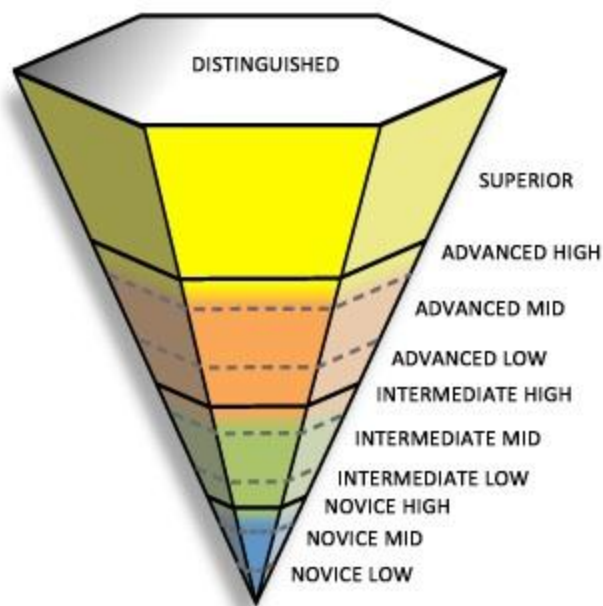


**American Council on the Teaching of Foreign Languages
World Language Proficiency Levels**

(What can you do with the language you know?)



- Give opinions on things I like/dislike
- Use words like “is”, “like” and “have” and connect ideas with “and”
- Ask simple questions
- Read/listen and understand main ideas

I’m working on ...

- Speaking in simple but full sentences
- Asking follow up questions
- Handle questions or situations I haven’t seen before

Intermediate Low: The Creator

I can...

- Generally speak confidently in complete sentences
- Create with language by answering open ended questions
- Speak so that my classmates and teacher can mostly understand me.
- Describe things and people in detail and give and support opinions on various topics/situations. (Clarify your opinions with “because” or “but”)
- Correct myself when I misspeak
- Ask some appropriate follow up questions

Novice Mid: The Toddler

I can...

- Combine different words and phrases I’ve heard and memorized
- Greet others in different ways
- Introduce myself
- Talk about things that interest me, like food, clothes, animals, or activities
- Say some things about my family or friends
- Ask a few simple questions
- Use awkward wording like “Me like”

I’m working on ...

- Speaking in simple but full sentences
- Explaining words I don’t know
- Asking more kinds of questions
- Hesitating less when I speak

Novice High: The Fighter

I can...

- Provide info using words, phrases and short sentences
- Speak on practiced subjects like giving basic info about myself, my school, and things, places or people in my life.

I'm working on ...

- Quantity and quality: Using lots of different language and using it correctly
- Using more linking words like "so," "but," "then," "before/after"
- Not hesitating too much when I speak

Intermediate Mid: The Explainer

I can...

- Communicate with confidence
- Use extended, connected sentences
- Quickly access lots of vocabulary to describe many different subjects
- Be generally understood in the present tense and begin to use future and past tenses
- Describe, compare/contrast, and explain
- Ask pointed, relevant questions
- Use topic sentences and linking words like "even though" or "however" to bring structure to my language
- Talk around words that I don't know and be understood (circumlocution)
- Self correct when i misspeak
- Recognize when a speaker uses different tenses

I'm working on ...

- Fewer pauses when speaking
- Using multiple time frames (past, present and future)
- Speaking in detail about specific interests or aspects of my life

Intermediate High: The Storyteller

I can...

- Communicate with ease and confidence on any subject that relates to me
- Talk in depth about particular interests, aspects of life
- Narrate and describe in all major time frames (past, present, future) -often, but not necessarily all the time
- Tell stories by sequencing events
- Can handle everyday situations like getting/giving directions, making purchases, and even handle unexpected complications
- Can understand the main idea and some supporting details or follow the storyline of a fluent speaker

I'm working on ...

- Speaking with clarity in various time frames
- Participating in conversations that go beyond my everyday life