



Chelmsford School Department School Committee

Notice of Public Meeting

Email Posting to townclerk@townofchelmsford.us Thank you.

Filed with Town Clerk:

As required by G.L. c. 30 A, §18-25

DATE: Tuesday December 5, 2023 **TIME:** 6:00 p.m. **ROOM:** Conf. Room 1

PLACE: CPS Central Administration Office **ADDRESS:** 230 North Road

The Chelmsford School Committee (CSC) intends to conduct an in-person meeting on the date and time specified. The meeting will be live-streamed by Chelmsford Telemedia for interested community members to access and watch. Interested community members may e-mail Superintendent of Schools, Dr. Jay Lang, at langj@chelmsford.k12.ma.us prior to 12:00 p.m. on Tuesday December 5, 2023 to be scheduled to provide in-person input under the public participation portion(s) of the agenda.

CALL TO ORDER

PLEDGE OF ALLEGIANCE

CHAIR OPENING STATEMENT

CONSENT AGENDA

1. Approval of the minutes of the regular school committee meeting of November 14, 2023
2. Approval of the minutes of the regular school committee meeting of November 21, 2023

CHS STUDENT REPRESENTATIVE ANNOUNCEMENTS

GOOD NEWS

PUBLIC COMMENTS:

The School Committee will hear from members of the public on items listed under New Business on the posted agenda. Speakers are asked to limit comments to 3 - 5 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments when the item is reached on the agenda.

NEW BUSINESS

1. Spotlight on the Schools: Chelmsford High School

2. 2023/24 School Improvement Plans
3. October 1, 2023 Student Enrollment Report
4. Tri-Board Budgetary Meeting: Monday December 11, 2023 at 6:00 p.m.

REPORTS

1. Liaison Reports

ACTION/NEW ITEMS

1. Request for Reports & Updates

PUBLIC COMMENTS:

The School Committee will hear from members of the public on general matters of education interest. Speakers are asked to limit comments to 3 - 5 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments at future meetings.

ADJOURNMENT

**CHELMSFORD SCHOOL COMMITTEE
REGULAR MEETING
November 14, 2023
Meeting Minutes**

Members Present: Ms. Donna Newcomb (Chair), Mr. Dennis King (Vice Chair). Ms. Susan Mackinnon (Secretary), Mr. John Moses and Ms. Maria Santos. Ms. Susan Mackinnon is not present this evening.

Also present: Dr. Jay Lang (Superintendent), Dr. Linda Hirsch (Assistant Superintendent), and Ms. Joanna Johnson-Collins (Director of Business & Finance)

Call to Order

Ms. Newcomb called the meeting to order at 6:00

Pledge of Allegiance

Chair Opening Statement

“This meeting is being live-streamed by Chelmsford Telemedia and posted to the CPS website for interested community members to access and watch. In-person public participation will be taking place tonight in accordance with the Chelmsford School Committee Public Participation Guidelines. Anyone speaking tonight during the public input portion of this meeting has notified the superintendent’s office of their desire to speak and has been provided with these guidelines. Upon request written comments received no later than 12:00 p.m. on the day of this meeting will also be read and made part of the record of the meeting during the second public comment session.”

Consent Agenda

1. Approval of the minutes of the school committee working session meeting of October 17, 2023

Mr. King motioned to accept the minutes from our working session on October 17, 2023. Ms. Santos seconded. Motion carries 3-0 with Mr. Moses abstaining.

2. Approval of the minutes of the regular school committee meeting of October 17, 2023

Mr. King motioned to accept the minutes from our meeting of October 17, 2023. Mr. Moses seconded. Motion carries 4-0.

3. Approval of the minutes of the regular school committee meeting of October 24, 2023

Mr. King motioned to accept the minutes for our meeting on October 24, 2023. Mr. Moses seconded. Motion carries 4-0.

CHS Student Representative Announcements

Lana shared that a drive through Trick or Treat was held on October 28th, with donations given to The Paul Center and The Chelmsford Food Pantry. The CHS Theatre Guild’s presentation of

Momma Mia opens this Thursday night with additional performances on Friday and Saturday. On Tuesday November 21st, CHS will hold a Pep Rally to prepare for the Chelmsford/Billerica Thanksgiving football game. Spirit Week will start tomorrow!

Keya added that The Interacts Club is sponsoring a winter wear drive to coincide with Spirit Week. Collection boxes will be in the CHS main lobby from November 13th through the 21st. Items will be donated to the Lowell Transitional Living Center. All athletes who want to play a winter sport must attend a meeting on Wednesday, November 15th, at 2:00 p.m. in the CHS Gym. The coaches will meet with all registered athletes after the meeting to give specific information. Project 300 returns to CHS with donations being accepted until the Wednesday before Thanksgiving. During Plus Block a cart will come to classrooms to also receive donations.

Good News

Dr. Hirsch shared that a full professional development day took place last week. Michael Bonner was the guest speaker who spoke about creating “genuine relationships with your students and with each other” to make learning meaningful. Last week’s newsletter contains additional information about the follow up sessions on that day for teachers. Tomorrow is a half day for middle and elementary school students during which family conferences will be held.

Public Comments

None

New Business

1. Spotlight on the Schools: McCarthy & Parker Middle Schools

Dr. Lang welcomed middle school principals Jeff Parks and Josh Blagg to the meeting to present some of the work that took place and how the opening to the school year has been going. With the middle school re-alignment, a lot of staff were moved and there was shifting for the students. Mr. Parks began by stating that he and Mr. Blagg have been friends for a long time and they are happy to work together on this “good collaboration”. Mr. Blagg shared that there are common threads in opening two “new” schools including: service-learning opportunities; team building; SEL Second Step; a combined PTO; as well as year two of parent/teacher conferences. School wide SEL takes place one day per week. Maintaining one PTO for all four grades over four years is a bonus.

Mr. Blagg shared the motto for Parker of “Dream Big, Work Hard, Make it Happen!”. Parker has one school-wide service project each month. They raised over \$3,000 by collecting change for The Jimmy Fund! The PBIS program continues at Parker. Students are rewarded for doing the right thing. Over 300 students participate in after school clubs on Tuesdays, Wednesdays and Thursdays. The “Day of Awesomeness” sponsored by the PTO was enjoyed by the whole school. Additionally, there are grade level social events planned. The Bionic Project was kicked off by a professional soccer player and encourages diversity, equity and inclusion and cultivating cultural awareness. Academically, the grade level teachers now have common planning time and are able to focus on “common language and approaches”. He concluded by sharing photos of events at Parker.

Mr. Parks started by highlighting building updates to McCarthy including; revitalizing “four corners” into a satellite office in the middle of the school; the new science labs; and the new fitness facility which is used for curriculum as well as after school. Starting at the beginning of the school year the mantra has been “we are one school!”. Each team has a unique schedule and the students cycle through five classes. Care

was taken to set up the staffs and students for each new team as a mix of those who were at Parker or McCarthy last year. The schedule also includes a possibility of Spanish, Literacy Support or Special Education services. This allows for smaller class sizes and offers students an elective block (chorus, band, orchestra, computer, reading, health, PE, art or Project Lead the Way) for half of the year. Mondays is SEL/Second Step day. He shared a photo of the Student Leaders who, just today, moved thousands of cans of food for Project 300!

2. FY2025 Capital Planning & Prioritization

Dr. Lang included two memoranda and supporting documents in tonight's agenda packet addressing his initial prioritization of the capital requests for FY2025. Mr. King will be the School Committee representative who will attend The Capital Committee meetings. This Committee will be looking at capital requests from all departments in Chelmsford. They recommend projects for funding at April Town meeting. If the projects are approved by The Town, the school district moves forward to conduct the projects. The last four pages in the packet detail the district's capital plan for FY2025 through FY2028. Three of the listed capital projects have already been deferred for several years. Three others have already been completed so they no longer will need funding. In the memo to John Souza dated November 1, 2023, Dr. Lang listed projects totaling \$3,364,028 for consideration. The school district will have the opportunity to present to the Capital Committee on November 30th. The task before our School Committee is to approve a list of the capital projects in priority order. Dr. Lang presented his priority rationale to the Committee so that discussion and a final vote can take place tonight or at the next meeting on November 21st.

Mr. King motioned to approve the new reprioritized list as presented tonight. Mr. Moses seconded. Motion carries 4-0.

Dr. Lang will send the revised list to John Souza tomorrow.

3. Personnel Report: October 2023

No action required.

4. Valley Collaborative Fall 2023 Newsletter

This newsletter is shared in tonight's agenda packet.

Liaison Reports

Ms. Santos attended the combined Parker and McCarthy PTO meeting last night. They had a successful recycling day. The budget looks good so planning is in the works for enrichment programs. The Book Fair at Parker went extremely well. The Wellness Committee met today and are planning for a Wellness Fair Day in March at CHS with vendors and community organizations.

Mr. King shared that the Alumni Association had a successful Hall of Fame event. Their scholarship applications will be available in December. They are optimistic about being able to present the scholarships in person this year. SEPAC announced that Governor Healey proclaimed November 2023 to be SEPAC Awareness Month in Massachusetts for the fifth consecutive year.

Ms. Newcomb thought the presentation to the state reps went well. Dr. Lang forwarded them talking points for the proposal for a new middle school. Dr. Lang felt it was important for them to be aware of growing enrollment which is predicted for the next five to ten years and how this ties into our need for a new building.

Ms. Newcomb also shared that The Committee attended the MASC/MASS joint conference last week and on Wednesday our School Committee presented a workshop featuring Chelmsford's experiences with Diversity, Equity and Inclusion training. Attendance was good and thoughtful questions were asked. Ms. Newcomb sat on a panel on day two of the conference.

Action/ New Items

Mr. Moses shared that there will be a Veteran's event at the Career Center at CHS on November 16th with vets who are CHS graduates and Dr. Parks, Becky Tyros and himself who will be speaking to students who are planning to join the service.

Public Comments

none

Adjournment (7:35 p.m.)

Mr. King motioned to adjourn. Mr. Moses seconded. Motion carries 4-0.

*Respectfully submitted,
Sharon Giglio,
Recording Secretary*

**CHELMSFORD SCHOOL COMMITTEE
REGULAR MEETING
November 21, 2023
Meeting Minutes**

Members Present: Ms. Donna Newcomb (Chair), Mr. Dennis King (Vice Chair). Ms. Susan Mackinnon (Secretary), and Ms. Maria Santos. Mr. John Moses is not present tonight.

Also present: Dr. Jay Lang (Superintendent) and Dr. Linda Hirsch (Assistant Superintendent). Ms. Joanna Johnson is not present tonight.

Call to Order

Ms. Newcomb called the meeting to order at 6:00

Pledge of Allegiance

Chair Opening Statement

“This meeting is being live-streamed by Chelmsford Telemedia and posted to the CPS website for interested community members to access and watch. In-person public participation will be taking place tonight in accordance with the Chelmsford School Committee Public Participation Guidelines. Anyone speaking tonight during the public input portion of this meeting has notified the superintendent's office of their desire to speak and has been provided with these guidelines. Upon request written comments received no later than 12:00 p.m. on the day of this meeting will also be read and made part of the record of the meeting during the second public comment session.

CHS Student Representative Announcements

Lana said that term 2 has started. The musical *Mama Mia* was presented last week with four “phenomenal shows”. Congratulations to all the performers and crew! Today was the Pep Rally which was LOUD and lots of FUN! The Thanksgiving football game will take place against Billerica on Wednesday at 4:00 p.m. at Fenway Park! The game will be live streamed.

Keya added that the senior class organized a food drive and all food will be donated to McCarthy's Project 300. Other items collected will be donated to the Chelmsford Food Pantry. The Interact Club collected donations of hats, mittens, scarves and warm socks which were delivered to the Lowell Transitional Living Center. This past Saturday over 1100 music students across the Northeastern District of Massachusetts auditioned for the 2023 Northeast Senior District Music Ensembles. Forty percent of those who auditioned were chosen to participate in this prestigious event. Twelve of them were from CHS including Keya! (applause)

Good News

Dr. Hirsch wished everyone a Happy Thanksgiving!

Public Comments

None

New Business

1. Presentation: Strategic Plan Steering Committee – Operations & Facilities

Dr. Lang presented an update on area five which is the Facilities and Operations segment of the Strategic Plan. His presentation was accompanied by a slide show which may be found in tonight's agenda packet. He thanked Brian Curley, Bill Silver, Rob Asselin, Peggy Gump, John McIsaac and Donna Omobono for all their work on this area of the Strategic Plan. High academic achievement is the forefront of our action theory and this year the focus will be on mathematics in addition to reading and literacy. Facilities need to be the best for students and staff. Strategic maintenance and capital projects help to keep our buildings at the best for education. The long-term outlook includes the potential of a new school building. The MASC will be meeting in December and will advise if our new building project has been approved. We measure success by the APPA industry standard of cleanliness and maintenance of all our schools. Initiatives include: projects to address the safety of our buildings; repairs and maintenance and capital projects sponsored by The Town. Most short-term capital projects are completed during the summer months when school is not in session. An effort is underway to inform the teaching staff of the cleanliness expectations for the buildings so that areas that are not up to par may be remedied quickly. Checklists and processes are being created for the schools concerning cleanliness and will be shared in January. Benchmark data collected over the past year will help with this undertaking.

2. Recommended Update to 2023/24 School Year Calendar

The presidential primary election has been scheduled for Tuesday, March 5, 2024. It is best to have early release days on the days of election, so Dr. Hirsch proposes changing the scheduled PD from March 6th to March 5th.

Mr. King motioned to move the previously scheduled half day Professional Day from Wednesday, March 6, 2024, to Tuesday, March 5, 2024. Ms. Santos seconded. Motion carries 4-0.

3. Recommended Update to 2023/24 School Committee Meeting Schedule

School Committee meetings are not held on election days. With the primary election scheduled for Tuesday, March 5, 2024, Dr Lang requests that the meeting for that night be reschedule to March 12th and that the meeting scheduled for March 19th be changed to March 26th.

Mr. King motioned to move the previously scheduled School Committee meeting of Tuesday, March 5, 2024, to Tuesday, March 12, 2024, and a previously scheduled School Committee meeting of Tuesday, March 19, 2024, to Tuesday, March 26, 2024. Ms. Santos seconded. Motion carries 4-0.

Public Comments

none

Reports

1. Liaison Reports

None

2. Action/ New Items

Ms. Santos requests the enrollment status with a focus on class sizes at CHS in each class. Also, she would like to find out about new course offerings at CHS, particularly in history, arts and humanities.

Mr. King would like to see a report on how we are doing for substitutes.

Ms. Newcomb has heard that some changes may be occurring in IEP formats. The pilots are taking place in other districts this year and will be implemented for the 2024/25 school year. Dr. Lang will plan on having Amy Reese and others report on the IEP changes at a meeting this spring.

Tri-Board will meet on December 11, 2023. The Select Board is looking for a representative from The Committee to work on their strategic plan. Anyone who is interested should let Ms. Newcomb know.

Adjournment (6:51 p.m.)

Mr. King motioned to adjourn. Ms. Santos seconded. Motion carries 4-0.

***Respectfully submitted,
Sharon Giglio,
Recording Secretary***

Chelmsford High School



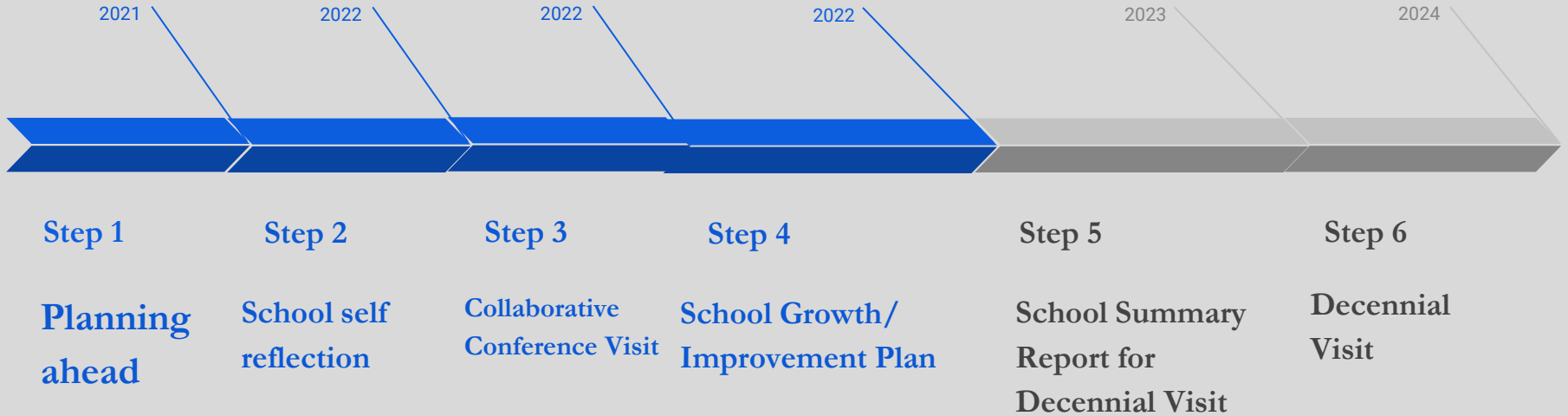
December 2023 Update

NEASC Update





Where we are





Ongoing Work

Two Places where we did not meet the standards

- 1.2a Learning Culture
 - We did not have a comprehensive document that describe the vision of the graduate
- 2.2a Student Learning
 - There was not a written curriculum that was an a consistent format for all classes.



Priority Area 1

Last year, with input from faculty, students, and community groups, we created our **Vision of the Graduate**

- **Perseverance**
 - **Never giving up; Overcoming obstacles; Challenging oneself**
- **Respect**
 - **Listening to all perspectives; Being considerate; Being open-minded**
- **Integrity**
 - **Honesty; Doing the right thing; Having Strong Morals**
- **Dedication**
 - **Commitment; Full effort; Hard working**
- **Empathy**
 - **Understanding different viewpoints; Having awareness of other people's feeling; Recognizing Impact of self on others**



Priority Area 2

Improving school community support for the physical, emotional and intellectual well-being of the students.

- Continue to work on anti-bias and anti-discrimination curriculum
- Panorama: used to get snapshot of mental & emotional well-being of students
- SEL Block



Priority Area 3

Ensure school building and facilities support the delivery of high-quality curriculum, programs and services

- We gathered reports from maintenance, custodians, athletics to highlight ongoing improvements to the physical plant



Priority Area 4

Complete written curriculum is a consistent format for all courses in all departments that includes units of study

- All department syllabi are now in a consistent format
- Approved curriculum template that departments are working on this year
- Vision of the Graduate to be tied into all curricula



Decennial Visit

- 8 Team members will visit our school March 11-13
 - Able to meet with faculty and students to see progress made
 - Culmination of Meeting: Wed, 3/13
- Approximately 60 days later: Finalized report for Superintendent, School board, Faculty, Town Hall.

Career and College Readiness Center





Innovation Pathways Updates

Allows students to gain coursework and experience in specific high demand industries. Business & Finance, Information Technology, Engineering Manufacturing and Life Science

Pathway	Year	23-24 SY Applicants	Total Students in Pathway
Business & Finance	3rd year	27	47
Information Technology	3rd year	16	41
Engineering Manufacturing	2nd year	5	7
Life Science	2nd year	22	30
Total Students in Program		70	125



Innovation Pathways Industry Partner Updates

- **Current Partners with MOU's**
 - Teledyne Flir, Axis Communications, Chelmsford Water Department, Workers Credit Union, Novolex, NEIWPC
- **Potential New Partners**
 - Analog Devices
- **What role do industry partners play in our Innovation Pathways Program?**
 - **Career Advisory Board Meetings (CAB)-** monthly meetings with industry partners
 - Curriculum, networking opportunities, guest speakers, career panels, field trips and internships



Early College Access Programming

- 3 tiers of programming that offers CHS students early access to college coursework and credit.
- [Handbook](#) & [Website](#)
- 3 Tiers:
 1. IDS 101 & IDS 106- FREE online one college credit courses
 2. Dual Enrollment Courses
 3. [Associate Degree Pathway: Liberal Arts & Sciences](#)



Dual Enrollment Updates

	SY 21-22	SY 22-23	SY 23-24	SY 24-25
DE Courses	25 courses/ 78 sections	26 courses/ 77 sections	28 courses/ 85 sections	41 courses
Total DE Registrations	492	543	Fall only: 358	TBD
Total DE Credits	1483	1473	Fall only: 1116	TBD



Dual Enrollment Cost Savings

Institution	Cost Per Credit	Total Cost Including Fees	Total Student Savings
CHS/ MCC Dual Enrollment	\$126	3 credit course: \$378 4 credit course: \$504	
Middlesex Community College- Non- DE	\$252	3 credit course: \$756 4 credit course: \$1008	\$200,700.00
UMass Amherst	\$1074.25	3 credit course:\$2456.75 4 credit course:\$3148.00	\$2.5 million



MassHire Partnership

Nita Green- Youth Business Specialist

- One to one part time job/ internship search
- Industry Partner Connections
- Scholarship “Search-shop”
- Internship “Search-shop”
- Innovation Pathways Awareness Month (January)
 - Guest Speaker Series
- Job Fair

Athletics





Chelmsford High School Athletics

- 32 Sports
- 64 Teams at CHS
- 508 Registered Winter Athletes (36% of School Pop)
- Ranked #9 of All Public School Athletic Programs in MA
- Since Winter 22-23, 82% of our Teams have qualified for State Tournament.





ArxEducation Training For Athletes/Coaches

- All Coaches Take Course
 - State Mandates
 - Certificate Uploads
 - Hazing Training
 - MIAA Rules
- All Athletes Take Course
 - Hazing Training
 - Chemical Health Rule
 - Bonifide Team Member Rule
 - Positive Behaviors
- All MVC Athletes Now Take Course
 - Piloted Fall 23'

The screenshot displays the ArxEducation website interface. At the top left is the ArxEducation logo, and at the top right are navigation links for "Mandated Training For Educators", "Camp Counselor & Staff Training Suite", and "Coach Training Suite". The main content area has a yellow background with the heading "Protection for your athletes and coaches" and the subtext "Proper education builds safe, inclusive and respectful programs." Below this is a dark blue button labeled "SAMPLE TRAINING VIDEOS". To the right is a dark blue box titled "ArxEducation | Sports" with the text "OUR TARGETED AND ENGAGING TRAINING VIDEOS HIGHLIGHT CRITICAL CONTENT," and "INCREASING COMPREHENSION AND RETENTION." The box also features an icon of a person pointing to a play button on a screen.



DEI/LEADERSHIP TRAINING

- Hate in Sports Conference
- MVC Leadership Summit
- Team Community Service

Well-Rounded Young Adults whose positive contributions help improve our school and community.





Fall Highlights

- Golf
 - MVC Champions
 - Jacob Carlson - POY
- Girls Swim and Dive
 - MIAA D2 Runner Up
 - -Diver of the Year
- MVC Girls XC
 - Kate Leonard
 - MVC Runner of the Year
- Golf, Girls Soccer, Boys XC, Girls XC, Swim, Girls Volleyball All Qualified for State Tournament
- Unified Basketball
- Football at Fenway





CHELMSFORD PUBLIC SCHOOLS

Dr. Linda Hirsch, Assistant Superintendent

MEMORANDUM

To: Dr. Jay Lang, Superintendent
Members of the School Committee

From: Dr. Linda Hirsch, Assistant Superintendent *Linda J. Hirsch*

Date: December 5, 2023

RE: School Improvement Plans (SIPs)

The School Improvement Plans are school specific one-year plans that structure continuous improvement efforts in the Chelmsford Public Schools. The School Improvement Plans are generated from and align with the goals of the Strategic Plan. Based on both the goals and initiatives of the schools, action steps are implemented and assessed. These plans incorporate the requirements set forth by the Massachusetts Department of Elementary and Secondary Education for School Improvement Plans.

Please see a copy of each school's improvement plan, inclusive of goals and actions steps, in this week's School Committee packet.

If you have any questions about these plans, please feel free to contact me.





CHELMSFORD PUBLIC SCHOOLS
SCHOOL IMPROVEMENT PLANS

School Year: 2023-2024



Chelmsford Public Schools - A Future Ready District



Chelmsford High School

School Improvement Plan – 2023-2024
200 Richardson Road, North Chelmsford, MA, 01863
Stephen Murray, Principal
Christina Mitza, Dean Hawthorne House
John MacIsaac, Dean Whittier House
Erin MacNeil, Dean Emerson House



Chelmsford Public Schools – A Future Ready District



School: Chelmsford High School	School Year: 2023-2024
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Goal #1: *By June 2024, Chelmsford High School will increase students' academic progress as measured by the DESE Accountability Percentile.*

Strategy #1: The school will implement common assessments in each discipline to measure student progress toward intended learning goals to prepare student for demonstrating proficiency on standardized testing.

<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Review Accountability data.	<ul style="list-style-type: none"> • BLT Time 	Determine which areas CHS can improve on to increase the schools' accountability percentile.	<ul style="list-style-type: none"> • Building Admin. • ELA/Math Coordinators 	January, 2024	
Finalize common assessments / benchmarks for all courses in each department	<ul style="list-style-type: none"> • Curriculum • Chromebooks • Department/Faculty Time • Assessment Windows 	Use the data from the common assessments to inform instruction and make any necessary adjustments in curricula. Upload data to Panorama.	<ul style="list-style-type: none"> • Building Admin. • ELA/Math Coordinators • Teachers 	Winter & Spring 2024	

Strategy #2: The school will prepare students for increasing proficiency levels on the MCAS and other standardized exams.

<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Identify courses that are not meeting expectations based on MCAS and other standardized scores.	<ul style="list-style-type: none"> • Professional Time • Electronic Resources 	Review data, identify courses, work with department coordinators to improve student performance	<ul style="list-style-type: none"> • Dept. Coordinators • Building Admin. • Special Ed. Chair. • Teachers 	Fall - Spring	
Research and identify a diagnostic and building block program to benchmark student progress in ELA and math.	<ul style="list-style-type: none"> • Subgroup • Meeting Time • Financial Support • Pilot 	Obtain an additional metrics in order to review data and course success to improve student performance	<ul style="list-style-type: none"> • Building Admin, • Department Coordinator 	Fall - Spring	



Strategy #3: The school will continue to implement tiered instructional approaches through the guidelines of MTSS/PBIS to meet the needs of all students inclusive of UDL practices.

<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Review the new Resiliency Program’s goals and compare the goals to student progress.	<ul style="list-style-type: none"> • Sub-Committee Time • Data (Grades, Attendance, Health records) • Professional Time for Analysis and Actions Steps 	<ul style="list-style-type: none"> • Analyze student data to determine if the new program’s goals are improving student attendance, grades and mental health 	<ul style="list-style-type: none"> • Resiliency Teachers • Coordinators • CHS admin • Special Ed Chairperson 	Spring	
Continue providing advisory activities that support SEL	<ul style="list-style-type: none"> • MTSS committee time • SEL curriculum • Professional Development time and/or Faculty meeting time to support teachers’ implementation of SEL activities 	<ul style="list-style-type: none"> • Implementing SEL activities will strengthen student to student and student to teacher relationships. • Providing SEL activities to support a positive school climate, provide students with the skills they need to address social, emotional and academic challenges 	<ul style="list-style-type: none"> • Staff • CHS Admin • Director of SEL • MTSS Team Facilitators • MTSS committee 	Fall - Spring	
Continue to administer Panorama and YRBS surveys to gather necessary support data	<ul style="list-style-type: none"> • PLUS Block Time • YRBS Surveys • Panorama Platform • Professional Development Time to analyze data 	<ul style="list-style-type: none"> • Use the data from Panorama and YRBS surveys in order to: <ol style="list-style-type: none"> a. Respond to student issues b. Guide our MTSS goals and activities c. Make appropriate adjustments in our curriculum d. To inform us of staffing needs 	<ul style="list-style-type: none"> • Staff • Director of SEL • Cur. Cord for PE/Health • MTSS Committee 	Fall - Spring	



School: Chelmsford High School		School Year 2023-2024			
Goal #2: <i>By June, the CHS community will complete the reaccreditation process as measured by the identified areas through NEASC.</i>					
Strategy #1: The school will complete a comprehensive report that focus on NEASC recommendations.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Continue to meet with the NEASC liaison, Steering Committee, and the Self-Reflection Committee to prepare the school for reaccreditation	<ul style="list-style-type: none"> • CHS Staff • NEASC • Curriculum Coordinators • PD Time • Faculty Meeting Time 	Develop an action plan for school improvement.	<ul style="list-style-type: none"> • Building Admin • Staff 	Spring	
Complete a common curriculum and syllabi templates for all departments	<ul style="list-style-type: none"> • PD Time • Department Time • Faculty Meeting Time 	Implementation of programmatic changes in accordance with the NEASC Standards	<ul style="list-style-type: none"> • NEASC Steering Committee • Building Admin • Staff • Department Coordinators 	Spring	
Complete the New Vision of a Chelmsford High School Graduate	<ul style="list-style-type: none"> • PD Time • Department Time • Faculty Meeting Time 	Use the new vision of the graduate to help inform our teaching practice, course offerings, and the necessary skills all students need to be successful after high school	<ul style="list-style-type: none"> • NEASC Steering Committee • Building Admin • Staff 	Spring	



School: Chelmsford High School		School Year: 2023-2024			
<p>Goal #3: CHS will continue to maintain a healthy, positive school climate that promotes emotional well-being and growth for students in a safe, secure environment where all students feel welcomed, have a sense of belonging, and are engaged in opportunities that provide support beyond high school as measured by student and family satisfaction surveys.</p>					
<p>Strategy #1: Continue to revise the Student Mentor Program for 9th graders and new students to CHS</p>					
Action Steps	Resources Needed	Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.	Person(s) Responsible	Timeframe	Status
Continue to explore a pathway for students to earn an associate degree upon graduating	<ul style="list-style-type: none"> Partnership with Higher Education Faculty Meeting Time PD Time Hiring process that includes DE teaching responsibilities 	Using our partnership with Middlesex Community College, provide one or more pathways for students to earn DE credits and/or an associate degree	<ul style="list-style-type: none"> Staff Building Admin College and Career Facilitator Department Coordinators 	Winter - Spring	
Explore the new Innovation Pathways initiative identifying programs that engage student interest.	<ul style="list-style-type: none"> Meeting Time Department Time 	Using data from scheduling requests, student surveys and with guidance from DESE develop a career and job readiness pathways that enable students to acquire an associate degree by the time they graduate.	<ul style="list-style-type: none"> Building Admin College and Career Facilitator Department Coordinators Staff 	Spring	
Review Dual Enrollment Offerings and expand the DE offering to include Honor and AP courses.	<ul style="list-style-type: none"> Curriculum Coordinators Meeting Time 	Expanding DE courses in all levels will give all students the same Dual Enrollment opportunities,	<ul style="list-style-type: none"> Building Admin College and Career Facilitator Curriculum Coordinators Staff 	Winter - Spring	
Continue to expand Senior Capstone and Senior Internship opportunities that will include the entire senior class.	<ul style="list-style-type: none"> Professional Dev. Committee Groups Time to view other schools with Capstone/Internship programs 	Create a structure for Seniors to gain skills and experiences that they can use in either post-graduate studies or in the work force. them academically and/or social/emotionally.	<ul style="list-style-type: none"> CHS Admin Team CAGS Teachers Faculty Department Coordinators 	Winter - Spring	
Staff will receive professional development related to race and bias during building professional development days.	<ul style="list-style-type: none"> PD Time Presenters 	Staff will receive learning on topics related to race and bias	<ul style="list-style-type: none"> Building Admin SEL Coordinator Staff 	On-going	



Strategy #2: In partnership with outside groups (e.g., LiveSmart, Council of Schools, Healthy Chelmsford, etc.), CHS will continue to provide awareness programs for students, parents and staff members in our community

<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Analyze the most recent YRBS and Panorama surveys. Identify and analyze trends of our current students	<ul style="list-style-type: none"> • Members of the Police, town, health department and school • Grant funding from GLHA to administer 	Implementation of two targeted programs for our students and community	<ul style="list-style-type: none"> • MTSS Group 	Ongoing	

Strategy #3: Continue to monitor the maintenance and upkeep of the physical plant on a regular basis.

<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Regular meetings with co-leads at high school	<ul style="list-style-type: none"> • Principal will meet with two leads 	Monitor progress of building cleanliness	<ul style="list-style-type: none"> • Principal /head custodian 	Ongoing	
Meetings with contracted school cleaning representative	<ul style="list-style-type: none"> • Head custodian/principal • More training 	Maintain ongoing communication about building status.	<ul style="list-style-type: none"> • Principal 	Ongoing	
Meetings with Facilities Director for Town and School	<ul style="list-style-type: none"> • Meeting Time • Monitor progress on school dude requests and completion 	Strategize, prioritize, and implement capital planning as means of prioritizing physical needs of school; including bathroom project, accordion wall replacement, and renovation of Lecture Hall I into seminar space	<ul style="list-style-type: none"> • Principal • Facilities Department 	Ongoing	



McCarthy Middle School

School Improvement Plan – 2023-2024
240 North Road, Chelmsford, MA, 01824
Dr. Jeffery Parks, Principal
Kerry Calobrisi, Assistant Principal



Chelmsford Public Schools – A Future Ready District



School: McCarthy Middle School			School Year: 2023-2024		
Goal #1: Student Achievement SMART Goal: During the 2023-2024 school year, McCarthy students will exceed 100% median to Typical Growth on the iReady spring 2024 Math diagnostic.					
Strategy #1: In grades 7 and 8, students will complete 45 minutes of iReady math personalized instruction each week.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer diagnostic assessments 3 times per year	<ul style="list-style-type: none"> iReady Chromebooks Assessment Windows 	Monitor student growth and identify learning targets throughout the school year	<ul style="list-style-type: none"> Teachers 	September 2023- June 2024	
Utilize iReady for instructional groupings and skill areas that need development	<ul style="list-style-type: none"> Data Meetings iReady iReady Reports 	Adjust student iReady personal instruction, create instructional groupings and identify areas needing further instruction	<ul style="list-style-type: none"> Teachers 	Ongoing	
Meet with iReady Consultants after each diagnostic assessment	<ul style="list-style-type: none"> Scheduled Meeting iReady benchmark data 	Receive guidance on ways to interpret/view data, review tools available for administration and teachers	<ul style="list-style-type: none"> Administration 	September 2023, January 2024, June 2024	
Regularly meet with and support grade level teams in reviewing and using iReady data	<ul style="list-style-type: none"> Team Meeting schedule iReady content and usage data 	Monitor student usage and benchmark data to inform further groupings and instruction	<ul style="list-style-type: none"> Administration Teachers 	October 2023- June 2024	
Initiate iReady classroom and schoolwide challenges to sustain engagement	<ul style="list-style-type: none"> iReady usage/lessons passed data 	Improve engagement and usage of iReady	<ul style="list-style-type: none"> Administration Teachers 	October 2023- June 2024	
Strategy #2: Grade 7 and 8 teachers will utilize the Big Ideas math programs with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Big Ideas will be taught with fidelity for 45 minutes daily in all classrooms	<ul style="list-style-type: none"> Big Ideas program 	Students will learn grade level math content	<ul style="list-style-type: none"> Teachers 	September 2023- June 2024	
Teachers will utilize the Big Ideas assessment tools to inform targeted instruction	<ul style="list-style-type: none"> Big Ideas program including assessment options 	Teachers will assess and analyze results to inform further instruction	<ul style="list-style-type: none"> Teachers 	September 2023- June 2024	



Teachers will attend department PD on Big Ideas during the 2023-2024 school year	<ul style="list-style-type: none"> • Curriculum coordinator 	Teachers will learn and become proficient with the Big Idea pacing and concepts with updated program	<ul style="list-style-type: none"> • Curriculum Coordinator • Teachers 	September 2023-June 2024	
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School: McCarthy Middle School			School Year: 2023-2024		
Goal #2: Social Emotional SMART Goal: <i>School Climate: Throughout the 2023-2024 school year, we will develop and reinforce a schoolwide Positive Behavioral Intervention Support System (PBIS) that promotes positive social, emotional, and academic behaviors, with a specific focus on mental health support.</i>					
Strategy #1: By the end of the 2023-2024 school year, we will implement a systematic office referral process and procedure in order to collect consistent and accurate data.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer baseline SEL survey grades 7 & 8	<ul style="list-style-type: none"> • Panorama survey 	Monitor student social emotional targets throughout the school year	<ul style="list-style-type: none"> • Teachers 	Fall 2023	
Review and enhance support systems for all students.	<ul style="list-style-type: none"> • Administration • Supervisor of Students 	Review definitions of both Major and Minor disciplinary infractions, staff response to behaviors concerns and process/support for at risk students with repetitive behavioral concerns.	<ul style="list-style-type: none"> • District MTSS consultant • Administration • McCarthy PBIS Tier 1 Team • Staff 	Fall-Winter	
Develop Google Referral Form to be used by McCarthy staff.	<ul style="list-style-type: none"> • Principal • Administration • McCarthy PBIS Tier 1 Team • Google Suite 	Consistent student data collection to assist in decision making.	<ul style="list-style-type: none"> • Admin. • McCarthy PBIS Tier 1 Team 	Fall	
Assess readiness to implement Tier 2 systems and practices school wide.	<ul style="list-style-type: none"> • Principal • Administration • McCarthy PBIS Tier 1 Team 	Readiness Criteria identified and baseline commitment rating established.	<ul style="list-style-type: none"> • Principal • Assistant Principal • McCarthy PBIS Tier 1 Team 	Winter-Spring	



Strategy #2: Implement Second Step SEL curriculum					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Utilize schedule to support weekly 2 nd step lessons	<ul style="list-style-type: none"> • 2nd Step Curriculum 	Weekly lesson schedule involving all staff. Staff training	<ul style="list-style-type: none"> • Principal • Administration • McCarthy PBIS Tier 1 Team 	Fall	
Professional development will be offered to staff in Second Step curricula for new staff.	<ul style="list-style-type: none"> • PBIS Committee • Information/articles on social-emotional health and mindfulness 	Develop expectations for teachers in the implementation of the “Second Step” social and emotional learning curriculum	<ul style="list-style-type: none"> • Building Admin. • PBIS Committee 	Fall	
We will deliver weekly Second Step lessons in grades 7 & 8	<ul style="list-style-type: none"> • Digital access to Second Step Curriculum 	Students will participate in research based SEL curriculum	<ul style="list-style-type: none"> • All Staff • Building Admin 	Fall - Spring	
Assess Second Step program	<ul style="list-style-type: none"> • Principal • Administration, McCarthy PBIS Tier 1 Team • McCarthy Staff 	Determine program effectiveness and adjust as needed.	<ul style="list-style-type: none"> • Principal • Administration, McCarthy PBIS Tier 1 Team • McCarthy Staff 	Fall-Spring	



Strategy #3: Analyze student data regarding student safety from various screenings and surveys.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Implement Youth Risk Behavior Survey for grades 7 & 8.	<ul style="list-style-type: none"> Youth Risk Behavior Survey Funding through Town Department of Health Services 	Have comprehensive data on grades 7 & 8 including statewide comparative data.	<ul style="list-style-type: none"> Health/Physical Education Department Coordinator Building Administration 	Winter	
Implement grade 7 substance abuse screening.	<ul style="list-style-type: none"> SBIRT Screening tool 	Complete mandated screening and offering counseling support to identified students.	<ul style="list-style-type: none"> Health/Physical Education Department Coordinator Building Admin. Nurse Leader 	Spring	
Analyze data from the SBIRT and SOS screenings.	<ul style="list-style-type: none"> Screening Results 	Making decisions on curriculum and programming to address needs from the YRBS and other current trends.	<ul style="list-style-type: none"> Counselors Health Education teachers Nurses Building Admin 	Spring	
Analyze data from the YRBS survey.	<ul style="list-style-type: none"> Survey Data and Reports 	Making decisions on curriculum and programming to address needs from the YRBS and other current trends.	<ul style="list-style-type: none"> Counselors and Health Education teachers 	Spring	
Report YRBS findings to School Committee.	<ul style="list-style-type: none"> Results of YRBS Presentation 	Make results of the survey public.	<ul style="list-style-type: none"> Health/Physical Education Department Coordinator Building Admin. 	Spring	



Parker Middle School

School Improvement Plan – 2023-2024
75 Graniteville Road, Chelmsford, MA, 01824
Joshua Blagg, Principal
Mark Souza, Assistant Principal



Chelmsford Public Schools – A Future Ready District



CHELMSFORD PUBLIC SCHOOLS

CPS

SIP ACTION PLAN

School: Parker Middle School			School Year: 2023-2024		
Goal #1: Student Achievement SMART Goal: During the 2023-2024 school year, Parker students will exceed 100% median to Typical Growth on the iReady spring 2024 Math diagnostic.					
Strategy #1: In grades 5 and 6, students will complete 45 minutes of iReady math personalized instruction each week.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer diagnostic assessments 3 times per year	<ul style="list-style-type: none"> iReady Chromebooks Assessment Windows 	Monitor student growth and identify learning targets throughout the school year	<ul style="list-style-type: none"> Teachers 	September 2023- June 2024	
Utilize iReady for instructional groupings and skill areas that need development	<ul style="list-style-type: none"> Data Meetings iReady iReady Reports 	Adjust student iReady personal instruction, create instructional groupings and identify areas needing further instruction	<ul style="list-style-type: none"> Teachers 	Ongoing	
Meet with iReady Consultants after each diagnostic assessment	<ul style="list-style-type: none"> Scheduled Meeting iReady benchmark data 	Receive guidance on ways to interpret/view data, review tools available for administration and teachers	<ul style="list-style-type: none"> Administration 	September 2023, January 2024, June 2024	
Regularly meet with and support grade level teams in reviewing and using iReady data	<ul style="list-style-type: none"> Team Meeting schedule iReady content and usage data 	Monitor student usage and benchmark data to inform further groupings and instruction	<ul style="list-style-type: none"> Administration Teachers 	October 2023- June 2024	
Initiate iReady classroom and schoolwide challenges to sustain engagement	<ul style="list-style-type: none"> iReady usage/lessons passed data 	Improve engagement and usage of iReady	<ul style="list-style-type: none"> Administration Teachers 	October 2023- June 2024	
Strategy #2: Grade 5 teachers will utilize the Reveal and Big Ideas math programs with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Reveal and Big Ideas will be taught with fidelity for 70 minutes daily in all classrooms	<ul style="list-style-type: none"> Reveal program Big Ideas program 	Students will learn grade level math content	<ul style="list-style-type: none"> Teachers 	September 2023- June 2024	
Teachers will utilize Reveal and Big Ideas assessment tools to inform targeted instruction	<ul style="list-style-type: none"> Reveal and Big Ideas program including assessment options 	Teachers will assess and analyze results to inform further instruction	<ul style="list-style-type: none"> Teachers 	September 2023- June 2024	



CHELMSFORD PUBLIC SCHOOLS

CPS

SIP ACTION PLAN

Teachers will attend Reveal and Big Ideas district, school-based, and department PD during the 2023-2024 school year	<ul style="list-style-type: none"> • Reveal consultants • Curriculum coordinators 	Teachers will learn and become proficient with the Reveal math program and Big Idea pacing and concepts with updated program	<ul style="list-style-type: none"> • Curriculum Coordinator • Administration 	September 2023- June 2024	
Strategy # 3: We will develop a new schedule aimed at increasing instructional time in mathematics and other core subjects.					
<i>Action Steps</i>	<i>Action Steps</i>	<i>Action Steps</i>	<i>Action Steps</i>	<i>Action Steps</i>	<i>Action Steps</i>
Collaborate with DM Consulting Group	<ul style="list-style-type: none"> • DM Group support/regular meetings 	Priority assessment to define schedule goals	<ul style="list-style-type: none"> • Administration • District Leadership 	Spring 2023- Summer 2023	
Gather schedules from schools with similar size and grade levels.	<ul style="list-style-type: none"> • Support from colleagues statewide 	Develop understanding of other scheduling approaches and structures	<ul style="list-style-type: none"> • Administration 	Spring 2023- Summer 2023	
Develop schedule drafts to share with district leadership	<ul style="list-style-type: none"> • Collaborative meeting/discussion time 	Troubleshoot drafts and finalize building schedule	<ul style="list-style-type: none"> • Administration • District Leadership 	Spring 2023- Summer 2023	
Determine final building schedule	<ul style="list-style-type: none"> • Collaborative meeting/discussion time 	Build schedule in Aspen system and schedule students	<ul style="list-style-type: none"> • Administration 	Summer 2023	
Review current schedule progress for adjustments and gather faculty feedback	<ul style="list-style-type: none"> • Collaborative meeting/discussion time • Survey questions 	Reconcile scheduling errors and solicit staff feedback for corrections	<ul style="list-style-type: none"> • Administration • Teachers 	Fall 2023- Summer 2024	



CHELMSFORD PUBLIC SCHOOLS

CPS

SIP ACTION PLAN

School: Parker Middle School		Date: 2023-2024			
Goal #2: Social Emotional Learning SMART Goal: Parker will ensure students have strong relationships with staff and their peers, so students feel welcomed, included and safe in school.					
Strategy #1: Implement new SEL data collection and analysis tool (Panorama) and make plan for data-based decision making					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer baseline SEL survey grade 5-6	<ul style="list-style-type: none"> • Panorama survey 	Monitor student social emotional targets throughout the school year	<ul style="list-style-type: none"> • Teachers 	Fall 2023	
Analyze baseline data	<ul style="list-style-type: none"> • Panorama survey results 	Administration will assess and analyze results to inform further intervention strategies	<ul style="list-style-type: none"> • Administration 	Fall 2023	
Share data with staff	<ul style="list-style-type: none"> • Team/Staff Mtg 	Administration will share with teachers results and discuss intervention strategies	<ul style="list-style-type: none"> • Administration 	Fall 2023	
Administer/analyze spring data	<ul style="list-style-type: none"> • Panorama survey 	Monitor student social emotional targets throughout the school year to determine changes in student's perceptions	<ul style="list-style-type: none"> • Teachers • Administration 	Spring 2024	
Strategy #2: Utilize Tier II process to support students that show deficit areas regarding staff and peer relationships.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Analyze SEL data on Panorama	<ul style="list-style-type: none"> • Panorama SEL administration 	Students needing support will be identified	<ul style="list-style-type: none"> • Teachers • Administration 	Fall 2023	
Identify students needing support	<ul style="list-style-type: none"> • Panorama 	Students needing support will be identified	<ul style="list-style-type: none"> • Teachers 	September 2023-June 2024	
Implement targeted Tier II interventions	<ul style="list-style-type: none"> • Tier II referral system/ • Staff supports 	Students will receive and intervention that correlates to data for best outcomes	<ul style="list-style-type: none"> • PBIS Facilitators • School Counselor • School Psychologist 	September 2023-June 2024	
Analyze spring data	<ul style="list-style-type: none"> • Panorama SEL administration 	Determine success of interventions and inform future supports	<ul style="list-style-type: none"> • Teachers • Administration 	Spring 2024	



