

**CHELMSFORD PUBLIC SCHOOLS
CHELMSFORD, MASSACHUSETTS**

**STUDENT REGISTRATION – GRADES K-4
& CHIPS PRESCHOOL**

Student Data

	<i>Student Data</i>		
1.	Last Name:	First Name:	Middle Name:
2.	Grade level student is entering:		
3.	Does this student currently receive special services? Yes ☐ No ☐ If yes, I.E.P. ☐ 504 ☐ Has this student ever received special services in the past? Yes ☐ No ☐ If yes, please explain: Is there a history of learning disabilities in your family? Yes ☐ No ☐ If yes, Specify:		
4.	Has this student been registered as a student in Chelmsford Public Schools? Yes ☐ No ☐		
5.	Does the student have any siblings registered in Chelmsford Public Schools? Yes ☐ No ☐ Sibling's name/current grade level: _____ _____ _____		
6.	Date of Birth:	Gender: Female ☐ Male ☐ Non-Binary ☐	
7.	City/Town of birth:	Country of Origin:	
8.	Student's home phone:		
9.	Student resides at this address:		
10.	Student's primary language spoken at home:		
11.	<u>Student's race:</u> White ☐ Asian ☐ American Indian or Alaska Native ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐		
12.	<u>Student's Ethnicity:</u> Are you Hispanic or Latino? (select one) No, Not Hispanic or Latino ☐ Yes, Hispanic or Latino* ☐ *A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race.		
13.	Parent E-Mail Address: _____		

First Parent/Guardian Contact Information

1st Contact Name	Relationship	Lives w/student? Yes ☐ No ☐	Custody issue Yes ☐ No ☐ If yes, is this contact a custodial parent? Yes ☐ No ☐	
Address (if different than student)	Email Address	Workplace	Can Dismiss Student? Yes ☐ No ☐	Can Receive Student? Yes ☐ No ☐
Phone Numbers			Unlisted?	
Home Phone (Primary)		Mobile Phone (Primary)	Yes ☐ No ☐	
Home Phone (Alt.)		Mobile Phone (Alt.)	Yes ☐ No ☐	
Work Phone (Primary)			Yes ☐ No ☐	
Work Phone (Alt.)			Yes ☐ No ☐	

Second Parent/Guardian Contact Information

2nd Contact Name	Relationship	Lives w/student? Yes ☐ No ☐	Custody issue Yes ☐ No ☐ If yes, is this contact a custodial parent? Yes ☐ No ☐	
Address (if different than student)	Email Address	Workplace	Can Dismiss Student? Yes ☐ No ☐	Can Receive Student? Yes ☐ No ☐
Phone Numbers			Unlisted?	
Home Phone (Primary)		Mobile Phone (Primary)	Yes ☐ No ☐	
Home Phone (Alt.)		Mobile Phone (Alt.)	Yes ☐ No ☐	
Work Phone (Primary)			Yes ☐ No ☐	
Work Phone (Alt.)			Yes ☐ No ☐	

First Emergency Contact if Parents/Guardians CAN NOT Be Reached

Contact Name	Relationship	Lives w/student? Yes ☐ No ☐	Can Dismiss Student? Yes ☐ No ☐	Can Receive Student? Yes ☐ No ☐
Address (if different than student)		Email Address		
Phone Numbers			Unlisted?	
Home Phone (Primary)		Mobile Phone (Primary)	Yes ☐ No ☐	
Home Phone (Alt.)		Mobile Phone (Alt.)	Yes ☐ No ☐	
Work Phone (Primary)			Yes ☐ No ☐	
Work Phone (Alt.)			Yes ☐ No ☐	

Second Emergency Contact if Parents/Guardians CAN NOT Be Reached

Contact Name	Relationship	Lives w/student? Yes ☐ No ☐	Can Dismiss Student? Yes ☐ No ☐	Can Receive Student? Yes ☐ No ☐
Address (if different than student)		Email Address		
Phone Numbers			Unlisted?	
Home Phone (Primary)		Mobile Phone (Primary)	Yes ☐ No ☐	
Home Phone (Alt.)		Mobile Phone (Alt.)	Yes ☐ No ☐	
Work Phone (Primary)			Yes ☐ No ☐	
Work Phone (Alt.)			Yes ☐ No ☐	



