

Chelmsford School Committee & Superintendent's Goals 2017-18

Mission Statement

In order to support the mission of the Chelmsford Public Schools to cultivate inspired, creative and well-rounded lifelong learners who possess the integrity and self-direction necessary to be contributing community members, the school committee proposes the following goals for the 2017-18 school year.

District Wide Goals

The following school committee goals for the 2017-18 school year are intended to support and reinforce the district wide and superintendent's goals outlined in the strategic plan.

School Committee's Goals and Actions Steps

① Supporting Academic Achievement

By June 2020, the school committee will support the district plan to establish collaborative agreements with local colleges in an effort to increase academic pathways and career readiness programs for our high school students by evaluating potential agreements with local institutions, meeting with stakeholders to discuss the benefits and concerns of such programs, consider and possibly implement changes in programming and/or policy to accommodate such plans and, work with the superintendent and administrative staff to publicize and inform parents, students and the general public of any new programming initiatives, as measured by the offerings in the 2018-19 CHS Program of Studies.

ACTION STEPS:

1. Establish collaborations with local business to help create internship or enrichment opportunities for students;
2. Establish collaborations with local community, civic or governmental organizations to encourage students to be informed and active in their community;
3. Investigate options to provide additional administrative or supervisory support services at the elementary level including but not limited to adding assistant principals.

Superintendent's Goals and Action Steps

① Every Student Achieving Academically

By June 2020, the superintendent will establish a comprehensive tiered system of support that addresses the academic needs of all students and provides multiple access points to learning, to ensure that every student achieves to his/her full potential, as measured by the aligned, consistent, rigorous, and comprehensive curriculum, the implementation of tier I instructional practices, and established systems for data-informed decision making.

ACTION STEPS:

1. Prepare students for achieving the Next Generation Science Standards - Complete alignment process and final mapping K-12
2. Review of all pacing and syllabi at all levels for instructional adjustments;
3. Establish documents and models/exemplars to guide schools' efforts to implement T I practices;
4. Assess student development and growth.

School Committee's Goals and Actions Steps

② Creating a positive, pro-social learning environment

By June 2020, the school committee in collaboration with the superintendent, assistant superintendent, director of student support services and other stakeholders, will create a prioritized list of programming that may be implemented to promote the socio-emotional wellbeing of all students and that assists in cultivating positive, safe learning environments for students and staff as measured by the budget prioritization for the 2019-20 school year.

ACTION STEPS:

1. Investigate funding sources to add social workers to the schools.
2. Investigate funding sources to creating a therapeutic classroom at the elementary level for students with severe behavioral needs.
3. Create educational programs for staff and parents to inform them of district, state and national policies related to dealing with students with socio-emotional needs.
4. Increase public awareness of the PRIDE program
5. Educate all stakeholders on the proper procedures for addressing issues including but not limited to an understanding of who to report issues to and the subsequent levels of response.

Superintendent's Goals and Action Steps

② Every Student Supported in a Positive, Prosocial Learning Environment

By June 2020, the superintendent will establish a comprehensive tiered system of support that promotes our PRIDE norms, values, and expectations, that ensures students' social and emotional learning needs are addressed and ensures that all members of the school community feel engaged, respected, and safe, as measured by the district MTSS team. The district MTSS team supports the effective implementation of tiered systems and practices, the established systems for data-informed decisions, and the consistency of effective practices across schools.

ACTION STEPS:

1. Form a district level leadership team that plans for, oversees, and supports the implementation of effective Tier I systems and practices;
2. Ensure systems for effective and efficient behavioral data collection and use (i.e., procedures for on-going data-based monitoring, evaluation, and dissemination);
3. Provide technical assistance to build local capacity;
4. District-wide implementation of Tier I systems and practices.

School Committee's Goals and Actions Steps

③ Maintaining aligned financial and facilities resources

By June 2020, the school committee will work with the superintendent, school personnel and town officials, to finalize a 10-year capital improvement plan that addresses current and future facilities needs including prioritizing capital needs in our current facilities, as well as continuing to pursue new facility options to meet projected future needs within the confines of current financial realities. This will be measured by the completion and prioritization of a 10-year capital improvement plan document.

ACTION STEPS:

1. Create a uniform policy for the establishment, maintenance, monitoring, and accounting of activity accounts, student group accounts, and/or other accounts established to raise and maintain funds outside of the normal school budget;
2. Encourage input from stakeholders (parents, staff, administrators, etc.) about budget priorities at the district and building level;
3. Investigate the need for realignment at the elementary level based on enrollment projections;
4. Investigate new grade alignments to make use of current facilities and/or in connection with future building projects.

Superintendent's Goals and Action Steps

③ Aligned Financial and Facility Resources in Support of the Strategic Plan

By June 2020, the superintendent will develop an aligned sustainable financial foundation that supports the resource needs of the district, and ensures that students, families, and educators are supported and growing, as measured by aligned building conditions in the D&W Comprehensive Facilities Assessment, maintenance of equitable class sizes for instruction as informed by the NESDEC long-term student enrollment projection, and the established timeline and funding of the Facilities Master Plan.

ACTION STEPS:

1. Develop action plans to address the findings and recommendations for the existing conditions and physical assessments of each school building as detailed in the Dore & Whittier Comprehensive Facilities Assessment;
2. Develop a plan to continuously monitor areas of need to support elementary, middle and high school level educational programming;
3. Provide sustainable facilities and operations for educational programming conducive to both present and future student learning.

School Committee Professional Practice Goals

Mission Statement

The following school committee goals for the 2017-18 school year are intended to improve the operations and communications among and between the members of the school committee and Chelmsford community.

① Meeting Agenda & Format

By June 2018, the school committee will meet to discuss a new meeting format that encourages open discussion of issues within the committee and with the general public while also providing appropriate time for handling the general business issues as measured by the implementation of new meeting protocols, meeting formats and meeting agendas.

② Communications with Stakeholders

By June 2018, the school committee will create a process to improve the communication, cooperation and collegiality between members of the school committee by taking part in a third-party consultation program to discuss current issues, contrasting viewpoints, and past conflicts in an effort to obtain a common vision for working to maintain and improve all areas of the district, as measured by the meeting agendas, notes, and protocols of collaboration created.

③ Policy Review & Maintenance

By June 2018, the school committee will review and establish a timeline for setting and evaluating district, superintendent and school committee annual goals, as measured by the established timeline(s) and adherence to the evaluation process for the district, superintendent and school committee goals.

Perseverance • Respect • Integrity • Determination • Empathy