



# Chelmsford School Department School Committee

## *Notice of Public Meeting*

Email Posting to [townclerk@townofchelmsford.us](mailto:townclerk@townofchelmsford.us) Thank you.

Filed with Town Clerk:

As required by G.L. c. 30 A, §18-25

**DATE: Tuesday September 15, 2020 TIME: 6:00 p.m. ROOM: Conf. Room 1**

**PLACE: CPS Central Administration Office ADDRESS: 230 North Road**

The Chelmsford School Committee intends to conduct an in-person meeting on the date and time specified, however all public participation will take place remotely, not in-person. The meeting is not open to the public for in-person participation. The meeting will be live-streamed by Chelmsford Telemedia for interested community members to access and watch. Interested community members may e-mail Superintendent of Schools, Dr. Jay Lang, at [langj@chelmsford.k12.ma.us](mailto:langj@chelmsford.k12.ma.us) prior to 5:00 p.m. on Tuesday September 15, 2020 to be recognized to provide remote public input under the public participation portion(s) of the agenda via a GoToMeeting link that will be provided.

### **CALL TO ORDER**

### **CHAIR OPENING STATEMENT**

### **CONSENT AGENDA**

1. Approval of the minutes of the regular school committee meeting of September 1, 2020

### **CHS STUDENT REPRESENTATIVE ANNOUNCEMENTS**

### **GOOD NEWS**

### **PUBLIC COMMENTS:**

The School Committee will hear from members of the public on items listed under New Business on the posted agenda.

### **NEW BUSINESS**

1. Ratification of Reopening of School MOU with the Chelmsford Federation of Teachers
2. Return-to-School Planning Update
  - a. Student Enrollment: Learning Model Selection – Final
  - b. Student Enrollment: Class Size and Teacher Assignment
  - c. Student Transportation: Prioritization of additional riders
  - d. Fall Athletics Update: MVC and MIAA
  - e. Review of Cleaning and Sanitization Protocols

3. School Committee Self Evaluation Process
4. FY2021 Recommended Budget Transfers
5. Executive Session: M.G.L. Ch. 30A, Section 21(a)(3) - The Chelmsford School Committee provides public notice of its intent to convene in executive session to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares.

**PUBLIC COMMENTS:**

The School Committee will hear from members of the public on general matters of education interest.

**ADJOURNMENT**

## CHELMSFORD SCHOOL COMMITTEE

September 1, 2020

### Meeting Minutes

**Members Present:** Mr. Dennis King (Chair), Ms. Donna Newcomb (Vice Chair), Mr. Jeff Doherty (Secretary), Mr. John Moses and Ms. Maria Santos

**Also present:** Dr. Jay Lang (Superintendent), Dr. Linda Hirsch (Assistant Superintendent) and Ms. Joanna Johnson-Collins (Director of Business and Finance).

#### Call to Order

6:00 p.m.

#### Pledge of Allegiance

#### Chair Opening Statement

"Tonight's meeting is being live-streamed by Chelmsford Telemedia and posted to the CPS website for interested community members to access and watch. Although we are not allowing for in-person public participation, interested community members are encouraged to submit their names and addresses to Superintendent Lang if they would like to participate remotely under the public input portion of our meeting. During our public input session anyone who has joined us through the *gotomeeting* platform and expressed interest in making a comment will be recognized by the Superintendent and allowed to speak with The Committee. If anyone watching this meeting live has questions or comments to share they are encouraged to email one of us during the meeting. We will try to read those questions or comments during our second public input session at the end of the meeting."

The Chair welcomed all. Tonight's meeting will involve the reopening of schools and answering questions.

#### Consent Agenda

1. **Approval of the minutes of the school committee meeting of August 10, 2020.**

The Chair wanted a correction made for Mr. Doherty's name.

**Ms. Newcomb motioned to approve the minutes, with the necessary correction, of the regular school committee meeting of August 10, 2020. Mr. Moses seconded. Motion carries 5-0.**

2. **Approval of the minutes of the regular school committee meeting of August 18, 2020.**

**Ms. Newcomb motioned to approve the minutes of the regular school committee meeting on August 18, 2020. Mr. Moses seconded. Motion carries 5-0.**

#### Good News

Dr. Hirsch shared the excellent news that the teachers are back! Professional development has already begun.

Ms. Santos shared that *Boston Magazine* did its high school listing and CHS is number 30 of the top 50. She shared that her two children are very excited and a bit scared about returning to school this year.

## **Public Comments**

None.

## **New Business**

### **1. Ratification of Reopening of School MOU with the Chelmsford Federation of Teachers**

Negotiations are ongoing, so no action will be taken tonight.

### **2. Return-to-School Planning Update**

#### **a. Student Enrollment: Learning Model Selection**

Dr. Lang shared a brief slide show displaying data of the non-binding survey taken on selection of the Hybrid or Remote Learning Model. The split was roughly 70% in favor of Hybrid and 30% of Remote. Both CHS and McCarthy reflected this. At Parker the split was 65% Hybrid and 35% Remote. Byam and Center Schools chose 65% Hybrid with 35% Remote. South Row was 67% Hybrid with 33% Remote, while Harrington chose 63% Hybrid and 37% Remote. About 100 students did not participate in the survey, so their families will be contacted. This complete slide show will be on the District's web site later tonight. Schedules and cohorts will be in place soon. Families who do not choose a model will be placed in the Remote Learning for the beginning of the school year. Sometime in November it may be possible for students to switch their current learning model to the other. As of today, 55 students opted out of CPS.

Ms. Newcomb asked what the specialists (who are meeting with students remotely after they have returned home each day) will be doing in the mornings. Dr. Lang replied that they will be in a classroom with the same teacher each day and assist as co-teachers both for the students in the classroom and those who are remote. Also, they could substitute for the teacher when the teacher cannot come to school. When it is possible to have students in school for the full day, changes for the specialists may occur. This is the plan for elementary and middle schools. At the high school, they will be doing a rotating schedule and will see the specialists in-person when the students are in school.

Concerning sports, the MIAA and other sports groups have issued plans looking at sports within a certain season. Football practices might be happening, but there will not be teams playing other schools. Football may happen in late winter to early spring instead. Dr. Lang is for meeting with the MVC athletic directors and coaches before putting a plan together for Chelmsford. He should have additional information by the next time The Committee meets. Staff availability will also determine what sports and student activities will take place. Special education staff will be encouraged to meet with their students in the classrooms, rather than pulling them out, to keep the cohort safe.

#### **b. Community/Parent Information Sessions**

The parent session for Thursday night had too many people at the session and the software was not able to support it. Telemedia was able to televise the Friday session. Both sessions were recorded and posted on the web site. The feedback was positive, and many parents were satisfied that their questions were addressed. Weekly newsletters from the District and the individual schools will keep parents and the community informed going forward.



**c. Approval of 2020/21 School Calendar – Amended**

Dr. Lang shared the amended calendar which designates Wednesday, September 16, 2020, as the starting date for students in both the hybrid and remote plans. Since every Wednesday is the remote day for all that means every student will attend remotely on the first day of school. Over the next two weeks the schools will be reaching out to families with teacher and cohort assignments. Students will be given the link to attend class meetings. The first day will encompass meet and greet so students will meet their classmates and teachers.

**Ms. Newcomb motioned that the School Committee adopt the amended 2020/2021 school calendar. Mr. Moses seconded. Motion carries 5-0.**

**\* g. Review of Health and Safety Protocols**

(This item is being discussed out of order as the two people presenting joined the meeting at 7:00 p.m. remotely.)

Peggy Gump, who is the Head School Nurse for Chelmsford Public Schools, and Sue Rosa from the Chelmsford Board of Health joined the meeting remotely at this time to address health and safety protocols. Ms. Gump presented a slide show. She shared that the amounts of PPE based on DESE Guidelines are in place. The supplies are stored in a secure place in each building and usage will be tracked to order more PPE as needed. The staff and administration have already been trained on the protocols, including how to use the PPE, what to do if someone becomes ill at school, and best practices for health and hygiene. COVID-19 training was presented on August 31<sup>st</sup>. Signage for each building has arrived according to Brian Curley. Ms. Gump stressed the importance of family and staff doing wellness checks before leaving home each day. A checklist of COVID-19 symptoms will be shared with staff and families. She discussed the transmission of the disease. Additional hand-washing stations have been ordered for all schools and will arrive Friday and be installed. Parents are asked to contact their school nurse about children who are absent and exhibit COVID-19 symptoms. New protocols are in place for cleaning and disinfecting all schools. Testing and contact tracing will be reported to the DPH and BOH. She also shared the protocols for those who have been exposed to the virus and those who are sick with it. The role of school nurses was articulated. Both Ms. Gump and Ms. Rosa responded to questions from The Committee. The entire presentation may be viewed by watching tonight's meeting on Chelmsford Telemedia YouTube.

**\*\* 3. Approval of Amendments to the 2020/21 Student Handbooks**

(This item is being discussed out of order.)

Dr. Hirsch shared changes that were made, mostly due to COVID-19, adding new schedules to be followed during the pandemic including busing schedules and student times. These small changes have an impact on K through 12. Additional changes are being proposed for the CHS Handbook. The approved changes will be posted on the district's web site with translation for Spanish. The changes are detailed in tonight's agenda packet.

**Ms. Newcomb motioned for the School Committee approve the recommended changes to *The Student/Parent Handbook* for the 2020/2021 school year. Mr. Moses seconded. Motion carries 5-0.**

Steve Murray, CHS Principal, and Matthew Beyranevand, Coordinator for Mathematics, virtually joined the meeting to discuss the changes being made specifically to the *CHS Student Handbook*. The first change involves GPA which has been based on a 4.7 scale. Based on research of college admissions officers and local high schools, a change to a 5.0 scale is recommended. This system would become effective starting with the current school year. Mr. Murray said other changes included calendar changes and the COVID-19 Addendum. Information on freshman orientation and meeting with their mentors will be sent to parents by Thursday. Additional information will be sent to families this weekend concerning the hybrid model and remote model schedule, new walking routes through the building, and drop-off and pick-up procedures.

**Ms. Newcomb motioned to approve the recommended changes to the Chelmsford High School Student Handbook Addendum for the 2020/2021 school year. Mr. Moses seconded. Motion carries 5-0.**

### **3. (resumed)**

#### **d. Student Transportation Registration Update**

Ms. Johnson-Collins shared that 754 students had registered by August 28, 2020. Transportation is provided for K-6 over two miles, K-6 under two miles who are eligible for free and reduced lunch and 7<sup>th</sup> and 8<sup>th</sup> grade siblings of 5<sup>th</sup> and 6<sup>th</sup> graders who attend the same middle school (who will share a seat with their younger sibling). Refund checks to those who prepaid, but no longer qualify for bus transportation were mailed on August 28<sup>th</sup>. Some families who qualify have not yet registered. Bus passes will be mailed out very soon. After school has started additional riders may be considered.

#### **e. Fall Reopening Professional Development & Training**

DESE allowed up to ten days at the beginning of the school year for PD and training. Dr. Hirsch shared that priority has been given to safety protocols and school protocols. Safety was covered on Monday by Steven Cerven, Town of Chelmsford Safety Officer, and Peggy Gump (CPS Coordinator of Nursing) with the assistance of the school nurses. Today the focus was on protocols within the individual schools. The Technology Department has published a calendar of which departments and grade levels will receive direct PD and follow-up support, from now until the beginning of school. Technology PD will be ongoing during the school year as well. The color-coded Google Calendar also provides PLC time and staff time to process and implement what they have learned as well as meet with colleagues and time to get their classrooms set up. Additionally, time is provided for the annual staff sign-offs which are mandatory. Additional PD days are scheduled throughout the year on Wednesdays. Technology Integration Specialists will be available in each building to provide extra support as requested.

### **4. School Committee Self Evaluation Process**

Included in tonight's agenda packet is the evaluation form from MASC which each member of The Committee will fill out. The Chair asked that it be filled out and returned to him next week, so he can compile the responses for the next meeting.

### **5. School Committee Policy Updates**

Dr. Lang reviewed information sent from MASC which is a supplemental policy for the interim during the pandemic. This policy will be in effect only until the governor declares the state of emergency ended. Dr. Lang has included this recommended supplemental policy in tonight's agenda packet.

