. 269, §§ 17-19 for more information.

Chemical Health and Athletic Conduct Penalties

Any student who is a member of an athletic team involved in (1) using, consuming, possessing, buying/selling, or giving away of any beverage containing alcohol, any tobacco product (including e-cigarettes, vape pens and all similar devices); marijuana (including synthetic); steroids; drug paraphernalia; or any controlled substance; (2) stealing; (3) hazing, or (4) vandalizing, from the first allowable day of fall practice, through the end of the academic school year, will be subject to the following penalties, in addition to consequences issued by the school as a result of violations of the code of conduct and/or M. G. L. c. 71, §§ 37H, 37H ½, and 37H ¾. This policy includes products such as "NA or near beer," inhalants (defined as any substance that produces a mind-altering effect when inhaled), and misuse of over-the-counter medications and substances used for the purposes of altering one's mental state.

First Violation: When the Principal confirms, following an opportunity for the student to be heard, that a violation occurred, the student shall lose eligibility for the next consecutive inter- scholastic contests totaling 25% of all interscholastic contests in that sport. For the student, these penalties will be determined by the season the violation occurs. All fractional parts of an event will be dropped when calculating 25% of the season. It is recommended that the student be allowed to remain at practice for the purpose of rehabilitation.

Second and subsequent violations: When the Principal confirms, following an opportunity for the student to be heard, that a violation occurred, the student shall lose eligibility for the next consecutive interscholastic contests totaling 60% of all interscholastic contests in that sport. All fractional part of an event will be dropped when calculating the 60% of the season.

- If after the second or subsequent violations the student of his/her own volition becomes a participant in a school approved chemical dependency program or treatment program, the student may be certified for reinstatement in MIAA activities after a minimum of 40% of events. The Principal and director or counselor of the chemical dependency treatment center must certify certification/completion. If the student does not complete the program, the penalty reverts back to 60% of the season.
- If a captain of a team is involved in a violation of the above rule, the captaincy may be revoked.
- If a penalty period is not completed during the season of violation, the penalty shall carry over to the student's next season of actual participation, which may affect the eligibility status of the student during the next academic year.
- If a student is suspended for a first offense in one sport and then is involved in a second violation in another sport, the second violation penalty will be invoked.

Language or gestures

Profane, derogatory, and/or abusive language or gestures during any team related or school activities are strictly prohibited.

Sportsmanship

Chelmsford High School expects **ALL** parties at a contest to display the highest possible level of sportsmanship before, during, and after athletic competitions. Players, coaches, and spectators are to treat opponents, game officials, and visiting spectators with respect and class. The MIAA reserves the right to "warn, censure, place on probation, or suspend any player, coach, game, school official, or member school determined to be acting in a manner contrary to the standards of good sportsmanship". Chelmsford High School reserves the right to impose the same penalties on spectators, athletes, or coaches displaying poor sportsmanship at any athletic contests, home or away.

Disciplinary Action

Students found in violation of the Student-Family handbook, the Chelmsford High School handbook addendum, or any MIAA regulation may face disciplinary action. Infractions must be reported to the Athletic Director or other Chelmsford High School administrator. Reported infractions will be thoroughly reviewed. Any student suspended from school is also suspended from the team during that time. Final disciplinary decisions will rest with the Principal.

Transportation

Team members must use the transportation, when provided by the school, to all away athletic contests. With the coach's permission, team members may return with a parent or guardian. Some teams practice offsite. It is the responsibility of the parent/guardian to provide or arrange transportation to those offsite locations. Sometimes teams will travel overnight or out of state to compete in interscholastic athletic practices or contests. In this case coaches will have students sign the necessary forms to attend.

Athletic Facilities/Building Access

No student will be allowed access to any of the athletic facilities without supervision by a school staff member. When open and supervised, the facilities are available for all students unless they have been reserved as an in- season site for practice/competition. Students are expected to respect the locker room facilities, showers, and general areas of the athletic facilities. Please take pride in the facilities by using trash barrels and keeping the areas in good condition. Glass containers of any kind are not allowed in the locker rooms or gymnasiums at any time.

Locker Room/Security

Students have an obligation and responsibility to care for all athletic equipment issued to them, as well as personal belongings. Equipment and uniforms should be stored in a locked locker at all times when not in use. **Chelmsford High School cannot be responsible for lost or stolen belongings of student- athletes.** In the event of items being lost or stolen the student must contact the coach immediately. Please lock all belongings brought into the locker rooms. In the event that your assigned locker does not work properly, contact your coach immediately.

Equipment/Uniforms

Equipment and uniforms are handed out to the student-athletes by their coaches. Full uniform is required for all contests. For specific questions regarding equipment or uniforms, please contact the team coach. Payment for lost equipment or uniforms is required at the time of loss. No student will be allowed to try out for another sport, or graduate from Chelmsford High School until all outstanding equipment/uniforms has been returned, or payment for lost items has been received by the Athletic Director.

Athletic Awards

Below are the firm guidelines, which will govern the distribution of awards. The CHS Boosters Club will provide standardized awards for athletes and/or teams participating in varsity sports. Junior varsity athletes and/or teams will receive only those awards which are specified. Only those students whose activities are part of the Athletic Department budget will be eligible for awards. All athletes are expected to attend the seasonal Awards Night.

Football, Field Hockey, Basketball, Hockey, Volleyball, Soccer, Wrestling and Swimming

Varsity Letter – Participate in one-half of the total games played in a regular scheduled season.
Junior Varsity/Freshman – Be a participating member of the team in good standing the entire season.

Baseball and Softball

Varsity Letter – Participate in one-half of the total games during the entire season of play. Pitchers and catchers must play four innings in five games, plus part of one other game.
Junior Varsity/Freshman – Be a participating member of the team in good standing the entire season.

Indoor and Outdoor Track

Varsity Letter – Score a point or place top 6 in any invitational meet, score a team point in any dual meet or make the varsity lineup in any 3 dual meets.

Junior Varsity – Be a participating member of the team in good standing the entire season.

Cross Country

Varsity Letter – Top seven as determined by position in any dual meet.

Junior Varsity – Be a participating member of the team in good standing the entire season.

Gymnastics

Varsity Letter – Accumulate a total of 20 points during the season or place top 3 in an event at district meet.

Junior Varsity – Be a participating member of the team in good standing the entire season.

Managers

Varsity Letter – Good attendance, loyalty, service and contributions made to the team.

Varsity Jackets

In April of 2021 the Booster Club decided to discontinue the purchase of jackets for athletes due to cost. With the loss of revenue for 18 months for the booster club it would become impossible to furnish all players with jackets. As a result, the Booster Club will now direct their funds towards helping teams directly and for facility upgrades.

Varsity Jackets will still be available to purchase from Center Sports in Chelmsford. The Booster Club will distribute a process for which jackets can be ordered through Center Sports and deadlines for fittings/payment. Players will receive their varsity letters at Awards Nights as well as the patches for their jackets of the sports they have competed in to go on their jackets.

Players will now be able to purchase and wear a jacket after their first Varsity Season of a sport and add to that jacket throughout high school. Currently players can not receive a jacket until they have received 2 varsity letters per sport on top of participating in 50% or more of Varsity Contests. This will allow the student-athletes to get more use out of their jackets.

If there are student-athletes who would like a jacket but cannot afford the jacket, they can apply to the Booster Club for financial help and the Booster Club will review on a case-by-case basis.

Trophies and Plaques for Scholar Athlete, Most Improved and Most Valuable will be awarded to the athletes deserving of the award as selected by the coaching staff or team vote. In addition, special coaching awards may be given to a student-athlete in recognition of outstanding achievements, dedication, specific accomplishments, devotion or other extraordinary characteristics not provided for in standard awards.

Team Banquet Guidelines

Team dinners and banquets are not sanctioned by the athletic department.

Smartphone/Cell Phone

The use of cell phones has become commonplace among student-athletes. Students are strictly prohibited from using cellular telephones with camera or photo capability in locker rooms or restrooms. Any student-athlete found inappropriately using cell phones with camera or photo capability in a restricted area will have their phone confiscated and face disciplinary action as per the Student-Family Handbook and this CHS Student Handbook Addendum.

Social Media

As an educational institution, Chelmsford High School supports the rights of individuals to free speech. However, student-athletes should be concerned with any behavior that might embarrass themselves, their families, their community, and/or Chelmsford High School. This includes activities online through social networking sites.

