

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

<b>Reading Literature and Informational Text</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<p>Reads and comprehends Grade Level Text</p> <p><b>Benchmark</b></p>	<p>Ins Level F text</p>	<p>Ins. Level H text</p>	<p>Ins. Level J text</p>
<p>Reads and comprehends Grade Level Text</p> <p><b>Formative Assessment</b></p>	<p>Fountas and Pinnell Benchmark Running Records</p>	<p>Fountas and Pinnell Benchmark Running Records</p>	<p>Fountas and Pinnell Benchmark Running Records</p>
<p>Asks and Answers questions about key details in a text</p> <p><b>Benchmark</b></p>	<p>Asks and answers questions about characters, setting, and major events in an instructional level fiction text and/or read aloud.</p>	<p>Asks and answers questions about characters, setting, and major events in an instructional level fiction text and/or read aloud.</p> <p>Asks and answers questions about nonfiction topics in an instructional level nonfiction text and/or read aloud.</p>	<p>Asks and answers questions about characters, setting, and major events in an instructional level fiction text and/or read aloud.</p> <p>Asks and answers questions about nonfiction topics in an instructional level nonfiction text and/or read aloud.</p>

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

Asks and Answers questions about key details in a text <b>Formative Assessment</b>	Fountas and Pinnell Benchmark Teacher observation during class discussions and read alouds	Fountas and Pinnell Benchmark Teacher observation during class discussions and read alouds	Fountas and Pinnell Benchmark Teacher observation during class discussions and read alouds
---	---	---	---

<b>Reading Literature and Informational Text</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Knows and Uses non-text features to locate information in a text. <b>Benchmark</b>	Knows and uses title, illustrations, photos, and labels with teacher guidance.	Knows and uses title, illustrations, photos, labels, table of contents, headings, and bold print with teacher guidance.	Knows and uses title, illustrations, photos, labels, table of contents, headings, bold print, captions, glossary, index, and diagrams with teacher guidance.
Knows and Uses non-text features to locate information in a text. <b>Formative Assessment</b>	teacher observation in guided reading and/or class read aloud	teacher observation in guided reading and/or class read aloud	teacher observation in guided reading and/or class read aloud

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

Retells stories, including key details and central message  <b>Benchmark</b>	Retells stories including key details at instructional level	Retells stories including key details at instructional level	Retells stories including key details at instructional level
Retells stories, including key details and central message.  <b>Formative Assessment</b>	Fountas and Pinnell Benchmark Assessment  teacher observation during guided reading	Fountas and Pinnell Benchmark Assessment  teacher observation during guided reading	Fountas and Pinnell Benchmark Assessment  teacher observation during guided reading

<b>Foundational Skills</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Shows and applies beginning and ending sounds and word analysis skills.  <b>Benchmark</b>	Uses knowledge of beginning and ending sounds to blend (orally and print) CVC words.	Can orally blend and read printed words with short vowels (CVC), initial blends (CCVC), and silent e (CVCE).	Can orally blend and read printed words with short vowels (CVC), initial blends (CCVC), and silent e (CVCE), digraphs, and long vowel patterns.
Shows and applies beginning and ending sounds and word analysis skills.  <b>Formative Assessment</b>	teacher observation in guided reading/small group work  Fountas and Pinnell Benchmark Assessment	teacher observation in guided reading/small group work  Fountas and Pinnell Benchmark Assessment	teacher observation in guided reading/small group work  Fountas and Pinnell Benchmark Assessment

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

	Running Records Words Their Way spelling inventory	Running Records Words Their Way spelling inventory	Running Records Words Their Way spelling inventory
Read with accuracy and fluency.  <b>Benchmark</b>	Reads a level F text (instructional) accurately. Begins to attend to punctuation. Begins to read in short phrases.	Reads a level H text (instructional) accurately and with some expression. Reads in short phrases and attends to punctuation most of the time.	Reads a level J text (instructional) accurately, with some expression and phrasing, and at an appropriate rate. Begins to self –correct and attends to punctuation most of the time.
Read with accuracy and fluency.  <b>Formative Assessment</b>	teacher observation in guided reading  Fountas and Pinnell Benchmark Assessment Running Records	teacher observation in guided reading  Fountas and Pinnell Benchmark Assessment Running Records	teacher observation in guided reading  Fountas and Pinnell Benchmark Assessment Running Records