Language Survey

Massachusetts is home to speakers of many different languages. This Language Survey helps us learn about your child's English language skills and provide support to your child if necessary to help them learn English. Please answer the questions below. If your response to any of the questions in SECTION 1 is a language other than English, the school district will give your child a test to see if they may benefit from English language support. If you need help completing this form, please ask for assistance.

Student Name	
Grade	
Birthday (mm/dd/yyyy)	
Parent/Guardian 1	
Parent/Guardian 2	
SECTION 1: These questions will help the school identify students who may need English language supports. If your response to any question 1-3 is a language other than English, your child will be tested on their use and understanding of English to determine if English language supports are needed.	
	1) Please list the language(s) that parents and/or primary caregivers use to communicate with your child at home. _____ _____ _____ 2) Please list the language(s) that your child currently uses to communicate with others. _____ _____ _____ 3) Please list the language(s) your child first understood and used to communicate. _____ _____ _____
SECTION 2: Interpretation and Translation Services This section will let the school know if you, the parents/guardians, need an interpreter or documents translated. <i>This section is for informational purposes only and is not used to identify if your child needs support to learn English.</i>	
	4) In what language(s) would your family prefer to receive written communication from the school? Parent/Guardian 1: _____ Parent/Guardian 2: _____

5) Would you prefer for the school to arrange for an interpreter be available to you free of charge during meetings and phone calls with the school about your child (including American Sign Language or other types of sign language)?

(Circle One): YES NO

If yes, which language(s)?

Parent/Guardian 1: _____

Parent/Guardian 2: _____

SECTION 3 [Optional]: Prior Education

This section will provide the school with background information about your student and their prior education.

This section is optional and is not used to identify if your child needs support to learn English.

6) Please list the name and location of the last school your child attended.

School Name: _____

City/Town & Country: _____

7) How many years has your child attended school in the United States (beginning in Kindergarten)? _____

(US start date if known: _____)

8) Has your child even attended school outside the United States?

(Circle One): YES NO

If yes, how many years? _____

What grade was your child last enrolled in? _____

What language(s) was used for schooling outside the US? _____

9) Has your child ever received support to improve their English in the United States schools?

(Circle One): YES NO NOT SURE

10) Is there anything else you think is important for the school to know about your child? (Examples: special interests, talents, or concerns about your child's school experience, etc.)

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date (mm/dd/yyyy): _____

EMERGENCY CONTACT / MEDICAL INFORMATION

Chelmsford Community Education / Elementary Students

PRIMARY SCHOOL _____ PROGRAM (If CommEd) _____ GRADE _____ TEACHER _____

CHILD'S NAME _____ DOB _____ AGE _____ BUS # _____
GENDER _____ EYE COLOR _____ HAIR COLOR _____ HEIGHT _____ WEIGHT _____

IDENTIFYING MARKS _____

Are there any custody concerns regarding this child? *YES _____ NO _____

**In order to comply appropriately, the proper legal documentation must be received by the school office and Chelmsford Community Education if program used.*

CHILD'S ADDRESS _____

WHO DOES THE CHILD LIVE WITH _____

MOTHER/GUARDIAN'S NAME _____ HOME PHONE (____) _____

HOME ADDRESS _____ CELLULAR (____) _____

PLACE OF EMPLOYMENT _____ WORK PHONE (____) _____

FATHER/GUARDIAN'S NAME _____ HOME PHONE (____) _____

HOME ADDRESS _____ CELLULAR (____) _____

PLACE OF EMPLOYMENT _____ WORK PHONE (____) _____

PRIORITIZE # FOR QUICK CONTACTING (Call 1st, 2nd etc...) MOTHER'S _____(H) _____(W) _____(C)
FATHER'S _____(H) _____(W) _____(C)

