

**Chelmsford Public Schools World Language Department**  
**Spanish Curriculum Framework 7-12**  
**2021-22**

**Novice Level:**

*A novice language learner can use small, repetitive, and memorized phrases on familiar topics. They can identify some cultural practices and products, as well as give opinions.*

**Intermediate Level:**

*An intermediate language learner can use strings of simple sentences, begin to ask original questions and has a wider variety of vocabulary on a range of topics. They can use connector words to put different ideas together and make connections among products, practices, and perspectives of the target culture.*

**Intermediate Mid-/Advanced Low Level:**

*A high intermediate or advanced low language learner can use strings of sentences to explain their ideas, ask original questions, and speak at length on a variety of familiar and unfamiliar topics. They can use different tenses in speaking and writing and make connections among products, practices, and perspectives of the target culture.*

Level	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
7th grade Spanish	Greetings & introductions	Family & Community	School	Likes & Dislikes	Art & Music	
8th grade Spanish	Home and chores	Food and restaurant	Health and Daily Routine	Shopping & Clothes	Travel & Vacation	
Spanish 1	New Friends At School	Likes & Dislikes	Making Plans	¡A comer!	The Environment	Art
Spanish 2	Daily Routine & School	Family & Friends	Holidays and Celebrations	Homes and Community	Health and Wellness	
Spanish 3	Childhood	Fashion & Artesanías	Food & Culture	Health and Wellness	Travel & Vacation	
Spanish 4	My Community	Indigenous Communities	Immigration	Heroes and Historical Figures	Natural disasters/phenomena	Literature, Architecture, Music
AP Spanish	Personal and Public Identities	Family & Community	Science and Technology	Contemporary Life	Global Challenges	Beauty and Aesthetics

## Level by Level Curriculum Framework

<b>Grade 7- Novice Low- Mid Range</b>					
Themes	Unit 1: Personal and Public Identities	Unit 2: Family & Community	Unit 3: Global Challenges	Unit 4: Contemporary Life	Unit 5: Beauty and Aesthetics
Topics	Greetings & Introductions	Family structure	School subjects, objects, people	Likes, dislikes, and activities	Art & Music
Essential Questions	<i>Who am I? How do I greet others in a respectful way?</i>	<i>What do families look like around the world?</i>	<i>What do schools look like around the world?</i>	<i>How do people my age spend their time?</i>	<i>How is culture reflected in art and music?</i>
Key Functions	Greetings, goodbyes, introducing myself and others	Describing people, places, things, and how well Expressing opinion Expressing feelings & emotions	Describing people, places, things, and how well Expressing preferences & opinions	Asking and answering questions, Describing people, places, things Expressing opinions	Asking and answering questions, expressing opinions and preferences

<b>Grade 8- Novice Low- High Range</b>					
Themes	Unit 1: Family and Community	Unit 2: Contemporary Life	Unit 3: Science and Technology	Unit 4: Beauty and Aesthetics	Unit 5: Global Challenges
Topics	Home and household chores	Food and cooking	Health and Daily Routine	Shopping and Clothes	Vacation and Travel
Essential Questions	<i>What makes a home? What do homes around the world look like?</i>	<i>How is a culture reflected in its food and typical dishes?</i>	<i>What do I do if I don't feel well? What is a healthy lifestyle?</i>	<i>How do clothes and fashion represent a culture?</i>	<i>Is it important to travel? How do you plan an international trip?</i>
Key Functions	Describing people, places, things, how and how well	Asking and answering questions, expressing advice, opinions, preferences	Asking and answering questions, telling and retelling stories/sequencing	Expressing advice, opinions, preferences	Expressing hopes, dreams, possibilities

## Spanish 1- Novice Low- Mid Range

Themes	<b>Unit 1: Personal and Public Identities</b>	<b>Unit 2: Contemporary Life</b>	<b>Unit 3: Family &amp; Community</b>	<b>Unit 4: Global Challenges</b>	<b>Unit 5: Science &amp; Technology</b>	<b>Unit 6: Beauty and Aesthetics</b>
Topics	Nuevos amigos en la escuela	Me gusta/No me gusta	Mis planes y la vida escolar	¡A comer!	El medio ambiente	Reflejando en retratos
Essential Questions	<i>Who am I? How do I introduce myself?</i>	<i>What do I like to do? How do people my age spend their time?</i>	<i>What do I do every day? What do schools look like around the world?</i>	<i>What do I like to eat? How is the target culture reflected in its food?</i>	<i>How do I describe the world around me?</i>	<i>What do I know about art and artists? How does art reflect the target culture?</i>
Key Functions	<ul style="list-style-type: none"> <li>Asking &amp; answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Expressing preferences , asking &amp; answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions, expressing advice, opinions, preferences</li> </ul>	<ul style="list-style-type: none"> <li>Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>Expressing hopes, dreams, possibilities</li> </ul>

