

**CHELMSFORD PUBLIC SCHOOLS STRATEGIC PLAN 2017-2020**

**Mission:** The mission of the Chelmsford Public Schools is to educate, engage, prepare, and empower well-rounded and knowledgeable learners who PERSEVERE through challenges, demonstrate RESPECT and INTEGRITY in their words and actions, are DEDICATED to their community, and display EMPATHY as global citizens while discovering and pursuing their full potential.

**Vision:** The vision of the Chelmsford Public Schools is to provide all students with multiple pathways to optimize their own potential for academic excellence, leadership, and social and emotional wellness. We work from a rigorous curriculum that is aligned with state standards using multiple forms of data to inform innovative approaches to teaching. Our students' success is anchored in the high expectations of teachers who are part of a professional, collaborative culture that demands a continuous focus on instructional improvement. It is our responsibility that every student feels safe, cared for, appropriately challenged, and supported in our schools. Our students' successes are celebrated within and across schools as well as throughout the broader community. Parents and the Chelmsford community are connected to the daily life of our schools through consistent, multidirectional and multi-modal communication, which builds external support for and pride in the district, schools, teachers, and students. As a result of high quality teaching, meaningful partnerships, and well-resourced schools, our students contribute to the Chelmsford community as self-directed, creative, and well-rounded learners who are ready to become the innovative leaders of tomorrow.

**Our Values:**

- 👉 Academic Achievement for All Students
- 👉 Positive and Supportive School Cultures
- 👉 Excellence and Professionalism in Teaching
- 👉 Supportive and Stable Relationships
- 👉 Strong Fiscal and Facility Support

**Strategic Objectives and Initiatives**

① <b>Every Student Achieving Academically</b>	② <b>Every Student Supported in a Positive, Prosocial Learning Environment</b>	③ <b>Aligned Financial and Facility Resources in Support of the Strategic Plan</b>
<p><b>Theory of Action:</b> By establishing a comprehensive tiered system of support that addresses the academic needs of all students and provides multiple access points to learning, we ensure that every student achieves to his/her full potential.</p>	<p><b>Theory of Action:</b> By establishing a comprehensive tiered system of support that promotes our PRIDE norms, values, and expectations, we ensure that students' social and emotional learning needs are addressed and that all members of the school community feel engaged, respected, and safe.</p>	<p><b>Theory of Action:</b> By developing an aligned sustainable financial foundation that supports the resource needs of the district, we ensure that students, families, and educators are supported and growing.</p>
<ul style="list-style-type: none"> <li>• Initiative #1: Ensure an aligned, consistent, rigorous comprehensive curriculum</li> <li>• Initiative #2: Identify and consistently implement effective Tier I instructional practices</li> <li>• Initiative #3: Establish systems for data-informed instructional practices</li> </ul>	<ul style="list-style-type: none"> <li>• Initiative #1: Establish district level commitment to and support for the effective implementation of tiered systems and practices</li> <li>• Initiative #2: Establish systems for data-informed decisions to best monitor and support students' social, emotional, and behavioral needs.</li> <li>• Initiative #3: Ensure local capacity for implementation by providing technical assistance.</li> <li>• Implement effective systems and practices across schools</li> </ul>	<ul style="list-style-type: none"> <li>• Initiative #1: Align building conditions with the Comprehensive Facilities Assessment</li> <li>• Initiative #2: Monitor NESDEC Projections to maintain equitable class size for instruction</li> <li>• Initiative #3: Establish a Facilities Master Plan supported by the Town of Chelmsford revenue to align with MSBA funding</li> </ul>

**Perseverance • Respect • Integrity • Determination • Empathy**