

**Chelmsford Public Schools**

**Elementary School**

**CHELMSFORD, MA 01824**

**Grade 02 Report Card**

<b>Name</b>	
<b>Grade Level</b>	<b>02</b>
<b>Report Date</b>	
<b>School Year</b>	<b>2020-2021</b>
<b>Teacher - HR</b>	

<b>Behaviors Supporting School Success/Good Citizenship</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Possesses eagerness and commitment to learning	+		
Respects rights/feeling of others	+		
Resolves conflicts in an appropriate manner	+		
Respects materials and school environment	+		
Works cooperatively with adults and peers	+		
Demonstrates self control and responsibility for own behavior	+		
Commits to task completion	+		
Works independently	+		
Listens attentively	+		
Follows directions	+		
Takes initiative in extending learning	+		
Completes homework on time	+		
<b>Humanities (English Language Arts/Social Sciences)</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>READING LITERATURE AND INFORMATIONAL TEXT</b>			
Reads and comprehends grade level text.	DS		
Asks and answers questions to demonstrate understanding of key details in a text.	MS		
Determines meaning of words and phrases as they are used in text.	DS		
Knows and uses non-fiction text features to locate information in text.	DS		
Determines central message, lesson or moral.	DS		
<b>FOUNDATION SKILLS</b>			
Knows and applies grade level phonics and word analysis skills.	MS		
Read with accuracy and fluency.	DS		
<b>SPEAKING AND LISTENING</b>			
Participates in discussion with previously read material; Follows rules for discussion.	MS		
Asks and answers questions to gather additional information or to clarify and or deepen understanding.	MS		
Speaks audibly and expresses ideas, thoughts and feelings clearly.	MS		
<b>LANGUAGE</b>			
Forms and uses nouns, pronouns, verbs, adjectives, and adverbs in speaking and writing.	MS		
Produces simple and compound sentences.	DS		
Applies spelling patterns and high frequency words in daily writing.	MS		
Acquires and uses grade level and subject specific vocabulary and phrases.	DS		
<b>WRITING</b>			
Introduces the topic clearly.	MS		
Develops the topic providing reasons, facts or events appropriately.	MS		
Uses linking words and phrases.	MS		
Provides a concluding statement or section.	MS		
With guidance and support from adults and peers, begin to revise and edit.	DS		
<b>SOCIAL SCIENCE PRACTICES</b>			
Explains how humans interact with the environment.			
Demonstrates effective use of map and spatial skills.	MS		

<b>Math</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Fluently adds and subtracts within 20 using mental strategies.	MS		
Represents and solves problems with addition and subtraction.	MS		
<b>NUMBER AND OPERATIONS</b>			
Understands place value.	MS		
Uses place value understanding and properties to add and subtract multi-digit numbers.			
<b>MEASUREMENT AND DATA</b>			
Measures and estimates lengths in standard units (inches/feet;cm/m)			
Tells and writes time from analog & digital clocks to nearest 5 minutes using AM/PM.			
Solves problems involving money.			
Represents and interprets data with graphs and charts.			
<b>GEOMETRY</b>			
Builds, draws, and analyzes two dimensional and three dimensional shapes.			
Builds rectangular arrays with rows and columns.			
Partitions circles, rectangles or groups into equal shares.			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates Science Practices.	MS		
Understands Solids and Liquids.	DS		
Understands Pebbles, Sand and Silt.			
Understands Insects and Plants.			
<b>Visual Art</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>CREATING</b>			
Communicates an idea using a wide variety of 2D and 3D materials.	ES		
<b>PRESENTING</b>			
Identifies one's best work or one's favorite work for sharing and explain the choice.	NA		
<b>RESPONDING</b>			
Identifies the basic elements within an artwork (including color, line, shape).	NA		
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>PERFORMING</b>			
Individually sings and plays simple phrases following basic standard notation	MS		
<b>CONNECTING</b>			
Identifies different genres and styles of music.	NA		
<b>RESPONDING</b>			
With support, identifies basic elements in familiar songs.	NA		

Physical Education	T1	T2	T3
<b>LOCOMOTOR SKILLS</b>			
Skips using mature pattern.	MS		
<b>MANIPULATIVE SKILLS</b>			
Dribbles with feet in general space.	NA		
Throws underhand using mature pattern.			
Dribbles using preferred hand while walking demonstrating a mature pattern.			
Jumps a self-turned rope continuously forwards and backwards.			
Strikes an object upward with a short-handled implement.			
<b>ENGAGES IN PHYSICAL ACTIVITY</b>			
Actively engages in physical education class in response to instruction and practice.	MS		
<b>PERSONAL AND SOCIAL BEHAVIOR</b>			
Accepts responsibility for class protocols with behavior and performance actions.	NA		

Attendance			
Term	Absent	Tardy	Dismissed
1st	0.0	0	0
2nd	0.0	0	0
3rd	0.0	0	0
YTD	0.0	0	0

**Term 1 Comments**

See conference notes. Keep up the good work!

**EVALUATION KEY**

Each subject area will receive an evaluation rating that describes the student's stage of development in reference to understanding the concepts and skills being studied and the student's application of those concepts and skills in work performance.

The behaviors listed in the section titled, "Behaviors that Support School Success", will receive a plus sign (+) if the student is demonstrating those behaviors proficiently. If the student is not yet demonstrating those behaviors and skills consistently, that item will be left blank.

+ – indicates a sub-skill or behavior has been demonstrated proficiently. A blank space indicates this behavior is not yet demonstrated consistently.

\* – This symbol indicates the curriculum has been modified to meet the student's learning needs and stage of growth. The performance level recorded does not reflect the student's independent performance level in the regular curriculum.

**PERFORMANCE LEVELS ACCOMPLISHED****ES = Exceeds Understanding of Standard**

The student independently and consistently demonstrates advanced understanding of end-of-year grade level standards. Performance is characterized by high quality work reflecting higher-level thinking skills. In some cases it will be indicated that it is not possible to work beyond a standard, therefore an "ES" is not an available rating.

**MS = Meets Standard**

The student demonstrates proficiency in concepts and skills. Performance is characterized by the ability to apply skills and strategies with accuracy, quality and independence. A rating of "MS" is the goal for all students to achieve.

**DS = Developing Understanding of Standard**

The student is making progress in concepts and skills. Performance is characterized by the ability to apply skills and strategies with varied consistency, quality and support.

**LS = Limited Understanding of the Standard**

The student has a beginning understanding of basic concepts and skills. Performance is inconsistent and application of skills and strategies need considerable support and guidance.