



# Chelmsford Public Schools

230 North Road, Chelmsford, MA 01824

Dr. Jay Lang,  
*Superintendent*

Dr. Linda Hirsch,  
*Asst. Superintendent*

## District Curriculum Accommodation Plan (DCAP) PK-12

### **Massachusetts, General Laws, Chapter 71, Section 38Q1/2**

A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 718. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.

<b>Student and Program Supports PreK-12</b>	
<ul style="list-style-type: none"><li>• Multi-tiered System of Support (MTSS)</li><li>• Response to Intervention (RTI)</li><li>• Universal Design for Learning (UDL)</li><li>• Student Support Teams (SST)</li><li>• Instructional Support Teams (IST)</li><li>• English Language Learner (ELL) Services</li><li>• Staff &amp; Administrative access to guidance counselors, school psychologists, and behavior specialists</li></ul>	<ul style="list-style-type: none"><li>• Flexible group instruction</li><li>• Academic coaches</li><li>• Academic aides</li><li>• Crisis Prevention Intervention (CPI)</li><li>• Individual health care plans</li><li>• Parent involvement and parent conferences</li><li>• Progress reports and report cards</li><li>• Accommodations</li><li>• Access to PRIM (Pre-Referral Intervention Manual)</li><li>• Nursing Services</li></ul>






### Student and Program Supports by Level

PK	K-4	5-8	9-12
<ul style="list-style-type: none"> <li>-PreK Screening</li> <li>-EL Screening</li> <li>-EL Services</li> <li>-Social Skills Screening</li> <li>-General Education Curriculum with FPC Classroom, Foundations, and Math Expressions Programs</li> <li>-Supports and collaboration short-term plans with occupational therapist, physical therapists, speech therapists, and BCBA</li> <li>-PBIS supports</li> <li>-BCBA</li> </ul>	<ul style="list-style-type: none"> <li>-Kindergarten Screening</li> <li>-EL Screening</li> <li>-EL Services</li> <li>-Reading Specialists</li> <li>-LLI Reading Interventions</li> <li>-DIBELS/RAN Screening</li> <li>-iReady Benchmark and Intervention Program</li> <li>-F &amp; P Benchmark Assessment System (BAS)</li> <li>-FPC Classroom and Foundations reading support.</li> <li>-Title I Interventionist</li> <li>-Title IIA Coaches</li> <li>-Supports and collaboration with occupational therapist, physical therapists, speech therapists, and BCBA.</li> <li>-Second Step Social Emotional Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>-EL Screening</li> <li>-EL Services</li> <li>-Reading Specialists</li> <li>-LLI Reading Interventions</li> <li>-iReady Benchmark and Intervention Program</li> <li>-F &amp; P Benchmark Assessment System (BAS) – Grades 5 &amp; 6</li> <li>-FPC Classroom and Foundations reading support – Grades 5 &amp; 6</li> <li>-Title I Interventionist</li> <li>-Title IIA Coaches</li> <li>-Supports and collaboration with occupational therapist, physical therapists, speech therapists, and BCBA.</li> <li>-Second Step Social Emotional Curriculum</li> <li>-After school help</li> </ul>	<ul style="list-style-type: none"> <li>-EL Screening</li> <li>-EL Services</li> <li>-Reading Specialists</li> <li>-iReady Benchmark</li> <li>-Supports and collaboration with occupational therapist, physical therapists, speech therapists, and BCBA.</li> <li>-Character Strong Social Emotional Curriculum</li> <li>- Peer/NHS Tutoring</li> <li>-After school help</li> <li>-College and Career Counseling</li> </ul>

### Curriculum/Instruction/Assessment Strategies for PK-12

<ul style="list-style-type: none"> <li>-Differentiated Instruction (DI)</li> <li>-Universal Design for Learning (UDL)</li> <li>-Data-based decision making</li> <li>-Applied interventions (Remedial &amp; Intensive)</li> <li>-Use of checklists, rubrics, exemplars, and graphic organizers</li> <li>-Instruct students in study skills and note-taking (Executive functioning)</li> </ul>	<ul style="list-style-type: none"> <li>-Repeat or reteach concepts</li> <li>-Implement frequent progress monitoring system based on posted objectives</li> <li>-Common formative/summative assessments and benchmarks</li> <li>-Academic improvement plans</li> <li>-Flexible and small group testing</li> <li>-Utilize available technology and approved computer assisted instruction and assessment</li> </ul>
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### Behavioral Interventions for PK-12