**Ms. Newcomb motioned for The School Committee to adopt the supplemental policy EBC from the Massachusetts Association for School Committees effective to the end of the emergency as declared by the governor. Mr. Moses seconded. Motion carries 5-0.**

#### **Liaisons**

The Chair shared that PTO meetings would be starting soon so Committee members should reach out to their schools.

#### **Action/New Items**

A Tri-board meeting will be held on Monday, September 21, 2020.

In response to a question from Mr. Moses, Dr. Lang said that any problems with technology or the internet should be reported to the student's teacher directly.

#### **Public Comments**

Ms. Newcomb received a question about whether students who use their own devices would need to load any software in order to participate both from home and when they bring their devices to school. The answer is no, they will just be using Google Classroom.

#### **Adjournment (9:01 p.m.)**

**Ms. Newcomb motioned to adjourn at 9:01 p.m. Mr. Moses seconded. Motion carries 5-0.**

*Respectfully submitted,  
Sharon Giglio*

## Student Learning Model Selection

	Hybrid	%		Remote	%		Total
Byam Elementary School	288	62%		173	38%		461
Center Elementary School	311	65%		167	35%		478
Harrington Elementary School	294	60%		200	40%		494
South Row Elementary School	275	65%		149	35%		424
McCarthy Middle School	534	69%		236	31%		770
Parker Middle School	476	66%		249	34%		725
Chelmsford High School	1056	75%		351	25%		1407
	3234	68%		1525	32%		4759

## Student Enrollment & Teacher Assignment 9.14.2020

### Harrington Elementary School

Grade	Model	Teacher	Students
K	Hybrid	Torpey, Elizabeth	18
K	Hybrid	Sawyer, Elizabeth	21
K	Hybrid	Kenney, Robyn	19
K	Hybrid	Meneses, Angela	19
K	Remote	Pailes, Theresa	21
1	Hybrid	Gilbert, Stacy	19
1	Hybrid	Cote, Allison	19
1	Hybrid	Ashdown, Lisa	19
1	Hybrid	Hardy, Kelly	16
1	Remote	Larivee, Carole	19
2	Hybrid	Wurtzler, Steve	17
2	Hybrid	Hoffman	19
2	Hybrid	Sullivan, Kellie	18
2	Remote	Coddaire, Elizabeth	24
2	Remote	Nagle, Kaitlyn	23
3	Hybrid	Graham, Kristen	19
3	Hybrid	Kowalik, Jessica	20
3	Hybrid	MacAllister, Marybeth	17
3	Hybrid	Gaffney, Kate	20
3	Remote	Potcner, Leah	22
4	Hybrid	Danieli, Elizabeth	21
4	Hybrid	Morse, Jessica	20
4	Hybrid	Lock, Amanda	21
4	Hybrid	Kuffert, Konathon	20
4	Remote	Cote, Kristina	25
Total Enrollment:			496

**South Row Elementary School**

<b>Grade</b>	<b>Model</b>	<b>Teacher</b>	<b>Students</b>
K	Hybrid	Rigby, Jennifer	16
K	Hybrid	Peck, Julia	16
K	Hybrid	TBD	17
K	Hybrid	Dossin, Emily	16
K	Remote	Patriquin, Abigail	21
1	Hybrid	Krasnovsky, Sarah	19
1	Hybrid	Frasca, Stacy	20
1	Hybrid	Bullock, Cara	20
1	Remote	Abbott, Tammy	22
2	Hybrid	D'Amico, Allison	23
2	Hybrid	Webber, Jamie	22
2	Hybrid	Kelley, Deirdre	21
2	Remote	Hodgkins, Jusy	26
3	Hybrid	Vasquez, Audra	21
3	Hybrid	Krauch, Martha	21
3	Hybrid	Sanborn, Jennifer	21
3	Remote	Stagnone, Anne	24
4	Hybrid	Matthews, Beth-Ann	21
4	Hybrid	Duncan, Jaclyn	17
4	Hybrid	Tice, Lisa	19
4	Remote	Driscoll, Terry	19
<b>Total Enrollment:</b>			<b>422</b>

**Byam Elementary School**

<b>Grade</b>	<b>Model</b>	<b>Teacher</b>	<b>Students</b>
K	Hybrid	Carey, Janet	15
K	Hybrid	Sexauer, Elizabeth	12
K	Hybrid	Hanafin, Sherri	14
K	Hybrid	Waszak, Alison	15
K	Remote	O'Donnell, Marie	25
1	Hybrid	Marchant, Kristina	17
1	Hybrid	Hogan, Meghan	15
1	Hybrid	Lojzim, Kristie	17
1	Hybrid	Carson, Sarah	16
1	Remote	Hicks, Meghanne	24
2	Hybrid	Harris, Katherine	21
2	Hybrid	Sullivan, Lauren	20
2	Hybrid	Maguire, Elen	21
2	Remote	TBD	22
3	Hybrid	Walsh, Ashley	20
3	Hybrid	Streeter, Kristy	19
3	Hybrid	Smith, Lauren	19
3	Remote	Kookan, Karla	23
3	Remote	Holman, Melissa	23
4	Hybrid	Jackson, Kathryn	20
4	Hybrid	Szablak, Linda	20
4	Hybrid	Babson, Kristin	19
4	Remote	TBD	26
<b>Total Enrollment:</b>			<b>443</b>

**Center Elementary School**

<b>Grade</b>	<b>Model</b>	<b>Teacher</b>	<b>Students</b>
K	Hybrid	Bentley, Laura	17
K	Hybrid	Driscoll, Renee	15
K	Hybrid	McConnell, Brenda	15
K	Hybrid	Muse, Cassandra	19
K	Remote	Gregory, Kathleen	22
1	Hybrid	Cotter, Dianne	21
1	Hybrid	Joyce, Alana	20
1	Hybrid	Santos, Stephanie	19
1	Remote	Dooley, Susan	23
2	Hybrid	Walker, Annan	22
2	Hybrid	Kelleher, Shayla	20
2	Hybrid	Pierce-Clarke, Kari	20
2	Hybrid	Prevost, Samantha	21
2	Remote	Deroeck, Sara	22
3	Hybrid	L'Abbe, Jeffrey	18
3	Hybrid	Ayotte, Jennifer	22
3	Hybrid	Remick, Jessica	20
3	Hybrid	Rose, Lauren	20
3	Remote	Knight, Barbara	24
4	Hybrid	Marino, Colleen	20
4	Hybrid	Olsson, Maryellen	19
4	Hybrid	Stuart, Sarah	17
4	Hybrid	Guerra, Mary	17
4	Remote	Cunningham, Alicia	23
<b>Total Enrollment:</b>			<b>476</b>



## Student Enrollment & Teacher Assignment 9.14.2020

### McCarthy Middle School

Grade	Model	Teacher	Students
<b>EIA/SS</b>			
5	Hybrid	DEVITO, KATHRYN	22
5	Hybrid	DEVITO, KATHRYN	23
5	Hybrid	OTTMAN, RACHEL	24
5	Hybrid	OTTMAN, RACHEL	23
5	Hybrid	MACPHEE, JENNIFER	24
5	Hybrid	MACPHEE, JENNIFER*	22
5	Remote	SKELTON, MARY	24
5	Remote	SKELTON, MARY	24
<b>MATH/SCI</b>			
5	Hybrid	PANAGIOTAKOS, CHRISTINE	22
5	Hybrid	PANAGIOTAKOS, CHRISTINE	23
5	Hybrid	DAIGLE, DENISE	24
5	Hybrid	DAIGLE, DENISE	23
5	Hybrid	MURRAY, PAMELA	24
5	Hybrid	MURRAY, PAMELA*	22
5	Remote	BAILLARGEON, DANIELLE	24
5	Remote	BAILLARGEON, DANIELLE	24
<b>ELA/SS</b>			
6	Hybrid	FLANAGAN, JENNIFER*	22
6	Hybrid	FLANAGAN, JENNIFER	23
6	Hybrid	BROCKMYRE-MARTIN, MARY	25
6	Hybrid	BROCKMYRE-MARTIN, MARY	24
6	Hybrid	MARTINES, LAURIE	24
6	Hybrid	MARTINES, LAURIE	24
6	Remote	BAKER, AMY	25
6	Remote	BAKER, AMY	24
<b>MATH/SCI</b>			
6	Hybrid	LOCOCO, KAREN*	22
6	Hybrid	LOCOCO, KAREN	23
6	Hybrid	FELZANI, ADAM	25
6	Hybrid	FELZANI, ADAM	24
6	Hybrid	SKAFF, LISA ANN	24
6	Hybrid	SKAFF, LISA ANN	24
6	Remote	MAHER, GLENN	25
6	REmote	MAHER, GLENN	24

**ELA**

7	Hybrid	COURTNEY, DANA	23
7	Hybrid	MCMAHON, MELISSA	27
7	Hybrid	DENSON, MICHELE	24
7	Hybrid	DENSON, MICHELE	24
7	Hybrid	DENSON, MICHELE	24
7	Hybrid	DENSON, MICHELE*	25
7	Remote	KALABOKIS, JOANNE	28
7	Remote	KALABOKIS, JOANNE	23

**MATH**

7	Hybrid	LUCENTE, KATHRYN	27
7	Hybrid	MEANEY, DANIELLE*	24
7	Hybrid	MEANEY, DANIELLE	24
7	Hybrid	MEANEY, DANIELLE	24
7	Hybrid	MEANEY, DANIELLE	24
7	Hybrid	GALLAGHER, THOMAS	22
7	Remote	SCHEINBART, CAROL	28
7	Remote	SCHEINBART, CAROL	23

**SCIENCE**

7	Hybrid	HILL, KATHERINE	23
7	Hybrid	BONNAR, ROSLYN	27
7	Hybrid	BIBBER, CAROLINE	24
7	Hybrid	BIBBER, CAROLINE	24
7	Hybrid	BIBBER, CAROLINE	24
7	Hybrid	BIBBER, CAROLINE*	26
7	Remote	MCCARTHY, JACQUELINE	28
7	Remote	MCCARTHY, JACQUELINE	23

**SS**

7	Hybrid	SULLIVAN, ERIC	23
7	Hybrid	LIVINGSTON, SHAUN	27
7	Hybrid	SWEENEY, BRITNI	24
7	Hybrid	SWEENEY, BRITNI	24
7	Hybrid	SWEENEY, BRITNI*	26
7	Hybrid	SWEENEY, BRITNI	24
7	Remote	LANOUE, CATHERINE	28
7	Remote	LANOUE, CATHERINE	23

**ELA**

8	Hybrid	COURTNEY, DANA	23
8	Hybrid	COURTNEY, DANA	24
8	Hybrid	COURTNEY, DANA*	29
8	Hybrid	MCMAHON, MELISSA	21
8	Hybrid	MCMAHON, MELISSA	19
8	Hybrid	MCMAHON, MELISSA	23

8	Remote	KALABOKIS, JOANNE	22
8	Remote	KALABOKIS, JOANNE	13
<b>MATH</b>			
8	Hybrid	LUCENTE, KATHRYN	19
8	Hybrid	GALLAGHER, THOMAS	24
8	Hybrid	LUCENTE, KATHRYN	23
8	Hybrid	LUCENTE, KATHRYN	21
8	Hybrid	GALLAGHER, THOMAS*	29
8	Hybrid	GALLAGHER, THOMAS	23
8	Remote	SCHEINBART, CAROL	22
8	Remote	SCHEINBART, CAROL	12
<b>SCIENCE</b>			
8	Hybrid	HILL, KATHERINE*	31
8	Hybrid	HILL, KATHERINE	24
8	Hybrid	HILL, KATHERINE	23
8	Hybrid	BONNAR, ROSLYN	19
8	Hybrid	BONNAR, ROSLYN	23
8	Hybrid	BONNAR, ROSLYN	21
8	Remote	MCCARTHY, JACQUELINE	23
8	Remote	MCCARTHY, JACQUELINE	12
<b>SS</b>			
8	Hybrid	SULLIVAN, ERIC	24
8	Hybrid	SULLIVAN, ERIC*	31
8	Hybrid	SULLIVAN, ERIC	23
8	Hybrid	LIVINGSTON, SHAUN	23
8	Hybrid	LIVINGSTON, SHAUN	19
8	Hybrid	LIVINGSTON, SHAUN	21
8	Remote	LANOUCETTE, CATHERINE	22
8	Remote	LANOUCETTE, CATHERINE	13