Byam Elementary School

School Improvement Plan – 2023-2024
25 Maple Road, Chelmsford, MA 01824

Jason Fredette, Principal
Betsy Dolan, Assistant Principal



Chelmsford Public Schools – A Future Ready District

School: Byam Elementary School			Date: 2023-2024		
Goal #1: During the 2023-2024 school year, Byam students will exceed 100% median to Typical Growth on the iReady spring 2024 Math diagnostic.					
Strategy #1: In grades 1-4, students will complete 45 minutes of iReady math personalized instruction each week and K will complete 30 minutes each week.					
Action Steps	Resources Needed	Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.	Person(s) Responsible	Timeframe	Status
Administer diagnostic assessments 3 times per year	<ul style="list-style-type: none"> iReady Chromebooks Assessment Windows 	Monitor student growth and identify learning targets throughout the school year	<ul style="list-style-type: none"> Teachers 	Fall 2023, Winter 2024, Spring 2024	
Utilize iReady for instructional groupings and skill areas that need development	<ul style="list-style-type: none"> Data Meetings iReady iReady Reports 	Adjust student iReady personal instruction, create instructional groupings and identify areas needing further instruction	<ul style="list-style-type: none"> Teachers 	Ongoing	
Meet with iReady Consultants after each diagnostic assessment	<ul style="list-style-type: none"> Scheduled Meeting iReady benchmark data 	Receive guidance on ways to interpret/view data, review tools available for administration and teachers	<ul style="list-style-type: none"> Building Admin Department Coordinators 	Fall 2023, Winter 2024, Spring 2024	
Meet with and support grade level teams in reviewing and using iReady data	<ul style="list-style-type: none"> Team Meeting schedule iReady content and usage data 	Monitor student usage and benchmark data to inform further groupings and instruction	<ul style="list-style-type: none"> Building Admin Department Coordinators Teachers 	Fall 2023, Winter 2024, Spring 2024	
Initiate iReady classroom and schoolwide challenges to sustain engagement.	<ul style="list-style-type: none"> iReady usage/lessons passed data 	Improve engagement and usage of iReady	<ul style="list-style-type: none"> Building Admin Teachers 	ongoing	

Strategy #2: Teachers will utilize the Reveal math program with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Reveal will be taught with fidelity for 60 minutes daily in all classrooms.	<ul style="list-style-type: none"> • Reveal program 	Students will learn grade level math content	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will utilize Reveal assessment tools to inform targeted instruction.	<ul style="list-style-type: none"> • Reveal program including assessment options 	Teachers will assess and analyze results to inform further instruction	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will attend Reveal district and school-based PD during the 2023-2024 school year.	<ul style="list-style-type: none"> • Reveal consultants • Department Coordinator 	Teachers will learn and become proficient with the Reveal math program	<ul style="list-style-type: none"> • Teachers • Department Coordinators • Building Admin. 	2023-2024 school year	

School: Byam Elementary School		Date: 2023-2024			
Goal #1: Byam will promote a learning environment where students have supportive relationships and a sense of belonging at school.					
Strategy #1: Implement new SEL data collection and analysis tool (Panorama) and make plan for data-based decision making (grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer baseline SEL survey grades 3-4	<ul style="list-style-type: none"> • Panorama survey 	SEL data collection - baseline and year end	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Analyze baseline data	<ul style="list-style-type: none"> • Panorama survey results 	Use data to identify students needing support/inform T2 interventions	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Share data with staff	<ul style="list-style-type: none"> • Team/Staff Mtg 	Identify school-wide trends and supports for students	<ul style="list-style-type: none"> • Building Admin 	Fall 2023	
Administer/analyze spring data	<ul style="list-style-type: none"> • Panorama survey 	Determine if interventions were effective	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	

Strategy #2: Initiate and utilize Tier 2 process to support students that show deficit areas regarding staff and peer relationships as measured by the SEL Fall survey. (Grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Identify students needing support	<ul style="list-style-type: none"> • Panorama/Classroom Rank Order 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023 - ongoing	
Implement targeted Tier 2 interventions	<ul style="list-style-type: none"> • Tier 2 referral system • Staff supports 	Students will receive and intervention that correlates to data for best outcomes	<ul style="list-style-type: none"> • Staff 	ongoing	
Analyze spring data	<ul style="list-style-type: none"> • Panorama • SEL administration 	Determine success of interventions and inform future supports	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	
Strategy #3: Initiate Tier 2 referral process in order to identify SEL needs for all students and implement targeted interventions (all grades)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Use analysis tool to identify students needing T2 intervention	<ul style="list-style-type: none"> • Classroom Rank Order/Behavior Screening Tool 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023	
T2 team decision day meetings to match interventions to student needs	<ul style="list-style-type: none"> • T2 team meeting time 	Targeted intervention is identified	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	Fall 2023-ongoing	
Implement/track intervention	<ul style="list-style-type: none"> • Panorama Progress Monitoring 	Targeted intervention is implemented and tracked for viability	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	ongoing	
Analyze data to determine if intervention is effective	<ul style="list-style-type: none"> • T2 team and teachers 	Intervention is continued, revised, discontinued	<ul style="list-style-type: none"> • Staff • Tier 2 Team • Building Admin. 	ongoing	



Center Elementary School

School Improvement Plan – 2023-2024
84 Billerica Road, Chelmsford, MA, 01824
Dianna Fulreader, Principal
Donna Omobono, Assistant Principal



Chelmsford Public Schools – A Future Ready District

School: Center Elementary School		Date: 2023-2024			
Goal #1: During the 2023-2024 school year, Center students will exceed 100% median to Typical Growth on the iReady spring 2024 Math diagnostic.					
Strategy #1: In grades 1-4, students will complete 45 minutes of iReady math personalized instruction each week and K will complete 30 minutes each week.					
Action Steps	Resources Needed	Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.	Person(s) Responsible	Timeframe	Status
Administer diagnostic assessments 3 times per year	<ul style="list-style-type: none"> iReady Chromebooks Assessment Windows 	Monitor student growth and identify learning targets throughout the school year	<ul style="list-style-type: none"> Teachers 	Fall 2023, Winter 2024, Spring 2024	
Utilize iReady for instructional groupings and skill areas that need development	<ul style="list-style-type: none"> Data Meetings iReady iReady Reports 	Adjust student iReady personal instruction, create instructional groupings and identify areas needing further instruction	<ul style="list-style-type: none"> Teachers 	Ongoing	
Meet with iReady Consultants after each diagnostic assessment	<ul style="list-style-type: none"> Scheduled Meeting iReady benchmark data 	Receive guidance on ways to interpret/view data, review tools available for administration and teachers	<ul style="list-style-type: none"> Building Admin Department Coordinators 	Fall 2023, Winter 2024, Spring 2024	
Meet with and support grade level teams in reviewing and using iReady data	<ul style="list-style-type: none"> Team Meeting schedule iReady content and usage data 	Monitor student usage and benchmark data to inform further groupings and instruction	<ul style="list-style-type: none"> Building Admin Department Coordinators Teachers 	Fall 2023, Winter 2024, Spring 2024	
Initiate iReady classroom and schoolwide challenges to sustain engagement.	<ul style="list-style-type: none"> iReady usage/lessons passed data 	Improve engagement and usage of iReady	<ul style="list-style-type: none"> Building Admin Teachers 	ongoing	

Strategy #2: Teachers will utilize the Reveal math program with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Reveal will be taught with fidelity for 60 minutes daily in all classrooms.	<ul style="list-style-type: none"> • Reveal program 	Students will learn grade level math content	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will utilize Reveal assessment tools to inform targeted instruction.	<ul style="list-style-type: none"> • Reveal program including assessment options 	Teachers will assess and analyze results to inform further instruction	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will attend Reveal district and school-based PD during the 2023-2024 school year.	<ul style="list-style-type: none"> • Reveal consultants • Department Coordinator 	Teachers will learn and become proficient with the Reveal math program	<ul style="list-style-type: none"> • Teachers • Department Coordinators • Building Admin. 	2023-2024 school year	

School: Center Elementary School			Date: 2023-2024		
Goal #2: Center School will ensure students have strong relationships with staff and their peers, so students feel welcomed, included and safe in school.					
Strategy #1: Implement new SEL data collection and analysis tool (Panorama) and make plan for data-based decision making (grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer baseline SEL survey grades 3-4	<ul style="list-style-type: none"> • Panorama survey 	SEL data collection - baseline and year end	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Analyze baseline data	<ul style="list-style-type: none"> • Panorama survey results 	Use data to identify students needing support/inform T2 interventions	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Share data with staff	<ul style="list-style-type: none"> • Team/Staff Mtg 	Identify school-wide trends and supports for students	<ul style="list-style-type: none"> • Building Admin 	Fall 2023	
Administer/analyze spring data	<ul style="list-style-type: none"> • Panorama survey 	Determine if interventions were effective	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	

Strategy #2: Initiate and utilize Tier 2 process to support students that show deficit areas regarding staff and peer relationships as measured by the SEL Fall survey. (Grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Identify students needing support	<ul style="list-style-type: none"> • Panorama/Classroom Rank Order 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023 - ongoing	
Implement targeted Tier 2 interventions	<ul style="list-style-type: none"> • Tier 2 referral system • Staff supports 	Students will receive and intervention that correlates to data for best outcomes	<ul style="list-style-type: none"> • Staff 	ongoing	
Analyze spring data	<ul style="list-style-type: none"> • Panorama • SEL administration 	Determine success of interventions and inform future supports	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	
Strategy #3: Initiate Tier 2 referral process in order to identify SEL needs for all students and implement targeted interventions (all grades)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Use analysis tool to identify students needing T2 intervention	<ul style="list-style-type: none"> • Classroom Rank Order/Behavior Screening Tool 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023	
T2 team decision day meetings to match interventions to student needs	<ul style="list-style-type: none"> • T2 team meeting time 	Targeted intervention is identified	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	Fall 2023-ongoing	
Implement/track intervention	<ul style="list-style-type: none"> • Panorama Progress Monitoring 	Targeted intervention is implemented and tracked for viability	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	ongoing	
Analyze data to determine if intervention is effective	<ul style="list-style-type: none"> • T2 team and teachers 	Intervention is continued, revised, discontinued	<ul style="list-style-type: none"> • Staff • Tier 2 Team • Building Admin. 	ongoing	



Harrington Elementary School

School Improvement Plan – 2023-2024

120 Richardson Road, Chelmsford, MA, 01824

Robert Asselin, Principal

Karen Grabowski, Assistant Principal



Chelmsford Public Schools – A Future Ready District

School: Harrington Elementary School			Date: 2023-2024		
Goal #1: During the 2023-2024 school year, Harrington students will exceed 100% median to Typical Growth on the iReady spring 2024 Math diagnostic.					
Strategy #1: In grades 1-4, students will complete 45 minutes of iReady math personalized instruction each week and K will complete 30 minutes each week.					
Action Steps	Resources Needed	Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.	Person(s) Responsible	Timeframe	Status
Administer diagnostic assessments 3 times per year	<ul style="list-style-type: none"> iReady Chromebooks Assessment Windows 	Monitor student growth and identify learning targets throughout the school year	<ul style="list-style-type: none"> Teachers 	Fall 2023, Winter 2024, Spring 2024	
Utilize iReady for instructional groupings and skill areas that need development	<ul style="list-style-type: none"> Data Meetings iReady iReady Reports 	Adjust student iReady personal instruction, create instructional groupings and identify areas needing further instruction	<ul style="list-style-type: none"> Teachers 	Ongoing	
Meet with iReady Consultants after each diagnostic assessment	<ul style="list-style-type: none"> Scheduled Meeting iReady benchmark data 	Receive guidance on ways to interpret/view data, review tools available for administration and teachers	<ul style="list-style-type: none"> Building Admin Department Coordinators 	Fall 2023, Winter 2024, Spring 2024	
Meet with and support grade level teams in reviewing and using iReady data	<ul style="list-style-type: none"> Team Meeting schedule iReady content and usage data 	Monitor student usage and benchmark data to inform further groupings and instruction	<ul style="list-style-type: none"> Building Admin Department Coordinators Teachers 	Fall 2023, Winter 2024, Spring 2024	
Initiate iReady classroom and schoolwide challenges to sustain engagement.	<ul style="list-style-type: none"> iReady usage/lessons passed data 	Improve engagement and usage of iReady	<ul style="list-style-type: none"> Building Admin Teachers 	ongoing	

Strategy #2: Teachers will utilize the Reveal math program with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Reveal will be taught with fidelity for 60 minutes daily in all classrooms.	<ul style="list-style-type: none"> • Reveal program 	Students will learn grade level math content	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will utilize Reveal assessment tools to inform targeted instruction.	<ul style="list-style-type: none"> • Reveal program including assessment options 	Teachers will assess and analyze results to inform further instruction	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will attend Reveal district and school-based PD during the 2023-2024 school year.	<ul style="list-style-type: none"> • Reveal consultants • Department Coordinator 	Teachers will learn and become proficient with the Reveal math program	<ul style="list-style-type: none"> • Teachers • Department Coordinators • Building Admin. 	2023-2024 school year	

School: Harrington Elementary School		Date: 2023-2024			
Goal #2: Harrington School will ensure students have strong relationships with staff and their peers, so students feel welcomed, included and safe in school.					
Strategy #1: Implement new SEL data collection and analysis tool (Panorama) and make plan for data-based decision making (grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer baseline SEL survey grades 3-4	<ul style="list-style-type: none"> • Panorama survey 	SEL data collection - baseline and year end	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Analyze baseline data	<ul style="list-style-type: none"> • Panorama survey results 	Use data to identify students needing support/inform T2 interventions	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Share data with staff	<ul style="list-style-type: none"> • Team/Staff Mtg 	Identify school-wide trends and supports for students	<ul style="list-style-type: none"> • Building Admin 	Fall 2023	
Administer/analyze spring data	<ul style="list-style-type: none"> • Panorama survey 	Determine if interventions were effective	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	

Strategy #2: Initiate and utilize Tier 2 process to support students that show deficit areas regarding staff and peer relationships as measured by the SEL Fall survey. (Grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Identify students needing support	<ul style="list-style-type: none"> • Panorama/Classroom Rank Order 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023 - ongoing	
Implement targeted Tier 2 interventions	<ul style="list-style-type: none"> • Tier 2 referral system • Staff supports 	Students will receive and intervention that correlates to data for best outcomes	<ul style="list-style-type: none"> • Staff 	ongoing	
Analyze spring data	<ul style="list-style-type: none"> • Panorama • SEL administration 	Determine success of interventions and inform future supports	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	
Strategy #3: Initiate Tier 2 referral process in order to identify SEL needs for all students and implement targeted interventions (all grades)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Use analysis tool to identify students needing T2 intervention	<ul style="list-style-type: none"> • Classroom Rank Order/Behavior Screening Tool 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023	
T2 team decision day meetings to match interventions to student needs	<ul style="list-style-type: none"> • T2 team meeting time 	Targeted intervention is identified	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	Fall 2023-ongoing	
Implement/track intervention	<ul style="list-style-type: none"> • Panorama Progress Monitoring 	Targeted intervention is implemented and tracked for viability	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	ongoing	
Analyze data to determine if intervention is effective	<ul style="list-style-type: none"> • T2 team and teachers 	Intervention is continued, revised, discontinued	<ul style="list-style-type: none"> • Staff • Tier 2 Team • Building Admin. 	ongoing	



South Row Elementary School

School Improvement Plan – 2023-2024
25 Boston Road, Chelmsford, MA, 01824
Terri Gilbert, Principal
Jayson Ramalho, Assistant Principal



Chelmsford Public Schools – A Future Ready District

School: South Row Elementary School			Date: 2023-2024		
Goal #1: During the 2023-2024 school year, South Row students will exceed 100% median to Typical Growth on the iReady spring 2024 Math diagnostic.					
Strategy #1: In grades 1-4, students will complete 45 minutes of iReady math personalized instruction each week and K will complete 30 minutes each week.					
Action Steps	Resources Needed	Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.	Person(s) Responsible	Timeframe	Status
Administer diagnostic assessments 3 times per year	<ul style="list-style-type: none"> iReady Chromebooks Assessment Windows 	Monitor student growth and identify learning targets throughout the school year	<ul style="list-style-type: none"> Teachers 	Fall 2023, Winter 2024, Spring 2024	
Utilize iReady for instructional groupings and skill areas that need development	<ul style="list-style-type: none"> Data Meetings iReady iReady Reports 	Adjust student iReady personal instruction, create instructional groupings and identify areas needing further instruction	<ul style="list-style-type: none"> Teachers 	Ongoing	
Meet with iReady Consultants after each diagnostic assessment	<ul style="list-style-type: none"> Scheduled Meeting iReady benchmark data 	Receive guidance on ways to interpret/view data, review tools available for administration and teachers	<ul style="list-style-type: none"> Building Admin Department Coordinators 	Fall 2023, Winter 2024, Spring 2024	
Meet with and support grade level teams in reviewing and using iReady data	<ul style="list-style-type: none"> Team Meeting schedule iReady content and usage data 	Monitor student usage and benchmark data to inform further groupings and instruction	<ul style="list-style-type: none"> Building Admin Department Coordinators Teachers 	Fall 2023, Winter 2024, Spring 2024	
Initiate iReady classroom and schoolwide challenges to sustain engagement.	<ul style="list-style-type: none"> iReady usage/lessons passed data 	Improve engagement and usage of iReady	<ul style="list-style-type: none"> Building Admin Teachers 	ongoing	

Strategy #2: Teachers will utilize the Reveal math program with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Reveal will be taught with fidelity for 60 minutes daily in all classrooms.	<ul style="list-style-type: none"> • Reveal program 	Students will learn grade level math content	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will utilize Reveal assessment tools to inform targeted instruction.	<ul style="list-style-type: none"> • Reveal program including assessment options 	Teachers will assess and analyze results to inform further instruction	<ul style="list-style-type: none"> • Teachers 	2023-2024 school year	
Teachers will attend Reveal district and school-based PD during the 2023-2024 school year.	<ul style="list-style-type: none"> • Reveal consultants • Department Coordinator 	Teachers will learn and become proficient with the Reveal math program	<ul style="list-style-type: none"> • Teachers • Department Coordinators • Building Admin. 	2023-2024 school year	

School: South Row Elementary School			Date: 2023-2024		
Goal #2: South Row School will ensure students have strong relationships with staff and their peers, so students feel welcomed, included and safe in school.					
Strategy #1: Implement new SEL data collection and analysis tool (Panorama) and make plan for data-based decision making (grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer baseline SEL survey grades 3-4	<ul style="list-style-type: none"> • Panorama survey 	SEL data collection - baseline and year end	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Analyze baseline data	<ul style="list-style-type: none"> • Panorama survey results 	Use data to identify students needing support/inform T2 interventions	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Fall 2023	
Share data with staff	<ul style="list-style-type: none"> • Team/Staff Mtg 	Identify school-wide trends and supports for students	<ul style="list-style-type: none"> • Building Admin 	Fall 2023	
Administer/analyze spring data	<ul style="list-style-type: none"> • Panorama survey 	Determine if interventions were effective	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	

Strategy #2: Initiate and utilize Tier 2 process to support students that show deficit areas regarding staff and peer relationships as measured by the SEL Fall survey. (Grades 3 and 4)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Identify students needing support	<ul style="list-style-type: none"> • Panorama/Classroom Rank Order 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023 - ongoing	
Implement targeted Tier 2 interventions	<ul style="list-style-type: none"> • Tier 2 referral system • Staff supports 	Students will receive and intervention that correlates to data for best outcomes	<ul style="list-style-type: none"> • Staff 	ongoing	
Analyze spring data	<ul style="list-style-type: none"> • Panorama • SEL administration 	Determine success of interventions and inform future supports	<ul style="list-style-type: none"> • Grade 3 and 4 teachers • Building Admin 	Spring 2024	
Strategy #3: Initiate Tier 2 referral process in order to identify SEL needs for all students and implement targeted interventions (all grades)					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Use analysis tool to identify students needing T2 intervention	<ul style="list-style-type: none"> • Classroom Rank Order/Behavior Screening Tool 	Students needing support will be identified	<ul style="list-style-type: none"> • Staff 	Fall 2023	
T2 team decision day meetings to match interventions to student needs	<ul style="list-style-type: none"> • T2 team meeting time 	Targeted intervention is identified	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	Fall 2023-ongoing	
Implement/track intervention	<ul style="list-style-type: none"> • Panorama Progress Monitoring 	Targeted intervention is implemented and tracked for viability	<ul style="list-style-type: none"> • Staff • Tier 2 Team 	ongoing	
Analyze data to determine if intervention is effective	<ul style="list-style-type: none"> • T2 team and teachers 	Intervention is continued, revised, discontinued	<ul style="list-style-type: none"> • Staff • Tier 2 Team • Building Admin. 	ongoing	

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee

From: Jay Lang, Ed.D., Superintendent of Schools

Date: December 3, 2023

Re: Final October 1, 2023 Student Enrollment & NESDEC Enrollment Projection

We supplied the Massachusetts Department of Elementary and Secondary Education (DESE) with our October 1, 2023 student enrollment data which has been certified by DESE. The in-district enrollment information, coupled with our out-of-district special education enrollment, forms the basis for our FY25 Chapter 70 state aid calculation. Attached please find our final enrollment figures certified by DESE for students enrolled and participating in-district as of October 1, 2023. I have also attached an updated enrollment projection performed by NESDEC. We update our student enrollment projections annually to assist with budget and facility planning.

In addition to the state SIMS Reports and NESDEC enrollment projection that I provide annually, I have provided summary documents from X2, our student database, on actual homeroom enrollment at the elementary, middle and high school levels. As elementary students do not switch classes, these are the class sizes at Byam, Center, Harrington and South Row Elementary Schools. As middle and high school students switch classes and follow a more course-based (rather than homeroom-based) schedule, I have provided the actual course section enrollments detailing the actual number of students enrolled in each course section at McCarthy, Parker and Chelmsford High School. I hope you find this information helpful as we look at student enrollment and class size in the district.

Chelmsford Public School District
 Student Enrollment Report
 October 1, 2023 - FINAL SIMS Report
 In-District Students



	Pre-K	KP	KF	1	2	3	4	5	6	7	8	9	10	11	12	SP	TOTAL
Chelmsford Public Schools	200	0	375	367	391	424	381	393	404	398	384	360	361	345	347	0	5130



McCarthy Middle School	0	0	0	0	0	0	0	0	0	398	384	0	0	0	0	0	782
# Homerooms:										16	16						
Avg. Class Size:										24.9	24.0						

Parker Middle School	0	0	0	0	0	0	0	393	404	0	0	0	0	0	0	0	797
# Homerooms:								16	16	0	0						
Avg. Class Size:								24.6	25.3								



SIMS Report 5: Enrollment Statistics

District Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)

2023-10-30 13:03:17

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
200	0	375	0	367	391	424	381	393	404	398	384	360	361	345	347	0	5130

Gender

Male	Female	Nonbinary
2682	2440	8

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
308	0	281	0	0	0	27	72

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
60	12	100	871	247	369	1472

Supplemental Low-Income Indicator

Student Count	0
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High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
122	0	0

Race

Race Code and Description	Count
01 White	3240
02 Black or African American	212
03 Asian	973
04 American Indian or Alaskan Native	10
05 Native Hawaiian or Other Pacific Islander	8
06 White & Black or African American	73
07 White & Asian	132
08 White & American Indian or Alaska Native	3
09 White & Native Hawaiian or Other Pacific Islander	6
10 Black or African American & Asian	4
13 Asian & American Indian or Alaska Native	1
18 White & Black or African American & Native Hawaiian or Other Pacific Islander	1
20 White & Asian & Native Hawaiian or Other Pacific Islander	3
33 White (Hispanic/Latino)	417
34 Black or African American (Hispanic/Latino)	11
35 Asian (Hispanic/Latino)	11
36 American Indian or Alaska Native (Hispanic/Latino)	1
37 Native Hawaiian or Other Pacific Islander (Hispanic/Latino)	3
38 White & Black or African American (Hispanic/Latino)	15
39 White & Asian (Hispanic/Latino)	4
41 White & Native Hawaiian or Other Pacific Islander (Hispanic/Latino)	2

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)
(00560001) Community Education Center

2023-10-30 13:04:45

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
200	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	200

Gender

Male	Female	Nonbinary
116	84	0

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
21	0	21	0	0	0	0	0

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
0	0	100	0	0	0	89

Supplemental Low-Income Indicator

Student Count	0
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High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
0	0	0

Race

Race Code and Description	Count
01 White	108
02 Black or African American	11
03 Asian	56
04 American Indian or Alaskan Native	1
05 Native Hawaiian or Other Pacific Islander	1
06 White & Black or African American	2
07 White & Asian	5
08 White & American Indian or Alaska Native	1
09 White & Native Hawaiian or Other Pacific Islander	1
33 White (Hispanic/Latino)	12
35 Asian (Hispanic/Latino)	1
41 White & Native Hawaiian or Other Pacific Islander (Hispanic/Latino)	1

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)
(00560030) Byam School

2023-10-30 13:03:49

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
0	0	115	0	103	110	103	99	0	0	0	0	0	0	0	0	0	530

Gender

Male	Female	Nonbinary
282	248	0

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
53	0	49	0	0	0	4	13

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
4	0	0	87	5	84	137

Supplemental Low-Income Indicator

Student Count	0
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High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
0	0	0

Race

Race Code and Description	Count
01 White	342
02 Black or African American	21
03 Asian	74
05 Native Hawaiian or Other Pacific Islander	2
06 White & Black or African American	7
07 White & Asian	16
08 White & American Indian or Alaska Native	1
09 White & Native Hawaiian or Other Pacific Islander	2
33 White (Hispanic/Latino)	59
34 Black or African American (Hispanic/Latino)	1
35 Asian (Hispanic/Latino)	4
38 White & Black or African American (Hispanic/Latino)	1

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)
(00560005) Center Elementary School

2023-10-30 13:04:01

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
0	0	95	0	87	98	101	85	0	0	0	0	0	0	0	0	0	466

Gender

Male	Female	Nonbinary
242	223	1

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
54	0	54	0	0	0	0	16

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
6	0	0	68	19	0	153

Supplemental Low-Income Indicator

Student Count	0
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High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
0	0	0

Race

Race Code and Description	Count
01 White	302
02 Black or African American	20
03 Asian	98
04 American Indian or Alaskan Native	1
06 White & Black or African American	3
07 White & Asian	14
09 White & Native Hawaiian or Other Pacific Islander	1
10 Black or African American & Asian	1
33 White (Hispanic/Latino)	24
35 Asian (Hispanic/Latino)	1
38 White & Black or African American (Hispanic/Latino)	1

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)
(00560025) Charles D Harrington

2023-10-30 13:04:13

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
0	0	80	0	91	90	112	104	0	0	0	0	0	0	0	0	0	477

Gender

Male	Female	Nonbinary
237	240	0

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
44	0	41	0	0	0	3	10

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
2	1	0	81	10	45	198

Supplemental Low-Income Indicator

Student Count	0
---------------	---

High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
0	0	0

Race

Race Code and Description	Count
01 White	267
02 Black or African American	22
03 Asian	90
04 American Indian or Alaskan Native	3
05 Native Hawaiian or Other Pacific Islander	1
06 White & Black or African American	9
07 White & Asian	13
33 White (Hispanic/Latino)	62
34 Black or African American (Hispanic/Latino)	6
35 Asian (Hispanic/Latino)	1
37 Native Hawaiian or Other Pacific Islander (Hispanic/Latino)	1
39 White & Asian (Hispanic/Latino)	2

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)
(00560015) South Row

2023-10-30 13:05:29

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
0	0	85	0	86	93	108	93	0	0	0	0	0	0	0	0	0	465

Gender

Male	Female	Nonbinary
237	228	0

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
59	0	59	0	0	0	0	16

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
0	0	0	75	24	0	133

Supplemental Low-Income Indicator

Student Count	0
---------------	---

High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
0	0	0

Race

Race Code and Description	Count
01 White	301
02 Black or African American	15
03 Asian	81
04 American Indian or Alaskan Native	1
06 White & Black or African American	12
07 White & Asian	17
20 White & Asian & Native Hawaiian or Other Pacific Islander	1
33 White (Hispanic/Latino)	35
34 Black or African American (Hispanic/Latino)	1
38 White & Black or African American (Hispanic/Latino)	1

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)

(00560305) Col Moses Parker School

2023-10-30 13:04:32

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
0	0	0	0	0	0	0	0	393	404	0	0	0	0	0	0	0	797

Gender

Male	Female	Nonbinary
410	387	0

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
26	0	22	0	0	0	4	3

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
11	4	0	177	30	166	221

Supplemental Low-Income Indicator

Student Count	0
---------------	---

High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
0	0	0

Race

Race Code and Description	Count
01 White	508
02 Black or African American	25
03 Asian	174
04 American Indian or Alaskan Native	1
06 White & Black or African American	11
07 White & Asian	18
10 Black or African American & Asian	1
20 White & Asian & Native Hawaiian or Other Pacific Islander	1
33 White (Hispanic/Latino)	51
38 White & Black or African American (Hispanic/Latino)	5
39 White & Asian (Hispanic/Latino)	2

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)
(00560310) McCarthy Middle School

2023-10-30 13:05:01

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
0	0	0	0	0	0	0	0	0	0	398	384	0	0	0	0	0	782

Gender

Male	Female	Nonbinary
401	381	0

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
18	0	12	0	0	0	6	1

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
9	4	0	168	46	74	184

Supplemental Low-Income Indicator

Student Count	0
---------------	---

High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
0	0	0

Race

Race Code and Description	Count
01 White	503
02 Black or African American	35
03 Asian	133
04 American Indian or Alaskan Native	1
05 Native Hawaiian or Other Pacific Islander	1
06 White & Black or African American	8
07 White & Asian	20
08 White & American Indian or Alaska Native	1
09 White & Native Hawaiian or Other Pacific Islander	1
10 Black or African American & Asian	2
13 Asian & American Indian or Alaska Native	1
33 White (Hispanic/Latino)	65
34 Black or African American (Hispanic/Latino)	2
35 Asian (Hispanic/Latino)	3
36 American Indian or Alaska Native (Hispanic/Latino)	1
37 Native Hawaiian or Other Pacific Islander (Hispanic/Latino)	2
38 White & Black or African American (Hispanic/Latino)	3

SIMS Report 4: Enrollment Statistics

School Summary
Oct 2023 (FY 2024)

District: Chelmsford (00560000)
(00560505) Chelmsford High

2023-10-30 13:04:23

Grade

PK	KP	KF	KT	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
0	0	0	0	0	0	0	0	0	0	0	0	360	361	345	347	0	1413

Gender

Male	Female	Nonbinary
757	649	7

English Learner Populations

Total EL	Not in EL Program	Sheltered	Two-Way	Other Bilingual	Transitional Bilingual	Opted-Out	EL Recently Arrived in U.S.
33	0	23	0	0	0	10	13

Other Populations

Immigrant	Military Family	SPED Age 3-5	SPED Age 6-21	504 Plan	Title I	FLNE
28	3	0	215	113	0	357

Supplemental Low-Income Indicator

Student Count	0
---------------	---

High Quality College and Career Pathway Program Type

Innovation Pathway	Early College	Early College Promise
122	0	0

Race

Race Code and Description	Count
01 White	909
02 Black or African American	63
03 Asian	267
04 American Indian or Alaskan Native	2
05 Native Hawaiian or Other Pacific Islander	3
06 White & Black or African American	21
07 White & Asian	29
09 White & Native Hawaiian or Other Pacific Islander	1
18 White & Black or African American & Native Hawaiian or Other Pacific Islander	1
20 White & Asian & Native Hawaiian or Other Pacific Islander	1
33 White (Hispanic/Latino)	109
34 Black or African American (Hispanic/Latino)	1
35 Asian (Hispanic/Latino)	1
38 White & Black or African American (Hispanic/Latino)	4
41 White & Native Hawaiian or Other Pacific Islander (Hispanic/Latino)	1



**Chelmsford Public Schools
Chelmsford, MA**

School Year 2023-24 Enrollment Projection Report

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Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources.

Included in this report are graphs representing historical and projected grade-by-grade enrollments, as well as historical and projected enrollments in grade combinations. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the “out-years.” Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Methodology, Reliability and Use of this Document section.

The NESDEC enrollment projection fell within 7 students of the K-12 total, 4,937 students projected vs. 4,930 enrolled.

Births increased by 26 from a previous ten-year average of 330 to a projected average of 356. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 6 of the 8 most recent years, leading to a net increase averaging 32 students per year.

Over the next three years, Grades K-4 enrollments are projected to increase by 117 students, Grades 5-6 enrollments are projected to increase by 48 students, Grades 7-8 enrollments are projected to increase by 36 students and Grades 9-12 enrollments are projected to increase by 35 students, as students move through the grades.

Historical Enrollment

School District: Chelmsford, MA

11/19/2023

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2008	329	2013-14	125	322	342	378	376	395	401	401	387	422	360	421	417	377	0	4999	5124
2009	328	2014-15	133	301	367	347	386	379	375	404	396	391	379	362	423	413	0	4923	5056
2010	320	2015-16	132	300	352	373	350	391	371	386	412	411	337	381	371	420	0	4855	4987
2011	318	2016-17	136	333	345	358	382	361	387	384	389	414	372	347	391	372	< 10 **	4836	4972
2012	370	2017-18	132	368	369	349	379	387	359	400	380	392	372	367	351	389	0	4862	4994
2013	342	2018-19	151	376	382	376	349	379	369	359	397	381	356	368	369	351	0	4812	4963
2014	316	2019-20	166	365	393	405	385	367	387	381	360	400	329	348	371	365	18	4874	5040
2015	345	2020-21	76	350	349	381	391	373	363	383	393	359	360	335	342	373	0	4752	4828
2016	314	2021-22	127	355	414	360	388	401	380	373	399	404	328	349	324	342	0	4817	4944
2017	316	2022-23	201	354	382	419	370	395	390	392	383	402	356	341	351	320	0	4855	5056
2018	343	2023-24	200	375	367	391	424	381	393	404	398	384	360	361	345	347	0	4930	5130

*Birth data provided by Public Health Vital Records Departments in each state.

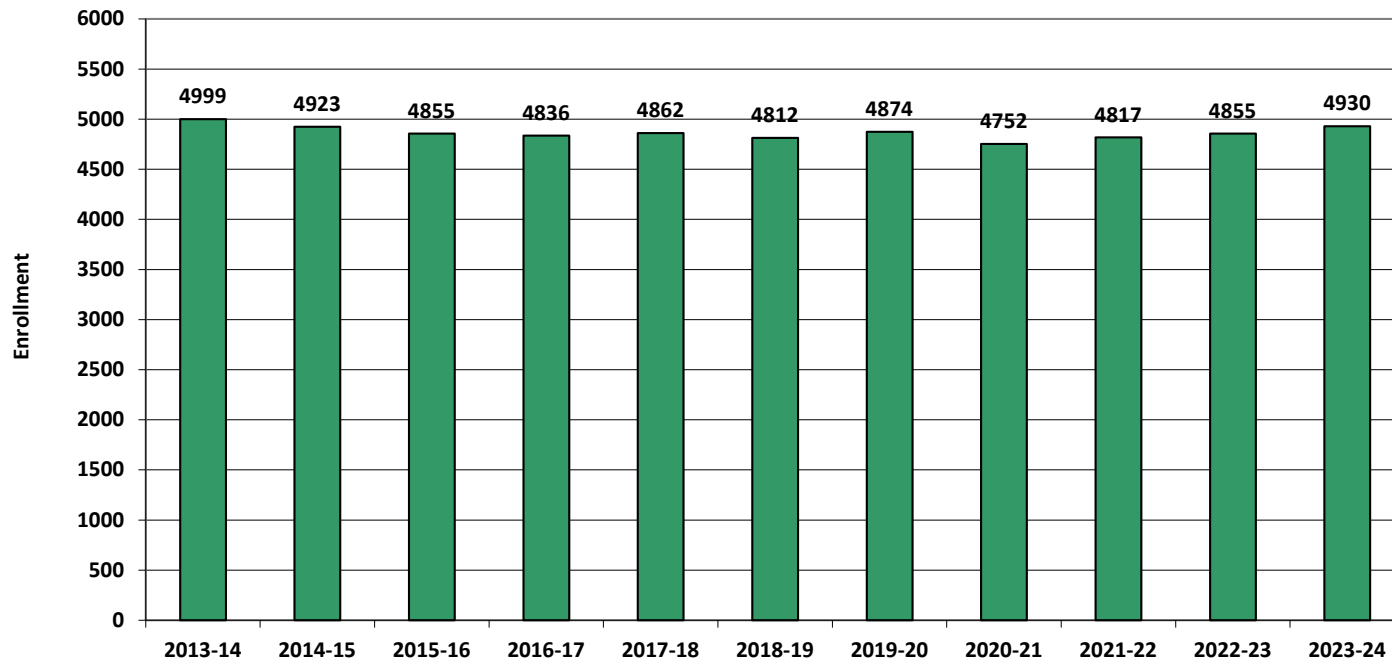
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	K-4	PK-4	5-6	7-8	K-8	PK-8	5-8	5-12	9-12
2013-14	1813	1938	802	809	3424	3549	1611	3186	1575
2014-15	1780	1913	779	787	3346	3479	1566	3143	1577
2015-16	1766	1898	757	823	3346	3478	1580	3089	1509
2016-17	1779	1915	771	803	3353	3489	1574	3056	1482
2017-18	1852	1984	759	772	3383	3515	1531	3010	1479
2018-19	1862	2013	728	778	3368	3519	1506	2950	1444
2019-20	1915	2081	768	760	3443	3609	1528	2941	1413
2020-21	1844	1920	746	752	3342	3418	1498	2908	1410
2021-22	1918	2045	753	803	3474	3601	1556	2899	1343
2022-23	1920	2121	782	785	3487	3688	1567	2935	1368
2023-24	1938	2138	797	782	3517	3717	1579	2992	1413

Historical Percentage Changes			
School Year	K-12	Diff.	%
2013-14	4999		
2014-15	4923	-76	-1.5%
2015-16	4855	-68	-1.4%
2016-17	4836	-19	-0.4%
2017-18	4862	26	0.5%
2018-19	4812	-50	-1.0%
2019-20	4874	62	1.3%
2020-21	4752	-122	-2.5%
2021-22	4817	65	1.4%
2022-23	4855	38	0.8%
2023-24	4930	75	1.5%
Change		-69	-1.4%

Historical Enrollment

Grades K-12, School Years 2013-14 to 2023-24



Projected Enrollment

School District: Chelmsford, MA

11/19/2023

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2018	343		2023-24	200	375	367	391	424	381	393	404	398	384	360	361	345	347	0	4930	5130
2019	334		2024-25	200	367	405	374	398	432	379	403	415	403	344	363	361	342	0	4986	5186
2020	356		2025-26	200	392	396	413	381	406	430	388	414	420	361	347	363	358	0	5069	5269
2021	381	(prov.)	2026-27	201	419	423	404	420	389	404	441	399	419	377	364	347	360	0	5166	5367
2022	356	(prov.)	2027-28	201	392	453	431	411	428	387	414	453	404	376	380	364	344	0	5237	5438
2023	354	(est.)	2028-29	201	389	423	462	439	419	426	397	426	459	362	379	380	361	0	5322	5523
2024	356	(est.)	2029-30	202	392	420	431	470	448	417	437	408	431	412	365	379	377	0	5387	5589
2025	361	(est.)	2030-31	202	397	423	428	439	479	446	427	449	413	387	415	365	376	0	5444	5646
2026	362	(est.)	2031-32	203	398	429	431	435	448	477	457	439	455	370	390	415	362	0	5506	5709
2027	358	(est.)	2032-33	204	393	430	438	439	444	446	489	470	445	408	373	390	412	0	5577	5781
2028	358	(est.)	2033-34	204	394	424	439	446	448	442	457	503	476	399	411	373	387	0	5599	5803

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

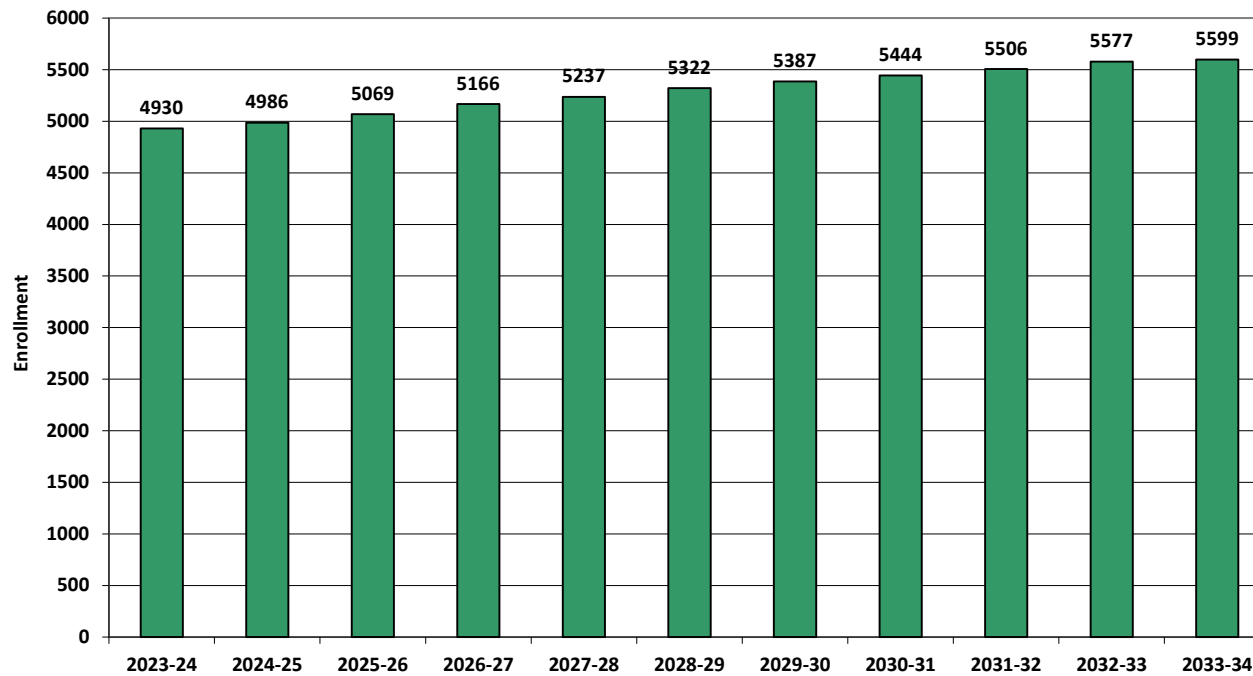
Projected Enrollment in Grade Combinations*									
School Year	K-4	PK-4	5-6	7-8	K-8	PK-8	5-8	5-12	9-12
2023-24	1938	2138	797	782	3517	3717	1579	2992	1413
2024-25	1976	2176	782	818	3576	3776	1600	3010	1410
2025-26	1988	2188	818	834	3640	3840	1652	3081	1429
2026-27	2055	2256	845	818	3718	3919	1663	3111	1448
2027-28	2115	2316	801	857	3773	3974	1658	3122	1464
2028-29	2132	2333	823	885	3840	4041	1708	3190	1482
2029-30	2161	2363	854	839	3854	4056	1693	3226	1533
2030-31	2166	2368	873	862	3901	4103	1735	3278	1543
2031-32	2141	2344	934	894	3969	4172	1828	3365	1537
2032-33	2144	2348	935	915	3994	4198	1850	3433	1583
2033-34	2151	2355	899	979	4029	4233	1878	3448	1570

Projected Percentage Changes			
School Year	K-12	Diff.	%
2023-24	4930	0	0.0%
2024-25	4986	56	1.1%
2025-26	5069	83	1.7%
2026-27	5166	97	1.9%
2027-28	5237	71	1.4%
2028-29	5322	85	1.6%
2029-30	5387	65	1.2%
2030-31	5444	57	1.1%
2031-32	5506	62	1.1%
2032-33	5577	71	1.3%
2033-34	5599	22	0.4%
Change	669	13.6%	

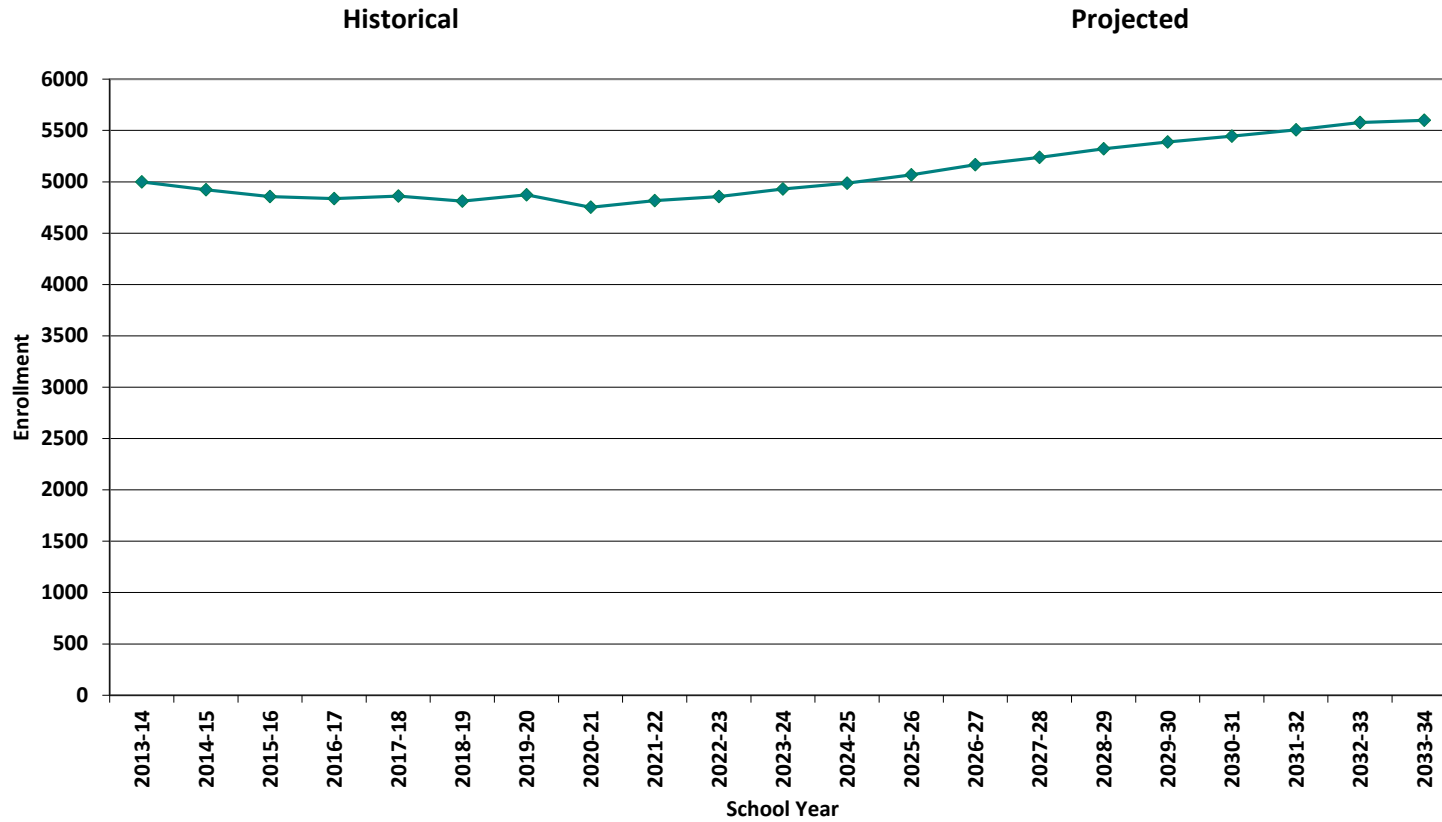
*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Projected Enrollment