*SIBLING INFORMATION – If applicable, please list all siblings, ages, and current schools

If parent/guardian not available, list the persons you wish to be called and authorized to pick up your child:

Name _____ Relationship _____ How refers to individual _____

Contact numbers _____

Name _____ Relationship _____ How child refers to individual _____

Contact numbers _____

Name _____ Relationship _____ How child refers to individual _____

Contact numbers _____

Please complete the following if your child goes to a day care/babysitter's part time or every day:

NAME _____ ADDRESS _____ PHONE (____) _____

DAYS WITH DAY CARE/SITTER _____

Parent/Guardian's Signature: _____

Date: _____

HEALTH INFORMATION

CHILD'S NAME _____ DOB _____ WEIGHT _____ GRADE _____ ROOM _____

DESIRED HOSPITALS _____

DOCTOR _____ LOCATION _____ PHONE (____) _____

EYE DOCTOR _____ LOCATION _____ PHONE (____) _____

DENTIST _____ LOCATION _____ PHONE (____) _____

*HEALTH INSURANCE _____ DENTAL INSURANCE _____

**If none write "None". The school nurse is available to assist families locating free and or reduced cost insurance.*

If needed, I give permission to the nurse to administer and/or apply the following medications that have been approved by our school physician: acetaminophen(Tylenol), Caladryl, Oragel, Vaseline, Ibuprofen (Motrin/Advil), saline eye solutions, Bacitracin, Silvadene Cream, hydrocortisone cream, diphenhydramine(Benadryl), and First Aid Cream? Yes ☐ No ☐

(Parent/Guardian's Signature **required**)

(Date)

If needed, I give permission to the nurse to share the following information with the appropriate school personnel to meet my child's health, safety, and/or educational needs? Yes ☐ No ☐

(Parent/Guardian's Signature **required**)

(Date)

I give permission to the nurse to speak with the above listed doctor to meet my child's health and safety needs. Yes ☐ No ☐

(Parent/Guardian's Signature **required**)

(Date)

Allergies: ☐ My child has **no** allergies ☐ My child **has** the following allergies **Is an Epi-pen Prescribed? *Yes__ No__**

Medication child is allergic to: _____ Environmental _____

*Foods _____ *Bee/Insect _____ *Latex _____ **Other _____

***Each school year, an Allergy Medication Plan and Consent Form is required. If no medications are needed at school, then documentation from the doctor indicating such is required.**

Check all conditions that apply:

☐ ADD/ADHD	☐ Diabetes	☐ Kidney	☐ Strep throat infections (history of)
☐ Anxiety	☐ Developmental Delays	☐ Lactose Intolerant	☐ Other
☐ Asthma	☐ Ear Infections	☐ Migraines	Hospitalizations this year? Yes ☐ No ☐
☐ Arthritis	☐ Eyeglasses/Contacts	☐ Nosebleeds	reason? _____
☐ Autism spectrum	☐ Gastric reflux	☐ Reflux (other)	Previous Concussions? Yes ☐ No ☐ Dates _____
☐ Bladder Control	☐ Hearing Loss	☐ Seizures	☐ Emotional Concerns? _____
☐ Constipation	☐ Heart Condition	☐ Scoliosis	
☐ Celiac	☐ Heart Murmur		
Is an inhaler and/or nebulizer prescribed for your child? Yes ☐ No ☐			
		Will it be sent to school? Yes ☐ No ☐	
		Will it be sent to Community Education ? Yes ☐ No ☐	

Medications: Does your child take any daily or as needed medications at home? Yes ☐ No ☐ **if yes, please list*

Medication _____ Time of day _____ Dose _____ Required during school hours? Yes ☐ No ☐

Medication _____ Time of day _____ Dose _____ Required during school hours? Yes ☐ No ☐

Medication _____ Time of day _____ Dose _____ Required during school hours? Yes ☐ No ☐

Medications necessary to be given during the school day and/or the CommEd Childcare programs must submit to both offices: 1- written physician's order, 2-written parental permission, and 3 - be supplied and delivered by parent in the original labeled container.