**\* Denotes co-taught/Para supported classes.**

## Student Enrollment & Teacher Assignment 9.14.2020

### Parker Middle School School

Grade	Model	Teacher	Students
<b>EIA/SS</b>			
5	Hybrid	BRIAND, KIMBERLY	19
5	Hybrid	BRIAND, KIMBERLY*	22
5	Hybrid	LEONARD, NICOLE	21
5	Hybrid	LEONARD, NICOLE	14
5	Hybrid	EASTMAN, JENNIFER	19
5	Hybrid	EASTMAN, JENNIFER	21
5	Remote	DAY, SANDRA	23
5	Remote	DAY, SANDRA	22
<b>MATH/SCI</b>			
5	Remote	MESITE, DAWN	19
5	Remote	MESITE, DAWN*	22
5	Hybrid	BAIN, JACLYN	21
5	Hybrid	BAIN, JACLYN	15
5	Hybrid	ENGEL, SHANNON	19
5	Hybrid	ENGEL, SHANNON	21
5	Remote	MERRILL, SHANNON	23
5	Remote	MERRILL, SHANNON	22
<b>ELA/SS</b>			
6	Hybrid	MANGAN, JULIE	20
6	Hybrid	MANGAN, JULIE	25
6	Remote	CONLEY, MARTIN	22
6	Remote	CONLEY, MARTIN*	24
6	Hybrid	CODY, TRACEY	20
6	Hybrid	CODY, TRACEY	20
6	Remote	DINGWELL, LORINDA	25
6	Remote	DINGWELL, LORINDA	25
<b>MATH/SCI</b>			
6	Hybrid	MAIER, DAVID	22
6	Hybrid	MAIER, DAVID*	24
6	Hybrid	SULESKI, MICHAEL	20
6	Hybrid	SULESKI, MICHAEL	20
6	Hybrid	ASQUITH, BRENDAN	25
6	Hybrid	ASQUITH, BRENDAN	20
6	Remote	AYLWARD, JENNIFER	25
6	Remote	AYLWARD, JENNIFER	25

**ELA**

7	Hybrid	KISH, SHEILA	20
7	Hybrid	KISH, SHEILA	21
7	Hybrid	KISH, SHEILA*	24
7	Hybrid	KISH, SHEILA	22
7	Hybrid	SUCHECKI, ERIN	22
7	Hybrid	SUCHECKI, ERIN	25
7	Remote	COURTEMANCHE, KARA	21
7	Remote	COURTEMANCHE, KARA	26

**MATH**

7	Hybrid	NOBLE, AMANDA	22
7	Hybrid	NOBLE, AMANDA	25
7	Hybrid	DUSSAULT, JENNIFER	19
7	Hybrid	DUSSAULT, JENNIFER	24
7	Hybrid	DUSSAULT, JENNIFER*	21
7	Hybrid	DUSSAULT, JENNIFER	22
7	Remote	WING, PAUL	21
7	Remote	WING, PAUL	26

**SCIENCE**

7	Hybrid	CARLSON, CHRISTINE	25
7	Hybrid	CARLSON, CHRISTINE	22
7	Hybrid	MAYOTTE, BARBARA	20
7	Hybrid	MAYOTTE, BARBARA	21
7	Hybrid	MAYOTTE, BARBARA*	24
7	Hybrid	MAYOTTE, BARBARA	22
7	Remote	VORONOV, JULIA	21
7	Remote	VORONOV, JULIA	26

**SS**

7	Hybrid	KENNEDY, JEAN	20
7	Hybrid	KENNEDY, JEAN	21
7	Hybrid	KENNEDY, JEAN*	24
7	Hybrid	KENNEDY, JEAN	22
7	Hybrid	JEAN, ASHLEY	22
7	Hybrid	JEAN, ASHLEY	25
7	Remote	CASEY, LAURA	21
7	Remote	CASEY, LAURA	26

**ELA**

8	Hybrid	SUCHECKI, ERIN	22
8	Hybrid	SUCHECKI, ERIN	22
8	Hybrid	MCCLURE, STEPHEN*	28
8	Hybrid	MCCLURE, STEPHEN	22
8	Hybrid	MCCLURE, STEPHEN	22
8	Hybrid	MCCLURE, STEPHEN	24
8	Remote	COURTEMANCHE, KARA	17

8	Remote	COURTEMANCHE, KARA	17
<b>MATH</b>			
8	Hybrid	NOBLE, AMANDA	22
8	Hybrid	NOBLE, AMANDA	22
8	Hybrid	KEOHANE, THERESE	22
8	Hybrid	KEOHANE, THERESE	22
8	Remote	KEOHANE, THERESE	24
8	Remote	KEOHANE, THERESE*	28
8	Hybrid	WING, PAUL	17
8	Hybrid	WING, PAUL	17
<b>SCIENCE</b>			
8	Hybrid	CARLSON, CHRISTINE	27
8	Hybrid	CARLSON, CHRISTINE	22
8	Hybrid	MORTON, LISA*	28
8	Hybrid	MORTON, LISA	22
8	Hybrid	MORTON, LISA	22
8	Hybrid	MORTON, LISA	24
8	Remote	VORONOV, JULIA	17
8	Remote	VORONOV, JULIA	17
<b>SS</b>			
8	Hybrid	MCAULIFFE, DANIEL*	28
8	Hybrid	MCAULIFFE, DANIEL	22
8	Hybrid	MCAULIFFE, DANIEL	22
8	Hybrid	MCAULIFFE, DANIEL	24
8	Hybrid	JEAN, ASHLEY	22
8	Hybrid	JEAN, ASHLEY	27
8	Remote	CASEY, LAURA	17
8	Remote	CASEY, LAURA	17

**\* Denotes co-taught/Para supported classes.**

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
00513-001	ENGLISH 9 H	1	PARSONS, RYAN	E315	FY	1,4(A,D) 3(A)	24	24	0	34	66
00513-002	ENGLISH 9 H	1	SHEEHAN, JUDITH	E302	FY	1,4(A,D) 3(A)	23	24	1	40	60
00513-003	ENGLISH 9 H	1	SHEEHAN, JUDITH	E302	FY	1,4(C,G) 3(D)	24	24	0	55	45
00513-004	ENGLISH 9 H	1	REGAN, SUSAN	E314	FY	1,4(B,E) 3(B)	24	24	0	34	66
00513-005	ENGLISH 9 H	1	REGAN, SUSAN	E314	FY	2,5(A,E) 3(E)	24	24	0	55	45
00513-006	ENGLISH 9 H	1	PARSONS, RYAN	E315	FY	1,4(C,G) 3(D)	23	24	1	40	60
00523-001 P1	ENGLISH 9 CP	2	SHEEHAN, JUDITH	E302	FY	2,5(A,E) 3(E)	16	24	8	32	68
00523-002	ENGLISH 9 CP	2	SHEEHAN, JUDITH	E302	FY	1,4(B,E) 3(B)	19	24	5	64	36
00523-003	ENGLISH 9 CP	2	SANDERS, CLAYTON	E311	FY	1,4(C,G) 3(D)	17	24	7	71	29
00523-004	ENGLISH 9 CP	2	SANDERS, CLAYTON	E311	FY	2,5(A,E) 3(E)	13	24	11	47	53
00523-005 CT	ENGLISH 9 CP	2	HOLLERAN, JEFFREY; REGAN, SUSAN	E314	FY	1,4(C,G) 3(D)	20	24	4	55	45
00523-006 CT	ENGLISH 9 CP	2	REGAN, SUSAN; HOLLERAN, JEFFREY	E314	FY	2,5(B,F) 3(F)	20	24	4	65	35
00523-007	ENGLISH 9 CP	2	REGAN, SUSAN	E314	FY	1,4(A,D) 3(A)	16	24	8	44	56
00523-008 P1	ENGLISH 9 CP	2	PARSONS, RYAN	E315	FY	1,4(P,F) 3(P)	23	24	1	66	34
00523-009	ENGLISH 9 CP	2	PARSONS, RYAN	E315	FY	2,5(B,F) 3(F)	19	24	5	48	52
00523-010	ENGLISH 9 CP	2	KEA, KRISTINA	H238	FY	1,4(B,E) 3(B)	19	24	5	48	52
00523-011	ENGLISH 9 CP	2	KEA, KRISTINA	H238	FY	2,5(C,G) 3(G)	18	24	6	62	38
02013-001	ENGLISH 10 H	1	PARATO, LISA	W341	FY	2,5(C,G) 3(G)	24	24	0	42	58
02013-002	ENGLISH 10 H	1	SHEA, MICHAEL	W338	FY	1,4(C,G) 3(D)	24	24	0	34	66
02013-003	ENGLISH 10 H	1	SHEA, MICHAEL	W338	FY	2,5(B,F) 3(F)	17	24	7	6	94
02013-004	ENGLISH 10 H	1	KEA, KRISTINA	H238	FY	2,5(A,E) 3(E)	24	24	0	38	62
02013-005	ENGLISH 10 H	1	CARPENITO, SAMUEL	W340	FY	1,4(A,D) 3(A)	17	24	7	48	52
02013-006	ENGLISH 10 H	1	PARATO, LISA	W341	FY	1,4(B,E) 3(B)	23	24	1	31	69
02023-001 P1	ENGLISH 10 CP	2	KEA, KRISTINA	H238	FY	1,4(P,F) 3(P)	21	24	3	53	47
02023-002	ENGLISH 10 CP	2	KEA, KRISTINA	H238	FY	2,5(B,F) 3(F)	21	24	3	81	19
02023-003	ENGLISH 10 CP	2	PARATO, LISA; DOHERTY,	W341	FY	1,4(C,G) 3(D)	22	24	2	64	36

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
CT			JOHN								
02023-004	ENGLISH 10 CP	2	PARATO, LISA	W341	FY	1,4(A,D) 3(A)	17	24	7	24	76
02023-005	ENGLISH 10 CP	2	SHEEHAN, JUDITH	E302	FY	2,5(C,G) 3(G)	20	24	4	60	40
02023-006	ENGLISH 10 CP	2	LUCE, ROWENA	H241	FY	2,5(A,E) 3(E)	21	24	3	53	47
02023-007	ENGLISH 10 CP	2	LUCE, ROWENA	H241	FY	1,4(A,D) 3(A)	21	24	3	53	47
02023-008	ENGLISH 10 CP	2	CARPENITO, SAMUEL	W340	FY	1,4(B,E) 3(B)	24	24	0	63	37
02023-009	ENGLISH 10 CP	2	CARPENITO, SAMUEL	W340	FY	2,5(A,E) 3(E)	20	24	4	40	60
03013-001	ENGLISH 11 H	1	KAVERUD, KRISTINA	H236	FY	1,4(B,E) 3(B)	23	24	1	18	82
03013-002	ENGLISH 11 H	1	KAVERUD, KRISTINA	H236	FY	2,5(A,E) 3(E)	21	24	3	48	52
03013-003	ENGLISH 11 H	1	KAVERUD, KRISTINA	H236	FY	2,5(B,F) 3(F)	19	24	5	32	68
03023-001 CT	ENGLISH 11 CP	2	ABOELSAAD, DAWN;	H235	FY	2,5(A,E) 3(E)	24	24	0	67	33
			DOHERTY, JOHN								
03023-002	ENGLISH 11 CP	2	BARTOS, MATTHEW	D211	FY	2,5(B,F) 3(F)	22	24	2	55	45
03023-003	ENGLISH 11 CP	2	COURTEMANCHE, STEVEN	D203	FY	1,4(A,D) 3(A)	23	24	1	61	39
03023-004	ENGLISH 11 CP	2	COURTEMANCHE, STEVEN	D203	FY	2,5(C,G) 3(G)	24	24	0	71	29
03023-005	ENGLISH 11 CP	2	VAN BLARCOM, IAN	D214	FY	1,4(C,G) 3(D)	22	24	2	41	59
03023-006	ENGLISH 11 CP	2	VAN BLARCOM, IAN	D214	FY	2,5(B,F) 3(F)	22	24	2	60	40
03023-007 P1	ENGLISH 11 CP	2	ABOELSAAD, DAWN	H235	FY	1,4(C,G) 3(D)	23	24	1	40	60
03023-008	ENGLISH 11 CP	2	VARGA, ERIK	H234	FY	2,5(B,F) 3(F)	21	24	3	58	42
03023-009	ENGLISH 11 CP	2	ABOELSAAD, DAWN	H235	FY	1,4(P,F) 3(P)	24	24	0	80	20
04013-001	AP ENGLISH LANGUAGE + COMPOSITION	AP	BARTOS, MATTHEW	D211	FY	2,5(A,E) 3(E)	21	24	3	15	85
04013-002	AP ENGLISH LANGUAGE + COMPOSITION	AP	BARTOS, MATTHEW	D211	FY	1,4(B,E) 3(B)	17	24	7	24	76
04013-003	AP ENGLISH LANGUAGE + COMPOSITION	AP	SHEA, MICHAEL	W338	FY	1,4(A,D) 3(A)	13	24	11	47	53
04013-004	AP ENGLISH LANGUAGE + COMPOSITION	AP	SHEA, MICHAEL	W338	FY	2,5(C,G) 3(G)	21	24	3	39	61
05013-001	AP ENGLISH 12 - LITERATURE & COMPOSITION	AP	COURTEMANCHE, STEVEN	D203	FY	1,4(P,F) 3(P)	19	24	5	48	52
05013-002	AP ENGLISH 12 - LITERATURE &	AP	COURTEMANCHE, STEVEN	D203	FY	2,5(B,F) 3(F)	22	24	2	19	81



## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
	COMPOSITION										
05013-003	AP ENGLISH 12 - LITERATURE & COMPOSITION	AP	CARPENITO, SAMUEL	W340	FY	1,4(C,G) 3(D)	19	24	5	6	94
05013-004	AP ENGLISH 12 - LITERATURE & COMPOSITION	AP	CARPENITO, SAMUEL	W340	FY	2,5(B,F) 3(F)	16	24	8	32	68
06023-001	A SENIOR ODYSSEY - CP	2	LUCE, ROWENA	H241	FY	1,4(C,G) 3(D)	21	24	3	53	47
06023-002	A SENIOR ODYSSEY - CP	2	LUCE, ROWENA	H241	FY	2,5(B,F) 3(F)	23	24	1	57	43
06023-003	A SENIOR ODYSSEY - CP	2	SHEA, MICHAEL	W338	FY	1,4(P,F) 3(P)	16	24	8	75	25
06023-004 P1	A SENIOR ODYSSEY - CP	2	VAN BLARCOM, IAN	D214	FY	1,4(B,E) 3(B)	21	24	3	67	33
06023-005 P1	A SENIOR ODYSSEY - CP	2	VAN BLARCOM, IAN	D214	FY	1,4(A,D) 3(A)	17	24	7	59	41
06023-006	A SENIOR ODYSSEY - CP	2	PARATO, LISA	W341	FY	2,5(A,E) 3(E)	24	24	0	67	33
06023-007	A SENIOR ODYSSEY - CP	2	ABOELSAAD, DAWN	H235	FY	1,4(A,D) 3(A)	21	24	3	48	52
06023-008DE	A SENIOR ODYSSEY - CP	2	VARGA, ERIK	H234	FY	1,4(A,D) 3(A)	23	24	1	57	43
06023-009DE	A SENIOR ODYSSEY - CP	2	VARGA, ERIK	H234	FY	1,4(P,F) 3(P)	22	24	2	50	50
06023-010DE	A SENIOR ODYSSEY - CP	2	VARGA, ERIK	H234	FY	2,5(C,G) 3(G)	24	24	0	67	33
06023-011DE	A SENIOR ODYSSEY - CP	2	VARGA, ERIK	H234	FY	1,4(C,G) 3(D)	24	24	0	67	33
06023-012	A SENIOR ODYSSEY - CP	2	LUCE, ROWENA	H241	FY	1,4(B,E) 3(B)	24	24	0	50	50
06023-013	A SENIOR ODYSSEY - CP	2	ABOELSAAD, DAWN	H235	FY	2,5(C,G) 3(G)	22	24	2	78	22
06113-001	AP SEMINAR	AP	BARTOS, MATTHEW	D211	FY	1,4(A,D) 3(A)	16	24	8	38	62
06113-002	AP SEMINAR	AP	BARTOS, MATTHEW	D211	FY	1,4(C,G) 3(D)	17	24	7	12	88
06224-001	ANGELS, DEMONS, HEAVEN, HELL, AND LAST THINGS - CP	2	KAVERUD, KRISTINA	H236	S2	1,4(P,F) 3(P)	15	24	9	27	73
07024-001	JOURNALISM - CP	2	KAVERUD, KRISTINA	H236	S2	2,5(C,G) 3(G)	20	24	4	20	80
07121-001	WRITING FOR COLLEGE - CP	2	VAN BLARCOM, IAN	D214	S1	2,5(A,E) 3(E)	14	24	10	36	64
07121-002	WRITING FOR COLLEGE - CP	2	COURTEMANCHE, STEVEN	D203	S1	1,4(C,G) 3(D)	14	24	10	43	57
07121-003DE	WRITING FOR COLLEGE - CP	2	KAVERUD, KRISTINA	H236	S1	2,5(C,G) 3(G)	20	24	4	25	75
07121-004DE	WRITING FOR COLLEGE - CP	2	KAVERUD, KRISTINA	H236	S1	1,4(P,F) 3(P)	12	24	12	67	33
07304-001 CT	WRITING FOR HIGH SCHOOL	0	PARSONS, RYAN; HOLLERAN, JEFFREY	E315	S1	2,5(C,G) 3(G)	15	24	9	74	26

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
07304-002 CT	WRITING FOR HIGH SCHOOL	0	HOLLERAN, JEFFREY; PARSONS, RYAN	E315	S2	2,5(C,G) 3(G)	16	24	8	75	25
07624-001	CREATIVE WRITING - CP	2	VAN BLARCOM, IAN	D214	S2	2,5(A,E) 3(E)	18	24	6	34	66
07704-001	PUBLIC SPEAKING - CP	2	COURTEMANCHE, STEVEN	D203	S2	1,4(C,G) 3(D)	18	24	6	39	61
07903-001	RESILIENCY	0	ROBERTS, PATRICIA	W336	FY	1,4(A,D) 3(A)	10	24	14	60	40
07903-002	RESILIENCY	0	ROBERTS, PATRICIA	W336	FY	1,4(B,E) 3(B)	12	24	12	50	50
08404-001	READING SKILLS AND STRATEGIES	0	SMITH, MARIAN	H242	S1	1,4(A,D) 3(A)	2	24	22	50	50
08404-002	READING SKILLS AND STRATEGIES	0	SMITH, MARIAN	H242	S2	1,4(A,D) 3(A)	2	24	22	0	100
08804-001	READING FOR HIGH SCHOOL	0	SMITH, MARIAN	H242	S1	2,5(C,G) 3(G)	16	24	8	75	25
08804-002	READING FOR HIGH SCHOOL	0	SMITH, MARIAN	H242	S2	2,5(C,G) 3(G)	16	24	8	69	31
12213-001	ALGEBRA 1 H	1	MARSHALL, ERIN	E305	FY	2,5(A,E) 3(E)	28	24	-4	50	50
12223-001	ALGEBRA 1 CP	2	GAFFNEY, LEAH	D212	FY	1,4(A,D) 3(A)	19	24	5	53	47
12223-002	ALGEBRA 1 CP	2	GAFFNEY, LEAH	D212	FY	1,4(C,G) 3(D)	18	24	6	62	38
12223-003	ALGEBRA 1 CP	2	ROBILLARD, SCOTT	E301	FY	1,4(P,F) 3(P)	21	24	3	29	71
12223-004	ALGEBRA 1 CP	2	ROBILLARD, SCOTT	E301	FY	2,5(C,G) 3(G)	18	24	6	56	44
12223-005	ALGEBRA 1 CP	2	ROBILLARD, SCOTT	E301	FY	1,4(B,E) 3(B)	17	24	7	24	76
12223-006	ALGEBRA 1 CP	2	DOULAMIS, KATHERINE	W343	FY	1,4(B,E) 3(B)	18	24	6	34	66
12223-007	ALGEBRA 1 CP	2	DOULAMIS, KATHERINE	W343	FY	2,5(B,F) 3(F)	18	24	6	45	55
12223-008 P1	ALGEBRA 1 CP	2	BEATO, EDUARDO	H239	FY	2,5(A,E) 3(E)	19	24	5	69	31
12223-009	ALGEBRA 1 CP	2	BEATO, EDUARDO	H239	FY	1,4(P,F) 3(P)	20	24	4	75	25
12223-010	ALGEBRA 1 CP	2	BEATO, EDUARDO	H239	FY	1,4(B,E) 3(B)	17	24	7	30	70
12233-001 P1	ALGEBRA 1 CP2	3	WITTE, MATTHEW	E306	FY	1,4(B,E) 3(B)	8	24	16	63	37
12233-002	ALGEBRA 1 CP2	3	SHEPPARD, LINDSEY	D209	FY	2,5(C,G) 3(G)	12	24	12	67	33
12233-003	ALGEBRA 1 CP2	3	SHEPPARD, LINDSEY	D209	FY	1,4(P,F) 3(P)	18	24	6	56	44
12233-004 CT	ALGEBRA 1 CP2	3	MARSHALL, ERIN; AYLWARD, JAMES	E305	FY	1,4(A,D) 3(A)	12	24	12	75	25
12233-005	ALGEBRA 1 CP2	3	MARSHALL, ERIN	E305	FY	2,5(B,F) 3(F)	14	24	10	58	42
12233-006 CT	ALGEBRA 1 CP2	3	ROBILLARD, SCOTT; AYLWARD, JAMES	E301	FY	2,5(B,F) 3(F)	14	24	10	29	71

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
12233-007 CT	ALGEBRA 1 CP2	3	AYLWARD, JAMES; ROBILLARD, SCOTT	E301	FY	1,4(C,G) 3(D)	12	24	12	50	50
12233-008	ALGEBRA 1 CP2	3	MERRILL, CONNOR	D207	FY	2,5(A,E) 3(E)	12	24	12	67	33
13213-001	GEOMETRY H	1	BLAGG, KAREN	W334	FY	2,5(A,E) 3(E)	26	24	-2	43	57
13213-002	GEOMETRY H	1	BLAGG, KAREN	W334	FY	2,5(B,F) 3(F)	28	24	-4	47	53
13213-003	GEOMETRY H	1	DOULAMIS, KATHERINE	W343	FY	1,4(A,D) 3(A)	27	24	-3	60	40
13223-001 P1	GEOMETRY CP	2	DOULAMIS, KATHERINE	W343	FY	2,5(A,E) 3(E)	22	24	2	14	86
13223-002	GEOMETRY CP	2	DOULAMIS, KATHERINE	W343	FY	1,4(C,G) 3(D)	22	24	2	46	54
13223-003	GEOMETRY CP	2	WILLIAMS, DANIEL	W335	FY	1,4(A,D) 3(A)	15	24	9	20	80
13223-004	GEOMETRY CP	2	WILLIAMS, DANIEL	W335	FY	1,4(C,G) 3(D)	23	24	1	44	56
13223-005	GEOMETRY CP	2	WITTE, MATTHEW	E306	FY	2,5(B,F) 3(F)	17	24	7	59	41
13223-006	GEOMETRY CP	2	WITTE, MATTHEW	E306	FY	2,5(C,G) 3(G)	24	24	0	34	66
13223-007	GEOMETRY CP	2	VITALE, JACLYN	D213	FY	1,4(B,E) 3(B)	24	24	0	46	54
13223-008	GEOMETRY CP	2	VITALE, JACLYN	D213	FY	2,5(B,F) 3(F)	14	24	10	50	50
13233-001 CT	GEOMETRY CP2	3	MCMANUS, JENNIFER; AYLWARD, JAMES	D215	FY	1,4(B,E) 3(B)	20	24	4	65	35
13233-002 P1	GEOMETRY CP2	3	BLAGG, KAREN	W334	FY	1,4(A,D) 3(A)	14	24	10	72	28
13233-003 P1	GEOMETRY CP2	3	HUNT, ILYSSA	H237	FY	1,4(P,F) 3(P)	16	24	8	63	37
13233-004	GEOMETRY CP2	3	HUNT, ILYSSA	H237	FY	2,5(B,F) 3(F)	16	24	8	57	43
13233-005 CT	GEOMETRY CP2	3	AYLWARD, JAMES; MCMANUS, JENNIFER	D215	FY	2,5(A,E) 3(E)	16	24	8	50	50
14213-001	ALGEBRA II H	1	SWANSON WILLIAMS, ALEXANDRA	D206	FY	1,4(A,D) 3(A)	25	24	-1	44	56
14213-002	ALGEBRA II H	1	MARSHALL, ERIN	E305	FY	1,4(B,E) 3(B)	28	24	-4	68	32
14213-003	ALGEBRA II H	1	MARSHALL, ERIN	E305	FY	1,4(C,G) 3(D)	26	24	-2	50	50
14223-001	ALGEBRA II CP	2	ROBERTS, PATRICIA	W336	FY	2,5(A,E) 3(E)	23	24	1	44	56
14223-002	ALGEBRA II CP	2	ROBERTS, PATRICIA	W336	FY	2,5(B,F) 3(F)	22	24	2	32	68
14223-003	ALGEBRA II CP	2	ROBERTS, PATRICIA	W336	FY	1,4(C,G) 3(D)	24	24	0	30	70
14223-004	ALGEBRA II CP	2	VITALE, JACLYN	D213	FY	1,4(P,F) 3(P)	24	24	0	30	70