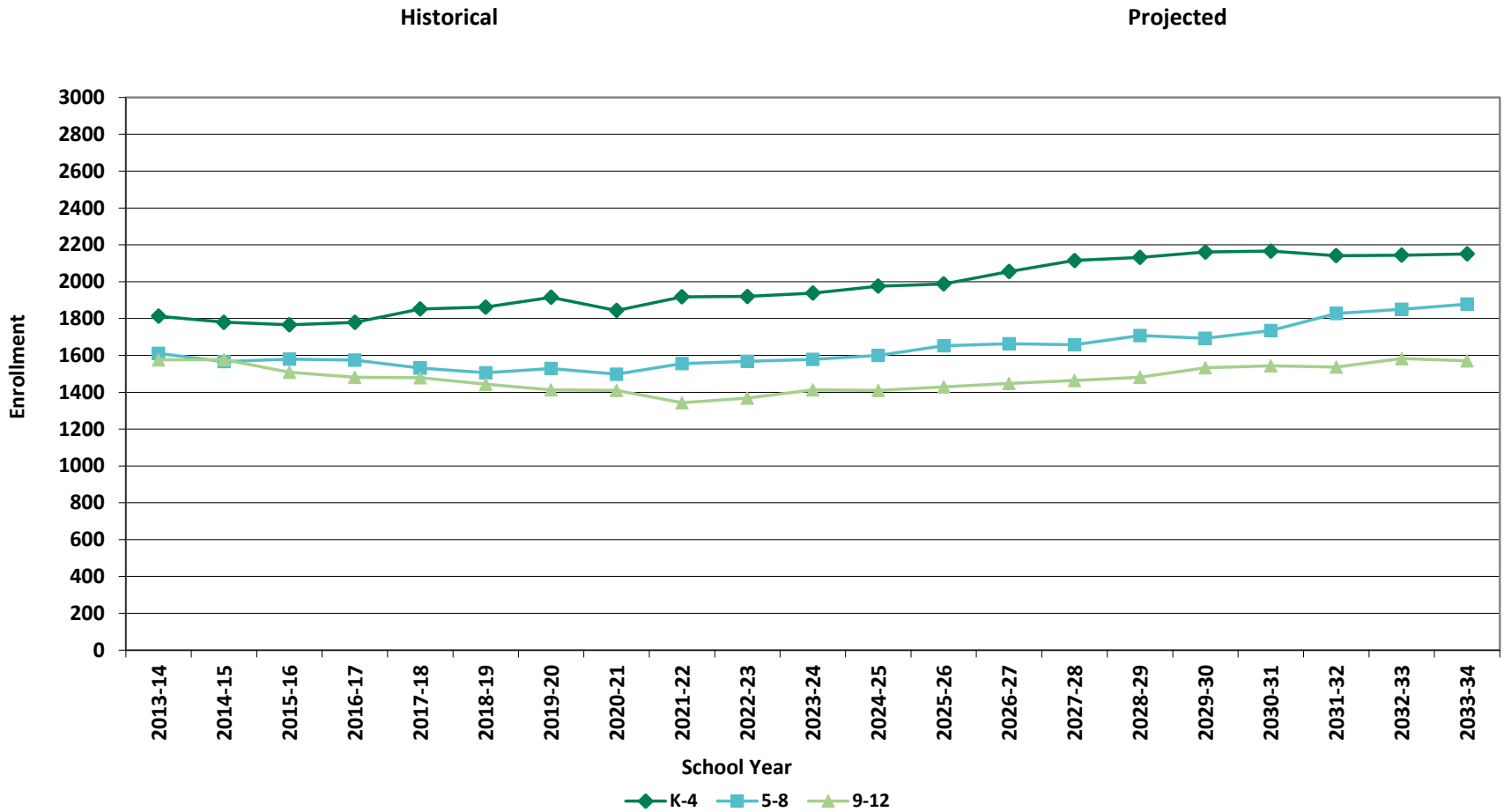
Grades K-12, School Years 2023-24 to 2033-34



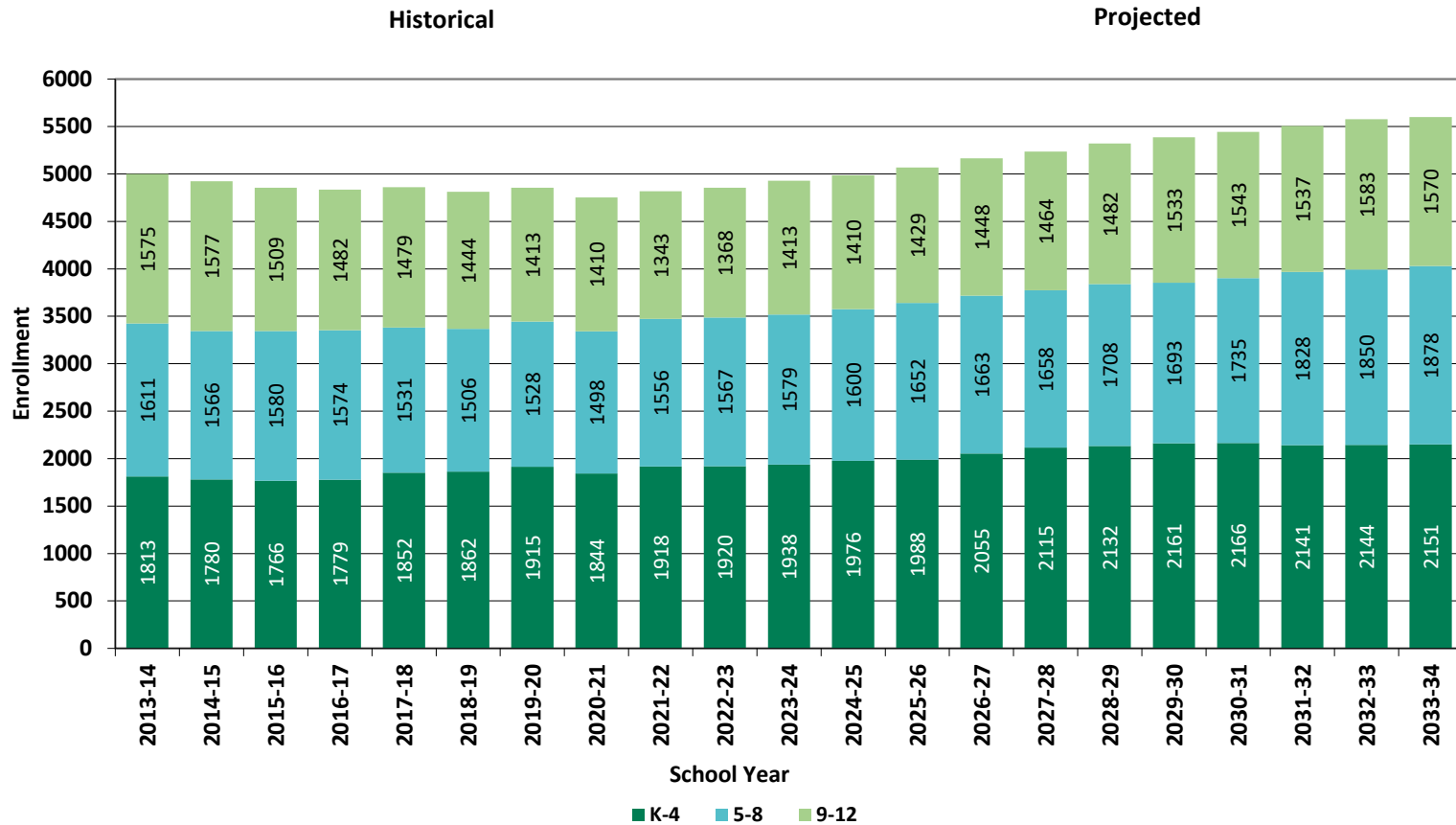
Historical & Projected Enrollment



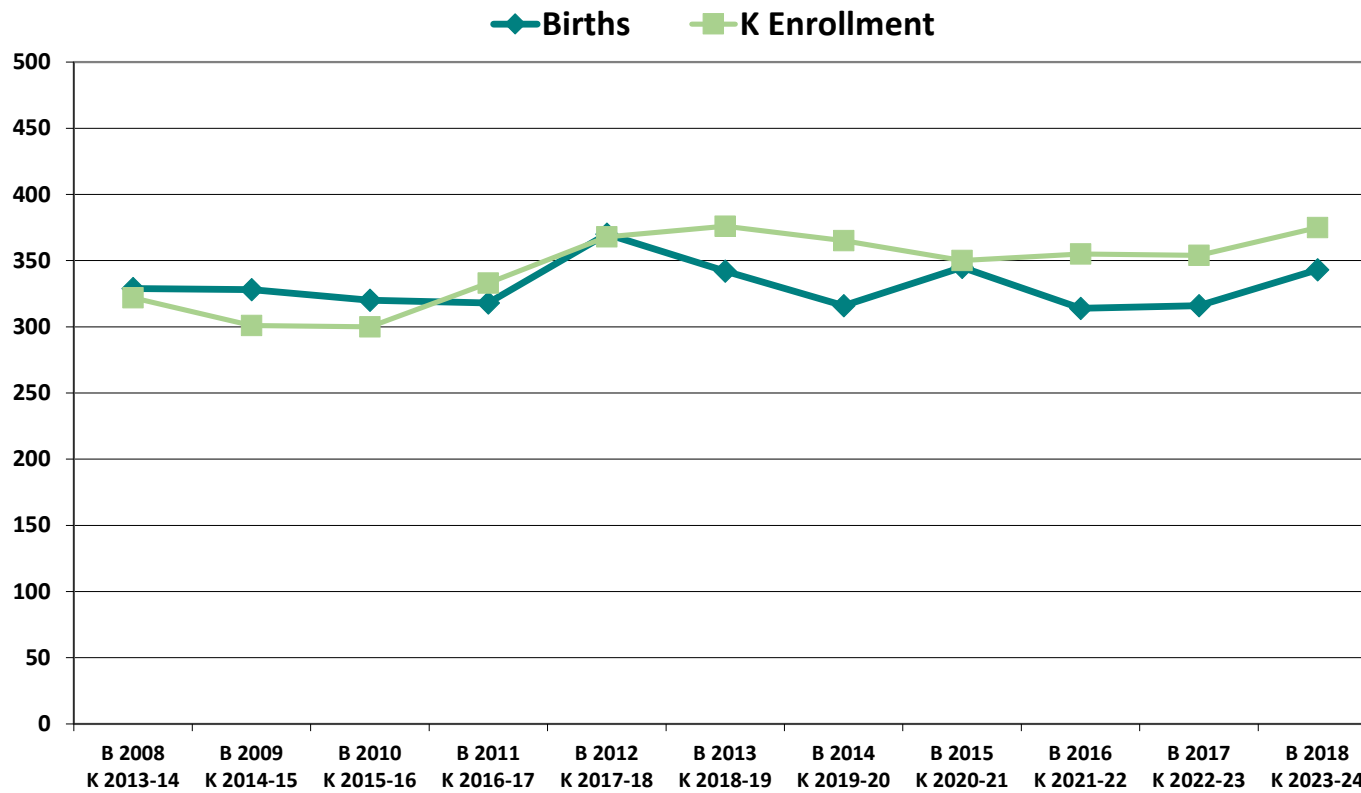
Historical & Projected Enrollments in Grade Combinations



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

Building Permits Issued (Source: HUD)		
Year	Single-Family	Multi-Units
2019	14	181
2020	8	32
2021	34	43
2022	18	20
2023	5 to date	4 to date

School Year	9 - 12 CTE	K - 12 Non-Public	K - 12 Choice-In	K - 12 Choice-Out	K - 12 Out-of-District SPED	K - 12 Homeschool
2019-20	n/a	n/a	41	177	76	43
2020-21	197	138	46	147	70	96
2021-22	196	164	42	105	64	57
2022-23	212	116	36	96	59	45
2023-24	n/a	n/a	37	n/a	63	37

*The above data was provided by the District, with the exception of building permit data (provided by HUD).

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

New England's PK-12 Enrollments Trends

From 2021 to 2030, the US Department of Education anticipates changes in PK-12 enrollment of -3.2% in the South, -6.0% in the West, -3.9% in the Midwest, -6.0% in the Northeast, and a total of -4.4% nationwide.

State	Fall 2021 PK - 12	Fall 2030 Projected	PK-12 Decline	% Change 2021-2030
USA	49,452,864	47,252,500	-2,200,364	-4.4%
CT	508,686	475,600	-33,086	-6.5%
ME	173,215	161,800	-11,415	-6.6%
MA	921,180	879,900	-41,280	-4.5%
NH	170,005	144,600	-25,405	-14.9%
RI	138,566	130,200	-8,366	-6.0%
VT	83,975	74,600	-9,375	-11.2%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2030, Table 203.20, March 2023.

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

Methodology, Reliability and Use of this Document

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2022-23 increased to 104 students in Grade 2 in 2023-24, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-4 in the future and less reliable in the "out-years." Projections six to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.

USING THIS INFORMATION ELECTRONICALLY

If you would like to extract the information contained in this report for your own documents or presentations, you can use screenshots, which can be inserted into PowerPoint slides, Word documents, etc. Because screenshots create graphics, the image is not editable. Please feel free to contact us if you need assistance in this matter, by phone (508-481-9444) or by email (ep@nesdec.org).

District Enrollment

School	School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Other	Total
00560001	Community Education Center	208	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	208
00560005	Center Elementary School	0	94	88	99	102	85	0	0	0	0	0	0	0	0	0	0	468
00560015	South Row Elementary School	0	85	86	93	108	93	0	0	0	0	0	0	0	0	0	0	465
00560025	Harrington Elementary School	0	81	92	90	113	104	0	0	0	0	0	0	0	0	0	0	480
00560030	Byam Elementary School	0	114	103	111	104	100	0	0	0	0	0	0	0	0	0	0	532
00560305	Parker Middle School	0	0	0	0	0	0	392	401	0	0	0	0	0	0	0	0	793
00560310	McCarthy Middle School	0	0	0	0	0	0	0	1	400	385	0	0	0	0	0	0	786
00560505	Chelmsford High School	0	0	0	0	0	0	0	0	0	0	361	362	344	346	0	0	1413
08990000	Related Services Program	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
SPEDOOD	SPED OOD	0	0	0	0	2	1	1	6	1	3	9	4	7	9	22	0	65
Totals		209	374	369	393	429	383	393	408	401	388	370	366	351	355	22	0	5211

Enrollment Statistics By Homeroom

HOMEROOM	TEACHER	MALES	FEMALE	TOTAL
01	AUFIERO, MARY	13	10	23
04	CAREY, JANET	12	11	23
05	SEXAUER, ELIZABETH	12	11	23
08	HANAFIN, SHERRI	13	8	21
09	CORMACK-O'DONNELL, MARIE	13	11	24
11	WALSH, ASHLEY	9	11	20
12	STREETER, KRISTY	9	12	21
13	MALCOLM, COURTNEY	10	11	21
14	KOOKEN, KARLA	10	10	20
15	HOLMAN, MELISSA	10	12	22
17	WEEKS, LARISSA	13	9	22
18	HARRIS, KATHERINE	14	9	23
19	SULLIVAN, LAUREN	14	8	22
20	MAGUIRE, ELEN	13	9	22
21	DUDEVOIR, JENNIFER	13	9	22
22	MARCHANT, KRISTINA	9	11	20
23	HOGAN, MEGHAN	14	8	22
24	LOJZIM, KRISTIE	8	11	19
26	CARSON, SARAH	11	10	21
27	HICKS, MEGHANNE	12	9	21
30	LACAVA, JESSICA	10	9	19
31	JACKSON, KATHRYN	11	9	20
32	BABSON, KRISTIN	9	12	21
33	SMITH, LAUREN	11	9	20
34	BOUTIN, KANDACE	11	9	20
	TOTALS	284	248	532

Enrollment Statistics By Homeroom

HOMEROOM	TEACHER	MALES	FEMALE	TOTAL
01	MILLER, AMY	10	9	19
02	ROBSON, KIMBERLY	10	9	19
04	PATRIQUIN, ISABELLE	10	10	20
05	COTTER, DIANNE	12	10	22
06	JOYCE, ALANA	10	14	24
07	SANTOS, STEPHANIE	8	13	21
08	LAROSE, SHAYLA	8	13	21
09	GREGORY, KATHLEEN	12	8	20
11	WALKER, ANNAN	11	9	20
13	PALUMBO, SARAH	10	8	18
15	DRISCOLL-DOWD, RENEE	9	9	18
17	L'ABBE, JEFFREY	10	9	19
19	WELLS, HEATHER	12	9	21
21	REMICK, JESSICA	11	11	22
23	KNIGHT, BARBARA	11	10	21
24	MACLEAN, CORRIE	9	10	19
25	PIERCE-CLARKE, KARI	12	9	21
26	BEAUREGARD, OLIVIA	11	8	19
27	MCCONNELL, BRENDA	12	7	19
PC1	CUNNINGHAM, ALICIA	12	9	21
PC2	OLSSON, MARYELLEN	13	9	23 *
PC3	STUART, SARAH	10	10	20
PC4	MARINO, COLLEEN	12	9	21
	TOTALS	245	222	468 *

Enrollment Statistics By Homeroom

HOMEROOM	TEACHER	MALES	FEMALE	TOTAL
01	BUCKLEY, DENISE	12	10	22
03	MENESES, ANGELA	12	8	20
05	TROUP, ELIZABETH	10	10	20
06	CARRESI, ASHLEY	11	8	19
10	KOWALIK, JESSICA	10	11	21
11	RITTER, KATIE	9	13	22
12	GRAHAM, KRISTEN	11	11	22
14	POTCNER, LEAH	14	11	25
15	ROSE, KATE	13	10	23
16	HOFFMAN, JANET	13	12	25
17	CODDAIRE, ELIZABETH	11	11	22
18	WURTZLER, STEVE	10	11	21
19	NAGLE, KAITLYN	12	10	22
20	HARDY, KELLY	10	13	23
21	ASHDOWN, LISA	11	12	23
22	GILBERT, STACY	12	10	22
24	BAKANOWSKY, ALLISON	10	14	24
30	DANIELI, ELIZABETH	9	12	21
31	COTE, KRISTINA	8	13	21
32	MORRISON, JESSICA	10	10	20
33	KELLERMAN, AMANDA	10	11	21
34	KUFFERT, JONATHON	10	11	21
	TOTALS	238	242	480

Enrollment Statistics By Homeroom

HOMEROOM	TEACHER	MALES	FEMALE	TOTAL
01	MAGRATH, ERICA	11	12	23
02	D'AMICO, ALLISON	14	10	24
03	WEBBER, JAMIE	11	11	22
04	KELLEY, DEIRDRE	14	10	24
05	VASQUEZ, AUDRA	9	10	19
06	TASSINARI, JULIA	10	11	21
07	KRAUCH, MARTHA	12	11	23
08	SANBORN, JENNIFER	9	13	22
09	STAGNONE, ANNE	10	13	23
10	RIGBY, JENNIFER	12	11	23
12	SBORDY, LAUREN	13	7	20
14	PATRIQUIN, ABIGAIL	13	9	22
16	RICHMAN, EMILY	12	8	20
18	KRASNOVSKY, SARAH	12	10	22
20	FRASCA, STACY	11	10	21
22	BULLOCK, CARA	9	11	20
24	ABBOTT, TAMMY	11	12	23
P3	MATHEWS, BETH-ANN	10	13	23
P4	SEMENZA, SHANNON	13	9	22
P5	DUNCAN, JACLYN	9	15	24
P6	TICE, LISA	12	12	24
	TOTALS	237	228	465

Enrollment Statistics By Homeroom

HOMEROOM	TEACHER	MALES	FEMALE	TOTAL	
NO HOMEROOM		1	0	1	
116	SULESKI, MICHAEL	10	14	24	
117	SULLIVAN, JULIE	15	11	26	
118	SKAFF, LISA ANN	12	11	23	
119	ABBASCIANO, MICHELLE	14	11	25	
122	CLARK, JENNIFER	17	9	26	
123	MACALLISTER, MARYBETH	14	7	21	
124	SZABLAK, LINDA	11	16	27	
125	BEAUDOIN, MELISSA	9	15	24	
201	BROCKMYRE-MARTIN, MARY	12	12	24	
202	WORTHEN, CAITLIN	13	11	24	
203	FELZANI, ADAM	9	15	24	
204	MERRILL, SHANNON	13	12	25	
207	COLON, MEGHAN	12	14	26	
208	BAILLARGEON, DANIELLE	12	12	24	
209	CODY, TRACEY	13	13	26	
210	DEVITO, KATHRYN	14	12	26	
216	MAHER, GLENN	12	13	25	
217	BAKER, AMY	16	9	25	
218	LOCOCO, KAREN	11	15	26	
219	FLANAGAN, JENNIFER	13	13	26	
220	SULLIVAN, KELLIE	14	10	24	
222	OTTMAN, RACHEL	14	11	26	*
224	LEONARD, NICOLE	13	11	24	
226	BAIN, JACLYN	13	13	26	
PC 1	AYLWARD, JENNIFER	11	13	24	
PC 2	EASTMAN, JENNIFER	11	12	23	
PC 3	DUBE, ROBYN	13	13	26	
PC 4	ENGEL, SHANNON	13	10	23	
PC 5	CONLEY, MARTIN	11	15	26	
PC 6	MURRAY, PAMELA	11	12	23	
PC 7	GILLIES, LINDSEY	16	9	25	
PC 8	MACPHEE, JENNIFER	13	12	25	
	TOTALS	406	386	793	*

Enrollment Statistics By Homeroom

HOMEROOM	TEACHER	MALES	FEMALE	TOTAL
NO HOMEROOM		4	0	4
104	EGAN, ASHLEY	0	1	1
109		1	0	1
110		1	0	1
112		9	10	19
132	EPSTEIN, SHELLEY	8	10	18
133		13	11	24
201	EL-HADDAD, RIMA	10	13	23
204	DRAGOUMANOS, ELIZABETH	15	11	26
205		10	12	22
206		1	0	1
216		1	0	1
220	THORP-DUSSOURD, KAREN	1	3	4
232		8	7	15
233	ISAACS, KELLY	0	1	1
7M: 101	SEGOOL, JORDAN	12	9	21
7M: 102	SORROWS, ELISABETH	8	11	19
7M: 111	SUCHECKI, ERIN	12	10	22
7M: 113	WING, PAUL	9	8	17
7M: 230	WARNOCK, JAKE	8	15	23
7M: 231	SWEENEY, BRITNI	7	8	15
7W: 107	SHEEHAN, SIOBHAN	10	11	21
7W: 130	CARTER, ERIKA	18	26	44
7W: 207	HESLIN, JACKELYN	19	4	23
7W: 208	KISH, SHEILA	8	8	16
7W: 211	ERIKSEN, TAYLOR	9	7	16
7W: 212	LANOUILLE, CATHERINE	14	9	23
7W: 213	ROBINSON, JESSICA	6	14	20
8M: 106	HILL, KATHERINE	14	11	25
8M: 108	MORTON, LISA	8	14	22
8M: 109	GALLAGHER, THOMAS	13	10	23
8M: 110	COURTNEY, DANA	9	9	18
8M: 114	SULLIVAN, ERIC	16	5	21
8M: 206	DUSSAULT, JENNIFER	16	6	22
8M: 214	MCCLURE, STEPHEN	11	7	18
8M: 216	CASEY, LAURA	12	11	23
8W: 103	BONNAR, ROSLYN	9	10	19
8W: 105	VORONOV, JULIA	7	16	23
8W: 217	LUCENTE, KATHRYN	8	7	15
8W: 218	DENSON, MICHELE	13	6	19
8W: 221	MCAULIFFE, DANIEL	15	11	26
8W: 222	COURTEMANCHE, KARA	8	8	16

Enrollment Statistics By
Homerom

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8W: 223	LIVINGSTON, SHAUN	7	14	21
8W: 235	KEOHANE, THERESE	6	11	17
POD 2	SORRENTINO, LINDA	9	6	15
Pod 4	KAMINSKY, DANIEL	2	0	2
	TOTALS	405	381	786

Enrollment Statistics By Homeroom

HOMEROOM	TEACHER	MALES	FEMALE	TOTAL
NO HOMEROOM		7	2	9
D201	O'KEEFE, MICHAEL	7	8	16 *
D202	SULLIVAN, KATHRYN	10	8	18
D203	COURTEMANCHE, STEVEN	3	9	12
D204	GILBERT, STEPHANIE	12	5	17
D205	SULLIVAN, KATELYN	2	12	14
D206	LORING, ELISABETH	11	3	14
D207	MERRILL, CONNOR	15	4	19
D208	AYLWARD, JAMES	7	7	14
D209	DEHAAN, LAUREN	8	7	15
D210	FARRELL, COURTNEY	2	2	4
D212	MIKUS, KELLEY	6	6	12
D213	VITALE, JACLYN	9	7	16
D214	VAN BLARCOM, IAN	15	13	28
D215	MCMANUS, JENNIFER	7	9	16
E301	ROBILLARD, SCOTT	7	7	14
E302	SHEEHAN, JUDITH	6	6	12
E303	KOBRENSKI, REBECCA	13	6	19
E304	SHEPPARD, LINDSEY	10	5	15
E305	MARSHALL, ERIN	8	6	14
E306	DANIELS, ADAM	5	8	14 *
E307	RICHTER, DANIEL	10	5	15
E308	SOARES, SHEALAGH	1	2	4 *
E309	BURLAND, JASON	11	9	20
E310	REGAN, SUSAN	5	8	14 *
E311	GILLIGAN, KATHERINE	9	6	15
E312	COLE, BENJAMIN	7	7	14
E313	GREENE, JEREMY	9	7	16
E315	PARSONS, RYAN	11	2	13
E317	BORREGO, KARYN	9	3	12
E318	O'DONNELL, COLLEEN	2	6	8
E319	SCHULMAN-MARSETTA, LAUREN	4	9	13
E320	FERRONETTI, JESSICA	6	7	13
E321	SOUSA, THOMAS	5	10	15
E322	SHUPE, ANDREW	9	6	15
GYM-A	GRAHAM, REBECCA	7	6	13
GYM-B	GUARENTE, MATTHEW	11	4	15
GYM-C	SLOAN, MICHELE	5	9	14
GYM-D	MARSHALL, MICHAEL	9	5	14
H101	RUSSO, ROBERT	6	3	9
H102	KING, JOHN	7	6	13
H103	DICARLO, CHRISTOPHER	8	5	13

Enrollment Statistics By Homeroom

H104	HUBBARD, MAUREEN	4	7	11
H105	KIERNAN-BELL, NANCY	13	2	15
H107	STEEVES, DAVID	9	4	13
H109	MURPHY, JOAN	9	6	15
H110	BAK, CARA	8	4	12
H111	TYLEND, JESSICA	9	6	15
H114	CHOWDHURY, SOMDATTA	6	12	18
H115	MARTINEZ, AXEL	9	8	17
H116	LICHTENTHAL, VALERIE	10	5	15
H117	WARD, JASON	2	10	12
H118	DUSSAULT, JASON	13	4	17
H119	PECORA, JOHN	9	7	16
H120	MATTEUCCI, ANDREW	7	9	16
H121	TANINI, LINDA	5	7	12
H122	ACHESON, BRIAN	6	7	13
H123	KENDER, MICHELLE	7	9	16
H218	ROEDER, AMANDA	9	5	14
H220	SEXAUER, MATTHEW	11	7	18
H230	MULROONEY, MATTHEW	11	7	18
H231	LAFLAMME, KATHRYN	7	8	15
H232	DOAK, JENNIFER	8	7	15
H233	ANTETOMASO, MARY	10	10	20
H234	VARGA, ERIK	8	4	12
H235	ABOELSAAD, DAWN	4	10	14
H236	KAVERUD, KRISTINA	7	8	15
H237	HUNT, ILYSSA	8	8	16
H238	KEA, KRISTINA	8	6	14
H239	GAFFNEY, LEAH	8	6	15
H240	MCINTYRE, ZACHARY	6	8	14
H241	DOHERTY, JOHN	6	9	15
H242	SMITH, MARIAN	11	5	16
H243	SANCHEZ, PATRICIA	6	8	14
H244	GRAY-WILLIAMS, MANDY	2	2	4
H251	RICHARD, TIMOTHY	10	8	18
H252	GOVER, ALLISON	11	3	15
H253	ALVES, MADALENA	7	7	14
H256	COMEAU, KATE	3	11	14
W323	SILVERI TOWER, ESTEFANIA	7	9	16
W324	GADBOIS, VERONICA	7	9	16
W325	CHAGNON, MAIRIN	7	8	15
W330	CAFARELLI, JOHN	9	3	12
W331	DIBBLE, MATTHEW	6	6	13
W332	VITALE, CRAIG	8	9	17
W333	DURKIN, JULIE	7	10	17
W334	BLAGG, KAREN	9	7	16
W335	VANNI, ELIZABETH	10	7	17

Enrollment Statistics By
Homeroom

W336	ROBERTS, PATRICIA	8	7	15	
W337	GONSALVES, JULIE	6	10	16	
W338	SHEA, MICHAEL	8	8	16	
W339	PARATO, LISA	12	6	18	
W340	CARPENITO, SAMUEL	9	8	17	
W341	HOLLERAN, JEFFREY	7	9	16	
W342	ZOPES, PETER	9	8	17	
W343	DOULAMIS, KATHERINE	11	3	14	
W344	FITZGIBBONS, MEGHAN	7	5	12	
	TOTALS	755	651	1413	*

Chelmsford Public Schools		Master Schedule	Parker Middle School			
			November 23, 2023			
Course	Description	Teacher	Room	Term	Schedule	Total
0050-001	HOMEROOM 5	WORTHEN, CAITLIN	202	FY	1(M-F)	25
0050-002	HOMEROOM 5	MERRILL, SHANNON	204	FY	1(M-F)	25
0050-003	HOMEROOM 5	BAILLARGEON, DANIELLE	208	FY	1(M-F)	24
0050-004	HOMEROOM 5	DEVITO, KATHRYN	210	FY	1(M-F)	26
0050-005	HOMEROOM 5	SULLIVAN, KELLIE	220	FY	1(M-F)	24
0050-006	HOMEROOM 5	OTTOMAN, RACHEL	222	FY	1(M-F)	26
0050-007	HOMEROOM 5	LEONARD, NICOLE	224	FY	1(M-F)	24
0050-008	HOMEROOM 5	BAIN, JACLYN	226	FY	1(M-F)	26
0050-009	HOMEROOM 5	EASTMAN, JENNIFER	PC 2	FY	1(M-F)	23
0050-010	HOMEROOM 5	ENGEL, SHANNON	PC 4	FY	1(M-F)	23
0050-011	HOMEROOM 5	LUPOLI, SOPHIA	PC 6	FY	1(M-F)	23
0050-012	HOMEROOM 5	MACPHEE, JENNIFER	PC 8	FY	1(M-F)	25
0050-013	HOMEROOM 5	CLARK, JENNIFER	122	FY	1(M-F)	26
0050-014	HOMEROOM 5	MACALLISTER, MARYBETH	123	FY	1(M-F)	21
0050-015	HOMEROOM 5	SZABLAK, LINDA	124	FY	1(M-F)	27
0050-016	HOMEROOM 5	BEAUDOIN, MELISSA	125	FY	1(M-F)	24
0051-001	LANGUAGE ARTS 5	MACPHEE, JENNIFER	PC 8	FY	2(M-F)	25
0051-002	LANGUAGE ARTS 5	WORTHEN, CAITLIN	202	FY	2(M-F)	25
0051-003	LANGUAGE ARTS 5	DEVITO, KATHRYN	210	FY	2(M-F)	19
0051-004	LANGUAGE ARTS 5	DEVITO, KATHRYN	210	FY	4(M-F)	24
0051-005	LANGUAGE ARTS 5	MACALLISTER, MARYBETH	123	FY	2(M-F)	21
0051-006	LANGUAGE ARTS 5	MACALLISTER, MARYBETH	123	FY	6(M-F)	24
0051-007	LANGUAGE ARTS 5	EASTMAN, JENNIFER	PC 2	FY	2(M-F)	23
0051-008	LANGUAGE ARTS 5	EASTMAN, JENNIFER	PC 2	FY	6(M-F)	23
0051-009	LANGUAGE ARTS 5	OTTOMAN, RACHEL	222	FY	2(M-F)	26
0051-010	LANGUAGE ARTS 5	OTTOMAN, RACHEL	222	FY	4(M-F)	24
0051-011	LANGUAGE ARTS 5	BEAUDOIN, MELISSA	125	FY	2(M-F)	18
0051-012	LANGUAGE ARTS 5	BEAUDOIN, MELISSA	125	FY	6(M-F)	24
0051-013	LANGUAGE ARTS 5	LEONARD, NICOLE	224	FY	2(M-F)	24
0051-014	LANGUAGE ARTS 5	LEONARD, NICOLE	224	FY	4(M-F)	26
0051-015	LANGUAGE ARTS 5	MACPHEE, JENNIFER	PC 8	FY	6(M-F)	23
0051-016	LANGUAGE ARTS 5	WORTHEN, CAITLIN	202	FY	4(M-F)	25
0060-001	HOMEROOM 6	GILLIES, LINDSEY	PC 7	FY	1(M-F)	25
0060-002	HOMEROOM 6	CONLEY, MARTIN	PC 5	FY	1(M-F)	26
0060-003	HOMEROOM 6	AYLWARD, JENNIFER	PC 1	FY	1(M-F)	24

0060-004	HOMEROOM 6	DUBE, ROBYN	PC 3	FY	1(M-F)	26
0060-005	HOMEROOM 6	COLON, MEGHAN	207	FY	1(M-F)	26
0060-006	HOMEROOM 6	CODY, TRACEY	209	FY	1(M-F)	26
0060-007	HOMEROOM 6	FELZANI, ADAM	203	FY	1(M-F)	24
0060-008	HOMEROOM 6	BROCKMYRE-MARTIN, MARY	201	FY	1(M-F)	24
0060-009	HOMEROOM 6	LOCOCO, KAREN	218	FY	1(M-F)	26
0060-010	HOMEROOM 6	FLANAGAN, JENNIFER	219	FY	1(M-F)	26
0060-011	HOMEROOM 6	MAHER, GLENN	216	FY	1(M-F)	25
0060-012	HOMEROOM 6	BAKER, AMY	217	FY	1(M-F)	25
0060-013	HOMEROOM 6	SKAFF, LISA ANN	118	FY	1(M-F)	23
0060-014	HOMEROOM 6	ABBASCIANO, MICHELLE	119	FY	1(M-F)	25
0060-015	HOMEROOM 6	SULESKI, MICHAEL	116	FY	1(M-F)	24
0060-016	HOMEROOM 6	SULLIVAN, JULIE	117	FY	1(M-F)	26
0061-001	LANGUAGE ARTS 6	BROCKMYRE-MARTIN, MARY	201	FY	3(M-F)	16
0061-002	LANGUAGE ARTS 6	BROCKMYRE-MARTIN, MARY	201	FY	5(M-F)	22
0061-003	LANGUAGE ARTS 6	FLANAGAN, JENNIFER	219	FY	3(M-F)	26
0061-004	LANGUAGE ARTS 6	CODY, TRACEY	209	FY	3(M-F)	19
0061-005	LANGUAGE ARTS 6	CODY, TRACEY	209	FY	5(M-F)	26
0061-006	LANGUAGE ARTS 6	DUBE, ROBYN	PC 3	FY	3(M-F)	26
0061-007	LANGUAGE ARTS 6	DUBE, ROBYN	PC 3	FY	5(M-F)	24
0061-008	LANGUAGE ARTS 6	CONLEY, MARTIN	PC 5	FY	3(M-F)	26
0061-009	LANGUAGE ARTS 6	CONLEY, MARTIN	PC 5	FY	5(M-F)	25
0061-010	LANGUAGE ARTS 6	SULLIVAN, JULIE	117	FY	3(M-F)	26
0061-011	LANGUAGE ARTS 6	SULLIVAN, JULIE	117	FY	5(M-F)	24
0061-012	LANGUAGE ARTS 6	ABBASCIANO, MICHELLE	119	FY	3(M-F)	25
0061-013	LANGUAGE ARTS 6	ABBASCIANO, MICHELLE	119	FY	5(M-F)	23
0061-014	LANGUAGE ARTS 6	BAKER, AMY	217	FY	3(M-F)	25
0061-015	LANGUAGE ARTS 6	BAKER, AMY	217	FY	5(M-F)	25
0061-016	LANGUAGE ARTS 6	FLANAGAN, JENNIFER	219	FY	5(M-F)	26
0251-001	MATH 5	MERRILL, SHANNON	204	FY	2(M-F)	25
0251-002	MATH 5	ENGEL, SHANNON	PC 4	FY	2(M-F)	23
0251-003	MATH 5	BAIN, JACLYN	226	FY	2(M-F)	26
0251-004	MATH 5	BAILLARGEON, DANIELLE	208	FY	2(M-F)	24
0251-005	MATH 5	BAILLARGEON, DANIELLE	208	FY	4(M-F)	26
0251-006	MATH 5	CLARK, JENNIFER	122	FY	2(M-F)	24
0251-007	MATH 5	CLARK, JENNIFER	122	FY	6(M-F)	22
0251-008	MATH 5	SULLIVAN, KELLIE	220	FY	2(M-F)	24
0251-009	MATH 5	SULLIVAN, KELLIE	220	FY	4(M-F)	26
0251-010	MATH 5	LUPOLI, SOPHIA	PC 6	FY	2(M-F)	23
0251-011	MATH 5	LUPOLI, SOPHIA	PC 6	FY	6(M-F)	25
0251-012	MATH 5	SZABLAK, LINDA	124	FY	2(M-F)	24

0251-013	MATH 5	SZABLAK, LINDA	124	FY	6(M-F)	17
0251-014	MATH 5	MERRILL, SHANNON	204	FY	4(M-F)	25
0251-015	MATH 5	ENGEL, SHANNON	PC 4	FY	6(M-F)	23
0251-016	MATH 5	BAIN, JACLYN	226	FY	4(M-F)	24
0261-001	MATH 6	FELZANI, ADAM	203	FY	3(M-F)	22
0261-002	MATH 6	FELZANI, ADAM	203	FY	5(M-F)	19
0261-003	MATH 6	LOCOCO, KAREN	218	FY	3(M-F)	26
0261-004	MATH 6	LOCOCO, KAREN	218	FY	5(M-F)	26
0261-005	MATH 6	COLON, MEGHAN	207	FY	3(M-F)	26
0261-006	MATH 6	COLON, MEGHAN	207	FY	5(M-F)	26
0261-007	MATH 6	MAHER, GLENN	216	FY	3(M-F)	25
0261-008	MATH 6	MAHER, GLENN	216	FY	5(M-F)	25
0261-009	MATH 6	GILLIES, LINDSEY	PC 7	FY	3(M-F)	25
0261-010	MATH 6	GILLIES, LINDSEY	PC 7	FY	5(M-F)	26
0261-011	MATH 6	AYLWARD, JENNIFER	PC 1	FY	3(M-F)	24
0261-012	MATH 6	AYLWARD, JENNIFER	PC 1	FY	5(M-F)	26
0261-013	MATH 6	SULESKI, MICHAEL	116	FY	3(M-F)	24
0261-014	MATH 6	SULESKI, MICHAEL	116	FY	5(M-F)	26
0261-015	MATH 6	SKAFF, LISA ANN	118	FY	3(M-F)	23
0261-016	MATH 6	SKAFF, LISA ANN	118	FY	5(M-F)	25
0351-001	SCIENCE 5	MERRILL, SHANNON	204	FY	6(M-F)	25
0351-002	SCIENCE 5	MERRILL, SHANNON	204	FY	8(M-F)	25
0351-003	SCIENCE 5	CLARK, JENNIFER	122	FY	4(M-F)	26
0351-004	SCIENCE 5	CLARK, JENNIFER	122	FY	7(M-F)	21
0351-005	SCIENCE 5	BAIN, JACLYN	226	FY	8(M-F)	26
0351-006	SCIENCE 5	BAIN, JACLYN	226	FY	6(M-F)	24
0351-007	SCIENCE 5	LUPOLI, SOPHIA	PC 6	FY	4(M-F)	23
0351-008	SCIENCE 5	LUPOLI, SOPHIA	PC 6	FY	7(M-F)	25
0351-009	SCIENCE 5	BAILLARGEON, DANIELLE	208	FY	8(M-F)	24
0351-010	SCIENCE 5	BAILLARGEON, DANIELLE	208	FY	6(M-F)	26
0351-011	SCIENCE 5	SZABLAK, LINDA	124	FY	4(M-F)	27
0351-012	SCIENCE 5	SZABLAK, LINDA	124	FY	7(M-F)	24
0351-013	SCIENCE 5	ENGEL, SHANNON	PC 4	FY	4(M-F)	23
0351-014	SCIENCE 5	ENGEL, SHANNON	PC 4	FY	7(M-F)	23
0351-015	SCIENCE 5	SULLIVAN, KELLIE	220	FY	6(M-F)	24
0351-016	SCIENCE 5	SULLIVAN, KELLIE	220	FY	8(M-F)	26
0365-001	SCIENCE 6	AYLWARD, JENNIFER	PC 1	FY	8(M-F)	24
0365-002	SCIENCE 6	SULESKI, MICHAEL	116	FY	8(M-F)	24
0365-003	SCIENCE 6	SKAFF, LISA ANN	118	FY	7(M-F)	23
0365-004	SCIENCE 6	MAHER, GLENN	216	FY	8(M-F)	25
0365-005	SCIENCE 6	MAHER, GLENN	216	FY	7(M-F)	25

0365-006	SCIENCE 6	COLON, MEGHAN	207	FY	8(M-F)	26
0365-007	SCIENCE 6	COLON, MEGHAN	207	FY	7(M-F)	26
0365-008	SCIENCE 6	LOCOCO, KAREN	218	FY	8(M-F)	26
0365-009	SCIENCE 6	LOCOCO, KAREN	218	FY	7(M-F)	26
0365-010	SCIENCE 6	FELZANI, ADAM	203	FY	8(M-F)	22
0365-011	SCIENCE 6	FELZANI, ADAM	203	FY	7(M-F)	24
0365-012	SCIENCE 6	GILLIES, LINDSEY	PC 7	FY	8(M-F)	25
0365-013	SCIENCE 6	GILLIES, LINDSEY	PC 7	FY	7(M-F)	26
0365-014	SCIENCE 6	AYLWARD, JENNIFER	PC 1	FY	7(M-F)	26
0365-015	SCIENCE 6	SULESKI, MICHAEL	116	FY	7(M-F)	26
0365-016	SCIENCE 6	SKAFF, LISA ANN	118	FY	8(M-F)	25
0451-001	UNITED STATES HISTORY	MACALLISTER, MARYBETH	123	FY	4(M-F)	21
0451-002	UNITED STATES HISTORY	MACALLISTER, MARYBETH	123	FY	7(M-F)	26
0451-003	UNITED STATES HISTORY	BEAUDOIN, MELISSA	125	FY	4(M-F)	24
0451-004	UNITED STATES HISTORY	BEAUDOIN, MELISSA	125	FY	7(M-F)	24
0451-005	UNITED STATES HISTORY	MACPHEE, JENNIFER	PC 8	FY	4(M-F)	25
0451-006	UNITED STATES HISTORY	MACPHEE, JENNIFER	PC 8	FY	7(M-F)	23
0451-007	UNITED STATES HISTORY	DEVITO, KATHRYN	210	FY	8(M-F)	26
0451-008	UNITED STATES HISTORY	DEVITO, KATHRYN	210	FY	6(M-F)	24
0451-009	UNITED STATES HISTORY	OTTOMAN, RACHEL	222	FY	6(M-F)	26
0451-010	UNITED STATES HISTORY	OTTOMAN, RACHEL	222	FY	8(M-F)	24
0451-011	UNITED STATES HISTORY	LEONARD, NICOLE	224	FY	8(M-F)	24
0451-012	UNITED STATES HISTORY	LEONARD, NICOLE	224	FY	6(M-F)	26
0451-013	UNITED STATES HISTORY	EASTMAN, JENNIFER	PC 2	FY	4(M-F)	23
0451-014	UNITED STATES HISTORY	EASTMAN, JENNIFER	PC 2	FY	7(M-F)	23
0451-015	UNITED STATES HISTORY	WORTHEN, CAITLIN	202	FY	6(M-F)	25
0451-016	UNITED STATES HISTORY	WORTHEN, CAITLIN	202	FY	8(M-F)	25
0461-001	WORLD STUDIES I	DUBE, ROBYN	PC 3	FY	8(M-F)	26
0461-002	WORLD STUDIES I	DUBE, ROBYN	PC 3	FY	7(M-F)	24
0461-003	WORLD STUDIES I	BAKER, AMY	217	FY	8(M-F)	25
0461-004	WORLD STUDIES I	BAKER, AMY	217	FY	7(M-F)	25
0461-005	WORLD STUDIES I	CONLEY, MARTIN	PC 5	FY	8(M-F)	26
0461-006	WORLD STUDIES I	CONLEY, MARTIN	PC 5	FY	7(M-F)	25
0461-007	WORLD STUDIES I	ABBASCIANO, MICHELLE	119	FY	7(M-F)	25
0461-008	WORLD STUDIES I	ABBASCIANO, MICHELLE	119	FY	8(M-F)	23
0461-009	WORLD STUDIES I	BROCKMYRE-MARTIN, MARY	201	FY	8(M-F)	24
0461-010	WORLD STUDIES I	BROCKMYRE-MARTIN, MARY	201	FY	7(M-F)	22
0461-011	WORLD STUDIES I	SULLIVAN, JULIE	117	FY	8(M-F)	26
0461-012	WORLD STUDIES I	SULLIVAN, JULIE	117	FY	7(M-F)	24
0461-013	WORLD STUDIES I	FLANAGAN, JENNIFER	219	FY	8(M-F)	26
0461-014	WORLD STUDIES I	FLANAGAN, JENNIFER	219	FY	7(M-F)	26

0461-015	WORLD STUDIES I	CODY, TRACEY	209	FY	8(M-F)	26
0461-016	WORLD STUDIES I	CODY, TRACEY	209	FY	7(M-F)	26
0651-001	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S1	3(M-TU,TH-F)	12
0651-002	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S2	3(M-TU,TH-F)	11
0651-003	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S1	3(M-TU,TH-F)	12
0651-004	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S2	3(M-TU,TH-F)	11
0651-005	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S1	7(M-TU,TH-F)	8
0651-006	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S2	7(M-TU,TH-F)	10
0651-007	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S1	8(M-TU,TH-F)	9
0651-008	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S2	8(M-TU,TH-F)	7
0651-009	MUSIC CONCEPTS & CULTURES 5	SCHMUNK, DANIEL	22	S1	3(TU,F)	1
0661-001	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S1	2(M-TU,TH-F)	16
0661-002	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S2	2(M-TU,TH-F)	17
0661-003	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S1	2(M-TU,TH-F)	12
0661-004	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S2	2(M-TU,TH-F)	16
0661-005	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S1	4(M-TU,TH-F)	15
0661-006	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S2	4(M-TU,TH-F)	15
0661-007	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S1	6(M-TU,TH-F)	14
0661-008	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S2	6(M-TU,TH-F)	13
0661-009	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S2	6(TU)	1
0661-010	MUSIC CONCEPTS & CULTURES 6	SCHMUNK, DANIEL	22	S1	2(TU)	0
0851-001	STUDIO ART 5	ANNUNZIATA, DAWNMARI	4	S1	3(M-TU,TH-F)	11
0851-002	STUDIO ART 5	ANNUNZIATA, DAWNMARI	4	S2	3(M-TU,TH-F)	13
0851-003	STUDIO ART 5	ADLER, ANITA	232	S1	3(M-TU,TH-F)	12
0851-004	STUDIO ART 5	ADLER, ANITA	232	S2	3(M-TU,TH-F)	11
0851-005	STUDIO ART 5	ADLER, ANITA	232	S1	7(M-TU,TH-F)	9
0851-006	STUDIO ART 5	ADLER, ANITA	232	S2	7(M-TU,TH-F)	8
0851-007	STUDIO ART 5	ADLER, ANITA	232	S1	8(M-TU,TH-F)	7
0851-008	STUDIO ART 5	ADLER, ANITA	232	S2	8(M-TU,TH-F)	9
0851-009	STUDIO ART 5	ADLER, ANITA	232	S2	3(TU,F)	1
0861-001	STUDIO ART 6	ANNUNZIATA, DAWNMARI	4	S1	2(M-TU,TH-F)	17
0861-002	STUDIO ART 6	ANNUNZIATA, DAWNMARI	4	S2	2(M-TU,TH-F)	15
0861-003	STUDIO ART 6	ADLER, ANITA	232	S1	2(M-TU,TH-F)	15
0861-004	STUDIO ART 6	ADLER, ANITA	232	S2	2(M-TU,TH-F)	13
0861-005	STUDIO ART 6	ADLER, ANITA	232	S1	4(M-TU,TH-F)	15
0861-006	STUDIO ART 6	ADLER, ANITA	232	S2	4(M-TU,TH-F)	15
0861-007	STUDIO ART 6	ADLER, ANITA	232	S1	6(M-TU,TH-F)	14
0861-008	STUDIO ART 6	ADLER, ANITA	232	S2	6(M-TU,TH-F)	13
0861-009	STUDIO ART 6	ADLER, ANITA	232	S1	6(TU)	0
0861-010	STUDIO ART 6	ANNUNZIATA, DAWNMARI	4	S2	2(TU)	1
0885-001	LUNCH 5		CAFE	FY	5(M-F)	200

0885-002	LUNCH 5		CAFE	FY	5(M-F)	192
0886-001	LUNCH 6		CAFE	FY	4(M-F)	201
0886-002	LUNCH 6		CAFE	FY	6(M-F)	200
0950-001	PHYSICAL EDUCATION 5	KLICK-MCHUGH, CAITLIN	GYM	FY	3(M,W)	26
0950-002	PHYSICAL EDUCATION 5	KLICK-MCHUGH, CAITLIN	GYM	FY	3(TU,TH)	21
0950-003	PHYSICAL EDUCATION 5	MCCARTHY, GARRETT	GYM	FY	7(M-TU)	24
0950-004	PHYSICAL EDUCATION 5	MCCARTHY, GARRETT	GYM	FY	8(M,F)	27
0950-005	PHYSICAL EDUCATION 5	MCCARTHY, GARRETT	GYM	FY	8(TU-W)	20
0950-011	PHYSICAL EDUCATION 5	MCCARTHY, GARRETT	GYM	FY	3(M,W)	24
0950-012	PHYSICAL EDUCATION 5	MCCARTHY, GARRETT	GYM	FY	3(TU,F)	29
0950-013	PHYSICAL EDUCATION 5	KLICK-MCHUGH, CAITLIN	GYM	FY	7(TH-F)	26
0950-019	PHYSICAL EDUCATION 5	SULLIVAN, MICHAEL	GYM	FY	7(M,F)	24
0950-020	PHYSICAL EDUCATION 5	SULLIVAN, MICHAEL	GYM	FY	7(TU-W)	25
0950-021	PHYSICAL EDUCATION 5	SULLIVAN, MICHAEL	GYM	FY	3(W,F)	23
0950-022	PHYSICAL EDUCATION 5	SULLIVAN, MICHAEL	GYM	FY	3(M,TH)	0
0950-023	PHYSICAL EDUCATION 5	SULLIVAN, MICHAEL	GYM	FY	3(M,TH)	23
0950-024	PHYSICAL EDUCATION 5	SULLIVAN, MICHAEL	GYM	FY	8(TH-F)	18
0950-025	PHYSICAL EDUCATION 5	SULLIVAN, MICHAEL	GYM	FY	8(M-TU)	26
0950-026	PHYSICAL EDUCATION 5	MCCARTHY, GARRETT	GYM	FY	3(TU) 8(W)	28
0950-027	PHYSICAL EDUCATION 5	KLICK-MCHUGH, CAITLIN	GYM	FY	3(TH-F)	22
0954-002	HEALTH EDUCATION 5	LYONS, KRISTEN	102	FY	7(TU)	24
0954-003	HEALTH EDUCATION 5	LYONS, KRISTEN	102	FY	3(TU)	18
0954-004	HEALTH EDUCATION 5	LYONS, KRISTEN	102	FY	8(TU)	19
0954-005	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	3(M)	20
0954-006	HEALTH EDUCATION 5	LYONS, KRISTEN	102	FY	3(TH)	23
0954-007	HEALTH EDUCATION 5	LYONS, KRISTEN	102	FY	3(F)	26
0954-008	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	3(W)	21
0954-009	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	3(TH)	25
0954-010	HEALTH EDUCATION 5	SCHREMS, PAIGE	PC 4	FY	3(F)	27
0954-011	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	8(W)	27
0954-012	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	8(TH)	24
0954-013	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	8(F)	20
0954-014	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	7(W)	22
0954-015	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	7(TH)	21
0954-016	HEALTH EDUCATION 5	SCHREMS, PAIGE	101	FY	7(F)	21
0954-017	HEALTH EDUCATION 5	LYONS, KRISTEN	102	FY	3(W)	23
0960-001	PHYSICAL EDUCATION 6	KLICK-MCHUGH, CAITLIN	GYM	FY	2(M,W)	20
0960-002	PHYSICAL EDUCATION 6	KLICK-MCHUGH, CAITLIN	GYM	FY	2(TU,TH)	26
0960-003	PHYSICAL EDUCATION 6	KLICK-MCHUGH, CAITLIN	GYM	FY	6(M-TU)	25
0960-004	PHYSICAL EDUCATION 6	KLICK-MCHUGH, CAITLIN	GYM	FY	4(TH-F)	25
0960-005	PHYSICAL EDUCATION 6	KLICK-MCHUGH, CAITLIN	GYM	FY	4(M-TU)	25

0960-009	PHYSICAL EDUCATION 6	SULLIVAN, MICHAEL	GYM	FY	6(TH-F)	24
0960-010	PHYSICAL EDUCATION 6	SULLIVAN, MICHAEL	GYM	FY	2(W,F)	27
0960-011	PHYSICAL EDUCATION 6	SULLIVAN, MICHAEL	GYM	FY	2(M,TH)	25
0960-012	PHYSICAL EDUCATION 6	MCCARTHY, GARRETT	GYM	FY	2(TU) 4(W)	24
0960-018	PHYSICAL EDUCATION 6	SULLIVAN, MICHAEL	GYM	FY	6(TU-W)	26
0960-020	PHYSICAL EDUCATION 6	MCCARTHY, GARRETT	GYM	FY	2(M,W)	24
0960-021	PHYSICAL EDUCATION 6	MCCARTHY, GARRETT	GYM	FY	2(TU,F)	26
0960-022	PHYSICAL EDUCATION 6	MCCARTHY, GARRETT	GYM	FY	6(M,F)	26
0960-023	PHYSICAL EDUCATION 6	MCCARTHY, GARRETT	GYM	FY	4(M,F)	25
0960-024	PHYSICAL EDUCATION 6	MCCARTHY, GARRETT	GYM	FY	4(TU-W)	26
0960-025	PHYSICAL EDUCATION 6	MCCARTHY, GARRETT	GYM	FY	2(TH-F)	21
0960-026	PHYSICAL EDUCATION 6	SULLIVAN, MICHAEL	GYM	FY	2(M)	1
0964-001	HEALTH EDUCATION 6	SCHREMS, PAIGE	101	FY	2(M)	27
0964-002	HEALTH EDUCATION 6	SCHREMS, PAIGE	101	FY	6(TU)	23
0964-003	HEALTH EDUCATION 6	SCHREMS, PAIGE	101	FY	4(TU)	22
0964-004	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	2(TU)	21
0964-005	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	2(W)	24
0964-006	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	2(TH)	24
0964-007	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	2(F)	24
0964-008	HEALTH EDUCATION 6	SCHREMS, PAIGE	101	FY	2(W)	22
0964-009	HEALTH EDUCATION 6	SCHREMS, PAIGE	101	FY	2(TH)	27
0964-010	HEALTH EDUCATION 6	SCHREMS, PAIGE	101	FY	2(F)	25
0964-011	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	6(W)	22
0964-012	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	6(TH)	24
0964-013	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	6(F)	26
0964-014	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	4(W)	25
0964-015	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	4(TH)	24
0964-016	HEALTH EDUCATION 6	LYONS, KRISTEN	102	FY	4(F)	24
1151-001	LIBRARY SCIENCE 5	LARRABEE, TERRIE	LIBRA	FY	3(M)	18
1151-002	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	7(F)	21
1151-003	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	3(F)	23
1151-004	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	8(F)	23
1151-005	LIBRARY SCIENCE 5	LARRABEE, TERRIE	LIBRA	FY	3(TU)	27
1151-006	LIBRARY SCIENCE 5	LARRABEE, TERRIE	LIBRA	FY	3(TH)	29
1151-007	LIBRARY SCIENCE 5	LARRABEE, TERRIE	LIBRA	FY	3(F)	24
1151-008	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	7(M)	19
1151-009	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	7(W)	22
1151-010	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	7(TH)	24
1151-011	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	3(M)	26
1151-012	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	3(TU)	23
1151-013	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	3(W)	19

1151-014	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	8(M)	19
1151-015	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	8(W)	17
1151-016	LIBRARY SCIENCE 5	BARRICELLI, ROBERTA	LIBRA	FY	8(TH)	25
1151-017	LIBRARY SCIENCE 5		LIBRA	FY	3(TU)	0
1161-001	LIBRARY SCIENCE 6	LARRABEE, TERRIE	LIBRA	FY	2(F)	24
1161-002	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	6(F)	25
1161-003	LIBRARY SCIENCE 6	LARRABEE, TERRIE	LIBRA	FY	4(M)	24
1161-004	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	2(F)	25
1161-005	LIBRARY SCIENCE 6	LARRABEE, TERRIE	LIBRA	FY	2(M)	19
1161-006	LIBRARY SCIENCE 6	LARRABEE, TERRIE	LIBRA	FY	2(TU)	21
1161-007	LIBRARY SCIENCE 6	LARRABEE, TERRIE	LIBRA	FY	2(TH)	26
1161-008	LIBRARY SCIENCE 6	LARRABEE, TERRIE	LIBRA	FY	6(M)	24
1161-009	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	6(W)	22
1161-010	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	6(TH)	18
1161-011	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	4(W)	22
1161-012	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	4(TH)	22
1161-013	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	4(F)	23
1161-014	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	2(M)	24
1161-015	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	2(TU)	27
1161-016	LIBRARY SCIENCE 6	BARRICELLI, ROBERTA	LIBRA	FY	2(W)	22
1251-001	COMPUTER LITERACY 5	VENUGOPAL, DEVI	210	FY	3(TU)	23
1251-002	COMPUTER LITERACY 5	CLIMO, KIMBERLY	213A	FY	3(M)	26
1251-003	COMPUTER LITERACY 5	VENUGOPAL, DEVI	210	FY	3(TH)	27
1251-004	COMPUTER LITERACY 5	CLIMO, KIMBERLY	210	FY	3(F)	20
1251-005	COMPUTER LITERACY 5	VENUGOPAL, DEVI	210	FY	3(M)	25
1251-006	COMPUTER LITERACY 5	CLIMO, KIMBERLY	213A	FY	3(TU)	21
1251-007	COMPUTER LITERACY 5	CLIMO, KIMBERLY	213A	FY	3(TH)	27
1251-008	COMPUTER LITERACY 5	CLIMO, KIMBERLY	213A	FY	3(W)	16
1251-009	COMPUTER LITERACY 5	CLIMO, KIMBERLY	213A	FY	7(M)	25
1251-010	COMPUTER LITERACY 5	PANNETON, SHERRI	213A	FY	7(TU)	23
1251-011	COMPUTER LITERACY 5	PANNETON, SHERRI	213A	FY	7(W)	22
1251-012	COMPUTER LITERACY 5	PANNETON, SHERRI	213A	FY	7(TH)	21
1251-013	COMPUTER LITERACY 5	CLIMO, KIMBERLY	213A	FY	8(M)	18
1251-014	COMPUTER LITERACY 5	PANNETON, SHERRI	213A	FY	8(TU)	26
1251-015	COMPUTER LITERACY 5	PANNETON, SHERRI	213A	FY	8(W)	22
1251-016	COMPUTER LITERACY 5	PANNETON, SHERRI	213A	FY	8(TH)	21
1261-001	COMPUTER LITERACY 6	VENUGOPAL, DEVI	PC 1	FY	2(TU)	23
1261-002	COMPUTER LITERACY 6	CLIMO, KIMBERLY	213A	FY	2(M)	26
1261-003	COMPUTER LITERACY 6	VENUGOPAL, DEVI	PC 1	FY	2(TH)	23
1261-004	COMPUTER LITERACY 6	CLIMO, KIMBERLY	PC 1	FY	2(F)	26
1261-005	COMPUTER LITERACY 6	CLIMO, KIMBERLY	213A	FY	4(M)	23

1261-006	COMPUTER LITERACY 6	PANNETON, SHERRI	213A	FY	4(TU)	24
1261-007	COMPUTER LITERACY 6	PANNETON, SHERRI	213A	FY	4(W)	23
1261-008	COMPUTER LITERACY 6	PANNETON, SHERRI	213A	FY	4(TH)	23
1261-009	COMPUTER LITERACY 6	CLIMO, KIMBERLY	213A	FY	6(M)	24
1261-010	COMPUTER LITERACY 6	PANNETON, SHERRI	213A	FY	6(TU)	19
1261-011	COMPUTER LITERACY 6	PANNETON, SHERRI	213A	FY	6(W)	24
1261-012	COMPUTER LITERACY 6	PANNETON, SHERRI	213A	FY	6(TH)	24
1261-013	COMPUTER LITERACY 6	VENUGOPAL, DEVI	PC 1	FY	2(M)	27
1261-014	COMPUTER LITERACY 6	CLIMO, KIMBERLY	213A	FY	2(TU)	25
1261-015	COMPUTER LITERACY 6	CLIMO, KIMBERLY	213A	FY	2(TH)	24
1261-016	COMPUTER LITERACY 6	CLIMO, KIMBERLY	213A	FY	2(W)	19
1351-001	ORCHESTRA 5	TIANO, LISA	8	FY	7(M-TU,TH-F)	16
1351-002	ORCHESTRA 5	TIANO, LISA	8	FY	3(M-TU,TH-F)	18
1351-003	ORCHESTRA 5	TIANO, LISA	8	FY	8(M-TU,TH-F)	16
1351-004	ORCHESTRA 5	MILLER, LUCAS	8	FY	3(M-TU,TH-F)	18
1361-001	ORCHESTRA 6	MILLER, LUCAS	8	FY	2(M-TU,TH-F)	16
1361-002	ORCHESTRA 6	TIANO, LISA	8	FY	2(M-TU,TH-F)	14
1361-003	ORCHESTRA 6	TIANO, LISA	8	FY	4(M-TU,TH-F)	12
1361-004	ORCHESTRA 6	TIANO, LISA	8	FY	6(M-TU,TH-F)	11
1451-001	BAND 5	DESTEFANO, VINCENT	PC BAN	FY	3(M-TU,TH-F)	26
1451-002	BAND 5	LINSNER, ERIC	PC BAN	FY	8(M-TU,TH-F)	26
1451-003	BAND 5	LINSNER, ERIC	PC BAN	FY	7(M-TU,TH-F)	27
1451-004	BAND 5	LINSNER, ERIC	PC BAN	FY	3(M-TU,TH-F)	21
1451-005	BAND 5	LINSNER, ERIC	PC BAN	FY	3(M,F)	0
1461-001	BAND 6	LINSNER, ERIC	PC BAN	FY	6(M-TU,TH-F)	33
1461-002	BAND 6	DESTEFANO, VINCENT	STAGE	FY	2(M-TU,TH-F)	26
1461-003	BAND 6	LINSNER, ERIC	PC BAN	FY	2(M-TU,TH-F)	24
1461-004	BAND 6	LINSNER, ERIC	PC BAN	FY	4(M-TU,TH-F)	27
1551-001	CHORUS 5	ROBERTSON, MARTHA	230	FY	7(M-TU,TH-F)	26
1551-002	CHORUS 5	RICHARDSON, JODI	230	FY	3(M-TU,TH-F)	22
1551-003	CHORUS 5	ROBERTSON, MARTHA	230	FY	8(M-TU,TH-F)	26
1551-004	CHORUS 5	ROBERTSON, MARTHA	230	FY	3(M-TU,TH-F)	23
1561-001	CHORUS 6	RICHARDSON, JODI	230	FY	2(M-TU,TH-F)	18
1561-002	CHORUS 6	ROBERTSON, MARTHA	230	FY	2(M-TU,TH-F)	30
1561-003	CHORUS 6	ROBERTSON, MARTHA	230	FY	4(M-TU,TH-F)	16
1561-004	CHORUS 6	ROBERTSON, MARTHA	230	FY	6(M-TU,TH-F)	17
2051-001	SEL 5	WORTHEN, CAITLIN	202	FY	7(W)	27
2051-002	SEL 5	MERRILL, SHANNON	204	FY	7(W)	23
2051-003	SEL 5	BAILLARGEON, DANIELLE	208	FY	7(W)	22
2051-004	SEL 5	DEVITO, KATHRYN	210	FY	7(W)	28
2051-005	SEL 5	SULLIVAN, KELLIE	220	FY	3(W)	24

2051-006	SEL 5	OTTOMAN, RACHEL	222	FY	3(W)	26
2051-007	SEL 5	LEONARD, NICOLE	224	FY	3(W)	24
2051-008	SEL 5	BAIN, JACLYN	226	FY	3(W)	26
2051-009	SEL 5	EASTMAN, JENNIFER	PC 2	FY	8(W)	17
2051-010	SEL 5	ENGEL, SHANNON	PC 4	FY	8(W)	15
2051-011	SEL 5	LUPOLI, SOPHIA	PC 6	FY	8(W)	18
2051-012	SEL 5	MACPHEE, JENNIFER	PC 8	FY	8(W)	18
2051-013	SEL 5	CLARK, JENNIFER	122	FY	3(W)	26
2051-014	SEL 5	MACALLISTER, MARYBETH	123	FY	3(W)	21
2051-015	SEL 5	SZABLAK, LINDA	124	FY	3(W)	27
2051-016	SEL 5	BEAUDOIN, MELISSA	125	FY	3(W)	24
2051-017	SEL 5	ADLER, ANITA	232	FY	3(W)	14
2051-018	SEL 5	ROBERTSON, MARTHA	230	FY	3(W)	12
2061-001	SEL 6	COLON, MEGHAN	207	FY	2(W)	26
2061-002	SEL 6	SULLIVAN, JULIE	117	FY	4(W)	20
2061-003	SEL 6	SKAFF, LISA ANN	118	FY	4(W)	20
2061-004	SEL 6	LOCOCO, KAREN	218	FY	2(W)	27
2061-005	SEL 6	SULESKI, MICHAEL	117	FY	4(W)	18
2061-006	SEL 6	BROCKMYRE-MARTIN, MARY	201	FY	2(W)	24
2061-007	SEL 6	FELZANI, ADAM	203	FY	2(W)	24
2061-008	SEL 6	FLANAGAN, JENNIFER	219	FY	2(W)	25
2061-009	SEL 6	MAHER, GLENN	216	FY	2(W)	25
2061-010	SEL 6	CODY, TRACEY	209	FY	2(W)	26
2061-011	SEL 6	ABBASCIANO, MICHELLE	119	FY	4(W)	16
2061-012	SEL 6	GILLIES, LINDSEY	PC 7	FY	6(W)	24
2061-013	SEL 6	AYLWARD, JENNIFER	PC 1	FY	6(W)	24
2061-014	SEL 6	DUBE, ROBYN	PC 3	FY	6(W)	26
2061-015	SEL 6	CONLEY, MARTIN	PC 5	FY	6(W)	27
2061-016	SEL 6	BAKER, AMY	217	FY	2(W)	25
2061-017	SEL 6	LINSNER, ERIC	PC BAN	FY	2(W)	12
2061-018	SEL 6	TIANO, LISA	8	FY	2(W)	12
5881-001	SPEECH 5	KURTH, KRISTIANA	S-3	FY	3(M)	4
5881-002	SPEECH 5	KURTH, KRISTIANA	S-3	FY	3(TU)	4
5881-003	SPEECH 5	KURTH, KRISTIANA	S-3	FY	3(W)	0
5881-004	SPEECH 5	KURTH, KRISTIANA	S-3	FY	3(F)	4
5881-005	SPEECH 5	KURTH, KRISTIANA	S-3	FY	7(M)	2
5881-006	SPEECH 5	KURTH, KRISTIANA	S-3	FY	7(TU)	2
5881-007	SPEECH 5	KURTH, KRISTIANA	S-3	FY	7(TH)	2
5881-008	SPEECH 5	KURTH, KRISTIANA	S-3	FY	7(F)	2
5881-009	SPEECH 5	KURTH, KRISTIANA	S-3	FY	8(M)	4
5881-010	SPEECH 5	KURTH, KRISTIANA	S-3	FY	8(TU)	2

5881-011	SPEECH 5	KURTH, KRISTIANA	S-3	FY	8(W)	2
5881-012	SPEECH 5	KURTH, KRISTIANA	S-3	FY	8(TH)	2
5881-013	SPEECH 5	NUTT, TAMMIE	106	FY	6(M)	4
5881-014	SPEECH 5	NUTT, TAMMIE	106	FY	3(M)	4
5881-015	SPEECH 5	NUTT, TAMMIE	106	FY	3(TU)	4
5881-016	SPEECH 5	NUTT, TAMMIE	106	FY	3(W)	4
5881-017	SPEECH 5	NUTT, TAMMIE	106	FY	3(TH)	4
5881-018	SPEECH 5	NUTT, TAMMIE	106	FY	3(F)	3
5881-019	SPEECH 5	NUTT, TAMMIE	106	FY	7(W)	4
5881-020	SPEECH 5	NUTT, TAMMIE	106	FY	7(F)	3
5881-021	SPEECH 5	NUTT, TAMMIE	106	FY	8(W)	1
5991-001	LEARNING CENTER 5	WOLFE, ABIGAIL	212B	FY	7(TH)	7
5991-003	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	7(TU)	6
5991-004	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	7(TH)	5
5991-005	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	7(F)	9
5991-006	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	3(W)	6
5991-008	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	3(TU,TH)	4
5991-009	LEARNING CENTER 5	ATHANAS, DOROTHEA	233	FY	7(M)	10
5991-010	LEARNING CENTER 5	ATHANAS, DOROTHEA	233	FY	7(TU)	6
5991-011	LEARNING CENTER 5	ATHANAS, DOROTHEA	233	FY	7(W)	7
5991-012	LEARNING CENTER 5	ATHANAS, DOROTHEA	233	FY	7(TH)	9
5991-013	LEARNING CENTER 5	ATHANAS, DOROTHEA	233	FY	7(F)	6
5991-014	LEARNING CENTER 5	AJIKUTIRA, SANGEETHA	18	FY	8(M)	7
5991-015	LEARNING CENTER 5	AJIKUTIRA, SANGEETHA	18	FY	8(TU)	7
5991-016	LEARNING CENTER 5	AJIKUTIRA, SANGEETHA	18	FY	8(TH)	9
5991-017	LEARNING CENTER 5	AJIKUTIRA, SANGEETHA	18	FY	8(F)	8
5991-018	LEARNING CENTER 5	AJIKUTIRA, SANGEETHA	18	FY	3(W)	6
5991-019	LEARNING CENTER 5	FIGUCIA, RACHEL	109	FY	8(M-F)	2
5991-020	LEARNING CENTER 5	BUTLER, JALISA	212B	FY	4(M)	7
5991-021	LEARNING CENTER 5	BUTLER, JALISA	212B	FY	4(TU)	7
5991-022	LEARNING CENTER 5	BUTLER, JALISA	212B	FY	2(W)	7
5991-023	LEARNING CENTER 5	BUTLER, JALISA	212B	FY	4(TH)	7
5991-024	LEARNING CENTER 5	BUTLER, JALISA	212B	FY	4(F)	6
5991-025	LEARNING CENTER 5	ROCHWARG, CATHARINE	107	FY	4(M)	7
5991-026	LEARNING CENTER 5	ROCHWARG, CATHARINE	107	FY	4(TU)	9
5991-027	LEARNING CENTER 5	ROCHWARG, CATHARINE	107	FY	4(W)	7
5991-028	LEARNING CENTER 5	ROCHWARG, CATHARINE	107	FY	4(TH)	10
5991-029	LEARNING CENTER 5	ROCHWARG, CATHARINE	107	FY	4(F)	6
5991-030	LEARNING CENTER 5	SWEENEY, KEVIN	231	FY	8(M-F)	3
5991-031	LEARNING CENTER 5	SWEENEY, KEVIN	231	FY	3(M-F)	2
5991-032	LEARNING CENTER 5	SWEENEY, KEVIN	231	FY	3(TU-TH)	1

5991-033	LEARNING CENTER 5	SWEENEY, KEVIN	231	FY	8(TH)	1
5991-034	LEARNING CENTER 5	HANSBURY, ALEXANDRA	225	FY	4(M-F)	0
5991-035	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	3(TU)	1
5991-036	LEARNING CENTER 5	FIGUCIA, RACHEL	109	FY	8(M,TH)	1
5991-037	LEARNING CENTER 5	FIGUCIA, RACHEL	109	FY	8(M-TU)	0
5991-038	LEARNING CENTER 5	FIGUCIA, RACHEL	109	FY	8(M)	1
5991-039	LEARNING CENTER 5	FIGUCIA, RACHEL	109	FY	8(M-TU,F)	1
5991-040	LEARNING CENTER 5	AJIKUTIRA, SANGEETHA	18	FY	3(M)	3
5991-041	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	7(M)	6
5991-042	LEARNING CENTER 5	HANSBURY, ALEXANDRA	225	FY	8(M)	1
5991-043	LEARNING CENTER 5	CRANNEY, SARAH	110	FY	3(M)	2
6881-001	SPEECH 6	KURTH, KRISTIANA	S-3	FY	4(M)	4
6881-002	SPEECH 6	KURTH, KRISTIANA	S-3	FY	4(TH)	3
6881-003	SPEECH 6	KURTH, KRISTIANA	S-3	FY	4(F)	3
6881-004	SPEECH 6	KURTH, KRISTIANA	S-3	FY	6(TU)	2
6881-005	SPEECH 6	KURTH, KRISTIANA	S-3	FY	2(M)	4
6881-006	SPEECH 6	KURTH, KRISTIANA	S-3	FY	2(TU)	4
6881-007	SPEECH 6	KURTH, KRISTIANA	S-3	FY	2(W)	3
6881-008	SPEECH 6	NUTT, TAMMIE	106	FY	2(M)	3
6881-009	SPEECH 6	NUTT, TAMMIE	106	FY	2(TU)	3
6881-010	SPEECH 6	NUTT, TAMMIE	106	FY	2(W)	2
6881-011	SPEECH 6	NUTT, TAMMIE	106	FY	2(TH)	4
6881-012	SPEECH 6	NUTT, TAMMIE	106	FY	2(F)	3
6881-013	SPEECH 6	NUTT, TAMMIE	106	FY	6(W)	0
6881-014	SPEECH 6	NUTT, TAMMIE	106	FY	3(F)	2
6991-001	LEARNING CENTER 6	MANGIARATTI, CATHERINE	223	FY	6(M)	10
6991-002	LEARNING CENTER 6	MANGIARATTI, CATHERINE	223	FY	6(TU)	13
6991-003	LEARNING CENTER 6	MANGIARATTI, CATHERINE	223	FY	6(TH)	12
6991-004	LEARNING CENTER 6	MANGIARATTI, CATHERINE	223	FY	6(F)	9
6991-005	LEARNING CENTER 6	MANGIARATTI, CATHERINE	223	FY	6(W)	0
6991-006	LEARNING CENTER 6	MANGIARATTI, CATHERINE	223	FY	2(W)	11
6991-007	LEARNING CENTER 6	CORBO, STACY	206	FY	6(TU)	5
6991-008	LEARNING CENTER 6	CORBO, STACY	206	FY	6(TH)	4
6991-009	LEARNING CENTER 6	KOMPERDA, JENNIFER	108	FY	6(M)	4
6991-010	LEARNING CENTER 6	KOMPERDA, JENNIFER	108	FY	6(TU)	2
6991-011	LEARNING CENTER 6	KOMPERDA, JENNIFER	108	FY	6(W)	4
6991-012	LEARNING CENTER 6	KOMPERDA, JENNIFER	108	FY	6(TH)	4
6991-013	LEARNING CENTER 6	HANSBURY, ALEXANDRA	225	FY	8(M-F)	2
6991-014	LEARNING CENTER 6	CORBO, STACY	206	FY	6(F)	0
6991-015	LEARNING CENTER 6	SWEENEY, KEVIN	231	FY	2(TU,TH-F)	1
6991-016	LEARNING CENTER 6	CORBO, STACY	206	FY	2(F)	3

8051-001	ALT. READING 5	WOLFE, ABIGAIL	212B	FY	3(M,W,F)	4
8051-002	ALT. READING 5	WOLFE, ABIGAIL	212B	FY	7(M-TU,F)	3
8051-003	ALT. READING 5	GIORDANO, LAUREN	20	FY	3(M-TU,TH)	4
8051-004	ALT. READING 5	GIORDANO, LAUREN	20	FY	3(W,F)	3
8051-005	ALT. READING 5	GIORDANO, LAUREN	20	FY	7(W,F)	4
8051-006	ALT. READING 5	GIORDANO, LAUREN	20	FY	8(M-TU)	0
8051-007	ALT. READING 5	GIORDANO, LAUREN	20	FY	8(M-TU,TH)	3
8051-008	ALT. READING 5	GIORDANO, LAUREN	20	FY	8(W,F)	3
8052-001	ALT. LANGUAGE ARTS 5	WOLFE, ABIGAIL	212B	FY	2(M-F)	7
8052-002	ALT. LANGUAGE ARTS 5	FIGUCIA, RACHEL	109	FY	2(M-F)	7
8052-003	ALT. LANGUAGE ARTS 5	HANSBURY, ALEXANDRA	225	FY	2(M-F)	4
8053-001	ALT. MATH 5	FIGUCIA, RACHEL	109	FY	5(M-F)	7
8053-002	ALT. MATH 5	HANSBURY, ALEXANDRA	225	FY	5(M-F)	4
8061-001	ALT. READING 6	CORBO, STACY	206	FY	2(TU,TH-F)	4
8061-002	ALT. READING 6	CORBO, STACY	206	FY	2(M) 6(W-TH)	3
8061-003	ALT. READING 6	GIORDANO, LAUREN	20	FY	2(M-TU,TH)	2
8061-004	ALT. READING 6	GIORDANO, LAUREN	20	FY	2(M,TH)	2
8061-005	ALT. READING 6	GIORDANO, LAUREN	20	FY	6(M,TH)	4
8061-006	ALT. READING 6	GIORDANO, LAUREN	20	FY	6(TU,F)	4
8061-007	ALT. READING 6	GIORDANO, LAUREN		FY	2(TU)	2
8062-001	ALT. LANGUAGE ARTS 6	CORBO, STACY	206	FY	3(M-F)	7
8062-002	ALT. LANGUAGE ARTS 6	KOMPERDA, JENNIFER	108	FY	3(M-F)	8
8062-003	ALT. LANGUAGE ARTS 6	HANSBURY, ALEXANDRA	225	FY	5(M-F)	2
8063-001	ALT. MATH 6	CORBO, STACY	206	FY	5(M-F)	0
8063-002	ALT. MATH 6	KOMPERDA, JENNIFER	108	FY	5(M-F)	5
8063-003	ALT. MATH 6	HANSBURY, ALEXANDRA	225	FY	3(M-F)	2
9055-001	ELL 5	CARNEVALE, VICTORIA	250	FY	7(M)	2
9055-002	ELL 5	CARNEVALE, VICTORIA	250	FY	2(M,W) 6(TH)	3
9055-003	ELL 5	CARNEVALE, VICTORIA	250	FY	2(TH) 8(TU-W)	3
9055-004	ELL 5	CARNEVALE, VICTORIA	250	FY	6(TU) 7(M,F)	0
9055-005	ELL 5	CARNEVALE, VICTORIA	250	FY	2(TU) 4(W) 7(F) 8(TH)	1
9055-006	ELL 5	CARNEVALE, VICTORIA	250	FY	6(TU)	4
9055-007	ELL 5	CARNEVALE, VICTORIA	250	FY	3(F)	4
9555-001	LITERACY SUPPORT 5	MAGNUSON, REBECCA	103	FY	7(M-TU,TH-F)	8
9555-002	LITERACY SUPPORT 5	PIAZZA, SUSAN	104	FY	3(M-TU,TH-F)	8
9555-003	LITERACY SUPPORT 5	PIAZZA, SUSAN	104	FY	8(M-TU,TH-F)	7
9555-004	LITERACY SUPPORT 5	MAGNUSON, REBECCA	103	FY	3(M-TU,TH-F)	8
9566-001	LITERACY SUPPORT 6	MAGNUSON, REBECCA	103	FY	4(M-TU,TH-F)	10
9566-002	LITERACY SUPPORT 6	PIAZZA, SUSAN	104	FY	2(M-TU,TH-F)	10
9566-003	LITERACY SUPPORT 6	PIAZZA, SUSAN	104	FY	6(M-TU,TH-F)	6
9566-004	LITERACY SUPPORT 6	MAGNUSON, REBECCA	103	FY	2(M-TU,TH-F)	5

Chelmsford Public Schools		Master Schedule	McCarthy Middle School			
					November 23, 2023	
Course	Description	Teacher	Room	Term	Schedule	Total
0071-01	LANGUAGE ARTS 7	ERIKSEN, TAYLOR	211	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	22
0071-02	LANGUAGE ARTS 7	ERIKSEN, TAYLOR	211	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	18
0071-03	LANGUAGE ARTS 7	ERIKSEN, TAYLOR	211	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	19
0071-04	LANGUAGE ARTS 7	KISH, SHEILA	208	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	21
0071-05	LANGUAGE ARTS 7	KISH, SHEILA	208	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	19
0071-06	LANGUAGE ARTS 7	KISH, SHEILA	208	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	21
0071-07	LANGUAGE ARTS 7	WARNOCK, JAKE	230	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	19
0071-08	LANGUAGE ARTS 7	WARNOCK, JAKE	230	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	22
0071-09	LANGUAGE ARTS 7	WARNOCK, JAKE	230	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	17
0071-10	LANGUAGE ARTS 7	WARNOCK, JAKE	230	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	22
0071-11	LANGUAGE ARTS 7	SUCHECKI, ERIN	111	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	18
0071-12	LANGUAGE ARTS 7	SUCHECKI, ERIN	111	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	17
0071-13	LANGUAGE ARTS 7	SUCHECKI, ERIN	111	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	18
0071-14	LANGUAGE ARTS 7	SUCHECKI, ERIN	111	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	17
0071-15	LANGUAGE ARTS 7	SUCHECKI, ERIN	111	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	22
0071-16	LANGUAGE ARTS 7	ERIKSEN, TAYLOR	211	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	18
0071-17	LANGUAGE ARTS 7	ERIKSEN, TAYLOR	211	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	16
0071-18	LANGUAGE ARTS 7	KISH, SHEILA	208	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	17
0071-19	LANGUAGE ARTS 7	KISH, SHEILA	208	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	16
0071-20	LANGUAGE ARTS 7	WARNOCK, JAKE	230	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	23
0081-01	LANGUAGE ARTS 8	COURTNEY, DANA	110	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	17
0081-02	LANGUAGE ARTS 8	COURTNEY, DANA	110	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	21
0081-03	LANGUAGE ARTS 8	COURTNEY, DANA	110	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	18
0081-04	LANGUAGE ARTS 8	COURTNEY, DANA	110	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	17
0081-05	LANGUAGE ARTS 8	COURTNEY, DANA	110	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	18
0081-06	LANGUAGE ARTS 8	MCCLURE, STEPHEN	214	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	23
0081-07	LANGUAGE ARTS 8	MCCLURE, STEPHEN	214	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	19
0081-08	LANGUAGE ARTS 8	MCCLURE, STEPHEN	214	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	18
0081-09	LANGUAGE ARTS 8	MCCLURE, STEPHEN	214	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	14
0081-10	LANGUAGE ARTS 8	MCCLURE, STEPHEN	214	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	14
0081-11	LANGUAGE ARTS 8	DENSON, MICHELE	218	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	26
0081-12	LANGUAGE ARTS 8	DENSON, MICHELE	218	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	20
0081-13	LANGUAGE ARTS 8	DENSON, MICHELE	218	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	16
0081-14	LANGUAGE ARTS 8	DENSON, MICHELE	218	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	16
0081-15	LANGUAGE ARTS 8	DENSON, MICHELE	218	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	17
0081-16	LANGUAGE ARTS 8	COURTEMANCHE, KARA	222	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	24
0081-17	LANGUAGE ARTS 8	COURTEMANCHE, KARA	222	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	17
0081-18	LANGUAGE ARTS 8	COURTEMANCHE, KARA	222	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	18
0081-19	LANGUAGE ARTS 8	COURTEMANCHE, KARA	222	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	15

0081-20	LANGUAGE ARTS 8	COURTEMANCHE, KARA	222	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	16
0270-001	HONORS 7TH GRADE MATH	WING, PAUL	113	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	21
0270-002	HONORS 7TH GRADE MATH	HESLIN, JACKELYN	207	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	23
0271-001	ACCELERATED 7TH GRADE MATH	WING, PAUL	113	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	17
0271-002	ACCELERATED 7TH GRADE MATH	WING, PAUL	113	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	25
0271-003	ACCELERATED 7TH GRADE MATH	JOHNSON, TAYLOR	232	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	20
0271-004	ACCELERATED 7TH GRADE MATH	JOHNSON, TAYLOR	232	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	20
0271-05	ACCELERATED 7TH GRADE MATH	HESLIN, JACKELYN	207	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	19
0271-06	ACCELERATED 7TH GRADE MATH	HESLIN, JACKELYN	207	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	17
0271-07	ACCELERATED 7TH GRADE MATH	ROBINSON, JESSICA	213	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	16
0271-08	ACCELERATED 7TH GRADE MATH	ROBINSON, JESSICA	213	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	20
0272-01	7TH GRADE MATH	JOHNSON, TAYLOR	232	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	24
0272-02	7TH GRADE MATH	JOHNSON, TAYLOR	232	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	25
0272-03	7TH GRADE MATH	JOHNSON, TAYLOR	232	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	16
0272-04	7TH GRADE MATH	ROBINSON, JESSICA	213	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	16
0272-05	7TH GRADE MATH	ROBINSON, JESSICA	213	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	19
0272-06	7TH GRADE MATH	ROBINSON, JESSICA	213	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	20
0272-07	7TH GRADE MATH	HESLIN, JACKELYN	207	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	19
0272-08	7TH GRADE MATH	HESLIN, JACKELYN	207	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	16
0272-09	7TH GRADE MATH	WING, PAUL	113	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	11
0272-10	7TH GRADE MATH	WING, PAUL	113	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	16
0280-001	HONORS 8TH GRADE MATH	DUSSAULT, JENNIFER	206	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	22
0280-002	HONORS 8TH GRADE MATH	LUCENTE, KATHRYN	217	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	25
0281-01	ACCELERATED 8TH GRADE MATH	DUSSAULT, JENNIFER	206	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	20
0281-02	ACCELERATED 8TH GRADE MATH	DUSSAULT, JENNIFER	206	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	19
0281-03	ACCELERATED 8TH GRADE MATH	KEOHANE, THERESE	235	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	16
0281-04	ACCELERATED 8TH GRADE MATH	KEOHANE, THERESE	235	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	16
0281-05	ACCELERATED 8TH GRADE MATH	LUCENTE, KATHRYN	217	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	19
0281-06	ACCELERATED 8TH GRADE MATH	LUCENTE, KATHRYN	217	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	18
0281-07	ACCELERATED 8TH GRADE MATH	GALLAGHER, THOMAS	109	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	19
0281-08	ACCELERATED 8TH GRADE MATH	GALLAGHER, THOMAS	109	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	19
0282-01	8TH GRADE MATH	LUCENTE, KATHRYN	217	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	14
0282-02	8TH GRADE MATH	LUCENTE, KATHRYN	217	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	17
0282-03	8TH GRADE MATH	GALLAGHER, THOMAS	109	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	18
0282-04	8TH GRADE MATH	GALLAGHER, THOMAS	109	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	23
0282-05	8TH GRADE MATH	GALLAGHER, THOMAS	109	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	16
0282-06	8TH GRADE MATH	DUSSAULT, JENNIFER	206	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	12
0282-07	8TH GRADE MATH	DUSSAULT, JENNIFER	206	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	11
0282-08	8TH GRADE MATH	KEOHANE, THERESE	235	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	22
0282-09	8TH GRADE MATH	KEOHANE, THERESE	235	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	20
0282-10	8TH GRADE MATH	KEOHANE, THERESE	235	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	13
0371-01	LIFE SCIENCE 7	CARTER, ERIKA	130	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	17
0371-02	LIFE SCIENCE 7	CARTER, ERIKA	130	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	20
0371-03	LIFE SCIENCE 7	CARTER, ERIKA	130	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	20
0371-04	LIFE SCIENCE 7	SEGOOL, JORDAN	101	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	19

0371-05	LIFE SCIENCE 7	SEGOOL, JORDAN	101	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	21
0371-06	LIFE SCIENCE 7	SORROWS, ELISABETH	102	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	17
0371-07	LIFE SCIENCE 7	SORROWS, ELISABETH	102	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	24
0371-08	LIFE SCIENCE 7	SORROWS, ELISABETH	102	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	20
0371-09	LIFE SCIENCE 7	SORROWS, ELISABETH	102	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	19
0371-10	LIFE SCIENCE 7	SHEEHAN, SIOBHAN	107	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	19
0371-11	LIFE SCIENCE 7	SHEEHAN, SIOBHAN	107	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	14
0371-12	LIFE SCIENCE 7	SHEEHAN, SIOBHAN	107	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	23
0371-13	LIFE SCIENCE 7	SHEEHAN, SIOBHAN	107	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	20
0371-14	LIFE SCIENCE 7	SHEEHAN, SIOBHAN	107	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	20
0371-15	LIFE SCIENCE 7	CARTER, ERIKA	130	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	20
0371-16	LIFE SCIENCE 7	CARTER, ERIKA	130	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	23
0371-17	LIFE SCIENCE 7	SEGOOL, JORDAN	101	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	15
0371-18	LIFE SCIENCE 7	SEGOOL, JORDAN	101	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	25
0371-19	LIFE SCIENCE 7	SEGOOL, JORDAN	101	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	18
0371-20	LIFE SCIENCE 7	SORROWS, ELISABETH	102	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	20
0381-01	EARTH SCIENCE 8	BONNAR, ROSLYN	103	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	16
0381-02	EARTH SCIENCE 8	BONNAR, ROSLYN	103	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	22
0381-03	EARTH SCIENCE 8	BONNAR, ROSLYN	103	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	19
0381-04	EARTH SCIENCE 8	BONNAR, ROSLYN	103	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	15
0381-05	EARTH SCIENCE 8	BONNAR, ROSLYN	103	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	20
0381-06	EARTH SCIENCE 8	HILL, KATHERINE	106	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	19
0381-07	EARTH SCIENCE 8	HILL, KATHERINE	106	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	20
0381-08	EARTH SCIENCE 8	MORTON, LISA	108	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	19
0381-09	EARTH SCIENCE 8	MORTON, LISA	108	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	16
0381-10	EARTH SCIENCE 8	MORTON, LISA	108	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	20
0381-11	EARTH SCIENCE 8	MORTON, LISA	108	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	18
0381-12	EARTH SCIENCE 8	MORTON, LISA	108	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	21
0381-13	EARTH SCIENCE 8	VORONOV, JULIA	105	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	14
0381-14	EARTH SCIENCE 8	VORONOV, JULIA	105	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	19
0381-15	EARTH SCIENCE 8	VORONOV, JULIA	105	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	25
0381-16	EARTH SCIENCE 8	VORONOV, JULIA	105	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	20
0381-17	EARTH SCIENCE 8	VORONOV, JULIA	105	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	20
0381-18	EARTH SCIENCE 8	HILL, KATHERINE	106	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	17
0381-19	EARTH SCIENCE 8	HILL, KATHERINE	106	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	18
0381-20	EARTH SCIENCE 8	HILL, KATHERINE	106	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	21
0471-01	WORLD STUDIES II	LANOUILLE, CATHERINE	212	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	19
0471-02	WORLD STUDIES II	LANOUILLE, CATHERINE	212	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	20
0471-03	WORLD STUDIES II	LANOUILLE, CATHERINE	212	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	17
0471-04	WORLD STUDIES II	LANOUILLE, CATHERINE	212	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	18
0471-05	WORLD STUDIES II	LANOUILLE, CATHERINE	212	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	24
0471-06	WORLD STUDIES II	BRIAND, KIMBERLY	209	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	18
0471-07	WORLD STUDIES II	BRIAND, KIMBERLY	209	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	20
0471-08	WORLD STUDIES II	BRIAND, KIMBERLY	209	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	18
0471-09	WORLD STUDIES II	BRIAND, KIMBERLY	209	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	22

0471-10	WORLD STUDIES II	BRIAND, KIMBERLY	209	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	20
0471-11	WORLD STUDIES II	JEAN, ASHLEY	112	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	20
0471-12	WORLD STUDIES II	JEAN, ASHLEY	112	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	16
0471-13	WORLD STUDIES II	JEAN, ASHLEY	112	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	25
0471-14	WORLD STUDIES II	JEAN, ASHLEY	112	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	17
0471-15	WORLD STUDIES II	JEAN, ASHLEY	112	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	16
0471-16	WORLD STUDIES II	SWEENEY, BRITNI	231	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	20
0471-17	WORLD STUDIES II	SWEENEY, BRITNI	231	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	20
0471-18	WORLD STUDIES II	SWEENEY, BRITNI	231	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	25
0471-19	WORLD STUDIES II	SWEENEY, BRITNI	231	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	15
0471-20	WORLD STUDIES II	SWEENEY, BRITNI	231	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	21
0481-01	FOUNDATIONS OF DEMOCRACY	MCAULIFFE, DANIEL	221	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	15
0481-02	FOUNDATIONS OF DEMOCRACY	MCAULIFFE, DANIEL	221	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	21
0481-03	FOUNDATIONS OF DEMOCRACY	SULLIVAN, ERIC	114	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	18
0481-04	FOUNDATIONS OF DEMOCRACY	SULLIVAN, ERIC	114	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	21
0481-05	FOUNDATIONS OF DEMOCRACY	LIVINGSTON, SHAUN	223	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	16
0481-06	FOUNDATIONS OF DEMOCRACY	LIVINGSTON, SHAUN	223	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	19
0481-07	FOUNDATIONS OF DEMOCRACY	LIVINGSTON, SHAUN	223	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	16
0481-08	FOUNDATIONS OF DEMOCRACY	CASEY, LAURA	216	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	15
0481-09	FOUNDATIONS OF DEMOCRACY	CASEY, LAURA	216	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	17
0481-10	FOUNDATIONS OF DEMOCRACY	CASEY, LAURA	216	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	23
0481-11	FOUNDATIONS OF DEMOCRACY	CASEY, LAURA	216	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	20
0481-12	FOUNDATIONS OF DEMOCRACY	CASEY, LAURA	216	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	14
0481-13	FOUNDATIONS OF DEMOCRACY	MCAULIFFE, DANIEL	221	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	24
0481-14	FOUNDATIONS OF DEMOCRACY	MCAULIFFE, DANIEL	221	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	18
0481-15	FOUNDATIONS OF DEMOCRACY	MCAULIFFE, DANIEL	221	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	23
0481-16	FOUNDATIONS OF DEMOCRACY	SULLIVAN, ERIC	114	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	20
0481-17	FOUNDATIONS OF DEMOCRACY	SULLIVAN, ERIC	114	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	20
0481-18	FOUNDATIONS OF DEMOCRACY	SULLIVAN, ERIC	114	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	20
0481-19	FOUNDATIONS OF DEMOCRACY	LIVINGSTON, SHAUN	223	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	20
0481-20	FOUNDATIONS OF DEMOCRACY	LIVINGSTON, SHAUN	223	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	18
0573-01	LITERACY SUPPORT 7	KAMINSKY, DANIEL	POD 4	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	4
0573-02	LITERACY SUPPORT 7	KAMINSKY, DANIEL	POD 4	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	3
0573-05	LITERACY SUPPORT 7	SORRENTINO, LINDA	POD 2	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	6
0573-06	LITERACY SUPPORT 7	SORRENTINO, LINDA	POD 2	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	9
0574-001	READING ELECTIVE 7	KAMINSKY, DANIEL	POD 4	S1	TU-WE(5)	18
0574-002	READING ELECTIVE 7	KAMINSKY, DANIEL	POD 4	S2	TU-WE(5)	20
0574-004	READING ELECTIVE 7	KAMINSKY, DANIEL	POD 4	S2	TH-FR(5)	20
0574-006	READING ELECTIVE 7	KAMINSKY, DANIEL	POD 4	S2	TU-WE(7)	22
0574-008	READING ELECTIVE 7	KAMINSKY, DANIEL	POD 4	S2	TH-FR(7)	22
0574-09	READING ELECTIVE 7	KAMINSKY, DANIEL	POD 4	S1	TU(5)	1
0574-10	READING ELECTIVE 7	KAMINSKY, DANIEL	POD 4	S1	TH(7)	0
0583-01	LITERACY SUPPORT 8	SORRENTINO, LINDA	POD 2	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	12
0583-02	LITERACY SUPPORT 8	SORRENTINO, LINDA	POD 2	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	3
0583-07	LITERACY SUPPORT 8	KAMINSKY, DANIEL	POD 4	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	11

0583-08	LITERACY SUPPORT 8	KAMINSKY, DANIEL	POD 4	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	6
0584-001	READING ELECTIVE 8	SORRENTINO, LINDA	POD 2	S1	TU-WE(4)	24
0584-002	READING ELECTIVE 8	SORRENTINO, LINDA	POD 2	S2	TU-WE(4)	19
0771-01	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T1	MO-FR(3)	25
0771-02	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T2	MO-FR(3)	22
0771-03	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T3	MO-FR(3)	23
0771-04	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T4	MO-FR(3)	27
0771-05	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T1	MO-FR(1)	23
0771-06	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T2	MO-FR(1)	26
0771-07	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T3	MO-FR(1)	25
0771-08	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	126	T4	MO-FR(1)	24
0771-09	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T1	MO-FR(3)	25
0771-10	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T2	MO-FR(3)	25
0771-11	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T3	MO-FR(3)	23
0771-12	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T4	MO-FR(3)	24
0771-13	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T1	MO-FR(1)	23
0771-14	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T2	MO-FR(1)	26
0771-15	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T3	MO-FR(1)	26
0771-16	PLTW 7 DESIGN AND MODELING	O'MEARA, PAMELA	121	T4	MO-FR(1)	22
0771-17	PLTW 7 DESIGN AND MODELING	DENNY-BROWN, ANN	LIB	T1	MO,TH-FR(1)	1
0772-001	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	126	S1	TU-WE(5)	21
0772-002	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	126	S2	TU-WE(5)	22
0772-003	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	126	S1	TH-FR(5)	20
0772-004	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	126	S2	TH-FR(5)	13
0772-005	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	126	S1	TH-FR(7)	24
0772-006	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	126	S2	TH-FR(7)	2
0772-007	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	LIB	S1	TU(5)	1
0772-008	PLTW 7 ELECTIVE I	DENNY-BROWN, ANN	LIB	S1	TH(7)	2
0774-001	TECHNOLOGY 7 ELECTIVE I	VENUGOPAL, DEVI	POD 1	S1	TH-FR(5)	25
0774-002	TECHNOLOGY 7 ELECTIVE I	CLIMO, KIMBERLY	126	S2	TH-FR(5)	21
0774-003	TECHNOLOGY 7 ELECTIVE I	CLIMO, KIMBERLY	126	S1	TH-FR(7)	20
0774-004	TECHNOLOGY 7 ELECTIVE I	CLIMO, KIMBERLY	126	S2	TH-FR(7)	16
0774-005	TECHNOLOGY 7 ELECTIVE I	CLIMO, KIMBERLY	126	S1	TH-FR(5)	22
0774-006	TECHNOLOGY 7 ELECTIVE I	VENUGOPAL, DEVI	POD 1	S1	TU-WE(7)	16
0781-01	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T1	MO-FR(2)	22
0781-02	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T2	MO-FR(2)	25
0781-03	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T3	MO-FR(2)	25
0781-04	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T4	MO-FR(2)	23
0781-05	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T1	MO-FR(2)	22
0781-06	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T2	MO-FR(2)	24
0781-07	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T3	MO-FR(2)	23
0781-08	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T4	MO-FR(2)	24
0781-09	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T1	MO-FR(8)	23
0781-10	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T2	MO-FR(8)	24
0781-11	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T3	MO-FR(8)	23

0781-12	PLTW AUTOMATION AND ROBOTICS	DENNY-BROWN, ANN	126	T4	MO-FR(8)	23
0781-13	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T1	MO-FR(8)	25
0781-14	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T2	MO-FR(8)	25
0781-15	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T3	MO-FR(8)	22
0781-16	PLTW AUTOMATION AND ROBOTICS	O'MEARA, PAMELA	121	T4	MO-FR(8)	25
0782-001	PLTW 8 ELECTIVE I	O'MEARA, PAMELA	121	S1	TU-WE(4)	21
0782-002	PLTW 8 ELECTIVE I	O'MEARA, PAMELA	121	S2	TU-WE(4)	23
0782-003	PLTW 8 ELECTIVE I	O'MEARA, PAMELA	121	S1	TU-WE(6)	26
0782-004	PLTW 8 ELECTIVE I	O'MEARA, PAMELA	121	S1	TH-FR(6)	26
0782-005	PLTW 8 ELECTIVE I	O'MEARA, PAMELA	121	S2	TU-WE(6)	19
0782-006	PLTW 8 ELECTIVE I	O'MEARA, PAMELA	121	S2	TH-FR(6)	19
0784-001	TECHNOLOGY 8 ELECTIVE I	CLIMO, KIMBERLY	126	S1	TU-WE(4)	19
0784-002	TECHNOLOGY 8 ELECTIVE I	CLIMO, KIMBERLY	126	S2	TU-WE(4)	16
0784-003	TECHNOLOGY 8 ELECTIVE I	VENUGOPAL, DEVI	POD 1	S1	TH-FR(4)	26
0784-004	TECHNOLOGY 8 ELECTIVE I	CLIMO, KIMBERLY	126	S2	TH-FR(4)	18
0784-005	TECHNOLOGY 8 ELECTIVE I	VENUGOPAL, DEVI	POD 1	S1	TU-WE(6)	22
0784-006	TECHNOLOGY 8 ELECTIVE I	CLIMO, KIMBERLY	126	S2	TU-WE(4)	16
0784-07	TECHNOLOGY 8 ELECTIVE I	CLIMO, KIMBERLY	126	S1	TH-FR(4)	27
0784-08	TECHNOLOGY 8 ELECTIVE I	CLIMO, KIMBERLY	126	S1	TU-WE(6)	21
0784-10	TECHNOLOGY 8 ELECTIVE I	CLIMO, KIMBERLY	126	S1	WE(6)	1
0871-01	ART 7	KILEY, SARAH	122	T1	MO-FR(3)	23
0871-02	ART 7	KILEY, SARAH	122	T2	MO-FR(3)	25
0871-03	ART 7	KILEY, SARAH	122	T3	MO-FR(3)	25
0871-04	ART 7	KILEY, SARAH	122	T4	MO-FR(3)	23
0871-05	ART 7	KILEY, SARAH	122	T1	MO-FR(1)	25
0871-06	ART 7	KILEY, SARAH	122	T2	MO-FR(1)	24
0871-07	ART 7	KILEY, SARAH	122	T3	MO-FR(1)	26
0871-08	ART 7	KILEY, SARAH	122	T4	MO-FR(1)	26
0871-09	ART 7	MAYER, SARAH	120	T1	MO-FR(3)	25
0871-10	ART 7	MAYER, SARAH	120	T2	MO-FR(3)	25
0871-11	ART 7	MAYER, SARAH	120	T3	MO-FR(3)	27
0871-12	ART 7	MAYER, SARAH	120	T4	MO-FR(3)	23
0871-13	ART 7	MAYER, SARAH	120	T1	MO-FR(1)	26
0871-14	ART 7	MAYER, SARAH	120	T2	MO-FR(1)	23
0871-15	ART 7	MAYER, SARAH	120	T3	MO-FR(1)	20
0871-16	ART 7	MAYER, SARAH	120	T4	MO-FR(1)	26
0871-17	ART 7	KILEY, SARAH	122	T2	MO,TH-FR(1)	0
0872-001	ART 7 ELECTIVE I	ANNUNZIATA, DAWNMARI	120	S1	TU-WE(5)	22
0872-002	ART 7 ELECTIVE I	ANNUNZIATA, DAWNMARI	120	S2	TU-WE(5)	17
0872-003	ART 7 ELECTIVE I	ANNUNZIATA, DAWNMARI	120	S1	TH-FR(5)	27
0872-004	ART 7 ELECTIVE I	ANNUNZIATA, DAWNMARI	120	S2	TH-FR(5)	22
0872-005	ART 7 ELECTIVE I	KILEY, SARAH	122	S1	TU-WE(7)	24
0872-006	ART 7 ELECTIVE I	KILEY, SARAH	122	S2	TU-WE(7)	25
0872-007	ART 7 ELECTIVE I	ANNUNZIATA, DAWNMARI	120	S1	TH-FR(7)	25
0872-008	ART 7 ELECTIVE I	ANNUNZIATA, DAWNMARI	120	S2	TH-FR(7)	25

0872-09	ART 7 ELECTIVE I	ANNUNZIATA, DAWNMARI	120	S1	TU(5)	1
0881-01	ART 8	MAYER, SARAH	120	T1	MO-FR(2)	24
0881-02	ART 8	MAYER, SARAH	120	T2	MO-FR(2)	24
0881-03	ART 8	MAYER, SARAH	120	T3	MO-FR(2)	26
0881-04	ART 8	MAYER, SARAH	120	T4	MO-FR(2)	24
0881-05	ART 8	KILEY, SARAH	122	T1	MO-FR(2)	25
0881-06	ART 8	KILEY, SARAH	122	T2	MO-FR(2)	20
0881-07	ART 8	KILEY, SARAH	122	T3	MO-FR(2)	24
0881-08	ART 8	KILEY, SARAH	122	T4	MO-FR(2)	24
0881-09	ART 8	KILEY, SARAH	122	T1	MO-FR(8)	24
0881-10	ART 8	KILEY, SARAH	122	T2	MO-FR(8)	23
0881-11	ART 8	KILEY, SARAH	122	T3	MO-FR(8)	23
0881-12	ART 8	KILEY, SARAH	122	T4	MO-FR(8)	23
0881-13	ART 8	MAYER, SARAH	120	T1	MO-FR(8)	25
0881-14	ART 8	MAYER, SARAH	120	T2	MO-FR(8)	25
0881-15	ART 8	MAYER, SARAH	120	T3	MO-FR(8)	25
0881-16	ART 8	MAYER, SARAH	120	T4	MO-FR(8)	22
0882-003	ART 8 ELECTIVE I	KILEY, SARAH	122	S1	TU-WE(6)	26
0882-004	ART 8 ELECTIVE I	KILEY, SARAH	122	S2	TU-WE(6)	18
0882-005	ART 8 ELECTIVE I	KILEY, SARAH	122	S1	TH-FR(6)	23
0882-006	ART 8 ELECTIVE I	KILEY, SARAH	122	S2	TH-FR(6)	18
0887-001	LUNCH 7		CAFE	FY	MO-FR(7)	201
0887-002	LUNCH 7		CAFE	FY	MO-FR(5)	200
0888-001	LUNCH 8		CAFE	FY	MO-FR(6)	194
0888-002	LUNCH 8		CAFE	FY	MO-FR(4)	190
0970-01	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S1	[T2] TU,TH(3) [T1] MO,WE,FR(3)	26
0970-02	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S1	[T2] MO,WE,FR(3) [T1] TU,TH(3)	27
0970-03	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S1	[T2] TU,TH(1) [T1] MO,WE,FR(1)	25
0970-04	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S1	[T2] MO,WE,FR(1) [T1] TU,TH(1)	26
0970-05	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S2	[T3] MO,WE,FR(3) [T4] TU,TH(3)	22
0970-06	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S2	[T3] TU,TH(3) [T4] MO,WE,FR(3)	22
0970-07	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S2	[T3] MO,WE,FR(1) [T4] TU,TH(1)	26
0970-08	PHYSICAL EDUCATION 7	SHERLOCK, JOHN	GYM	S2	[T3] TU,TH(1) [T4] MO,WE,FR(1)	24
0970-09	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S1	[T2] TU,TH(3) [T1] MO,WE,FR(3)	26
0970-10	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S1	[T2] MO,WE,FR(3) [T1] TU,TH(3)	23
0970-11	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S1	[T2] TU,TH(1) [T1] MO,WE,FR(1)	25
0970-12	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S1	[T2] MO,WE,FR(1) [T1] TU,TH(1)	23
0970-13	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S2	[T3] MO,WE,FR(3) [T4] TU,TH(3)	28
0970-14	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S2	[T3] TU,TH(3) [T4] MO,WE,FR(3)	24
0970-15	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S2	[T3] MO,WE,FR(1) [T4] TU,TH(1)	24
0970-16	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	S2	[T3] TU,TH(1) [T4] MO,WE,FR(1)	24
0970-17	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	T3	TH(1)	1
0970-18	PHYSICAL EDUCATION 7	GRAHAM, PATRICK	GYM	T4	MO,FR(1)	1
0971-001	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S1	TU-WE(5)	17
0971-002	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S2	TU-WE(5)	22

0971-003	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S1	TH-FR(5)	24
0971-004	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S2	TH-FR(5)	21
0971-005	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S1	TH-FR(7)	25
0971-006	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM-S	S2	TH-FR(7)	22
0971-07	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S1	TU(5)	2
0971-08	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S1	TU(5)	2
0971-09	PE 7 ELECTIVE I	GRAHAM, PATRICK	GYM	S1	FR(7)	1
0974-01	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S1	[T2] TU,TH(3) [T1] MO,WE,FR(3)	25
0974-02	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S1	[T2] MO,WE,FR(3) [T1] TU,TH(3)	25
0974-03	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S1	[T2] TU,TH(1) [T1] MO,WE,FR(1)	24
0974-04	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S1	[T2] MO,WE,FR(1) [T1] TU,TH(1)	26
0974-05	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S2	[T3] MO,WE,FR(3) [T4] TU,TH(3)	22
0974-06	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S2	[T3] TU,TH(3) [T4] MO,WE,FR(3)	24
0974-07	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S2	[T3] MO,WE,FR(1) [T4] TU,TH(1)	24
0974-08	HEALTH EDUCATION 7	GERMAIN, TRACEY	131	S2	[T3] TU,TH(1) [T4] MO,WE,FR(1)	25
0974-09	HEALTH EDUCATION 7	PARKS, ANGELA	203	S1	[T2] TU,TH(3) [T1] MO,WE,FR(3)	25
0974-10	HEALTH EDUCATION 7	PARKS, ANGELA	203	S1	[T2] MO,WE,FR(3) [T1] TU,TH(3)	27
0974-11	HEALTH EDUCATION 7	PARKS, ANGELA	203	S1	[T2] TU,TH(1) [T1] MO,WE,FR(1)	25
0974-12	HEALTH EDUCATION 7	PARKS, ANGELA	203	S1	[T2] MO,WE,FR(1) [T1] TU,TH(1)	25
0974-13	HEALTH EDUCATION 7	PARKS, ANGELA	203	S2	[T3] MO,WE,FR(3) [T4] TU,TH(3)	24
0974-14	HEALTH EDUCATION 7	PARKS, ANGELA	203	S2	[T3] TU,TH(3) [T4] MO,WE,FR(3)	26
0974-15	HEALTH EDUCATION 7	PARKS, ANGELA	203	S2	[T3] MO,WE,FR(1) [T4] TU,TH(1)	25
0974-16	HEALTH EDUCATION 7	PARKS, ANGELA	203	S2	[T3] TU,TH(1) [T4] MO,WE,FR(1)	25
0974-17	HEALTH EDUCATION 7	SHERLOCK, JOHN	GYM	T3	MO,FR(1)	1
0974-18	HEALTH EDUCATION 7	SHERLOCK, JOHN	GYM	T4	TH(1)	1
0975-001	HEALTH 7 ELECTIVE 1	GERMAIN, TRACEY	131	S1	TU-WE(5)	22
0975-002	HEALTH 7 ELECTIVE 1	GERMAIN, TRACEY	131	S2	TU-WE(5)	17
0975-003	HEALTH 7 ELECTIVE 1	GERMAIN, TRACEY	131	S1	TH-FR(5)	21
0975-004	HEALTH 7 ELECTIVE 1	GERMAIN, TRACEY	131	S2	TH-FR(5)	15
0975-005	HEALTH 7 ELECTIVE 1	GERMAIN, TRACEY	131	S1	TU-WE(7)	27
0975-006	HEALTH 7 ELECTIVE 1	GERMAIN, TRACEY	131	S2	TU-WE(7)	23
0980-01	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S1	[T2] TU,TH(2) [T1] MO,WE,FR(2)	25
0980-02	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S1	[T2] MO,WE,FR(2) [T1] TU,TH(2)	24
0980-03	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S2	[T3] MO,WE,FR(2) [T4] TU,TH(2)	21
0980-04	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S2	[T3] TU,TH(2) [T4] MO,WE,FR(2)	24
0980-05	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S1	[T2] TU,TH(8) [T1] MO,WE,FR(8)	24
0980-06	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S1	[T2] MO,WE,FR(8) [T1] TU,TH(8)	22
0980-07	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S2	[T3] MO,WE,FR(8) [T4] TU,TH(8)	24
0980-08	PHYSICAL EDUCATION 8	SHERLOCK, JOHN	GYM	S2	[T3] TU,TH(8) [T4] MO,WE,FR(8)	24
0980-09	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S1	[T2] TU,TH(2) [T1] MO,WE,FR(2)	24
0980-10	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S1	[T2] MO,WE,FR(2) [T1] TU,TH(2)	26
0980-11	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S2	[T3] MO,WE,FR(2) [T4] TU,TH(2)	24
0980-12	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S2	[T3] TU,TH(2) [T4] MO,WE,FR(2)	24
0980-13	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S1	[T2] TU,TH(8) [T1] MO,WE,FR(8)	24
0980-14	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S1	[T2] MO,WE,FR(8) [T1] TU,TH(8)	23

0980-15	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S2	[T3] MO,WE,FR(8) [T4] TU,TH(8)	24
0980-16	PHYSICAL EDUCATION 8	GRAHAM, PATRICK	GYM	S2	[T3] TU,TH(8) [T4] MO,WE,FR(8)	24
0981-001	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S1	TU-WE(4)	25
0981-002	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S2	TU-WE(4)	25
0981-003	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S1	TU-WE(6)	27
0981-004	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S2	TU-WE(6)	21
0981-005	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S1	TH-FR(6)	22
0981-006	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S2	TH-FR(6)	16
0981-07	PE 8 ELECTIVE I	SHERLOCK, JOHN		S1	WE(6)	1
0981-08	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S1	TH(6)	1
0981-09	PE 8 ELECTIVE I	SHERLOCK, JOHN	GYM	S1	FR(6)	1
0984-01	HEALTH EDUCATION 8	PARKS, ANGELA	203	S1	[T2] TU,TH(2) [T1] MO,WE,FR(2)	26
0984-02	HEALTH EDUCATION 8	PARKS, ANGELA	203	S1	[T2] MO,WE,FR(2) [T1] TU,TH(2)	25
0984-03	HEALTH EDUCATION 8	PARKS, ANGELA	203	S2	[T3] MO,WE,FR(2) [T4] TU,TH(2)	24
0984-04	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S1	[T2] TU,TH(2) [T1] MO,WE,FR(2)	22
0984-05	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S1	[T2] MO,WE,FR(2) [T1] TU,TH(2)	24
0984-06	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S2	[T3] MO,WE,FR(2) [T4] TU,TH(2)	24
0984-07	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S2	[T3] TU,TH(2) [T4] MO,WE,FR(2)	24
0984-08	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S1	[T2] MO,WE,FR(8) [T1] TU,TH(8)	24
0984-09	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S1	[T2] TU,TH(8) [T1] MO,WE,FR(8)	22
0984-10	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S2	[T3] TU,TH(8) [T4] MO,WE,FR(8)	24
0984-11	HEALTH EDUCATION 8	GERMAIN, TRACEY	131	S2	[T3] MO,WE,FR(8) [T4] TU,TH(8)	24
0984-12	HEALTH EDUCATION 8	PARKS, ANGELA	203	S2	[T3] TU,TH(2) [T4] MO,WE,FR(2)	21
0984-13	HEALTH EDUCATION 8	PARKS, ANGELA	203	S1	[T2] TU,TH(8) [T1] MO,WE,FR(8)	23
0984-14	HEALTH EDUCATION 8	PARKS, ANGELA	203	S1	[T2] MO,WE,FR(8) [T1] TU,TH(8)	24
0984-15	HEALTH EDUCATION 8	PARKS, ANGELA	203	S2	[T3] MO,WE,FR(8) [T4] TU,TH(8)	24
0984-16	HEALTH EDUCATION 8	PARKS, ANGELA	203	S2	[T3] TU,TH(8) [T4] MO,WE,FR(8)	24
0985-001	HEALTH 8 ELECTIVE I	PARKS, ANGELA	203	S1	TH-FR(4)	27
0985-002	HEALTH 8 ELECTIVE I	PARKS, ANGELA	203	S2	TH-FR(4)	25
0985-003	HEALTH 8 ELECTIVE I	PARKS, ANGELA	203	S1	TU-WE(6)	23
0985-004	HEALTH 8 ELECTIVE I	PARKS, ANGELA	203	S2	TU-WE(6)	20
0985-005	HEALTH 8 ELECTIVE I	PARKS, ANGELA	203	S1	TH-FR(6)	26
0985-006	HEALTH 8 ELECTIVE I	PARKS, ANGELA	203	S2	TH-FR(6)	19
0985-07	HEALTH 8 ELECTIVE I	PARKS, ANGELA	203	S1	TU(6)	1
1073-01	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	[S2] WE(5) [S1] WE(3)	5
1073-02	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	[S2] TH(3) [S1] TH(5)	5
1073-03	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	[S2] TU(3) [S1] TU(5)	4
1073-04	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	[S2] FR(5) [S1] FR(3)	5
1073-05	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	WE(7)	6
1073-06	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	TU(7)	6
1073-07	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	FR(7)	4
1073-08	MATH INTERVENTION 7	WILLIAMS, VIRGINIA		FY	TH(7)	6
1083-01	MATH INTERVENTION 8	WILLIAMS, VIRGINIA		FY	WE(4)	6
1083-02	MATH INTERVENTION 8	WILLIAMS, VIRGINIA		FY	FR(4)	5
1083-03	MATH INTERVENTION 8	WILLIAMS, VIRGINIA		FY	TH(4)	4

1083-04	MATH INTERVENTION 8	WILLIAMS, VIRGINIA		FY	[S2] TU(6) [S1] TU(8)	6
1083-05	MATH INTERVENTION 8	WILLIAMS, VIRGINIA		FY	[S2] WE(8) [S1] WE(6)	4
1083-06	MATH INTERVENTION 8	WILLIAMS, VIRGINIA		FY	[S2] TH(6) [S1] TH(8)	4
1083-07	MATH INTERVENTION 8	WILLIAMS, VIRGINIA		FY	[S2] FR(8) [S1] FR(6)	4
1171-001	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TU-WE(5)	26
1171-002	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S2	TU-WE(5)	21
1171-003	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TU-WE(7)	25
1171-004	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S2	TU-WE(7)	25
1171-005	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TH-FR(7)	23
1171-006	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S2	TH-FR(7)	22
1171-07	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TU(5)	0
1171-08	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	FR(7)	0
1171-09	LIBRARY 7 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TU(7)	0
1181-001	LIBRARY 8 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TU-WE(4)	25
1181-002	LIBRARY 8 ELECTIVE I	LARRABEE, TERRIE	LIB	S2	TU-WE(4)	19
1181-003	LIBRARY 8 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TH-FR(4)	29
1181-004	LIBRARY 8 ELECTIVE I	LARRABEE, TERRIE	LIB	S2	TH-FR(4)	22
1181-005	LIBRARY 8 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TH-FR(6)	25
1181-006	LIBRARY 8 ELECTIVE I	LARRABEE, TERRIE	LIB	S2	TH-FR(6)	21
1181-07	LIBRARY 8 ELECTIVE I	LARRABEE, TERRIE	LIB	S1	TH(4)	0
1371-001	ORCHESTRA 7	MILLER, LUCAS	124	FY	TU-WE(5)	26
1371-002	ORCHESTRA 7	MILLER, LUCAS	124	FY	TH-FR(7)	29
1381-001	ORCHESTRA 8	MILLER, LUCAS	124	FY	TU-WE(4)	20
1381-002	ORCHESTRA 8	MILLER, LUCAS	124	FY	TH-FR(6)	24
1471-001	BAND 7	DESTEFANO, VINCENT	125	FY	TH-FR(5)	44
1471-002	BAND 7	DESTEFANO, VINCENT	125	FY	TU-WE(7)	39
1481-001	BAND 8	DESTEFANO, VINCENT	125	FY	TH-FR(4)	26
1481-002	BAND 8	DESTEFANO, VINCENT	125	FY	TU-WE(6)	30
1571-001	CHORUS 7	RICHARDSON, JODI	127	FY	TU-WE(5)	34
1571-002	CHORUS 7	RICHARDSON, JODI	127	FY	TH-FR(7)	28
1581-001	CHORUS 8	RICHARDSON, JODI	127	FY	TU-WE(4)	31
1581-002	CHORUS 8	RICHARDSON, JODI	127	FY	TH-FR(6)	29
1581-03	CHORUS 8	RICHARDSON, JODI	127	S1	FR(6)	1
1581-04	CHORUS 8	RICHARDSON, JODI	127	FY	TH(6)	0
1672-001	GENERAL MUSIC 7 ELECTIVE I	DESTEFANO, VINCENT	125	S1	TH-FR(7)	17
1672-002	GENERAL MUSIC 7 ELECTIVE I	DESTEFANO, VINCENT	125	S2	TH-FR(7)	16
1672-003	GENERAL MUSIC 7 ELECTIVE I	RICHARDSON, JODI	127	S1	TU-WE(7)	25
1672-004	GENERAL MUSIC 7 ELECTIVE I	RICHARDSON, JODI	127	S2	TU-WE(7)	20
1672-005	GENERAL MUSIC 7 ELECTIVE I	MILLER, LUCAS	124	S1	TU-WE(7)	24
1672-006	GENERAL MUSIC 7 ELECTIVE I	MILLER, LUCAS	124	S2	TU-WE(7)	20
1682-001	GENERAL MUSIC 8 ELECTIVE I	DESTEFANO, VINCENT	125	S1	TU-WE(4)	20
1682-002	GENERAL MUSIC 8 ELECTIVE I	DESTEFANO, VINCENT	125	S2	TU-WE(4)	5
1682-003	GENERAL MUSIC 8 ELECTIVE I	RICHARDSON, JODI	127	S1	TH-FR(4)	24
1682-004	GENERAL MUSIC 8 ELECTIVE I	RICHARDSON, JODI	127	S2	TH-FR(4)	21
1682-005	GENERAL MUSIC 8 ELECTIVE I	MILLER, LUCAS	124	S1	TH-FR(4)	24

1682-006	GENERAL MUSIC 8 ELECTIVE I	MILLER, LUCAS	124	S2	TH-FR(4)	21
1771-01	INTRODUCTORY FRENCH	KANTOR, MICHAEL	134	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	21
1771-02	INTRODUCTORY FRENCH	KANTOR, MICHAEL	134	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	20
1771-05	INTRODUCTORY FRENCH	EL-HADDAD, RIMA	201	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	22
1771-06	INTRODUCTORY FRENCH	EL-HADDAD, RIMA	201	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	21
1781-01	FRENCH 8	EL-HADDAD, RIMA	201	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	28
1781-02	FRENCH 8	EL-HADDAD, RIMA	201	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	27
1781-05	FRENCH 8	KANTOR, MICHAEL	134	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	17
1781-06	FRENCH 8	KANTOR, MICHAEL	134	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	22
1871-01	INTRODUCTORY SPANISH	DRAGOUMANOS, ELIZABETH	204	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	25
1871-02	INTRODUCTORY SPANISH	DRAGOUMANOS, ELIZABETH	204	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	25
1871-03	INTRODUCTORY SPANISH	DRAGOUMANOS, ELIZABETH	204	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	28
1871-04	INTRODUCTORY SPANISH	DRAGOUMANOS, ELIZABETH	204	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	21
1871-05	INTRODUCTORY SPANISH	DRAGOUMANOS, ELIZABETH	204	FY	MO(2) TU(4) WE(6) TH(8) FR	26
1871-06	INTRODUCTORY SPANISH	BOUCHER, MARC	205	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	24
1871-07	INTRODUCTORY SPANISH	BOUCHER, MARC	205	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	24
1871-08	INTRODUCTORY SPANISH	BOUCHER, MARC	205	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	23
1871-09	INTRODUCTORY SPANISH	BOUCHER, MARC	205	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	25
1871-10	INTRODUCTORY SPANISH	BOUCHER, MARC	205	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	23
1881-01	SPANISH 8	EPSTEIN, SHELLEY	132	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	20
1881-02	SPANISH 8	EPSTEIN, SHELLEY	132	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	16
1881-03	SPANISH 8	EPSTEIN, SHELLEY	132	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	17
1881-04	SPANISH 8	EPSTEIN, SHELLEY	132	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	23
1881-05	SPANISH 8	EPSTEIN, SHELLEY	132	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	21
1881-06	SPANISH 8	CHACE, ALIX	133	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	21
1881-07	SPANISH 8	CHACE, ALIX	133	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	21
1881-08	SPANISH 8	CHACE, ALIX	133	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	24
1881-09	SPANISH 8	CHACE, ALIX	133	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	23
1881-10	SPANISH 8	CHACE, ALIX	133	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	24
2071-001	SEL 7	WING, PAUL	113	FY	MO(5)	16
2071-002	SEL 7	JOHNSON, TAYLOR	232	FY	MO(5)	16
2071-003	SEL 7	SUCHECKI, ERIN	111	FY	MO(5)	22
2071-004	SEL 7	WARNOCK, JAKE	230	FY	MO(5)	22
2071-005	SEL 7	JEAN, ASHLEY	112	FY	MO(5)	19
2071-006	SEL 7	SWEENEY, BRITNI	231	FY	MO(5)	15
2071-007	SEL 7	SEGOOL, JORDAN	101	FY	MO(5)	21
2071-008	SEL 7	SORROWS, ELISABETH	102	FY	MO(5)	16
2071-009	SEL 7	DRAGOUMANOS, ELIZABETH	204	FY	MO(5)	25
2071-010	SEL 7	HESLIN, JACKELYN	207	FY	MO(7)	24
2071-011	SEL 7	ROBINSON, JESSICA	213	FY	MO(7)	20
2071-012	SEL 7	KISH, SHEILA	208	FY	MO(7)	18
2071-013	SEL 7	ERIKSEN, TAYLOR	211	FY	MO(7)	21
2071-014	SEL 7	BRIAND, KIMBERLY	209	FY	MO(7)	21
2071-015	SEL 7	LANOUILLE, CATHERINE	212	FY	MO(7)	24
2071-016	SEL 7	SHEEHAN, SIOBHAN	107	FY	MO(7)	22

2071-017	SEL 7	CARTER, ERIKA	130	FY	MO(7)	23
2071-018	SEL 7	BOUCHER, MARC	205	FY	MO(7)	22
2071-019	SEL 7	EL-HADDAD, RIMA	201	FY	MO(5)	22
2071-020	SEL 7	SORRENTINO, LINDA	POD 2	FY	MO(7)	0
2071-21	SEL 7	THORP-DUSSOURD, KAREN	220	FY	MO(7)	4
2071-22	SEL 7	MACGREGOR, CAITLYN	140	FY	MO(5)	6
2081-001	SEL 8	DUSSAULT, JENNIFER	206	FY	MO(4)	22
2081-002	SEL 8	GALLAGHER, THOMAS	109	FY	MO(4)	23
2081-003	SEL 8	MCCLURE, STEPHEN	214	FY	MO(4)	18
2081-004	SEL 8	COURTNEY, DANA	110	FY	MO(4)	18
2081-005	SEL 8	CASEY, LAURA	216	FY	MO(4)	23
2081-006	SEL 8	SULLIVAN, ERIC	114	FY	MO(4)	21
2081-007	SEL 8	MORTON, LISA	108	FY	MO(4)	22
2081-008	SEL 8	HILL, KATHERINE	106	FY	MO(4)	26
2081-009	SEL 8	EPSTEIN, SHELLEY	132	FY	MO(4)	17
2081-010	SEL 8	KEOHANE, THERESE	235	FY	MO(6)	16
2081-011	SEL 8	LUCENTE, KATHRYN	217	FY	MO(6)	17
2081-012	SEL 8	COURTEMANCHE, KARA	222	FY	MO(6)	16
2081-013	SEL 8	DENSON, MICHELE	218	FY	MO(6)	19
2081-014	SEL 8	MCAULIFFE, DANIEL	221	FY	MO(6)	25
2081-015	SEL 8	LIVINGSTON, SHAUN	223	FY	MO(6)	20
2081-016	SEL 8	VORONOV, JULIA	105	FY	MO(6)	22
2081-017	SEL 8	BONNAR, ROSLYN	103	FY	MO(6)	19
2081-018	SEL 8	CHACE, ALIX	133	FY	MO(6)	24
2081-20	SEL 8	KAMINSKY, DANIEL	POD 2	FY	MO(6)	7
2081-22	SEL 8	KAMINSKY, DANIEL	POD 4	FY	MO(6)	2
7670-01	LEARNING CENTER 7	SOUSA, ERIN	135	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	6
7670-04	LEARNING CENTER 7	SOUSA, ERIN	135	FY	TU-FR(5)	1
7670-05	LEARNING CENTER 7	THORP-DUSSOURD, KAREN	220	FY	TU-WE(7)	2
7670-06	LEARNING CENTER 7	SOUSA, ERIN	135	FY	WE-FR(5)	3
7670-07	LEARNING CENTER 7	SOUSA, ERIN	135	FY	TU-WE(5)	4
7670-08	LEARNING CENTER 7	SOUSA, ERIN	135	FY	TH-FR(5)	2
7670-09	LEARNING CENTER 7	ISAACS, KELLY	140	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	7
7670-10	LEARNING CENTER 7	ISAACS, KELLY	140	FY	WE-FR(5)	4
7670-11	LEARNING CENTER 7	ISAACS, KELLY	140	FY	TH-FR(5)	4
7670-12	LEARNING CENTER 7	ISAACS, KELLY	140	FY	TH-FR(5)	1
7670-13	LEARNING CENTER 7	ISAACS, KELLY	233	FY	WE(5)	1
7670-14	LEARNING CENTER 7	LYNCH, STEFANIE	210	FY	TH-FR(7)	3
7670-15	LEARNING CENTER 7	LYNCH, STEFANIE	210	FY	TU-WE(7)	2
7670-16	LEARNING CENTER 7	LYNCH, STEFANIE	210	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	6
7670-17	LEARNING CENTER 7	LYNCH, STEFANIE	210	FY	FR(7)	2
7670-18	LEARNING CENTER 7	LYNCH, STEFANIE	210	FY	TU-TH(7)	3
7670-19	LEARNING CENTER 7	THORP-DUSSOURD, KAREN	220	FY	WE(2) TH(3) FR(4)	1
7670-22	LEARNING CENTER 7	LYNCH, STEFANIE	210	FY	WE(2) TH(3) FR(4)	1
7670-25	LEARNING CENTER 7	SOUSA, ERIN	134	FY	WE(2) TH(4) FR(6)	2

7672-01	ELA 7	THORP-DUSSOURD, KAREN	220	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	6
7672-02	ELA 7	THORP-DUSSOURD, KAREN	220	FY	MO(2) TU(3) WE(4) TH(6) FR(8)	4
7673-01	MATH 7	THORP-DUSSOURD, KAREN	220	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	6
7673-02	MATH 7	THORP-DUSSOURD, KAREN	220	FY	MO(3) TU(4) WE(6) TH(8) FR(2)	6
7676-02	STUDY SKILLS 7	THORP-DUSSOURD, KAREN	220	FY	MO(6) TU(8) WE(2) TH(3) FR(4)	8
7676-04	STUDY SKILLS 7	THORP-DUSSOURD, KAREN	220	FY	TU(8) TH(3) FR(4)	1
7676-06	STUDY SKILLS 7	THORP-DUSSOURD, KAREN	220	FY	MO(6) TU(8) WE(2)	1
7682-01	ELA 8	EGAN, ASHLEY	104	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	8
7682-02	ELA 8	BERUBE, BENJAMIN	219	FY	MO(1) TU(2) WE(3) TH(5) FR(7)	5
7683-01	MATH 8	EGAN, ASHLEY	104	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	8
7683-02	MATH 8	BERUBE, BENJAMIN	219	FY	MO(2) TU(3) WE(5) TH(7) FR(1)	10
7771-01	READING 7	CASABURRI, FAYE	224	FY	TU-WE(1)	1
7771-02	READING 7	CASABURRI, FAYE	224	FY	MO(6) TU(1) WE(2)	1
7771-03	READING 7	CASABURRI, FAYE	224	FY	MO(6) TU(8)	1
7771-04	READING 7	CASABURRI, FAYE	224	FY	TH-FR(7)	3
7771-05	READING 7	CASABURRI, FAYE	224	FY	TH-FR(5)	1
7771-07	READING 7	CASABURRI, FAYE	224	FY	MO(8) TU(1)	2
7771-08	READING 7	CASABURRI, FAYE	224	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	4
7771-09	READING 7	CASABURRI, FAYE	224	FY	MO(6) TU(8)	1
7771-12	READING 7	CASABURRI, FAYE	224	FY	TH(3) FR(4)	1
7771-13	READING 7	CASABURRI, FAYE	224	FY	WE(7)	1
7771-14	READING 7	CASABURRI, FAYE	224	FY	TU-WE(5)	1
7781-01	READING 8	CASABURRI, FAYE	224	FY	MO(7) TU(8) WE(1)	2
7781-02	READING 8	CASABURRI, FAYE	224	FY	MO(7) TU(8)	1
7781-03	READING 8	CASABURRI, FAYE	224	FY	TH-FR(6)	3
7781-04	READING 8	CASABURRI, FAYE	224	FY	MO(5) TU(7)	2
7781-05	READING 8	CASABURRI, FAYE	224	FY	MO(5) TU(7) WE(1)	1
7781-06	READING 8	CASABURRI, FAYE	224	FY	MO(7) TU(1)	1
7781-07	READING 8	CASABURRI, FAYE	224	FY	TU(7)	1
7881-01	SPEECH 7	TESTA, CYNTHIA	202	FY	TU(7)	1
7881-02	SPEECH 7	TESTA, CYNTHIA	202	FY	WE(7)	3
7881-03	SPEECH 7	TESTA, CYNTHIA	202	FY	TH(7)	1
7881-04	SPEECH 7	TESTA, CYNTHIA	202	FY	FR(7)	2
7881-05	SPEECH 7	TESTA, CYNTHIA	202	FY	MO(7)	2
7881-06	SPEECH 7	TESTA, CYNTHIA	202	FY	TH(5)	4
7881-07	SPEECH 7	LALLY, ERIN	201	FY	MO-TU(1)	1
7881-08	SPEECH 7	TESTA, CYNTHIA	202	FY	TU(5)	3
7881-09	SPEECH 7	TESTA, CYNTHIA	202	FY	WE(5)	3
7881-10	SPEECH 7	TESTA, CYNTHIA	202	FY	WE(5)	0
7881-11	SPEECH 7	TESTA, CYNTHIA	202	FY	MO,TH(8)	1
7881-12	SPEECH 7	TESTA, CYNTHIA	202	FY	MO,WE(8)	0
8076-01	ALT. STUDY SKILLS 7	MACGREGOR, CAITLYN	140	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	3
8076-02	ALT. STUDY SKILLS 7	MACGREGOR, CAITLYN	140	FY	MO(6) TU(8) WE(1) TH(2) FR(4)	2
8076-03	ALT. STUDY SKILLS 7	MACGREGOR, CAITLYN	140	FY	WE(1) TH(2) FR(4)	1
8076-04	ALT. STUDY SKILLS 7	SPARKES, AMY	117	FY	MO-FR(6)	5

8076-05	ALT. STUDY SKILLS 7	SPARKES, AMY	117	FY	MO,WE,FR(1)	1
8076-06	ALT. STUDY SKILLS 7	SPARKES, AMY	117	FY	MO-FR(1)	1
8086-01	ALT. STUDY SKILLS 8	MACGREGOR, CAITLYN	140	FY	MO(3) TU(5) WE(7) TH(1) FR(2)	3
8086-02	ALT. STUDY SKILLS 8	SILVA, GENNA	117	FY	MO-FR(2)	4
8086-03	ALT. STUDY SKILLS 8	SILVA, GENNA	117	FY	MO-FR(4)	3
8086-04	ALT. STUDY SKILLS 8	SILVA, GENNA	117	FY	MO,TH-FR(7)	4
8086-05	ALT. STUDY SKILLS 8	SILVA, GENNA	117	FY	MO(4)	1
8773-05	FUNC READING	PORTEN, EMILY	115	FY	MO(8) TU(1) WE(3) TH(5) FR(7)	3
8773-07	FUNC READING	PORTEN, EMILY	115	FY	MO(2) TU(4) WE(6) TH(8) FR(1)	2
8773-08	FUNC READING	PORTEN, EMILY	115	FY	MO(1) TU(3) WE(5) TH(7) FR(8)	1
8774-01	FUNC LANG ARTS	PORTEN, EMILY	115	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	3
8774-05	FUNC LANG ARTS	PORTEN, EMILY	115	FY	MO(4) TU(6) WE(8) TH(1) FR(2)	3
8774-06	FUNC LANG ARTS	SPARKES, AMY	117	FY	MO-FR(1)	2
8774-07	FUNC LANG ARTS	SILVA, GENNA	117	FY	MO-FR(3)	4
8774-08	FUNC LANG ARTS	SPARKES, AMY	117	FY	MO-FR(3)	3
8775-01	COMMUNITY STUDIES	PORTEN, EMILY	115	FY	MO(3) TU(5) WE(7) TH(8) FR(1)	2
8775-05	COMMUNITY STUDIES	PORTEN, EMILY	115	FY	MO(8) TU(1) WE(2) TH(4) FR(6)	3
8776-01	FUNC MATH	PORTEN, EMILY	115	FY	MO-FR(8)	0
8776-03	FUNC MATH	PORTEN, EMILY	115	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	3
8776-05	FUNC MATH	PORTEN, EMILY	115	FY	MO(1) TU(2) WE(4) TH(6) FR(8)	3
8776-06	FUNC MATH	SPARKES, AMY	117	FY	MO-FR(2)	5
8776-07	FUNC MATH	SILVA, GENNA	117	FY	MO-FR(1)	4
8780-01	FUNC SCI/SOC STUD	PORTEN, EMILY	115	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	1
8780-02	FUNC SCI/SOC STUD	PORTEN, EMILY	115	FY	MO(8) TU(2) WE(3) TH(4) FR(6)	1
8780-03	FUNC SCI/SOC STUD	SPARKES, AMY	117	FY	MO-FR(4)	5
8780-04	FUNC SCI/SOC STUD	SPARKES, AMY	117	FY	MO-FR(8)	5
8780-05	FUNC SCI/SOC STUD	SILVA, GENNA	117	FY	MO-FR(5)	4
8780-06	FUNC SCI/SOC STUD	SILVA, GENNA	117	FY	MO-FR(8)	4
8888-01	SPEECH 8	TESTA, CYNTHIA	202	FY	FR(5)	2
8888-02	SPEECH 8	TESTA, CYNTHIA	202	FY	MO(6)	1
8888-03	SPEECH 8	TESTA, CYNTHIA	202	FY	MO(6)	1
8888-04	SPEECH 8	TESTA, CYNTHIA	202	FY	TU(6)	1
8888-05	SPEECH 8	LALLY, ERIN	201	FY	MO,TH(8)	1
8888-06	SPEECH 8	LALLY, ERIN	117	FY	MO,WE(8)	1
8888-07	SPEECH 8	TESTA, CYNTHIA	202	FY	MO,TH(8)	0
8888-08	SPEECH 8	TESTA, CYNTHIA	202	FY	MO,WE(8)	1
8888-09	SPEECH 8	TESTA, CYNTHIA	202	FY	TH(8)	1
8888-10	SPEECH 8	TESTA, CYNTHIA	202	FY	MO(5)	0
8995-01	LEARNING CENTER 8	EGAN, ASHLEY	104	FY	MO(5) TU(7) WE(8) TH(1) FR(3)	9
8995-02	LEARNING CENTER 8	GOSLIN, JULIE	234	FY	TU-FR(4)	5
8995-04	LEARNING CENTER 8	BERUBE, BENJAMIN	219	FY	MO-FR(6)	2
8995-05	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	TU-FR(6)	1
8995-06	LEARNING CENTER 8	GOSLIN, JULIE	234	FY	MO(7) TU(8) WE(1) TH(3) FR(5)	8
8995-07	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	MO(5) TU(7) WE(1) TH(2) FR(3)	7
8995-11	LEARNING CENTER 8	BERUBE, BENJAMIN	219	FY	MO-WE(6)	4

8995-12	LEARNING CENTER 8	BERUBE, BENJAMIN	219	FY	WE(2) TH(3) FR(5)	1
8995-13	LEARNING CENTER 8	EGAN, ASHLEY	106	FY	TU-WE(4)	1
8995-15	LEARNING CENTER 8	EGAN, ASHLEY	106	FY	TH-FR(4)	2
8995-16	LEARNING CENTER 8	GOSLIN, JULIE	234	FY	WE(4)	1
8995-17	LEARNING CENTER 8	BERUBE, BENJAMIN	219	FY	FR(6)	1
8995-18	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	WE-FR(6)	1
8995-19	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	TU-WE,FR(6)	2
8995-21	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	TU-WE(6)	3
8995-22	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	TH-FR(6)	1
8995-25	LEARNING CENTER 8	BERUBE, BENJAMIN	219	FY	MO(7) TU(1) WE(2) TH(3) FR(5)	7
8995-26	LEARNING CENTER 8	BERUBE, BENJAMIN	219	FY	TU,TH-FR(6)	2
8995-27	LEARNING CENTER 8	BERUBE, BENJAMIN	219	FY	WE-FR(6)	1
8995-28	LEARNING CENTER 8	GOSLIN, JULIE	232	FY	TH(3) FR(5)	2
8995-29	LEARNING CENTER 8	GOSLIN, JULIE	232	FY	WE(1) TH(3) FR(5)	1
8995-31	LEARNING CENTER 8	GOSLIN, JULIE	234	FY	TH-FR(4)	3
8995-32	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	WE(1) TH(2) FR(3)	2
8995-33	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	TH(6)	2
8995-34	LEARNING CENTER 8	CARUSO, CHRISTINA	215	FY	TH(2) FR(3)	1
8995-35	LEARNING CENTER 8	BERUBE, BENJAMIN	234	FY	TH-FR(6)	1
9077-01	ELL 7	BRAZIL, KATHLEEN	POD 3	FY	TU-WE(1)	3
9077-02	ELL 7	BRAZIL, KATHLEEN	POD 3	FY	WE(3)	2
9077-03	ELL 7	BRAZIL, KATHLEEN	POD 3	FY	MO(4) TU(6) WE(8) TH(2) FR(3)	1
9077-04	ELL 7	BRAZIL, KATHLEEN	POD 3	FY	TU-WE(7)	2
9077-05	ELL 7	BRAZIL, KATHLEEN	POD 3	FY	MO(1)	2
9088-01	ELL 8	BRAZIL, KATHLEEN	POD 3	FY	TH-FR(4)	2
9088-02	ELL 8	BRAZIL, KATHLEEN	POD 3	FY	MO(1)	2
9977-01	ADAPTIVE PHYS ED 7	HILTZ, ERIC	GYM	S1	TU-WE(7)	18

Chelmsford Public Schools		Master Schedule			Chelmsford High School	
					November 23, 2023	
Course	Description	Teacher	Room	Term	Schedule	Total
00459-001	APPLIED ENGLISH & COMMUNICATION	MIKUS, KELLEY	D212	FY	1(A) 2(C) 3(E) 5(B) 6(D)	10
00513-001	ENGLISH 9 H	SHEEHAN, JUDITH	E302	FY	1(D) 3(A) 4(C) 5(E) 7(B)	26
00513-002	ENGLISH 9 H	REGAN, SUSAN	E310	FY	1(B) 2(D) 4(A) 5(C) 6(E)	26
00513-003	ENGLISH 9 H	REGAN, SUSAN	E310	FY	2(B) 3(D) 5(A) 6(C) 7(E)	25
00513-004	ENGLISH 9 H	CARPENITO, SAMUEL	W340	FY	1(C) 2(E) 4(B) 5(D) 7(A)	25
00523-001	ENGLISH 9 CP	KEA, KRISTINA	H238	FY	1(A) 2(C) 3(E) 5(B) 6(D)	20
00523-002	ENGLISH 9 CP	GILLIGAN, KATHERINE	E311	FY	2(B) 3(D) 5(A) 6(C) 7(E)	25
00523-003	ENGLISH 9 CP	GILLIGAN, KATHERINE	E311	FY	1(B) 2(D) 4(A) 5(C) 6(E)	22
00523-004	ENGLISH 9 CP	KAVERUD, KRISTINA	H236	FY	2(B) 3(D) 5(A) 6(C) 7(E)	21
00523-005CT	ENGLISH 9 CP	SCHULMAN-MARSETTA, LAUREN; REGAN, SU	E310	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
00523-006CT	ENGLISH 9 CP	FARRELL, COURTNEY; REGAN, SUSAN	E310	FY	1(C) 2(E) 4(B) 5(D) 7(A)	22
00523-007	ENGLISH 9 CP	PARSONS, RYAN	E315	FY	1(B) 2(D) 4(A) 5(C) 6(E)	23
00523-008	ENGLISH 9 CP	REGAN, SUSAN	E310	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
00523-009	ENGLISH 9 CP	PARSONS, RYAN	E315	FY	1(C) 2(E) 4(B) 5(D) 7(A)	27
00523-010	ENGLISH 9 CP	PARSONS, RYAN	E315	FY	2(B) 3(D) 5(A) 6(C) 7(E)	17
00523-011	ENGLISH 9 CP	PARSONS, RYAN	E315	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
02013-001	ENGLISH 10 H	SHEEHAN, JUDITH	E302	FY	1(E) 3(B) 4(D) 6(A) 7(C)	19
02013-002	ENGLISH 10 H	SHEEHAN, JUDITH	E302	FY	1(B) 2(D) 4(A) 5(C) 6(E)	22
02013-003	ENGLISH 10 H	KEA, KRISTINA	H238	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
02013-004	ENGLISH 10 H	KEA, KRISTINA	H238	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
02013-005	ENGLISH 10 H	PARATO, LISA	W339	FY	1(A) 2(C) 3(E) 5(B) 6(D)	25
02013-006	ENGLISH 10 H	SHEA, MICHAEL	W338	FY	1(D) 3(A) 4(C) 5(E) 7(B)	22
02013-007	ENGLISH 10 H	SHEA, MICHAEL	W338	FY	1(A) 2(C) 3(E) 5(B) 6(D)	23
02023-001	ENGLISH 10 CP	SHEEHAN, JUDITH	E302	FY	1(A) 2(C) 3(E) 5(B) 6(D)	22
02023-002CT	ENGLISH 10 CP	DOHERTY, JOHN; PARATO, LISA	W339	FY	2(A) 3(C) 4(E) 6(B) 7(D)	21
02023-003CT	ENGLISH 10 CP	DOHERTY, JOHN; PARATO, LISA	W339	FY	1(D) 3(A) 4(C) 5(E) 7(B)	22
02023-004	ENGLISH 10 CP	CARPENITO, SAMUEL	W340	FY	1(D) 3(A) 4(C) 5(E) 7(B)	23
02023-005	ENGLISH 10 CP	CARPENITO, SAMUEL	W340	FY	2(B) 3(D) 5(A) 6(C) 7(E)	23
02023-006	ENGLISH 10 CP	KEA, KRISTINA	H238	FY	1(E) 3(B) 4(D) 6(A) 7(C)	20
02023-007	ENGLISH 10 CP	KEA, KRISTINA	H238	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
02023-008	ENGLISH 10 CP	SHEA, MICHAEL	W338	FY	1(C) 2(E) 4(B) 5(D) 7(A)	16
02023-009	ENGLISH 10 CP	SHEEHAN, JUDITH	E302	FY	2(A) 3(C) 4(E) 6(B) 7(D)	21
03013-001	ENGLISH 11 H	KAVERUD, KRISTINA	H236	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
03013-002	ENGLISH 11 H	KAVERUD, KRISTINA	H236	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
03013-003	ENGLISH 11 H	KAVERUD, KRISTINA	H236	FY	1(C) 2(E) 4(B) 5(D) 7(A)	24
03023-001	ENGLISH 11 CP	COURTEMANCHE, STEVEN	D203	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
03023-002	ENGLISH 11 CP	COURTEMANCHE, STEVEN	D203	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
03023-003DE	ENGLISH 11 CP	BARTOS, MATTHEW	D211	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
03023-004	ENGLISH 11 CP	ABOELSAAD, DAWN	H235	FY	1(E) 3(B) 4(D) 6(A) 7(C)	22
03023-005	ENGLISH 11 CP	ABOELSAAD, DAWN	H235	FY	1(B) 2(D) 4(A) 5(C) 6(E)	20
03023-006	ENGLISH 11 CP	ABOELSAAD, DAWN	H235	FY	2(B) 3(D) 5(A) 6(C) 7(E)	23
03023-007	ENGLISH 11 CP	VAN BLARCOM, IAN	D214	FY	1(D) 3(A) 4(C) 5(E) 7(B)	19
03023-008	ENGLISH 11 CP	VARGA, ERIK	H234	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
04013-001	AP ENGLISH LANGUAGE AND COMPOSIT	SHEA, MICHAEL	W338	FY	2(B) 3(D) 5(A) 6(C) 7(E)	15
04013-002	AP ENGLISH LANGUAGE AND COMPOSIT	SHEA, MICHAEL	W338	FY	1(E) 3(B) 4(D) 6(A) 7(C)	17

04013-003	AP ENGLISH LANGUAGE AND COMPOSIT	BARTOS, MATTHEW	D211	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
04013-004	AP ENGLISH LANGUAGE AND COMPOSIT	BARTOS, MATTHEW	D211	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
05013-001	AP ENGLISH 12 - LITERATURE AND	CARPENITO, SAMUEL	W340	FY	2(A) 3(C) 4(E) 6(B) 7(D)	19
05013-002	AP ENGLISH 12 - LITERATURE AND COMF	CARPENITO, SAMUEL	W340	FY	1(A) 2(C) 3(E) 5(B) 6(D)	16
05013-003	AP ENGLISH 12 - LITERATURE AND COMF	COURTEMANCHE, STEVEN	D203	FY	1(B) 2(D) 4(A) 5(C) 6(E)	17
05013-004	AP ENGLISH 12 - LITERATURE AND COMF	COURTEMANCHE, STEVEN	D203	FY	1(E) 3(B) 4(D) 6(A) 7(C)	18
05023-001DE	MODERN WORLD LITERATURE CP	VARGA, ERIK	H234	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
05023-002DE	MODERN WORLD LITERATURE CP	VARGA, ERIK	H234	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
05023-003DE	MODERN WORLD LITERATURE CP	VARGA, ERIK	H234	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
05023-004DE	MODERN WORLD LITERATURE CP	VARGA, ERIK	H234	FY	1(D) 3(A) 4(C) 5(E) 7(B)	26
05023-005DE	MODERN WORLD LITERATURE CP	VAN BLARCOM, IAN	D214	FY	1(A) 2(C) 3(E) 5(B) 6(D)	19
05023-006DE	MODERN WORLD LITERATURE CP	VAN BLARCOM, IAN	D214	FY	2(B) 3(D) 5(A) 6(C) 7(E)	19
05023-007DE	MODERN WORLD LITERATURE CP	VAN BLARCOM, IAN	D214	FY	1(E) 3(B) 4(D) 6(A) 7(C)	22
05023-008	MODERN WORLD LITERATURE CP	ABOELSAAD, DAWN	H235	FY	1(C) 2(E) 4(B) 5(D) 7(A)	24
05023-009	MODERN WORLD LITERATURE CP	ABOELSAAD, DAWN	H235	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
05023-010	MODERN WORLD LITERATURE CP	PARATO, LISA	W339	FY	1(C) 2(E) 4(B) 5(D) 7(A)	24
05023-011	MODERN WORLD LITERATURE CP	PARATO, LISA	W339	FY	2(B) 3(D) 5(A) 6(C) 7(E)	20
06113-001	AP SEMINAR	BARTOS, MATTHEW	D211	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
06113-002	AP SEMINAR	BARTOS, MATTHEW	D211	FY	2(B) 3(D) 5(A) 6(C) 7(E)	19
06224-001	ANGELS, DEMONS, HEAVEN, HELL, AND	KAVERUD, KRISTINA	H236	S1	1(A) 2(C) 3(E) 5(B) 6(D)	23
07024-001DE	JOURNALISM CP	KAVERUD, KRISTINA	H236	S2	1(A) 2(C) 3(E) 5(B) 6(D)	19
07055-001	PUBLICATION PRODUCTION	COLE, BENJAMIN	YEARS	S1	1(D) 3(A) 4(C) 5(E) 7(B)	3
07055-002	PUBLICATION PRODUCTION	COLE, BENJAMIN	YEARS	S2	1(D) 3(A) 4(C) 5(E) 7(B)	3
07121-001DE	WRITING FOR COLLEGE CP	COURTEMANCHE, STEVEN	D203	S1	1(A) 2(C) 3(E) 5(B) 6(D)	24
07121-002DE	WRITING FOR COLLEGE CP	COURTEMANCHE, STEVEN	D203	S2	2(B) 3(D) 5(A) 6(C) 7(E)	13
07304-001	WRITING FOR HIGH SCHOOL	PARSONS, RYAN	E315	S1	1(E) 3(B) 4(D) 6(A) 7(C)	8
07304-002	WRITING FOR HIGH SCHOOL	PARSONS, RYAN	E315	S2	1(E) 3(B) 4(D) 6(A) 7(C)	9
07304-003	WRITING FOR HIGH SCHOOL	VAN BLARCOM, IAN	D214	S2	1(C) 2(E) 4(B) 5(D) 7(A)	13
07624-001	CREATIVE WRITING CP	VAN BLARCOM, IAN	D214	S1	1(C) 2(E) 4(B) 5(D) 7(A)	15
07901-001	RESILIENCY	ROBILLARD, SCOTT	E309	S1	1(B) 2(D) 4(A) 5(C) 6(E)	6
07901-002	RESILIENCY	ROBERTS, PATRICIA	W336	S1	2(A) 3(C) 4(E) 6(B) 7(D)	9
07901-003	RESILIENCY	ROBERTS, PATRICIA	W336	S1	2(B) 3(D) 5(A) 6(C) 7(E)	9
07902-001	RESILIENCY	ROBILLARD, SCOTT	E309	S2	1(B) 2(D) 4(A) 5(C) 6(E)	6
07902-002	RESILIENCY	ROBERTS, PATRICIA	W336	S2	2(A) 3(C) 4(E) 6(B) 7(D)	7
07902-003	RESILIENCY	ROBERTS, PATRICIA	W336	S2	2(B) 3(D) 5(A) 6(C) 7(E)	8
08404-001	READING SKILLS AND STRATEGIES	SMITH, MARIAN	H242	S1	1(E) 3(B) 4(D) 6(A) 7(C)	7
08404-002	READING SKILLS AND STRATEGIES	SMITH, MARIAN	H242	S2	1(E) 3(B) 4(D) 6(A) 7(C)	6
08404-003	READING SKILLS AND STRATEGIES	SMITH, MARIAN	H242	S2	1(C) 2(E) 4(B) 5(D) 7(A)	3
08404-004	READING SKILLS AND STRATEGIES	SMITH, MARIAN	H242	S1	1(B) 2(D) 4(A) 5(C) 6(E)	2
08404-005	READING SKILLS AND STRATEGIES	SMITH, MARIAN	H242	S2	1(B) 2(D) 4(A) 5(C) 6(E)	3
08804-001	READING FOR HIGH SCHOOL	SMITH, MARIAN	H242	S1	1(C) 2(E) 4(B) 5(D) 7(A)	13
08804-002	READING FOR HIGH SCHOOL	SMITH, MARIAN	H242	S1	2(B) 3(D) 5(A) 6(C) 7(E)	9
08804-003	READING FOR HIGH SCHOOL	SMITH, MARIAN	H242	S2	2(B) 3(D) 5(A) 6(C) 7(E)	7
12213-001	ALGEBRA 1 H	ROBERTS, PATRICIA	W336	FY	1(C) 2(E) 4(B) 5(D) 7(A)	25
12223-001	ALGEBRA 1 CP	DANIELS, ADAM	E306	FY	1(E) 3(B) 4(D) 6(A) 7(C)	23
12223-002	ALGEBRA 1 CP	DANIELS, ADAM	E306	FY	1(D) 3(A) 4(C) 5(E) 7(B)	22
12223-003	ALGEBRA 1 CP	DANIELS, ADAM	E306	FY	1(A) 2(C) 3(E) 5(B) 6(D)	22
12223-004	ALGEBRA 1 CP	ROBILLARD, SCOTT	E301	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
12223-005	ALGEBRA 1 CP	ROBILLARD, SCOTT	E301	FY	1(A) 2(C) 3(E) 5(B) 6(D)	22
12223-006	ALGEBRA 1 CP	ROBILLARD, SCOTT	E301	FY	1(C) 2(E) 4(B) 5(D) 7(A)	25
12223-007	ALGEBRA 1 CP	GAFFNEY, LEAH	H239	FY	1(B) 2(D) 4(A) 5(C) 6(E)	21

12233-001	ALGEBRA 1 CP2	DEHAAN, LAUREN	D209	FY	1(A) 2(C) 3(E) 5(B) 6(D)	15
12233-002	ALGEBRA 1 CP2	DEHAAN, LAUREN	D209	FY	2(A) 3(C) 4(E) 6(B) 7(D)	22
12233-003CT	ALGEBRA 1 CP2	AYLWARD, JAMES; MARSHALL, ERIN	E305	FY	1(A) 2(C) 3(E) 5(B) 6(D)	16
12233-004CT	ALGEBRA 1 CP2	MARSHALL, ERIN; AYLWARD, JAMES	E305	FY	2(B) 3(D) 5(A) 6(C) 7(E)	20
12233-005	ALGEBRA 1 CP2	SHEPPARD, LINDSEY	E304	FY	1(C) 2(E) 4(B) 5(D) 7(A)	22
12233-006	ALGEBRA 1 CP2	SHEPPARD, LINDSEY	E304	FY	1(B) 2(D) 4(A) 5(C) 6(E)	19
12233-007	ALGEBRA 1 CP2	SHEPPARD, LINDSEY	E304	FY	1(E) 3(B) 4(D) 6(A) 7(C)	20
13213-001	GEOMETRY H	DOULAMIS, KATHERINE	W343	FY	1(B) 2(D) 4(A) 5(C) 6(E)	23
13213-002	GEOMETRY H	BLAGG, KAREN	W334	FY	1(E) 3(B) 4(D) 6(A) 7(C)	23
13213-003	GEOMETRY H	BLAGG, KAREN	W334	FY	1(D) 3(A) 4(C) 5(E) 7(B)	23
13223-001	GEOMETRY CP	VANNI, ELIZABETH	W335	FY	1(E) 3(B) 4(D) 6(A) 7(C)	18
13223-002	GEOMETRY CP	VANNI, ELIZABETH	W335	FY	1(B) 2(D) 4(A) 5(C) 6(E)	23
13223-003	GEOMETRY CP	DOULAMIS, KATHERINE	W343	FY	2(B) 3(D) 5(A) 6(C) 7(E)	22
13223-004	GEOMETRY CP	DOULAMIS, KATHERINE	W343	FY	1(E) 3(B) 4(D) 6(A) 7(C)	17
13223-005	GEOMETRY CP	VITALE, JACLYN	D213	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
13223-006	GEOMETRY CP	VITALE, JACLYN	D213	FY	2(B) 3(D) 5(A) 6(C) 7(E)	17
13223-007	GEOMETRY CP	DOULAMIS, KATHERINE	W343	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
13223-008	GEOMETRY CP	DOULAMIS, KATHERINE	W343	FY	1(A) 2(C) 3(E) 5(B) 6(D)	25
13223-009	GEOMETRY CP	VANNI, ELIZABETH	W335	FY	1(C) 2(E) 4(B) 5(D) 7(A)	22
13233-001	GEOMETRY CP2	HUNT, ILYSSA	H237	FY	1(A) 2(C) 3(E) 5(B) 6(D)	17
13233-002	GEOMETRY CP2	HUNT, ILYSSA	H237	FY	1(E) 3(B) 4(D) 6(A) 7(C)	13
13233-003	GEOMETRY CP2	MCMANUS, JENNIFER	D215	FY	2(B) 3(D) 5(A) 6(C) 7(E)	17
13233-004CT	GEOMETRY CP2	AYLWARD, JAMES; MCMANUS, JENNIFER	D208	FY	2(A) 3(C) 4(E) 6(B) 7(D)	18
13233-005CT	GEOMETRY CP2	MCMANUS, JENNIFER; AYLWARD, JAMES	D208	FY	1(C) 2(E) 4(B) 5(D) 7(A)	22
14213-001	ALGEBRA II H	MARSHALL, ERIN	E305	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
14213-002	ALGEBRA II H	MARSHALL, ERIN	E305	FY	1(E) 3(B) 4(D) 6(A) 7(C)	21
14213-003	ALGEBRA II H	MARSHALL, ERIN	E305	FY	1(B) 2(D) 4(A) 5(C) 6(E)	20
14223-001	ALGEBRA II CP	VITALE, JACLYN	D213	FY	1(A) 2(C) 3(E) 5(B) 6(D)	25
14223-002	ALGEBRA II CP	ROBERTS, PATRICIA	W336	FY	1(E) 3(B) 4(D) 6(A) 7(C)	20
14223-003	ALGEBRA II CP	HUNT, ILYSSA	H237	FY	2(B) 3(D) 5(A) 6(C) 7(E)	21
14223-004	ALGEBRA II CP	HUNT, ILYSSA	H237	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
14223-005	ALGEBRA II CP	ROBERTS, PATRICIA	W336	FY	1(B) 2(D) 4(A) 5(C) 6(E)	19
14223-006	ALGEBRA II CP	GAFFNEY, LEAH	H239	FY	2(A) 3(C) 4(E) 6(B) 7(D)	22
14223-007	ALGEBRA II CP	GAFFNEY, LEAH	H239	FY	1(C) 2(E) 4(B) 5(D) 7(A)	14
14233-001	ALGEBRA II CP2	MERRILL, CONNOR	D207	FY	1(C) 2(E) 4(B) 5(D) 7(A)	15
14233-002	ALGEBRA II CP2	MERRILL, CONNOR	D207	FY	1(D) 3(A) 4(C) 5(E) 7(B)	19
14233-003	ALGEBRA II CP2	MCINTYRE, ZACHARY	H240	FY	2(B) 3(D) 5(A) 6(C) 7(E)	15
14233-004	ALGEBRA II CP2	MCINTYRE, ZACHARY	H240	FY	2(A) 3(C) 4(E) 6(B) 7(D)	20
14233-005	ALGEBRA II CP2	ROBILLARD, SCOTT	E301	FY	1(E) 3(B) 4(D) 6(A) 7(C)	21
14233-006	ALGEBRA II CP2	DANIELS, ADAM	E306	FY	1(B) 2(D) 4(A) 5(C) 6(E)	21
14233-007	ALGEBRA II CP2	DANIELS, ADAM	E306	FY	2(B) 3(D) 5(A) 6(C) 7(E)	17
14424-001	QUANTITATIVE REASONING AND PROBLEM SOLVING	MCINTYRE, ZACHARY	H240	S1	1(B) 2(D) 4(A) 5(C) 6(E)	27
14424-002	QUANTITATIVE REASONING AND PROBLEM SOLVING	MCINTYRE, ZACHARY	H240	S2	1(B) 2(D) 4(A) 5(C) 6(E)	23
14424-003	QUANTITATIVE REASONING AND PROBLEM SOLVING	MCINTYRE, ZACHARY	H240	S1	1(D) 3(A) 4(C) 5(E) 7(B)	26
14424-004	QUANTITATIVE REASONING AND PROBLEM SOLVING	MCINTYRE, ZACHARY	H240	S2	1(D) 3(A) 4(C) 5(E) 7(B)	25
14524-001	QUANTITATIVE REASONING AND PROBLEM SOLVING	DEHAAN, LAUREN	D209	S1	1(B) 2(D) 4(A) 5(C) 6(E)	23
14524-002	QUANTITATIVE REASONING AND PROBLEM SOLVING	DEHAAN, LAUREN	D209	S2	1(B) 2(D) 4(A) 5(C) 6(E)	26
14524-003	QUANTITATIVE REASONING AND PROBLEM SOLVING	DEHAAN, LAUREN	D209	S1	1(D) 3(A) 4(C) 5(E) 7(B)	24
14524-004	QUANTITATIVE REASONING AND PROBLEM SOLVING	DEHAAN, LAUREN	D209	S2	1(D) 3(A) 4(C) 5(E) 7(B)	26
15213-001	PRE-CALCULUS H	MCMANUS, JENNIFER	D215	FY	1(B) 2(D) 4(A) 5(C) 6(E)	27
15213-002	PRE-CALCULUS H	MCMANUS, JENNIFER	D215	FY	1(D) 3(A) 4(C) 5(E) 7(B)	28

15223-001	PRE-CALCULUS CP	BLAGG, KAREN	W334	FY	1(A) 2(C) 3(E) 5(B) 6(D)	23
15223-002	PRE-CALCULUS CP	BLAGG, KAREN	W334	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
15223-003	PRE-CALCULUS CP	MCINTYRE, ZACHARY	H240	FY	1(C) 2(E) 4(B) 5(D) 7(A)	21
15223-004	PRE-CALCULUS CP	BLAGG, KAREN	W334	FY	2(B) 3(D) 5(A) 6(C) 7(E)	23
15223-005	PRE-CALCULUS CP	HUNT, ILYSSA	H237	FY	1(B) 2(D) 4(A) 5(C) 6(E)	25
15233-001	PRE-CALCULUS CP2	VANNI, ELIZABETH	W335	FY	1(A) 2(C) 3(E) 5(B) 6(D)	19
15233-002	PRE-CALCULUS CP2	VANNI, ELIZABETH	W335	FY	2(A) 3(C) 4(E) 6(B) 7(D)	21
15413-001	AP STATISTICS	GAFFNEY, LEAH	H239	FY	2(B) 3(D) 5(A) 6(C) 7(E)	19
15413-002	AP STATISTICS	GAFFNEY, LEAH	H239	FY	1(E) 3(B) 4(D) 6(A) 7(C)	18
15423-001DE	INTRODUCTION TO STATISTICS CP	VITALE, JACLYN	D213	FY	1(D) 3(A) 4(C) 5(E) 7(B)	20
15423-002DE	INTRODUCTION TO STATISTICS CP	VITALE, JACLYN	D213	FY	1(C) 2(E) 4(B) 5(D) 7(A)	22
15423-003	INTRODUCTION TO STATISTICS CP	SALOMAA, JOANNE; CUNNINGHAM, ALEXAND	Library	FY	1-7(B)	1
16313-001	AP CALCULUS AB	MERRILL, CONNOR	D207	FY	1(A) 2(C) 3(E) 5(B) 6(D)	21
16313-002	AP CALCULUS AB	MERRILL, CONNOR	D207	FY	2(B) 3(D) 5(A) 6(C) 7(E)	13
16413-001	AP CALCULUS BC	MERRILL, CONNOR	D207	FY	2(A) 3(C) 4(E) 6(B) 7(D)	17
16523-001	CALCULUS 1 CP	SHEPPARD, LINDSEY	E304	FY	2(B) 3(D) 5(A) 6(C) 7(E)	21
16523-002	CALCULUS 1 CP	SHEPPARD, LINDSEY	E304	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
17613-001DE	AP PLTW COMPUTER SCIENCE PRINCIPAL	KIERNAN-BELL, NANCY	H105	FY	1(A) 2(C) 3(E) 5(B) 6(D)	22
17613-002DE	AP PLTW COMPUTER SCIENCE PRINCIPAL	KIERNAN-BELL, NANCY	H105	FY	1(C) 2(E) 4(B) 5(D) 7(A)	21
17723-001DE	PROGRAMMING 1 CP	KIERNAN-BELL, NANCY	H105	FY	1(E) 3(B) 4(D) 6(A) 7(C)	18
17723-002DE	PROGRAMMING 1 CP	KIERNAN-BELL, NANCY	H105	FY	2(B) 3(D) 5(A) 6(C) 7(E)	18
17723-003DE	PROGRAMMING 1 CP	KIERNAN-BELL, NANCY	H105	FY	1(D) 3(A) 4(C) 5(E) 7(B)	18
22013-001	AP BIOLOGY	TANINI, LINDA	H121	FY	2(B) 3(D) 5(A) 6(C) 7(E)	23
22013-002	AP BIOLOGY	TANINI, LINDA	H121	FY	2(A) 3(C) 4(E) 6(B) 7(D)	23
22013-003	AP BIOLOGY	TANINI, LINDA	H121	FY	1(E) 3(B) 4(D) 6(A) 7(C)	23
22114-001	BIOTECHNOLOGY 2 H	ACHESON, BRIAN	H122	S2	1(B) 2(D) 4(A) 5(C) 6(E)	24
22124-001DE	BIOTECHNOLOGY 1 CP	ACHESON, BRIAN	H122	S2	1(C) 2(E) 4(B) 5(D) 7(A)	12
22124-002DE	BIOTECHNOLOGY 1 CP	ACHESON, BRIAN	H122	S1	1(C) 2(E) 4(B) 5(D) 7(A)	22
22124-003DE	BIOTECHNOLOGY 1 CP	ACHESON, BRIAN	H122	S1	1(B) 2(D) 4(A) 5(C) 6(E)	24
22413-001	BIOLOGY H	DUSSAULT, JASON	H118	FY	1(E) 3(B) 4(D) 6(A) 7(C)	23
22413-002	BIOLOGY H	DUSSAULT, JASON	H118	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
22413-003	BIOLOGY H	DUSSAULT, JASON	H118	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
22413-004	BIOLOGY H	BAK, CARA	H110	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
22413-005	BIOLOGY H	BAK, CARA	H110	FY	2(B) 3(D) 5(A) 6(C) 7(E)	22
22413-006	BIOLOGY H	KENDER, MICHELLE	H123	FY	1(A) 2(C) 3(E) 5(B) 6(D)	21
22413-007	BIOLOGY H	KENDER, MICHELLE	H123	FY	2(B) 3(D) 5(A) 6(C) 7(E)	24
22413-008	BIOLOGY H	KENDER, MICHELLE	H123	FY	1(B) 2(D) 4(A) 5(C) 6(E)	13
22423-001	BIOLOGY CP	ACHESON, BRIAN	H122	FY	2(B) 3(D) 5(A) 6(C) 7(E)	24
22423-002	BIOLOGY CP	ACHESON, BRIAN	H122	FY	2(A) 3(C) 4(E) 6(B) 7(D)	19
22423-003	BIOLOGY CP	ACHESON, BRIAN	H122	FY	1(E) 3(B) 4(D) 6(A) 7(C)	23
22423-004	BIOLOGY CP	TYLEND, JESSICA	H111	FY	1(E) 3(B) 4(D) 6(A) 7(C)	22
22423-005	BIOLOGY CP	TYLEND, JESSICA	H111	FY	1(D) 3(A) 4(C) 5(E) 7(B)	18
22423-006CT	BIOLOGY CP	MATTEUCCI, ANDREW; MIKUS, KELLEY	H120	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
22423-007	BIOLOGY CP	TANINI, LINDA	H121	FY	1(C) 2(E) 4(B) 5(D) 7(A)	22
22423-008	BIOLOGY CP	TANINI, LINDA	H121	FY	1(B) 2(D) 4(A) 5(C) 6(E)	20
23013-001	ANATOMY AND PHYSIOLOGY H	TYLEND, JESSICA	H111	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
23013-002	ANATOMY AND PHYSIOLOGY H	TYLEND, JESSICA	H111	FY	1(B) 2(D) 4(A) 5(C) 6(E)	23
23013-003	ANATOMY AND PHYSIOLOGY H	TYLEND, JESSICA	H111	FY	2(B) 3(D) 5(A) 6(C) 7(E)	22
24013-001	AP CHEMISTRY	CHOWDHURY, SOMDATTA	H114	FY	1(A) 2(C) 3(E) 5(B) 6(D)	16
24213-001	CHEMISTRY H	LICHTENTHAL, VALERIE	H116	FY	1(A) 2(C) 3(E) 5(B) 6(D)	16
24213-002	CHEMISTRY H	LICHTENTHAL, VALERIE	H116	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23

24213-003	CHEMISTRY H	LICHTENTHAL, VALERIE	H116	FY	1(B) 2(D) 4(A) 5(C) 6(E)	14
24213-004	CHEMISTRY H	CHOWDHURY, SOMDATTA	H114	FY	2(A) 3(C) 4(E) 6(B) 7(D)	22
24213-005	CHEMISTRY H	CHOWDHURY, SOMDATTA	H114	FY	1(D) 3(A) 4(C) 5(E) 7(B)	17
24223-001	CHEMISTRY CP	WARD, JASON	H117	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
24223-002	CHEMISTRY CP	WARD, JASON	H117	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
24223-003	CHEMISTRY CP	WARD, JASON	H117	FY	2(B) 3(D) 5(A) 6(C) 7(E)	24
24223-004	CHEMISTRY CP	WARD, JASON	H117	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
24223-005	CHEMISTRY CP	MARTINEZ, AXEL	H115	FY	2(B) 3(D) 5(A) 6(C) 7(E)	24
24223-006	CHEMISTRY CP	MARTINEZ, AXEL	H115	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
24223-007	CHEMISTRY CP	MARTINEZ, AXEL	H115	FY	1(C) 2(E) 4(B) 5(D) 7(A)	24
24223-008	CHEMISTRY CP	MARTINEZ, AXEL	H115	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
24223-009DE	CHEMISTRY CP	LICHTENTHAL, VALERIE	H116	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
24223-011DE	CHEMISTRY CP	CHOWDHURY, SOMDATTA	H114	FY	2(B) 3(D) 5(A) 6(C) 7(E)	24
24223-012DE	CHEMISTRY CP	CHOWDHURY, SOMDATTA	H114	FY	1(C) 2(E) 4(B) 5(D) 7(A)	24
24223-013	CHEMISTRY CP	WARD, JASON	H117	FY	1(C) 2(E) 4(B) 5(D) 7(A)	24
24324-001	FORENSIC SCIENCE CP	LICHTENTHAL, VALERIE	H116	S2	2(A) 3(C) 4(E) 6(B) 7(D)	24
24424-001	INTRODUCTION TO ORGANIC CHEMISTR	LICHTENTHAL, VALERIE	H116	S1	2(A) 3(C) 4(E) 6(B) 7(D)	20
25013-001	AP PHYSICS C	HUBBARD, MAUREEN	H104	FY	2(B) 3(D) 5(A) 6(C) 7(E)	16
25113-001	PHYSICS H	DICARLO, CHRISTOPHER	H103	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
25113-002	PHYSICS H	DICARLO, CHRISTOPHER	H103	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
25213-001	AP PHYSICS I	HUBBARD, MAUREEN	H104	FY	1(D) 3(A) 4(C) 5(E) 7(B)	13
25213-002	AP PHYSICS I	HUBBARD, MAUREEN	H104	FY	2(A) 3(C) 4(E) 6(B) 7(D)	18
25223-001	PHYSICS CP	HUBBARD, MAUREEN	H104	FY	1(B) 2(D) 4(A) 5(C) 6(E)	13
25223-002	PHYSICS CP	DICARLO, CHRISTOPHER	H103	FY	2(B) 3(D) 5(A) 6(C) 7(E)	21
25223-003	PHYSICS CP	MARTINEZ, AXEL	H106	FY	1(E) 3(B) 4(D) 6(A) 7(C)	20
25223-004	PHYSICS CP	DICARLO, CHRISTOPHER	H103	FY	1(A) 2(C) 3(E) 5(B) 6(D)	13
25223-005	PHYSICS CP	DICARLO, CHRISTOPHER	H103	FY	2(A) 3(C) 4(E) 6(B) 7(D)	19
25223-006	PHYSICS CP	HUBBARD, MAUREEN	H104	FY	1(C) 2(E) 4(B) 5(D) 7(A)	14
25313-001DE	PLTW: INTRODUCTION TO ENGINEERING	STEEVES, DAVID	H107	FY	1(A) 2(C) 3(E) 5(B) 6(D)	9
25313-002DE	PLTW: INTRODUCTION TO ENGINEERING	STEEVES, DAVID	H107	FY	2(A) 3(C) 4(E) 6(B) 7(D)	8
25323-001DE	PLTW: INTRODUCTION TO ENGINEERING	STEEVES, DAVID	H107	FY	1(A) 2(C) 3(E) 5(B) 6(D)	12
25323-002DE	PLTW: INTRODUCTION TO ENGINEERING	STEEVES, DAVID	H107	FY	2(A) 3(C) 4(E) 6(B) 7(D)	16
25413-001	PLTW: PRINCIPLES OF ENGINEERING H	STEEVES, DAVID	H107	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
25513-001	PLTW COMPUTER INTEGRATED MANUFA	STEEVES, DAVID	H107	FY	1(C) 2(E) 4(B) 5(D) 7(A)	11
26013-001	AP ENVIRONMENTAL SCIENCE	BAK, CARA	H110	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
26013-002	AP ENVIRONMENTAL SCIENCE	BAK, CARA	H110	FY	2(A) 3(C) 4(E) 6(B) 7(D)	21
26013-003	AP ENVIRONMENTAL SCIENCE	BAK, CARA	H110	FY	1(B) 2(D) 4(A) 5(C) 6(E)	14
26123-001DE	ENVIRONMENTAL STUDIES CP	DUSSAULT, JASON	H118	FY	1(A) 2(C) 3(E) 5(B) 6(D)	20
26123-002DE	ENVIRONMENTAL STUDIES CP	DUSSAULT, JASON	H118	FY	2(B) 3(D) 5(A) 6(C) 7(E)	19
26223-001	ENVIRONMENTAL SCIENCE CP	PECORA, JOHN	H119	FY	2(A) 3(C) 4(E) 6(B) 7(D)	23
26223-002	ENVIRONMENTAL SCIENCE CP	PECORA, JOHN	H119	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
26223-003	ENVIRONMENTAL SCIENCE CP	PECORA, JOHN	H119	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
26223-004	ENVIRONMENTAL SCIENCE CP	MATTEUCCI, ANDREW	H120	FY	1(A) 2(C) 3(E) 5(B) 6(D)	20
26223-005	ENVIRONMENTAL SCIENCE CP	MATTEUCCI, ANDREW	H120	FY	2(B) 3(D) 5(A) 6(C) 7(E)	21
26223-006	ENVIRONMENTAL SCIENCE CP	MATTEUCCI, ANDREW	H120	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
26223-007	ENVIRONMENTAL SCIENCE CP	MATTEUCCI, ANDREW	H120	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
26223-008	ENVIRONMENTAL SCIENCE CP	KENDER, MICHELLE	H123	FY	1(E) 3(B) 4(D) 6(A) 7(C)	23
26223-009	ENVIRONMENTAL SCIENCE CP	KENDER, MICHELLE	H123	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
26223-011	ENVIRONMENTAL SCIENCE CP	PECORA, JOHN	H119	FY	1(A) 2(C) 3(E) 5(B) 6(D)	20
26223-012	ENVIRONMENTAL SCIENCE CP	PECORA, JOHN	H119	FY	2(B) 3(D) 5(A) 6(C) 7(E)	21
32013-001	AP RESEARCH	VITALE, CRAIG	W332	FY	1(C) 2(E) 4(B) 5(D) 7(A)	21

32413-001	MODERN WORLD HISTORY H	LAFLAMME, KATHRYN	H231	FY	1(B) 2(D) 4(A) 5(C) 6(E)	18
32413-002	MODERN WORLD HISTORY H	LAFLAMME, KATHRYN	H231	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
32413-003	MODERN WORLD HISTORY H	GREENE, JEREMY	E313	FY	1(E) 3(B) 4(D) 6(A) 7(C)	19
32413-004	MODERN WORLD HISTORY H	GREENE, JEREMY	E313	FY	1(D) 3(A) 4(C) 5(E) 7(B)	22
32413-005	MODERN WORLD HISTORY H	RICHTER, DANIEL	E307	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
32413-006	MODERN WORLD HISTORY H	RICHTER, DANIEL	E307	FY	1(B) 2(D) 4(A) 5(C) 6(E)	17
32423-001	MODERN WORLD HISTORY CP	BURLAND, JASON	E309	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
32423-002	MODERN WORLD HISTORY CP	RICHTER, DANIEL	E307	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
32423-003	MODERN WORLD HISTORY CP	RICHTER, DANIEL; GRAY-WILLIAMS, MANDY	E307	FY	2(B) 3(D) 5(A) 6(C) 7(E)	25
32423-004	MODERN WORLD HISTORY CP	COLE, BENJAMIN	E312	FY	1(A) 2(C) 3(E) 5(B) 6(D)	25
32423-005	MODERN WORLD HISTORY CP	COLE, BENJAMIN	E312	FY	1(E) 3(B) 4(D) 6(A) 7(C)	25
32423-006	MODERN WORLD HISTORY CP	COLE, BENJAMIN	E312	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
32423-007	MODERN WORLD HISTORY CP	O'KEEFE, MICHAEL	D201	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
32423-008	MODERN WORLD HISTORY CP	O'KEEFE, MICHAEL	D201	FY	2(B) 3(D) 5(A) 6(C) 7(E)	24
32423-009	MODERN WORLD HISTORY CP	O'KEEFE, MICHAEL	D201	FY	1(B) 2(D) 4(A) 5(C) 6(E)	25
32423-010	MODERN WORLD HISTORY CP	GREENE, JEREMY	E313	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
32513-001	US HISTORY I H	VITALE, CRAIG	W332	FY	2(A) 3(C) 4(E) 6(B) 7(D)	21
32513-002	US HISTORY I H	VITALE, CRAIG	W332	FY	1(D) 3(A) 4(C) 5(E) 7(B)	17
32513-003	US HISTORY I H	DURKIN, JULIE	W333	FY	1(C) 2(E) 4(B) 5(D) 7(A)	19
32513-004	US HISTORY I H	DURKIN, JULIE	W333	FY	2(A) 3(C) 4(E) 6(B) 7(D)	23
32513-005	US HISTORY I H	ZOPES, PETER	W342	FY	2(B) 3(D) 5(A) 6(C) 7(E)	21
32513-006	US HISTORY I H	ZOPES, PETER	W342	FY	1(E) 3(B) 4(D) 6(A) 7(C)	19
32523-001	US HISTORY 1 CP	DURKIN, JULIE	W333	FY	1(B) 2(D) 4(A) 5(C) 6(E)	25
32523-002	US HISTORY 1 CP	DURKIN, JULIE	W333	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
32523-003	US HISTORY 1 CP	GREENE, JEREMY	E313	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
32523-004	US HISTORY 1 CP	GREENE, JEREMY	E313	FY	1(B) 2(D) 4(A) 5(C) 6(E)	21
32523-005	US HISTORY 1 CP	SULLIVAN, KATHRYN	D202	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
32523-006	US HISTORY 1 CP	SULLIVAN, KATHRYN	D202	FY	1(C) 2(E) 4(B) 5(D) 7(A)	25
32523-007	US HISTORY 1 CP	BURLAND, JASON	E309	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
32523-008	US HISTORY 1 CP	BURLAND, JASON	E309	FY	1(D) 3(A) 4(C) 5(E) 7(B)	25
32523-009	US HISTORY 1 CP	ZOPES, PETER	W342	FY	1(B) 2(D) 4(A) 5(C) 6(E)	23
32523-010	US HISTORY 1 CP	ZOPES, PETER	W342	FY	1(C) 2(E) 4(B) 5(D) 7(A)	24
33013-001	AP UNITED STATES HISTORY	GILBERT, STEPHANIE	D204	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
33013-002	AP UNITED STATES HISTORY	GILBERT, STEPHANIE	D204	FY	1(E) 3(B) 4(D) 6(A) 7(C)	16
33013-003	AP UNITED STATES HISTORY	SULLIVAN, KATHRYN	D202	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
33013-004	AP UNITED STATES HISTORY	SULLIVAN, KATHRYN	D202	FY	1(B) 2(D) 4(A) 5(C) 6(E)	23
33523-001DE	US HISTORY II CP	LAFLAMME, KATHRYN	H231	FY	1(E) 3(B) 4(D) 6(A) 7(C)	21
33523-002DE	US HISTORY II CP	LAFLAMME, KATHRYN	H231	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
33523-003DE	US HISTORY II CP	VITALE, CRAIG	W332	FY	1(B) 2(D) 4(A) 5(C) 6(E)	20
33523-004DE	US HISTORY II CP	VITALE, CRAIG	W332	FY	2(B) 3(D) 5(A) 6(C) 7(E)	25
33523-005	US HISTORY II CP	ANTETOMASO, MARY	H233	FY	1(B) 2(D) 4(A) 5(C) 6(E)	21
33523-006	US HISTORY II CP	GILBERT, STEPHANIE	D204	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
33523-007	US HISTORY II CP	GILBERT, STEPHANIE	D204	FY	1(B) 2(D) 4(A) 5(C) 6(E)	20
33523-008	US HISTORY II CP	GILBERT, STEPHANIE	D204	FY	1(C) 2(E) 4(B) 5(D) 7(A)	20
33523-009	US HISTORY II CP	GILLIGAN, KATHERINE	E311	FY	1(E) 3(B) 4(D) 6(A) 7(C)	22
33523-010	US HISTORY II CP	GILLIGAN, KATHERINE	E311	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
33523-011	US HISTORY II CP	GILLIGAN, KATHERINE	E311	FY	1(C) 2(E) 4(B) 5(D) 7(A)	20
34011-001	SPEECH AND DEBATE H	ZOPES, PETER	W342	S1	2(A) 3(C) 4(E) 6(B) 7(D)	12
34021-001	SPEECH AND DEBATE CP	ZOPES, PETER	W342	S1	2(A) 3(C) 4(E) 6(B) 7(D)	6
36224-001DE	INTRO TO CRIMINAL JUSTICE CP	ZOPES, PETER	W342	S2	2(A) 3(C) 4(E) 6(B) 7(D)	15
36224-002	INTRO TO CRIMINAL JUSTICE CP	RICHTER, DANIEL	E307	S2	1(E) 3(B) 4(D) 6(A) 7(C)	22

