

Chelmsford Public Schools World Language Department

Overview of French Curriculum 9-12

2020-21

Novice Level:

A novice language learner can use small, repetitive, and memorized phrases on familiar topics. They can identify some cultural practices and products, as well as give opinions.

Intermediate Level:

An intermediate language learner can use strings of simple sentences, begin to ask original questions and has a wider variety of vocabulary on a range of topics. They can use connector words to put different ideas together and make connections among products, practices, and perspectives of the target culture.

Intermediate Mid-/Advanced Low Level:

A high intermediate or advanced low language learner can use strings of sentences to explain their ideas, ask original questions, and speak at length on a variety of familiar and unfamiliar topics. They can use different tenses in speaking and writing and make connections among products, practices, and perspectives of the target culture.

Level	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
7th grade French	Greetings & introductions	Likes, Dislikes, Activities	Family	School	Sports, Weather, Activities	
8th grade French	Food and restaurant	Shopping and Clothing	Home and Household Chores	City & Town	Travel & Vacation	
French 1	Greetings & Introductions	Likes, Dislikes, Activities	Family	School	Travel & Vacation	Shopping & Clothes
French 2	Family & Friends	Daily Routine & School	Holidays & Celebrations	Food & Shopping	Homes & Communities	
French 3	Childhood	Vacation & Travel	Health & Wellness	Art & Art History	Media & Current Events	
French 4	Family & Community	Government & Revolution	Fashion	Heroes & Historical Figures	Fairy Tales	
AP French	Personal and Public Identities	Family & Community	Science and Technology	Contemporary Life	Global Challenges	Beauty and Esthetics

Level by Level Curriculum Framework

French 1- Novice Low- Mid Range						
Themes	Unit 1: Personal and Public Identities	Unit 2: Contemporary Life	Unit 3: Family & Community	Unit 4: Global Challenges	Unit 5: Science & Technology	Unit 6: Beauty and Aesthetics
Topics	New Friends At School	Likes and Dislikes	My Daily Life	Food	The environment	Art
Essential Questions	<i>Who am I? How do I introduce myself?</i>	<i>What do I like to do? How do people my age spend their time?</i>	<i>What do I do every day? What do schools look like around the world?</i>	<i>What do I like to eat? How is the target culture reflected in its food?</i>	<i>How do I describe the world around me?</i>	<i>What do I know about art and artists? How does art reflect the target culture?</i>
Key Functions	<ul style="list-style-type: none"> • Asking & answering questions • Expressing preferences 	<ul style="list-style-type: none"> • Asking and answering questions • Expressing preferences, asking & answering questions 	<ul style="list-style-type: none"> • Asking and answering questions • Describing people, places, things, how and how well 	<ul style="list-style-type: none"> • Asking and answering questions, expressing advice, opinions, preferences 	<ul style="list-style-type: none"> • Asking and answering questions • Describing people, places, things, how and how well 	<ul style="list-style-type: none"> • Asking and answering questions • Expressing hopes, dreams, possibilities

French 2- Novice Mid- Intermediate Low Range

Themes	Unit 1: Personal and Public Identities	Unit 2: Contemporary Life	Unit 3: Beauty and Aesthetics	Unit 4: Science and Technology	Unit 5: Global Challenges
Topics	Family & Friends	Daily Routine & School	Holidays and Celebrations	Food & Shopping	Homes and Communities
Essential Questions	<i>What is the origin of my name? How do I respectfully interact with others?</i>	<i>What do I do every day? What is daily life like in the target culture?</i>	<i>What are some typical celebrations in the target culture? How are they similar or different from what I celebrate?</i>	<i>What do I like to eat? How are eating and shopping habits similar or different in the target culture?</i>	<i>Where do I live? What is my community like? How do others in the target culture live?</i>
Key Functions	<ul style="list-style-type: none"> ● Asking and answering questions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Giving advice

French 3- Intermediate Low- Mid Range

Themes	Unit 1: Family and Community	Unit 2: Personal and Public Identities	Unit 3: Science and Technology	Unit 4: Beauty and Aesthetics	Unit 5: Contemporary Life
Topics	Childhood	Vacation & Travel	Health and Wellness, Outdoor Activities	Art and Art History	Media and Current Events
Essential Questions	<i>What was my childhood like? How did it impact me as a young adult?</i>	<i>Is it important to travel? What can be explored in the target culture?</i>	<i>What are some healthy habits and ways to spend my time? How do I describe the natural environment?</i>	<i>Who are some famous artists/artistic movements from the target culture?</i>	<i>What are current events that are impacting life in the target culture? How do people consume the news in the target culture?</i>
Key Functions	<ul style="list-style-type: none"> ● Asking and answering questions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities

French 4- Intermediate Mid- Advanced Low Range

Themes	Unit 1: Family and Community	Unit 3: Global Challenges	Unit 3: Contemporary Life	Unit 4: Personal and Public Identities	Unit 5: Beauty and Aesthetics
Topics	Improving My Community	Government and Revolution	Fashion	Heroes and Historical Figures	Fairy Tales
Essential Questions	<p><i>What are the pros and cons of living in certain areas?</i></p> <p><i>How can I improve my community?</i></p>	<p><i>How does a government support its people? How has it changed over time?</i></p>	<p><i>What can I learn about the target culture from fashion trends?</i></p> <p><i>How are clothes produced?</i></p>	<p><i>What defines a “hero” ?</i></p> <p><i>What impacts have these figures made on the target culture?</i></p>	<p><i>What are the characteristics of a fairy tales?</i></p> <p><i>What fairy tales are common in the target culture?</i></p>
Key Functions	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> ● Asking and answering questions ● Expressing preferences & opinions ● Describing people, places, things, how and how well ● Expressing hopes, dreams, possibilities

AP French- Intermediate High- Advanced Low Range

AP French- Intermediate High- Advanced Low Range						
Themes	Unit 1: Personal and Public Identities	Unit 2: Family & Community	Unit 3: Science and Technology	Unit 4: Contemporary Life	Unit 5: Global Challenges	Unit 6: Beauty and Aesthetics
Topics	Expressions of Identity	Value of School & Education	Social Media, Medical Ethics	Healthcare and Alternative Therapies	Environmental Challenges	Artistic Movements
Essential Questions	<i>How do I represent myself to others in the target culture?</i>	<i>How has my education impacted me? What is education like in the target culture?</i>	<i>How has technology impacted our lives? Is there equal access to technology in the target culture?</i>	<i>How do countries provide healthcare to its citizens? What are some alternative therapies used to treat illnesses?</i>	<i>How does geography and climate impact how someone lives? What are some environmental challenges in the target culture?</i>	<i>What can I infer about the target culture by studying artists and artistic movements?</i>
Key Functions	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities 	<ul style="list-style-type: none"> Asking and answering questions Expressing preferences & opinions Describing people, places, things, how and how well Expressing hopes, dreams, possibilities

