

Chelmsford Public Schools

Elementary School

CHELMSFORD, MA 01824

Grade 04 Report Card

Name	
Grade Level	04
Report Date	
School Year	2020-2021
Teacher - HR	

Behaviors Supporting School Success/Good Citizenship	T1	T2	T3
Displays a positive attitude toward learning	+		
Commits to task completion			
Uses time effectively			
Works well independently			
Works cooperatively in groups	+		
Actively participates in reading independently	+		
Takes initiative in extending learning			
Resolves conflicts appropriately	+		
Demonstrates self control	+		
Considers viewpoint and feelings of others	+		
Accepts responsibility for following class procedures			
Completes homework on time	NA		
Follows directions			
Listens attentively			
Participates in class discussion	+		
Respects school property and environment	+		
Math	T1	T2	T3
OPERATIONS AND ALGEBRAIC THINKING			
Solves problems with multi-digit whole numbers using the 4 operations.	DS		
Knows factors and multiples from 1 to 100.			
Generates and analyzes patterns.			
NUMBER AND OPERATIONS			
Demonstrates fact fluency with all four operations.	DS		
Adds and subtracts multi-digit numbers fluently.	DS		
Uses properties and models for multi-digit multiplication and division.	DS		
Understands base ten place value.	DS		
Understands unit fractions, equivalence and order of fractions.			
Understands decimal notation for fractions and compares decimals.			
MEASUREMENT AND DATA			
Represents and interprets data from graphs and charts.			
Solves problems involving and conversion of measurements.			
Understand concept of angle and measure angles.			
GEOMETRY			
Draws and identifies lines and angles.			
Classifies shapes by the properties of their lines and angles.			
Science	T1	T2	T3
Demonstrates science practices.	DS		
Understands soils, rocks and landforms.	DS		
Understands energy.			
Understands environments.			

Humanities (English Language Arts/Social Sciences)	T1	T2	T3
READING LITERATURE AND INFORMATIONAL TEXT			
Reads and comprehends grade level text.	DS		
Refers to details and examples in a text when explaining and/or summarizing the text and when drawing inferences.	DS		
Describes the overall structure of events, ideas, concepts, or information in a text or part of a text.	DS		
Determines the meaning of words and phrases as they are used in text.	DS		
Explains the purpose and point of view source.	DS		
FOUNDATION SKILLS			
Reads with accuracy and fluency.	DS		
SPEAKING AND LISTENING			
Participates in discussion with previously read material; Clarifies and follows up on information.	DS		
Reports on a topic speaking clearly at an understandable pace.	DS		
LANGUAGE			
Forms and uses pronouns, verb tenses, adjectives, adverbs, and prepositional phrases in speaking and writing.	DS		
Produces complete sentences; Corrects fragments and run-ons.	DS		
Applies grade appropriate spelling patterns in daily writing.	DS		
Acquires and uses grade level vocabulary and subject area vocabulary and phrases.	DS		
WRITING			
Introduces the topic clearly.	DS		
Develops the topic providing reasons, facts or events appropriately.	DS		
Uses linking words and phrases.	DS		
Provides a conclusion to the piece.	DS		
With adult and peer support, develops and strengthens writing with planning, revising, and editing.	DS		
Gathers relevant information to conduct short research projects that builds knowledge through investigation of multiple sources.	NA		
SOCIAL SCIENCE PRACTICES			
Demonstrates understanding of the interaction between humans and the environment.			
Demonstrates understanding of cause, consequence and change over time.			
Demonstrates effective use of map and spatial skills	DS		
Visual Art	T1	T2	T3
CREATING			
Chooses and utilizes a selected strategy (e.g. sketches, prototypes, rough drafts) to organize ideas for artwork.	MS		
PRESENTING			
Documents the early stages of the creative process using a variety of methods.	NA		
RESPONDING			
Analyzes how elements of art (like color, form, line, shape, texture) are used to convey intent.	NA		

Music	T1	T2	T3
<b>PERFORMING</b>			
Sings and plays musical canons, rounds, and music in at least two parts.	DS		
<b>RESPONDING</b>			
Explains the relationship between culture, venue, and audience behavior.	NA		
<b>CONNECTING</b>			
Categorizes musical works by feeling or mood.	NA		
<b>Physical Education</b>			
<b>MANIPULATIVE SKILLS</b>			
Passes and receives ball with insides of the feet to a moving partner.	MS		
<b>MOVEMENT CONCEPTS</b>			
Applies the concept of open spaces to combination skills involving traveling (e.g., dribble and travel).	NA		
<b>MANIPULATIVE SKILLS</b>			
Dribbles in combination with other skills (e.g., passing, receiving, shooting)			
Throws overhand to a partner or at a target with accuracy.			
Volleys a ball upward using two-hand overhead pattern.			
Strikes an object with a short-handled implement, alternating hits while using a mature pattern.			
<b>ENGAGES IN PHYSICAL ACTIVITY</b>			
Actively engages in physical education class, both teacher-directed and independent.	MS		
<b>PERSONAL AND SOCIAL BEHAVIOR</b>			
Exhibits etiquette and adherence to rules in a variety of physical activities.	NA		

Attendance			
Term	Absent	Tardy	Dismissed
1st	0.0	0	0
2nd	0.0	0	0
3rd	0.0	0	0
YTD	0.0	0	0

**Term 1 Comments**

Bryce is a sweet boy with lots of great ideas. His skills continue to develop in most areas at this time. Bryce benefits from frequent check-ins and redirection back to task. I look forward to Bryce's continued progress throughout the second term.

**EVALUATION KEY**

Each subject area will receive an evaluation rating that describes the student's stage of development in reference to understanding the concepts and skills being studied and the student's application of those concepts and skills in work performance.

The behaviors listed in the section titled, "Behaviors that Support School Success", will receive a plus sign (+) if the student is demonstrating those behaviors proficiently. If the student is not yet demonstrating those behaviors and skills consistently, that item will be left blank.

+ – indicates a sub-skill or behavior has been demonstrated proficiently. A blank space indicates this behavior is not yet demonstrated consistently.

\* – This symbol indicates the curriculum has been modified to meet the student's learning needs and stage of growth. The performance level recorded does not reflect the student's independent performance level in the regular curriculum.

**PERFORMANCE LEVELS ACCOMPLISHED**

ES = Exceeds Understanding of Standard

The student independently and consistently demonstrates advanced understanding of end-of-year grade level standards. Performance is characterized by high quality work reflecting higher-level thinking skills. In some cases it will be indicated that it is not possible to work beyond a standard, therefore an "ES" is not an available rating.

MS = Meets Standard

The student demonstrates proficiency in concepts and skills. Performance is characterized by the ability to apply skills and strategies with accuracy, quality and independence. A rating of "MS" is the goal for all students to achieve.

DS = Developing Understanding of Standard

The student is making progress in concepts and skills. Performance is characterized by the ability to apply skills and strategies with varied consistency, quality and support.

LS = Limited Understanding of the Standard

The student has a beginning understanding of basic concepts and skills. Performance is inconsistent and application of skills and strategies need considerable support and guidance.