



# CHELMSFORD HIGH SCHOOL

## SOCIOLOGY SYLLABUS

2023-2024

### **COURSE DESCRIPTION**

Sociology is strongly recommended for college bound students. It is designed to aid students in today's dynamic and rapidly changing world. This course has been developed to show the complexity of social life with its interconnections between social events and conditions. It includes a study of major social institutions, socializations, social stratification, and the relationship of the personality problems of youth to these social forces. Through a series of discussions, experiments, research, and projects students explore examples of the sorts of problems sociologists study and their methods of trying to alleviate those problems.

### **Program of Studies**

*Prerequisite(s): \*\*\*\**

### **REQUIRED TEXTS**

#### **Introduction to Sociology**

\*\*\*<https://openstax.org/details/books/introduction-sociology-3e>

### **COURSE GOALS and STUDENT LEARNING OUTCOMES:**

By the end of the course, students will be able to...

1. Students will think like a sociologist; to view their own life within a larger social and historical context while developing a Sociological Imagination.
2. Students will develop perspective for a greater appreciation of the complex issues facing society.
3. Students will understand that despite cultural diversity there exists a wide system of cultural universals.
4. Students will develop an appreciation of how human behavior is a result of both nature and nurture.
5. Students will understand how cultural norms and values help and define society.
6. Students will develop an appreciation for the diverse society in which they live.

### **COURSE STANDARDS\*\*\*\***

#### **National Standards for High School Sociology**

### **PERSONS WITH DISABILITIES**

Chelmsford High School is committed to supporting the success and well-being of all students, regardless of varying abilities and levels of adaptive skills. The Special Education office provides services and resources to empower each student to attain their highest level of academic success and learning independence.

### **ACADEMIC INTEGRITY**

At Chelmsford High School, students are expected to maintain high moral and ethical standards, as exemplified by the final sentence of our mission statement: "*A spirit of respect is fostered, as members take responsibility for their actions and acknowledge the rights and differences of others.*" (CHS Mission Statement)

Students should respect themselves, other students, staff members and the school. The acts of cheating and plagiarism violate expectations that students will exhibit respectful, ethical behavior.

[The Academic Honor Code](#) exists to address the issues of cheating and plagiarism.

## **GRADING POLICIES**

### **I. ATTENDANCE**

1. Be on time!!!! Constant tardiness will result in a loss of credit. Be on time!!!!
2. Come to class!!! Why would you want to miss an exciting 60 or 80 minutes of Sociology class???
3. Too many absences will hurt your grade. Trust Me! (Part of life is showing up!)

### **II. POLICIES**

1. Treat all students and teacher with respect at all times! The Golden Rule Applies.
2. Come to class prepared! All students must bring proper material to class. Chromebook, laptop, notepad, etc. Be prepared!!!
3. Class participation is greatly encouraged and will be considered for grading. Participation grades will take on different criteria.(Very important!!!)
4. Treat the classroom as if it is your own home. If you are a slob in your own home, treat the classroom like it is my home!!! I do not like slob
5. All school rules apply in the classroom (ie. Cell phone use/text messaging)

### **III. Homework**

1. Homework will greatly influence your grade. This should help you not hurt!!
2. Assignments will be graded on a scale of 1-10/20/30/etc.
3. All assignments must be turned in on time for full credit
4. Use the Nike philosophy to help you with the homework. JUST DO IT!

### **IV. Tests And Quizzes**

1. Tests and quizzes will be given on a regular basis.
2. Students can expect to have one assessment per week.
3. There will be surprise quizzes
4. All tests will be announced
5. Make up tests will be given but only after scheduling a time with the teacher that will be convenient. You will have one week to make up a test that was missed upon your return to school.
6. Failure to make up tests and quizzes will result in lost credit.

### **V. Projects**

1. Projects are an opportunity for students to show understanding for material while being creative.
2. All projects will be graded on a Rubric Basis or with Scoring Sheet
3. Group projects must show effort and results from the entire group in order to attain full credit.

### **VI. Extra Help**

1. Any student wanting extra help must make an appointment for help after or before school. I will try to be flexible to help you.
2. I will be glad to work with any students who want to help themselves.

**\*\*ALWAYS REMEMBER PLEASE AND THANK YOU GO A LONG WAY\*\***

## **Essential Questions:**

1. How does the field of sociology relate to our lives?
2. How do the three theoretical perspectives (Conflict, Symbolic Interactionist, and Functionalist) relate to the human experience?
3. What is culture? How does it impact our experience?
4. What is the American Value system? What factors contribute to those values?
5. What are social norms? How does culture influence social norms?
6. Does socialization influence social interaction?
7. What is adolescence? How does it alter lives?
8. What role does gender play in our society?
9. What is deviance? Is deviance a necessary component of society? How is crime related to deviance?
10. What impact has race and ethnicity had on social interactions on our society?

## **COURSE OUTLINE**

**Brief outline for semester:** Throughout the course, students will be exposed to articles, movies, documentaries, and texts in order to fulfill the course objectives. The instructor will make every attempt to make sociology come to life daily. Assessments will include projects, tests, and quizzes. Participation is also critical to fully develop course objectives as well as Sociological Imagination. Students will need a notebook for Questions of the Day. The Following Subjects will be covered...Some in more detail than others:

Chapter 1- What is Sociology?  
Chapter 2- Sociological Research  
Chapter 3- Culture  
Chapter 4- Society and Social Interaction  
Chapter 5- Socialization  
Chapter 6- Groups and Organizations  
Chapter 7- Deviance Crime and Social Control  
Chapter 8- Media and Technology  
Chapter 9- Social Stratification  
Chapter 11- Race and Ethnicities  
Chapter 12- Gender, Sex, Sexuality

*This syllabus and course outline are subject to change as Chelmsford High School seeks to continually improve the learning experiences for all students.*

***"We foster PRIDE\* in our pursuit of excellence."***

**PRIDE refers to our five core values – Perseverance, Respect, Integrity, Dedication, and Empathy. These five pillars represent our points of emphasis in supporting the development of quality students and quality citizens.**