Please list any other medical, emotional, health concerns/issues and/or past medical problem that limits activity at school or can help the School Nurse care for your child: _____

Parent/Guardian's Signature: _____ **Date:** _____

CHELMSFORD PUBLIC SCHOOLS

Central Administrative Offices
230 North Road, Chelmsford, MA 01824
Telephone: (978) 251-5100 Fax: (978) 251-5110

C.O.R.I. (Criminal Offender Registration Information)

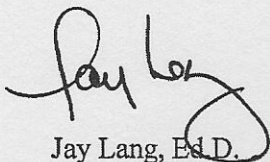
Dear Chelmsford Public School Parents and Volunteers:

In an effort to provide the safest school environment possible for students and staff, federal law requires school districts to conduct criminal background checks known as C.O.R.I. (Criminal Offender Registration Information) on all employees and volunteers working with children. Therefore, all volunteers in the Chelmsford Public Schools are required to have submitted a C.O.R.I. form before they are able to work with our students. It is important to remember you will not be allowed to participate in volunteer activities without this background check. Only one form is required to be filled out to be a volunteer for all of Chelmsford's schools.

If you plan to be a volunteer in the Chelmsford Public Schools, you need to fill out the attached C.O.R.I. form. To submit the form, please provide it to your child's school or to the Central Administration Office, along with a government issued picture I.D such as a driver's license or passport. The C.O.R.I. form will be sent to Central Administration for processing through the Personnel Office. The information obtained is reviewed only by authorized staff, the Chelmsford Superintendent of Schools and the Director of Personnel. All information will be held in the strictest of confidence. No copies of the C.O.R.I. forms are kept at the schools but each school will have a list of all volunteers who have an approved C.O.R.I. on file. Once your C.O.R.I. has been processed it is valid for three years. You can call the school at which you wish to volunteer to check your C.O.R.I. status to confirm it is still valid.

The Chelmsford Public Schools has a very large and successful volunteer program that includes library, computer, classroom, and fieldtrip volunteers. We truly appreciate the efforts of all volunteers. Thank you for your participation and service to our schools and students.

Sincerely,



Jay Lang, Ed.D.
Superintendent



THE COMMONWEALTH OF MASSACHUSETTS
EXECUTIVE OFFICE OF PUBLIC SAFETY AND SECURITY
Department of Criminal Justice Information Services
200 Arlington Street, Suite 2200, Chelsea, MA 02150
TEL: 617-660-4640 | TTY: 617-660-4606 | FAX: 617-660-5973
MASS.GOV/CJIS



**Criminal Offender Record Information (CORI)
Acknowledgement Form**

To be used by organizations conducting CORI checks for employment, volunteer, subcontractor, licensing, and housing purposes.

Chelmsford Public Schools is registered under the
(Organization)
provisions of M.G.L. c.6, § 172 to receive CORI for the purpose of screening current and otherwise qualified prospective employees, subcontractors, volunteers, license applicants, current licensees, and applicants for the rental or lease of housing.

As a prospective or current employee, subcontractor, volunteer, license applicant, current licensee, or applicant for the rental or lease of housing, I understand that a CORI check will be submitted for my personal information to the DCJIS. I hereby acknowledge and provide permission to Chelmsford Public Schools
(Organization)

to submit a CORI check for my information to the DCJIS. This authorization is valid for one year from the date of my signature. I may withdraw this authorization at any time by providing Chelmsford Public Schools
(Organization)

with written notice of my intent to withdraw consent to a CORI check.

FOR EMPLOYMENT, VOLUNTEER, AND LICENSING PURPOSES ONLY:

The Chelmsford Public Schools may conduct
(Organization)
subsequent CORI checks within one year of the date this Form was signed by me, provided, however, that Chelmsford Public Schools, must first provide me
(Organization)
with written notice of this check.