## Spanish 2- Novice Mid- Intermediate Low Range

Themes	<b>Unit 1: Contemporary Life</b>	<b>Unit 2: Personal and Public Identities</b>	<b>Unit 3: Family &amp; Community</b>	<b>Unit 4: Global Challenges</b>	<b>Unit 5: Science and Technology</b>
Topics	Daily Routine & School	Family & Friends	Holidays and Celebrations	Homes & Community	My Health
Essential Questions	<i>What do people in the target culture do in their daily life?</i>	<i>How do families spend time together?</i>	<i>What can I learn about the target culture by studying their typical celebrations?</i>	<i>How does geography and climate impact how someone lives?</i>	<i>What is considered "healthy" in the target culture?</i>
Key Functions	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Giving advice</li> </ul>

### Spanish 3- Intermediate Low- Mid Range

Themes	<b>Unit 1: Personal and Public Identities</b>	<b>Unit 2: Beauty and Aesthetics</b>	<b>Unit 3: Contemporary Life</b>	<b>Unit 4: Science and Technology</b>	<b>Unit 5: Family &amp; Community</b>
Topics	My Childhood	Fashion & Artesanías	Diversity in Food	Wellness and a Healthy Lifestyle	Vacations & Travel
Essential Questions	<p><i>What was I like as a child?</i></p> <p><i>What is a typical childhood experience in the target culture?</i></p>	<p><i>What do I like to wear?</i></p> <p><i>How does clothing represent the target culture?</i></p>	<p><i>How do people's eating preferences change from country to country?</i></p>	<p><i>How can I live a healthier lifestyle?</i></p> <p><i>What are some traditional pastimes from the target culture?</i></p>	<p><i>Is it important to travel?</i></p> <p><i>What can I learn from being in a foreign country?</i></p>
Key Functions	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>

## Spanish 4- Intermediate Mid- Advanced Low Range

Themes	Unit 1: Family and Community	Unit 2: Contemporary Life	Unit 3: Global Challenges	Unit 4: Personal and Public Identities	Unit 5: Science and Technology	Unit 6: Beauty and Aesthetics
Topics	Mejorando mi comunidad	Indigenous Communities	Immigration	Heroes and Historical Figures	Natural disasters/phenomena	Literature, Architecture, Music
Essential Questions	<p><i>What are the pros and cons of living in certain areas?</i></p> <p><i>How can I improve my community?</i></p>	<p><i>What does contemporary living look like for indigenous communities in the target culture?</i></p>	<p><i>How does immigration impact the home country and the destination country?</i></p>	<p><i>What defines a “hero” ?</i></p> <p><i>What impacts have these figures made on the target culture?</i></p>	<p><i>How do countries react to natural disasters?</i></p> <p><i>How do natural disasters impact the people in that country?</i></p>	<p><i>What can I learn about the target culture by studying the literature, architecture, and music of that culture?</i></p>
Key Functions	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>● Asking and answering questions</li> <li>● Expressing preferences &amp; opinions</li> <li>● Describing people, places, things, how and how well</li> <li>● Expressing hopes, dreams, possibilities</li> </ul>

**AP Spanish-Intermediate High- Advanced Low Range**

Themes	Unit 1: Personal and Public Identities	Unit 2: Family & Community	Unit 3: Science and Technology	Unit 4: Contemporary Life	Unit 5: Global Challenges	Unit 6: Beauty and Aesthetics
Topics	Expressions of Identity	Value of School & Education	Social Media, Medical Ethics	Healthcare and Alternative Therapies	Environmental Challenges	Artistic Movements
Essential Questions	<i>How do I represent myself to others in the target culture?</i>	<i>How has my education impacted me? What is education like in the target culture?</i>	<i>How has technology impacted our lives? Is there equal access to technology in the target culture?</i>	<i>How do countries provide healthcare to its citizens? What are some alternative therapies used to treat illnesses?</i>	<i>How does geography and climate impact how someone lives? What are some environmental challenges in the target culture?</i>	<i>What can I infer about the target culture by studying artists and artistic movements?</i>
Key Functions	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Expressing preferences &amp; opinions</li> <li>Describing people, places, things, how and how well</li> <li>Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Expressing preferences &amp; opinions</li> <li>Describing people, places, things, how and how well</li> <li>Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Expressing preferences &amp; opinions</li> <li>Describing people, places, things, how and how well</li> <li>Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Expressing preferences &amp; opinions</li> <li>Describing people, places, things, how and how well</li> <li>Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Expressing preferences &amp; opinions</li> <li>Describing people, places, things, how and how well</li> <li>Expressing hopes, dreams, possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>Expressing preferences &amp; opinions</li> <li>Describing people, places, things, how and how well</li> <li>Expressing hopes, dreams, possibilities</li> </ul>