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
14223-005	ALGEBRA II CP	2	MCINTYRE, ZACHARY	H240	FY	2,5(C,G) 3(G)	24	24	0	34	66
14223-006	ALGEBRA II CP	2	MCINTYRE, ZACHARY	H240	FY	1,4(A,D) 3(A)	22	24	2	37	63
14233-001	ALGEBRA II CP2	3	MCINTYRE, ZACHARY	H240	FY	2,5(A,E) 3(E)	18	24	6	67	33
14233-002 P1	ALGEBRA II CP2	3	BEATO, EDUARDO	H239	FY	2,5(B,F) 3(F)	13	24	11	39	61
14233-003	ALGEBRA II CP2	3	BEATO, EDUARDO	H239	FY	2,5(C,G) 3(G)	19	24	5	69	31
14233-004 P1	ALGEBRA II CP2	3	SWANSON WILLIAMS, ALEXANDRA	D206	FY	1,4(P,F) 3(P)	16	24	8	57	43
14233-005	ALGEBRA II CP2	3	SWANSON WILLIAMS, ALEXANDRA	D206	FY	1,4(C,G) 3(D)	18	24	6	50	50
14424-001 P1	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	MCINTYRE, ZACHARY	H240	S1	1,4(P,F) 3(P)	24	24	0	67	33
14424-002	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	MCINTYRE, ZACHARY	H240	S2	1,4(P,F) 3(P)	22	24	2	46	54
14424-003	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	MCINTYRE, ZACHARY	H240	S1	1,4(C,G) 3(D)	23	24	1	61	39
14424-004	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	MCINTYRE, ZACHARY	H240	S2	1,4(C,G) 3(D)	24	24	0	42	58
14524-001	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	WITTE, MATTHEW	E306	S1	1,4(P,F) 3(P)	24	24	0	55	45
14524-002 P1	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	WITTE, MATTHEW	E306	S2	1,4(P,F) 3(P)	25	24	-1	68	32
14524-003	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	WITTE, MATTHEW	E306	S1	1,4(C,G) 3(D)	24	24	0	46	54
14524-004	QUANTITATIVE REASONING AND PROBLEM SOLVING CP	2	WITTE, MATTHEW	E306	S2	1,4(C,G) 3(D)	24	24	0	55	45
15213-001	PRE-CALCULUS H	1	MCMANUS, JENNIFER	D215	FY	1,4(P,F) 3(P)	27	24	-3	41	59
15213-002	PRE-CALCULUS H	1	MCMANUS, JENNIFER	D215	FY	2,5(B,F) 3(F)	26	24	-2	43	57
15213-003	PRE-CALCULUS H	1	MCMANUS, JENNIFER	D215	FY	1,4(A,D) 3(A)	28	24	-4	58	42
15223-001	PRE-CALCULUS CP	2	HUNT, ILYSSA	H237	FY	1,4(A,D) 3(A)	21	24	3	53	47
15223-002	PRE-CALCULUS CP	2	HUNT, ILYSSA	H237	FY	2,5(C,G) 3(G)	22	24	2	55	45
15223-003	PRE-CALCULUS CP	2	HUNT, ILYSSA	H237	FY	1,4(C,G) 3(D)	23	24	1	44	56
15223-004 P1	PRE-CALCULUS CP	2	BLAGG, KAREN	W334	FY	1,4(P,F) 3(P)	24	24	0	46	54

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
15223-005	PRE-CALCULUS CP	2	BLAGG, KAREN	W334	FY	1,4(B,E) 3(B)	25	24	-1	44	56
15233-001	PRE-CALCULUS	2	WILLIAMS, DANIEL	W335	FY	2,5(C,G) 3(G)	24	24	0	38	62
15233-002	PRE-CALCULUS	2	WILLIAMS, DANIEL	W335	FY	2,5(A,E) 3(E)	20	24	4	55	45
15233-003	PRE-CALCULUS	2	WILLIAMS, DANIEL	W335	FY	1,4(P,F) 3(P)	19	24	5	53	47
15413-001	AP STATISTICS	AP	GAFFNEY, LEAH	D212	FY	2,5(A,E) 3(E)	23	24	1	57	43
15413-002	AP STATISTICS	AP	GAFFNEY, LEAH	D212	FY	2,5(C,G) 3(G)	25	24	-1	52	48
15413-003	AP STATISTICS	AP	GAFFNEY, LEAH	D212	FY	1,4(P,F) 3(P)	20	24	4	55	45
15423-001DE	INTRODUCTION TO STATISTICS CP	2	VITALE, JACLYN	D213	FY	2,5(C,G) 3(G)	20	24	4	65	35
15423-002DE	INTRODUCTION TO STATISTICS CP	2	VITALE, JACLYN	D213	FY	1,4(C,G) 3(D)	15	24	9	74	26
16313-001	AP CALCULUS AB	AP	MERRILL, CONNOR	D207	FY	1,4(P,F) 3(P)	20	24	4	55	45
16313-002	AP CALCULUS AB	AP	MERRILL, CONNOR	D207	FY	2,5(B,F) 3(F)	20	24	4	55	45
16313-003	AP CALCULUS AB	AP	MERRILL, CONNOR	D207	FY	1,4(A,D) 3(A)	24	24	0	67	33
16413-001	AP CALCULUS BC	AP	MERRILL, CONNOR	D207	FY	1,4(B,E) 3(B)	24	24	0	67	33
16523-001	CALCULUS 1 CP	2	SWANSON WILLIAMS, ALEXANDRA	D206	FY	2,5(B,F) 3(F)	24	24	0	46	54
16523-002	CALCULUS 1 CP	2	SWANSON WILLIAMS, ALEXANDRA	D206	FY	2,5(C,G) 3(G)	24	24	0	42	58
16523-003	CALCULUS 1 CP	2	SHEPPARD, LINDSEY	D209	FY	2,5(A,E) 3(E)	23	24	1	44	56
16523-004	CALCULUS 1 CP	2	SHEPPARD, LINDSEY	D209	FY	1,4(A,D) 3(A)	18	24	6	56	44
16523-005	CALCULUS 1 CP	2	SHEPPARD, LINDSEY	D209	FY	1,4(C,G) 3(D)	15	24	9	60	40
17513-001	AP COMPUTER SCIENCE A	AP	KIERNAN-BELL, NANCY	H105	FY	1,4(C,G) 3(D)	9	24	15		
17613-001	PLTW AP COMPUTER SCIENCE PRINCIPLES	AP	KIERNAN-BELL, NANCY	H105	FY	1,4(A,D) 3(A)	18	24	6	67	33
17613-002	PLTW AP COMPUTER SCIENCE PRINCIPLES	AP	KIERNAN-BELL, NANCY	H105	FY	2,5(C,G) 3(G)	20	24	4	95	5
17723-001DE	PROGRAMMING 1 CP	2	KIERNAN-BELL, NANCY	H105	FY	1,4(B,E) 3(B)	16	24	8	57	43
17723-002DE	PROGRAMMING 1 CP	2	KIERNAN-BELL, NANCY	H105	FY	2,5(A,E) 3(E)	20	24	4	75	25
22013-001	AP BIOLOGY	AP	TANINI, LINDA	H121	FY	1,4(P,F) 3(P)	24	24	0	42	58
22013-002	AP BIOLOGY	AP	TANINI, LINDA	H121	FY	2,5(B,F) 3(F)	24	24	0	38	62
22114-001	BIOTECHNOLOGY 2 H	1	KELLY, COLLEEN	H114	S1	1,4(C,G) 3(D)	15	24	9	54	46

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
22124-001DE	BIOTECHNOLOGY 1 - CP	2	ACHESON, BRIAN	H122	S1	1,4(P,F) 3(P)	22	24	2	14	86
22124-002DE	BIOTECHNOLOGY 1 - CP	2	ACHESON, BRIAN	H122	S2	1,4(P,F) 3(P)	17	24	7	71	29
22124-003DE	BIOTECHNOLOGY 1 - CP	2	KELLY, COLLEEN	H114	S2	1,4(C,G) 3(D)	22	24	2	69	31
22413-001	BIOLOGY H	1	DUSSAULT, JASON	H118	FY	2,5(A,E) 3(E)	20	24	4	45	55
22413-002	BIOLOGY H	1	DUSSAULT, JASON	H118	FY	1,4(C,G) 3(D)	21	24	3	29	71
22413-003	BIOLOGY H	1	TANINI, LINDA	H121	FY	1,4(C,G) 3(D)	22	24	2	41	59
22413-004	BIOLOGY H	1	KENDER, MICHELLE	H123	FY	1,4(A,D) 3(A)	23	24	1	44	56
22413-005	BIOLOGY H	1	KENDER, MICHELLE	H123	FY	2,5(C,G) 3(G)	22	24	2	60	40
22413-006	BIOLOGY H	1	MATTEUCCI, ANDREW	H120	FY	1,4(B,E) 3(B)	23	24	1	35	65
22413-007	BIOLOGY H	1	DUSSAULT, JASON	H118	FY	2,5(C,G) 3(G)	22	24	2	46	54
22423-001	BIOLOGY CP	2	BAK, CARA	H110	FY	2,5(C,G) 3(G)	24	24	0	67	33
22423-002 P1	BIOLOGY CP	2	KENDER, MICHELLE	H123	FY	1,4(C,G) 3(D)	19	24	5	43	57
22423-003 P1	BIOLOGY CP	2	KENDER, MICHELLE	H123	FY	1,4(P,F) 3(P)	19	24	5	53	47
22423-004	BIOLOGY CP	2	KENDER, MICHELLE	H123	FY	2,5(A,E) 3(E)	18	24	6	34	66
22423-005	BIOLOGY CP	2	BAK, CARA	H110	FY	2,5(A,E) 3(E)	19	24	5	53	47
22423-006	BIOLOGY CP	2	BAK, CARA	H110	FY	2,5(B,F) 3(F)	17	24	7	48	52
22423-007	BIOLOGY CP	2	TYLEND, JESSICA	H111	FY	1,4(A,D) 3(A)	19	24	5	64	36
22423-008	BIOLOGY CP	2	TYLEND, JESSICA	H111	FY	2,5(C,G) 3(G)	23	24	1	57	43
22633-001 P1	BIOLOGY II	3	TANINI, LINDA	H121	FY	1,4(B,E) 3(B)	13	24	11	70	30
22633-002 P1	BIOLOGY II	3	TANINI, LINDA	H121	FY	2,5(C,G) 3(G)	13	24	11	54	46
23013-001	ANATOMY AND PHYSIOLOGY H	1	TYLEND, JESSICA	H111	FY	2,5(A,E) 3(E)	24	24	0	25	75
23013-002	ANATOMY AND PHYSIOLOGY H	1	TYLEND, JESSICA	H111	FY	1,4(P,F) 3(P)	23	24	1	35	65
23013-003	ANATOMY AND PHYSIOLOGY H	1	TYLEND, JESSICA	H111	FY	1,4(C,G) 3(D)	24	24	0	34	66
24013-001	AP CHEMISTRY	AP	COLLINS, DEBRA	H115	FY	1,4(C,G) 3(D)	24	24	0	63	37
24213-001	CHEMISTRY H	1	LICHTENTHAL, VALERIE	H116	FY	2,5(C,G) 3(G)	20	24	4	60	40
24213-002	CHEMISTRY H	1	COLLINS, DEBRA	H115	FY	2,5(A,E) 3(E)	23	24	1	40	60

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
24213-003	CHEMISTRY H	1	COLLINS, DEBRA	H115	FY	2,5(C,G) 3(G)	20	24	4	45	55
24213-004	CHEMISTRY H	1	COLLINS, DEBRA	H115	FY	1,4(B,E) 3(B)	23	24	1	40	60
24213-005	CHEMISTRY H	1	COLLINS, DEBRA	H115	FY	1,4(A,D) 3(A)	18	24	6	39	61
24223-001	CHEMISTRY CP	2	MARTINEZ, AXEL	H103	FY	1,4(C,G) 3(D)	23	24	1	40	60
24223-002	CHEMISTRY CP	2	KELLY, COLLEEN	H114	FY	1,4(P,F) 3(P)	23	24	1	35	65
24223-003	CHEMISTRY CP	2	KELLY, COLLEEN	H114	FY	2,5(B,F) 3(F)	24	24	0	38	62
24223-004	CHEMISTRY CP	2	KELLY, COLLEEN	H114	FY	2,5(C,G) 3(G)	22	24	2	64	36
24223-005DE	CHEMISTRY CP	2	LICHTENTHAL, VALERIE	H116	FY	2,5(A,E) 3(E)	22	24	2	23	77
24223-006DE	CHEMISTRY CP	2	LICHTENTHAL, VALERIE	H116	FY	1,4(P,F) 3(P)	24	24	0	63	37
24223-007DE	CHEMISTRY CP	2	LICHTENTHAL, VALERIE	H116	FY	1,4(C,G) 3(D)	22	24	2	23	77
24223-008 P1	CHEMISTRY CP	2	WARD, JASON	H117	FY	1,4(B,E) 3(B)	24	24	0	67	33
24223-009 P1	CHEMISTRY CP	2	WARD, JASON	H117	FY	2,5(A,E) 3(E)	22	24	2	46	54
24223-010 P1	CHEMISTRY CP	2	WARD, JASON	H117	FY	1,4(C,G) 3(D)	22	24	2	50	50
24223-011 P1	CHEMISTRY CP	2	WARD, JASON	H117	FY	2,5(B,F) 3(F)	18	24	6	39	61
24223-012	CHEMISTRY CP	2	WARD, JASON	H117	FY	1,4(A,D) 3(A)	17	24	7	36	64
24223-013	CHEMISTRY CP	2	KELLY, COLLEEN	H114	FY	1,4(A,D) 3(A)	19	24	5	53	47
24324-001DE	FORENSIC SCIENCE - CP	2	LICHTENTHAL, VALERIE	H116	S1	1,4(A,D) 3(A)	24	24	0	38	62
24324-002DE	FORENSIC SCIENCE - CP	2	LICHTENTHAL, VALERIE	H116	S2	1,4(A,D) 3(A)	24	24	0	38	62
25013-001	AP PHYSICS C	AP	HUBBARD, MAUREEN	H104	FY	2,5(A,E) 3(E)	23	24	1	87	13
25113-001	PHYSICS H	1	KAIKAI, MOIJUE	H106	FY	1,4(B,E) 3(B)	23	24	1	57	43
25113-002	PHYSICS H	1	HUBBARD, MAUREEN	H104	FY	1,4(A,D) 3(A)	18	24	6	50	50
25113-003	PHYSICS H	1	HUBBARD, MAUREEN	H104	FY	1,4(C,G) 3(D)	20	24	4	20	80
25213-001	AP PHYSICS I	AP	HUBBARD, MAUREEN	H104	FY	2,5(B,F) 3(F)	17	24	7	53	47
25213-002	AP PHYSICS I	AP	HUBBARD, MAUREEN	H104	FY	1,4(B,E) 3(B)	14	24	10	79	21
25223-001	PHYSICS CP	2	MARTINEZ, AXEL	H103	FY	2,5(B,F) 3(F)	23	24	1	61	39
25223-002	PHYSICS CP	2	MARTINEZ, AXEL	H103	FY	1,4(P,F) 3(P)	20	24	4	35	65

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
25223-003	PHYSICS CP	2	MARTINEZ, AXEL	H103	FY	2,5(C,G) 3(G)	20	24	4	55	45
25223-004	PHYSICS CP	2	MARTINEZ, AXEL	H103	FY	1,4(B,E) 3(B)	24	24	0	38	62
25223-005	PHYSICS CP	2	KAIKAI, MOIJUE	H106	FY	2,5(A,E) 3(E)	23	24	1	53	47
25223-006	PHYSICS CP	2	KAIKAI, MOIJUE	H106	FY	2,5(C,G) 3(G)	21	24	3	53	47
25223-007	PHYSICS CP	2	KAIKAI, MOIJUE	H106	FY	1,4(A,D) 3(A)	19	24	5	53	47
25223-008	PHYSICS CP	2	KAIKAI, MOIJUE	H106	FY	1,4(C,G) 3(D)	22	24	2	37	63
25323-001	PLTW: INTRODUCTION TO ENGINEERING DESIGN CP	2	STEEVES, DAVID	H107	FY	2,5(B,F) 3(F)	21	24	3	81	19
25413-001	PLTW: PRINCIPLES OF ENGINEERING	2	STEEVES, DAVID	H107	FY	1,4(C,G) 3(D)	18	24	6	95	5
26013-001	AP ENVIRONMENTAL SCIENCE	AP	BAK, CARA	H110	FY	1,4(B,E) 3(B)	20	24	4	60	40
26013-002	AP ENVIRONMENTAL SCIENCE	AP	BAK, CARA	H110	FY	1,4(P,F) 3(P)	18	24	6	62	38
26123-001 P1	ENVIRONMENTAL STUDIES - CP	2	ACHESON, BRIAN	H122	FY	1,4(B,E) 3(B)	24	24	0	55	45
26123-002	ENVIRONMENTAL STUDIES - CP	2	ACHESON, BRIAN	H122	FY	1,4(A,D) 3(A)	22	24	2	60	40
26223-001	ENVIRONMENTAL SCIENCE - CP	2	MATTEUCCI, ANDREW	H120	FY	2,5(C,G) 3(G)	13	24	11	62	38
26223-002 P1	ENVIRONMENTAL SCIENCE - CP	2	MATTEUCCI, ANDREW	H120	FY	2,5(B,F) 3(F)	24	24	0	46	54
26223-003 P1	ENVIRONMENTAL SCIENCE - CP	2	MATTEUCCI, ANDREW	H120	FY	1,4(P,F) 3(P)	24	24	0	67	33
26223-004	ENVIRONMENTAL SCIENCE - CP	2	MATTEUCCI, ANDREW	H120	FY	2,5(A,E) 3(E)	15	24	9	60	40
26223-005	ENVIRONMENTAL SCIENCE - CP	2	DUSSAULT, JASON	H118	FY	1,4(B,E) 3(B)	16	24	8	44	56
26223-006	ENVIRONMENTAL SCIENCE - CP	2	DUSSAULT, JASON	H118	FY	1,4(A,D) 3(A)	17	24	7	42	58
26223-007	ENVIRONMENTAL SCIENCE - CP	2	ACHESON, BRIAN	H122	FY	2,5(B,F) 3(F)	24	24	0	50	50
26223-008 CT	ENVIRONMENTAL SCIENCE - CP	2	ACHESON, BRIAN; SCHULMAN-MARSETTA, LAUREN	H122	FY	2,5(A,E) 3(E)	16	24	8	50	50
26223-009 P1	ENVIRONMENTAL SCIENCE - CP	2	PECORA, JOHN	H119	FY	1,4(B,E) 3(B)	19	24	5	58	42
26223-010	ENVIRONMENTAL SCIENCE - CP	2	PECORA, JOHN	H119	FY	2,5(C,G) 3(G)	15	24	9	67	33
26223-011 P1	ENVIRONMENTAL SCIENCE - CP	2	PECORA, JOHN	H119	FY	1,4(A,D) 3(A)	17	24	7	53	47
26223-012	ENVIRONMENTAL SCIENCE - CP	2	PECORA, JOHN	H119	FY	1,4(C,G) 3(D)	23	24	1	53	47



## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
P1											
26223-013	ENVIRONMENTAL SCIENCE - CP	2	PECORA, JOHN	H119	FY	2,5(A,E) 3(E)	14	24	10	50	50
32013-001	AP RESEARCH	AP	SHOLDS, KIMBERLY	E304	FY	1,4(A,D) 3(A)	24	24	0	38	62
32413-001	WLD HISTORY II H	1	RICHTER, DANIEL	E307	FY	1,4(B,E) 3(B)	23	24	1	48	52
32413-002	WLD HISTORY II H	1	RICHTER, DANIEL	E307	FY	2,5(C,G) 3(G)	24	24	0	34	66
32413-003	WLD HISTORY II H	1	LAFLAMME, KATHRYN	H231	FY	1,4(A,D) 3(A)	21	24	3	58	42
32413-004	WLD HISTORY II H	1	LAFLAMME, KATHRYN	H231	FY	2,5(A,E) 3(E)	20	24	4	40	60
32413-005	WLD HISTORY II H	1	GREENE, JEREMY	E313	FY	2,5(B,F) 3(F)	23	24	1	66	34
32413-006	WLD HISTORY II H	1	GREENE, JEREMY	E313	FY	2,5(C,G) 3(G)	20	24	4	20	80
32423-001	WLD HISTORY II CP	2	BURLAND, JASON	E309	FY	2,5(C,G) 3(G)	18	24	6	39	61
32423-002 P1	WLD HISTORY II CP	2	SHOLDS, KIMBERLY	E304	FY	1,4(P,F) 3(P)	23	24	1	57	43
32423-003	WLD HISTORY II CP	2	SHOLDS, KIMBERLY	E304	FY	1,4(B,E) 3(B)	18	24	6	56	44
32423-004 P1	WLD HISTORY II CP	2	RICHTER, DANIEL; GRAY- WILLIAMS, MANDY	E307	FY	2,5(A,E) 3(E)	20	24	4	45	55
32423-005 P1	WLD HISTORY II CP	2	RICHTER, DANIEL	E307	FY	1,4(A,D) 3(A)	20	24	4	75	25
32423-006	WLD HISTORY II CP	2	COLE, BENJAMIN	E312	FY	2,5(A,E) 3(E)	18	24	6	56	44
32423-007	WLD HISTORY II CP	2	COLE, BENJAMIN	E312	FY	1,4(B,E) 3(B)	19	24	5	53	47
32423-008	WLD HISTORY II CP	2	COLE, BENJAMIN	E312	FY	1,4(C,G) 3(D)	19	24	5	69	31
32423-009	WLD HISTORY II CP	2	GREENE, JEREMY	E313	FY	1,4(C,G) 3(D)	18	24	6	56	44
32423-010	WLD HISTORY II CP	2	O'KEEFE, MICHAEL	D201	FY	1,4(C,G) 3(D)	18	24	6	50	50
32423-011 P1	WLD HISTORY II CP	2	O'KEEFE, MICHAEL	D201	FY	2,5(C,G) 3(G)	18	24	6	45	55
32423-012	WLD HISTORY II CP	2	BURLAND, JASON	E309	FY	2,5(B,F) 3(F)	19	24	5	43	57
32513-001	US HISTORY I H	1	VITALE, CRAIG	W332	FY	2,5(B,F) 3(F)	25	24	-1	32	68
32513-002	US HISTORY I H	1	VITALE, CRAIG	W332	FY	1,4(P,F) 3(P)	24	24	0	46	54
32513-003	US HISTORY I H	1	DURKIN, JULIE	W333	FY	2,5(C,G) 3(G)	26	24	-2	43	57
32513-004	US HISTORY I H	1	DURKIN, JULIE	W333	FY	1,4(B,E) 3(B)	24	24	0	30	70
32513-005	US HISTORY I H	1	ZOPES, PETER	W342	FY	1,4(A,D) 3(A)	24	24	0	38	62
32523-001	US HISTORY 1 CP	2	BURLAND, JASON	E309	FY	1,4(C,G) 3(D)	20	24	4	60	40

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
32523-002 P1	US HISTORY 1 CP	2	DURKIN, JULIE	W333	FY	1,4(C,G) 3(D)	19	24	5	58	42
32523-003 P1	US HISTORY 1 CP	2	DURKIN, JULIE	W333	FY	2,5(A,E) 3(E)	23	24	1	48	52
32523-004	US HISTORY 1 CP	2	ZOPES, PETER	W342	FY	2,5(B,F) 3(F)	13	24	11	47	53
32523-005	US HISTORY 1 CP	2	ZOPES, PETER	W342	FY	1,4(C,G) 3(D)	18	24	6	67	33
32523-006	US HISTORY 1 CP	2	SULLIVAN, KATHRYN	D202	FY	1,4(P,F) 3(P)	21	24	3	53	47
32523-007	US HISTORY 1 CP	2	GREENE, JEREMY	E313	FY	1,4(P,F) 3(P)	14	24	10	50	50
32523-008	US HISTORY 1 CP	2	GREENE, JEREMY	E313	FY	1,4(B,E) 3(B)	23	24	1	79	21
32523-009 P1	US HISTORY 1 CP	2	SANDERS, CLAYTON	E311	FY	1,4(P,F) 3(P)	15	24	9	34	66
32523-010 P1	US HISTORY 1 CP	2	SANDERS, CLAYTON	E311	FY	2,5(C,G) 3(G)	24	24	0	38	62
32523-011	US HISTORY 1 CP	2	SANDERS, CLAYTON	E311	FY	1,4(A,D) 3(A)	14	24	10	29	71
33013-001	AP UNITED STATES HISTORY	AP	SULLIVAN, KATHRYN	D202	FY	1,4(B,E) 3(B)	24	24	0	34	66
33013-002	AP UNITED STATES HISTORY	AP	SULLIVAN, KATHRYN	D202	FY	2,5(A,E) 3(E)	24	24	0	38	62
33013-003	AP UNITED STATES HISTORY	AP	GILBERT, STEPHANIE	D204	FY	2,5(C,G) 3(G)	25	24	-1	48	52
33013-004	AP UNITED STATES HISTORY	AP	GILBERT, STEPHANIE	D204	FY	1,4(P,F) 3(P)	24	24	0	50	50
33523-001 P1	US HISTORY II CP	2	VITALE, CRAIG	W332	FY	1,4(B,E) 3(B)	24	24	0	55	45
33523-002 P1	US HISTORY II CP	2	VITALE, CRAIG	W332	FY	1,4(C,G) 3(D)	20	24	4	60	40
33523-003 P1	US HISTORY II CP	2	VITALE, CRAIG	W332	FY	2,5(C,G) 3(G)	24	24	0	71	29
33523-004	US HISTORY II CP	2	GILBERT, STEPHANIE	D204	FY	1,4(A,D) 3(A)	20	24	4	65	35
33523-005	US HISTORY II CP	2	GILBERT, STEPHANIE	D204	FY	2,5(A,E) 3(E)	19	24	5	37	63
33523-006	US HISTORY II CP	2	GILBERT, STEPHANIE	D204	FY	1,4(C,G) 3(D)	18	24	6	28	72
33523-007DE	US HISTORY II CP	2	LAFLAMME, KATHRYN	H231	FY	2,5(B,F) 3(F)	19	24	5	53	47
33523-008DE	US HISTORY II CP	2	LAFLAMME, KATHRYN	H231	FY	1,4(P,F) 3(P)	24	24	0	50	50
33523-009	US HISTORY II CP	2	ANTETOMASO, MARY	H233	FY	2,5(B,F) 3(F)	20	24	4	40	60
33523-010	US HISTORY II CP	2	ANTETOMASO, MARY	H233	FY	1,4(A,D) 3(A)	19	24	5	48	52
33523-011	US HISTORY II CP	2	SHOLDS, KIMBERLY	E304	FY	2,5(B,F) 3(F)	17	24	7	30	70

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
33523-012	US HISTORY II CP	2	SHOLDS, KIMBERLY	E304	FY	2,5(A,E) 3(E)	18	24	6	50	50
34011-001	SPEECH AND DEBATE - H	1	ZOPES, PETER	W342	S1	2,5(C,G) 3(G)	3	24	21		
34011-002	SPEECH AND DEBATE - H	1	ZOPES, PETER	W342	S1	1,4(P,F) 3(P)	6	24	18	67	33
34021-001	SPEECH AND DEBATE CP	2	ZOPES, PETER	W342	S1	2,5(C,G) 3(G)	17	24	7	53	47
34021-002	SPEECH AND DEBATE CP	2	ZOPES, PETER	W342	S1	1,4(P,F) 3(P)	10	24	14	50	50
36124-001	LEGAL RIGHTS & RESPONSIBILITIES	2	ZOPES, PETER	W342	S2	1,4(P,F) 3(P)	12	24	12	67	33
36124-002	LEGAL RIGHTS & RESPONSIBILITIES	2	ZOPES, PETER	W342	S2	2,5(C,G) 3(G)	21	24	3	43	57
36124-003DE	LEGAL RIGHTS & RESPONSIBILITIES	2	BURLAND, JASON	E309	S1	1,4(P,F) 3(P)	23	24	1	40	60
36124-004DE	LEGAL RIGHTS & RESPONSIBILITIES	2	BURLAND, JASON	E309	S1	1,4(B,E) 3(B)	25	24	-1	48	52
36124-005DE	LEGAL RIGHTS & RESPONSIBILITIES	2	BURLAND, JASON	E309	S2	1,4(B,E) 3(B)	24	24	0	55	45
36124-006DE	LEGAL RIGHTS & RESPONSIBILITIES	2	BURLAND, JASON	E309	S2	1,4(P,F) 3(P)	21	24	3	53	47
36424-001	SOCIOLOGY CP	2	SULLIVAN, KATHRYN	D202	S1	1,4(A,D) 3(A)	22	24	2	32	68
36424-002DE	SOCIOLOGY CP	2	O'KEEFE, MICHAEL	D201	S1	2,5(B,F) 3(F)	24	24	0	46	54
36424-003DE	SOCIOLOGY CP	2	O'KEEFE, MICHAEL	D201	S1	1,4(P,F) 3(P)	23	24	1	53	47
36424-004DE	SOCIOLOGY CP	2	O'KEEFE, MICHAEL	D201	S1	1,4(B,E) 3(B)	24	24	0	21	79
36424-005DE	SOCIOLOGY CP	2	O'KEEFE, MICHAEL	D201	S2	1,4(B,E) 3(B)	23	24	1	44	56
36424-006DE	SOCIOLOGY CP	2	O'KEEFE, MICHAEL	D201	S2	1,4(P,F) 3(P)	20	24	4	45	55
36424-007DE	SOCIOLOGY CP	2	O'KEEFE, MICHAEL	D201	S2	2,5(B,F) 3(F)	23	24	1	40	60
36824-001	PSYCHOLOGY I CP	2	DOAK, JENNIFER	H232	S1	2,5(C,G) 3(G)	24	24	0	30	70
36824-002	PSYCHOLOGY I CP	2	DOAK, JENNIFER	H232	S2	2,5(B,F) 3(F)	24	24	0	30	70
36824-003	PSYCHOLOGY I CP	2	DOAK, JENNIFER	H232	S1	1,4(P,F) 3(P)	23	24	1	44	56
36824-004	PSYCHOLOGY I CP	2	DOAK, JENNIFER	H232	S2	2,5(C,G) 3(G)	23	24	1	22	78
36824-005	PSYCHOLOGY I CP	2	DOAK, JENNIFER	H232	S2	1,4(P,F) 3(P)	21	24	3	53	47
36824-006	PSYCHOLOGY I CP	2	ANTETOMASO, MARY	H233	S1	2,5(A,E) 3(E)	24	24	0	38	62
36922-001	PSYCHOLOGY II CP	2	ANTETOMASO, MARY	H233	S2	2,5(A,E) 3(E)	23	24	1	22	78
37013-001	AP PSYCHOLOGY	AP	DOAK, JENNIFER	H232	FY	1,4(C,G) 3(D)	24	24	0	55	45
37013-002	AP PSYCHOLOGY	AP	ANTETOMASO, MARY	H233	FY	1,4(B,E) 3(B)	24	24	0	42	58
37013-003	AP PSYCHOLOGY	AP	ANTETOMASO, MARY	H233	FY	1,4(P,F) 3(P)	24	24	0	42	58
38113-001	AP AMERICAN GOVERNMENT &	AP	COLE, BENJAMIN	E312	FY	1,4(A,D) 3(A)	17	24	7	30	70

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
	POLITICS										
38424-001	THE HOLOCAUST AND GENOCIDE	2	DOAK, JENNIFER	H232	S1	2,5(B,F) 3(F)	21	24	3	43	57
	STUDIES:										
38424-002	THE HOLOCAUST AND GENOCIDE	2	DOAK, JENNIFER	H232	S1	1,4(A,D) 3(A)	17	24	7	30	70
	STUDIES:										
38424-003	THE HOLOCAUST AND GENOCIDE	2	DOAK, JENNIFER	H232	S2	1,4(A,D) 3(A)	21	24	3	39	61
	STUDIES:										
38724-001	CIVICS CP	2	RICHTER, DANIEL	E307	S1	1,4(C,G) 3(D)	24	24	0	63	37
38724-002	CIVICS CP	2	RICHTER, DANIEL	E307	S2	1,4(C,G) 3(D)	19	24	5	43	57
38724-003	CIVICS CP	2	DURKIN, JULIE	W333	S1	1,4(P,F) 3(P)	21	24	3	34	66
38724-004	CIVICS CP	2	DURKIN, JULIE	W333	S2	1,4(P,F) 3(P)	18	24	6	34	66
38813-001	INTERNATIONAL RELATIONS H	1	LAFLAMME, KATHRYN	H231	FY	1,4(B,E) 3(B)	18	24	6	78	22
38909-001	CIVICS PROJECT	0	ANTETOMASO, MARY	H233	FY	2,5(B,F) 3(F)	20	24	4	40	60
38909-002	CIVICS PROJECT	0	ANTETOMASO, MARY	H233	FY	1,4(A,D) 3(A)	19	24	5	48	52
38909-003	CIVICS PROJECT	0	GILBERT, STEPHANIE	D204	FY	2,5(C,G) 3(G)	25	24	-1	48	52
38909-004	CIVICS PROJECT	0	GILBERT, STEPHANIE	D204	FY	1,4(P,F) 3(P)	23	24	1	48	52
38909-005	CIVICS PROJECT	0	GILBERT, STEPHANIE	D204	FY	1,4(A,D) 3(A)	20	24	4	65	35
38909-006	CIVICS PROJECT	0	GILBERT, STEPHANIE	D204	FY	2,5(A,E) 3(E)	19	24	5	37	63
38909-007	CIVICS PROJECT	0	GILBERT, STEPHANIE	D204	FY	1,4(C,G) 3(D)	18	24	6	28	72
38909-008	CIVICS PROJECT	0	LAFLAMME, KATHRYN	H231	FY	2,5(B,F) 3(F)	19	24	5	53	47
38909-009	CIVICS PROJECT	0	LAFLAMME, KATHRYN	H231	FY	1,4(P,F) 3(P)	24	24	0	50	50
38909-010	CIVICS PROJECT	0	SHOLDS, KIMBERLY	E304	FY	2,5(B,F) 3(F)	16	24	8	25	75
38909-011	CIVICS PROJECT	0	SHOLDS, KIMBERLY	E304	FY	2,5(A,E) 3(E)	18	24	6	50	50
38909-012	CIVICS PROJECT	0	SULLIVAN, KATELYN	D202	FY	1,4(B,E) 3(B)	24	24	0	34	66
38909-013	CIVICS PROJECT	0	SULLIVAN, KATHRYN	D202	FY	2,5(A,E) 3(E)	24	24	0	38	62
38909-014	CIVICS PROJECT	0	VITALE, CRAIG	W332	FY	1,4(B,E) 3(B)	24	24	0	55	45
38909-015	CIVICS PROJECT	0	VITALE, CRAIG	W332	FY	1,4(C,G) 3(D)	19	24	5	58	42
38909-016	CIVICS PROJECT	0	VITALE, CRAIG	W332	FY	2,5(C,G) 3(G)	23	24	1	74	26
39124-001	AMERICAN HISTORY THROUGH FILM	2	SULLIVAN, KATHRYN	D202	S2	2,5(B,F) 3(F)	22	24	2	50	50
	CP										
39124-002	AMERICAN HISTORY THROUGH FILM	2	SULLIVAN, KATHRYN	D202	S1	2,5(B,F) 3(F)	20	24	4	50	50

