

Chelmsford Public Schools World Language Department

French Curriculum Framework 7-12

2021-22

Novice Level:

A novice language learner can use small, repetitive, and memorized phrases on familiar topics. They can identify some cultural practices and products, as well as give opinions.

Intermediate Level:

An intermediate language learner can use strings of simple sentences, begin to ask original questions and has a wider variety of vocabulary on a range of topics. They can use connector words to put different ideas together and make connections among products, practices, and perspectives of the target culture.

Intermediate Mid-/Advanced Low Level:

A high intermediate or advanced low language learner can use strings of sentences to explain their ideas, ask original questions, and speak at length on a variety of familiar and unfamiliar topics. They can use different tenses in speaking and writing and make connections among products, practices, and perspectives of the target culture.

Level	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
7th grade French	Greetings & introductions	Family & Community	School	Likes & Dislikes	Art & Music	
8th grade French	Family & Home	Food & Cooking	Shopping & Clothes	City & Town	Travel & Vacation	
French 1	Greetings & Introductions	Likes, Dislikes, Activities	Family	School	Travel & Vacation	Shopping & Clothes
French 2	Family & Friends	Daily Routine & School	Holidays & Celebrations	Food & Shopping	Homes & Communities	
French 3	Childhood	Vacation & Travel	Health & Wellness	Art & Art History	Media & Current Events	
French 4	Family & Community	Government & Revolution	Fashion	Heroes & Historical Figures	Fairy Tales	
French 5	Graffiti and Multicultural Art	Urban Legends	Media and Current Events	The Environment		
AP French	Personal and Public Identities	Family & Community	Science and Technology	Contemporary Life	Global Challenges	Beauty and Esthetics

Level by Level Curriculum Framework

French Grade 7- Novice Low Range					
Themes	Unit 1: Personal and Public Identities	Unit 2: Family & Community	Unit 3: Global Challenges	Unit 4: Contemporary Life	Unit 5: Beauty and Aesthetics
Topics	Greetings & Introductions	Family structure	School subjects, objects, people	Likes, dislikes, and activities	Art & Music
Essential Questions	<i>Who am I? How do I greet others in a respectful way?</i>	<i>What do families look like around the world?</i>	<i>What do schools look like around the world?</i>	<i>How do people my age spend their time?</i>	<i>How is culture represented through art and music?</i>
Key Functions	Greetings, goodbyes, introducing myself and others	Describing people, places, things, and how well Expressing opinion Expressing feelings & emotions	Describing people, places, things, and how well Expressing preferences & opinions	Asking and answering questions, Describing people, places, things Expressing opinions	Asking and answering questions, Describing people, places, things Expressing opinions

French Grade 8- Novice Low- Mid Range					
Themes	Unit 1: Family and Community	Unit 1: Contemporary Life	Unit 2: Beauty and Aesthetics	Unit 4: Global Challenges	Unit 5: Personal and Public Identities
Topics	Home and household chores	Food and cooking	Shopping and Clothes	My City and Town	Vacation and Travel
Essential Questions	<i>What makes a home? What do homes around the world look like?</i>	<i>How is a culture reflected in its food and typical dishes?</i>	<i>How do clothes and fashion represent a culture?</i>	<i>How do I describe where I live? What do communities in the target culture look like?</i>	<i>Is it important to travel? How do you plan an international trip?</i>
Key Functions	Asking and answering question, Describing people, places, things, how and how well	Asking and answering questions, expressing advice, opinions, preferences	Asking and answering questions, Expressing advice, opinions, preferences	Describing people, places, things, and how well Expressing preferences & opinions	Asking and answering questions, Expressing hopes, dreams, possibilities

French 1- Novice Low- Mid Range

Themes	Unit 1: Personal and Public Identities	Unit 2: Contemporary Life	Unit 3: Family & Community	Unit 4: Global Challenges	Unit 5: Science & Technology	Unit 6: Beauty and Aesthetics
Topics	New Friends At School	Likes and Dislikes	My Daily Life	Food	The environment	Art
Essential Questions	<i>Who am I? How do I introduce myself?</i>	<i>What do I like to do? How do people my age spend their time?</i>	<i>What do I do every day? What do schools look like around the world?</i>	<i>What do I like to eat? How is the target culture reflected in its food?</i>	<i>How do I describe the world around me?</i>	<i>What do I know about art and artists? How does art reflect the target culture?</i>
Key Functions	<ul style="list-style-type: none"> ● Asking & answering questions ● Expressing preferences 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences , asking & answering questions 	<ul style="list-style-type: none"> ● Asking and answering questions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions, expressing advice, opinions, preferences 	<ul style="list-style-type: none"> ● Asking and answering questions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing hopes, dreams, possibilities