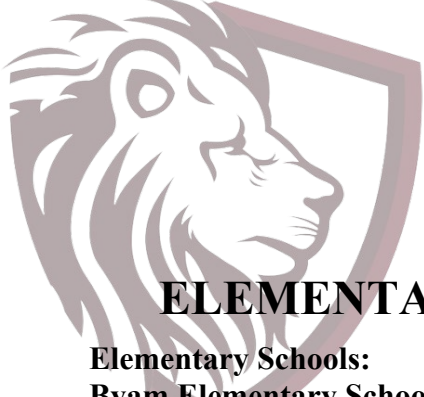
<ul style="list-style-type: none"> <li>-Access to district BCBAs, and behavior specialists, -Include movement breaks (frequency may vary as needed)</li> </ul>	<ul style="list-style-type: none"> <li>-Access to counseling services (guidance/school adjustment counselor, psychologist etc)</li> <li>-Arrange seating to optimize student learning &amp; focus</li> </ul>
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## Professional Development/Resources for PK-12

<ul style="list-style-type: none"><li>-Teacher Induction &amp; Mentoring Program</li><li>-Administrative Induction &amp; Mentoring Program - Staff &amp; administrative training through guidance counselors, school psychologists, counselors, and behavior specialists</li><li>-Professional Learning Communities (PLCs)</li><li>-Teacher Advisory Committee (TAC)</li><li>-Multi-part Professional Development Series</li><li>-Curriculum coaches, coordinators, and advisors, and administration</li><li>-Inclusive Practice Handbook (UDL Framework, SEL, and DI)</li></ul>	<ul style="list-style-type: none"><li>-In-service courses, workshops &amp; trainings</li><li>-Mandatory training -Faculty meetings</li><li>-Graduate courses</li><li>-PD book clubs</li><li>-Online trainings</li><li>-Conferences and seminars</li><li>-Professional &amp; scholarly articles</li><li>-MA Curriculum Frameworks &amp; Model Curriculum</li><li>-Parental communication assistance</li><li>-Common Planning Time (CPT)</li><li>Training for use of the PRIM</li></ul>
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## Chelmsford Public Schools

### ELEMENTARY CURRICULUM ACCOMODATION PLAN

#### **Elementary Schools:**

**Byam Elementary School - Principal: Jason Fredette**

**Center Elementary School - Principal: Dianna Fulreader**

**Harrington Elementary School - Principal: Robert Asselin**

**South Row Elementary School – Principal: Theresa Gilbert**

#### **Coordination with Special Education:**

The principal, with the assistance of the administrative Team Chair, coordinates the delivery and supervision of special education services within each school building. In addition, the Director of Student Support Services consults at least annually with the principals.

#### ***Instructional practices that are responsive to diverse learning styles of all students:***

- Differentiated Instruction (DI)
- Multi-Tiered System of Support (MTSS)
- Universal Design for Learning (UDL)
- Exemplars and Graphic Organizers
- Small Group/Center Work
- Guided Reading Groups
- Flexible Group Instruction
- Project Based Learning
- Accommodations
- Multi-sensory Instruction
- Google Classroom
- Enrichment Programs (frameworks aligned)
- Multiple Forms of Assessment
- Use of Rubrics, Checklists
- Social Emotional Learning
- Center Work
- Use of Manipulatives
- Use of Science Kits (for Lab work)
- Journal Writing
- Standards-Based Practice
- Technology-infused instruction

#### ***Reading Instruction:***

- Reading Specialist /Instructional Aide Small group
- Foundations K-3 – Direct Daily Reading Instruction
- Fountas and Pinnell Classroom Guided reading lessons, Shared Reading, Book Clubs, and Independent Reading
- Fountas and Pinnell – LLI Instruction
- Heggerty Phonemic Awareness
- iReady “My Path” Program (following diagnostic)
- Research-based interventions
- Technology infused instruction (1:1 Chromebooks, Cleartouch Interactive TVs)
- Classroom support
- DIBELS benchmark, iReady Diagnostic, Writing Prompts
- RAZ Kids
- Lexia

***Programming to address social, emotional, and behavioral needs of students:***

- Second Step Program
- Teacher Assistance Team
- Social Skills Group
- Access to counseling services (school psychologist)
- Cooperation between outside counselors, parents, and the school
- Access to district BCBA's and Behavior Specialists
- Movement Breaks (frequency may vary as needed)
- Consistent Guidelines for Expected Behavior (handbook)
- Crisis Prevention Training for Staff (Outside Workshops & Faculty Meetings)
- Flexible seating options to optimize student focus/learning
- Social Emotional Learning
- Routines/Procedures to support transitions across school environment
- Open Circle Program
- Alternative Recess Settings
- School-wide positive behavior incentive program (PRIDE Recognitions and Awards)

***Remedial Programs Offered:***

- Para supported classrooms
- Student observations
- Multi-Tiered Interventions
- Reading Specialists
- EL Teachers
- 504 Accommodations
- Special Education Services

