

Course: Business Ethics *Proposal*
Matches up to MCC ETH 102

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Materials: [Daniels Fund Ethics Initiative High School Program.](#)

Course Description:

This course provides an introduction to corporate social responsibility and ethics in strategic business settings. Through examining traditional and contemporary ethical philosophies, we look to gain a better understanding of how ethics is applied in business activities. To accomplish this, students will have to examine their own moral decision making in determining right and wrong.

Course Outcomes:

- Differentiate the legal point of view from ethical point of view
- Demonstrate an awareness of the primary governmental restraints on morality in business, and to anticipate common occupational hazards
- Read closely, critically analyze and construct arguments
- Communicate effectively via written and oral discourse
- Students will identify the diversity and commonality of moral values across cultures

Instructional Methods:

This course will utilize case studies, real world examples and classroom discussions. We will have short lectures, in-class discussions, short assignments and projects (including presentation). Student input on readings and assignments will be essential. This class may cover topics that

are upsetting or offensive to some students. Please reach out to me privately, after class or by email to discuss your concerns. Student participation needs to be done in a respectful and tolerant manner to ensure the best learning environment for all students.

Sequence of Topics:

- Why Ethics Matter
- Historical Perspective of Ethics
- Defining and Prioritizing Stakeholders
- Relationship between the Government, Society and the Environment
- The Impact of Culture and Time on Business Ethics
- What Employers Owe Employees
- Recognizing and Respecting the Rights of All
- Changing Work Environments and Future Trends
- Why Ethics Still Matter

Grading Standards and Weighting:

Case Studies	20%
Assignments	20%
Exam	20%
Project	25%
Class Participation	15%

All assignments are to be submitted to the Google Classroom. Assignments are expected on the due date; late work will be accepted but not for full credit.

All Chelmsford High School rules related to attendance, academic honesty and grading are detailed in the student handbook.

Attendance

Massachusetts has a Compulsory Attendance Law. It is the responsibility of a parent or guardian to ensure his/her child attends school regularly in order to obtain the maximum benefits from the educational program.

Academic Integrity

Academic Integrity is Chelmsford Public Schools' commitment to responsibility, honesty, trust, and respect. Academic Integrity essentially means being responsible for one's own work, it is held in high regard in our schools. Students can take pride in work they have produced from their own efforts; they have worked honestly and fairly.