

Chelmsford School Department School Committee

Notice of Public Meeting

Email Posting to townclerk@townofchelmsford.us Thank you.

Filed with Town Clerk:

As required by G.L. c. 30 A, §18-25

DATE: Tuesday March 3, 2026 **TIME:** 6:00 p.m. **ROOM:** Conf. Room 1

PLACE: CPS Central Administration Office **ADDRESS:** 230 North Road

The Chelmsford School Committee (CSC) intends to conduct an in-person meeting on the date and time specified. The meeting will be live-streamed by Chelmsford Telemedia for interested community members to access and watch. Interested community members may e-mail Superintendent of Schools, Dr. Jay Lang, at langj@chelmsford.k12.ma.us prior to 12:00 p.m. on Tuesday March 3, 2026 to be scheduled to provide in-person input under the public participation portion(s) of the agenda.

CALL TO ORDER

PLEDGE OF ALLEGIANCE

CHAIR OPENING STATEMENT

CONSENT AGENDA

CHS STUDENT REPRESENTATIVE ANNOUNCEMENTS

GOOD NEWS

PUBLIC COMMENTS:

The School Committee will hear from members of the public on items listed under New Business on the posted agenda. Speakers are asked to limit comments to 3 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments when the item is reached on the agenda.

NEW BUSINESS

1. Open Comment: Parker Middle School Building Project – Grade Level Options
2. Spotlight on the Schools: Byam Elementary School
3. Vote on School Choice Program: 2026/27 School Year
4. Approval of Field Trip & Travel Requests

REPORTS

1. Liaison Reports

ACTION/NEW ITEMS

1. Request for Reports & Updates

PUBLIC COMMENTS:

The School Committee will hear from members of the public on general matters of education interest. Speakers are asked to limit comments to 3 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments at future meetings.

ADJOURNMENT

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: February 28, 2026
Re: Spotlight on the Schools: Byam Elementary School

Attached please find a PowerPoint presentation provided by Byam Principal Jason Fredette in advance of the meeting presentation. I look forward to hearing the presentation and discussing the good work that is occurring at Byam Elementary School with the members of the school committee.

Byam Elementary School

School Committee
Presentation

March 3, 2026





Social Studies in Elementary School

Elementary social studies in Massachusetts helps students explore history, geography, civics, and economics through inquiry, critical thinking, and diverse perspectives, with a strong emphasis on civic knowledge and skills that build understanding of democratic principles and community roles; it reflects the state's History and Social Science Curriculum Framework expectations for what students should know and be able to do, fostering engaged, informed citizens from an early age.

Grade 3 Massachusetts social studies explores “Massachusetts, Home to Many Different People,” as students study state history, geography, and civics—examining Indigenous peoples, early settlers, the American Revolution, and local government—while building inquiry skills and civic understanding aligned to the Massachusetts History and Social Science Framework.

CPS Grade 3 Essential Questions

- What is special about our community?
- How did Native Peoples live in New England before Europeans arrived?
- What were the first contacts like between Native Peoples in the Northeast and European explorers?
- What were the challenges for European settlers in the early years of settlement in the north east?
- How did the interactions of Native Peoples, Europeans, and enslaved and free Africans shape the development of Massachusetts?
- Why is Massachusetts important to the nation's history?

Celebrating the History of Chelmsford!



Our visit to the Old Chelmsford Garrison House brings colonial history to life in our own community. Built in 1691 and designated a National Historic Place, the Garrison House offers students an authentic look at how early colonists lived and worked.

Students explore the home, barn, blacksmith shop, and surrounding buildings to gain hands-on perspective on daily life, tools, and traditions of the past—deepening their understanding of Massachusetts history through real-world experience.

Historical Field Trip Opportunities so close to Byam!