Participation in athletics at Chelmsford High School is a privilege, not a right. As a student-athlete, you are a representative of the school and the community, and are always in the public eye. This fact places certain additional demands on how you must live your life. Keep the following guidelines in mind as you participate in any type of media:

1. Before participating in any online community, understand that anything posted online is available to anyone in the world. Any text or photo posted online is completely out of your control at the moment it is placed online, even if you limit access to your site.
2. You should not post information, photos, or other items that could embarrass you, your family, your team, the Athletic Department or Chelmsford High School. This includes items that may be posted by others.
3. Be aware of who you add as a friend to your site. Many people are looking to take advantage of student-athletes or seek connection with student-athletes to give them a sense of membership on a team.
4. Coaches and athletic department administrators can and do monitor these websites. Disparaging remarks about teammates, coaches, opponents, or school officials can serve as grounds for suspension from competition or dismissal from teams, as well as legal ramifications.
5. Student-athletes may face disciplinary measures for violation of team policies, athletic department policies, school rules, MIAA guidelines and/or state and federal laws. Any admission of conduct in violation of any of these policies or laws found on a student-athlete's website may subject him/her to disciplinary measures. Any depictions of conduct in violation of any of these policies or laws found on a student-athlete's website may be subject to a full investigation.

Keep in mind that colleges and employers also monitor these sites. You should be aware that any information posted on these websites may prevent you from obtaining a job or attending the college of your choice.

Parent/Guardian Communication Guide

By establishing communication guidelines, we are better able to understand each other's roles and thereby provide greater benefit to our student-athletes. To be successful, communication is vital and requires involvement, dedication, sacrifice, and commitment from parents, student athletes, and coaches.

Communication You Should Expect from Your Student -Athlete's Coach

1. Coach and program's philosophy.
2. Individual and team expectations.
3. Location and times of all practices, special equipment required, off - season conditioning.
4. Procedures to be followed should an injury occur during a practice or game.
5. Any discipline that may result in the denial of your student-athlete's participation.

Communication Coaches Expect from Parents

1. Concerns expressed directly to the coach.
2. Notification of schedule conflicts well in advance.
3. Specific concerns with regard to a coach's philosophy and/or expectations.
4. Support for the program and the attributes of dedication, commitment, and responsibility that are essential ingredients for success and excellence.

Appropriate Concerns to Discuss with Coaches

1. The treatment of your son/daughter, mentally and physically.
2. Ways to help your son/daughter improve & develop.
3. Concerns about your student-athlete's behavior.

Issues Not Appropriate to Discuss with Coaches

1. Playing time
2. Team strategy
3. Play calling
4. Other student-athletes

Communication Protocol/Conflict Resolution

Please use the following communication protocol to resolve conflicts regarding student-athlete team participation.

Step 1: player goes directly to coach

Step 2: player & parent go directly to coach

Step 3: player goes directly to Athletic Director

Step 4: player & parent go directly to Athletic Director

MIAA Rules and Regulations

All Chelmsford athletic teams will follow the rules set forth in the current MIAA handbook, available at www.miaa.net. Where permitted, the District may impose stricter rules than the MIAA. Student-Athletes, coaches, and parents are responsible for adhering to all MIAA rules and regulations. Below are summaries (exact rules can be found in the MIAA handbook) of some key rules:

Rule 40-Out of Season Activity

A Coach may not directly or indirectly require a student- athlete to participate in a sport or training program outside of the MIAA defined sports seasons. "Captains Practices" are not in any way sanctioned, encouraged, or recognized in any sport by the MIAA or Chelmsford High school.

Rule 45- Loyalty to the High School Team: Bona Fide Team Member Rule

A student must not miss a high school practice or competition to compete in any MIAA recognized sport for non-high school team. For the first-offense, student-athletes are suspended for one (1) contest and shall not participate in the next scheduled interscholastic competition that is part of their regular season schedule or in tournament play. Multiple violations will result in an additional suspension of 25% of the season and is ineligible for tournament play. contests.

Rule 48 and 49 Sportsmanship/Taunting

Students, coaches, and spectators may be ejected or suspended from a contest(s) for taunting, intending to injure another player, fighting, or other unsportsmanlike conduct.

Rule 51 and 58 - Student Eligibility

Discusses the minimum requirements for students to be eligible for competition. Chelmsford High School stipulates that a student must pass 5 academic classes per quarter in order to remain eligible for competition. Please refer to the above section titled "Academic Requirements for Athletic Eligibility."

Rule 62 - Chemical Health/Alcohol/Drug/Tobacco

This rule is in effect from the first practice date for any sport in the fall until the completion of the final sport team in the spring or the end of the academic year, whichever comes last. Once found in violation, student-athletes may be disciplined in accordance with the Student-Family Handbook and this CHS Addendum in addition to the specific consequences issued by the District and the MIAA for chemical health violations. . Students found in violation will not be able to participate in scrimmages or play days until their full penalty has been served.

VI. Student Behavior

Chelmsford High School students are expected to act in an appropriate, respectful and responsible manner in all school related settings such as the cafeteria, the hallways, classrooms, buses, or at assemblies, performances or athletic contests (regardless of if they are at CHS or hosted by another school/venue). If it is necessary for a person in authority to remind a student to behave appropriately, respectfully and responsibly, it is expected that the student will politely comply.

Card Playing and or Gambling

Card playing (for gambling purposes) or gambling of any kind is strictly prohibited at Chelmsford High School.

Dress Code

The Chelmsford Public Schools' dress code supports equitable educational access and will be enforced in a non-discriminatory manner. Students maintain the right to personal dress and appearance, unless a school official determines that such personal dress and appearance violates reasonable standards of health, safety and cleanliness. Students also have the right to freedom of expression. However, this right is limited if the expression, including that which is expressed via clothing, causes disruption or disorder. The District will not adopt or implement any policy that prohibits or impairs any hairstyle historically associated with race, including, but not limited to, protective hairstyles (braids, hair coverings, Bantu knots, locks, twists, and other formations), hair length, hair type, and hair textures.

The dress code is based upon the premise that all students attending school may wish to dress and groom themselves appropriately with due consideration to popular convention.

Good grooming and appropriate dress should be based on health, safety, cleanliness, and the avoidance of suggestive clothing and clothing injurious to school property. Students should not wear chains in school. Jackets, coats, hats, caps, kerchiefs, bandannas, visors, and sunglasses are not allowed to be worn in

elementary and middle schools. Kerchiefs, bandannas, visors, hoods which are in the “up” position, and sunglasses are not allowed to be worn in the high school. For more detail regarding your child’s grade level, please see your child’s grade addendum.

If jewelry, clothes or manner of dress are determined by the school administration to be so extreme that they are disruptive or deemed to pose a health or safety hazard, then they are unacceptable.

Students who violate these dress standards must:

1. find alternate clothing in their locker or from a friend;
2. receive alternate clothing from the nurse/office;
3. ask a parent to bring in alternate clothing or go home to change clothes.

The Chelmsford Public Schools’ dress code supports equitable educational access and will be enforced in a non-discriminatory manner consistent with the laws that protect students on the basis of race, gender, ethnicity, religion, sexual orientation, household income, gender identity, or cultural observance.

The Chelmsford Public Schools supports students’ freedom of expression (including through attire) and does not seek to abridge that expression, provided that such expression does not cause any disruption or disorder within the school. The school district and individual schools are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student.

1. Basic Principle: Certain body parts must be covered for all students

Clothes must be worn in a way such that genitals, buttocks, nipples, and chest are fully covered with opaque material. All items listed in the “must wear” and “may wear” categories below must meet this basic principle.

2. Students Must Wear:*

- Shirt.
- Bottom: pants/sweatpants/shorts/skirt/dress/leggings
- Shoes; activity-specific shoes requirements may be enforced (for example for sports)
- Shirts, pants, and dresses must have fabric in the front, back and on the sides.
- Clothing must cover all undergarments.

* Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress.

*Nothing in this policy should be read to restrict assignment of class-specific dress (e.g., physical education) or requiring specific clothing for a field trip.

3. Students Cannot Wear Clothing that Causes Disruption or Disorder or Violates Reasonable Standards of Health, Safety and Cleanliness. Examples may include, but are not limited to:

- Violent language or images.
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.

- Hate speech, profanity, pornography.
- Anything that obscures the face or prevents identification of students in person or on security cameras (except as a religious observance or if the headwear constitutes protective hairstyle as described above)
- Visible underwear. Visible waistbands or straps on undergarments worn under other clothing are not a violation.
- Bathing suits.
- Shoes with wheels in the heel.

The Principal is the final arbiter in determining whether or not student dress is inappropriate. Students who wear inappropriate clothing will be sent home to change. Repeated violations may result in discipline under MGL c. 71 § 37H ¾ and a parent conference. Chelmsford High School emphasizes that we do not want to become the fashion police and recognize that nearly all students dress (very) appropriately every day. This should be a non-issue and we hope and expect that the very broad and reasonable guidelines set forth in this policy can and will be easily adhered to by all students.

Cell Phones, Smart Phones, Smart Glasses, Communication Devices, and/or Electronic Devices

Schools exist for the main purpose of education. That goal cannot be achieved if the student's focus is being drawn away from the tasks at hand. With the preponderance of technological devices and the availability to retrieve, share, and analyze information on these devices, these tools should be used to enhance the learning experience for our students. As such, these devices cannot be used in classrooms outside of use of learning experiences and in specific classes where their use is warranted (Digital Photography, Digital Filmmaking). Students are expected to comply with the classroom expectations set forth by their instructors regarding the use of this technology.

