



# Chelmsford School Department School Committee

## *Notice of Public Meeting*

Email Posting to [townclerk@townofchelmsford.us](mailto:townclerk@townofchelmsford.us) Thank you.

Filed with Town Clerk:

As required by G.L. c. 30 A, §18-25

**DATE:** Tuesday October 3, 2023 **TIME:** 6:00 p.m. **ROOM:** Conf. Room 1

**PLACE:** CPS Central Administration Office **ADDRESS:** 230 North Road

The Chelmsford School Committee (CSC) intends to conduct an in-person meeting on the date and time specified. The meeting will be live-streamed by Chelmsford Telemedia for interested community members to access and watch. Interested community members may e-mail Superintendent of Schools, Dr. Jay Lang, at [langj@chelmsford.k12.ma.us](mailto:langj@chelmsford.k12.ma.us) prior to 12:00 p.m. on Tuesday October 3, 2023 to be scheduled to provide in-person input under the public participation portion(s) of the agenda.

### **CALL TO ORDER**

### **PLEDGE OF ALLEGIANCE**

### **CHAIR OPENING STATEMENT**

### **CONSENT AGENDA**

1. Approval of the minutes of the regular school committee meeting of September 19, 2023

### **CHS STUDENT REPRESENTATIVE ANNOUNCEMENTS**

### **GOOD NEWS**

### **PUBLIC COMMENTS:**

The School Committee will hear from members of the public on items listed under New Business on the posted agenda. Speakers are asked to limit comments to 3 - 5 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments when the item is reached on the agenda.

### **NEW BUSINESS**

1. Presentation: Chelmsford Water District (Todd Melanson & Stephen DeFrancesco)
2. Academic Update: Spring 2023 MCAS Data and Accountability Rating

3. 2023/24 SC Meeting Presentation Schedule: Schools and Strategic Plan Priority Areas
4. MASC Resolutions & Voting Delegate – Fall 2023 Membership Meeting
5. Approval of Field Trip & Travel Requests

**REPORTS**

1. Liaison Reports

**ACTION/NEW ITEMS**

1. Request for Reports & Updates

**PUBLIC COMMENTS:**

The School Committee will hear from members of the public on general matters of education interest. Speakers are asked to limit comments to 3 - 5 minutes to allow others an opportunity to speak. The School Committee will not respond directly to public comments, however will try to address comments at future meetings.

**ADJOURNMENT**

**CHELMSFORD SCHOOL COMMITTEE  
REGULAR MEETING  
September 19, 2023  
Meeting Minutes**

**Members Present:** Ms. Donna Newcomb (Chair), Mr. Dennis King (Vice Chair). Ms. Susan Mackinnon (Secretary), and Ms. Maria Santos. Mr. John Moses is not present tonight.

**Also present:** Dr. Jay Lang (Superintendent), Dr. Linda Hirsch (Assistant Superintendent), and Ms. Joanna Johnson-Collins (Director of Business & Finance)

**Call to Order**

Ms. Newcomb called the meeting to order at 6:00

**Pledge of Allegiance**

**Chair Opening Statement**

“This meeting is being live-streamed by Chelmsford Telemedia and posted to the CPS website for interested community members to access and watch. In-person public participation will be taking place tonight in accordance with the Chelmsford School Committee Public Participation Guidelines. Anyone speaking tonight during the public input portion of this meeting has notified the superintendent's office of their desire to speak and has been provided with these guidelines. Upon request written comments received no later than 12:00 p.m. on the day of this meeting will also be read and made part of the record of the meeting during the second public input session.”

**Consent Agenda**

1. **Approval of the minutes of the regular school committee meeting of August 15, 2023**

**Mr. King motioned to accept the minutes for our meeting of August 15, 2023. Ms. Santos seconded. Motion carries 3-0 with Ms. Mackinnon abstaining.**

2. **Approval of the minutes of the regular school committee meeting of September 5, 2023**

**Mr. King motions to accept the minutes from our meeting on September 5, 2023. Ms. Santos seconded. Motion carries 4-0.**

**CHS Student Representative Announcements**

The Chair welcomed the representatives back. Keya shared that on Monday, August 28<sup>th</sup>, the staff was treated to breakfast courtesy of The Chelmsford Federation of Teachers which was catered by Summer Street Grocers. This was greatly appreciated! On August 29<sup>th</sup>, The Chelmsford Lions donated new backpacks filled with school supplies to CHS. Distribution will take place through the House Offices and the Nurse's Office. This donation for the students was appreciated! Colleges who will be visiting CHS in the near future will be Roger Williams, Worcester State and the University of Connecticut.

Lana added that all fall sports have started, and clubs will be beginning soon. School pictures were taken yesterday with retakes to be held November 9<sup>th</sup>. Curriculum night will be Thursday, September 28<sup>th</sup>. Freshman parents should report to the PAC by 6:00 p.m. Students will present their parents with a copy of their schedules prior to that night. Hawthorne House welcomes its new dean, Dean Mitza. Tomorrow will be a half-day for students.

Both Keya and Lana are pleased with the start of this school year! The Chair added that the upcoming MSAC Conference will be providing information on the roles of student representatives.

### **Good News**

Dr. Hirsch shared that all Open Houses have gone well. At this moment the Parker Middle School Open House is taking place. Families are encouraged to attend the Open House at their student's school. Dr. Hirsch is also happy to have the student reps back at the meetings. "The rest of our Good News is sitting in the audience!"

### **Public Comments**

None

### **New Business**

#### **1. Announcement: Chelmsford High School Alumni Association 2023 Hall of Fame Inductees**

Lou Distasi (class of '97 and President of the CHS Alumni Association) and George Simonian are in attendance tonight. Mr. Distasi spoke of the Hall of Fame Induction Banquet. This 32<sup>nd</sup> annual induction will take place on October 21<sup>st</sup> at the Sheraton Hotel in Nashua. The inductees are: Christopher L. Chew '90; Sherrill Erickson '95; Alycia Belle (Garrigan) '95; Jonathan C. Morris '98; William J. Moseley '76; Thomas F. Peterson '90; Kathleen S. Ralls '96; Erica L. Stone '99 and Patricia Wotjas '70. Tickets will be \$75 per person and are being sold by Lucy Simonian and Lauren Cochran whose email addresses may be found in *The Lowell Sun* soon. Tickets will not be sold at the door!

#### **2. Approval of 2023/24 Superintendent & School Committee Goals**

Dr. Lang shared that a draft of the superintendent and committee goals were shared at the last meeting. Tonight's agenda packet includes the final version of the goals which are mutually aligned and further aligned with the district's strategic plan. These are submitted tonight for School Committee approval. These will be reviewed mid-year and at the end of the year with updates. During the school year the five subcommittees will present updates as well. District Management Group will continue to be involved with the Strategic Plan throughout this school year. Once approved the goals will be posted on the CPS website.

**Mr. King motioned to approve the superintendent's 2023-2024 school year goals as presented. Ms. Santos seconded. Motion carries 4-0.**

**Mr. King motioned to approve the school committee 2023-2024 school year goals as presented. Ms. Santos seconded. Motion carries 4-0.**

#### **3. MASC Resolutions & Voting Delegate – Fall 2023 Membership Meeting**

Dr. Lang included in tonight's packet the MASC resolutions to be voted on at the November Conference.



This year the entire Chelmsford School Committee will do a panel discussion on work that has been done with IDEAS with focus on Diversity, Equity and Inclusion. Prior to the conference our Committee needs to appoint a voting delegate to vote on the resolutions. This can be finalized at the next meeting in October. The resolution submitted by the Chelmsford School Committee was not selected. The Chair added that the panel discussion will include the history of what steps have taken place in the past two years and what plans are for the future. Ms. Newcomb and Dr. Hirsch will put together slides for the panel discussion. Dr. Lang believes this is an opportunity to spotlight some of the work Chelmsford has been doing.

#### **4. Personnel Report: August 2023**

No action required.

#### **5. Approval of Field Trip & Travel Requests**

None this evening.

#### **Public Comments**

none

#### **Reports**

##### **1. Liaison Reports**

Mr. King was responsible (in his role as Alumni Association Liaison) for the presentation tonight under New Business #1.

Ms. Mackinnon attended the Harrington PTO on September 6<sup>th</sup> and CHIPS PTO last evening. Both appreciated the ice cream truck! CHIPS is hoping the superintendent and committee will still be willing to help with staff appreciation activities. Dr. Lang said that determination will be made at the end of the first fiscal quarter and all PTO presidents will be advised.

Ms. Santos attended the Parker and McCarthy combined PTO meeting. Lots of parents attended as were the two school principals. Currently the two PTOs have separate boards and financial accounts. A merger may possibly take place at the end of this school year. There were many questions concerning scheduling. The principals stated there was a technology glitch responsible which has since been resolved. There were also questions about art, music and band opportunities being increased. Overall parents expressed satisfaction with the middle school transition process. The ice cream truck was appreciated by them as well. Their "Power of Purpose" called "POP" fund raiser has begun with pamphlets of information being distributed.

Ms. Newcomb shared that South Row's PTO meeting was run like an open house and families were given opportunities to sign up to volunteer. Dr. Lang attended the Friends of Music meeting in Ms. Newcomb's place. Their current fund raiser is "Chelmsford Monopoly"! There will be spaces on the board for the schools and Dr. Lang may appear on the one-dollar bills!

#### **Action/ New Items**

There will be an executive session prior to the second meeting in October. Dr. Lang sent an email about the upcoming meeting with the state representatives proposed for October 24<sup>th</sup>. The Chair would like to see a few "Parent Forums" during the course of this school year.

MCAS results will be shared by Dr. Hirsch in October. Ms. Santos shared that there is community discussion concerning the continuation of MCAS going forward.

**Adjournment (6:53 p.m.)**

**Mr. King motioned to adjourn. Ms. Santos seconded. Motion carries 4-0.**

*Respectfully submitted,*

***Sharon Giglio,  
Recording Secretary***

**The Chelmsford Water District**  
**PFAS Issue and Proposed Solutions**

**Todd Melanson, CWD; Environmental Compliance Manager,**  
**Stephen J. DeFrancesco, P.E., AECOM; Associate Vice President,**  
**Water**

## **PFAS Background**

- 1. Per- and polyfluoroalkyl substances (PFAS) are a family of chemicals used since the 1950s to manufacture stain-resistant, water-resistant, and non-stick products and are widely used in common consumer products as coatings, on food packaging, outdoor clothing, carpets, leather goods, ski and snowboard waxes, and more.**
- 2. MassDEP started regulating PFAS compounds in 2020 at 20 parts per trillion (ppt) for any combination of six of the compounds.**

- 3. CWD has had one violation of the MassDEP Maximum Contamination Limit (MCL) at the Crooked Spring WTP. This violation created a mandate to treat its water.**
- 4. CWD's other two plants, Riverneck (average 16 ppt) and Smith (average 11 ppt) WTPs also have PFAS detections but as of yet have not violated the current regulations.**
- 5. EPA's new proposed Regulation is for PFAS is a level of 4 ppt for PFOA and PFOS each, with others being included in a hazard index, which means all the District's plants will have to treat their finished water for PFAS.**

- 6. CWD has been working on the solution for the last three years. AECOM is our engineer firm of record for this work**
- 7. All federal funding is being directed through the Clean Water Trust (CWT) and its State Revolving Fund (SRF) for Drinking Water (DW). Under the SRF funding for PFAS, it is a 0% interest loan with a certain amount of principle forgiveness currently.**
- 8. This August through AECOM, the District submitted its application for funding through the SFRDW fund.**
- 9. The school properties route proposal will save the project a rough estimate of 1 million dollars. It will save time and**

**lessen the impact on our community and potential bus routes.**

# Smith Street WTP Transmission Water Main Routes



**LEGEND:**

- : Smith Street Pipe portion (estimated 1 mile)
- : Proposed School Property Route (estimated 1.1 mile)
- : Proposed Road Route (estimated 1.5 miles)





# CHELMSFORD PUBLIC SCHOOLS

---

Dr. Linda Hirsch, Assistant Superintendent

## MEMORANDUM

To: Dr. Jay Lang, Superintendent  
Members of the Chelmsford School Committee

From: Dr. Linda Hirsch, Assistant Superintendent *Linda Hirsch*

Date: October 3, 2023

RE: Spring MCAS 2023 Data and Accountability Rating

---

Attached you will find a presentation on the 2023 Spring MCAS results for the Chelmsford Public Schools that assess ELA, mathematics, and science in grades 3-12. I will provide a review of the state accountability system and both a district and school overview of results for each subject tested.

If you have any questions, please feel free to contact me.



