

**Chelmsford Public Schools**  
**Center Elementary School**  
**CHELMSFORD, MA 01824**  
**Grade 03 Report Card**

<b>Name</b>	
<b>Grade Level</b>	<b>03</b>
<b>Report Date</b>	
<b>School Year</b>	<b>2020-2021</b>
<b>Teacher - HR</b>	

<b>Behaviors Supporting School Success/Good Citizenship</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Displays a positive attitude toward learning	+		
Commits to task completion	+		
Uses time effectively	+		
Works well independently	+		
Works cooperatively in groups	+		
Actively participates in reading independently	+		
Takes initiative in extending learning	+		
Resolves conflicts appropriately			
Demonstrates self control	+		
Considers viewpoint and feelings of others	+		
Accepts responsibility for following class procedures	+		
Completes homework on time			
Follows directions	+		
Listens attentively	+		
Participates in class discussion	+		
Respects school property and environment	+		
<b>Humanities (English Language Arts/Social Science)</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>READING LITERATURE AND INFORMATIONAL TEXT</b>			
Read and comprehends grade level text.	ES		
Asks and answers questions referring to text as basis for answers.	MS		
Uses text features to locate information efficiently.	MS		
Determines central message, lesson or moral.	MS		
Determines the meaning of words and phrases as they are used in text.	MS		
Identifies fact versus opinion in text.	DS		
<b>FOUNDATION SKILLS</b>			
Reads with accuracy and fluency.	MS		
<b>SPEAKING AND LISTENING</b>			
Engages effectively in a range of collaborative discussions; follows rules for discussion.	MS		
Speaks clearly with appropriate pacing.	MS		
<b>LANGUAGE</b>			
Forms and uses nouns, pronouns, verbs, adjectives, adverbs, and conjunctions in speaking and writing.	MS		
Produce simple, compound and complex sentences.	MS		
Applies spelling patterns in daily writing.	MS		
Acquires and uses grade level and subject specific vocabulary and phrases.	MS		
<b>WRITING</b>			
Introduces the topic clearly.	MS		
Develops the topic providing reasons, facts or events appropriately.	MS		
Uses linking words and phrases.	DS		
Provides a conclusion to the piece.	MS		
With adult guidance and support, develops and strengthens writing with planning, revising, and editing.	MS		
Conducts short research projects that builds knowledge about a topic.			
<b>SOCIAL SCIENCE PRACTICES</b>			
Demonstrates understanding of cause, consequence and change over time.			
Demonstrates effective use of map and spatial skills	MS		

<b>Math</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Understands meaning of, properties of, and inverse relationship between multiplication and division.	MS		
Demonstrates multiplication and division fluency within 100.	MS		
Represents and solves problems involving the four operations.	MS		
<b>NUMBER AND OPERATIONS</b>			
Uses place value understanding & props of operations to perform multi-digit arithmetic in addition & subtraction.	MS		
Uses place value understanding to round numbers.			
Understands fractions as numbers.			
<b>MEASUREMENT AND DATA</b>			
Represents and interprets data from graphs and charts.			
Understand concepts of area & perimeter and solves area and perimeter problems.			
Solves problems involving measurement of intervals of time, liquid volumes, and masses of objects.			
Measures lengths with ruler using halves and fourths of an inch.			
<b>GEOMETRY</b>			
Describes, analyzes, and compares attributes and properties of quadrilaterals.			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates Science Practices.	DS		
Understands Motion and Matter.	DS		
Understands Water and Climate.			
Understands Structures of Life.			
<b>Visual Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>CREATING</b>			
Explore the use of elements of art to communicate an idea, using a wide variety of materials.	MS		
<b>PRESENTING</b>			
Practices a specific technique to produce a desired effect. (e.g. creating realistic shading)	NA		
<b>RESPONDING</b>			
Evaluates an artwork based on the use of a given element of art.	NA		
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>PERFORMING</b>			
Individually reads moderately complicated rhythms and melodies in standard notation in treble clef.	MS		
<b>RESPONDING</b>			
Analyzes how expressive qualities used to demonstrate a composer's musical intent.	NA		
<b>CREATING</b>			
Organizes original musical ideas with clear beginnings, middles, and endings; using simple binary or ternary forms.	NA		

Physical Education	T1	T2	T3
<b>LOCOMOTOR SKILLS</b>			
Jumps and lands using a mature pattern.	NA		
<b>MANIPULATIVE SKILLS</b>			
Dribbles with feet in general space with control.	MS		
Throws overhand, demonstrating critical elements of a mature pattern.			
Dribbles with hands and travels in general space with control of ball and body.			
Volleys an object forward while demonstrating critical elements of a mature pattern.			
Strikes an object forward with a long-handled implement.			
<b>ENGAGES IN PHYSICAL ACTIVITY</b>			
Engages in the activities of physical education class without teacher prompting.	MS		
<b>PERSONAL AND SOCIAL BEHAVIOR</b>			
Recognizes the role of rules and etiquette in physical activity with peers.	NA		

Attendance			
Term	Absent	Tardy	Dismissed
1st	0.0	0	0
2nd	0.0	0	0
3rd	0.0	0	0
YTD	0.0	0	0

**Term 1 Comments**

Term 1 comments were provided at parent/teacher conference held in November/December.

**EVALUATION KEY**

Each subject area will receive an evaluation rating that describes the student's stage of development in reference to understanding the concepts and skills being studied and the student's application of those concepts and skills in work performance.

The behaviors listed in the section titled, "Behaviors that Support School Success", will receive a plus sign (+) if the student is demonstrating those behaviors proficiently. If the student is not yet demonstrating those behaviors and skills consistently, that item will be left blank.

+ – indicates a sub-skill or behavior has been demonstrated proficiently. A blank space indicates this behavior is not yet demonstrated consistently.

\* – This symbol indicates the curriculum has been modified to meet the student's learning needs and stage of growth. The performance level recorded does not reflect the student's independent performance level in the regular curriculum.

**PERFORMANCE LEVELS ACCOMPLISHED****ES = Exceeds Understanding of Standard**

The student independently and consistently demonstrates advanced understanding of end-of-year grade level standards. Performance is characterized by high quality work reflecting higher-level thinking skills. In some cases it will be indicated that it is not possible to work beyond a standard, therefore an "ES" is not an available rating.

**MS = Meets Standard**

The student demonstrates proficiency in concepts and skills. Performance is characterized by the ability to apply skills and strategies with accuracy, quality and independence. A rating of "MS" is the goal for all students to achieve.

**DS = Developing Understanding of Standard**

The student is making progress in concepts and skills. Performance is characterized by the ability to apply skills and strategies with varied consistency, quality and support.

**LS = Limited Understanding of the Standard**

The student has a beginning understanding of basic concepts and skills. Performance is inconsistent and application of skills and strategies need considerable support and guidance.