With the potential for these devices to compromise the academic integrity of tests, quizzes, and other assessments, students are reminded to keep these devices away during assessments unless permitted by the classroom teacher. If a student is found to have a device out during a test, the electronic device may be confiscated, and the student may be subject to the consequences outlined in the honor code section of the Student-Family Handbook.

If a student needs to contact home, they should see their Dean to receive permission to use the phone in the house office. Conversely, in the event that a parent needs to speak with a student, the parent should contact the house office.

Any student using an electronic device in violation of classroom policies or the Student-Family Handbook or this addendum will be reminded to put the device away. Violations may result in additional consequences that may include but are not limited to confiscation for a class period, confiscation for a school day, and/or contacting the parent to arrange for parental pick-up of the device.

REMOVAL OF BYOD

In response to evolving challenges in maintaining educational integrity and ensuring a conducive learning environment, we have made the decision to transition away from our current Bring Your Own Device (BYOD) policy. While BYOD once offered flexibility, recent observations have

highlighted several concerns that compromise the educational experience and pose significant cybersecurity risks.

One of the primary issues we've encountered is the misuse of personal devices to circumvent our CIPA compliant filtering systems. Additionally, the ability for students to freely install non-educational applications on their devices has become a significant source of distraction during class time. This not only disrupts learning but also undermines the continuity of educational activities.

Moreover, the presence of personally owned devices on our network introduces a heightened risk of network compromise and security breaches. By standardizing the devices used within our educational environment, we can implement more robust security measures and better safeguard sensitive information.

Furthermore, aligning students with district-managed devices ensures continuity in educational tools and resources. Teachers rely on specific applications and features for instructional purposes, such as locked Google Forms for assessments, which are only accessible on managed devices. Additionally, state testing (MCAS) must be run on district-managed devices, and AP/SAT testing runs more reliably on district-managed devices because the applications required to test are maintained and up to date. This uniformity streamlines troubleshooting processes and enables us to provide more efficient technical support, ultimately enhancing the overall educational experience for both students and teachers.

In prioritizing educational integrity, continuity of devices, and cybersecurity, we believe this transition will better serve the needs of our learning community and foster a safer, more productive learning environment. We appreciate your understanding and support as we work towards these goals together.

Unauthorized Recordings, Photos, and Videos

The unauthorized recording and/or the distribution of voice recordings, photographs, or videos of staff or students, at school, on buses, or at a school function, may result in discipline.

Sexual Harassment Code of Conduct for Students

Please refer to the Student-Family Handbook.

VII. Student Attendance, Dismissal, and Tardiness

School Attendance Philosophy

Chelmsford High School provides a full and varied education program and a wonderful opportunity to grow academically, socially, emotionally, and physically. In order to experience the full breadth of what the school has to offer, you must maintain regular attendance. Much of what you learn in school focuses on exchanging ideas with both peers and teachers, being able to orally defend your position on a certain subject and discovering through interchange in laboratory situations. These learning experiences are lost when you are not in class/school. As such, your parents or guardians share in the responsibility of supporting you to develop and maintain strong attendance habits necessary for success in high school and in your future college and career. Massachusetts has a Compulsory Attendance Law. It is the responsibility of a parent or guardian to ensure their child

attends school regularly to obtain the maximum benefits from the educational program. It is required that students attend school every day. A student must be at school or at a school-related activity for at least half the school day to be counted as present. Every child between the ages of six (6) and sixteen (16) is required to attend school.

Attendance Policy

Credit for courses is based on classroom attendance and academic performance. To comply with Massachusetts law, as well as our own goal of a 95% attendance rate, a student should not be absent in excess of **6** days per semester. Once a student reaches 6 classroom absences in a semester, the teacher will call the parent, follow-up with an email and notify the student's Dean. Any student who has an excess of 6 absences (excused or unexcused) in a course in a semester may receive No Credit for that course for that semester. Following the sixth (6th) absence, a due process meeting will occur with the parent to discuss possible loss/reduction of credit based on the circumstances involved. If credit is denied, this will be recorded on the student's report card as an "N" for nocredit due to attendance. If a student receives an "N" grade, they may not participate in any after school activity or field trip until the next marking period. At that time, administration will review the student's academics and attendance to determine if the student can attend field trips and participate in after school activities. The parent/guardian or student has the right to appeal the decision of the **Principal or designee**, within five school days of receiving the decision, to the Superintendent of Schools.

Attendance

information is available on both the student and family portals for review, and students should review their attendance frequently. Questions about class attendance should first be directed to the teacher of the class before contacting the student's dean.

Parents are required to contact the student's House Secretary by 9:00 a.m. to report their child out for all or part of the day, and provide the reason for the absence. If a valid reason in accordance with the Student-Family Handbook and this addendum is provided, then this absence will be recorded as an excused absence. . The school office must be notified within 24 hours of the absence in order for it to be considered by the administration for an excused absence. When 24-hour notice is not possible given the nature of the illness, emergency, etc., notice must be provided as soon as possible in order for the absence to be considered excused. **When a student returns to class, make-up work will be given, too. but credit will only be given if the student completes the assignments in the allotted amount of time (the number of days they had missed consecutively).** School Administration will make the final decision regarding student attendance exemptions. All other absences count towards the total number of absences for the semester. When a student is absent, he/she will not be allowed to participate in any athletic or other extracurricular activity on that day.

Attendance and special circumstances

It is recognized that, in certain circumstances, students may need to be out of school and that no option or alternative is possible. We do, however, strongly encourage doctor and dentist appointments, college interviews, college tours, and other personal appointments be scheduled after school hours or on weekends. All absences will be considered unexcused until a parental note explaining the absence is presented to the house secretary.

Absences due to family vacations or business trips will count toward the attendance policy. A written request for trip absences must be submitted to the student's dean two weeks prior to the

absence. If the request is not approved by the Dean, due to excessive absences or tardies, the student may not be allowed to complete make up work for class credit. That request must state the reasons and dates of the proposed absences. The District strongly discourages family or student vacations while school is in session. Parents should consult the school calendar prior to making any vacation plans. The student, upon return, is responsible for contacting his/her teacher(s) to discuss missed work and make-up procedures. The teacher is not obligated to provide assignments while the student is not in school.

Any student returning from extended absences due to personal matters requiring a doctor's care must schedule a re-admittance conference with his or her Dean and/or Guidance Counselor and present a written medical report from a doctor that states the student's condition no longer prohibits attendance in classes, or clarifies what provisions must be taken before official re-admission will be granted by the appropriate Dean. Copies of medical documentation should be provided to the School Nurse.

Seniors and Juniors should schedule college visits when school is not in session. In the event that this cannot be accomplished, Seniors and Juniors must complete the official form for college visits from their guidance counselor. This form requires teacher and parent approval. In addition to the parental signature, parents must approve of the means of transportation that students use on the given day. Due to the importance of school attendance, seniors and juniors will be limited to three visits per semester. The student should bring back a stamped note from the college upon returning the next day.

Any underclassman who plans on attending the Senior Prom is expected to be in school the day of the prom until at least 10:30am. Any student who does not attend school on the day of the prom will not be permitted to attend this event.

Consequences for Unexcused Absences

Students absent from school or class without a reason that is considered "excused" may have the following consequences applied:

1. Students who are absent from school for a reason NOT excused by the Dean or Principal may not be allowed to make up work for the class or day missed and may receive no credit for any assignments/ tests/quizzes due that day, depending on the circumstances.
2. Students who CUT a class may also be subject to the following consequences and may not be allowed to make up missed work, including test/quizzes from that class, depending on the circumstances:
 - 1st cut: Up to 3 days after school detention and parent notification.
 - 2nd cut: Up to 6 days after school detention and parent notification.
 - 3rd cut+: Discipline according to M.G.L. c. 71 § 37H3/4, a parent conference, possible loss of school privileges (i.e. student parking).

Dismissal

No student is to be dismissed from school without a written excuse from a parent/guardian/independent student. The student will present a dismissal note to his/her House Secretary as soon as he/she arrives to school on the day of a dismissal. Only excuses in line with the Student-Family

Handbook and this addendum will be accepted. Telephone dismissal by parents/guardians will only be considered for extreme emergencies. With telephone dismissals, parents/guardians are required to report to the Vestibule to sign out the student. In case of health emergencies, the parent is required to report to the Nurse's Office to sign out the student and the School Nurse will notify the administrator. Parents are reminded that the decision to dismiss a child rests with the parent or school personnel. In the event that your son/daughter contacts you requesting to be dismissed because he/she doesn't feel well, please direct your child to report to the school nurse.

Dismissals without a note, the parent or guardian must report to the Vestibule to dismiss their child.

Tardiness

The educational community at Chelmsford High School feels strongly that there is no acceptable excuse for being tardy to school. Students late to the class during which official school attendance is taken (first class of the day) will be marked as tardy to school, as well as tardy to that class, and must present a parental note explaining the cause for the tardiness. Students reporting tardy to school after the official attendance has been taken must enter the school through the front doors and be buzzed into the building. They should then report to their house office and receive a tardy pass and proceed directly to their assigned class. Students MAY NOT go to the cafeteria, library, gym area, or anywhere else without a pass.