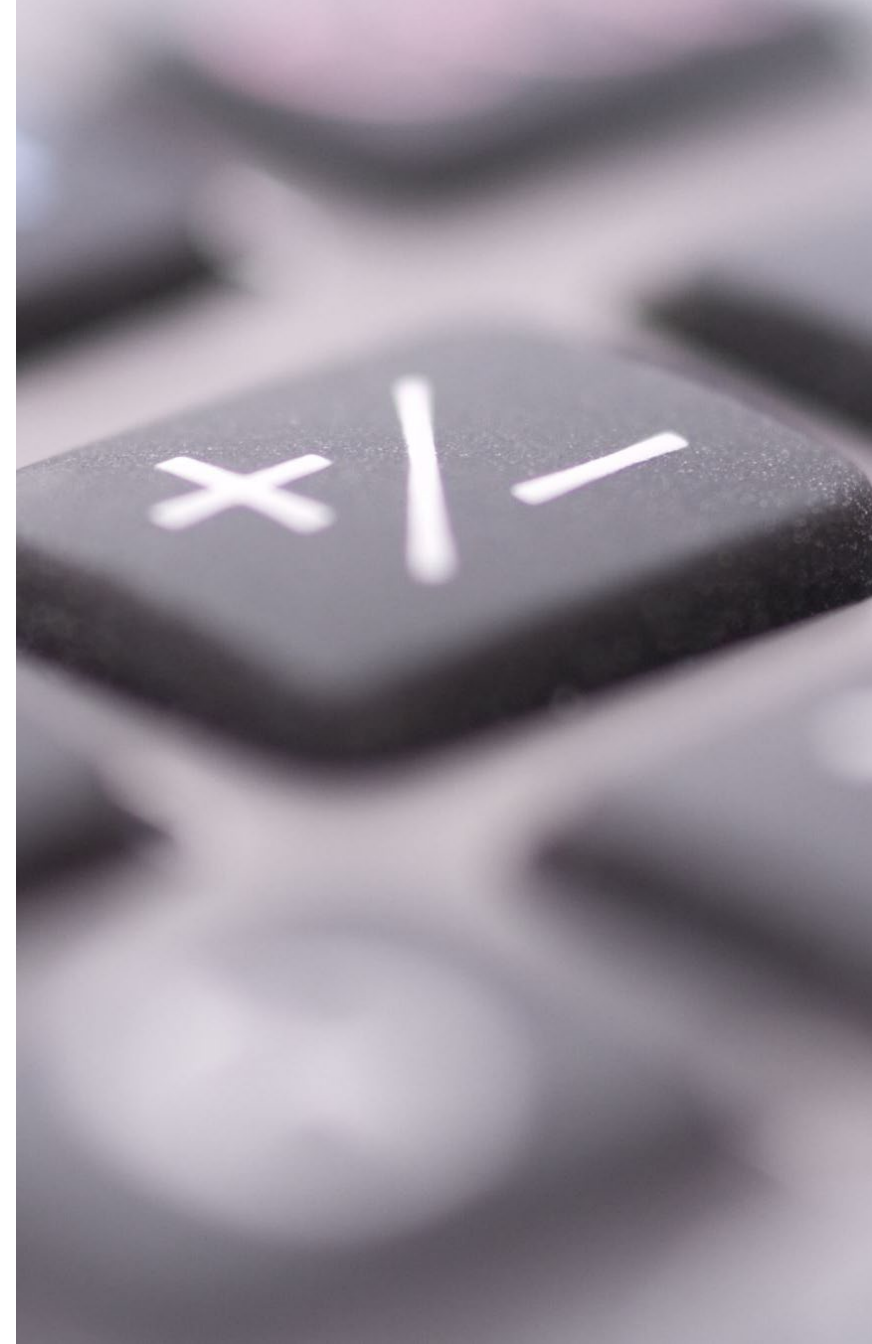


# Academic Update











Chelmsford Public Schools  
MCAS – Spring 2023

# Accountability System

- All schools receive an overall accountability classification that describes the need for assistance or intervention
- Normative – Percentile for Schools
- Criterion Reference – Progress towards targets (District and Schools)



# Recent History of Accountability Measures

Reported Measure	2019	2020	2021	2022	2023
Accountability Percentile					
Progress Towards Targets					



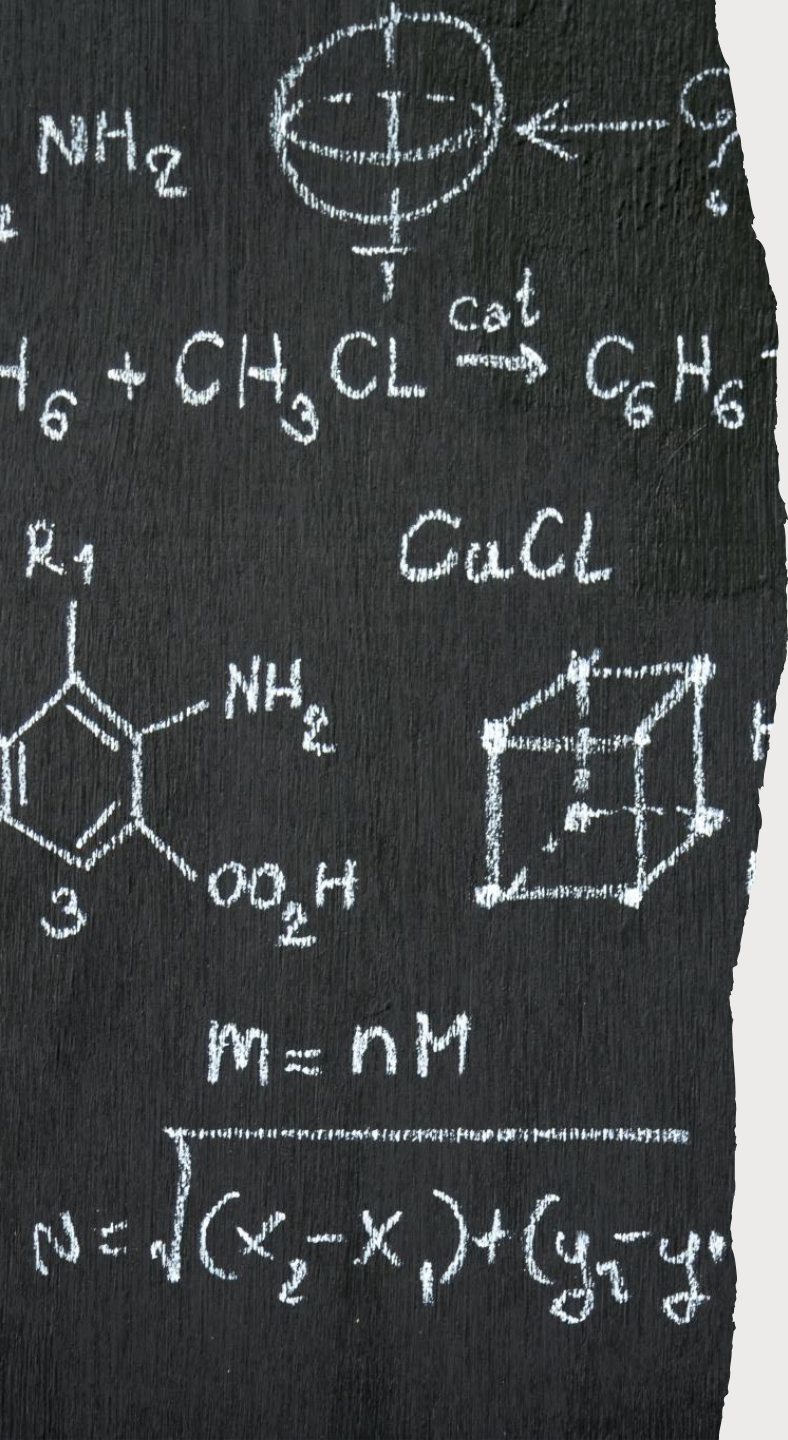


# School Group Percentiles

- Normative indicator ranging from 1-99
  - showing a school or student group's standing as compared to other schools or groups in schools serving comparable grade spans
- Divided into three basic groupings
  - Schools serving only grades K-8
  - Schools serving a combination of K-8 and 9-12
  - Schools serving only 9-12

# Chelmsford School Accountability School Percentiles

School	Accountably Information	School Accountability Percentile
Chelmsford High School	Not Requiring Assistance or Intervention	81
McCarthy Middle School	Not Requiring Assistance or Intervention	73
Parker Middle School	Not Requiring Assistance or Intervention	78
Byam Elementary School	Not Requiring Assistance or Intervention	67
Center Elementary School	Not Requiring Assistance or Intervention	75
Harrington Elementary School	Not Requiring Assistance or Intervention	75
South Row Elementary School	Not Requiring Assistance or Intervention	81



# Criterion-Reference

- Achievement
  - ELA (avg. scaled score 440-560)
  - Math (avg. scaled score 440-560)
  - Science (avg. scaled score 440-560)
- Student Growth (mean not median)
- EL Proficiency
- Chronic Absenteeism
- High School Completion
- Advanced Coursework Completion

# Criterion Referenced: Weights Grades 3-8 (Non-High School)

Indicator	Measures	Percentage Weighting	
		All Students	Lowest Performing Students
Achievement	<ul style="list-style-type: none"> <li>• ELA, Math, and Science Achievement</li> </ul>	60%	67.5%
Student growth	<ul style="list-style-type: none"> <li>• ELA and Math SGP</li> </ul>	20%	22.5%
Progress toward English proficiency	<ul style="list-style-type: none"> <li>• Progress made by students toward attaining English language proficiency</li> </ul>	10%	--
Additional indicators	<ul style="list-style-type: none"> <li>• Chronic absenteeism</li> </ul>	10%	10%



# Criterion Referenced: Weights

## Grs. 9 &10 (High School)

Indicator	Measures	Percentage Weighting	
		All Students	Lowest Performing Students
Achievement	<ul style="list-style-type: none"> <li>• ELA, math, and science achievement</li> </ul>	47.5%	0%
Student growth	<ul style="list-style-type: none"> <li>• ELA and math SGP</li> </ul>	22.5%	0%
High school completion	<ul style="list-style-type: none"> <li>• Four-year cohort graduation rate</li> <li>• Extended engagement rate</li> <li>• Annual dropout rate</li> </ul>	20%	0%
Additional indicators	<ul style="list-style-type: none"> <li>• Chronic absenteeism</li> <li>• Advanced coursework completion</li> </ul>	10%	0%

# Scale Point Assignment

Points assigned based on progress toward target for each indicator for the **all students group** and **each student group** with sufficient data:

Category	Declined	No change	Improved below target	Met target	Exceeded target
Points	0	1	2	3	4
Target %	0%	25%	50%	75%	100%

## Progress Towards Improvement Targets

55% - Substantial progress towards targets

- Substantial Progress towards targets
- Overall Classification – Not Requiring Assistance

2023 Progress toward improvement targets

Indicator		All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	1	4	-	2	4	-	4	4	-	-	-	-
	Mathematics achievement	2	4	-	3	4	-	0	4	-	-	-	-
	Science achievement	2	4	-	-	-	-	1	4	-	-	-	-
	<b>Achievement total</b>	<b>5</b>	<b>12</b>	<b>60.0</b>	<b>5</b>	<b>8</b>	<b>67.5</b>	<b>5</b>	<b>12</b>	<b>47.5</b>	<b>-</b>	<b>-</b>	<b>-</b>
Growth	English language arts growth	3	4	-	3	4	-	3	4	-	-	-	-
	Mathematics growth	3	4	-	2	4	-	3	4	-	-	-	-
	<b>Growth total</b>	<b>6</b>	<b>8</b>	<b>20.0</b>	<b>5</b>	<b>8</b>	<b>22.5</b>	<b>6</b>	<b>8</b>	<b>22.5</b>	<b>-</b>	<b>-</b>	<b>-</b>
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-	3	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	4	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	0	4	-	-	-	-
	<b>High school completion total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7</b>	<b>12</b>	<b>20.0</b>	<b>-</b>	<b>-</b>	<b>-</b>
Progress toward attaining English language proficiency	<b>English language proficiency total</b>	<b>0</b>	<b>4</b>	<b>10.0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
Additional indicators	Chronic absenteeism	4	4	-	4	4	-	4	4	-	-	-	-
	Advanced coursework completion	-	-	-	-	-	-	0	4	-	-	-	-
	<b>Additional indicators total</b>	<b>4</b>	<b>4</b>	<b>10.0</b>	<b>4</b>	<b>4</b>	<b>10.0</b>	<b>4</b>	<b>8</b>	<b>10.0</b>	<b>-</b>	<b>-</b>	<b>-</b>
Weighted total		4.6	9.6	-	4.9	7.6	-	5.5	10.7	-	-	-	-
Percentage of possible points		48%		-	65%		-	51%		-	-		-
Percentage of possible points by gradespan		56%						51%					
		Weight of non-high school results:70%						Weight of high school results:30%					
<b>2023 Criterion-referenced target percentage</b>		<b>55%</b>											