36224-003DE	INTRO TO CRIMINAL JUSTICE CP	BURLAND, JASON	E309	S1	2(B) 3(D) 5(A) 6(C) 7(E)	25
36224-004DE	INTRO TO CRIMINAL JUSTICE CP	BURLAND, JASON	E309	S2	1(C) 2(E) 4(B) 5(D) 7(A)	26
36224-005DE	INTRO TO CRIMINAL JUSTICE CP	BURLAND, JASON	E309	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
36224-006DE	INTRO TO CRIMINAL JUSTICE CP	BURLAND, JASON	E309	S2	2(B) 3(D) 5(A) 6(C) 7(E)	24
36424-001DE	SOCIOLOGY CP	O'KEEFE, MICHAEL	D201	S1	1(D) 3(A) 4(C) 5(E) 7(B)	23
36424-002	SOCIOLOGY CP	DURKIN, JULIE	W333	S2	2(B) 3(D) 5(A) 6(C) 7(E)	23
36424-003DE	SOCIOLOGY CP	O'KEEFE, MICHAEL	D201	S2	1(E) 3(B) 4(D) 6(A) 7(C)	21
36424-004DE	SOCIOLOGY CP	O'KEEFE, MICHAEL	D201	S1	1(E) 3(B) 4(D) 6(A) 7(C)	29
36424-005DE	SOCIOLOGY CP	O'KEEFE, MICHAEL	D201	S2	1(D) 3(A) 4(C) 5(E) 7(B)	24
36824-001	PSYCHOLOGY I CP	ANTETOMASO, MARY	H233	S1	1(C) 2(E) 4(B) 5(D) 7(A)	23
36824-002	PSYCHOLOGY I CP	DOAK, JENNIFER	H232	S2	2(B) 3(D) 5(A) 6(C) 7(E)	21
36824-003	PSYCHOLOGY I CP	ANTETOMASO, MARY	H233	S2	1(C) 2(E) 4(B) 5(D) 7(A)	25
36824-004	PSYCHOLOGY I CP	DOAK, JENNIFER	H232	S1	2(B) 3(D) 5(A) 6(C) 7(E)	24
37013-001	AP PSYCHOLOGY	DOAK, JENNIFER	H232	FY	1(B) 2(D) 4(A) 5(C) 6(E)	21
37013-002	AP PSYCHOLOGY	DOAK, JENNIFER	H232	FY	1(C) 2(E) 4(B) 5(D) 7(A)	23
37013-003	AP PSYCHOLOGY	DOAK, JENNIFER	H232	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
37013-004	AP PSYCHOLOGY	ANTETOMASO, MARY	H233	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
37013-005	AP PSYCHOLOGY	ANTETOMASO, MARY	H233	FY	1(E) 3(B) 4(D) 6(A) 7(C)	27
37013-006	AP PSYCHOLOGY	ANTETOMASO, MARY	H233	FY	1(A) 2(C) 3(E) 5(B) 6(D)	24
38113-001	AP AMERICAN GOVERNMENT AND POLIT	COLE, BENJAMIN	E312	FY	2(B) 3(D) 5(A) 6(C) 7(E)	18
38155-001	STUDENT GOVERNMENT	SMITH, MARIAN	Library	S1	1(D) 3(A) 4(C) 5(E) 7(B)	1
38155-002	STUDENT GOVERNMENT	SMITH, MARIAN	Library	S2	1(D) 3(A) 4(C) 5(E) 7(B)	1
38155-003	STUDENT GOVERNMENT	SMITH, MARIAN	H242	S1	1(A) 2(C) 3(E) 5(B) 6(D)	2
38155-004	STUDENT GOVERNMENT	SMITH, MARIAN	H242	S2	1(A) 2(C) 3(E) 5(B) 6(D)	2
38155-005	STUDENT GOVERNMENT	SMITH, MARIAN	H232	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
38155-006	STUDENT GOVERNMENT	SMITH, MARIAN	H232	S2	1(B) 2(D) 4(A) 5(C) 6(E)	1
38424-001	THE HOLOCAUST AND GENOCIDE STUDI	DOAK, JENNIFER	H232	S1	1(E) 3(B) 4(D) 6(A) 7(C)	21
38724-001	CIVICS CP	RICHTER, DANIEL	E307	S1	1(E) 3(B) 4(D) 6(A) 7(C)	25
38724-002	CIVICS CP	DURKIN, JULIE	W333	S1	2(B) 3(D) 5(A) 6(C) 7(E)	24
38813-001	INTERNATIONAL RELATIONS H	LAFLAMME, KATHRYN	H231	FY	1(D) 3(A) 4(C) 5(E) 7(B)	12
39124-001	AMERICAN HISTORY THROUGH FILM CP	DOAK, JENNIFER	H232	S2	1(E) 3(B) 4(D) 6(A) 7(C)	15
39124-002	AMERICAN HISTORY THROUGH FILM CP	SULLIVAN, KATHRYN	D202	S1	1(E) 3(B) 4(D) 6(A) 7(C)	26
39124-003	AMERICAN HISTORY THROUGH FILM CP	SULLIVAN, KATHRYN	D202	S2	1(E) 3(B) 4(D) 6(A) 7(C)	23
39313-001	COMMON LAW & TRIAL PROCEDURES 1	COLE, BENJAMIN	E312	FY	1(B) 2(D) 4(A) 5(C) 6(E)	12
39413-001	COMMON LAW & TRIAL PROCEDURES 2	COLE, BENJAMIN	E312	FY	1(B) 2(D) 4(A) 5(C) 6(E)	10
39513-001	COMMON LAW & TRIAL PROCEDURES 3	COLE, BENJAMIN	E312	FY	1(B) 2(D) 4(A) 5(C) 6(E)	1
41023-001	FRENCH 1 CP	GADBOIS, VERONICA	W324	FY	2(B) 3(D) 5(A) 6(C) 7(E)	15
41313-001	FRENCH 2 H	GADBOIS, VERONICA	W324	FY	1(D) 3(A) 4(C) 5(E) 7(B)	21
41313-002	FRENCH 2 H	GADBOIS, VERONICA	W324	FY	1(B) 2(D) 4(A) 5(C) 6(E)	17
41323-001	FRENCH 2 CP	MULROONEY, MATTHEW	H230	FY	2(B) 3(D) 5(A) 6(C) 7(E)	18
41323-002	FRENCH 2 CP	MULROONEY, MATTHEW	H230	FY	1(A) 2(C) 3(E) 5(B) 6(D)	25
41513-001	FRENCH 3 H	GADBOIS, VERONICA	W324	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
41513-002	FRENCH 3 H	GADBOIS, VERONICA	W324	FY	1(A) 2(C) 3(E) 5(B) 6(D)	25
41523-001	FRENCH 3 CP	CHAGNON, MAIRIN	W325	FY	2(B) 3(D) 5(A) 6(C) 7(E)	26
42013-001	FRENCH 4 H	CHAGNON, MAIRIN	W325	FY	1(B) 2(D) 4(A) 5(C) 6(E)	16
42013-002	FRENCH 4 H	CHAGNON, MAIRIN	W325	FY	1(E) 3(B) 4(D) 6(A) 7(C)	16
42023-001DE	FRENCH 4 CP	CHAGNON, MAIRIN	W325	FY	1(A) 2(C) 3(E) 5(B) 6(D)	20
42913-001	AP FRENCH LANGUAGE AND CULTURE	CHAGNON, MAIRIN	W325	FY	1(D) 3(A) 4(C) 5(E) 7(B)	12
43023-001	SPANISH 1 CP	LORING, ELISABETH	D206	FY	1(D) 3(A) 4(C) 5(E) 7(B)	17
43023-002	SPANISH 1 CP	LORING, ELISABETH	D206	FY	1(B) 2(D) 4(A) 5(C) 6(E)	19
43313-001	SPANISH 2 H	LORING, ELISABETH	D206	FY	1(E) 3(B) 4(D) 6(A) 7(C)	22

43313-002	SPANISH 2 H	LORING, ELISABETH	D206	FY	2(A) 3(C) 4(E) 6(B) 7(D)	24
43313-003	SPANISH 2 H	LORING, ELISABETH	D206	FY	1(A) 2(C) 3(E) 5(B) 6(D)	23
43313-004	SPANISH 2 H	FERRONETTI, JESSICA	E320	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
43323-001	SPANISH 2 CP	SANCHEZ, PATRICIA	H243	FY	1(A) 2(C) 3(E) 5(B) 6(D)	23
43323-002	SPANISH 2 CP	SANCHEZ, PATRICIA	H243	FY	1(B) 2(D) 4(A) 5(C) 6(E)	20
43323-003	SPANISH 2 CP	SANCHEZ, PATRICIA	H243	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
43323-004	SPANISH 2 CP	FERRONETTI, JESSICA	E320	FY	1(D) 3(A) 4(C) 5(E) 7(B)	26
43323-005	SPANISH 2 CP	FERRONETTI, JESSICA	E320	FY	1(E) 3(B) 4(D) 6(A) 7(C)	23
43323-006	SPANISH 2 CP	SILVERI TOWER, ESTEFANIA	W323	FY	1(E) 3(B) 4(D) 6(A) 7(C)	21
43513-001	SPANISH 3 H	FERRONETTI, JESSICA	E320	FY	1(A) 2(C) 3(E) 5(B) 6(D)	27
43513-002	SPANISH 3 H	FERRONETTI, JESSICA	E320	FY	2(B) 3(D) 5(A) 6(C) 7(E)	27
43513-003	SPANISH 3 H	MULROONEY, MATTHEW	H230	FY	1(D) 3(A) 4(C) 5(E) 7(B)	27
43513-004	SPANISH 3 H	MULROONEY, MATTHEW	H230	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
43513-005	SPANISH 3 H	MULROONEY, MATTHEW	H230	FY	1(B) 2(D) 4(A) 5(C) 6(E)	25
43523-001	SPANISH 3 CP	BORREGO, KARYN	E317	FY	2(A) 3(C) 4(E) 6(B) 7(D)	23
43523-002	SPANISH 3 CP	BORREGO, KARYN	E317	FY	1(D) 3(A) 4(C) 5(E) 7(B)	24
43523-003	SPANISH 3 CP	BORREGO, KARYN	E317	FY	1(A) 2(C) 3(E) 5(B) 6(D)	26
44013-001	SPANISH 4 H	SILVERI TOWER, ESTEFANIA	W323	FY	1(A) 2(C) 3(E) 5(B) 6(D)	26
44013-002	SPANISH 4 H	SILVERI TOWER, ESTEFANIA	W323	FY	1(C) 2(E) 4(B) 5(D) 7(A)	25
44013-003DE	SPANISH 4 H	SANCHEZ, PATRICIA	H243	FY	1(D) 3(A) 4(C) 5(E) 7(B)	20
44023-001	SPANISH 4 CP	BORREGO, KARYN	E317	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
44023-002	SPANISH 4 CP	BORREGO, KARYN	E317	FY	1(B) 2(D) 4(A) 5(C) 6(E)	27
44113-001	HERITAGE SPANISH 1 H	SANCHEZ, PATRICIA	H243	FY	2(B) 3(D) 5(A) 6(C) 7(E)	4
44123-001	HERITAGE SPANISH 1 CP	SANCHEZ, PATRICIA	H243	FY	2(B) 3(D) 5(A) 6(C) 7(E)	4
44213-001	HERITAGE SPANISH 2 H	SANCHEZ, PATRICIA	H243	FY	2(B) 3(D) 5(A) 6(C) 7(E)	5
44223-001	HERITAGE SPANISH 2 CP	SANCHEZ, PATRICIA	H243	FY	2(B) 3(D) 5(A) 6(C) 7(E)	0
44913-001	AP SPANISH LANGUAGE AND CULTURE	SILVERI TOWER, ESTEFANIA	W323	FY	2(B) 3(D) 5(A) 6(C) 7(E)	25
44913-002	AP SPANISH LANGUAGE AND CULTURE	SILVERI TOWER, ESTEFANIA	W323	FY	1(D) 3(A) 4(C) 5(E) 7(B)	27
48123-001	AMERICAN SIGN LANGUAGE 1 CP	FITZGIBBONS, MEGHAN	W344	FY	1(A) 2(C) 3(E) 5(B) 6(D)	26
48123-002	AMERICAN SIGN LANGUAGE 1 CP	FITZGIBBONS, MEGHAN	W344	FY	1(B) 2(D) 4(A) 5(C) 6(E)	24
48213-001	AMERICAN SIGN LANGUAGE 2 H	FITZGIBBONS, MEGHAN	W344	FY	1(E) 3(B) 4(D) 6(A) 7(C)	24
48223-001	AMERICAN SIGN LANGUAGE 2 CP	FITZGIBBONS, MEGHAN	W344	FY	2(A) 3(C) 4(E) 6(B) 7(D)	25
48313-001	AMERICAN SIGN LANGUAGE 3 H	FITZGIBBONS, MEGHAN	W344	FY	1(C) 2(E) 4(B) 5(D) 7(A)	22
48323-001	AMERICAN SIGN LANGUAGE 3 CP	FITZGIBBONS, MEGHAN	W344	FY	1(C) 2(E) 4(B) 5(D) 7(A)	8
51124-001	CLAY STUDIO 1 CP	GOVER, ALLISON	H252	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
51124-002	CLAY STUDIO 1 CP	GOVER, ALLISON	H252	S1	1(B) 2(D) 4(A) 5(C) 6(E)	24
51124-003	CLAY STUDIO 1 CP	ALVES, MADALENA	H253	S2	2(B) 3(D) 5(A) 6(C) 7(E)	25
51124-004	CLAY STUDIO 1 CP	ALVES, MADALENA	H253	S2	1(D) 3(A) 4(C) 5(E) 7(B)	25
51224-001	STUDIO 1 - FOUNDATION COLOR AND DR	RICHARD, TIMOTHY	H251	S1	2(A) 3(C) 4(E) 6(B) 7(D)	26
51224-002	STUDIO 1 - FOUNDATION COLOR AND DR	RICHARD, TIMOTHY	H251	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
51224-003	STUDIO 1 - FOUNDATION COLOR AND DR	RICHARD, TIMOTHY	H251	S2	1(B) 2(D) 4(A) 5(C) 6(E)	25
51224-004	STUDIO 1 - FOUNDATION COLOR AND DR	ALVES, MADALENA	H253	S1	2(B) 3(D) 5(A) 6(C) 7(E)	25
51224-005	STUDIO 1 - FOUNDATION COLOR AND DR	GOVER, ALLISON	H252	S2	1(B) 2(D) 4(A) 5(C) 6(E)	24
51224-006	STUDIO 1 - FOUNDATION COLOR AND DR	GOVER, ALLISON	H252	S2	1(C) 2(E) 4(B) 5(D) 7(A)	24
51224-007	STUDIO 1 - FOUNDATION COLOR AND DR	GOVER, ALLISON	H252	S2	1(D) 3(A) 4(C) 5(E) 7(B)	23
51524-001	STUDIO 2 - FOUNDATION 2D AND 3D CP	GOVER, ALLISON	H252	S1	2(B) 3(D) 5(A) 6(C) 7(E)	23
51524-002	STUDIO 2 - FOUNDATION 2D AND 3D CP	GOVER, ALLISON	H252	S1	1(D) 3(A) 4(C) 5(E) 7(B)	23
51623-001DE	STUDIO 3 CP	GOVER, ALLISON	H252	FY	2(A) 3(C) 4(E) 6(B) 7(D)	8
51924-001	APPRECIATING THE ARTS CP	ALVES, MADALENA	H253	S2	1(E) 3(B) 4(D) 6(A) 7(C)	21
53013-001	HONORS ART PORTFOLIO 1 H	GOVER, ALLISON	H252	FY	2(A) 3(C) 4(E) 6(B) 7(D)	1
53513-001	AP ADVANCED ART PORTFOLIO 2: DRAW	GOVER, ALLISON	H252	FY	2(A) 3(C) 4(E) 6(B) 7(D)	6

53824-001	INTRO TO DIGITAL PHOTOGRAPHY CP	ALVES, MADALENA	H255	S1	1(D) 3(A) 4(C) 5(E) 7(B)	24
53824-002	INTRO TO DIGITAL PHOTOGRAPHY CP	ALVES, MADALENA	H255	S1	1(A) 2(C) 3(E) 5(B) 6(D)	23
53824-003	INTRO TO DIGITAL PHOTOGRAPHY CP	ALVES, MADALENA	H255	S1	1(C) 2(E) 4(B) 5(D) 7(A)	21
53824-004DE	INTRO TO DIGITAL PHOTOGRAPHY CP	GOVER, ALLISON	H256	S2	2(B) 3(D) 5(A) 6(C) 7(E)	24
53824-005	INTRO TO DIGITAL PHOTOGRAPHY CP	RICHARD, TIMOTHY	H256	S1	1(E) 3(B) 4(D) 6(A) 7(C)	24
53824-006	INTRO TO DIGITAL PHOTOGRAPHY CP	RICHARD, TIMOTHY	H256	S1	2(B) 3(D) 5(A) 6(C) 7(E)	24
53824-007	INTRO TO DIGITAL PHOTOGRAPHY CP	RICHARD, TIMOTHY	H256	S1	1(B) 2(D) 4(A) 5(C) 6(E)	24
53824-008	INTRO TO DIGITAL PHOTOGRAPHY CP	RICHARD, TIMOTHY	H255	S2	2(A) 3(C) 4(E) 6(B) 7(D)	24
53824-009	INTRO TO DIGITAL PHOTOGRAPHY CP	RICHARD, TIMOTHY	H256	S2	1(E) 3(B) 4(D) 6(A) 7(C)	23
53824-010	INTRO TO DIGITAL PHOTOGRAPHY CP	RICHARD, TIMOTHY	H256	S2	1(A) 2(C) 3(E) 5(B) 6(D)	24
53924-001	DIGITAL PHOTOGRAPHY II CP	ALVES, MADALENA	H255	S2	1(A) 2(C) 3(E) 5(B) 6(D)	20
53924-002	DIGITAL PHOTOGRAPHY II CP	ALVES, MADALENA	H255	S2	1(B) 2(D) 4(A) 5(C) 6(E)	22
54224-001	GRAPHIC DESIGN I CP	RICHARD, TIMOTHY	H256	S2	1(C) 2(E) 4(B) 5(D) 7(A)	22
54324-001	ANIMATION CP	ALVES, MADALENA	H255	S1	2(A) 3(C) 4(E) 6(B) 7(D)	21
54623-001	MUSIC THEORY 1 CP	SEXAUER, MATTHEW	H220	FY	1(B) 2(D) 4(A) 5(C) 6(E)	8
56513-001	AP MUSIC THEORY	SEXAUER, MATTHEW	H220	FY	1(B) 2(D) 4(A) 5(C) 6(E)	8
57013-001	BAND H - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	FY	1(D) 3(A) 4(C) 5(E) 7(B)	17
57013-002	BAND H - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	FY	1(A) 2(C) 3(E) 5(B) 6(D)	16
57013-003	BAND H - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	FY	2(A) 3(C) 4(E) 6(B) 7(D)	19
57021-001	BAND - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	S1	2(A) 3(C) 4(E) 6(B) 7(D)	0
57021-002	BAND - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	S1	1(A) 2(C) 3(E) 5(B) 6(D)	0
57021-003	BAND - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
57113-001	BAND H - PERCUSSION	SEXAUER, MATTHEW	H220	FY	1(E) 3(B) 4(D) 6(A) 7(C)	4
57121-001	BAND - PERCUSSION	SEXAUER, MATTHEW	H220	S1	1(E) 3(B) 4(D) 6(A) 7(C)	0
57123-001	BAND - PERCUSSION	SEXAUER, MATTHEW	H220	FY	1(E) 3(B) 4(D) 6(A) 7(C)	11
57223-001	BAND - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	FY	1(D) 3(A) 4(C) 5(E) 7(B)	7
57223-002	BAND - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	FY	1(A) 2(C) 3(E) 5(B) 6(D)	6
57223-003	BAND - WOODWINDS & BRASS INSTRUMENTAL	SEXAUER, MATTHEW	H220	FY	2(A) 3(C) 4(E) 6(B) 7(D)	9
57413-001	CONCERT CHOIR H	ROEDER, AMANDA	H218	FY	1(A) 2(C) 3(E) 5(B) 6(D)	6
57421-001	CONCERT CHOIR	ROEDER, AMANDA	H218	S1	1(A) 2(C) 3(E) 5(B) 6(D)	1
57423-001	CONCERT CHOIR CP	ROEDER, AMANDA	H218	FY	1(A) 2(C) 3(E) 5(B) 6(D)	21
57513-001	TREBLE CHOIR H	ROEDER, AMANDA	H218	FY	2(A) 3(C) 4(E) 6(B) 7(D)	5
57521-001	TREBLE CHOIR CP	ROEDER, AMANDA	H218	S1	2(A) 3(C) 4(E) 6(B) 7(D)	0
57523-001	TREBLE CHOIR CP	ROEDER, AMANDA	H218	FY	2(A) 3(C) 4(E) 6(B) 7(D)	15
58013-001	ORCHESTRA H	COMEAU, KATE	BBT	FY	2(B) 3(D) 5(A) 6(C) 7(E)	12
58013-002	ORCHESTRA H	COMEAU, KATE	BBT	FY	1(E) 3(B) 4(D) 6(A) 7(P)	13
58023-001	ORCHESTRA CP	COMEAU, KATE	BBT	FY	2(B) 3(D) 5(A) 6(C) 7(E)	10
58023-002	ORCHESTRA CP	COMEAU, KATE	BBT	FY	1(E) 3(B) 4(D) 6(A) 7(C)	9
58224-001	EXPLORING POPULAR MUSIC CP	ROEDER, AMANDA	H218	S1	1(D) 3(A) 4(C) 5(E) 7(B)	24
58224-002	EXPLORING POPULAR MUSIC CP	ROEDER, AMANDA	H218	S1	1(C) 2(E) 4(B) 5(D) 7(A)	26
58224-003	EXPLORING POPULAR MUSIC CP	ROEDER, AMANDA	H218	S2	2(B) 3(D) 5(A) 6(C) 7(E)	27
58324-001	DIGITAL MUSIC CP	COMEAU, KATE	H256	S1	1(C) 2(E) 4(B) 5(D) 7(A)	24
58324-002	DIGITAL MUSIC CP	COMEAU, KATE	H256	S2	2(A) 3(C) 4(E) 6(B) 7(D)	25
58324-003	DIGITAL MUSIC CP	COMEAU, KATE	H256	S1	2(A) 3(C) 4(E) 6(B) 7(D)	23
58324-004	DIGITAL MUSIC CP	COMEAU, KATE	H256	S2	1(B) 2(D) 4(A) 5(C) 6(E)	25
59024-001	GUITAR 1 CP	ROEDER, AMANDA	H218	S2	1(C) 2(E) 4(B) 5(D) 7(A)	21
59024-002	GUITAR 1 CP	ROEDER, AMANDA	H218	S1	2(B) 3(D) 5(A) 6(C) 7(E)	24
59124-001	ADVANCED GUITAR CP	COMEAU, KATE	BBT	S1	1(B) 2(D) 4(A) 5(C) 6(E)	8
59624-001	DIGITAL FILMMAKING CP	COMEAU, KATE	H255	S2	1(C) 2(E) 4(B) 5(D) 7(A)	21
59724-001	INTRO TO ACTING AND PLAY PRODUCTION	ROEDER, AMANDA	BBT	S2	1(D) 3(A) 4(C) 5(E) 7(B)	17
61424-001	MONEY SMART CP	DEHAAN, LAUREN	D209	S1	1(E) 3(B) 4(D) 6(A) 7(C)	25

61424-002	MONEY SMART CP	DEHAAN, LAUREN	D209	S2	1(E) 3(B) 4(D) 6(A) 7(C)	25
61424-003DE	MONEY SMART CP	SHUPE, ANDREW	E322	S1	1(B) 2(D) 4(A) 5(C) 6(E)	29
61424-004DE	MONEY SMART CP	SOUSA, THOMAS	E321	S1	1(A) 2(C) 3(E) 5(B) 6(D)	25
61424-005DE	MONEY SMART CP	SOUSA, THOMAS	E321	S1	1(D) 3(A) 4(C) 5(E) 7(B)	23
61424-006DE	MONEY SMART CP	SOUSA, THOMAS	E321	S2	1(A) 2(C) 3(E) 5(B) 6(D)	26
61424-007DE	MONEY SMART CP	SOUSA, THOMAS	E321	S2	1(C) 2(E) 4(B) 5(D) 7(A)	22
61524-001DE	MICROSOFT OFFICE CERTIFICATION 1	SOUSA, THOMAS	E321	S1	1(C) 2(E) 4(B) 5(D) 7(A)	24
62024-001DE	BUSINESS CAREER PATHWAYS CP	SHUPE, ANDREW	E322	S1	1(A) 2(C) 3(E) 5(B) 6(D)	28
62024-002DE	BUSINESS CAREER PATHWAYS CP	SHUPE, ANDREW	E322	S1	2(B) 3(D) 5(A) 6(C) 7(E)	26
62024-003DE	BUSINESS CAREER PATHWAYS CP	SHUPE, ANDREW	E322	S2	1(C) 2(E) 4(B) 5(D) 7(A)	26
62024-004DE	BUSINESS CAREER PATHWAYS CP	SHUPE, ANDREW	E322	S2	1(A) 2(C) 3(E) 5(B) 6(D)	27
62124-001	DESIGN AND PRODUCTION CP	SHUPE, ANDREW	E322	S1	1(E) 3(B) 4(D) 6(A) 7(C)	25
62124-002	DESIGN AND PRODUCTION CP	SHUPE, ANDREW	E322	S1	1(D) 3(A) 4(C) 5(E) 7(B)	28
62424-001DE	ACCOUNTING I CP	SHUPE, ANDREW	E322	S2	2(A) 3(C) 4(E) 6(B) 7(D)	26
63024-001	MENTORING	ROBILLARD, SCOTT	E301	S1	1(B) 2(D) 4(A) 5(C) 6(E)	2
63024-002	MENTORING	ROBERTS, PATRICIA	W336	S1	2(A) 3(C) 4(E) 6(B) 7(D)	2
63024-003	MENTORING	ROBERTS, PATRICIA	W336	S1	2(B) 3(D) 5(A) 6(C) 7(E)	1
63024-004	MENTORING	ROBILLARD, SCOTT	E301	S2	1(B) 2(D) 4(A) 5(C) 6(E)	0
63024-005	MENTORING	ROBERTS, PATRICIA	W336	S2	2(A) 3(C) 4(E) 6(B) 7(D)	0
63024-006	MENTORING	ROBERTS, PATRICIA	W336	S2	2(B) 3(D) 5(A) 6(C) 7(E)	1
63024-007	MENTORING	DEGEN, DANA	H226	S1	2(A) 3(C) 4(E) 6(B) 7(D)	2
63024-008	MENTORING	MCCORMACK, RACHEL	H228	S2	2(B) 3(D) 5(A) 6(C) 7(E)	1
63124-001	OFFICE CAREER EXPLORATION	ORSINI, JENNIFER	Whittie	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
63124-002	OFFICE CAREER EXPLORATION	CUNNINGHAM, ALEXANDRA	Career	S1	2(B) 3(D) 5(A) 6(C) 7(E)	0
63124-003	OFFICE CAREER EXPLORATION	LIMA, CHRISTINE	Hawthc	S1	1(D) 3(A) 4(C) 5(E) 7(B)	1
63124-004	OFFICE CAREER EXPLORATION	LEARY, TAMMY	Hawthc	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
63124-005	OFFICE CAREER EXPLORATION	CUNNINGHAM, ALEXANDRA	Career	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
63124-006	OFFICE CAREER EXPLORATION	ELLIS, JAMIE	Whittie	S1	2(B) 3(D) 5(A) 6(C) 7(E)	1
63124-007	OFFICE CAREER EXPLORATION	O'NEAL, MARICLARE; KELLEY, KARA	Emers	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
63124-008	OFFICE CAREER EXPLORATION	MCGRATH, DANIEL	Emers	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
63124-009	OFFICE CAREER EXPLORATION	MCGRATH, DANIEL	Emers	S1	1(D) 3(A) 4(C) 5(E) 7(B)	1
64124-001DE	ENTREPRENEURSHIP	SOUSA, THOMAS	E321	S1	2(A) 3(C) 4(E) 6(B) 7(D)	23
64124-002DE	ENTREPRENEURSHIP	SOUSA, THOMAS	E321	S1	2(B) 3(D) 5(A) 6(C) 7(E)	17
64324-001	RETAIL INTERNSHIP CP	SHUPE, ANDREW	E322	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
65024-001DE	MARKETING CP	SOUSA, THOMAS	E321	S2	1(E) 3(B) 4(D) 6(A) 7(C)	22
65024-002DE	MARKETING CP	SOUSA, THOMAS	E321	S2	1(D) 3(A) 4(C) 5(E) 7(B)	26
65124-001DE	E-COMMERCE MARKETING CP	SHUPE, ANDREW	E322	S2	1(D) 3(A) 4(C) 5(E) 7(B)	24
65124-002DE	E-COMMERCE MARKETING CP	SHUPE, ANDREW	E322	S2	2(B) 3(D) 5(A) 6(C) 7(E)	26
65424-001DE	MANAGEMENT CP	SOUSA, THOMAS	E321	S2	2(B) 3(D) 5(A) 6(C) 7(E)	23
66524-001DE	NUTRITION: THE POWER OF CHOICE CP	GONSALVES, JULIE	W337	S1	1(A) 2(C) 3(E) 5(B) 6(D)	25
66524-002DE	NUTRITION: THE POWER OF CHOICE CP	GONSALVES, JULIE	W337	S1	1(E) 3(B) 4(D) 6(A) 7(C)	25
66524-003DE	NUTRITION: THE POWER OF CHOICE CP	GONSALVES, JULIE	W337	S2	1(A) 2(C) 3(E) 5(B) 6(D)	24
66524-004	NUTRITION: THE POWER OF CHOICE CP	KOBRENSKI, REBECCA	E303	S2	1(E) 3(B) 4(D) 6(A) 7(C)	20
66524-005	NUTRITION: THE POWER OF CHOICE CP	KOBRENSKI, REBECCA	E303	S1	1(D) 3(A) 4(C) 5(E) 7(B)	28
67024-001	EXPLORE EARLY CHILDHOOD 1 CP	MURPHY, JOAN	H109	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
67024-002	EXPLORE EARLY CHILDHOOD 1 CP	MURPHY, JOAN	H109	S2	2(A) 3(C) 4(E) 6(B) 7(D)	24
67024-003	EXPLORE EARLY CHILDHOOD 1 CP	MURPHY, JOAN	H109	S2	1(E) 3(B) 4(D) 6(A) 7(C)	23
67024-004	EXPLORE EARLY CHILDHOOD 1 CP	MURPHY, JOAN	H109	S1	1(E) 3(B) 4(D) 6(A) 7(C)	24
67024-005	EXPLORE EARLY CHILDHOOD 1 CP	MURPHY, JOAN	H109	S1	2(A) 3(C) 4(E) 6(B) 7(D)	25
67424-001	EXPLORE EARLY CHILDHOOD 2 CP	MURPHY, JOAN	H109	S2	1(C) 2(E) 4(B) 5(D) 7(A)	15
67424-002	EXPLORE EARLY CHILDHOOD 2 CP	MURPHY, JOAN	H109	S1	1(B) 2(D) 4(A) 5(C) 6(E)	14

67424-003	EXPLORE EARLY CHILDHOOD 2 CP	MURPHY, JOAN	H109	S2	1(B) 2(D) 4(A) 5(C) 6(E)	15
67623-001DE	EXPLORING EARLY CHILDHOOD 3/DIREC	MURPHY, JOAN	H109	FY	1(A) 2(C) 3(E) 5(B) 6(D)	15
68024-001	TECHNOLOGY TROUBLESHOOT AND REF	O'SULLIVAN, JOHN	Library	S2	2(A) 3(C) 4(E) 6(B) 7(D)	18
68024-002	TECHNOLOGY TROUBLESHOOT AND REF	O'SULLIVAN, JOHN	Library	S1	2(A) 3(C) 4(E) 6(B) 7(D)	9
68124-001	STUDENT HELP DESK INTERNSHIP CP	O'SULLIVAN, JOHN	Library	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
68124-003	STUDENT HELP DESK INTERNSHIP CP	O'SULLIVAN, JOHN	Library	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
68124-004	STUDENT HELP DESK INTERNSHIP CP	SALOMAA, JOANNE	Library	S1	1-7(A)	1
68124-005	STUDENT HELP DESK INTERNSHIP CP	SALOMAA, JOANNE	Library	S2	1-7(A)	1
68124-006	STUDENT HELP DESK INTERNSHIP CP	O'SULLIVAN, JOHN	Library	S1	2(A) 3(C) 4(E) 6(B) 7(D)	2
69223-001	INTRODUCTION TO WOODWORKING AND	KING, JOHN	H101	FY	2(A) 3(C) 4(E) 6(B) 7(D)	19
69223-002	INTRODUCTION TO WOODWORKING AND	KING, JOHN	H101	FY	1(B) 2(D) 4(A) 5(C) 6(E)	20
69223-003	INTRODUCTION TO WOODWORKING AND	RUSSO, ROBERT	H101	FY	1(C) 2(E) 4(B) 5(D) 7(A)	17
69223-004	INTRODUCTION TO WOODWORKING AND	RUSSO, ROBERT	H101	FY	2(B) 3(D) 5(A) 6(C) 7(E)	18
69223-005	INTRODUCTION TO WOODWORKING AND	RUSSO, ROBERT	H101	FY	1(A) 2(C) 3(E) 5(B) 6(D)	19
69223-006	INTRODUCTION TO WOODWORKING AND	RUSSO, ROBERT	H101	FY	1(D) 3(A) 4(C) 5(E) 7(B)	20
69323-001	INTERMEDIATE WOODWORKING AND DE	RUSSO, ROBERT	H101	FY	1(E) 3(B) 4(D) 6(A) 7(C)	20
69323-002	INTERMEDIATE WOODWORKING AND DE	KING, JOHN	H101	FY	2(A) 3(C) 4(E) 6(B) 7(D)	1
69523-001	INTRO TO ARCHITECTURAL DRAWING &	KING, JOHN	H102	FY	1(E) 3(B) 4(D) 6(A) 7(C)	19
69523-002	INTRO TO ARCHITECTURAL DRAWING &	KING, JOHN	H102	FY	1(A) 2(C) 3(E) 5(B) 6(D)	21
69623-001	INTERMEDIATE ARCHITECTURAL DRAWING	KING, JOHN	H102	FY	1(C) 2(E) 4(B) 5(D) 7(A)	16
69824-001	ROBOTICS CP	STEEVES, DAVID	H107	S2	1(E) 3(B) 4(D) 6(A) 7(C)	18
69824-002	ROBOTICS CP	STEEVES, DAVID	H107	S1	1(E) 3(B) 4(D) 6(A) 7(C)	18
69924-001	ROBOTICS 2 CP	STEEVES, DAVID	H107	S2	1(E) 3(B) 4(D) 6(A) 7(C)	4
69924-002	ROBOTICS 2 CP	STEEVES, DAVID	H107	S1	1(E) 3(B) 4(D) 6(A) 7(C)	6
73024-001	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S1	1(C) 2(E) 4(B) 5(D) 7(A)	27
73024-002	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S2	1(C) 2(E) 4(B) 5(D) 7(A)	24
73024-003	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S2	2(B) 3(D) 5(A) 6(C) 7(E)	19
73024-004	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S2	1(B) 2(D) 4(A) 5(C) 6(E)	16
73024-005	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S1	2(B) 3(D) 5(A) 6(C) 7(E)	25
73024-006	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S1	1(E) 3(B) 4(D) 6(A) 7(C)	26
73024-007	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S2	1(E) 3(B) 4(D) 6(A) 7(C)	27
73024-008	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S2	1(D) 3(A) 4(C) 5(E) 7(B)	24
73024-009	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S2	2(B) 3(D) 5(A) 6(C) 7(E)	19
73024-010	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S1	1(D) 3(A) 4(C) 5(E) 7(B)	24
73024-011	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S1	1(A) 2(C) 3(E) 5(B) 6(D)	26
73024-012	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S2	1(A) 2(C) 3(E) 5(B) 6(D)	17
73024-013	LIFE MANAGEMENT SKILLS CP	DIBBLE, MATTHEW	W331	S1	2(A) 3(C) 4(E) 6(B) 7(D)	21
73024-014	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S2	2(A) 3(C) 4(E) 6(B) 7(D)	24
73024-015	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S1	1(B) 2(D) 4(A) 5(C) 6(E)	20
73024-016	LIFE MANAGEMENT SKILLS CP	KOBRENSKI, REBECCA	E303	S1	2(A) 3(C) 4(E) 6(B) 7(D)	25
75024-001	REALITY CHECK 2.0 CP 12	GONSALVES, JULIE	W337	S2	1(D) 3(A) 4(C) 5(E) 7(B)	28
75024-002	REALITY CHECK 2.0 CP 12	GONSALVES, JULIE	W337	S2	1(E) 3(B) 4(D) 6(A) 7(C)	28
75024-003	REALITY CHECK 2.0 CP 12	GONSALVES, JULIE	W337	S1	1(D) 3(A) 4(C) 5(E) 7(B)	28
75024-004	REALITY CHECK 2.0 CP 12	GONSALVES, JULIE	W337	S2	2(B) 3(D) 5(A) 6(C) 7(E)	23
75024-005	REALITY CHECK 2.0 CP 12	GONSALVES, JULIE	W337	S1	2(B) 3(D) 5(A) 6(C) 7(E)	27
75024-006	REALITY CHECK 2.0 CP 12	GONSALVES, JULIE	W337	S1	1(C) 2(E) 4(B) 5(D) 7(A)	26
75024-007	REALITY CHECK 2.0 CP 12	GONSALVES, JULIE	W337	S2	1(C) 2(E) 4(B) 5(D) 7(A)	22
75024-008	REALITY CHECK 2.0 CP 12	DIBBLE, MATTHEW	W331	S1	1(B) 2(D) 4(A) 5(C) 6(E)	30
75024-009	REALITY CHECK 2.0 CP 12	DIBBLE, MATTHEW	W331	S2	1(B) 2(D) 4(A) 5(C) 6(E)	21
76204-001	ADVANCED PHYSICAL EDUCATION	MARSHALL, MICHAEL	GYM-C	S1	1(A) 2(C) 3(E) 5(B) 6(D)	26
76204-002	ADVANCED PHYSICAL EDUCATION	MARSHALL, MICHAEL	GYM-E	S2	1(A) 2(C) 3(E) 5(B) 6(D)	18

76304-001	STRENGTH AND CONDITIONING 11	SLOAN, MICHELE	GYM-C	S2	1(E) 3(B) 4(D) 6(A) 7(C)	8
76304-002	STRENGTH AND CONDITIONING 11	MARSHALL, MICHAEL	GYM-C	S2	1(D) 3(A) 4(C) 5(E) 7(B)	18
76304-003	STRENGTH AND CONDITIONING 11	MARSHALL, MICHAEL	GYM-C	S1	2(B) 3(D) 5(A) 6(C) 7(E)	24
76354-001	EXERCISE AND CONDITIONING 10	GUARENTE, MATTHEW	GYM-A	S1	1(E) 3(B) 4(D) 6(A) 7(C)	29
76354-002	EXERCISE AND CONDITIONING 10	GUARENTE, MATTHEW	GYM-A	S2	1(D) 3(A) 4(C) 5(E) 7(B)	11
76404-001	YOGA AND FITNESS	SLOAN, MICHELE	GYM-C	S1	1(E) 3(B) 4(D) 6(A) 7(C)	19
77124-001	LIFETIME SPORTS	GUARENTE, MATTHEW	GYM-A	S1	1(D) 3(A) 4(C) 5(E) 7(B)	17
77124-002	LIFETIME SPORTS	GUARENTE, MATTHEW	GYM-E	S2	1(C) 2(E) 4(B) 5(D) 7(A)	26
77154-001	TEAM GAMES 10	SLOAN, MICHELE	GYM-C	S2	1(A) 2(C) 3(E) 5(B) 6(D)	16
77154-002	TEAM GAMES 10	SLOAN, MICHELE	GYM-A	S1	1(B) 2(D) 4(A) 5(C) 6(E)	27
77154-003	TEAM GAMES 10	SLOAN, MICHELE	GYM-C	S2	1(D) 3(A) 4(C) 5(E) 7(B)	20
77154-004	TEAM GAMES 10	SLOAN, MICHELE	GYM-E	S1	2(B) 3(D) 5(A) 6(C) 7(E)	25
77154-005	TEAM GAMES 10	SLOAN, MICHELE	GYM-C	S2	2(B) 3(D) 5(A) 6(C) 7(E)	22
77154-006	TEAM GAMES 10	SLOAN, MICHELE	GYM-C	S1	2(A) 3(C) 4(E) 6(B) 7(D)	28
77154-007	TEAM GAMES 10	SLOAN, MICHELE	GYM-C	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
77154-008	TEAM GAMES 10	SLOAN, MICHELE	GYM-C	S2	1(C) 2(E) 4(B) 5(D) 7(A)	27
77524-001	TECHNIQUES & PRINCIPLES IN ATHLETIC	GRAHAM, REBECCA	LH1	S2	1(C) 2(E) 4(B) 5(D) 7(A)	26
77624-001	WELLNESS ACTIVITIES 11	GRAHAM, REBECCA	GYM-A	S1	1(B) 2(D) 4(A) 5(C) 6(E)	21
77624-002	WELLNESS ACTIVITIES 11	GRAHAM, REBECCA	GYM-E	S2	2(A) 3(C) 4(E) 6(B) 7(D)	20
77624-003	WELLNESS ACTIVITIES 11	GRAHAM, REBECCA	GYM-E	S2	1(D) 3(A) 4(C) 5(E) 7(B)	19
77624-004	WELLNESS ACTIVITIES 11	GRAHAM, REBECCA	GYM-E	S1	1(D) 3(A) 4(C) 5(E) 7(B)	28
77624-005	WELLNESS ACTIVITIES 11	GRAHAM, REBECCA	GYM-A	S1	2(A) 3(C) 4(E) 6(B) 7(D)	28
77624-006	WELLNESS ACTIVITIES 11	GRAHAM, REBECCA	GYM-A	S1	2(B) 3(D) 5(A) 6(C) 7(E)	27
77624-007	WELLNESS ACTIVITIES 11	GRAHAM, REBECCA	GYM-A	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
77724-001	UNIFIED PHYSICAL EDUCATION	GUARENTE, MATTHEW	GYM-E	S2	2(A) 3(C) 4(E) 6(B) 7(D)	26
77724-002	UNIFIED PHYSICAL EDUCATION	GUARENTE, MATTHEW	GYM-E	S1	2(A) 3(C) 4(E) 6(B) 7(D)	28
77824-001	TEAM GAMES 11	MARSHALL, MICHAEL	GYM-E	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
77824-002	TEAM GAMES 11	MARSHALL, MICHAEL	GYM-E	S1	1(E) 3(B) 4(D) 6(A) 7(C)	28
77824-003	TEAM GAMES 11	MARSHALL, MICHAEL	GYM-C	S2	2(A) 3(C) 4(E) 6(B) 7(D)	25
77824-004	TEAM GAMES 11	MARSHALL, MICHAEL	GYM-A	S2	1(E) 3(B) 4(D) 6(A) 7(C)	19
77824-005	TEAM GAMES 11	MARSHALL, MICHAEL	GYM-C	S2	1(B) 2(D) 4(A) 5(C) 6(E)	21
77824-006	TEAM GAMES 11	MARSHALL, MICHAEL	GYM-E	S1	1(D) 3(A) 4(C) 5(E) 7(B)	19
77924-001	WELLNESS ACTIVITIES 10	GRAHAM, REBECCA	GYM-E	S2	2(B) 3(D) 5(A) 6(C) 7(E)	17
77924-002	WELLNESS ACTIVITIES 10	GRAHAM, REBECCA	GYM-A	S2	1(A) 2(C) 3(E) 5(B) 6(D)	18
77924-003	WELLNESS ACTIVITIES 10	GUARENTE, MATTHEW	GYM-E	S1	1(B) 2(D) 4(A) 5(C) 6(E)	24
77924-004	WELLNESS ACTIVITIES 10	GUARENTE, MATTHEW	GYM-A	S1	1(A) 2(C) 3(E) 5(B) 6(D)	31
77924-005	WELLNESS ACTIVITIES 10	GUARENTE, MATTHEW	GYM-E	S2	1(B) 2(D) 4(A) 5(C) 6(E)	21
77924-006	WELLNESS ACTIVITIES 10	GUARENTE, MATTHEW	GYM-A	S2	2(B) 3(D) 5(A) 6(C) 7(E)	17
81004-001	COMMUNICATIONS/MEDIA 1	SWEENEY, MARILYN; PETERSON, TOM	H254	S1	1(D) 3(A) 4(C) 5(E) 7(B)	18
81004-002	COMMUNICATIONS/MEDIA 1	PETERSON, TOM; SWEENEY, MARILYN	H254	S2	1(E) 3(B) 4(D) 6(A) 7(C)	11
81004-003	COMMUNICATIONS/MEDIA 1	SWEENEY, MARILYN; PETERSON, TOM	H254	S2	1(D) 3(A) 4(C) 5(E) 7(B)	20
81204-001	TV & BROADCASTING	PETERSON, TOM; SWEENEY, MARILYN	H254	S1	1(E) 3(B) 4(D) 6(A) 7(C)	4
81304-001	TV & BROADCASTING 2	PETERSON, TOM; SWEENEY, MARILYN	H254	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
83004-001	CAREER EXPLORATION	LICHTENTHAL, VALERIE	H116	S1	2(B) 3(D) 5(A) 6(C) 7(E)	1
91001-001	STUDY SKILLS 9	CAFARELLI, JOHN	W330	S1	1(E) 3(B) 4(D) 6(A) 7(C)	2
91001-002	STUDY SKILLS 9	DEGEN, DANA	H226	S1	1(E) 3(B) 4(D) 6(A) 7(C)	2
91001-003	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S1	1(B) 2(D) 4(A) 5(C) 6(E)	5
91001-004	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S1	1(C) 2(E) 4(B) 5(D) 7(A)	8
91001-005	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S1	2(A) 3(C) 4(E) 6(B) 7(D)	4
91001-006	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S1	2(B) 3(D) 5(A) 6(C) 7(E)	5
91001-007	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S1	1(E) 3(B) 4(D) 6(A) 7(C)	4