The student will be issued an official tardy admittance pass to the student's next class and his or her arrival time will be officially documented. Students tardy to school and/or classes may have the following consequences applied:

- Students who report to school after 7:19 a.m. must report to the vestibule BEFORE going to class.
- Students will not be admitted to class without a pass from their house office.
- Students will be marked tardy after 7:19 a.m. by their classroom teacher
- At the 6th tardy the student will be given an after-school detention.
- At the 9th tardy the student will be given 3 detentions and/or lose parking for one week.
- At the 12th tardy the student may be disciplined according to M.G.L. c. 71 § 37H3/4 and/or lose parking for two weeks
- Tardies beyond 12, additional discipline according to M.G.L. c. 71 § 37H3/4 may be imposed and/or parking permission can be revoked at the discretion of administration.
- In order for seniors to be exempt from finals they must have an 85 average and no more than 8 tardies.
- For students with 6 or more unexcused class absences, they must have an average of 90 or more in order to be exempt from finals.

Consequences for Unexcused Tardies:

If a student misses, skips or does not attend their detention, he/she will not be permitted to attend ANY after-school event (i.e. Athletics, Dances, Clubs, or any school sponsored event) until the missed detention(s) are served.

Students are not to go anywhere in the building until they have been officially recorded in school. Any student who arrives late, does not check in at the House office, and fails to attend class will be assessed a cut class and issued detentions.

VIII. Academic Procedures

Academic Honor Code

At Chelmsford High School, students are expected to maintain high moral and ethical standards, as exemplified by the final sentence of our mission statement: *"A spirit of respect is fostered, as members take responsibility for their actions and acknowledge the rights and differences of others."* (CHS Mission Statement)

Students should respect themselves, other students, staff members and the school. The acts of cheating and plagiarism violate expectations that students will exhibit respectful, ethical behavior.

The Academic Honor Code exists to address the issues of cheating and plagiarism.

Cheating

The following will be considered cheating:

1. Homework: A student is cheating when he or she copies or borrows another student's homework.
2. Any form of assessment (e.g., quizzes, tests, research papers, theme papers, lab reports, mid-year and final exams, projects): A student is cheating when he/she gains any information from another student by any means or from any unauthorized materials or devices, including but not limited to AI.
3. Grades: A student is cheating when he/she changes a grade or answer on any form of assessment.
4. Attempted cheating.
5. Knowingly allowing another student(s) to cheat.
6. The unauthorized use of Artificial Intelligence (AI), which may include but is not limited to using AI to gain an unfair advantage, such as using AI-enabled math-solving websites to solve math problems or employing generative AI to create art or graphics for assignments as well as writing essays or papers.

Plagiarism

Plagiarism is a form of cheating. Alexander Lindey has defined plagiarism as: *"...the wrongful act of taking the product of another person's mind and presenting it as one's own...To use another person's ideas or expressions in your writing without acknowledging the source is to plagiarize. Plagiarism, then, constitutes intellectual theft."* (Lindey, Alexander. Plagiarism and Originality)

The following are examples of plagiarism:

1. Buying or downloading a paper from a research service or a term-paper mill and offering it as your own.
2. Turning in another student's work, with or without that student's knowledge, as your own.
3. Copying any portion of another's work without proper acknowledgement.
4. Paraphrasing ideas and language from a source without proper documentation.
5. Using Artificial Intelligence (AI) to generate essays or papers and turning them in as one's own work without proper attribution is considered plagiarism.

Consequences for Cheating or Plagiarism

1. School policy is that the student will receive a zero for the entire assessment. A student will not be allowed the opportunity for make-up of any kind. The classroom teacher does, however, have the final decision on the consequence for this violation. Teachers will clearly define any modification to this policy in their course expectations.
2. A conference may be held with the student, teacher, and the student's Dean.
3. Parents/guardians will be notified of the Academic Honor Code offense by the teacher.
4. Students will be required to attend an I plus block session on cheating and plagiarism.

Exception: The definition of plagiarism given above includes "Paraphrasing ideas and language from a source without proper documentation" (definition number 4). In violations that pertain to this type of plagiarism, the teacher, in consultation with the student's Dean, will determine the consequences. The purpose of the consequence in this case will be to teach the proper way to attribute sources in academic work. *The teacher will use his or her professional expertise to determine whether or not the offense relates to definition number 4.*

Cheating and plagiarism are serious offenses that may affect standing in Honor Societies, school sponsored events, eligibility for scholarships, and may also jeopardize character references and letters of recommendations. The school reserves the right to assign additional penalties for subsequent offenses up to and including discipline according to M.G.L. c. 71 § 37H3/4.

Preventing Cheating and Plagiarism

Students

1. Avoid situations which might contribute to cheating and/or plagiarizing.
2. Avoid unauthorized assistance on all schoolwork.
3. Avoid plagiarizing by properly citing all sources, acknowledging information, ideas, or patterns of thought borrowed from any source; and consulting faculty about any questionable situations.
4. Always use technology in all forms in an ethical manner, apply the lessons you have been taught about proper technology use and digital citizenship, and follow our core values of PRIDE in everything you do.

Note: In addition to any appeal rights afforded under M. G. L. c. 71, § 37H, 37H ½, and 37H ¾, if the student found in violation of the Academic Honor Code wishes to appeal the consequences of this code, he/she may request that the Academic Honor Committee be convened to review the matter. This request for appeal must be submitted in writing along with any and all supporting documents to be used as evidence to the student's Dean within seven school days.

Parents and Guardians

1. Have knowledge of the Chelmsford High School Academic Honor Code as it appears in the student handbook.
2. Provide a positive example for adhering to the Academic Honor Code.
3. Support faculty and administration in enforcing the Academic Honor Code.

Teachers

1. Review the Academic Honor Code with students during the first week of each semester.
2. Review the concept of plagiarism and citing sources when giving assignments.
3. Take immediate action when a violation related to the Academic Honor Policy is determined.
4. Retain original marked copy of assessment in question.
5. Counsel the student.
6. Follow consequence procedures.
7. Provide all pertinent information and written work to the Academic Honor Committee within two school days of notification of appeals request.

Administrators

1. Assure that all faculty, students, and parents have knowledge of and abide by the Chelmsford High School Academic Honor Code.
2. Maintain cumulative records of reported violations of the Academic Honor Code.
3. Facilitate Academic Honor Code violation conferences between student and teacher.
4. Enforce appropriate disciplinary actions.
5. Forward letters of appeal to academic appeals Hearing Officer.

Academic Honor Committee

This committee shall be appointed by the Principal in the spring of every year to begin its service in the fall of the next school year. Members shall serve for one year, but no more than three consecutive years. The committee shall consist of five members: two administrators and three teachers, each from a different department. Alternates will be appointed as needed by the Principal.

Appeal Process and Procedure

1. Review Documents
 - a. Hearing officer receives letters of appeals from the student's Dean.
 - b. Hearing officer requests documents from the teacher.
 - c. Hearing officer convenes the committee.
 - d. The Academic Honor Committee will meet to examine all evidence submitted by the teacher, student, parents and all parties connected with this case, including but not limited to the associated assignment, original corrected documents, and any related statements.
2. Grant Hearing
 - a. After reviewing all documentation, the Academic Honor Committee shall grant a hearing.
 - b. The Hearing Officer is responsible for notifying all parties involved in writing as to the time, date, and place of the hearing, and the specific reasons for it. All parties must acknowledge receipt of this notice in writing.

3. Rules for Hearing

- a. The accused/accuser must be free from psychological or physical intimidation or coercion.
- b. The hearing shall be private.
- c. Both parties shall be given the opportunity to testify, to present witnesses, and to present evidence.
- d. Any party to the hearing may be afforded the following rights:
 - i. The right to be accompanied and advised by counsel.
 - ii. The right to present evidence, written arguments and oral arguments.
 - iii. The right to prohibit the introduction of any evidence at the hearing that has not been disclosed to the Academic Honor Committee at least three school days before the hearing.
 - iv. The right to written findings of fact and decision.

4. Hearing

- a. The Hearing Officer conducts the hearing.
- b. All parties will receive written notification of the committee's decision within seven days following the hearing.

5. Right to Appeal

- a. The aggrieved student shall have the right to appeal the decision of the Academic Honor Committee to the Superintendent within seven days of the written receipt of said committee's decision. The Superintendent's decision is the final decision of the District.

GRADUATION REQUIREMENTS

In compliance with the requirements set forth by the Commonwealth of Massachusetts, CHS will be shifting graduation requirements over the next few years to align with MassCore. In accordance with the change, MassCore provides a course of studies to better prepare students to meet the career/college readiness standards. Given the rigorous standards CHS already employs, the shift impacts students in mathematics and in the fine and performing arts.