# District Overview of Performance - ELA

## MCAS EXPLORER CHELMSFORD

SUBJECT **ELA** Math Science

**OVERVIEW** SCHOOLS DEMOGRAPHICS STUDENTS ITEMS DISTRICTS [Reset Filters](#)

YEAR SCHOOL GRADE IEP/504 LOW INCOME EL HIGH NEEDS RACE GENDER FIRST LANG. STUDENT(S) OCT 1

2023 All All All All All All All All All All All Enroll 10/1

% Students Proficient

**58%** 0% vs. previous year  
↑+13% vs. state average

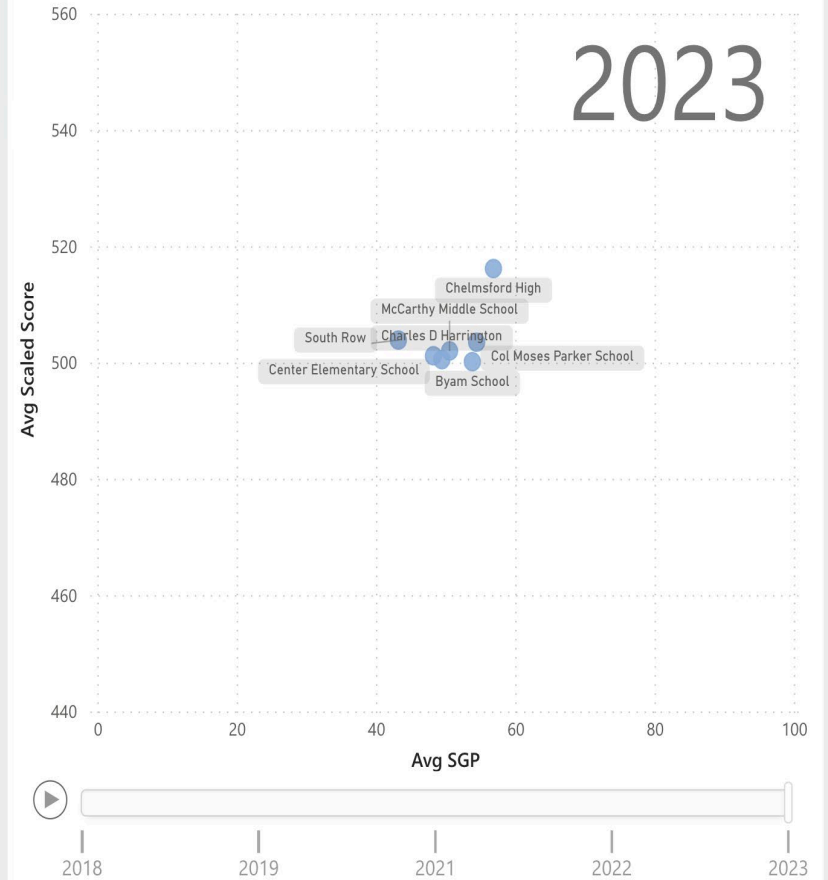
Average Scaled Score

**504** 0 vs. previous year  
↑+8 vs. state average

Average SGP

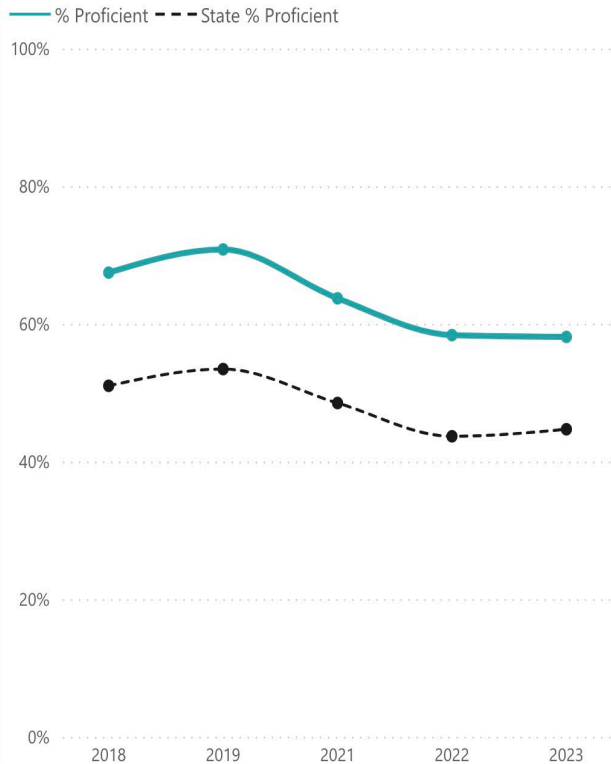
**52.3** ↓-1.2 vs. previous year  
↑+9.4 vs. state average

Scaled Score vs. SGP by School - ELA



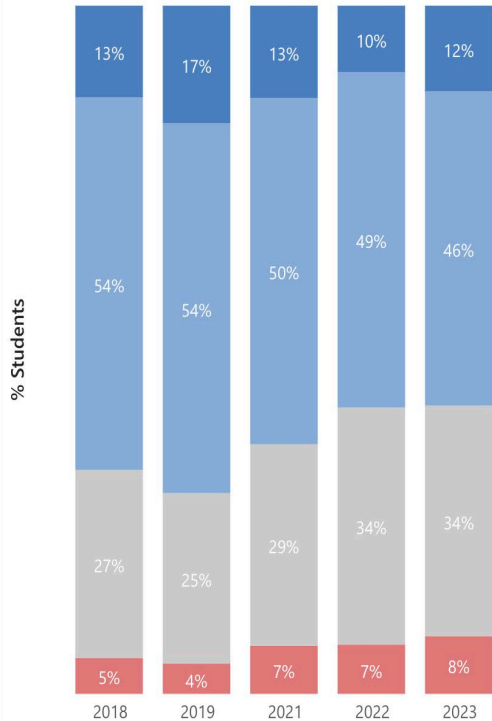
Results by Year

% Proficient Avg Scaled Score Avg SGP

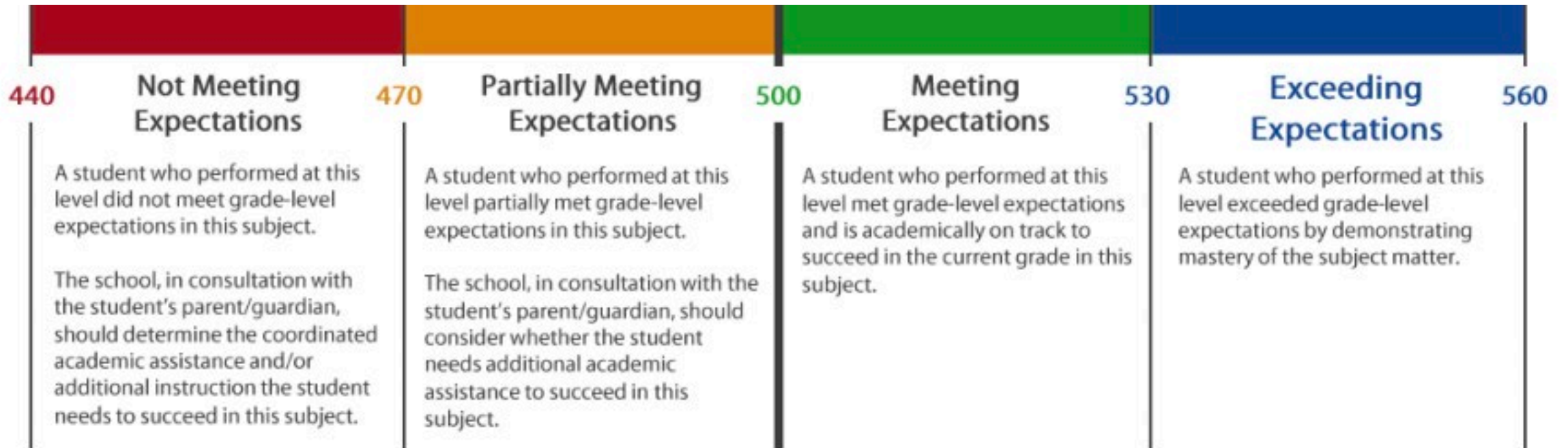


Student Performance by Year - ELA

Not Meeting Partially Meeting Meeting Exceeding



# Proficiency Levels ELA & MATH Grs. 3-8 Science Grs. 5 & 8



# Proficiency Levels ELA & MATH Gr. 10

## Science Grs. 9 & 10

### English Language Arts CD Standard

### Mathematics CD Standard

### Science – Biology CD Standard

NextGen Scaled Score Range

Next Gen Achievement Level

CD Status

NextGen Scaled Score Range

Next Gen Achievement Level

CD Status

NextGen Scaled Score Range

Next Gen Achievement Level

CD Status

440 - 454	Not Meeting Expectations	Did not pass	440 - 468	Not Meeting Expectations	Did not pass	440 - 466	Not Meeting Expectations	Did not pass
455 - 469	Not Meeting Expectations	Passed, requires EPP	469	Not Meeting Expectations	Passed, requires EPP	467 - 469	Not Meeting Expectations	Passed, requires EPP
470 - 471	Partially Meeting Expectations		470 - 485	Partially Meeting Expectations		470 - 490	Partially Meeting Expectations	
472 - 499	Partially Meeting Expectations	Passed	486 - 499	Partially Meeting Expectations	Passed	491 - 499	Partially Meeting Expectations	Passed
500	Meeting Expectations		500 - 503	Meeting Expectations		500 - 521	Meeting Expectations	
501 - 529	Meeting Expectations	Passed	504 - 529	Meeting Expectations	Passed	522 - 529	Meeting Expectations	Passed
530 - 560	Exceeding Expectations		530 - 560	Exceeding Expectations		530 - 560	Exceeding Expectations	



