## 6th grade Health- Scope and Sequence

Mrs. Lyons & Ms. Fitzgerald

Term	Skill/Standard	Content	Approx. # of classes
1	Interpersonal Communication- Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.  • Apply effective verbal and nonverbal communication skills to enhance health (4.8.1)  • Demonstrate effective conflict management or resolution strategies (4.8.3)	Enhancing Healthy Peer Relationships/ Resolving Conflict      Discuss the importance of healthy relationships on their health     Identify verbal and non-verbal cues for effective communication using I-statements	10
2	<ul> <li>Advocacy- Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.</li> <li>Demonstrate how to influence and support others to make positive health choices (8.8.2)</li> <li>Work cooperatively to advocate for healthy individuals, families, and schools (8.8.3)</li> </ul>	Puberty and Adolescent Topics     Identify which puberty changes happen to males, females, or both     Discuss Inclusive Language and practices	10
3	<ul> <li>Analyzing Influences- Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</li> <li>Describe how relationships influence healthy and unhealthy behaviors (2.8.3)</li> <li>Explain the influence of personal values and beliefs on individual health practices and behaviors (2.8.8)</li> </ul>	Vaping and Tobacco  ■ Identify the health effects of vaping and tobacco use	10
4	Goal Setting- Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.  • Assess personal health practices (6.8.1)  • Develop a goal to adopt, maintain, or improve a personal health practice (6.8.2)	SMART Goals/The Health Triangle	10