Beginning with the graduating class of 2027, a student will earn the Competency Determination where:

- The student has shown mastery of a common core of skills, competencies, and knowledge in English language arts, mathematics, and science; and
- The student has satisfactorily completed coursework that has been certified by the student's district as showing mastery of the skills, competencies, and knowledge contained in the Massachusetts academic standards and curriculum frameworks in English language arts, mathematics, and science as measured by the MCAS high school assessments administered in 2023. In this regard, the student must satisfy the following:
 - For English language arts, the student must satisfactorily complete coursework in the equivalent of two years of high school English language arts courses.
 - For mathematics, the student must: (i) satisfactorily complete coursework in the equivalent of one year of both Algebra I and Geometry; or (ii) satisfactorily complete

coursework in the equivalent of one year of both Integrated Math I and Integrated Math II.

- For science, the student must: (i) satisfactorily complete coursework in the equivalent of one year of Biology; or (ii) satisfactorily complete coursework in the equivalent of one year of Physics; or (iii) satisfactorily complete coursework in the equivalent of one year of Chemistry; or (iv) satisfactorily complete coursework in the equivalent of one year of a Technology or Engineering course.
- In the limited circumstance where a district is unable to document a student's prior coursework, a student may earn the Competency Determination by: (i) attaining a qualifying score of at least "Meeting Expectations" or "Exceeding Expectations" achievement levels on the relevant high school MCAS assessment; or (ii) meeting the standard for a substituted equivalent that the district certifies satisfies the same academic standards.
- The student has shown mastery of a common core of skills, competencies and knowledge in United States history; and
- The student has satisfactorily completed coursework that has been certified by the student's district as showing mastery of the skills, competencies, and knowledge contained in the Massachusetts academic standards and curriculum framework in United States history. In this regard, the student must satisfactorily complete coursework in the equivalent of a one-year United States history course.

Students who have met the competency determination standard in English language arts, mathematics or science prior to January 3, 2025, retain that benefit.

Department/Academic Area	Classes of 2025, 2026, 2027 & 2028
English	40 credits
Mathematics	40 credits
Science	30 credits
History and Social Science	30 credits *
World Language	20 credits **
Arts (Fine/Performing/Practical)	15 credits ***
Physical Education	10 credits
Health Education	10 credits
Other Courses/Electives	45 credits
Total Credits for Graduation	240 credits

* Requirements: Modern World History 2, US History 1 & 2.

** Two years of the same World Language.

*** **At least 10 must be from Fine/Performing and at least 5 credits from Practical Arts**

***** **Students are required to take physical education each year.**

Please note: 10 Credits are awarded for the successful completion of a full year course; 5 Credits are awarded for the successful completion of a semester course.

For a student to make successful progress toward graduation requirements and remain on par with her/his grade level, she/he must earn a minimum of 60 credits per school year. **Seniors, in addition to meeting all other requirements, you must earn at least 60 credits in your senior year.**

COURSE LEVELS

All of our courses are designed to prepare our students for the rigors of college and other post-secondary paths. Students will receive teacher recommendations regarding the course level in sequential subjects within departments. Although current grades are not the only indicator to be considered in placement decisions, your current performance in a course can serve as a reasonable indicator of future success. A student who has been earning grades in the B range or better should consider continuing in the same course level or advancing to the next level. A student who has been earning grades of D or an F may not be able to continue in the current 5 level or sequence unless recommended or approved by the teacher. A student earning grades in the C range should consider continuing in the same course level or dropping a level. In each of these instances regarding level placement, it is recommended that students engage in a conversation with their teacher to determine the most appropriately challenging level for the student. The following course level descriptions are provided as a general guideline to students and parents to help determine the most appropriately challenging course level for students to participate. More detailed descriptions can be found within the specific course descriptions on the pages that follow. All offered courses (except those considered not predictive of future academic achievement in college) are assigned a level according to the following criteria:

LEVEL AP

Advanced Placement Courses Advanced Placement (AP) courses are designed to move at a faster pace, cover a broader and potentially deeper curriculum than the Massachusetts Curriculum Framework articulates, and require significant independent work both inside and outside of the classroom. Successful students in these courses have a strong track record of high academic achievement as evidenced by academic grades in previous courses, standardized test scores, and motivation in the classroom. Students can typically grasp concepts from an initial presentation. As a result, little class time will be spent practicing and/or reviewing concepts, but rather will be dedicated to extensive analysis, synthesis, and problem-solving. Students are expected to independently seek help and to organize and to budget their time for long-term assignments. The AP program is offered in the specific interest of three groups: secondary school students who wish to pursue college level studies while still in high school, schools that desire to offer these students the opportunity to do so, and colleges that wish to encourage and recognize such achievement. AP Courses are offered in Art Portfolio, English, Seminar, Research, Calculus, Computer Science, Music Theory, Biology, Chemistry, Physics, US History, American Government, Statistics, Psychology, French, and Spanish. In order to complete the AP curriculum and earn AP credits, a student must remain in the course for the full year. No partial credit will be awarded. Students are expected to take the AP Exam. For more detailed information, follow the course description as described in the AP Course Description booklet - apcentral.collegeboard.com/highered

LEVEL 1

Honors 1 College Preparatory Courses (H) These courses are more intensive than other courses experienced by the majority of our students. Classroom activities require a great deal of

independent learning. Course content demands critical, creative, and analytical thinking. Courses will require that students demonstrate a comprehensive understanding of the structure of the discipline. Assignments of original design are required. These courses require: extensive reading, intensive application, analytical & creative thinking, and study to a greater depth of understanding.

LEVEL 2

College Preparatory Courses (CP) Classroom activities are designed with a moderate amount of teacher assistance. While introducing new skills and concepts, students are extensively involved in interpretation, analytical, and creative thinking. Homework is both short-term and long-range and allows students to explore skills and concepts in more depth.

LEVEL 3

College Preparatory Courses 2 (CP 2) Classroom activities are designed with a varying amount of teacher assistance. Through a variety of instructional strategies, learned skills and concepts are reinforced with increasing emphasis on interpretation, analysis, and other higher-level thinking. Homework assignments are both short- and long-term in duration and allow students to practice and explore skills and concepts in more depth

POLICY FOR PROGRAM CHANGE CONSIDERATION

Allocation of staff, rooms, and the number of sections offered are determined by the number of student requests received for a specific course; therefore, students selecting full-year courses are committed to remain in the course for the entire year. Also, students selecting semester courses are committed to remain in these courses for the semester scheduled. Exceptions are permitted under certain circumstances.

A course change, even if approved, cannot always be granted. When the proposed course has been closed due to class size or a change would create a conflict in a student's schedule, the intended change cannot be granted. If a level change is granted, the student will take with them the grade they earned from the previous class.

All students are expected to stay in their assigned classes for the first month of the semester, unless an obvious need for change exists. Obvious need might include:

1. A computer-generated scheduling error
2. Incorrectly leveled students

There are two types of schedule changes that are processed during the school year.

1. Students can move from one level of a course to a different level of the same course. This is called a level change.
2. Students can add a course and drop a different course. This is called a course change.

The following procedure for schedule changes will be strictly adhered to:

1. Students seeking a schedule change should see their guidance counselor and receive an "add/drop" form.
2. Students then obtain the signature of the teacher and Department Coordinator for the course(s)

to be dropped, giving that teacher an opportunity to work out any problem area before the student leaves the class.

3. Students obtain the signature of the teacher and department head/coordinator of the course(s) to be added first.
4. Students take the "add/drop" form home to be signed by a parent/guardian.
5. Students take the "add/drop" form to the Dean to be signed, and for the schedule changes to be implemented assuming there is room in the class(es) to be added.
6. There will be a 24-hour minimum waiting period for all schedule changes, unless determined to be of an emergency nature by the Dean or Principal.
7. Students must attend classes as assigned until schedule changes are processed and new assignments are made. Students violating this policy will not be allowed to change courses.

This policy is set in place to assure students the opportunity to change for legitimate reasons and discourage whimsical requests. Exceptions to the above policy might be changes made to balance classes; changes made to correct programming errors; or changes made in the interest of good mental health.

Appeal of Denied Schedule Change

Students who wish to appeal a denied schedule change must request a meeting with their Dean, their guidance counselor, and any faculty member, department coordinator, or curriculum coordinator who has denied the change. Parents/guardians must attend this meeting. 2. If the problem is not resolved at the Dean's level, students and their parent/guardian should request an appeal hearing with the Principal at which all interested parties will be present.

Senior Year Schedule Changes

If a senior student changes his or her schedule after applying to a post-secondary school or program, the student must inform the school or program of the schedule change. At the conclusion of the school year, a final official transcript will be sent to the school or program the student is planning on attending. If there has been a change and the student did not inform the school or program, the student's integrity may be questioned. This may result in a rescission of an acceptance, especially if the change involved the dropping of a core subject class.