# District Overview of Performance - Mathematics

**MCAS EXPLORER CHELMSFORD**

SUBJECT: ELA **Math** Science

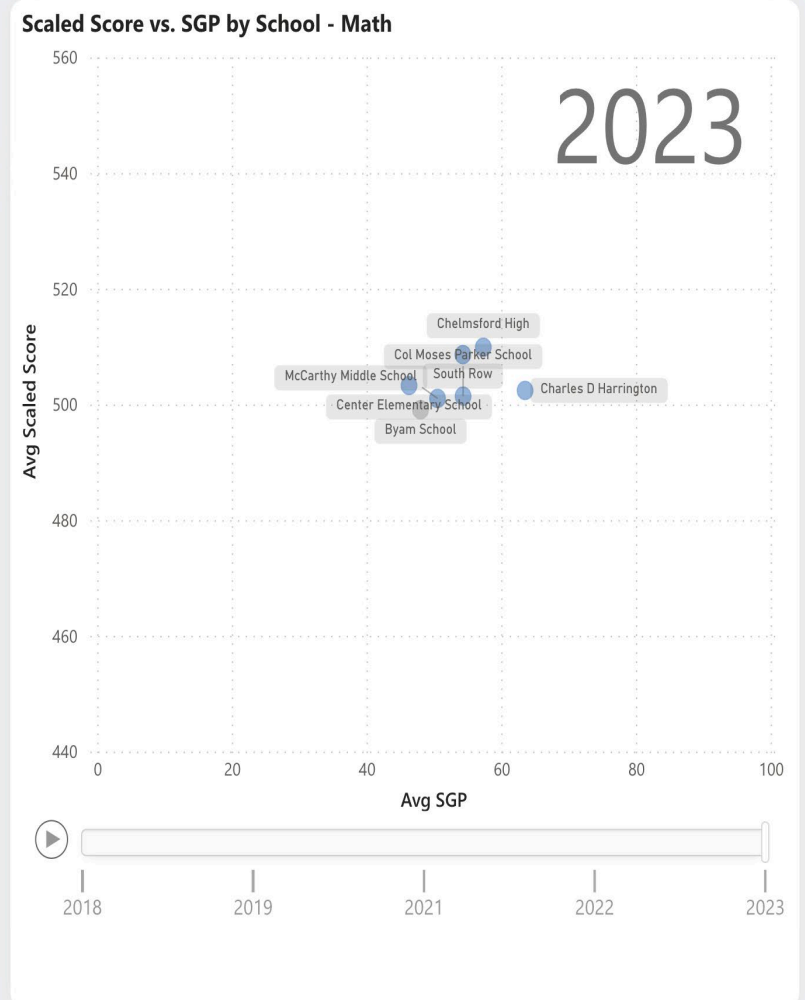
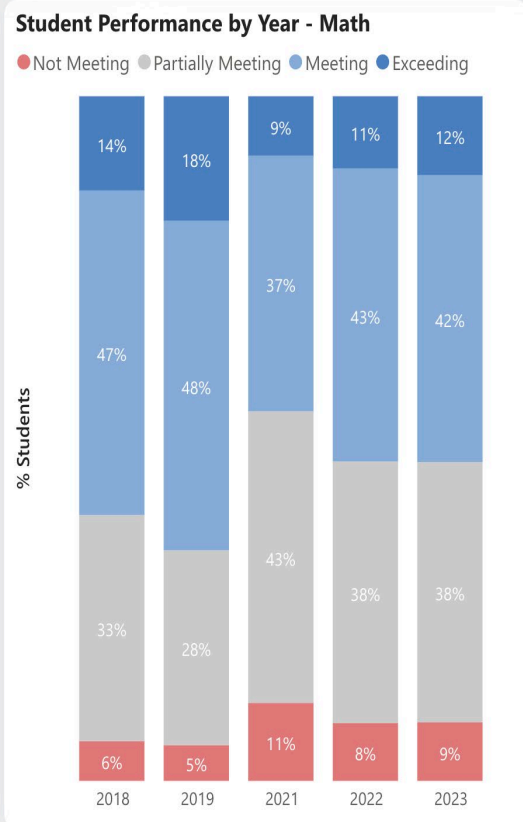
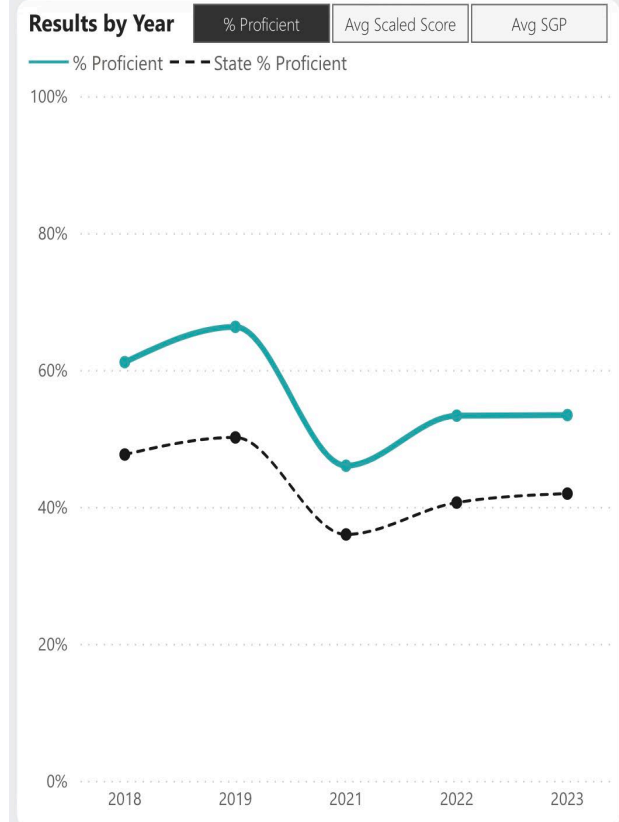
OVERVIEW | SCHOOLS | DEMOGRAPHICS | STUDENTS | ITEMS | DISTRICTS [Reset Filters](#)

YEAR: 2023 SCHOOL: All GRADE: All IEP/504: All LOW INCOME: All EL: All HIGH NEEDS: All RACE: All GENDER: All FIRST LANG.: All STUDENT(S): All OCT 1: Enroll 10/1

**% Students Proficient**  
**53%** 0% vs. previous year  
 ↑ +11% vs. state average

**Average Scaled Score**  
**503** 0 vs. previous year  
 ↑ +8 vs. state average

**Average SGP**  
**53.0** ↑ +2 vs. previous year  
 ↑ +9.9 vs. state average





# District Overview of Performance - Science

**MCAS EXPLORER CHELMSFORD**    SUBJECT: ELA Math Science    **OVERVIEW**    SCHOOLS    DEMOGRAPHICS    STUDENTS    ITEMS    DISTRICTS    [Reset Filters](#)

YEAR: 2023    SCHOOL: All    GRADE: All    IEP/504: All    LOW INCOME: All    EL: All    HIGH NEEDS: All    RACE: All    GENDER: All    FIRST LANG.: All    STUDENT(S): All    OCT 1: Enroll 10/1

**% Students Proficient**

**59%**    ↓ -3% vs. previous year  
↑ +16% vs. state average

**Average Scaled Score**

**505**    ↓ -1 vs. previous year  
↑ +9 vs. state average

**Average SGP**

**--**    n/a vs. previous year  
n/a vs. state average

**Scaled Score vs. SGP by School - Science**

2023

**Results by Year**    % Proficient    Avg Scaled Score    Avg SGP

— % Proficient    - - - State % Proficient

Year	% Proficient	State % Proficient
2019	~66%	~48%
2021	~54%	~42%
2022	~62%	~44%
2023	59%	~43%

**Student Performance by Year - Science**

● Not Meeting    ● Partially Meeting    ● Meeting    ● Exceeding

Year	Not Meeting	Partially Meeting	Meeting	Exceeding
2019	6%	29%	49%	16%
2021	10%	36%	43%	11%
2022	9%	30%	47%	14%
2023	9%	33%	44%	14%

**Scaled Score vs. SGP by School - Science**

# School Level Overview of Performance - ELA

**MCAS EXPLORER**  
CHELMSFORD

SUBJECT: **ELA** | Math | Science

OVERVIEW | **SCHOOLS** | DEMOGRAPHICS | STUDENTS | ITEMS | DISTRICTS | [Reset Filters](#)

YEAR: 2023 | SCHOOL: All | GRADE: All | IEP/504: All | LOW INCOME: All | EL: All | HIGH NEEDS: All | RACE: All | GENDER: All | FIRST LANG.: All | STUDENT(S): All | OCT 1: Enroll 10/1

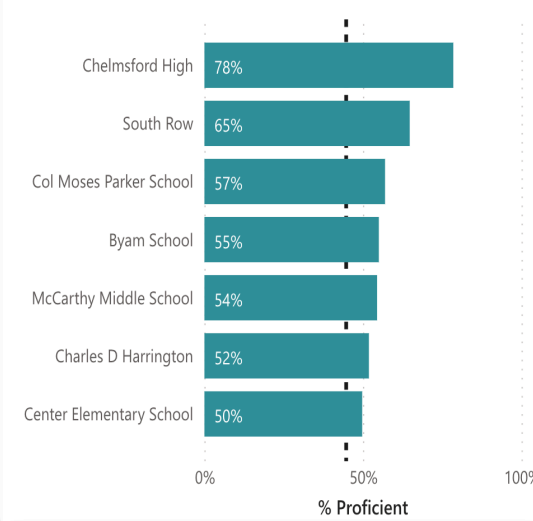
Selected Metric: **% Proficient** | Avg SGP | Avg Scaled Score | # Students Tested

## % Proficient Year over Year by School - ELA

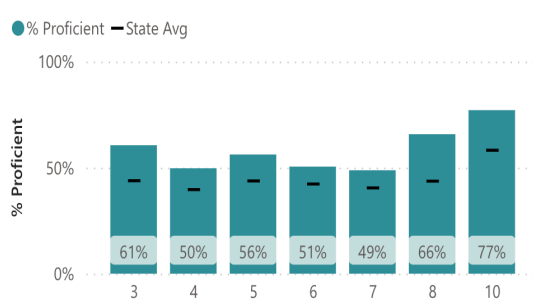
(click '+' to view grade levels)

School	2018	2019	2021	2022	2023
Byam School	69%	66%	71%	51%	55%
Center Elementary Sc...	68%	70%	64%	54%	50%
Charles D Harrington	62%	63%	58%	52%	52%
Chelmsford High		82%	84%	79%	78%
Col Moses Parker Sch...	70%	70%	54%	54%	57%
McCarthy Middle Sch...	68%	73%	65%	58%	54%
South Row	69%	66%	64%	65%	65%
<b>Total</b>	<b>68%</b>	<b>71%</b>	<b>64%</b>	<b>59%</b>	<b>58%</b>

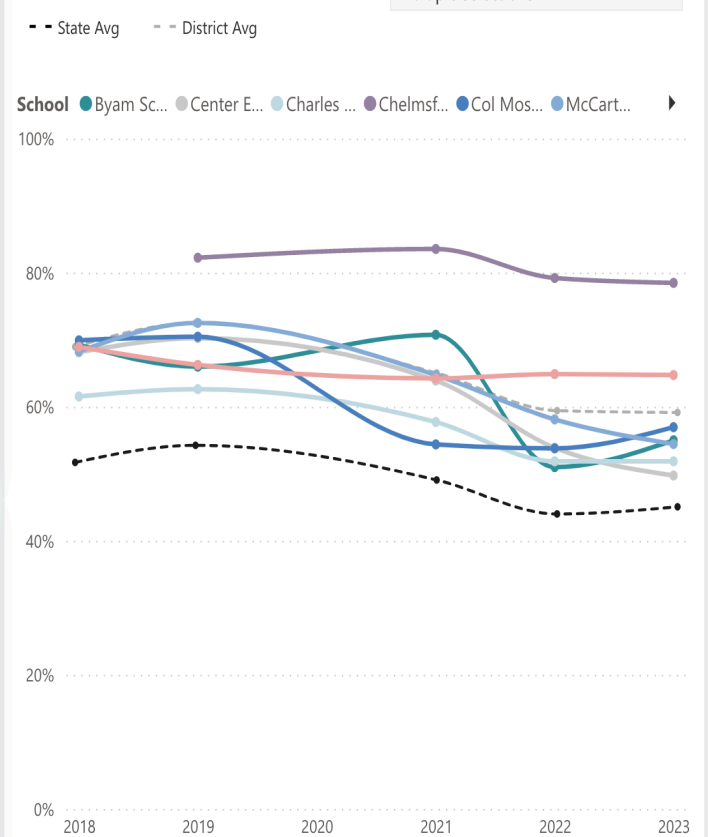
## % Proficient by School - ELA



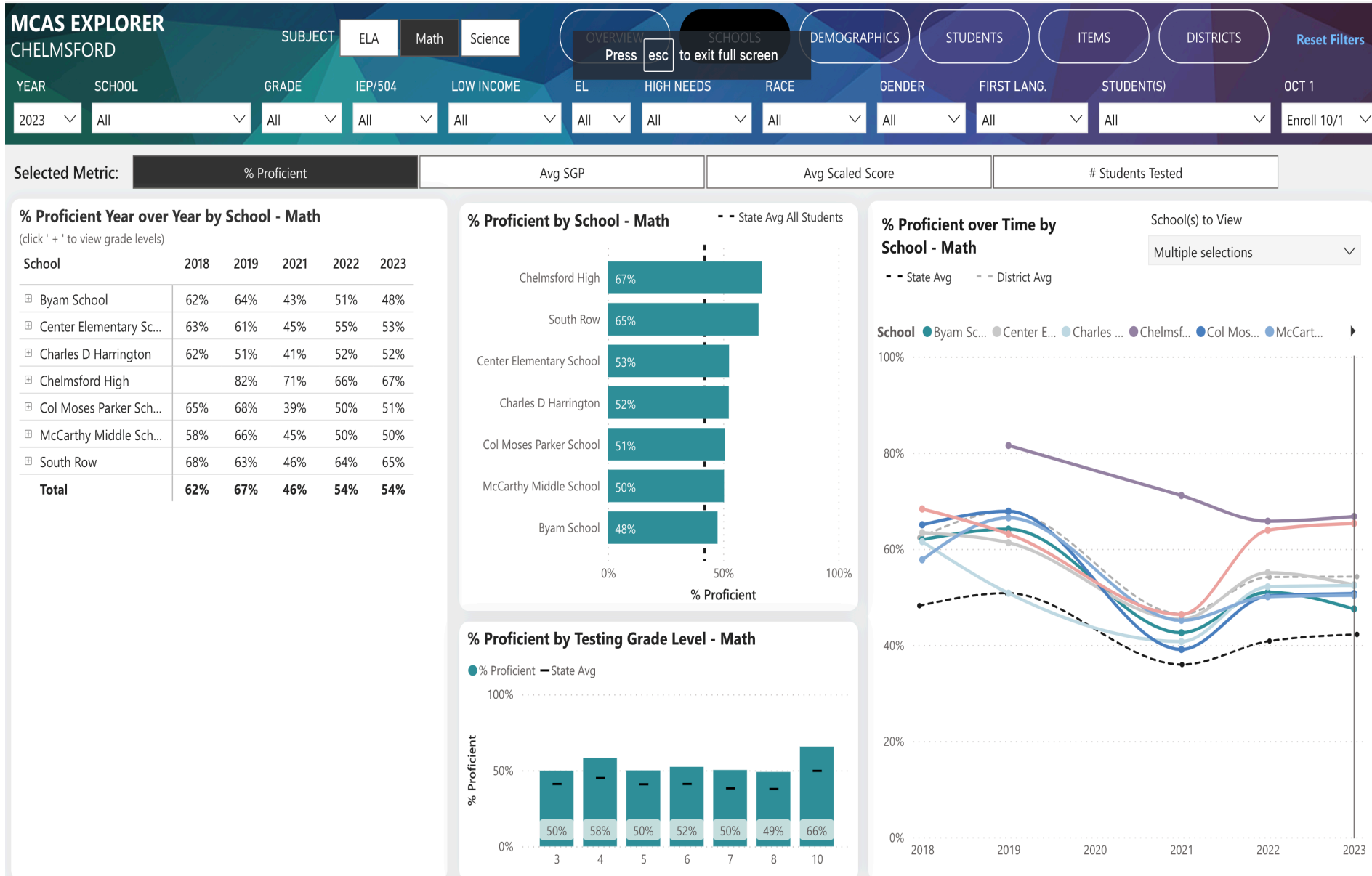
## % Proficient by Testing Grade Level - ELA



