

Chelmsford Public Schools

Elementary School

CHELMSFORD, MA 01824

Grade 01 Report Card

Name	
Grade Level	01
Report Date	
School Year	2020-2021
Teacher - HR	

Behaviors Supporting School Success/Good Ci	T1	T2	T3
Possesses eagerness and commitment to learning	+		
Respect rights/feeling of others	+		
Resolves conflicts in an appropriate manner	+		
Respects materials and school environment	+		
Works cooperatively with adults and peers	+		
Demonstrates self control and responsibility for own behavior	+		
Commits to task completion	+		
Works independently	+		
Listens attentively			
Follows directions	+		
Takes initiative in extending learning			
Completes homework on time	+		
Humanities (English Language Arts/Social Scier	T1	T2	T3
READING LITERATURE AND INFORMATIONAL TEXT			
Reads and comprehends grade level text.	DS		
Asks and answers questions about key details in a text.	DS		
Knows and uses non-fiction text features to locate information in text.	DS		
Retells stories, including key details and central message.	DS		
FOUNDATION SKILLS			
Knows and applies grade level phonics and word analysis skills.	DS		
Read with accuracy and fluency.	DS		
SPEAKING AND LISTENING			
Participates in discussion with previously read material; Follows rules for discussion.	MS		
Asks and answers questions to gather additional information or to clarify and or deepen understanding.	MS		
Speaks audibly and expresses ideas, thoughts and feelings clearly.	DS		
LANGUAGE			
Uses nouns, pronouns, verbs, adjectives, and conjunctions in speaking and writing.	DS		
Produces simple and compound sentences.	DS		
Applies spelling patterns and high frequency words in daily writing	DS		
Acquires and uses grade level and subject specific vocabulary and phrases.	DS		
WRITING			
Introduces the topic clearly.	MS		
Develops the topic providing reasons, facts, or events appropriately.	DS		
Provides a sense of closure to the piece.	DS		
With guidance and support from adults and peers, begins to revise and edit.	DS		

Math	T1	T2	T3
OPERATIONS AND ALGEBRAIC THINKING			
Adds and subtracts within 20 and demonstrates fluency within 10	DS		
Works with addition and subtraction equations.	MS		
Uses strategies to solve variety of word problems.	DS		
NUMBER AND OPERATIONS IN BASE 10			
Reads and writes numbers to 120.	DS		
Understands place value for two digit numbers.			
Compares 2 digit numbers using >, = and <.			
Uses place value understanding and properties of operations to add within 100 and subtract multiples of 10			
MEASUREMENT AND DATA			
Measures objects as whole number of standard length units.			
Tells and writes time to hour and half-hour.			
Works with US coins, using values to solve money problems.			
Represents and interprets data with graphs and charts.			
GEOMETRY			
Understands two and three dimensional shapes and attributes.			
Science	T1	T2	T3
Demonstrates Science Practices.	MS		
Understands Sound and Light.	MS		
Understands Air and Weather.			
Understands Plants and Animals.			
Visual Art	T1	T2	T3
CREATING			
Begins to communicate an idea using a wide variety of 2D materials.	MS		
PRESENTING			
Identifies one's best work or one's favorite work for sharing.	NA		
CONNECTING			
Makes connections between personal experience and an artwork.	NA		
Music	T1	T2	T3
PERFORMING			
Sings songs using head voice, appropriately produced tone quality, and correct posture.	MS		
CREATING			
Improvises short original musical ideas.	NA		
RESPONDING			
Categorizes musical works by feeling or mood.	NA		

Physical Education	T1	T2	T3
LOCOMOTOR SKILLS			
Hops using mature pattern.	MS		
MANIPULATIVE SKILLS			
Kicks a ball demonstrating critical elements of a mature pattern.	NA		
Throws underhand, demonstrating critical elements of a mature pattern.			
Dribbles continuously in self-space.			
Jumps a self-turned rope continuously.			
Volley an object upward.			
ENGAGES IN PHYSICAL ACTIVITY			
Actively engages in physical education class.	MS		
PERSONAL AND SOCIAL BEHAVIOR			
Follows the rules and parameters of the learning environment.	NA		

Attendance			
Term	Absent	Tardy	Dismissed
1st	0.0	0	0
2nd	0.0	0	0
3rd	0.0	0	0
YTD	0.0	0	0

Term 1 Comments

Conference held 12/2

EVALUATION KEY

Each subject area will receive an evaluation rating that describes the student's stage of development in reference to understanding the concepts and skills being studied and the student's application of those concepts and skills in work performance.

The behaviors listed in the section titled, "Behaviors that Support School Success", will receive a plus sign (+) if the student is demonstrating those behaviors proficiently. If the student is not yet demonstrating those behaviors and skills consistently, that item will be left blank.

+ – indicates a sub-skill or behavior has been demonstrated proficiently. A blank space indicates this behavior is not yet demonstrated consistently.

* – This symbol indicates the curriculum has been modified to meet the student's learning needs and stage of growth. The performance level recorded does not reflect the student's independent performance level in the regular curriculum.

PERFORMANCE LEVELS ACCOMPLISHED**ES = Exceeds Understanding of Standard**

The student independently and consistently demonstrates advanced understanding of end-of-year grade level standards. Performance is characterized by high quality work reflecting higher-level thinking skills. In some cases it will be indicated that it is not possible to work beyond a standard, therefore an "ES" is not an available rating.

MS = Meets Standard

The student demonstrates proficiency in concepts and skills. Performance is characterized by the ability to apply skills and strategies with accuracy, quality and independence. A rating of "MS" is the goal for all students to achieve.

DS = Developing Understanding of Standard

The student is making progress in concepts and skills. Performance is characterized by the ability to apply skills and strategies with varied consistency, quality and support.

LS = Limited Understanding of the Standard

The student has a beginning understanding of basic concepts and skills. Performance is inconsistent and application of skills and strategies need considerable support and guidance.