Homework

Purpose

Homework is an important component of student learning; thus, student performance on homework is considered when grading students' achievement in a course. The assignments not only to allow the students to practice skills and concepts that were covered in class, but also are designed to challenge students to apply their knowledge in new contexts. Through completion of assigned homework, the students are also preparing for the agenda of the next class meeting. Long-range assignments are given to allow students to explore a topic in more detail and to practice time management skills. The type of assignments and the length of time required to complete such work will differ according to the level of instruction.

Homework over Vacations

Recognizing the importance of time away from classroom learning, no homework will be given during vacations.

Homework and Student Absences

Students should check google classroom and connect with their teacher for assignments when absences last less than three (3) days.

Roles

The *teacher's role* in home assignments is to choose or design assignments that are closely aligned to the objectives of the course and the ability level of the students. The teacher should convey to the student what level of achievement constitutes satisfactory completion of the assignment. The criteria for judging home assignments are announced by each instructor at the beginning of each course.

The *parent's role* in home assignments is to provide a quiet, well-lighted space at home that will be conducive to completion of schoolwork. In addition, regular interest in the student's home study habits and supportive encouragement is important.

The *student's role* in home assignments is to make sure he or she knows what the assignment is and how it will be judged, and to complete the assignment on time and to the best of his or her ability. It is also the student's role to find out about any assignments that might have been made while the student was absent, and to make arrangements with the teacher to turn them in within a reasonable time.

Extra Help/ Peer Tutoring

Students who are interested in extra help should contact their teacher. Peer tutoring is also available to any student who wishes extra help from another student. Students should contact their guidance counselor to arrange for peer tutoring.

Grading

Chelmsford High School uses a one-hundred-point numeric grading system as a means of reporting on student's progress toward the course expectations published by each teacher and distributed and discussed at the outset of the course (i.e., at the start of the school year for a full year course, and at the start of the semester for a semester course). Mid-Term progress reports are published on the X2 family portal at the midpoint of each quarter. The grade on the progress report reflects a snapshot of the student's performance at the given time. Report cards are published on the X2 family portal at the end of each quarter. The exact dates of publication are provided on our website on an annual basis. The teacher of record can best answer questions about your child's performance.

Marks are reported numerically to indicate the scholastic achievement of the student for each marking period. The following codes will be used:

90 - 100	Superior	E	Excused	P	Pass
80 - 89	Above Average	F	Fail	W	Withdrawn
70 - 79	Average	I	Incomplete		
60 - 69	Below Average	M	Medical		
Below 59	Failing/No Credit	N	No Credit		

A weighted average of the quarter grades and performance on semester exams is used to determine Semester grades and Final Year grades. For a semester long five credit course grades are calculated according to the following formula: each quarter is worth 47.5% of the semester grade, and the end-of-course, semester exam is worth 5%. The final grade for a yearlong (two-semester) ten credit course: each quarter is worth 23.75% and the final exam is worth 5%.

Our numerical grading system is then converted into a weighted grade point average (GPA) that takes into account the academic level of the course. The weighted GPA is calculated annually (with senior GPA being calculated at the conclusion of first quarter and second quarter in accordance with the college application process). Numerical grades are converted to a grade point value according to the chart below. Courses are weighted according to difficulty. The quality points are then multiplied by the credit value of the course. The total quality points are divided by the total credits to yield the GPA. A weighted GPA accurate to three decimal places is computed at the end of each semester. Rank is determined by putting these weighted averages into descending sequences.

GRADE POINT AVERAGE

	AP	H	CP	CP2
100	5.00	4.70	4.30	4.00
99	5.00	4.70	4.30	4.00
98	5.00	4.70	4.30	4.00
97	5.00	4.70	4.30	4.00
96	4.70	4.30	4.00	3.70
95	4.70	4.30	4.00	3.70
94	4.70	4.30	4.00	3.70
93	4.70	4.30	4.00	3.70
92	4.30	4.00	3.70	3.50
91	4.30	4.00	3.70	3.50
90	4.30	4.00	3.70	3.50
89	4.00	3.70	3.40	3.20
88	4.00	3.70	3.40	3.20
87	4.00	3.70	3.40	3.20
86	3.70	3.40	3.10	2.90
85	3.70	3.40	3.10	2.90
84	3.70	3.40	3.10	2.90
83	3.70	3.40	3.10	2.90
82	3.50	3.10	2.90	2.70
81	3.50	3.10	2.90	2.70
80	3.50	3.10	2.90	2.70
79	3.20	2.90	2.70	2.40

78	3.20	2.90	2.70	2.40
77	3.20	2.90	2.70	2.40
76	2.90	2.70	2.40	2.10
75	2.90	2.70	2.40	2.10
74	2.90	2.70	2.40	2.10
73	2.90	2.70	2.40	2.10
72	2.60	2.30	2.00	1.80
71	2.60	2.30	2.00	1.80
70	2.60	2.30	2.00	1.80
69	2.30	2.00	1.70	1.50
68	2.30	2.00	1.70	1.50
67	2.30	2.00	1.70	1.50
66	2.30	2.00	1.70	1.50
65	2.30	2.00	1.70	1.50
64	2.00	1.70	1.30	1.00
63	2.00	1.70	1.30	1.00
62	2.00	1.70	1.30	1.00
61	2.00	1.70	1.30	1.00
60	2.00	1.70	1.30	1.00
<60	0	0	0	0

Confidentiality

By law, and by policy adopted by the School Committee, rank-in-class information is private and is to be released only under certain conditions to the individual student, their parent, and appropriate school personnel. It will be included in the confidential information sent to selected colleges at the request of the student, but rank-in-class will not be published. Class rank is not calculated until junior year.

Alternative Ways of Acquiring Credit

Typically, students at Chelmsford High School accumulate graduation credits in courses that are offered in the regular day program. However, credit recovery may make it necessary for credits to be acquired through alternative means. Credit recovery allows students to make up credit for subjects failed or subjects in need of strengthening.

Alternative Sources of Credit

Summer School: Chelmsford High School offers a comprehensive summer school program. It is not the intent of summer school to have students use the 4-5-week program to supplant the rigors of a full year course, but to allow students who have shown some serious effort during the year to gain credit towards promotion or graduation. Therefore, the Deans, acting on recommendations of teachers and counselors, shall determine who shall or shall not be permitted to attend class for credit. Students approved for summer school shall have attended classes for at least 75 percent of the preceding academic year in order to qualify for credit upon successful completion of the course. Attendance shall be defined by the student's absences, dismissals, suspensions and/or tardies. Successful completion of the course will mean, in most cases, that credit will be awarded. The grades earned in summer school will not be used in calculating class rank.

**Summer school will be at the cost of the families. There is no financial aid available for summer school. Letters will go out to families if their child failed a course for the year and they are eligible to complete the course over the summer.*

Rules for Acquiring Alternative Credit

If credits are to be acquired from alternative sources, they must be arranged in consultation with the student's Dean. In general, the following rules can be expected to apply:

For Students Who are Repeating a Failed Course

1. Entrance Requirements
 - a. Failure in the original course
 - b. Teacher recommendation to High School Administration
2. Requirements for Earning Credit
 - a. Course that offers a minimum of 40 hours for 10 credits
 - b. No more than 2 class absences and must complete course
 - c. Mastery of concepts as outlined in course of studies
3. Type of Credit
 - a. Numerical grade
 - b. Passing grade of 60
 - c. Credit not counted in class rank
 - d. Transcript will show course of credit

Student Jobs and Mentors:

There are certain responsibilities that students have that require time during the school day to complete. Additionally, many students volunteer to mentor students in certain programs.

Student Jobs: Students who want to participate in this program must be a class officer or a yearbook

editor. They have to complete an application form and be in good standing academically, behaviorally, and be in good standing for attendance.

- Class Officers
- Yearbook editors
- House Office Help

Student Helpers: Students who want to participate in this program have to complete an application form and be in good standing academically, behaviorally, and be in good standing for attendance.

- P.A.V.E. program
- Resiliency Program
- NECC Program
- Science Lab Techs

Limitation of Alternative Credits

1. Students may not accumulate more than 20 (twenty) credits per year unless approved by the High School administration.
2. Any exception to the above policy must receive the High School Principal's approval prior to taking the course.

Alternative Education Night School Program

The Alternative Education Night School Program is designed to service those students in our community for whom the traditional day school program has not worked for a variety of reasons. In order to enter this program, a student must be officially a junior and receive prior approval from his or her Dean.

The students in this Alternative Education Night School Program represent a cross-section of the general population here at Chelmsford High School.

The students in this program take courses in English, Social Studies, Science, and Math. In addition, there is a daytime component for each student. It is expected that each student will participate in a work study, community service, or internship type placement during the day. Diploma credit is awarded for each placement, the amount of which is dependent on the extent and depth of the experience.

The work study experience provides the student with the practical experience that is most relevant in his or her life. The basic life skills of responsibility, discipline and self-worth are enhanced through the work study component. For many of these students, post-secondary education may not be planned. Therefore, the lessons and credits earned through participating in this program are more functional in preparing the student to succeed after high school.