## % Proficient over Time by School - ELA



# School Level Overview of Performance - Mathematics



# School Level Overview of Performance - Science

**MCAS EXPLORER**  
CHELMSFORD

SUBJECT: **ELA** Math **Science**

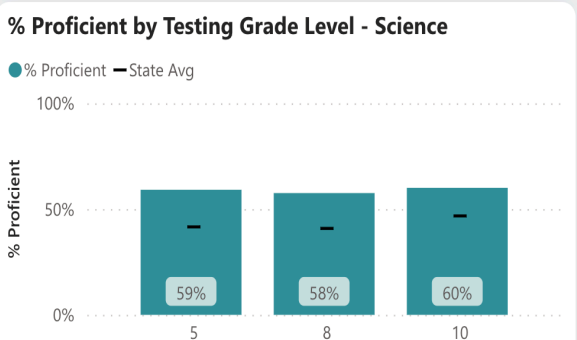
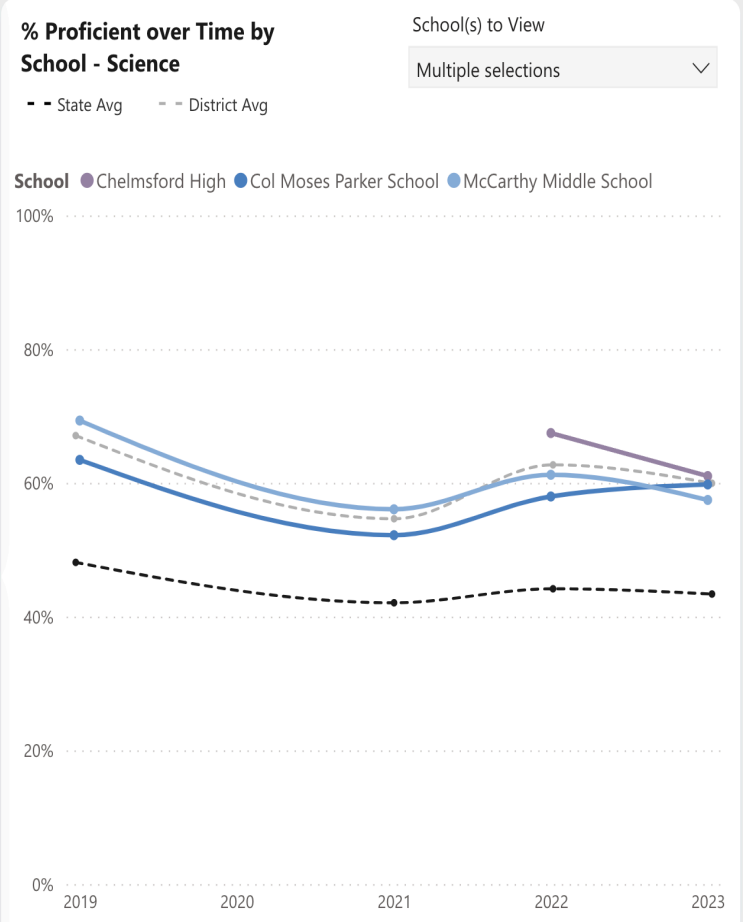
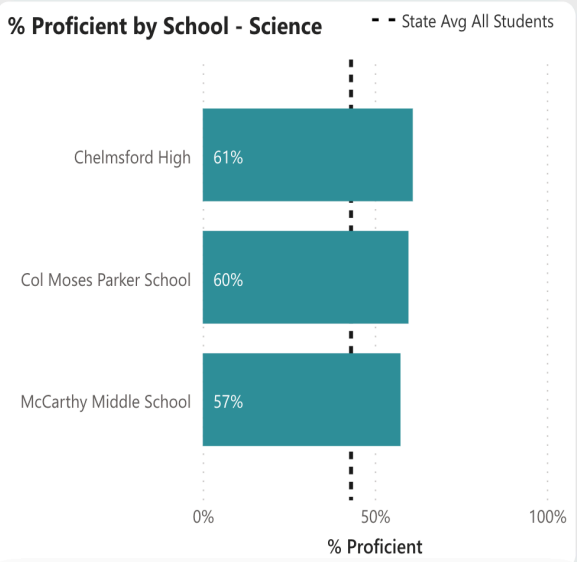
OVERVIEW **SCHOOLS** DEMOGRAPHICS STUDENTS ITEMS DISTRICTS [Reset Filters](#)

YEAR: 2023 SCHOOL: All GRADE: All IEP/504: All LOW INCOME: All EL: All HIGH NEEDS: All RACE: All GENDER: All FIRST LANG.: All STUDENT(S): All OCT 1: Enroll 10/1

Selected Metric: **% Proficient** Avg SGP Avg Scaled Score # Students Tested

**% Proficient Year over Year by School - Science**  
(click ' + ' to view grade levels)

School	2019	2021	2022	2023
Chelmsford High			67%	61%
Col Moses Parker Sch...	63%	52%	58%	60%
Collaborative for Regi...				100%
McCarthy Middle Sch...	69%	56%	61%	57%
<b>Total</b>	<b>67%</b>	<b>54%</b>	<b>62%</b>	<b>59%</b>



# School Level Overview of SGP- ELA

**MCAS EXPLORER**  
CHELMSFORD

SUBJECT: **ELA** | Math | Science

OVERVIEW | **SCHOOLS** | DEMOGRAPHICS | STUDENTS | ITEMS | DISTRICTS | [Reset Filters](#)

YEAR: 2023 | SCHOOL: Multiple selections | GRADE: All | IEP/504: All | LOW INCOME: All | EL: All | HIGH NEEDS: All | RACE: All | GENDER: All | FIRST LANG.: All | STUDENT(S): All | OCT 1: Enroll 10/1

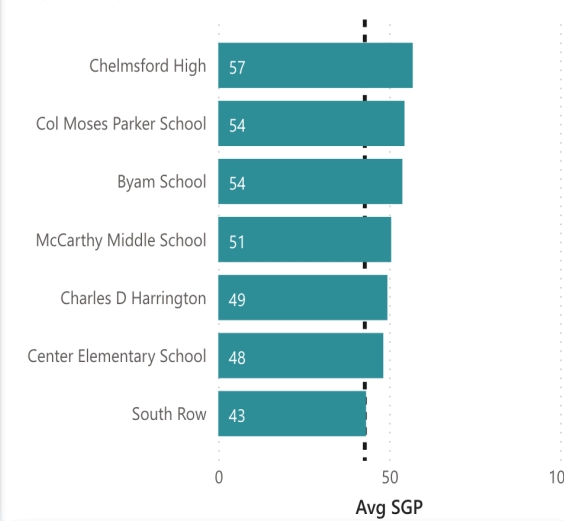
Selected Metric: % Proficient | **Avg SGP** | Avg Scaled Score | # Students Tested

### Avg SGP Year over Year by School - ELA

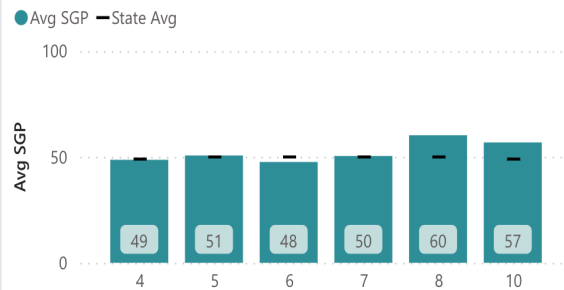
(click '+' to view grade levels)

School	2018	2019	2021	2022	2023
Byam School	55.6	51.9	51.4	53.8	
Center Elementary Sc...	44.3	50.1	51.2	48.3	
Charles D Harrington	51.2	50.5	53.9	49.5	
Chelmsford High		54.9	53.4	52.0	56.9
Col Moses Parker Sch...	54.8	57.3	38.8	55.4	54.5
McCarthy Middle Sch...	50.9	58.1	41.5	53.0	50.6
South Row	45.6	39.6		53.3	43.2
<b>Total</b>	<b>52.1</b>	<b>55.7</b>	<b>42.6</b>	<b>53.5</b>	<b>52.4</b>

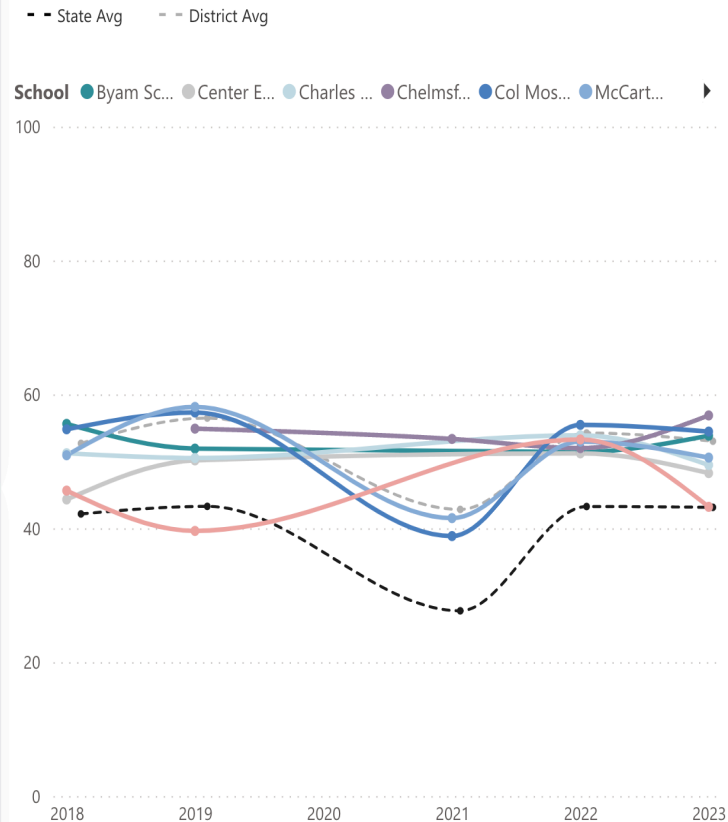
### Avg SGP by School - ELA



### Avg SGP by Testing Grade Level - ELA



### Avg SGP over Time by School - ELA



# School Level Overview of SGP- Mathematics

MCAS EXPLORER
Reset Filters

CHELMSFORD
SUBJECT
ELA
Math
Science
OVERVIEW
SCHOOLS
DEMOGRAPHICS
STUDENTS
ITEMS
DISTRICTS

YEAR SCHOOL GRADE IEP/504 LOW INCOME EL HIGH NEEDS RACE GENDER FIRST LANG. STUDENT(S) OCT 1

2023
Multiple selections
All
All
All
All
All
All
All
All
All
All
All
Enroll 10/1

**Selected Metric:** % Proficient Avg SGP Avg Scaled Score # Students Tested

### Avg SGP Year over Year by School - Math

(click '+' to view grade levels)

School	2018	2019	2021	2022	2023
Byam School	56.7	48.0	49.3	48.0	
Center Elementary Sc...	59.6	62.7	55.1	46.3	
Charles D Harrington	52.5	51.0	59.5	63.5	
Chelmsford High		61.2	38.1	40.3	57.3
Col Moses Parker Sch...	55.3	56.8	30.5	56.5	54.3
McCarthy Middle Sch...	48.4	51.9	33.9	48.7	50.5
South Row	56.7	50.6	59.3	54.3	
<b>Total</b>	<b>52.6</b>	<b>55.1</b>	<b>33.3</b>	<b>51.1</b>	<b>53.1</b>

### Avg SGP by School - Math

- - State Avg All Students

### Avg SGP over Time by School - Math

School(s) to View: Multiple selections

- - State Avg - - District Avg

School: ● Byam Sc... ● Center E... ● Charles ... ● Chelmsf... ● Col Mos... ● McCart...