French 2- Novice Mid- Intermediate Low Range

Themes	Unit 1: Personal and Public Identities	Unit 2: Contemporary Life	Unit 3: Beauty and Aesthetics	Unit 4: Science and Technology	Unit 5: Global Challenges
Topics	Family & Friends	Daily Routine & School	Holidays and Celebrations	Food & Shopping	Homes and Communities
Essential Questions	<i>What is the origin of my name? How do I respectfully interact with others?</i>	<i>What do I do every day? What is daily life like in the target culture?</i>	<i>What are some typical celebrations in the target culture? How are they similar or different from what I celebrate?</i>	<i>What do I like to eat? How are eating and shopping habits similar or different in the target culture?</i>	<i>Where do I live? What is my community like? How do others in the target culture live?</i>
Key Functions	<ul style="list-style-type: none"> ● Asking and answering questions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Giving advice

French 3- Intermediate Low- Mid Range

Themes	Unit 1: Family and Community	Unit 2: Personal and Public Identities	Unit 3: Science and Technology	Unit 4: Beauty and Aesthetics	Unit 5: Contemporary Life
Topics	Childhood	Vacation & Travel	Health and Wellness, Outdoor Activities	Art and Art History	Media and Current Events
Essential Questions	<i>What was my childhood like? How did it impact me as a young adult?</i>	<i>Is it important to travel? What can be explored in the target culture?</i>	<i>What are some healthy habits and ways to spend my time? How do I describe the natural environment?</i>	<i>Who are some famous artists/artistic movements from the target culture?</i>	<i>What are current events that are impacting life in the target culture? How do people consume the news in the target culture?</i>
Key Functions	<ul style="list-style-type: none"> ● Asking and answering questions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities

French 4- Intermediate Mid- Advanced Low Range

Themes	Unit 1: Family and Community	Unit 3: Global Challenges	Unit 3: Contemporary Life	Unit 4: Personal and Public Identities	Unit 5: Beauty and Aesthetics
Topics	Improving My Community	Government and Revolution	Fashion	Heroes and Historical Figures	Fairy Tales
Essential Questions	<p><i>What are the pros and cons of living in certain areas?</i></p> <p><i>How can I improve my community?</i></p>	<p><i>How does a government support its people? How has it changed over time?</i></p>	<p><i>What can I learn about the target culture from fashion trends? How are clothes produced?</i></p>	<p><i>What defines a "hero" ?</i></p> <p><i>What impacts have these figures made on the target culture?</i></p>	<p><i>What are the characteristics of a fairy tales?</i></p> <p><i>What fairy tales are common in the target culture?</i></p>
Key Functions	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities

French 5- Intermediate Mid- Advanced Low Range

Themes	Unit 1: Personal and Public Identities	Unit 2: Beauty and Aesthetics	Unit 3: Contemporary Life	Unit 4: Science and Technology
Topics	Graffiti and Multicultural Art	Urban Legends	Current Events and Media	The Environment
Essential Questions	<i>What is “art” How does art convey a message?</i>	<i>What can I learn or infer about the target culture through urban legends?</i>	<i>How is news covered in other parts of the country? What is currently happening in the French speaking world?</i>	<i>What environmental challenges are people facing in the French speaking world? What solutions are possible?</i>
Key Functions	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities

AP French- Intermediate High- Advanced Low Range

Themes	Unit 1: Personal and Public Identities	Unit 2: Family & Community	Unit 3: Science and Technology	Unit 4: Contemporary Life	Unit 5: Global Challenges	Unit 6: Beauty and Aesthetics
Topics	Expressions of Identity	Value of School & Education	Social Media, Medical Ethics	Healthcare and Alternative Therapies	Environmental Challenges	Artistic Movements
Essential Questions	<i>How do I represent myself to others in the target culture?</i>	<i>How has my education impacted me? What is education like in the target culture?</i>	<i>How has technology impacted our lives? Is there equal access to technology in the target culture?</i>	<i>How do countries provide healthcare to its citizens? What are some alternative therapies used to treat illnesses?</i>	<i>How does geography and climate impact how someone lives? What are some environmental challenges in the target culture?</i>	<i>What can I infer about the target culture by studying artists and artistic movements?</i>
Key Functions	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities