

Chelmsford Public Schools
Grade 2 ELA Report Card Benchmarks
Revised August 2024

Reading Literature and Informational Text	Term 1	Term 2	Term 3
Benchmark Reads and Comprehends Grade Level Text	- iReady diagnostic overall score early 2 - DIBELS composite score green (core) - Instructional Level K	- iReady diagnostic overall score mid 2 - DIBELS composite score green (core) - Instructional Level L	- iReady diagnostic overall score late 2 - DIBELS composite score green (core) - Instructional Level M
Potential Assessment	- i-Ready- overall score <ul style="list-style-type: none"> ● could also consider comprehension literature, comprehension informational - i-Ready lesson mastery of 70% or more - DIBELS composite score - Fountas and Pinnell BAS - Informal running records - Teacher observation during guided reading - Teacher observation during interactive read aloud, shared reading	- i-Ready- overall score <ul style="list-style-type: none"> ● could also consider comprehension literature, comprehension informational - i-Ready lesson mastery of 70% or more - DIBELS composite score - Fountas and Pinnell BAS - Informal running records - Teacher observation during guided reading - Teacher observation during interactive read aloud, shared reading	- i-Ready- overall score <ul style="list-style-type: none"> ● could also consider comprehension literature, comprehension informational - i-Ready lesson mastery of 70% or more - DIBELS composite score - Fountas and Pinnell BAS - Informal running records - Teacher observation during guided reading - Teacher observation during interactive read aloud, shared reading
Benchmark Ask and Answer Questions to demonstrate understanding of key details in a text	Asks and answers questions about story elements (who, what, where, when and why) using picture and text clues.	Asks and answers questions about story elements (who, what, where, when and why) using picture and text clues.	Asks and answers questions about story elements (who, what, where, when and why) using picture and text clues.
Potential Assessment	- iReady comprehension in literature, informational, and overall score - iReady lesson mastery of 70% or more - Teacher observation during guided reading - Teacher observation during interactive read aloud, shared reading - Fountas and Pinnell BAS - informal running records	- iReady comprehension in literature, informational, and overall score - iReady lesson mastery of 70% or more - Teacher observation during guided reading - Teacher observation during interactive read aloud, shared reading - Fountas and Pinnell BAS - informal running records	- iReady comprehension in literature, informational, and overall score - iReady lesson mastery of 70% or more - Teacher observation during guided reading - Teacher observation during interactive read aloud, shared reading - Fountas and Pinnell BAS - informal running records

<p>Benchmark Determines the meaning of words and phrases as they are used in text</p>	<p>Uses context clues to determine the meaning of word or phrase.</p> <p>Understands and uses grade level vocabulary.</p>	<p>Uses context clues to determine the meaning of word or phrase.</p> <p>Understands and uses grade level vocabulary.</p>	<p>Uses context clues to determine the meaning of word or phrase.</p> <p>Understands and uses grade level vocabulary.</p>
<p>Potential Assessment</p>	<ul style="list-style-type: none"> - Teacher observation during interactive read aloud, shared reading - Teacher observation during guided reading - Teacher observation during Foundations - Teacher observation during content area lessons - scores of 70% or higher on iReady vocabulary lessons 	<ul style="list-style-type: none"> - Teacher observation during interactive read aloud, shared reading - Teacher observation during guided reading - Teacher observation during Foundations - Teacher observation during content area lessons - scores of 70% or higher on iReady vocabulary lessons 	<ul style="list-style-type: none"> - Teacher observation during interactive read aloud, shared reading - Teacher observation during guided reading - Teacher observation during Foundations - Teacher observation during content area lessons - scores of 70% or higher on iReady vocabulary lessons
<p>Benchmark Knows and uses non-fiction text features to locate information in texts</p>	<p>Knows and uses text features of table of contents, headings and captions to locate key facts or information in a text efficiently.</p>	<p>Knows and uses the text features of table of contents, headings, captions and bold print to locate key facts or information in a text efficiently.</p>	<p>Knows and uses the text features of table of contents, headings, captions, bold print, subheadings and glossaries to locate key facts or information in a text efficiently.</p>
<p>Potential Assessment</p>	<ul style="list-style-type: none"> -Teacher observation during guided reading -Teacher observation during interactive read aloud/shared reading - iReady diagnostic (informational domain) - iReady lesson mastery of 70% or more -Fountas and Pinnell BAS (if nonfiction) - Content Area reading 	<ul style="list-style-type: none"> -Teacher observation during guided reading -Teacher observation during interactive read aloud/shared reading - iReady diagnostic (informational domain) - iReady lesson mastery of 70% or more -Fountas and Pinnell BAS (if nonfiction) - Content Area reading 	<ul style="list-style-type: none"> -Teacher observation during guided reading -Teacher observation during interactive read aloud/shared reading - iReady diagnostic (informational domain) - iReady lesson mastery of 70% or more -Fountas and Pinnell BAS (if nonfiction) - Content Area reading
<p>Benchmark Determines Central Message, Lesson or Moral</p>	<p>Identifies the message, lesson or moral in grade level stories read aloud.</p>	<p>Identifies the message, lesson or moral in grade level stories read independently or read aloud.</p> <p>Identifies the topic of a grade level text read independently or read to.</p>	<p>Identifies the message, lesson or moral in grade level stories read independently or read aloud.</p> <p>Identifies main topic of a multi-paragraph grade level text as well as the focus of specific paragraphs within the text.</p>
<p>Potential Assessment</p>	<ul style="list-style-type: none"> - iReady comprehension in literature, informational, and overall score - iReady lesson mastery of 70% or more - Teacher observation during guided reading - Teacher observation in interactive read aloud, shared reading - F&P BAS comprehension conversation - Informal running records 	<ul style="list-style-type: none"> - iReady comprehension in literature, informational, and overall score - iReady lesson mastery of 70% or more - Teacher observation during guided reading - Teacher observation in interactive read aloud, shared reading - F&P BAS comprehension conversation - Informal running records 	<ul style="list-style-type: none"> - iReady comprehension in literature, informational, and overall score - iReady lesson mastery of 70% or more - Teacher observation during guided reading - Teacher observation in interactive read aloud, shared reading - F&P BAS comprehension conversation - Informal running records