<b>Speaking and Listening</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Participates in discussion with previously read material. Follows rules for discussion.  <b>Benchmark</b>	Follows rules for discussion (listening to others while speaking, speaking one at a time, taking turns for discussion).	Follows rules for discussion (listening to others while speaking, speaking one at a time, taking turns for discussion). With support, builds on discussions with comments that stay on topic.	Follows rules for discussion (listening to others while speaking, speaking one at a time, taking turns for discussion). Builds on discussions with comments that stay on topic.

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

Participates in discussion with previously read material. Follows rules for discussion.	Teacher observation during whole group or small group lessons.	Teacher observation during whole group or small group lessons.	Teacher observation during whole group or small group lessons.
<b>Formative Assessment</b>			
Asks and answers questions to gather additional information to clarify and and/or deepen understanding.	With support, ask for clarification and further explanation when needed.  With support, answers questions posed by teacher and/or peers.	Ask for clarification and further explanation when needed.  With support, answers questions posed by teacher and/or peers.	Ask for clarification and further explanation when needed.  With support, answers questions posed by teacher and/or peers.
<b>Benchmark</b>			
Asks and answers questions to gather additional information to clarify and and/or deepen understanding.	Teacher observation during whole group or small group lessons.	Teacher observation during whole group or small group lessons.	Teacher observation during whole group or small group lessons.
<b>Formative Assessment</b>			
<b>Speaking and Listening</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Speaks audibly and expresses ideas, thoughts, and feelings clearly.	Speaks audibly and clearly.  Uses complete sentences when appropriate.	Speaks audibly and clearly.  Uses complete sentences when appropriate.	Speaks audibly and clearly.  Uses complete sentences when appropriate.
<b>Benchmark</b>			

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

<p>peaks audibly and expresses ideas, thoughts, and feelings clearly.</p> <p><b>Formative Assessment</b></p>	<p>Teacher observation during whole group or small group lessons.</p>	<p>Teacher observation during whole group or small group lessons.</p>	<p>Teacher observation during whole group or small group lessons.</p>
--	---	---	---

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

<b>Language</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<p>Uses nouns, pronouns, verbs, adjectives, and conjunctions in speaking and writing.</p> <p><b>Benchmark</b></p>	<p>Uses nouns and verbs appropriately in speaking and writing.</p>	<p>Uses nouns, verbs, pronouns, and adjectives appropriately in speaking and writing.</p>	<p>Uses nouns, verbs, pronouns, adjectives, and conjunctions appropriately in speaking and writing.</p>
<p>Uses nouns, pronouns, verbs, adjectives, and conjunctions in speaking and writing.</p> <p><b>Formative Assessment</b></p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing.</p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing.</p> <p>Writing prompts</p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing.</p> <p>Writing prompts</p>
<p>Produces simple and compound sentences.</p> <p><b>Benchmark</b></p>	<p>Produces complete simple sentences in speaking and in writing.</p>	<p>Produces complete simple sentences in speaking and in writing.</p>	<p>Produces and expands complete simple and compound sentences in speaking and in writing.</p>
<p>Produces simple and compound sentences.</p> <p><b>Formative Assessment</b></p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing.</p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing.</p> <p>Writing prompts</p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing.</p> <p>Writing prompts</p>