The Garrison House



Old North Bridge and The Minuteman Statue

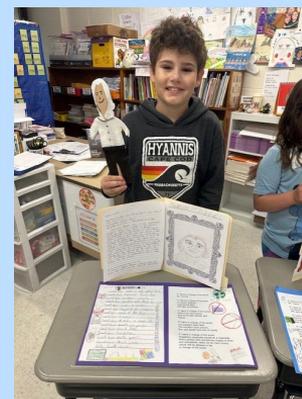
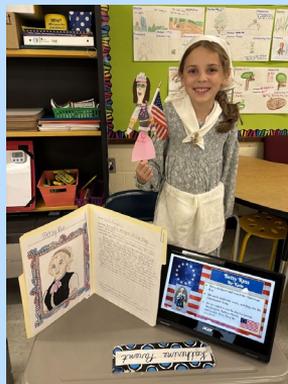
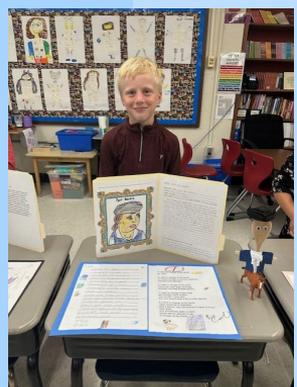
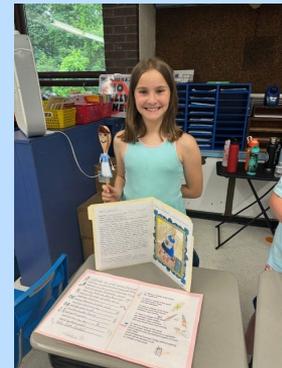
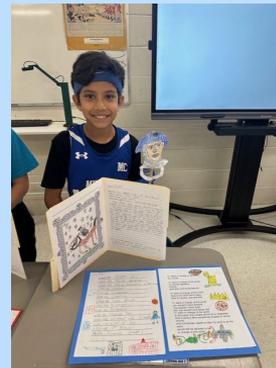
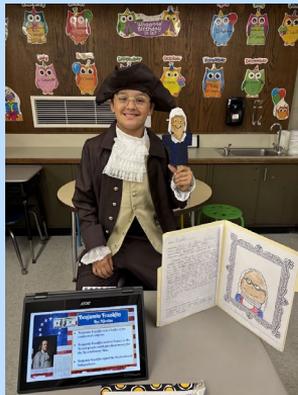
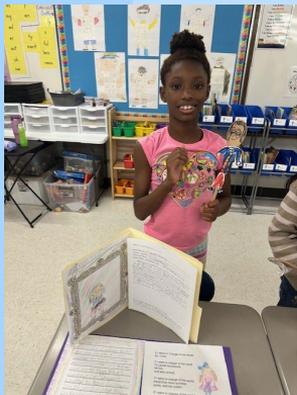