Three Tiers of Early College Access:

In addition to a number of PLTW and AP courses at CHS where students can earn college credit, we offer three tiers of early college access based on the interests of students: **1 credit courses, Concurrent Enrollment (previously Dual Enrollment, and an Associates Degree Path.**

One Credit Courses

To support initial preparedness for high school and college coursework, all Grade 9 students may register for an online, self-paced one-credit course, Career and College Exploration I, which aligns to MCC IDS 101. Sophomores who have completed the first course may register for Career and College Exploration II, the second self-paced course, which aligns with MCC IDS 106. Students will not incur any costs for these 1-credit courses as they are funded through a grant provided by Middlesex Community College.

Concurrent Enrollment

Eligible CHS students can register for Concurrent Enrollment courses approved by a local partnering collegewhile they are still attending Chelmsford High School. Credit for these courses applies both to Chelmsford High School and Middlesex Community College transcripts. Since our initial offerings in SY2019, Concurrent Enrollment programming at CHS has grown considerably and we now offer over 30 different courses for DE credit for students in grades 9-12. Students will request these courses duringthe CHS scheduling process and will register with MCC once the semester of enrollment begins. Students are responsible for the cost of college credits, which is offered at a ***significantly discounted rate***. For more information about Concurrent Enrollment benefits, eligibility and requirements, please reviewour Concurrent Enrollment FAQ on the CHS website. Look for the MCC icon next to the course descriptions throughout the **Program of Studies** of already approved courses. On a yearly basis, we look to add more courses to our DE program and more may become available as MCC approves them.

Associate's degree Path

Due to the number of course offerings at CHS, students have the opportunity to complete the majority of their coursework (60 credits) towards a Liberal Arts and Sciences Associates' Degree. Students will need to work closely with their guidance counselor and the Career and College Readiness Facilitator to follow a prescribed path of courses that allows for completion of the required courses by the end of Senior year. Students/families are responsible for the cost of each of the Concurrent enrollment courses towards the degree.

IX. Student Recognition Programs

Academic Achievement

Gold Medal Scholars

Chelmsford High School honors its five highest-ranking senior students each year by designating them as Gold Medal Scholars. The top-ranking student is the Class Valedictorian; the next highest is the Class Salutatorian. The determination of the Gold Medal Scholars is made at the conclusion of the seventh semester. In order to qualify as a Gold Medal Scholar, senior students must have completed their last 3 semesters at Chelmsford High School.

Salutatorian

The second highest-ranking member of the senior class is declared the salutatorian.

Valedictorian

The top-ranking member of the senior class is declared the valedictorian and may address class members at graduation.

Academic Honor Lists

Students from all four high school class levels can earn this recognition.

High Honors:	Students who receive an average of 90 - 100 for all leveled courses.
Honors:	Students who receive an average of 85 - 89.99 for all leveled courses.
Dean's List:	Students who receive an average of 80 - 84.99 for all level courses.

Honor lists are calculated by taking the average of all subjects that use numerical grading. A grade below 70 will disqualify a student from any honor list. A student who receives an "incomplete" will be excluded from any honor list.

Awards Events

Student Awards: Students are recognized for great performances and contributions for Academics and Extracurricular Activities. Students who have earned a wide variety of academic and extracurricular awards are presented those awards late in the month of May or in mid-June.

Athletic Awards

Student-athletes are recognized for their accomplishments. Students from each team are recognized in three categories – most valuable athlete, most improved athlete, and scholar athlete.

Department Awards: Senior Only

Department awards are presented for outstanding scholastic achievement. Students are recognized at the Senior Student Awards Event. Awards are presented from each department – Art, Business, English, World Language, Mathematics, Music, Science, History and Social Sciences, and Wellness (Health/PE/FCS).

PRIDE Awards: Senior Only

Students can be nominated for going "above and beyond" in each of 5 areas – Perseverance, Respect, Integrity, Dedication, and Empathy. Teachers and administrators nominate students at three different times during the year trying to recognize when students have exemplified the core values of CHS. Nominated students are presented their awards during grade-level assemblies in the Performing Arts Center.

National Honor Society

Membership criteria and selection procedures are as follows:

1. Candidates must be members of the junior or senior class.
2. Candidates must have attended Chelmsford High School for at least one semester, prior to acceptance.
3. **Scholarship:** Candidates must have a **3.75** weighted grade point average, at the end of the fourth semester for juniors, and at the end of the sixth semester for seniors. Academically qualified students will be asked to complete a student activity form, listing co-curricular activities, community service activities, leadership positions, work experience, recognition, and awards. Activity forms will be reviewed by the Chelmsford High School Governing Board of the National Honor Society.

4. Service: Students must have completed and be able to document 25-30 hours of community service.
5. Leadership: Using the student activity form, candidates will document leadership positions and will write a paragraph describing their leadership experiences, using the following NHS Constitution guidelines.

The student who exercises leadership:

- Demonstrates academic initiative.
- Demonstrates initiative in promoting school activities;
- Successfully holds school offices or positions of responsibility;
- Is resourceful in proposing new solutions, applying principles, and making suggestions;
- Exercises positive influence on peers;
- Exemplifies positive attitudes;
- Is able to delegate responsibilities;
- Is thoroughly dependable in any responsibility accepted.

6. Character: Students are expected to uphold high standards of character, as defined in the following NHS Constitution guidelines.

The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities
- Demonstrates respect for and tolerance of differences in others
- Cooperates by complying with school rules concerning property, programs, and policies both inside and outside the classroom
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Demonstrates perseverance and application to studies

The following infractions are considered serious breaches of character that could exclude a candidate from membership or could warrant a member's dismissal by the Chelmsford High School Governing Board of the National Honor Society. It is understood that it is impossible to list every infraction that would fall into this category.

- Use of tobacco, alcohol, or drugs while on school property and/or at school sponsored events
- Cheating
- Plagiarism
- Insubordination
- Assault and/or battery against any faculty, staff member or student
- Conviction or admission of guilt for a crime committed within or outside the school community
- Other school rules violations and/or violations of M. G. L. c. 71, §§ 37H, 37H ½, and 37H ¾.

The CHS National Honor Society Faculty Council will review all materials to determine qualified candidates. Students not accepted may appeal in writing to the high school Principal within five school days of notification.

NHS members provide volunteer services to their school and community. For example, they ring bells for the Salvation Army during the winter holiday season and serve as guides for parents during Open House at CHS, during graduation, etc.

Other Honor Societies

National English Honors Society

Membership in NEHS is open to juniors who have a 3.75 cumulative GPA and who have earned the following average in each of their respective Freshmen, Sophomore, and Junior English courses:

- 95 or higher in English CP courses
- 92 or higher in English Honors courses
- 88 or higher in AP English (at the end of Semester 1)

Qualified students will be required to complete an application for faculty and board review. In addition, consideration for application may also be given to those students whose final English course averages meet the above criteria for at least 2 of their 3 years.

Seniors who did not qualify for application as Juniors, but whose final Junior year English course average, as well as their Senior English course T1 grade, meet the above criteria, may apply in the fall of their Senior year. Their application will require a brief English department faculty reference attesting to their continued growth in their English studies.

French Honor Society

Induction of new members into the French Honor Society will be in May or June of the academic year. Selection of candidates will be made after the first semester and after the third quarter of the second semester. To be considered for induction, students must have completed a minimum of three consecutive courses within the French language sequence at the high school and earned a qualifying final grade in each course. Students must earn a minimum grade of 90 in all French courses taken.

Spanish Honor Society

Induction of new members into the Spanish Honor Society will be in May or June of the academic year. Selection of candidates will be made after the first semester and after the third quarter of the second semester. To be considered for induction, students must have completed a minimum of three consecutive courses within the Spanish language sequence at the high school and earned a qualifying final grade in each course. Students must earn a minimum grade of 90 in all Spanish courses taken.

Tri-M Honor Society

“Tri-M” stands for Modern Music Masters. Those nominated for induction must have excelled in their musical field. After induction, members are expected to inspire enthusiastic participation in music programs and to promote leadership and scholastic excellence in music programs.

Science National Honor Society

Science National Honor Society is a science-based service organization which recognizes high student achievement in the sciences. We are looking forward to several projects to maintain & boost student interest in the sciences in Chelmsford. To participate students must:

- Have 4.1 GPA or higher in Science courses
- Attend all SNHS Meetings & events
- Meet the science-service hours commitment (> 5 hours completed by 12/20/24)
 - Missed meetings add 1 hr/each to this requirement
- Be enrolled in senior year science course

Recognition from Outside of CHS

John and Abigail Adams Scholarship

These scholarships, non-need-based State-supported undergraduate tuition waivers, are awarded by the Massachusetts Department of Education. Students must score in the Advanced category in either the Math or English section of the grade 10 MCAS test and score in the Proficient or Advanced category on the second subject and meet several other requirements.

Stanley Z. Koplik Certificate of Mastery

The Massachusetts Board of Education provides recognition of outstanding academic achievement for high school juniors and seniors through tuition waivers to Massachusetts public college and universities based on Grade 10 MCAS scores.