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

<p>Applies spelling patterns and high frequency words in daily writing</p> <p><b>Benchmark</b></p>	<p>Spells words with short vowels (cvc) correctly most of the time.</p> <p>Spells taught first grade high frequency words correctly most of the time.</p>	<p>Spells words with short vowels (cvc) correctly most of the time. Begins to spell words with “silent e” in long vowel words and blends.</p> <p>Spells taught first grade high frequency words correctly most of the time.</p> <p>With prompting, uses word wall, resources, and other environmental print to check and correct spelling.</p>	<p>Spells words with short vowels (cvc) and silent e in long vowel words correctly most of the time. Begins to spell words with other vowel combinations, blends, and digraphs.</p> <p>Spells taught first grade high frequency words correctly most of the time.</p> <p>With prompting, uses word wall, resources, and other environmental print to check and correct spelling.</p>
<p>Applies spelling patterns and high frequency words in daily writing</p> <p><b>Formative Assessment</b></p>	<p>Journals and classroom writing. Writing prompts</p>	<p>Journals and classroom writing. Writing prompts</p>	<p>Journals and classroom writing. Writing prompts</p>
<p>Acquires and uses grade level vocabulary and phrases.</p> <p><b>Benchmark</b></p>	<p>uses vocabulary taught in content areas</p>	<p>uses vocabulary taught in content areas</p> <p>understands word relationships (synonyms)</p>	<p>uses vocabulary taught in content areas</p> <p>understands word relationships (synonyms)</p>
<p>Acquires and uses grade level vocabulary and phrases.</p> <p><b>Formative Assessment</b></p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing.</p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing. Writing prompts</p>	<p>Teacher observation during whole group or small group lessons.</p> <p>Journals and classroom writing. Writing prompts</p>



**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

<b>Writing</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
roduces the topic clearly.  <b>Benchmark</b>	Introduces the topic.	Introduces the topic clearly using a beginning sentence.	Introduces the topic clearly using a beginning sentence.
roduces the topic clearly.  <b>Formative Assessment</b>	Journals and classroom writing Writing prompts	Journals and classroom writing Writing Prompts	Journals and classroom writing Writing Prompts
velops the topic providing reasons, facts, or events appropriately  <b>Benchmark</b>	Includes 1 opinion, fact, or event to develop the topic in an opinion, informative, or narrative piece.	Includes 1 reason, with support, to develop the topic in an opinion piece.  Includes 2 or more facts or events to develop the topic in an informative or narrative piece.	Includes 1 reason to develop the topic in an opinion piece.  Includes 2 or more facts or events to develop the topic in an informative or narrative piece.
velops the topic providing reasons, facts, or events appropriately  <b>Formative Assessment</b>	Journals and classroom writing	Journals and classroom writing Writing Prompts	Journals and classroom writing Writing Prompts

**Chelmsford Public Schools**  
**ELA Report Card Benchmarks – Grade 1**  
**2018-2019**

<b>Writing</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<p>Provides a sense of closure to the piece.</p> <p><b>Benchmark</b></p>	<p>Begins to provide a sense of closure to the piece with teacher support.</p>	<p>Begins to provide a sense of closure to the piece.</p>	<p>Provides a clear sense of closure to the piece using an ending sentence.</p>
<p>Provides a sense of closure to the piece.</p> <p><b>Formative Assessment</b></p>	<p>Journals and classroom writing</p>	<p>Journals and classroom writing Writing Prompts</p>	<p>Journals and classroom writing Writing Prompts</p>
<p>With guidance and support from adults and peers, begins to revise and edit.</p> <p><b>Benchmark</b></p>	<p>With guidance and support begins to edit and revise.</p>	<p>With prompting and support begins to edit (punctuation, spelling, capitalization, etc.)</p> <p>With prompting and support begins to revise (ex. add details, descriptive words)</p>	<p>With prompting edits (punctuation, spelling, capitalization, etc.)</p> <p>With prompting revises (ex. add details, descriptive words, different sentence starters)</p>
<p>With guidance and support from adults and peers, begins to revise and edit.</p> <p><b>Formative Assessment</b></p>	<p>Journals and classroom writing</p>	<p>Journals and classroom writing Writing Prompts</p>	<p>Journals and classroom writing Writing Prompts</p>