***Accommodations and Interventions:***

- Executive Functioning Strategies/Support
- Social Skills Groups
- MTSS (Academic/Behavioral Supports)
- Teacher Assistance Team
- Title I Interventions
- Guided Reading Grouping
- Access to Technology
- Differentiated Instruction
- Universal Design for Learning
- OT/PT/SLP Support
- Kindergarten/EL Screening



***Support Services for Teacher Collaboration:***

- Teacher Induction and Mentoring Programs
- Professional Learning Communities (PLC)
- Multi-Part Professional Development series
- Curriculum Coaches, Coordinators, and Administration
- Common/ Collaborative Professional/Student Goals
- Inclusive Practice Resources (UDL Framework, SEL, DI)
- Common Planning Time
- In Service Courses, Workshops and Trainings
- Mandatory Training
- Graduate Courses
- PD Book Clubs
- On-line Training
- Conferences and Seminars
- Professional/Scholarly Articles
- MA Curriculum Frameworks

***Identification and programs for Limited English Proficient (LEP) students:***

- System-wide ESL services for all identified students
- Dedicated ELL teachers in each building

***Programs /practices that support mentoring, collaboration, and parent involvement:***

- Parent Workshop Series
- Active PTOs
- Parent Volunteers
- Active SEPAC
- Active School Council
- School Website
- Teacher Mentoring Program





## Chelmsford Public Schools

### MIDDLE SCHOOL CURRICULUM ACCOMODATION PLAN

#### **Middle Schools:**

**McCarthy Middle School- Principal: Kurt McPhee**

**Parker Middle School- Principal: Dr. Jeffery Parks**

The principal, with the assistance of the administrative Team Chair, coordinates the delivery and supervision of special education services within each school building. In addition, the Director of Student Support Services consults at least annually with the principals.

#### ***Instructional practices that are responsive to diverse learning styles of all students:***

- Differentiated Instruction (DI)
- Multi-Tiered System of Support (MTSS)
- Universal Design for Learning (UDL)
- Exemplars and Graphic Organizers
- Small Group/Center Work
- Guided Reading Groups (Grs. 5 & 6)
- Flexible Group Instruction
- Project Based Learning
- Accommodations
- Multi-sensory Instruction
- Enrichment Programs (frameworks aligned)
- Multiple Forms of Assessment
- Use of Rubrics, Checklists
- Social Emotional Learning
- Use of Manipulatives
- Use of Science Kits (for Lab work)
- Journal Writing
- Standards-Based Practice
- Technology-infused instruction
- Google Classroom

#### ***Reading Instruction:***

- Reading Specialist /Instructional Aide Small Group
- Fountas and Pinnell Classroom Guided reading lessons, Shared Reading, Book Clubs, and Independent Reading (Grades 5 & 6)
- Fountas and Pinnell – LLI Instruction
- iReady “My Path” Program (following diagnostic)
- Research-based interventions
- Technology infused instruction (1:1 Chromebooks, Cleartouch Interactive TVs)
- Classroom support
- iReady Diagnostic, Writing Prompts
- Lexia

#### ***Programming to address social, emotional, and behavioral needs of students:***

- Second Step Program
- Teacher Assistance Team
- Social Skills Group
- Access to counseling services (school psychologist)
- Cooperation between outside counselors, parents, and the school
- Access to district BCBA's and Behavior Specialists

- Movement Breaks (frequency may vary as needed)
- Consistent Guidelines for Expected Behavior (handbook)
- Crisis Prevention Training for Staff (Outside Workshops & Faculty Meetings)
- Flexible seating options to optimize student focus/learning
- Social Emotional Learning
- Routines/Procedures to support transitions across school environment
- Alternative Recess Settings
- School-wide positive behavior incentive program (PRIDE Recognitions and Awards)

***Remedial Programs Offered:***

- Para supported classrooms
- Student observations
- Multi-Tiered Interventions
- Reading Specialists
- EL Teachers
- 504 Accommodations
- Special Education Services

***Accommodations and Interventions:***

- Extra Help Weekly Sessions
- Executive Functioning Strategies/Support
- Social Skills Groups
- MTSS (Academic/Behavioral Supports)
- Teacher Assistance Team
- Title I Interventions
- Guided Reading Grouping (Grades 5 & 6)
- Access to Technology
- Differentiated Instruction
- Universal Design for Learning
- OT/PT/SLP Support

***Support Services for Teacher Collaboration:***

- Teacher Induction and Mentoring Programs
- Professional Learning Communities (PLC)
- Multi-Part Professional Development series
- Curriculum Coaches, Coordinators, and Administration
- Common/ Collaborative Professional/Student Goals
- Inclusive Practice Resources (UDL Framework, SEL, DI)
- Common Planning Time
- In-Service Courses, Workshops and Trainings
- Mandatory Training