By signing below, I provide my consent to a CORI check and affirm that the information provided on Page 2 of this Acknowledgement Form is true and accurate.

Signature of CORI Subject

Date



THE COMMONWEALTH OF MASSACHUSETTS
EXECUTIVE OFFICE OF PUBLIC SAFETY AND SECURITY
Department of Criminal Justice Information Services
200 Arlington Street, Suite 2200, Chelsea, MA 02150
TEL: 617-660-4640 | TTY: 617-660-4606 | FAX: 617-660-5973
MASS.GOV/CJIS



SUBJECT INFORMATION

Please complete this section using the information of the person whose CORI you are requesting.

The fields marked with an asterisk (*) are required fields.

* First Name: _____ Middle Initial: _____

* Last Name: _____ Suffix (Jr., Sr., etc.): _____

Former Last Name 1: _____

Former Last Name 2: _____

Former Last Name 3: _____

Former Last Name 4: _____

* Date of Birth (MM/DD/YYYY): _____ Place of Birth: _____

* Last SIX digits of Social Security Number: _____ -- _____ ☐ No Social Security Number

Sex: _____ Height: _____ ft. _____ in. Eye Color: _____ Race: _____

Driver's License or ID Number: _____ State of Issue: _____

Father's Full Name: _____

Mother's Full Name: _____

Current Address

* Street Address: _____

Apt. # or Suite: _____ *City: _____ *State: _____ *Zip: _____

SUBJECT VERIFICATION

The above information was verified by reviewing the following form(s) of government-issued identification:

Verified by:

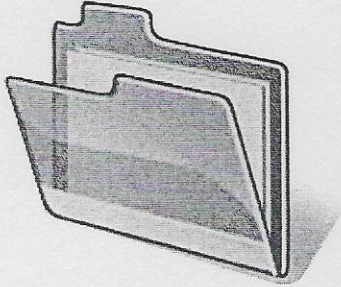
Print Name of Verifying Employee

Signature of Verifying Employee

Date

CHELMSFORD PUBLIC SCHOOLS
CHELMSFORD, MASSACHUSETTS

RELEASE OF RECORDS REQUEST



DATE: _____ D.O.B.: _____ GRADE: _____

I give my permission for the _____ School
(School Last Attended)

(Address)

(Telephone)

To forward my child's, _____ student transcript/records to:
(Student's Name)

☐ Byam Elementary School
25 Maple Road
Chelmsford, MA 01824
978-251-5144 FAX: 978-251-5150

☐ Center Elementary School
84 Billerica Road
Chelmsford, MA 01824
978-251-5155 FAX: 978-926-0721

☐ Harrington Elementary School
120 Richardson Road,
North Chelmsford, MA 01863
978-251-5166 FAX: 978-926-0792

☐ South Row Elementary School
250 Boston Road,
Chelmsford, MA 01824
978-251-5177 FAX: 978-926-0383

☐ McCarthy Middle School
250 North Road
Chelmsford, MA 01824
978-251-5122 FAX: 978-251-5130

☐ Parker Middle School
75 Graniteville Road
Chelmsford, MA 01824
978-251-5133 FAX: 978-251-5140

☐ Chelmsford High School
200 Richardson Road
North Chelmsford, MA 01863
978-251-5111

☐ CHIPS PROGRAM
170 Dalton Road
Chelmsford, MA 01824
978-251-5188 FAX: 978-926-2418

_____ CUMULATIVE RECORDS (which may include standardized test results, class rank, extracurricular activities, I.Q. scores, evaluation forms, teacher, counselors, school staff, 766 evaluative materials, etc.)

_____ ALL HEALTH RECORDS

_____ SPECIAL EDUCATION RECORDS OR EDUCATIONAL PLANS (IEP/504) FOR THE STUDENT ABOVE

_____ STATE ID NUMBER

SIGNATURE OF PARENT/GUARDIAN

DATE