Foundational Skills	Term 1	Term 2	Term 3
Benchmark Knows and Applies Grade Level Phonics and Analysis Skills	Can read and spell closed syllable words with digraphs and blends.	All of term I plus: Can read and spell words with vowel consonant e syllables, open syllables and two syllable words.	All of term II plus: Can read and spell words with short and long vowels, r- controlled vowels, vowel teams, common suffixes and prefixes.
Potential Assessment	<ul style="list-style-type: none"> - Foundations Assessments - Teacher observation in guided reading - iReady phonics domain - iReady lesson mastery of 70% or more - DIBELS NWF - Progress Monitoring data from DIBELS or Foundations - F&P BAS - Informal Running Records 	<ul style="list-style-type: none"> - Foundations Assessments - Teacher observation in guided reading - iReady phonics domain - iReady lesson mastery of 70% or more - DIBELS NWF - Progress Monitoring data from DIBELS or Foundations - F&P BAS - Informal Running Records 	<ul style="list-style-type: none"> - Foundations Assessments - Teacher observation in guided reading - iReady phonics domain - iReady lesson mastery of 70% or more - DIBELS NWF - Progress Monitoring data from DIBELS or Foundations - F&P BAS - Informal Running Records
Benchmark Reads with accuracy and fluency	Reads grade level text with accuracy and expression. Uses a variety of reading strategies to decode unfamiliar words with or without teacher prompts.	Reads grade level text with accuracy and expression. Uses a variety of reading strategies to decode unfamiliar words with increasing independence.	Reads grade level text with accuracy and expression. Uses a variety of reading strategies to decode unfamiliar words efficiently and independently.
Potential Assessment	<ul style="list-style-type: none"> - DIBELS- NWF, WRF, ORF - 49 cwpm on DIBELS ORF - Teacher observation during guided reading - Foundations fluency passages - Progress monitoring data from DIBELS and/or Foundations - Fountas and Pinnell fluency scoring key - Informal running records 	<ul style="list-style-type: none"> - DIBELS- NWF, WRF, ORF - 78 cwpm on DIBELS ORF - Teacher observation during guided reading - Foundations fluency passages - Progress monitoring data from DIBELS and/or Foundations - Fountas and Pinnell fluency scoring key - Informal running records 	<ul style="list-style-type: none"> - DIBELS- NWF, WRF, ORF - 94 cwpm on DIBELS ORF - Teacher observation during guided reading - Foundations fluency passages - Progress monitoring data from DIBELS and/or Foundations - Fountas and Pinnell fluency scoring key - Informal running records

Speaking and Listening	Term 1	Term 2	Term 3
Benchmark Participates in discussion with previously read material	Follow rules for discussions (ex. taking turns raising hands). Listens actively.	Follow rules for discussions (ex. taking turns raising hands). Listens actively.	Follow rules for discussions (ex. taking turns raising hands). Listens actively. Links comments to the remarks of others.
Potential Assessment	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions
Benchmark Asks and Answers questions to gather additional information or to clarify and or deepen understanding	Asks for clarification and further explanation when needed. Answers questions posed by others.	Asks for clarification and further explanation when needed. Answers questions posed by others.	Asks for clarification and further explanation when needed. Answers questions posed by others.
Potential Assessment	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions
Benchmark Speaks audibly and expresses ideas, thoughts and feeling clearly	Speaks audibly, clearly and coherently. Uses complete sentences when appropriate.	Speaks audibly, clearly and coherently. Uses complete sentences when appropriate.	Speaks audibly, clearly and coherently. Uses complete sentences when appropriate.
Potential Assessment	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions	- Teacher observation during IRA and shared reading - Teacher observation during guided reading - Teacher observation during F&P BAS comprehension conversation - Teacher observation of interaction with peers - Content area discussions