### Avg SGP by Testing Grade Level - Math

● Avg SGP — State Avg



A close-up photograph of a hand holding a pen, with the word "Questions" overlaid in white text. The background is a blurred, dark blue-grey color. The pen is silver and has some markings on it. The hand is positioned in the upper right quadrant of the frame, with the pen pointing downwards. The text "Questions" is centered horizontally and vertically in the lower half of the image.

Questions

# Massachusetts School and District Profiles

## Chelmsford

### 2023 Official Accountability Report - Chelmsford

#### Organization Information

<b>DISTRICT NAME</b> Chelmsford (00560000)	<b>TITLE I STATUS</b> Title I District
<b>REGION</b> Coastal	<b>GRADES SERVED</b> PK,K,01,02,03,04,05,06,07,08,09,10,11,12

#### Accountability Information

**Overall classification** Not requiring assistance or intervention

#### Reason for classification

Substantial progress toward targets

#### Progress toward improvement targets

55% - Substantial progress toward targets

OVERALL RESULTS

STUDENT GROUP RESULTS

DETAILED DATA FOR EACH INDICATOR

SCHOOLS IN THIS DISTRICT

#### Detailed data for each indicator

##### English language arts achievement - MCAS average composite scaled score - Non-high school

Group	2022 Achievement	2023 Achievement	Change	2023 Target	N	Points
All Students	502.2	501.8	-0.4	504.6	2,321	1
Lowest Performing	476.7	478.2	1.5	480.2	435	2
High needs	490.3	489.3	-1.0	492.3	918	0
Low income	489.9	491.1	1.2	492.0	490	2
EL and Former EL	-	-	-	-	243	-
Students w/ disabilities	481.8	480.7	-1.1	484.3	502	0
Amer. Ind. or Alaska Nat.	-	-	-	-	5	-
Asian	510.5	509.2	-1.3	512.8	408	4
Afr. Amer./Black	-	-	-	-	90	-
Hispanic/Latino	492.8	491.5	-1.3	495.8	209	0
Multi-race, Non-Hisp./Lat.	-	-	-	-	96	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	4	-
White	501.1	501.4	0.3	503.7	1,509	2

##### English language arts achievement - MCAS average composite scaled score - High school

Group	2022 Achievement	2023 Achievement	Change	2023 Target	N	Points
All Students	512.2	514.8	2.6	514.1	342	4
Lowest Performing	-	-	-	-	-	-
High needs	497.5	503.5	6.0	500.8	124	4
Low income	498.1	506.6	8.5	502.0	77	4
EL and Former EL	-	-	-	-	25	-
Students w/ disabilities	489.9	493.6	3.7	492.6	55	4
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-
Asian	520.7	520.7	0.0	523.5	59	4
Afr. Amer./Black	-	-	-	-	13	-



Hispanic/Latino	507.9	505.5	-2.4	511.1	30	3
Multi-race, Non-Hisp./Lat.	-	-	-	-	15	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	2	-
White	511.4	516.2	4.8	513.5	222	4

Mathematics achievement - MCAS average composite scaled score - Non-high school						
Group	2022 Achievement	2023 Achievement	Change	2023 Target	N	Points
All Students	501.0	501.5	0.5	503.1	2,325	2
Lowest Performing	474.9	478.0	3.1	477.8	435	3
High needs	489.1	489.4	0.3	490.7	925	2
Low income	487.6	488.6	1.0	489.5	495	2
EL and Former EL	-	-	-	-	247	-
Students w/ disabilities	480.3	482.4	2.1	482.3	508	3
Amer. Ind. or Alaska Nat.	-	-	-	-	5	-
Asian	515.1	513.9	-1.2	517.0	412	4
Afr. Amer./Black	-	-	-	-	90	-
Hispanic/Latino	488.6	489.4	0.8	490.8	210	2
Multi-race, Non-Hisp./Lat.	-	-	-	-	98	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	4	-
White	499.2	500.0	0.8	501.0	1,506	2

Mathematics achievement - MCAS average composite scaled score - High school						
Group	2022 Achievement	2023 Achievement	Change	2023 Target	N	Points
All Students	510.0	508.8	-1.2	512.2	337	0
Lowest Performing	-	-	-	-	-	-
High needs	492.3	497.1	4.8	496.1	122	4
Low income	492.7	499.0	6.3	495.2	75	4
EL and Former EL	-	-	-	-	25	-
Students w/ disabilities	485.6	488.7	3.1	487.8	53	4
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-
Asian	525.5	521.4	-4.1	528.4	59	4
Afr. Amer./Black	-	-	-	-	13	-
Hispanic/Latino	498.9	497.6	-1.3	502.9	29	0
Multi-race, Non-Hisp./Lat.	-	-	-	-	14	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	2	-
White	509.2	508.5	-0.7	511.3	219	0

Science achievement - MCAS average composite scaled score - Non-high school						
Group	2022 Achievement	2023 Achievement	Change	2023 Target	N	Points
All Students	503.5	503.6	0.1	506.2	790	2
Lowest Performing	-	-	-	-	-	-
High needs	490.4	490.0	-0.4	493.4	312	1
Low income	490.1	489.3	-0.8	493.4	176	0
EL and Former EL	-	-	-	-	79	-
Students w/ disabilities	482.2	483.3	1.1	485.6	174	2
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-
Asian	512.3	511.7	-0.6	516.0	141	4
Afr. Amer./Black	-	-	-	-	32	-
Hispanic/Latino	492.5	486.7	-5.8	494.5	67	0
Multi-race, Non-Hisp./Lat.	-	-	-	-	41	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	2	-
White	502.8	503.8	1.0	505.4	507	2

Science achievement - MCAS average composite scaled score - High school						
Group	2022 Achievement	2023 Achievement	Change	2023 Target	N	Points
All Students	508.7	508.4	-0.3	511.9	317	1
Lowest Performing	-	-	-	-	-	-
High needs	493.4	496.3	2.9	495.6	104	4
Low income	494.6	497.6	3.0	498.1	61	3
EL and Former EL	-	-	-	-	18	-
Students w/ disabilities	486.4	489.6	3.2	488.0	51	4
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-
Asian	519.7	520.8	1.1	522.6	52	4
Afr. Amer./Black	-	-	-	-	10	-
Hispanic/Latino	500.0	499.6	-0.4	503.1	24	1
Multi-race, Non-Hisp./Lat.	-	-	-	-	14	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-
White	508.1	507.6	-0.5	510.6	215	1

English language arts growth - Non-high school				
Group	2023 Mean SGP	N	Points	
All Students	51.6	1,832	3	
Lowest Performing	50.5	432	3	
High needs	49.2	696	2	
Low income	52.1	373	3	
EL and Former EL	-	171	-	
Students w/ disabilities	46.4	383	2	
Amer. Ind. or Alaska Nat.	-	2	-	
Asian	55.4	314	3	
Afr. Amer./Black	-	65	-	
Hispanic/Latino	52.0	158	3	
Multi-race, Non-Hisp./Lat.	-	78	-	
Nat. Haw. or Pacif. Isl.	-	4	-	
White	50.7	1,211	3	

English language arts growth - High school				
Group	2023 Mean SGP	N	Points	
All Students	56.4	307	3	
Lowest Performing	-	-	-	
High needs	56.7	99	3	
Low income	57.6	63	3	
EL and Former EL	-	16	-	
Students w/ disabilities	49.6	45	2	
Amer. Ind. or Alaska Nat.	-	1	-	
Asian	58.0	53	3	
Afr. Amer./Black	-	8	-	
Hispanic/Latino	59.4	23	3	
Multi-race, Non-Hisp./Lat.	-	14	-	
Nat. Haw. or Pacif. Isl.	-	-	-	
White	56.0	208	3	

<b>Mathematics growth - Non-high school</b>				
<b>Group</b>	<b>2023 Mean SGP</b>	<b>N</b>	<b>Points</b>	
All Students	52.4	1,834	3	
Lowest Performing	49.3	432	2	
High needs	49.7	697	2	
Low income	49.0	370	2	
EL and Former EL	-	173	-	
Students w/ disabilities	47.9	386	2	
Amer. Ind. or Alaska Nat.	-	2	-	
Asian	58.1	317	3	
Afr. Amer./Black	-	64	-	
Hispanic/Latino	50.6	158	3	
Multi-race, Non-Hisp./Lat.	-	79	-	
Nat. Haw. or Pacif. Isl.	-	4	-	
White	51.4	1,210	3	

<b>Mathematics growth - High school</b>				
<b>Group</b>	<b>2023 Mean SGP</b>	<b>N</b>	<b>Points</b>	
All Students	57.0	302	3	
Lowest Performing	-	-	-	
High needs	52.1	98	3	
Low income	53.1	62	3	
EL and Former EL	-	16	-	
Students w/ disabilities	48.0	44	2	
Amer. Ind. or Alaska Nat.	-	1	-	
Asian	53.3	53	3	
Afr. Amer./Black	-	8	-	
Hispanic/Latino	47.6	22	2	
Multi-race, Non-Hisp./Lat.	-	13	-	
Nat. Haw. or Pacif. Isl.	-	-	-	
White	59.5	205	3	

Four-year cohort graduation rate - High school					
Group	2021 Rate (%)	2022 Rate (%)	Change	Target (%)	
All Students	95.3	94.9	-0.4	95.0	3
Lowest Performing	-	-	-	-	
High needs	86.0	85.0	-1.0	90.3	1
Low income	84.0	89.2	5.2	88.6	7
EL and Former EL	-	-	-	-	
Students w/ disabilities	78.6	75.8	-2.8	84.7	6
Amer. Ind. or Alaska Nat.	-	-	-	-	
Asian	93.8	100.0	6.2	95.0	5
Afr. Amer./Black	-	-	-	-	
Hispanic/Latino	-	-	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	
White	96.3	94.6	-1.7	95.0	2

Extended engagement rate - High school					
Group	2020 Rate (%)	2021 Rate (%)	Change	Target (%)	
All Students	98.6	97.6	-1.0	95.0	3
Lowest Performing	-	-	-	-	
High needs	96.3	94.4	-1.9	95.0	1
Low income	96.4	93.3	-3.1	95.0	7
EL and Former EL	-	-	-	-	
Students w/ disabilities	95.1	92.9	-2.2	95.0	5
Amer. Ind. or Alaska Nat.	-	-	-	-	
Asian	100.0	93.8	-6.2	95.0	4
Afr. Amer./Black	-	-	-	-	
Hispanic/Latino	-	-	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	
White	98.2	99.0	0.8	95.0	2

Annual dropout rate - High school				
Group	2021 Rate (%)	2022 Rate (%)	Change	Target (%)
All Students	0.1	1.2	1.1	1.0
Lowest Performing	-	-	-	-
High needs	0.6	2.7	2.1	1.0
Low income	1.2	4.3	3.1	1.1
EL and Former EL	-	-	-	-
Students w/ disabilities	1.1	2.2	1.1	1.0
Amer. Ind. or Alaska Nat.	-	-	-	-
Asian	0.0	0.9	0.9	1.0
Afr. Amer./Black	-	-	-	-
Hispanic/Latino	0.0	4.8	4.8	1.0
Multi-race, Non-Hisp./Lat.	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-
White	0.1	1.0	0.9	1.0

Progress toward attaining English language proficiency - Non-high school				
Group	2022 Rate (%)	2023 Rate (%)	Change	Target
All Students	66.0	59.4	-6.6	67.0
Lowest Performing	-	-	-	-
High needs	-	-	-	-
Low income	-	-	-	-
EL and Former EL	-	-	-	-
Students w/ disabilities	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-
Asian	-	-	-	-
Afr. Amer./Black	-	-	-	-
Hispanic/Latino	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-
White	-	-	-	-

Progress toward attaining English language proficiency - High school				
Group	2022 Rate (%)	2023 Rate (%)	Change	T
All Students	-	-	-	
Lowest Performing	-	-	-	
High needs	-	-	-	
Low income	-	-	-	
EL and Former EL	-	-	-	
Students w/ disabilities	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	
Asian	-	-	-	
Afr. Amer./Black	-	-	-	
Hispanic/Latino	-	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	
White	-	-	-	

Chronic absenteeism - Non-high school					
Group	2022 Rate (%)	2023 Rate (%)	Change	Target	N
All Students	14.0	10.1	-3.9	13.0	3,211
Lowest Performing	20.5	12.6	-7.9	19.3	435
High needs	23.1	17.4	-5.7	21.3	1,281
Low income	30.2	23.0	-7.2	27.8	713
EL and Former EL	-	-	-	-	382
Students w/ disabilities	23.4	18.3	-5.1	21.0	662
Amer. Ind. or Alaska Nat.	-	-	-	-	7
Asian	10.0	7.2	-2.8	7.9	580
Afr. Amer./Black	-	-	-	-	124
Hispanic/Latino	30.4	24.8	-5.6	27.5	307
Multi-race, Non-Hisp./Lat.	-	-	-	-	142
Nat. Haw. or Pacif. Isl.	-	-	-	-	5
White	12.8	9.1	-3.7	11.6	2,041



Chronic absenteeism - High school						
Group	2022 Rate (%)	2023 Rate (%)	Change	Target	N	P
All Students	19.8	17.3	-2.5	18.2	1,416	
Lowest Performing	-	-	-	-	-	
High needs	33.3	33.0	-0.3	30.4	448	
Low income	39.8	39.6	-0.2	35.3	260	
EL and Former EL	-	-	-	-	78	
Students w/ disabilities	36.1	38.0	1.9	32.6	234	
Amer. Ind. or Alaska Nat.	-	-	-	-	2	
Asian	11.3	8.7	-2.6	8.5	254	
Afr. Amer./Black	-	-	-	-	60	
Hispanic/Latino	39.2	29.8	-9.4	34.8	104	
Multi-race, Non-Hisp./Lat.	-	-	-	-	46	
Nat. Haw. or Pacif. Isl.	-	-	-	-	3	
White	19.9	17.3	-2.6	18.1	947	

Advanced coursework completion - High school						
Group	2022 Rate (%)	2023 Rate (%)	Change	Target	N	P
All Students	73.9	71.5	-2.4	77.3	662	
Lowest Performing	-	-	-	-	-	
High needs	48.8	45.5	-3.3	54.5	176	
Low income	50.0	47.2	-2.8	56.2	89	
EL and Former EL	-	-	-	-	24	
Students w/ disabilities	40.0	39.2	-0.8	47.1	97	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	
Asian	92.1	86.8	-5.3	95.0	121	
Afr. Amer./Black	-	-	-	-	24	
Hispanic/Latino	55.3	59.0	3.7	62.1	39	
Multi-race, Non-Hisp./Lat.	-	-	-	-	13	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	
White	71.7	69.2	-2.5	75.3	465	

Assessment participation - All students											
Group	English language arts					Mathematics					Enrolled
	Enrolled	Assessed	%	Met Target?	Years in Rate	Enrolled	Assessed	%	Met Target?	Years in Rate	
All Students	2,699	2,671	99	Yes	1	2,697	2,671	99	Yes	1	1,151

Assessment participation - Student Group								
Group	English language arts		Mathematics		Science		Total Enrolled	Total As
	Enrolled	Assessed	Enrolled	Assessed	Enrolled	Assessed		
High needs	1,071	1,050	1,071	1,056	453	442	2,595	2,5
Low income	584	574	585	577	264	259	1,433	1,4
EL and Former EL	282	276	282	281	109	109	673	66
Students w/ disabilities	572	557	572	561	239	229	1,383	1,3
Amer. Ind. or Alaska Nat.	6	6	6	6	1	1	13	-
Asian	471	466	472	471	201	200	1,144	1,1
Afr. Amer./Black	104	104	104	104	46	46	254	25
Hispanic/Latino	244	242	243	242	99	98	586	58
Multi-race, Non-Hisp./Lat.	114	111	114	112	58	56	286	27
Nat. Haw. or Pacif. Isl.	7	6	7	6	5	4	19	-
White	1,753	1,736	1,751	1,730	741	733	4,245	4,1

## About this report

**Overall classification:** All Massachusetts districts and schools with sufficient data are classified into one of two accountability categories: intervention, and districts and schools not requiring assistance or intervention. The reason(s) for the district's or school's classification are

**Progress toward improvement targets:** The criterion-referenced target percentage combines multiple years of data related to achievement, learner progress, advanced coursework completion, and chronic absenteeism into a single number between 0 and 100. For a group to be criterion-referenced target percentage of 75% or higher.


The criterion-referenced target percentage is calculated by dividing the weighted total points earned by the weighted total possible points.

$$\text{Weighted total of points earned} = (\text{Total achievement points earned} \times \text{Achievement weight}) + (\text{Total growth points earned} \times \text{Growth weight}) + (\text{Total high school completion points earned} \times \text{high school completion weight}) + (\text{EL progress points earned} \times \text{EL progress weight}) + (\text{Total additional indicator points earned} \times \text{additional indicator weight})$$

**Accountability percentile:** An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the schools that serve similar grades, and is calculated using multiple years of data for all accountability indicators. School percentiles are not

## Resources

 [Interpretive Materials](#)

 [Glossary of Accountability Terms](#)

# CHELMSFORD PUBLIC SCHOOLS

---

Jay Lang, Ed.D., Superintendent

## **Memorandum**

To: Members of the School Committee  
From: Jay Lang, Ed.D., Superintendent of Schools  
Date: October 1, 2023  
Re: 2023/24 School Committee Presentation Schedule

---

Attached please find a schedule of the strategic plan steering committee focus area and school presentations that will be made at the regular meetings of the school committee throughout the 2023/24 school year.

# School Committee Presentation Schedule 2023 - 2024 School Year

## SC Meeting Date

October 17, 2023 Strategic Plan Steering Committee: Academic Achievement

November 14, 2023 McCarthy & Parker Middle Schools

November 21, 2023 Strategic Plan Steering Committee: Operations & Facilities

December 5, 2023 Chelmsford High School

December 19, 2023 Strategic Plan Steering Committee: Equity

January 16, 2024 Strategic Plan Steering Committee: SEL

February 6, 2024 South Row Elementary School

February 27, 2024 Strategic Plan Steering Committee: Human Capital

March 5, 2024 Byam Elementary School

April 9, 2024 Center Elementary School

May 7, 2024 Harrington Elementary School

June 4, 2024 Community Education / CHIPs Program

# CHELMSFORD PUBLIC SCHOOLS

---

Jay Lang, Ed.D., Superintendent

## **Memorandum**

To: Members of the School Committee  
From: Jay Lang, Ed.D., Superintendent of Schools  
Date: September 15, 2023  
Re: MASC Resolutions – Fall 2023 Membership Meeting

---

Attached is a listing of the resolutions that will be considered at the 2023 Annual Meeting of the Massachusetts Association of School Committee (MASC) Members. A listing of the resolutions is as follows:

- Resolution 1 Full, Stable Funding for METCO
- Resolution 2 Regarding Investigations and Recommendations for Transportation Bidding Procedures
- Resolution 3 Regional Transportation
- Resolution 4 Diversity, Equity, and Inclusion
- Resolution 5 MA School Building Authority
- Resolution 6 School Bus Stop Arm Surveillance Act and Enforcement and Penalties
- Resolution 7 Related to MCAS
- Resolution 8 Safe Storage of Firearms

I recommend the school committee members review these resolutions and vote to either support or reject each resolution to be recorded at the Fall Membership meeting in November by the school committee delegate.

# report of the resolutions committee

The members of the Resolutions Committee met on June 28, 2023 to consider resolutions proposed by member districts for consideration at the 2023 Annual Meeting of the Association. Members present were: Mildred Lefebvre (Chair), Holyoke; Beverly Hugo (Life Member); Barbara Davis (Life Member), Holbrook; Robin Zoll, Southeastern Reg. Voc. Tech.; Katherine Hubley, Quincy; Michael Boudreau and Maura Ryan, Hamden-Wilbraham, Stacey Rizzo (MASC President), Revere; Paul Schlichtman, Arlington; Humera Fasihuddin, Hadley; Robert Swartz, Gardner; Linda Woodland, Wachusett Regional; and Jessica Barnhill, Framingham. Beverly Griffin Dunne, Peabody/Essex Tech., participated remotely.

The following resolutions were moved forward by the Resolutions Committee and approved by the Board of Directors.

## **RESOLUTION 1: FULL, STABLE FUNDING FOR METCO**

*(Sponsored by the Arlington School Committee)*

WHEREAS in 1966, the first 220 students rode buses from Boston neighborhoods to schools in seven suburbs; and

WHEREAS in 1968, the Massachusetts Legislature passed the Racial Imbalance Act, in which the Commonwealth accepted financial responsibility "for any town that wishes to enroll students from outside the district for the purpose of racial integration (subject to appropriation); and

WHEREAS in 1968, the Metropolitan Council for Educational Opportunity (METCO) assumed responsibility for implementing the provisions of the Racial Imbalance Act, providing support for students, families, and receiving districts; and

WHEREAS METCO's mission is to provide students with a strong academic foundation rich in cultural, educational, ethnic, socioeconomic, and racial diversity and foster the opportunity for children from Boston and from neighboring suburbs to develop a deeper understanding of each other in an integrated public school setting; and

WHEREAS Over the last half century, METCO has reached tens of thousands of students, supporting 3,100 families annually in 31 participating suburban school districts and 190 public schools, with graduation rates and college attainment far above state averages; and

WHEREAS METCO creates environments where students, parents and teachers of different backgrounds can appreciate diversity, find common ground through shared experiences, build lifelong inter-racial friendships, and strive toward the mutual goal of preparing young people to become global citizens; and

WHEREAS METCO districts have expressed an interest in welcoming more METCO students into their schools; and

WHEREAS METCO has been recognized as the nation's most successful school integration program in the United States; and

WHEREAS requiring METCO funding to be subject to appropriation results in METCO families and partner districts spending considerable time and energy to lobby for funding to maintain the current level of services;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor

and the Legislature to create a stable funding structure to support METCO and its partner districts that fully funds the support provided by METCO, and the cost of providing services delivered by METCO's partner districts.

## **RESOLUTION 2: REGARDING INVESTIGATIONS AND RECOMMENDATIONS FOR TRANSPORTATION BIDDING PROCEDURES**

*(Sponsored by the Southeastern Vocational Technical School Committee)*

WHEREAS school districts across the commonwealth are struggling with the problem of transportation services and the bidding and purchasing of these services; and

WHEREAS a stunning number of districts find that, after soliciting multiple bids, it is a frequent occurrence that only a single bidder submits a proposal; and

WHEREAS in light of the paucity of submissions, the single bidder is able to propose significant increases over previous years exacerbating not only financial matters, but also skepticism about the integrity of the bidding process.

THEREFORE, BE IT RESOLVED that the MA Association of School Committees prevail upon the Office of the State Auditor to investigate the bidding practices of school transportation providers, and to present such findings and recommendations as may be necessary to contain costs and make more efficient transportation services available for public schools.

## **RESOLUTION 3: REGIONAL TRANSPORTATION**

*(Sponsored by the Hampden-Wilbraham Regional School Committee)*

WHEREAS as outlined in M.G.L. Title XII c. 71, § 16C, the regional school district shall be subject to all laws pertaining to school transportation; and when the agreement provides for the furnishing of transportation by the regional school district, the regional school district shall be obliged to provide transportation for all school children in grades kindergarten through twelve and the commonwealth shall reimburse such district to the full extent of the amounts expended for such transportation, subject to appropriation; and

WHEREAS provided, however, that no reimbursement for transportation between school and home shall be made on account of any pupil who resides less than one and one-half miles from the school of attendance, measured by a commonly traveled route; and

WHEREAS the Commonwealth of Massachusetts has not consistently reimbursed regional transportation to the full extent of the amount expended for such transportation;

THEREFORE IT BE RESOLVED that in such case where a pupil resides greater than one and one-half mile from the school of attendance, measured by a commonly traveled route, and the commonwealth reimbursement does not fully cover the amounts expended for such transportation, the regional school district may allow pupils to opt out of such transportation or may charge a fee that in aggregate may not exceed the differential between the amounts expended for furnishing transportation and the commonwealth reimbursement.

BE IT FURTHER RESOLVED that the MASC encourage the Legislature to modify M.G.L. Title XII c. 71, § 16C, with the aforementioned proposed language (or alternative and remove the period) to provide regional districts the ability if so desired to charge a transportation fee that in aggregate cannot exceed the differential between the and that the Commonwealth reimbursement and the regional school district transportation expense for any pupil that resides greater than one and one-half mile from the school of attendance measured by a commonly traveled route. Pupils may opt out of transportation and not be subject to a transportation fee.

#### **RESOLUTION 4: DIVERSITY, EQUITY, AND INCLUSION**

*(Submitted by Division X; amended by the Resolutions Committee)*

WHEREAS we are responsible for fostering equitable learning environments wherein all students, staff members, and families are treated with respect and their voice and presence valued regardless of race, ethnicity, gender identity, sexual orientation, expression, religion, natural origin, culture, physical ability, or other status; and

WHEREAS we should always stand, speak out, and help educate against violence and injustice on the basis of prejudice or discrimination; and

WHEREAS we should provide inside and outside of the classroom support to continue efforts centered on equity, diversity, and inclusion, with a heightened awareness and focus on racial equity and to adopt proper speech and text to the furtherance of these objectives;

THEREFORE, BE IT RESOLVED: that MASC recommends that all districts adopt the position of DEI coordinator to work towards an anti-racist school system.