National Merit Finalists

Awards are based on PSAT scores and given by the National Merit Scholarship Corporation. Students are recognized at Student Awards Night.

National Merit Semi-Finalists

Awards are based on PSAT scores and given by the National Merit Scholarship Corporation. Students are recognized at Student Awards Night.

National Merit Commended Students

Awards are based on PSAT scores and given by the National Merit Scholarship Corporation. Students are recognized at a breakfast held in the fall.

“Student of the Month”

Each month two senior students are selected from each house (Emerson, Hawthorne & Whittier) to be recognized for their accomplishments during high school. They are nominated primarily by faculty, but parents and fellow students sometimes make nominations. An attempt is made to choose students from all parts of the CHS community. Those selected are hosted at a Rotary Club meeting where they are presented a citation. Each year 60 seniors are honored through this program.

“Students of the Year”

Every year a student from each house is selected by high school administration from the “students of the month” who exemplify the attributes of the ideal CHS student. The three “Students of the Year” recipients will be announced at the Senior Awards Event.

X. Student Discipline

For further information, please refer to the disciplinary due process section of the District's Student-Family Handbook.

Student Welfare

School personnel assigned supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge. If there is an active emergency, staff should call 911, notify the principal, and if necessary and safe to do so, clear students from the space without leaving the student in need of intervention unsupervised. All school staff are mandated reporters and must report information about child abuse and neglect. See the Student-Family Handbook section titled "Child Abuse/51A Mandatory Reporting" for more information.

Search & Seizure

The Chelmsford Public Schools has the right to inspect school property at its discretion, including a student's locker or desk, a school-issued laptop, school-issued email, and/or the student's use of the school's network.

School administrators are entitled to conduct a search of a student's person, personal possessions, and automobile on school property where there exists reasonable suspicion that the search will produce evidence that the student has violated or is violating either the law or the rules of the school.

For further information, please refer to the search and seizure section of the District's Student-Family Handbook.

Disciplinary System

Chelmsford High School remains committed to being a place where every student is treated fairly and with dignity and respect. The expectation is that every student will demonstrate these same qualities when interacting with teachers, administrators, staff and each other. However, occasionally a student (or group of students) may, for whatever reason, not follow these expectations. When this happens, the optimal learning environment is breached and discipline is necessary. Chelmsford High School will adhere to the system of discipline as described in the District's Student-Family Handbook and below.

Detention

This is any adjustment to a student's arrival to or dismissal from school due to any disciplinary infraction. All detentions will be served after school from 2:00 p.m. to 3:00 p.m. in a supervised study room on Monday through Friday. The students will study under the supervision of an adult. They will obey all posted rules and regulations established by the adult. Students must serve the detentions within two weeks of their being assigned. Failure to report to a detention may lead to further disciplinary action including possible discipline under MGL c. 71 § 37H $\frac{3}{4}$ by the Dean. While serving a detention a student retains all school privileges regarding athletic, extra-curricular and social activities, except for participation in such after-school activities and athletics on the date(s) and time(s) of the assigned detention.

Highly Structured Days

“During a highly structured day, students will be in school and all of their academic classes. They will start the day by reporting to the supervisor of students. They will turn in their phone and the supervisor of students will escort them to class. For the remainder of the day, the students will be escorted from class to class and to the restroom. Students who are participating in a highly structured day will not travel in the halls with their peers and will not eat in the cafeteria with their peers.

Suspensions

Discipline according to M.G.L. c. 71 § 37H, 37H 1/2, or 37H 3/4. Depending on the type of infraction, discipline may include suspensions, either in school or out of school, for a short-term (fewer than 10 days) or long-term (longer than 10 days) and will be assigned depending upon factors including but not limited to the violation and the student's past disciplinary record. Suspensions will command parent notification. While suspended, a student loses all school privileges regarding athletic, extra-curricular, and social activities. For further information, please refer to the search and seizure section of the District's Student-Family Handbook.

Expulsion Policy

Under the provisions of Massachusetts General Law, Ch. 71, Section 37H and 37H ½, any student charged with possession of a dangerous weapon or possession of a controlled substance on school premises or at school-sponsored or school-related events; charged with assaulting a school staff on school premises or at school-sponsored or school-related events; or charged with or convicted of a felony may be subject to expulsion.

For more information, please refer to the disciplinary due process section of the Student-Family Handbook.

Partnership with Local Authorities

As per the memorandum of understanding between Chelmsford Public Schools and the Chelmsford Police Department, both CHS and CPD have agreed to respond effectively and cooperatively for everyone's protection to incidents of student delinquency, truancy, and criminal behavior. As per the understanding, CHS has a responsibility to report to CPD any incident involving alcohol, inhalants, or controlled substances (as per G.L. c.94C); the threat of assaultive behavior, intentional assaultive behavior, or reckless behavior resulting in personal injury; possession of a weapon (as per below, of G.L. c.71 s.37H); stalking or harassment (as per G.L. c.265 s. 43 + 43A, c.209A or 258E); involving a child suffering from physical or emotional injury as from abuse or neglect; involving an actual or suspected case of a hate crime or violation of civil rights; resulting in significant damage to school property; involving bomb threats, fire threats, fire setting, or other explosive devices or hoax devices; creation or possession of a document that identifies any individual targeted for violence or death; involving any threat against a student, school personnel, or other school employee; involving hazing (as per G.L. c. 269 s. 17); any sexual assault or any lewd and lascivious behavior; and any incident of bullying (as per G.L. 71 s.37 O).

Drug Searches with Police and K-9s

Because the Chelmsford Public Schools has the right to inspect school property at its discretion, the Principal of the Chelmsford High School may permit law enforcement to search school property, including with the use of drug detection dogs. Individuals shall not be subjected to a search by a drug detection dog.

Breathalyzer

Chelmsford High School is strongly committed to providing an alcohol and drug-free school environment for all students, faculty, and staff. Due to our growing concerns with student safety at school and during dances and other school events, including prom and graduation, the High School has implemented the use of a breathalyzer at these events or during the school day, in order to deter alcohol consumption and prevent undetected drinking from resulting in serious harm to our students.

Disciplinary Action for Breathalyzer

1. The Chelmsford High School may administer breathalyzer tests to all students seeking entry into any school sponsored event. In the event the first test administered is positive, a second test shall be administered immediately. In the event the second test administered is negative, a third test shall be administered immediately and the result of the third test will control.
2. If a student tests positive on two breathalyzer tests administered, his/her parents will be contacted, and he/she will be released directly to his/her parents. Disciplinary consequences will be assigned per the Student-Family Handbook and this addendum. Attendance at school sponsored events will be prohibited for one calendar year. Any senior who tests positive on two breathalyzer tests administered will not be permitted to attend senior week events. Any senior who violates this policy twice within a calendar year will not be permitted to walk the stage at graduation. Any senior who brings alcohol to a school sponsored event will not be permitted to attend senior week events or to walk the stage at graduation.
3. If a student refuses the breathalyzer test, his/her parents will be notified and asked to transport the student from the school sponsored event. If it is suspected that the student is under the influence of alcohol, the student will be interviewed by school administrators and, if it is determined that he/she has consumed alcohol, disciplinary procedures in accordance with the Student-Family Handbook and this Addendum. Nothing in this policy shall limit the ability of athletic coaches, club/activity advisors and/or the Athletic Director/CHS administrators to impose separate disciplinary consequences involving participation in athletic events or membership on athletic teams.

AGE OF MAJORITY

In Massachusetts, students are considered adults at the age of eighteen (18), with full legal capacity (unless legally incapacitated) to make their own decisions (Age of Majority). Once the student reaches the age of 18, the student alone shall exercise the rights afforded under the Massachusetts Student Records regulations subject to the following. The parent may continue to exercise the rights until expressly limited by the adult student. Such student may limit the rights and provisions of 603 CMR 23.00 which extend to their parent, except the right to inspect the student record, by making such request in writing to the school principal or superintendent of schools who shall honor such request and retain a copy of it in the student record. Pursuant to M.G.L. c. 71, § 34E, the parent of a student may inspect the student record regardless of the student's age.

A student assumes the right to make all decisions related to special education programs and services when the student reaches the age of 18. Parents will continue to receive written notice and information, but the student will have decision-making authority, and the school is required to obtain consent from the student to continue special education services if the student is eighteen (18) years old or older. However, the student may decide to share decision-making authority with their parent (or another willing adult). If a student decides to share such authority, this must be done in the presence of the Team and in writing. If a student and parent share decision-making authority, and disagree about a matter, the student's choice shall prevail. A student may also delegate full decision-making authority to their parent (or other willing adult) if the decision is made in the presence of at least one school representative and a witness, and in writing. 603 CMR 28.07(5). Students and parents will be notified one year before the student turns 18 of the rights that will transfer to the student upon turning 18, as well as the parents right to continue to receive notices and to inspect the student's record. See 34 CFR §§ 300.320(c) and 300.520.

*** CHS reserves the right to revise and update this handbook at any time.**