Math Operation and Algebraic Thinking	Term 1	Term 2	Term 3
Fluently adds and subtracts within 20 using mental strategies BENCHMARK	Fluently uses addition and subtraction within 20; including: missing total, missing addend or partner, 3 and 4 addends	Fluently uses addition and subtraction within 20; including: missing total, missing addend or partner, 3 and 4 addends	Fluently uses addition and subtraction within 20; including: missing total, missing addend or partner, 3 and 4 addends
Fluently adds and subtracts within 20 using mental strategies Potential Assessment	Refer to Unit 1: Student Activity Book pages Assessment Guide Quick Quizzes Assessment Guide Unit Test Forms A&B Student Activity Book Unit Test Math Fact Quizzes Assessment guide path to fluency: fluency check	Also, See Math Expressions Correlation document: 2.OA.2 Use "Strategies and Practice for Skills and Fact Fluency" on THINK CENTRAL	Also, See Math Expressions Correlation document: 2.OA.2, 2.NBT.5 Use "Strategies and Practice for Skills and Fact Fluency" on THINK CENTRAL
Represents and solve problems with addition and subtraction BENCHMARK	Uses a math mountain, drawing, and/or an equation to represent and solve word problems with addition and subtraction within 20 including; unknown total, unknown partner/addend, and unknown start	Uses a math mountain, drawing, and/or an equation to represent and solve word problems with addition and subtraction with two digit including; unknown total, unknown partner/addend, unknown start, two-step, and comparisons	Uses a math mountain, drawing, and/or an equation to represent and solve word problems with addition and subtraction within 3 digit addition and subtraction including; unknown total, unknown partner/addend, unknown start, two-step, and comparisons
Represents and solve problems with addition and subtraction Potential Assessment	Refer to Units 1 and 2 Student Activity Book pages Assessment Guide Quick Quizzes Alternative Unit Assessment Created by Math Coach	Also, See Math Expressions Correlation document: 2.OA.1	Also, See Math Expressions Correlation document: 2.OA.1, 2.NBT.7

Understands Place Value	Represents numbers up to 200 using base ten numerals, drawings, expanded form and number names.	Represents numbers up to 200 using base ten numerals, drawings, expanded form and number names.	Represents numbers up to 1000 using base ten numerals, drawings, expanded form and number names.
BENCHMARK			
Potential Assessment	Refer to Unit 2 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test	Also, See Math Expressions Correlation document: 2.NBT.1, 2.NBT.3	Refer to Unit 6 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test
Uses Place Value understanding and properties to add and subtract multi-digit numbers BENCHMARK		Add and subtract 2 digit numbers with and without regrouping	Add and subtract 2 digit numbers with and without regrouping Subtract from 1000
Potential Assessment		Refer to Unit 2 & 4 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test Assessment Guide -Path to Fluency: Fluency Checks (double digit) Also, See Math Expressions Correlation document: 2.NBT.5, 2.NBT.6, 2.NBT.7	Refer to Unit 6 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test Also, See Math Expressions Correlation document: 2.NBT.5, 2.NBT.6, 2.NBT.7

Solves Problems Using Money BENCHMARK	Count money amount under \$1.00 using dimes, nickels and pennies	Count money amount over \$1.00 using dollars, quarters, dimes, nickels and pennies. Use the c symbol and the \$ symbol to write the value for a collection of coins and dollars
Potential Assessment	Refer to Unit 2 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document:	Refer to Unit 4 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document:
Represents and Interprets data using graphs and charts BENCHMARK	2.MD.8	2.MD.8 Draw picture graphs and bar graphs Read analyze information and solve problems using vertical and horizontal picture and bar graphs
Potential Assessment		Refer to Unit 5 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.MD.10

Measures and Estimates lengths and standard units (inches/feet) (cm/m) BENCHMARK	Measure and estimate line segments and sides of a square, rectangle and triangle	Measure and estimate line segments and sides of a square, rectangle and triangle
Potential Assessment	Refer to Unit 3 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.MD1, 2.MD.2, 2.MD.3, 2.MD.4	Refer to Unit 3 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.MD1, 2.MD.2, 2.MD.3, 2.MD.4
Tells and writes time from analog and digital clocks to the nearest 5 minutes using am and pm BENCHMARK	Tells and writes time to the nearest 5 minutes Differentiating between am and pm for a specific activity	Tells and writes time to the nearest 5 minutes Differentiating between am and pm for a specific activity
Potential Assessment	Refer to Unit 5 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.MD.7	Refer to Unit 5 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.MD.7

Builds, draws, and analyzes two dimensional and three dimensional shapes		Build and draw rectangular prisms and cubes Recognize, draw and identify 2 dimensional and 3 dimensional shapes
Potential Assessment		Refer to Unit 3 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.G.1
Builds rectangular arrays with rows and columns BENCHMARK		Make a rectangular array and write an addition equation to find the total number of objects in the array
Potential Assessment		Refer to Unit 7 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.G.2

Partitions circles, rectangles and groups of objects into equal shares (halves, thirds, fourths) BENCHMARK		Partition fold and draw equal shares to show halves, thirds and fourths
Potential Assessment		Refer to Unit 7 Student Activity book pages Assessment Guide Quick Quizzes Assessment guide Unit Test Forms A&B Student Activity Book Unit Test See Math Expressions Correlation document: 2.G.3