- Graduate Courses
- PD Book Clubs
- On-line Training
- Conferences and Seminars
- Professional/Scholarly Articles
- MA Curriculum Frameworks
- Mentoring Program

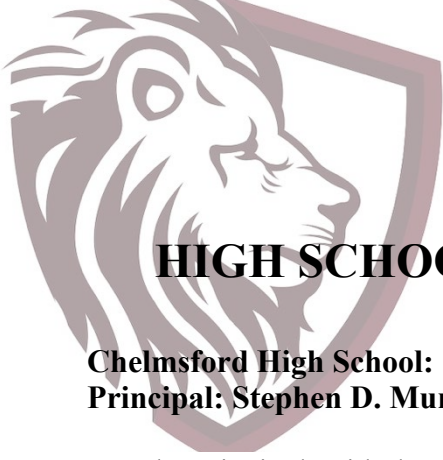
***Identification and programs for Limited English Proficient (LEP) students:***

- System-wide ESL services for all identified students
- Dedicated ELL teachers in each building

***Programs /practices that support mentoring, collaboration, and parent involvement:***

- Parent Workshop Series
- Active PTOs
- Parent Volunteers
- Active SEPAC
- Active School Council
- School Website





## Chelmsford Public Schools

# HIGH SCHOOL CURRICULUM ACCOMODATION PLAN

**Chelmsford High School:**  
**Principal: Stephen D. Murray**

The principal, with the assistance of the administrative Team Chair, coordinates the delivery and supervision of special education services within each school building. In addition, the Director of Student Support Services consults at least annually with the principals.

### ***Instructional practices that are responsive to diverse learning styles of all students:***

- Differentiated Instruction (DI)
- Multi-Tiered System of Support (MTSS)
- Universal Design for Learning (UDL)
- Exemplars and Graphic Organizers
- Flexible Group Instruction
- Project Based Learning
- Accommodations
- Multi-sensory Instruction
- Enrichment Programs (frameworks aligned)
- Multiple Forms of Assessment
- Use of Rubrics, Checklists
- Social Emotional Learning
- Journal Writing
- Standards-Based Practice
- Technology-infused instruction
- Google Classroom

### ***Reading Instruction:***

- Reading Specialist /Instructional Aide Small Group
- Fountas and Pinnell Classroom Guided reading lessons, Shared Reading, Book Clubs, and Independent Reading (Grades 5 & 6)
- Fountas and Pinnell – LLI Instruction
- Research-based interventions
- Technology infused instruction (1:1 Chromebooks, Cleartouch Interactive TVs)
- Classroom support
- Common Assessments
- Lexia

### ***Programming to address social, emotional, and behavioral needs of students:***

- Character Strong Curriculum
- Teacher Assistance Team
- Social Skills Group
- Access to counseling services (school psychologist)
- Cooperation between outside counselors, parents, and the school
- Access to district BCBA's and Behavior Specialists
- Movement Breaks (frequency may vary as needed)
- Consistent Guidelines for Expected Behavior (handbook)
- Crisis Prevention Training for Staff (Outside Workshops & Faculty Meetings)

- Flexible seating options to optimize student focus/learning
- Social Emotional Learning
- Routines/Procedures to support transitions across school environment
- Alternative Recess Settings
- School-wide positive behavior incentive program (PRIDE Recognitions and Awards)

***Remedial Programs Offered:***

- Para supported classrooms
- Student observations
- Multi-Tiered Interventions
- Reading Specialist
- EL Teacher
- 504 Accommodations
- Special Education Services

***Accommodations and Interventions:***

- Extra Help Weekly Sessions
- Executive Functioning Strategies/Support
- Social Skills Groups
- MTSS (Academic/Behavioral Supports)
- Teacher Assistance Team
- Access to Technology
- Differentiated Instruction
- Universal Design for Learning
- OT/PT/SLP Support

***Support Services for Teacher Collaboration:***

- Teacher Induction and Mentoring Programs
- Professional Learning Communities (PLC)
- Multi-Part Professional Development series
- Curriculum Coordinators, and Administration
- Common/ Collaborative Professional/Student Goals
- Inclusive Practice Resources (UDL Framework, SEL, DI)
- Common Planning Time
- In-Service Courses, Workshops and Trainings
- Mandatory Training
- Graduate Courses
- PD Book Clubs
- On-line Training
- Conferences and Seminars
- Professional/Scholarly Articles



- MA Curriculum Frameworks

***Identification and programs for Limited English Proficient (LEP) students:***

- System-wide ESL services for all identified students
- Dedicated ELL teachers in each building

***Programs /practices that support mentoring, collaboration, and parent involvement:***

- Parent Workshop Series
- Active PTOs
- Parent Volunteers
- Active SEPAC
- Active School Council
- School Website