Boston Tea Party Museum

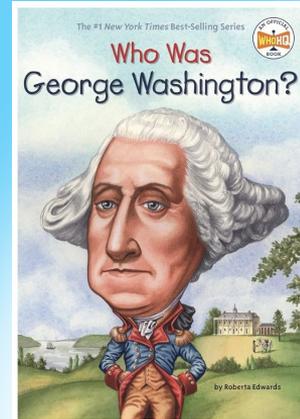
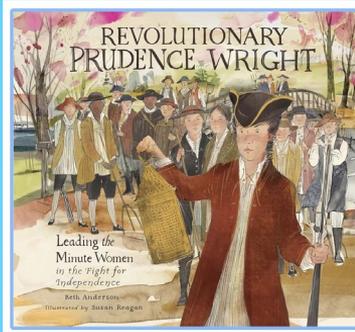
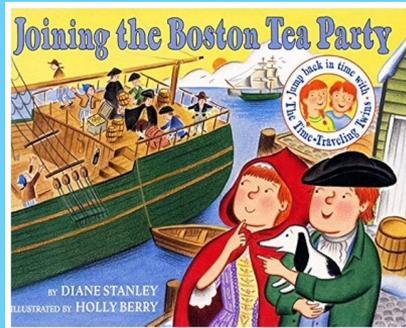
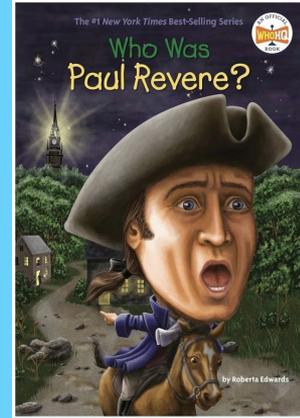
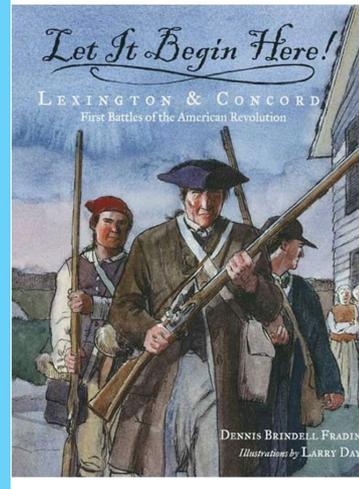
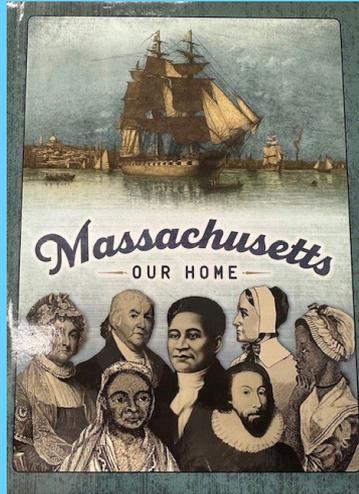
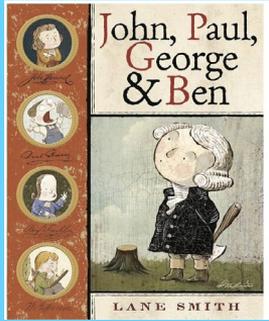
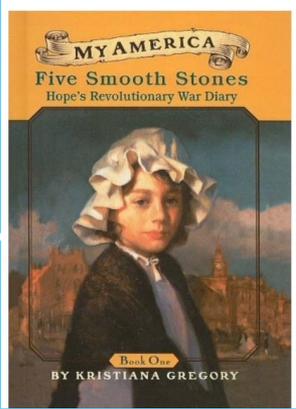
What This Looks Like for Students in the Classroom

- **Students explore their community** and build a deeper understanding of where they live by learning about local history and landmarks.
- **Students compare perspectives and ways of life** by examining how different groups lived and experienced early Massachusetts.
- **Students analyze historical events and interactions** by thinking about causes, challenges, and outcomes.
- **Students build critical thinking and discussion skills** by asking questions, sharing ideas, and making connections to today.

Third Grade American Revolution Biography Project



Literature Connections: Third Grade American Revolution Unit



Questions



CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: February 26, 2026
Re: Vote on School Choice Program: 2026/27 School Year

Each year the school committee is required to vote prior to June 1 indicating whether the district will participate in the Commonwealth's School Choice Program during the following school year. Further, the district must specify the number of students that will be accepted and may specify the school and grade level(s) to which it will accept new students.

As of February 26, 2026, the Chelmsford Public Schools enrolls a total of thirty-eight (38) students from other communities through the School Choice Program. Ten (10) of the thirty-eight (38) students will be graduating from Chelmsford High School this June. The grade level distribution for the remaining twenty-eight (28) students for the upcoming school year is provided in the table below:

2026 - 2027 School Year	
Grade	# Students
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	1
8	1
9	0
10	9
11	4
12	12
SP	1
Total:	28

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Under state law, the students who are currently attending the Chelmsford Public Schools under the School Choice Program may continue in the Chelmsford schools until they graduate from high school. As we have limited educational space at the elementary and middle school levels of the district, I am concerned about significantly expanding the number of students accepted into the Chelmsford schools through the School Choice Program. Twenty-eight (28) students currently enrolled in grades K-11 in the Chelmsford Public Schools will remain in the district for 2026/27 school year.

I recommend the school committee accept twelve (12) additional students at Chelmsford High School in Grade 9 to bring the total school choice participation to forty (40) students. \$ 200,000 in School Choice tuition is expected from enrolling forty (40) students in the 2026/27 school year. If the school committee agrees with this recommendation, the following motion is recommended:

Motion to accept twelve (12) additional students at Chelmsford High School in Grade 9 under the Commonwealth of Massachusetts School Choice Program bringing the total School Choice participation in the Chelmsford Public Schools to forty (40) enrolled students during the 2026/27 school year.