#### **RESOLUTION 5: MA SCHOOL BUILDING AUTHORITY**

*(Submitted by the Wachusett Regional School Committee)*

WHEREAS the School Building assistance program is the oldest capital grant program operated by the Commonwealth, as established in MGL Chapter 70B section 1; and

WHEREAS the Massachusetts School Building Authority (MSBA) is charged to promote the thoughtful planning and construction of school facility space in order to ensure safe

and adequate facilities for public schools, and to assist municipalities in meeting the cost thereof; and

WHEREAS the MSBA has improved the learning facilities of over 600,000 students across the Commonwealth by working with local communities to create affordable, sustainable, and energy efficient schools; and

WHEREAS the MSBA is limited in funding as stated in MGL 70B section 7, to \$800,000,000 plus either the rate of growth in the dedicated sales tax revenue amount as defined in subsection a of section 35BB of chapter 10, or 4.5%; and

WHEREAS the MSBA has declared a pause on their Accelerated Repair Program and limits on their Core Projects due to rising costs and inflation, and the need to stay within the Annual Cap as referenced in the Memorandum of October 19, 2022 from the MSBA Deputy Treasurer and Executive Director; and

WHEREAS each year the Accelerated Repair Program is delayed results in an increase in application backlog among the Commonwealth's existing backlog of school building needs;

THEREFORE, BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to amend MGL ch.70B, section 7 by removing the \$800,000,000 cap; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts School Building Authority to reinstate the Accelerated Repair program for 2024 applications; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to allow public preschools to be included in the Accelerated Repair Program and Core Program.

#### **RESOLUTION 6: SCHOOL BUS STOP ARM SURVEILLANCE ACT AND ENFORCEMENT AND PENALTIES**

*(Submitted by the Peabody and Marlboro School Committees)*

WHEREAS it is against the law in Massachusetts to pass a stopped school bus with the stop arm extended and flashing lights while student passengers embark and disembark the bus. Unless witnessed by a police officer, the penalties for passing a stopped school bus are minimal. The danger to the passengers is extraordinary, and can prove fatal; and

WHEREAS: a survey conducted in 2022 by the National Association of State Directors of Pupil Transportation Services (NASDPTS) found that motorists illegally pass stopped school buses: "Throughout a 180-day school year, ... sample results point to more than 41.8 million violations per year among America's motoring public.;" and

WHEREAS technological advances have now made possible digital video violation detection monitoring systems to detect drivers failing to stop for school buses; and

WHEREAS: penalties for passing a stopped school bus utilizing a digital video violation detection monitoring system



need to be commensurate with the same penalties imposed for said action if witnessed by a police officer;

THEREFORE, BE IT RESOLVED that the Massachusetts Association of School Committees calls on the Massachusetts Legislature to enact legislation to pass into law the ability for cities and towns to install on all school buses live digital video detection monitoring systems for the purpose of enforcing violations against the owner of a motor vehicle whose vehicle failed to stop for a school bus when required to do so by law.

AND BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls on the Massachusetts Legislature to enact legislation raising the fine for passing a stopped school bus to a significant schedule of fines as penalty whether witnessed by a police officer or recorded by a digital video detection monitoring system.

RATIONALE: The significant safety concerns present when a vehicle passes a stopped school bus embarking or disembarking passengers are endangering our students in Massachusetts. Presently, unless witnessed by a police officer, the penalties for passing a school bus are minimal. If the registration plate of the offending vehicle is reported by the bus driver, there is a minimal fine.

Requiring a police officer to witness the violation prevents appropriate law enforcement action from taking place, especially for repeat offenders. Allowing the installation and utilization of digital video detection monitoring systems on school buses will allow for appropriate law enforcement action, provide for monitoring and data pertinent to this safety concern, and serve as a deterrent to drivers who are contributing to this safety issue. Protecting the safety of our students is a paramount concern.

### **RESOLUTION 7: RELATED TO MCAS**

*(Submitted by the Framingham School Committee)*

WHEREAS access to a high-quality, publicly funded education is a guaranteed right written into the Massachusetts Constitution; and

WHEREAS an effective public education program meets the needs of students who present a variety of abilities and learning styles; and

WHEREAS a successful system of public education nurtures and supports students and offers opportunities for growth along a continuum that begins in preschool and extends through higher education; and

WHEREAS the goal of public education is to teach students how to be critical thinkers, engaged citizens and lifelong learners; and

WHEREAS the use of MCAS has restricted curriculum and narrowed the focus of education in our public schools; and

WHEREAS the use of MCAS has impacted student emotional wellbeing; and

WHEREAS MCAS testing has unjustly targeted communities with underfunded public schools for state takeovers that have failed to improve student performance by any measure; and

WHEREAS using MCAS testing as a high-school graduation requirement has prevented or delayed countless students from earning a diploma, either interrupting or derailing education or career plans;

THEREFORE BE IT RESOLVED:

- that MASC urges Massachusetts to develop a wider, more consensus-built strategy for an evaluation system with meaningful input from legitimate stakeholders.
- that MASC urges the state Legislature to launch a comprehensive evaluation to investigate the extent of biases pertaining to MCAS testing and make these results public.
- that MASC urges Massachusetts to enact a moratorium on MCAS testing effective immediately.
- that MASC urges Massachusetts to develop an alternative to the high-stakes MCAS tests.

### **RESOLUTION 8: SAFE STORAGE OF FIREARMS**

*(Submitted by the Framingham School Committee)*

WHEREAS the safety and well-being of our students, teachers, and staff is a top priority in schools and keeping them safe from the threat of gun violence should be the responsibility of all adult stakeholders at each of our school sites; and

WHEREAS in the United States, gun violence is the leading cause of death in children and teens; and

WHEREAS approximately 1200 children and teens die by gun suicide each year," and over 80 percent of children under age 18 who died by firearm suicide used a gun belonging to a family member; and

WHEREAS in incidents of gun violence on school grounds, up to 80 percent of shooters under the age of 18 obtained their guns from their own home or that of relatives or friends; and

WHEREAS an estimated 4.6 million American children live in households with at least one loaded, unlocked firearm and every year

WHEREAS research shows that secure firearm storage practices are associated with up to a 78 percent reduction in the risk of self-inflicted firearm injuries and up to an 85 percent reduction in the risk of unintentional firearm injuries among children and teens; and

WHEREAS evidence strongly suggests that secure firearm storage is an essential component to any effective strategy to keep schools and students safe; and

**continued on page 28**

# Proposal to Amend the MASC By-laws

Resolutions will expire at the conclusion of the Delegate Assembly three years after their adoption. The MASC Legislative Committee shall provide a list of expiring resolutions to the membership no later than March 1st of the year in which they expire. Readoption of an expiring resolution can be accomplished under the method proscribed in ARTICLE IX, section 1. *(This proposal was submitted by the MASC Legislative Committee)*

## RATIONALE:

- Permits three years of focus on resolutions which overlaps two legislative cycles.
  - Provides an additional opportunity for school committees to become involved in the resolution process by championing resolutions which are set to expire.
  - Allows the Association to affirm what's important to current membership by re-adoption.
  - Clears expired, less relevant and no longer supported resolutions for new priorities.
- 

## Report of the Resolutions Committee *continued from page 27*

WHEREAS the US Secret Service National Threat Assessment Center recommends the importance of appropriate storage of weapons because many school attackers used firearms acquired from their homes; and

WHEREAS across the country, lawmakers, community members and local leaders are working together to implement public awareness campaigns, such as the Be SMART Program, which is endorsed by the National PTA and encourages secure gun storage practices and highlights the public safety risks of unsecured guns; and

WHEREAS secure storage of firearms is a legal requirement in Massachusetts pursuant to G.L. Chapter 140, sections 131L and 131C, and failure to comply with secure storage laws can lead to criminal prosecution, jail time, fines, and/or revocation of FID card or license, depending on the offense; and

WHEREAS the American Academy of Pediatrics recommends storing firearms unloaded and locked, with ammu-

munition locked separately to reduce risks of injury to children; and

WHEREAS in order to continue with preventive measures to increase student and school safety we must act now;

THEREFORE, BE IT RESOLVED that MASC recommends all districts to urge their Superintendent and staff to create an appropriate communication to parents and guardians that explains the importance of secure firearm storage to protect children and teens from unauthorized access to unsecured firearms, and their legal obligations consistent with Massachusetts safe storage law.

BE IT FURTHER RESOLVED that MASC urges other communities to work with their local law enforcement agencies, health agencies and non-profit organizations to collaborate and increase efforts to inform District parents and guardians of their obligations regarding secure storage of firearms in their homes and vehicles.

## Approval of Field Trip Requests

1.) McCarthy Middle School

7<sup>th</sup> Grade Students

December 8, 2023

The Palace Theatre

Manchester, New Hampshire

FIELD TRIP FORM APPLICATION – McCarthy Middle School  
250 North Road  
Chelmsford, MA. 01824

Please fill out application form completely. Please print. \* Apply for only one trip per form.

School Requesting Permission McCarthy Middle School

Day(s) of Week for Trip: MON \_\_\_ TUE \_\_\_ WED \_\_\_ THR  FRI \_\_\_ SAT \_\_\_ SUN \_\_\_

Trip Date: 12/08/23 If Overnight Trip, Return Date: 1/1/24  
Requests for school day field trips should be made at least thirty calendar days in advance. All overnight trip requests should be two months in advance and will be submitted to the School Committee for final approval.

Faculty Trip Sponsor: Sheila Kish Cell Phone: 978-339-3488

Grade, Group, Class(es) or Course(es): 4th Grade

Total Number of Students: 401

Number of Students Assigned Per Chaperone: \_\_\_\_\_

Total Number of Chaperones: 22 Number of Male \_\_\_\_\_ Number of Female \_\_\_\_\_  
Non-faculty chaperones must be over 25 years of age and must have a CORI submitted at time of application.

Faculty/Chaperones (Names): Briand, Carter, Eriksen, Heslin, Kish, Lanodette, Robinson, Sheehan, Johnson, Jean, Segool, Sorrows, Suchecki, Sweeny, Warnock, Wing, Sousa, Lynch, Boucher, Dragoumanos, Isaacs Cell Phone #: \_\_\_\_\_  
Faculty/Chaperone with Epi-Pen Designation (Name): \_\_\_\_\_  
If applicable

Is a Nurse Needed? Yes  No \_\_\_\_\_

Prior to booking a field trip, speak to your building school nurse to evaluate if there are individuals with special or medical needs participating in this trip. If yes, the nurse will need to evaluate whether a parent, staff member, or nurse will be required to attend the trip with student.

Reviewed by: Begonia Choy 9/21/23  
Signature of School Nurse Date

Event/Purpose of the Trip: To see "A Christmas Carol" production.

Curriculum Standard Addressed by Trip (Reason for the Trip)  
\_\_\_\_\_

Destination: The Palace Theater  
Name of Facility  
80 Hanover Street Manchester NH  
Facility Street Address City State

No. of Regular School Buses Needed: \_\_\_\_\_ No. of Wheel Chair Accessible Buses Needed: \_\_\_\_\_

District Transportation Department will try to secure bus(es) from Transportation Company. Transportation to and from school takes precedent over any other field trip transportation request. After your bus request is processed, you will receive a quoted price and written confirmation from the Transportation Department. If no Chelmsford buses are needed, what are your alternate transportation arrangements?

(Changes in plans must be reported to the Principal's Office before the day of the trip.)

Bus Pick-Up Location (be specific) McCarthy Middle School  
250 North Rd. Chelmsford, MA 01824

Equipment Space Needed (such as music instruments): Yes \_\_\_\_\_ NO ✓

Equipment: \_\_\_\_\_  
Please indicate if bus space is needed for equipment. All equipment (athletic, music, or luggage) must be secured, must not obstruct the vision of the bus driver, and the bus aisle must be kept clear.

Meal Plans: \_\_\_\_\_

TRIP COST/FUNDING

Price per Bus: \$ \_\_\_\_\_ Total Cost of Bus Transportation \$ \_\_\_\_\_

Total Price of event \$ \_\_\_\_\_

Additional Costs \_\_\_\_\_ \$ \_\_\_\_\_

Total Cost of Trip \$ \_\_\_\_\_

School/Org. to pay for: \_\_\_\_\_ \$ \_\_\_\_\_

Student paying \$ \_\_\_\_\_ per person for: \_\_\_\_\_ \$ \_\_\_\_\_

Please list any other circumstances that may affect the trip:

Submitted by:

Signature of Trip Sponsor \_\_\_\_\_ Date \_\_\_\_\_

Approved by:

Abbey Dm  
Signature of Dept. Head/Coordinator

Sept. 14, 2023  
Date

[Signature]  
Signature of Building Principal

9-15-23  
Date

If an overnight trip, attach an itinerary and lodging information complete with name, location, & phone numb