Language	Term 1	Term 2	Term 3
Benchmark Forms and uses nouns, pronouns, verbs, adjectives, and adverbs in speaking and writing	Uses nouns and verbs to produce simple sentences in speaking and writing.	All of term I plus: Uses adjectives and pronouns to produce simple and compound sentences in speaking and writing.	All of term II plus: Uses adverbs to produce simple and compound sentences in speaking and writing.
Potential Assessment	- Teacher observation during whole group or small group lessons. - Journals and classroom writing. - Writing prompts, response to text	- Teacher observation during whole group or small group lessons. - Journals and classroom writing. - Writing prompts, response to text	- Teacher observation during whole group or small group lessons. - Journals and classroom writing. - Writing prompts, response to text
Benchmark Produces simple and compound sentences	Produces simple sentences	Produces simple sentences and compound sentences	Produces simple and compound sentences
Potential Assessment	-Foundations lessons/ Assessments -Journals and classroom writing, response to text -Writing prompts/On-demand writing	-Foundations lessons/ Assessments -Journals and classroom writing, response to text -Writing prompts/On-demand writing	-Foundations lessons/ Assessments -Journals and classroom writing, response to text -Writing prompts/On-demand writing
Benchmark Applies Spelling Patterns and High Frequency words in daily writing	Consistently applies grade appropriate spelling patterns and high frequency words in daily writing so that writing is easy to read and understand	Consistently applies grade appropriate spelling patterns and high frequency words in daily writing so that writing is easy to read and understand	Consistently applies grade appropriate spelling patterns and high frequency words in daily writing so that writing is easy to read and understand
Potential Assessment	- Foundations lessons/assessments - Journals and classroom writing. response to text - Writing prompts/On-demand writing	- Foundations lessons/assessments - Journals and classroom writing. response to text - Writing prompts/On-demand writing	- Foundations lessons/assessments - Journals and classroom writing. response to text - Writing prompts/On-demand writing
Benchmark Acquires and uses grade level vocabulary and phrases in reading and writing	Uses sentence level context as a clue to the meaning of a word or phrase in daily reading and writing tasks. Understands and uses grade level vocabulary in speaking and/or writing with support .	Uses sentence level context as a clue to the meaning of a word or phrase in daily reading and writing tasks. Understands and uses grade level vocabulary in speaking and/or writing with minimal support	Uses sentence level context as a clue to the meaning of a word or phrase in daily reading and writing tasks. Understands and uses grade level vocabulary in speaking and/or writing consistently .
Potential Assessment	- Foundations lessons/assessments - Teacher observation during whole group or small group lessons. - Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Foundations lessons/assessments - Teacher observation during whole group or small group lessons. - Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Foundations lessons/assessments - Teacher observation during whole group or small group lessons. - Journals and classroom writing, response to text - Writing prompts/On-demand writing

Writing	Term 1	Term 2	Term 3
Benchmark Introduces the Topic Clearly	Writes a beginning sentence that names a topic or event as pertaining to the genre independently or with support.	Writes a beginning sentence that names a topic or event as pertaining to the genre independently or with support consistently.	Independently writes a beginning sentence that names a topic or event as pertaining to the genre.
Potential Assessment	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing
Benchmark Develops the Topic providing reasons, facts or events appropriately	Provides 3 reasons, facts, definitions or events connecting to the main ideas pertaining to the genre. Narrative writing should include actions, thoughts and feelings.	Provides 3 reasons, facts, definitions or events connecting to the main ideas pertaining to the genre. Narrative writing should include actions, thoughts and feelings.	Provides 3 reasons, facts, definitions or events connecting to the main ideas pertaining to the genre. Narrative writing should include actions, thoughts and feelings. Reasons, facts/definitions, or events can be easily pictured in the reader’s mind due to sufficient use of relevant details.
Potential Assessment	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing
Benchmark Uses Linking words and phrases	Uses a variety of transition and linking words as pertaining to the genre, so that the writing flows smoothly.	Uses a variety of transition and linking words as pertaining to the genre, so that the writing flows smoothly.	Uses a variety of transition and linking words as pertaining to the genre, so that the writing flows smoothly.
Potential Assessment	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing
Benchmark Provides a concluding statement or section	Provides a concluding statement or section that appropriately ends the writing or refers back to the main topic/idea as pertaining to the genre.	Provides a concluding statement or section that appropriately ends the writing or refers back to the main topic/idea as pertaining to the genre.	Provides a concluding statement or section that appropriately ends the writing or refers back to the main topic/idea as pertaining to the genre.
Potential Assessment	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing	- Journals and classroom writing, response to text - Writing prompts/On-demand writing

<p>Benchmark With guidance and support from adults and peers begin to revise and edit</p>	<p>With guidance and support from adults and peers shows a beginning understanding and application of revising and editing</p>	<p>With guidance and support from adults and peers shows a developed understanding and application of revising and editing</p>	<p>With prompting and decreased support from adults and peers shows a developed understanding and application of revising and editing</p>
<p>Potential Assessment</p>	<p>- Journals and classroom writing, response to text - Writing prompts/On-demand writing</p>	<p>- Journals and classroom writing, response to text - Writing prompts/On-demand writing</p>	<p>- Journals and classroom writing, response to text - Writing prompts/On-demand writing</p>