91001-008	STUDY SKILLS 9	SCHULMAN-MARSETTA, LAUREN	E319	S1	1(B) 2(D) 4(A) 5(C) 6(E)	5
91001-009	STUDY SKILLS 9	SCHULMAN-MARSETTA, LAUREN	E319	S1	1(E) 3(B) 4(D) 6(A) 7(C)	7
91001-010	STUDY SKILLS 9	SCHULMAN-MARSETTA, LAUREN	E319	S1	2(A) 3(C) 4(E) 6(B) 7(D)	8
91001-011	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
91001-012	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S1	1(B) 2(D) 4(A) 5(C) 6(E)	0
91001-013	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91001-014	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S1	1(C) 2(E) 4(B) 5(D) 7(A)	0
91001-015	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S1	1(A) 2(C) 3(E) 5(B) 6(D)	1
91001-016	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S1	1(B) 2(D) 4(A) 5(C) 6(E)	2
91001-017	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S1	1(E) 3(B) 4(D) 6(A) 7(C)	0
91001-018	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S1	2(A) 3(C) 4(E) 6(B) 7(D)	0
91001-019	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S1	1(A) 2(C) 3(E) 5(B) 6(D)	0
91001-020	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S1	1(C) 2(E) 4(B) 5(D) 7(A)	0
91001-021	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S1	1(D) 3(A) 4(C) 5(E) 7(B)	1
91001-022	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S1	1(E) 3(B) 4(D) 6(A) 7(C)	0
91001-023	STUDY SKILLS 9	DOHERTY, JOHN	H241	S1	1(A) 2(C) 3(E) 5(B) 6(D)	1
91001-024	STUDY SKILLS 9	MCCORMACK, RACHEL	H228	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91001-025	STUDY SKILLS 9	FURTADO, JULIANNE	H227	S1	1(E) 3(B) 4(D) 6(A) 7(C)	2
91002-001	STUDY SKILLS 9	CAFARELLI, JOHN	W330	S2	1(E) 3(B) 4(D) 6(A) 7(C)	3
91002-002	STUDY SKILLS 9	DEGEN, DANA	H226	S2	1(E) 3(B) 4(D) 6(A) 7(C)	2
91002-003	STUDY SKILLS 9	SCHULMAN-MARSETTA, LAUREN	E319	S2	1(B) 2(D) 4(A) 5(C) 6(E)	5
91002-004	STUDY SKILLS 9	SCHULMAN-MARSETTA, LAUREN	E319	S2	1(E) 3(B) 4(D) 6(A) 7(C)	7
91002-005	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S2	1(B) 2(D) 4(A) 5(C) 6(E)	0
91002-006	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S2	1(C) 2(E) 4(B) 5(D) 7(A)	0
91002-007	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S2	1(B) 2(D) 4(A) 5(C) 6(E)	5
91002-008	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S2	1(C) 2(E) 4(B) 5(D) 7(A)	7
91002-009	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S2	1(E) 3(B) 4(D) 6(A) 7(C)	4
91002-010	STUDY SKILLS 9	SCHULMAN-MARSETTA, LAUREN	E319	S2	2(A) 3(C) 4(E) 6(B) 7(D)	8
91002-011	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91002-012	STUDY SKILLS 9	SOARES, SHEALAGH	E308	S2	2(A) 3(C) 4(E) 6(B) 7(D)	0
91002-013	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S2	2(A) 3(C) 4(E) 6(B) 7(D)	4
91002-014	STUDY SKILLS 9	HOLLERAN, JEFFREY	W341	S2	2(B) 3(D) 5(A) 6(C) 7(E)	4
91002-015	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S2	1(A) 2(C) 3(E) 5(B) 6(D)	1
91002-016	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S2	1(B) 2(D) 4(A) 5(C) 6(E)	2
91002-017	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
91002-018	STUDY SKILLS 9	FARRELL, COURTNEY	D210	S2	2(A) 3(C) 4(E) 6(B) 7(D)	0
91002-019	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S2	1(A) 2(C) 3(E) 5(B) 6(D)	0
91002-020	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S2	1(C) 2(E) 4(B) 5(D) 7(A)	1
91002-021	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91002-022	STUDY SKILLS 9	GRAY-WILLIAMS, MANDY	H244	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
91002-023	STUDY SKILLS 9	DOHERTY, JOHN	H241	S2	1(A) 2(C) 3(E) 5(B) 6(D)	1
91002-024	STUDY SKILLS 9	MCCORMACK, RACHEL	H228	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91002-025	STUDY SKILLS 9	FURTADO, JULIANNE	H227	S2	1(E) 3(B) 4(D) 6(A) 7(C)	2
91101-001	STUDY SKILLS 10	AYLWARD, JAMES	D208	S1	1(D) 3(A) 4(C) 5(E) 7(B)	11
91101-002	STUDY SKILLS 10	CAFARELLI, JOHN	W330	S1	1(E) 3(B) 4(D) 6(A) 7(C)	5
91101-003	STUDY SKILLS 10	DEGEN, DANA	H226	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
91101-004	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S1	1(A) 2(C) 3(E) 5(B) 6(D)	2
91101-005	STUDY SKILLS 10	MIKUS, KELLEY	D212	S1	1(B) 2(D) 4(A) 5(C) 6(E)	2
91101-006	STUDY SKILLS 10	MIKUS, KELLEY	D212	S1	2(B) 3(D) 5(A) 6(C) 7(E)	8
91101-007	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S1	1(C) 2(E) 4(B) 5(D) 7(A)	0
91101-008	STUDY SKILLS 10	MIKUS, KELLEY	D212	S1	2(A) 3(C) 4(E) 6(B) 7(D)	4

91101-009	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
91101-010	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S1	1(A) 2(C) 3(E) 5(B) 6(D)	1
91101-011	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S1	1(E) 3(B) 4(D) 6(A) 7(C)	0
91101-012	STUDY SKILLS 10	MIKUS, KELLEY	D212	S1	1(C) 2(E) 4(B) 5(D) 7(A)	7
91101-013	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S1	1(B) 2(D) 4(A) 5(C) 6(E)	0
91101-014	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
91101-015	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S1	2(A) 3(C) 4(E) 6(B) 7(D)	0
91101-016	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
91101-017	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91101-018	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S1	1(C) 2(E) 4(B) 5(D) 7(A)	0
91101-019	STUDY SKILLS 10	FURTADO, JULIANNE	H227	S1	1(E) 3(B) 4(D) 6(A) 7(C)	2
91101-020	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91101-021	STUDY SKILLS 10	SCHULMAN-MARSETTA, LAUREN	E319	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
91102-001	STUDY SKILLS 10	AYLWARD, JAMES	D208	S2	1(D) 3(A) 4(C) 5(E) 7(B)	8
91102-002	STUDY SKILLS 10	MIKUS, KELLEY	D212	S2	2(B) 3(D) 5(A) 6(C) 7(E)	7
91102-003	STUDY SKILLS 10	MIKUS, KELLEY	D212	S2	1(B) 2(D) 4(A) 5(C) 6(E)	3
91102-004	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S2	1(A) 2(C) 3(E) 5(B) 6(D)	1
91102-005	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S2	1(B) 2(D) 4(A) 5(C) 6(E)	2
91102-006	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S2	1(C) 2(E) 4(B) 5(D) 7(A)	0
91102-007	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S2	1(A) 2(C) 3(E) 5(B) 6(D)	0
91102-008	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S2	1(B) 2(D) 4(A) 5(C) 6(E)	1
91102-009	STUDY SKILLS 10	DEGEN, DANA	H226	S2	1(E) 3(B) 4(D) 6(A) 7(C)	1
91102-010	STUDY SKILLS 10	MIKUS, KELLEY	D212	S2	2(A) 3(C) 4(E) 6(B) 7(D)	6
91102-011	STUDY SKILLS 10	MIKUS, KELLEY	D212	S2	1(C) 2(E) 4(B) 5(D) 7(A)	5
91102-012	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S2	1(C) 2(E) 4(B) 5(D) 7(A)	0
91102-013	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91102-014	STUDY SKILLS 10	CAFARELLI, JOHN	W330	S2	1(E) 3(B) 4(D) 6(A) 7(C)	4
91102-015	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91102-016	STUDY SKILLS 10	SOARES, SHEALAGH	E308	S2	2(A) 3(C) 4(E) 6(B) 7(D)	0
91102-017	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
91102-018	STUDY SKILLS 10	FARRELL, COURTNEY	D210	S2	2(A) 3(C) 4(E) 6(B) 7(D)	1
91102-019	STUDY SKILLS 10	FURTADO, JULIANNE	H227	S2	1(E) 3(B) 4(D) 6(A) 7(C)	2
91102-020	STUDY SKILLS 10	GRAY-WILLIAMS, MANDY	H244	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
91102-021	STUDY SKILLS 10	SCHULMAN-MARSETTA, LAUREN	E319	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
91201-001	STUDY SKILLS 11	DEGEN, DANA	H226	S1	1(E) 3(B) 4(D) 6(A) 7(C)	2
91201-002	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S1	2(B) 3(D) 5(A) 6(C) 7(E)	4
91201-003	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S1	1(B) 2(D) 4(A) 5(C) 6(E)	6
91201-004	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S1	2(A) 3(C) 4(E) 6(B) 7(D)	5
91201-005	STUDY SKILLS 11	DOHERTY, JOHN	H241	S1	1(A) 2(C) 3(E) 5(B) 6(D)	8
91201-006	STUDY SKILLS 11	DOHERTY, JOHN	H241	S1	2(B) 3(D) 5(A) 6(C) 7(E)	5
91201-007	STUDY SKILLS 11	MCCORMACK, RACHEL	H228	S1	1(D) 3(A) 4(C) 5(E) 7(B)	1
91201-008	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S1	1(E) 3(B) 4(D) 6(A) 7(C)	0
91201-009	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S1	1(A) 2(C) 3(E) 5(B) 6(D)	1
91201-010	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
91201-011	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S1	1(B) 2(D) 4(A) 5(C) 6(E)	1
91201-012	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S1	1(A) 2(C) 3(E) 5(B) 6(D)	1
91201-013	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S1	1(B) 2(D) 4(A) 5(C) 6(E)	0
91201-014	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S1	1(D) 3(A) 4(C) 5(E) 7(B)	8
91201-015	STUDY SKILLS 11	DOHERTY, JOHN	H241	S1	1(C) 2(E) 4(B) 5(D) 7(A)	4
91201-017	STUDY SKILLS 11	SCHULMAN-MARSETTA, LAUREN	E319	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
91201-018	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S1	1(D) 3(A) 4(C) 5(E) 7(B)	1

91201-019	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91201-020	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S1	1(C) 2(E) 4(B) 5(D) 7(A)	2
91201-021	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
91201-022	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
91201-023	STUDY SKILLS 11	CAFARELLI, JOHN	W330	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
91201-024	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S1	1(C) 2(E) 4(B) 5(D) 7(A)	0
91201-025	STUDY SKILLS 11	FURTADO, JULIANNE	H227	S1	1(E) 3(B) 4(D) 6(A) 7(C)	0
91202-001	STUDY SKILLS 11	CAFARELLI, JOHN	W330	S2	1(E) 3(B) 4(D) 6(A) 7(C)	1
91202-002	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S2	1(A) 2(C) 3(E) 5(B) 6(D)	1
91202-003	STUDY SKILLS 11	DEGEN, DANA	H226	S2	1(E) 3(B) 4(D) 6(A) 7(C)	2
91202-004	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S2	1(A) 2(C) 3(E) 5(B) 6(D)	1
91202-005	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S2	1(C) 2(E) 4(B) 5(D) 7(A)	0
91202-006	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S2	1(E) 3(B) 4(D) 6(A) 7(C)	1
91202-007	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S2	1(E) 3(B) 4(D) 6(A) 7(C)	4
91202-008	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S2	1(B) 2(D) 4(A) 5(C) 6(E)	4
91202-009	STUDY SKILLS 11	DOHERTY, JOHN	H241	S2	1(A) 2(C) 3(E) 5(B) 6(D)	6
91202-010	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S2	1(C) 2(E) 4(B) 5(D) 7(A)	1
91202-011	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91202-012	STUDY SKILLS 11	MCCORMACK, RACHEL	H228	S2	1(D) 3(A) 4(C) 5(E) 7(B)	1
91202-013	STUDY SKILLS 11	SCHULMAN-MARSETTA, LAUREN	E319	S2	1(B) 2(D) 4(A) 5(C) 6(E)	1
91202-014	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S2	1(B) 2(D) 4(A) 5(C) 6(E)	0
91202-015	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S2	1(E) 3(B) 4(D) 6(A) 7(C)	1
91202-016	STUDY SKILLS 11	FARRELL, COURTNEY	D210	S2	2(A) 3(C) 4(E) 6(B) 7(D)	1
91202-017	STUDY SKILLS 11	SCHULMAN-MARSETTA, LAUREN	E319	S2	2(A) 3(C) 4(E) 6(B) 7(D)	1
91202-018	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S2	1(B) 2(D) 4(A) 5(C) 6(E)	0
91202-019	STUDY SKILLS 11	SOARES, SHEALAGH	E308	S2	2(A) 3(C) 4(E) 6(B) 7(D)	3
91202-020	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S2	1(C) 2(E) 4(B) 5(D) 7(A)	4
91202-021	STUDY SKILLS 11	SULLIVAN, KATELYN	D205	S2	2(A) 3(C) 4(E) 6(B) 7(D)	7
91202-022	STUDY SKILLS 11	DOHERTY, JOHN	H241	S2	2(B) 3(D) 5(A) 6(C) 7(E)	5
91202-023	STUDY SKILLS 11	DOHERTY, JOHN	H241	S2	1(C) 2(E) 4(B) 5(D) 7(A)	5
91202-024	STUDY SKILLS 11	GRAY-WILLIAMS, MANDY	H244	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91202-025	STUDY SKILLS 11	FURTADO, JULIANNE	H227	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
91301-001	STUDY SKILLS 12	DOHERTY, JOHN	H241	S1	1(C) 2(E) 4(B) 5(D) 7(A)	2
91301-002	STUDY SKILLS 12	CAFARELLI, JOHN	W330	S1	1(E) 3(B) 4(D) 6(A) 7(C)	4
91301-003	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S1	2(A) 3(C) 4(E) 6(B) 7(D)	4
91301-004	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S1	1(B) 2(D) 4(A) 5(C) 6(E)	0
91301-005	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S1	1(B) 2(D) 4(A) 5(C) 6(E)	0
91301-006	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S1	1(A) 2(C) 3(E) 5(B) 6(D)	0
91301-007	STUDY SKILLS 12	FURTADO, JULIANNE	H227	S1	1(E) 3(B) 4(D) 6(A) 7(C)	2
91301-008	STUDY SKILLS 12	MCCORMACK, RACHEL	H228	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91301-009	STUDY SKILLS 12	SCHULMAN-MARSETTA, LAUREN	E319	S1	1(B) 2(D) 4(A) 5(C) 6(E)	3
91301-010	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S1	1(A) 2(C) 3(E) 5(B) 6(D)	0
91301-011	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
91301-012	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91301-013	STUDY SKILLS 12	SULLIVAN, KATELYN	D205	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1
91301-014	STUDY SKILLS 12	REGA, ALLISON	W328	S1	1(A) 2(C) 3(E) 5(B) 6(D)	1
91301-015	STUDY SKILLS 12	SCHULMAN-MARSETTA, LAUREN	E319	S1	2(A) 3(C) 4(E) 6(B) 7(D)	2
91301-016	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S1	1(D) 3(A) 4(C) 5(E) 7(B)	0
91301-017	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S1	1(C) 2(E) 4(B) 5(D) 7(A)	1
91301-018	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S1	1(E) 3(B) 4(D) 6(A) 7(C)	0
91301-019	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S1	2(A) 3(C) 4(E) 6(B) 7(D)	1

91301-020	STUDY SKILLS 12	DEGEN, DANA	H226	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
91301-021	STUDY SKILLS 12	HOLLERAN, JEFFREY	W341	S1	1(C) 2(E) 4(B) 5(D) 7(A)	3
91301-022	STUDY SKILLS 12	HOLLERAN, JEFFREY	W341	S1	1(E) 3(B) 4(D) 6(A) 7(C)	2
91301-024	STUDY SKILLS 12	DOHERTY, JOHN	H241	S1	1(A) 2(C) 3(E) 5(B) 6(D)	0
91301-025	STUDY SKILLS 12	DOHERTY, JOHN	H241	S1	2(B) 3(D) 5(A) 6(C) 7(E)	2
91301-026	STUDY SKILLS 12	MIKUS, KELLEY	D212	S1	1(B) 2(D) 4(A) 5(C) 6(E)	5
91301-027	STUDY SKILLS 12	MIKUS, KELLEY	D212	S1	2(A) 3(C) 4(E) 6(B) 7(D)	4
91301-028	STUDY SKILLS 12	MIKUS, KELLEY	D212	S1	2(B) 3(D) 5(A) 6(C) 7(E)	2
91301-029	STUDY SKILLS 12	MIKUS, KELLEY	D212	S1	1(C) 2(E) 4(B) 5(D) 7(A)	3
91301-030	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S1	1(C) 2(E) 4(B) 5(D) 7(A)	1
91302-001	STUDY SKILLS 12	MCCORMACK, RACHEL	H228	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
91302-002	STUDY SKILLS 12	SCHULMAN-MARSETTA, LAUREN	E319	S2	1(B) 2(D) 4(A) 5(C) 6(E)	2
91302-003	STUDY SKILLS 12	REGA, ALLISON	W328	S2	1(A) 2(C) 3(E) 5(B) 6(D)	1
91302-004	STUDY SKILLS 12	HOLLERAN, JEFFREY	W341	S2	1(C) 2(E) 4(B) 5(D) 7(A)	2
91302-005	STUDY SKILLS 12	HOLLERAN, JEFFREY	W341	S2	1(E) 3(B) 4(D) 6(A) 7(C)	3
91302-006	STUDY SKILLS 12	MIKUS, KELLEY	D212	S2	2(B) 3(D) 5(A) 6(C) 7(E)	1
91302-007	STUDY SKILLS 12	MIKUS, KELLEY	D212	S2	1(B) 2(D) 4(A) 5(C) 6(E)	3
91302-008	STUDY SKILLS 12	MIKUS, KELLEY	D212	S2	2(A) 3(C) 4(E) 6(B) 7(D)	4
91302-009	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S2	1(A) 2(C) 3(E) 5(B) 6(D)	1
91302-010	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S2	1(B) 2(D) 4(A) 5(C) 6(E)	0
91302-011	STUDY SKILLS 12	CAFARELLI, JOHN	W330	S2	1(E) 3(B) 4(D) 6(A) 7(C)	4
91302-012	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S2	1(C) 2(E) 4(B) 5(D) 7(A)	1
91302-013	STUDY SKILLS 12	DOHERTY, JOHN	H241	S2	1(C) 2(E) 4(B) 5(D) 7(A)	3
91302-014	STUDY SKILLS 12	DOHERTY, JOHN	H241	S2	1(A) 2(C) 3(E) 5(B) 6(D)	0
91302-015	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S2	1(B) 2(D) 4(A) 5(C) 6(E)	0
91302-016	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S2	1(C) 2(E) 4(B) 5(D) 7(A)	0
91302-017	STUDY SKILLS 12	SULLIVAN, KATELYN	D205	S2	2(A) 3(C) 4(E) 6(B) 7(D)	1
91302-019	STUDY SKILLS 12	DEGEN, DANA	H226	S2	1(E) 3(B) 4(D) 6(A) 7(C)	1
91302-020	STUDY SKILLS 12	SCHULMAN-MARSETTA, LAUREN	E319	S2	2(A) 3(C) 4(E) 6(B) 7(D)	2
91302-021	STUDY SKILLS 12	FURTADO, JULIANNE	H227	S2	1(E) 3(B) 4(D) 6(A) 7(C)	2
91302-022	STUDY SKILLS 12	MIKUS, KELLEY	D212	S2	1(C) 2(E) 4(B) 5(D) 7(A)	5
91302-023	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
91302-024	STUDY SKILLS 12	FARRELL, COURTNEY	D210	S2	2(A) 3(C) 4(E) 6(B) 7(D)	0
91302-025	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S2	1(A) 2(C) 3(E) 5(B) 6(D)	2
91302-026	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S2	1(E) 3(B) 4(D) 6(A) 7(C)	1
91302-027	STUDY SKILLS 12	DOHERTY, JOHN	H241	S2	2(B) 3(D) 5(A) 6(C) 7(E)	1
91302-028	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S2	1(D) 3(A) 4(C) 5(E) 7(B)	1
91302-029	STUDY SKILLS 12	SOARES, SHEALAGH	E308	S2	2(A) 3(C) 4(E) 6(B) 7(D)	1
91302-030	STUDY SKILLS 12	GRAY-WILLIAMS, MANDY	H244	S2	1(D) 3(A) 4(C) 5(E) 7(B)	0
93203-001	ESL - BEGINNING	O'DONNELL, COLLEEN	E318	FY	1(A) 2(C) 3(E) 5(B) 6(D)	17
93203-002	ESL - BEGINNING	O'DONNELL, COLLEEN	E318	FY	1(B) 2(D) 4(A) 5(C) 6(E)	15
93304-001	ESL - INTERMEDIATE	O'DONNELL, COLLEEN	E318	S1	2(A) 3(C) 4(E) 6(B) 7(D)	7
93304-002	ESL - INTERMEDIATE	O'DONNELL, COLLEEN	E318	S2	2(A) 3(C) 4(E) 6(B) 7(D)	7
93404-001	ESL - ADVANCED	O'DONNELL, COLLEEN	E318	S1	1(E) 3(B) 4(D) 6(A) 7(C)	3
93404-002	ESL - ADVANCED	O'DONNELL, COLLEEN	E318	S2	1(E) 3(B) 4(D) 6(A) 7(C)	3
93504-001	ESL - SKILLS	O'DONNELL, COLLEEN	E318	S1	1(C) 2(E) 4(B) 5(D) 7(A)	25
93504-002	ESL - SKILLS	O'DONNELL, COLLEEN	E318	S2	1(C) 2(E) 4(B) 5(D) 7(A)	23
94053A-001	ENGLISH 9	CAFARELLI, JOHN	W330	FY	2(B) 3(D) 5(A) 6(C) 7(E)	4
94063A-001	ENGLISH 10	CAFARELLI, JOHN	W330	FY	1(B) 2(D) 4(A) 5(C) 6(E)	5
94073A-001	ENGLISH 11	SULLIVAN, KATELYN	D205	FY	1(A) 2(C) 3(E) 5(B) 6(D)	5
94083A-001	ENGLISH 12	SCHULMAN-MARSETTA, LAUREN	E319	FY	1(A) 2(C) 3(E) 5(B) 6(D)	6

94253A-001	MATH 9	CAFARELLI, JOHN	W330	FY	1(A) 2(C) 3(E) 5(B) 6(D)	4
94263A-001	MATH 10	CAFARELLI, JOHN	W330	FY	1(D) 3(A) 4(C) 5(E) 7(B)	6
94273A-001	MATH 11	SOARES, SHEALAGH	E308	FY	2(B) 3(D) 5(A) 6(C) 7(E)	5
94283A-001	MATH 12	SOARES, SHEALAGH	E308	FY	2(B) 3(D) 5(A) 6(C) 7(E)	4
95353-001	READING 9	SMITH, MARIAN	H242	FY	1(B) 2(D) 4(A) 5(C) 6(E)	2
95353-002	READING 9	SMITH, MARIAN	H242	FY	2(A) 3(C) 4(E) 6(B) 7(D)	3
95363-001	READING 10	SMITH, MARIAN	H242	FY	1(B) 2(D) 4(A) 5(C) 6(E)	0
95363-002	READING 10	SMITH, MARIAN	H242	FY	2(A) 3(C) 4(E) 6(B) 7(D)	1
95373-001	READING 11	SMITH, MARIAN	H242	FY	2(A) 3(C) 4(E) 6(B) 7(D)	2
95373-002	READING 11	SMITH, MARIAN	H242	FY	1(B) 2(D) 4(A) 5(C) 6(E)	2
95383-001	READING 12	SMITH, MARIAN	H242	FY	2(A) 3(C) 4(E) 6(B) 7(D)	0
95383-002	READING 12	SMITH, MARIAN	H242	FY	1(B) 2(D) 4(A) 5(C) 6(E)	3
95463F-001	ENGLISH 9	DEGEN, DANA	H226	FY	2(B) 3(D) 5(A) 6(C) 7(E)	1
95463F-002	ENGLISH 9	FURTADO, JULIANNE	H227	FY	2(B) 3(D) 5(A) 6(C) 7(E)	2
95473F-001	ENGLISH 10	DEGEN, DANA	H226	FY	2(B) 3(D) 5(A) 6(C) 7(E)	2
95473F-002	ENGLISH 10	FURTADO, JULIANNE	H227	FY	2(B) 3(D) 5(A) 6(C) 7(E)	1
95483F-001	ENGLISH 11	DEGEN, DANA	H226	FY	2(B) 3(D) 5(A) 6(C) 7(E)	0
95483F-002	ENGLISH 11	FURTADO, JULIANNE	H227	FY	2(B) 3(D) 5(A) 6(C) 7(E)	0
95493F-001	ENGLISH 12	DEGEN, DANA	H226	FY	2(B) 3(D) 5(A) 6(C) 7(E)	2
95493F-002	ENGLISH 12	FURTADO, JULIANNE	H227	FY	2(B) 3(D) 5(A) 6(C) 7(E)	1
95803F-001	MATH 9	DEGEN, DANA	H226	FY	1(A) 2(C) 3(E) 5(B) 6(D)	1
95803F-002	MATH 9	FURTADO, JULIANNE	H227	FY	1(B) 2(D) 4(A) 5(C) 6(E)	2
95843F-001	MATH 10	DEGEN, DANA	H226	FY	1(A) 2(C) 3(E) 5(B) 6(D)	1
95843F-002	MATH 10	FURTADO, JULIANNE	H227	FY	1(B) 2(D) 4(A) 5(C) 6(E)	2
95853F-001	MATH 11	DEGEN, DANA	H226	FY	1(A) 2(C) 3(E) 5(B) 6(D)	0
95853F-002	MATH 11	FURTADO, JULIANNE	H227	FY	1(B) 2(D) 4(A) 5(C) 6(E)	0
95863F-001	MATH 12	DEGEN, DANA	H226	FY	1(A) 2(C) 3(E) 5(B) 6(D)	3
95863F-002	MATH 12	FURTADO, JULIANNE	H227	FY	1(B) 2(D) 4(A) 5(C) 6(E)	0
96143F-001	SCIENCE 9	FURTADO, JULIANNE	H227	FY	1(D) 3(A) 4(C) 5(E) 7(B)	2
96153F-001	SCIENCE 10	DEGEN, DANA	H226	FY	1(D) 3(A) 4(C) 5(E) 7(B)	0
96153F-002	SCIENCE 10	FURTADO, JULIANNE	H227	FY	1(D) 3(A) 4(C) 5(E) 7(B)	2
96163F-001	SCIENCE 11	DEGEN, DANA	H226	FY	1(D) 3(A) 4(C) 5(E) 7(B)	2
96163F-002	SCIENCE 11	FURTADO, JULIANNE	H227	FY	1(D) 3(A) 4(C) 5(E) 7(B)	0
96173F-001	SCIENCE 12	DEGEN, DANA	H226	FY	1(D) 3(A) 4(C) 5(E) 7(B)	0
96173F-002	SCIENCE 12	FURTADO, JULIANNE	H227	FY	1(D) 3(A) 4(C) 5(E) 7(B)	0
96243F-001	HISTORY 9	DEGEN, DANA	H226	FY	1(C) 2(E) 4(B) 5(D) 7(A)	3
96243F-002	HISTORY 9	FURTADO, JULIANNE	H227	FY	1(C) 2(E) 4(B) 5(D) 7(A)	2
96253F-001	HISTORY 10	DEGEN, DANA	H226	FY	1(C) 2(E) 4(B) 5(D) 7(A)	1
96253F-002	HISTORY 10	FURTADO, JULIANNE	H227	FY	1(C) 2(E) 4(B) 5(D) 7(A)	2
96263F-001	HISTORY 11	DEGEN, DANA	H226	FY	1(C) 2(E) 4(B) 5(D) 7(A)	1
96273F-001	HISTORY 12	DEGEN, DANA	H226	FY	1(C) 2(E) 4(B) 5(D) 7(A)	1
96601F-001	PRE-VOCATIONAL SKILLS	DEGEN, DANA	H226	S1	1(D) 3(A) 4(C) 5(E) 7(B)	2
96601F-002	PRE-VOCATIONAL SKILLS	FURTADO, JULIANNE	H227	S1	1(D) 3(A) 4(C) 5(E) 7(B)	3
96601F-003	PRE-VOCATIONAL SKILLS	MCCORMACK, RACHEL	H226	S1	1(C) 2(E) 4(B) 5(D) 7(A)	1
96601F-004	PRE-VOCATIONAL SKILLS	MCCORMACK, RACHEL	H226	S1	2(B) 3(D) 5(A) 6(C) 7(E)	1
96601F-005	PRE-VOCATIONAL SKILLS	DEGEN, DANA	H226	S1	1(E) 3(B) 4(D) 6(A) 7(C)	1
96602F-001	PRE-VOCATIONAL SKILLS	DEGEN, DANA	H226	S2	1(D) 3(A) 4(C) 5(E) 7(B)	2
96602F-002	PRE-VOCATIONAL SKILLS	FURTADO, JULIANNE	H227	S2	1(D) 3(A) 4(C) 5(E) 7(B)	3
96602F-003	PRE-VOCATIONAL SKILLS	DEGEN, DANA	H226	S2	1(C) 2(E) 4(B) 5(D) 7(A)	0
96602F-004	PRE-VOCATIONAL SKILLS	MCCORMACK, RACHEL	H226	S2	1(C) 2(E) 4(B) 5(D) 7(A)	0
96602F-005	PRE-VOCATIONAL SKILLS	MCCORMACK, RACHEL	H226	S2	2(B) 3(D) 5(A) 6(C) 7(E)	1

96602F-006	PRE-VOCATIONAL SKILLS	DEGEN, DANA	H226	S2	1(E) 3(B) 4(D) 6(A) 7(C)	0
97113N-001	ELA 9	MCCORMACK, RACHEL	H228	FY	1(B) 2(D) 4(A) 5(C) 6(E)	1
97123N-001	ELA 10	MCCORMACK, RACHEL	H228	FY	1(B) 2(D) 4(A) 5(C) 6(E)	0
97133N-001	ELA 11	MCCORMACK, RACHEL	H228	FY	1(C) 2(E) 4(B) 5(D) 7(A)	1
97143N-001	ELA 12	MCCORMACK, RACHEL	H228	FY	1(C) 2(E) 4(B) 5(D) 7(A)	1
97213N-001	MATH 9	MCCORMACK, RACHEL	H228	FY	1(E) 3(B) 4(D) 6(A) 7(C)	1
97223N-001	MATH 10	MCCORMACK, RACHEL	H228	FY	1(E) 3(B) 4(D) 6(A) 7(C)	0
97233N-001	MATH 11	MCCORMACK, RACHEL	H228	FY	1(E) 3(B) 4(D) 6(A) 7(C)	1
97243N-001	MATH 12	MCCORMACK, RACHEL	H228	FY	1(E) 3(B) 4(D) 6(A) 7(C)	1
97413N-001	SCIENCE 9	MCCORMACK, RACHEL	H228	FY	2(B) 3(D) 5(A) 6(C) 7(E)	1
97423N-001	SCIENCE 10	MCCORMACK, RACHEL	H228	FY	2(B) 3(D) 5(A) 6(C) 7(E)	0
97433N-001	SCIENCE 11	MCCORMACK, RACHEL	H228	FY	2(B) 3(D) 5(A) 6(C) 7(E)	1
97443N-001	SCIENCE 12	MCCORMACK, RACHEL	H228	FY	2(B) 3(D) 5(A) 6(C) 7(E)	0
97513N-001	HISTORY 9	MCCORMACK, RACHEL	H228	FY	1(A) 2(C) 3(E) 5(B) 6(D)	1
97523N-001	HISTORY 10	MCCORMACK, RACHEL	H228	FY	1(A) 2(C) 3(E) 5(B) 6(D)	0
97533N-001	HISTORY 11	MCCORMACK, RACHEL	H228	FY	1(A) 2(C) 3(E) 5(B) 6(D)	1
97543N-001	HISTORY 12	MCCORMACK, RACHEL	H228	FY	1(A) 2(C) 3(E) 5(B) 6(D)	0
97703N-001	STUDY SKILLS	MCCORMACK, RACHEL	H228	FY	1(D) 3(A) 4(C) 5(E) 7(B)	2
P-BUS-001	PLUS BUSINESS PATHWAY	MIKUS, KELLEY	D212	FY	1-7(P)	12
PE2024-001	PLUS EMERSON 2024	SLOAN, MICHELE	GYM-C	FY	1-7(P)	14
PE2024-002	PLUS EMERSON 2024	VITALE, CRAIG	W332	FY	1-7(P)	17
PE2024-003	PLUS EMERSON 2024	TYLEND, JESSICA	H111	FY	1-7(P)	15
PE2024-004	PLUS EMERSON 2024	GADBOIS, VERONICA	W324	FY	1-7(P)	16
PE2024-005	PLUS EMERSON 2024	KAVERUD, KRISTINA	H236	FY	1-7(P)	14
PE2024-006	PLUS EMERSON 2024	GILLIGAN, KATHERINE	E311	FY	1-7(P)	15
PE2024-007	PLUS EMERSON 2024	PECORA, JOHN	H119	FY	1-7(P)	16
PE2025-001	PLUS EMERSON 2025	AYLWARD, JAMES	D208	FY	1-7(P)	14
PE2025-002	PLUS EMERSON 2025	LORING, ELISABETH	D206	FY	1-7(P)	15
PE2025-003	PLUS EMERSON 2025	GRAHAM, REBECCA	GYM-A	FY	1-7(P)	13
PE2025-004	PLUS EMERSON 2025	MARSHALL, MICHAEL	GYM-C	FY	1-7(P)	14
PE2025-005	PLUS EMERSON 2025	MARTINEZ, AXEL	H115	FY	1-7(P)	17
PE2025-006	PLUS EMERSON 2025	MULROONEY, MATTHEW	H230	FY	1-7(P)	18
PE2025-007	PLUS EMERSON 2025	MURPHY, JOAN	H109	FY	1-7(P)	14
PE2026-001	PLUS EMERSON 2026	ANTETOMASO, MARY	H233	FY	1-7(P)	20
PE2026-002	PLUS EMERSON 2026	PARATO, LISA	W339	FY	1-7(P)	18
PE2026-003	PLUS EMERSON 2026	ZOPES, PETER	W342	FY	1-7(P)	17
PE2026-004	PLUS EMERSON 2026	DURKIN, JULIE	W333	FY	1-7(P)	17
PE2026-005	PLUS EMERSON 2026	CHOWDHURY, SOMDATTA	H114	FY	1-7(P)	17
PE2026-006	PLUS EMERSON 2026	LAFLAMME, KATHRYN	H231	FY	1-7(P)	15
PE2026-007	PLUS EMERSON 2026	HOLLERAN, JEFFREY	W341	FY	1-7(P)	17
PE2027-001	PLUS EMERSON 2027	DANIELS, ADAM	E306	FY	1-7(P)	14
PE2027-002	PLUS EMERSON 2027	DOHERTY, JOHN	H241	FY	1-7(P)	14
PE2027-003	PLUS EMERSON 2027	MARSHALL, ERIN	E305	FY	1-7(P)	14
PE2027-004	PLUS EMERSON 2027	ROBILLARD, SCOTT	E301	FY	1-7(P)	14
PE2027-005	PLUS EMERSON 2027	SOUSA, THOMAS	E321	FY	1-7(P)	15
PE2027-006	PLUS EMERSON 2027	VITALE, JACLYN	D213	FY	1-7(P)	16
PE2027-007	PLUS EMERSON 2027	FERRONETTI, JESSICA	E320	FY	1-7(P)	13
PE2027-008	PLUS EMERSON 2027	SHEPPARD, LINDSEY	E304	FY	1-7(P)	15
PH2024-001	PLUS HAWTHORNE 2024	SILVERI TOWER, ESTEFANIA	W323	FY	1-7(P)	16
PH2024-002	PLUS HAWTHORNE 2024	LICHTENTHAL, VALERIE	H116	FY	1-7(P)	15
PH2024-003	PLUS HAWTHORNE 2024	VANNI, ELIZABETH	W335	FY	1-7(P)	17

PH2024-004	PLUS HAWTHORNE 2024	PARSONS, RYAN	E315	FY	1-7(P)	13
PH2024-005	PLUS HAWTHORNE 2024	GOVER, ALLISON	H252	FY	1-7(P)	15
PH2024-006	PLUS HAWTHORNE 2024	CAFARELLI, JOHN	W330	FY	1-7(P)	12
PH2024-007	PLUS HAWTHORNE 2024	ACHESON, BRIAN	H122	FY	1-7(P)	13
PH2024-008	PLUS HAWTHORNE 2024	BARTOS, MATTHEW	D214	FY	1-7(P)	12
PH2025-001	PLUS HAWTHORNE 2025	STEEVES, DAVID	H107	FY	1-7(P)	13
PH2025-002	PLUS HAWTHORNE 2025	SULLIVAN, KATELYN	D205	FY	1-7(P)	14
PH2025-003	PLUS HAWTHORNE 2025	DIBBLE, MATTHEW	W331	FY	1-7(P)	13
PH2025-004	PLUS HAWTHORNE 2025	FITZGIBBONS, MEGHAN	W344	FY	1-7(P)	12
PH2025-005	PLUS HAWTHORNE 2025	HUBBARD, MAUREEN	H104	FY	1-7(P)	11
PH2025-006	PLUS HAWTHORNE 2025	DICARLO, CHRISTOPHER	H103	FY	1-7(P)	13
PH2025-007	PLUS HAWTHORNE 2025	ROEDER, AMANDA	H218	FY	1-7(P)	14
PH2025-008	PLUS HAWTHORNE 2025	BAK, CARA	H110	FY	1-7(P)	12
PH2026-001	PLUS HAWTHORNE 2026	RICHARD, TIMOTHY	H251	FY	1-7(P)	18
PH2026-002	PLUS HAWTHORNE 2026	KEA, KRISTINA	H238	FY	1-7(P)	14
PH2026-003	PLUS HAWTHORNE 2026	KOBRENSKI, REBECCA	E303	FY	1-7(P)	19
PH2026-004	PLUS HAWTHORNE 2026	SEXAUER, MATTHEW	H220	FY	1-7(P)	18
PH2026-005	PLUS HAWTHORNE 2026	VAN BLARCOM, IAN	D214	FY	1-7(P)	16
PH2026-006	PLUS HAWTHORNE 2026	GREENE, JEREMY	E313	FY	1-7(P)	16
PH2026-007	PLUS HAWTHORNE 2026	GILBERT, STEPHANIE	D204	FY	1-7(P)	17
PH2027-001	PLUS HAWTHORNE 2027	MERRILL, CONNOR	D207	FY	1-7(P)	19
PH2027-002	PLUS HAWTHORNE 2027	CHAGNON, MAIRIN	W325	FY	1-7(P)	15
PH2027-003	PLUS HAWTHORNE 2027	COLE, BENJAMIN	E312	FY	1-7(P)	14
PH2027-004	PLUS HAWTHORNE 2027	DOULAMIS, KATHERINE	W343	FY	1-7(P)	14
PH2027-005	PLUS HAWTHORNE 2027	MCMANUS, JENNIFER	D215	FY	1-7(P)	16
PH2027-006	PLUS HAWTHORNE 2027	RICHTER, DANIEL	E307	FY	1-7(P)	15
PH2027-007	PLUS HAWTHORNE 2027	DEHAAN, LAUREN	D209	FY	1-7(P)	15
PH2027-008	PLUS HAWTHORNE 2027	COMEAU, KATE	H256	FY	1-7(P)	14
P-IT-001	PLUS IT PATHWAY	KIERNAN-BELL, NANCY	H105	FY	1-7(P)	15
PLUS-001	PLUS	SOARES, SHEALAGH	E308	FY	1-7(P)	4
PLUS-002	PLUS	FARRELL, COURTNEY	D210	FY	1-7(P)	4
PLUS-003	PLUS	GRAY-WILLIAMS, MANDY	H244	FY	1-7(P)	4
PLUS-004	PLUS	O'DONNELL, COLLEEN	E318	FY	1-7(P)	9
PW2024-001	PLUS WHITTIER 2024	COURTEMANCHE, STEVEN	D203	FY	1-7(P)	12
PW2024-002	PLUS WHITTIER 2024	MATTEUCCI, ANDREW	H120	FY	1-7(P)	16
PW2024-003	PLUS WHITTIER 2024	ABOELSAAD, DAWN	H235	FY	1-7(P)	14
PW2024-004	PLUS WHITTIER 2024	REGAN, SUSAN	E310	FY	1-7(P)	14
PW2024-005	PLUS WHITTIER 2024	KENDER, MICHELLE	H123	FY	1-7(P)	16
PW2024-006	PLUS WHITTIER 2024	SHEEHAN, JUDITH	E302	FY	1-7(P)	12
PW2024-007	PLUS WHITTIER 2024	SHEA, MICHAEL	W338	FY	1-7(P)	16
PW2024-008	PLUS WHITTIER 2024	VARGA, ERIK	H234	FY	1-7(P)	11
PW2025-001	PLUS WHITTIER 2025	BORREGO, KARYN	E317	FY	1-7(P)	12
PW2025-002	PLUS WHITTIER 2025	GUARENTE, MATTHEW	GYM-E	FY	1-7(P)	15
PW2025-003	PLUS WHITTIER 2025	KING, JOHN	H102	FY	1-7(P)	13
PW2025-004	PLUS WHITTIER 2025	SCHULMAN-MARSETTA, LAUREN	E319	FY	1-7(P)	13
PW2025-005	PLUS WHITTIER 2025	TANINI, LINDA	H121	FY	1-7(P)	11
PW2025-006	PLUS WHITTIER 2025	WARD, JASON	H117	FY	1-7(P)	12
PW2025-007	PLUS WHITTIER 2025	RUSSO, ROBERT	H101	FY	1-7(P)	9
PW2025-008	PLUS WHITTIER 2025	GONSALVES, JULIE	W337	FY	1-7(P)	17
PW2026-001	PLUS WHITTIER 2026	DOAK, JENNIFER	H232	FY	1-7(P)	15
PW2026-002	PLUS WHITTIER 2026	BURLAND, JASON	E309	FY	1-7(P)	20

PW2026-003	PLUS WHITTIER 2026	CARPENITO, SAMUEL	W340	FY	1-7(P)	17
PW2026-004	PLUS WHITTIER 2026	SMITH, MARIAN	H242	FY	1-7(P)	16
PW2026-005	PLUS WHITTIER 2026	DUSSAULT, JASON	H118	FY	1-7(P)	17
PW2026-006	PLUS WHITTIER 2026	SULLIVAN, KATHRYN	D202	FY	1-7(P)	18
PW2026-007	PLUS WHITTIER 2026	O'KEEFE, MICHAEL	D201	FY	1-7(P)	16
PW2027-001	PLUS WHITTIER 2027	ALVES, MADALENA	H253	FY	1-7(P)	14
PW2027-002	PLUS WHITTIER 2027	BLAGG, KAREN	W334	FY	1-7(P)	16
PW2027-003	PLUS WHITTIER 2027	GAFFNEY, LEAH	H239	FY	1-7(P)	15
PW2027-004	PLUS WHITTIER 2027	HUNT, ILYSSA	H237	FY	1-7(P)	16
PW2027-005	PLUS WHITTIER 2027	MCINTYRE, ZACHARY	H240	FY	1-7(P)	14
PW2027-006	PLUS WHITTIER 2027	ROBERTS, PATRICIA	W336	FY	1-7(P)	15
PW2027-007	PLUS WHITTIER 2027	SANCHEZ, PATRICIA	H243	FY	1-7(P)	14
PW2027-008	PLUS WHITTIER 2027	SHUPE, ANDREW	E322	FY	1-7(P)	15