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
	CP										
39124-003	AMERICAN HISTORY THROUGH FILM	2	SULLIVAN, KATHRYN	D202	S2	2,5(C,G) 3(G)	24	24	0	55	45
	CP										
39313-001	COMMON LAW & TRIAL PROCEDURES	1	COLE, BENJAMIN	E312	FY	2,5(B,F) 3(F)	8	24	16	50	50
	1 H										
39413-001	COMMON LAW & TRIAL PROCEDURES	1	COLE, BENJAMIN	E312	FY	2,5(B,F) 3(F)	9	24	15	23	77
	2 H										
41313-001	FRENCH 2 H	1	GADBOIS, VERONICA	E319	FY	2,5(A,E) 3(E)	12	24	12	34	66
41313-002	FRENCH 2 H	1	GADBOIS, VERONICA	E319	FY	1,4(P,F) 3(P)	16	24	8	57	43
41323-001	FRENCH 2 CP	2	MULROONEY, MATTHEW	W323	FY	2,5(C,G) 3(G)	21	24	3	62	38
41323-002	FRENCH 2 CP	2	MULROONEY, MATTHEW	W323	FY	1,4(C,G) 3(D)	20	24	4	60	40
41513-001	FRENCH 3 H	1	MULROONEY, MATTHEW	W323	FY	1,4(P,F) 3(P)	27	24	-3	41	59
41523-001	FRENCH 3 CP	2	GADBOIS, VERONICA	E319	FY	2,5(B,F) 3(F)	21	24	3	48	52
41523-002	FRENCH 3 CP	2	GADBOIS, VERONICA	E319	FY	1,4(A,D) 3(A)	22	24	2	46	54
42013-001	FRENCH 4 H	1	CHAGNON, MAIRIN	W325	FY	1,4(B,E) 3(B)	15	24	9	27	73
42013-002	FRENCH 4 H	1	CHAGNON, MAIRIN	W325	FY	1,4(A,D) 3(A)	16	24	8	13	87
42023-001	FRENCH 4 CP	2	CHAGNON, MAIRIN	W325	FY	1,4(P,F) 3(P)	20	24	4	40	60
42023-002	FRENCH 4 CP	2	CHAGNON, MAIRIN	W325	FY	2,5(A,E) 3(E)	16	24	8	44	56
42423-001	FRENCH 5 CP	2	GADBOIS, VERONICA	E319	FY	1,4(B,E) 3(B)	21	24	3	62	38
42913-001	AP FRENCH LANGUAGE AND	AP	CHAGNON, MAIRIN	W325	FY	2,5(B,F) 3(F)	15	24	9	40	60
43023-001	SPANISH 1 CP	2	FERRONETTI, JESSICA	E320	FY	1,4(P,F) 3(P)	23	24	1	53	47
43023-002	SPANISH 1 CP	2	FERRONETTI, JESSICA	E320	FY	1,4(A,D) 3(A)	21	24	3	67	33
43313-001	SPANISH 2 H	1	SANCHEZ, PATRICIA	H243	FY	2,5(B,F) 3(F)	22	24	2	55	45
43313-002	SPANISH 2 H	1	SANCHEZ, PATRICIA	H243	FY	1,4(P,F) 3(P)	24	24	0	50	50
43313-003	SPANISH 2 H	1	SANCHEZ, PATRICIA	H243	FY	2,5(C,G) 3(G)	23	24	1	57	43
43313-004	SPANISH 2 H	1	GAUTHIER, SUSAN	E318	FY	1,4(C,G) 3(D)	21	24	3	39	61
43313-005	SPANISH 2 H	1	GAUTHIER, SUSAN	E318	FY	1,4(A,D) 3(A)	19	24	5	32	68
43323-001	SPANISH 2 CP	2	FERRONETTI, JESSICA	E320	FY	1,4(C,G) 3(D)	22	24	2	50	50
43323-002	SPANISH 2 CP	2	FERRONETTI, JESSICA	E320	FY	2,5(B,F) 3(F)	22	24	2	64	36
43323-003	SPANISH 2 CP	2	FERRONETTI, JESSICA	E320	FY	2,5(C,G) 3(G)	21	24	3	62	38

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
43323-004	SPANISH 2 CP	2	MULROONEY, MATTHEW	W323	FY	2,5(A,E) 3(E)	22	24	2	46	54
43323-005	SPANISH 2 CP	2	MULROONEY, MATTHEW	W323	FY	1,4(A,D) 3(A)	23	24	1	57	43
43323-006	SPANISH 2 CP	2	SILVERI, ESTEFANIA	W328	FY	1,4(P,F) 3(P)	23	24	1	48	52
43323-007	SPANISH 2 CP	2	SILVERI, ESTEFANIA	W328	FY	1,4(A,D) 3(A)	20	24	4	60	40
43513-001	SPANISH 3 H	1	GILL, CHRISTINE	E317	FY	2,5(C,G) 3(G)	23	24	1	35	65
43513-002	SPANISH 3 H	1	GILL, CHRISTINE	E317	FY	1,4(P,F) 3(P)	21	24	3	53	47
43513-003	SPANISH 3 H	1	GILL, CHRISTINE	E317	FY	1,4(C,G) 3(D)	23	24	1	31	69
43513-004	SPANISH 3 H	1	GILL, CHRISTINE	E317	FY	2,5(B,F) 3(F)	20	24	4	35	65
43513-005	SPANISH 3 H	1	GILL, CHRISTINE	E317	FY	1,4(A,D) 3(A)	16	24	8	32	68
43523-001	SPANISH 3 CP	2	SANCHEZ, PATRICIA	H243	FY	1,4(B,E) 3(B)	24	24	0	59	41
43523-002	SPANISH 3 CP	2	SANCHEZ, PATRICIA	H243	FY	1,4(C,G) 3(D)	22	24	2	41	59
43523-003	SPANISH 3 CP	2	GAUTHIER, SUSAN	E318	FY	1,4(P,F) 3(P)	21	24	3	58	42
43523-004	SPANISH 3 CP	2	GAUTHIER, SUSAN	E318	FY	2,5(C,G) 3(G)	22	24	2	50	50
43523-005	SPANISH 3 CP	2	GAUTHIER, SUSAN	E318	FY	2,5(B,F) 3(F)	20	24	4	65	35
44013-001	SPANISH 4 H	1	SILVERI, ESTEFANIA	W328	FY	1,4(C,G) 3(D)	26	24	-2	27	73
44013-002	SPANISH 4 H	1	SILVERI, ESTEFANIA	W328	FY	2,5(C,G) 3(G)	26	24	-2	35	65
44013-003	SPANISH 4 H	1	SILVERI, ESTEFANIA	W328	FY	2,5(A,E) 3(E)	27	24	-3	41	59
44023-001	SPANISH 4 CP	2	TAHA, BARBARA	W324	FY	1,4(C,G) 3(D)	23	24	1	44	56
44023-002	SPANISH 4 CP	2	TAHA, BARBARA	W324	FY	1,4(A,D) 3(A)	24	24	0	59	41
44023-003	SPANISH 4 CP	2	TAHA, BARBARA	W324	FY	2,5(A,E) 3(E)	24	24	0	71	29
44023-004	SPANISH 4 CP	2	TAHA, BARBARA	W324	FY	1,4(B,E) 3(B)	24	24	0	59	41
44913-001	AP SPANISH LANGUAGE AND	AP	TAHA, BARBARA	W324	FY	2,5(C,G) 3(G)	23	24	1	40	60
48123-001	AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	FY	2,5(A,E) 3(E)	24	24	0	25	75
48123-002	AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	FY	2,5(B,F) 3(F)	24	24	0	17	83
48124-001	INTRODUCTION TO AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	S1	1,4(B,E) 3(B)	22	24	2	5	95
48124-002	INTRODUCTION TO AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	S1	2,5(C,G) 3(G)	21	24	3	20	80
48124-003	INTRODUCTION TO AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	S2	2,5(C,G) 3(G)	12	24	12	0	100

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
48124-004	INTRODUCTION TO AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	S2	1,4(P,F) 3(P)	15	24	9	20	80
48124-005	INTRODUCTION TO AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	S1	1,4(P,F) 3(P)	16	24	8	13	87
48124-006	INTRODUCTION TO AMERICAN SIGN LANGUAGE 1 CP	2	FITZGIBBONS, MEGHAN	W344	S2	1,4(B,E) 3(B)	17	24	7	18	82
51124-001	ART SCULPTURE STUDIO CP	2	ALVES, MADALENA	H253	S1	2,5(A,E) 3(E)	18	24	6	28	72
51224-001	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	ALVES, MADALENA	H253	S1	2,5(B,F) 3(F)	24	24	0	34	66
51224-002	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	ALVES, MADALENA	H253	S1	1,4(C,G) 3(D)	23	24	1	44	56
51224-003	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	ALVES, MADALENA	H253	S1	1,4(A,D) 3(A)	20	24	4	35	65
51224-004	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	ALVES, MADALENA	H253	S2	2,5(A,E) 3(E)	19	24	5	69	31
51224-005	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	ALVES, MADALENA	H253	S2	2,5(B,F) 3(F)	24	24	0	38	62
51224-006	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	ALVES, MADALENA	H253	S2	1,4(A,D) 3(A)	20	24	4	35	65
51224-007	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	COGLIANO, DIANE	H252	S1	2,5(A,E) 3(E)	24	24	0	67	33
51224-008	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	COGLIANO, DIANE	H252	S2	2,5(C,G) 3(G)	24	24	0	34	66
51224-009	STUDIO 1 - FOUNDATION COLOR AND DRAWING CP	2	COGLIANO, DIANE	H252	S2	1,4(P,F) 3(P)	22	24	2	37	63
51524-001	STUDIO 2 - FOUNDATION 2D AND 3D CP	2	COGLIANO, DIANE	H252	S1	2,5(C,G) 3(G)	24	24	0	25	75
51524-002	STUDIO 2 - FOUNDATION 2D AND 3D CP	2	COGLIANO, DIANE	H252	S2	1,4(B,E) 3(B)	24	24	0	50	50
51524-003	STUDIO 2 - FOUNDATION 2D AND 3D CP	2	COGLIANO, DIANE	H252	S1	1,4(P,F) 3(P)	22	24	2	28	72
51524-004	STUDIO 2 - FOUNDATION 2D AND 3D CP	2	COGLIANO, DIANE	H252	S2	2,5(A,E) 3(E)	20	24	4	40	60
51623-001DE	STUDIO 3 CP	2	GOVER, ALLISON	H251	FY	1,4(A,D) 3(A)	17	16	-1	12	88
51924-001	APPRECIATING THE ARTS CP	2	ALVES, MADALENA	H253	S2	1,4(B,E) 3(B)	24	24	0	38	62

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
53013-001	HONORS ART PORTFOLIO 1 H	1	GOVER, ALLISON	H251	FY	1,4(A,D) 3(A)	5	5	0	20	80
53413-001	AP ADVANCED ART PORTFOLIO: 2D DESIGN	AP	GOVER, ALLISON	H251	FY	1,4(A,D) 3(A)	1	1	0	0	100
53824-001	INTRO TO DIGITAL PHOTOGRAPHY CP	2	COGLIANO, DIANE	H256	S2	2,5(B,F) 3(F)	24	24	0	30	70
53824-002	INTRO TO DIGITAL PHOTOGRAPHY CP	2	COGLIANO, DIANE	H255	S1	2,5(B,F) 3(F)	24	24	0	55	45
53824-003	INTRO TO DIGITAL PHOTOGRAPHY CP	2	COGLIANO, DIANE	H256	S1	1,4(B,E) 3(B)	24	24	0	63	37
53824-004	INTRO TO DIGITAL PHOTOGRAPHY CP	2	GOVER, ALLISON	H256	S1	1,4(P,F) 3(P)	24	24	0	30	70
53824-005	INTRO TO DIGITAL PHOTOGRAPHY CP	2	GOVER, ALLISON	H256	S1	2,5(C,G) 3(G)	21	24	3	62	38
53824-006	INTRO TO DIGITAL PHOTOGRAPHY CP	2	GOVER, ALLISON	H256	S2	1,4(P,F) 3(P)	24	24	0	46	54
53824-007	INTRO TO DIGITAL PHOTOGRAPHY CP	2	GOVER, ALLISON	H256	S2	2,5(C,G) 3(G)	9	24	15	34	66
53824-008	INTRO TO DIGITAL PHOTOGRAPHY CP	2	GOVER, ALLISON	H256	S2	1,4(C,G) 3(D)	24	24	0	42	58
53824-009	INTRO TO DIGITAL PHOTOGRAPHY CP	2	GOVER, ALLISON	H256	S2	2,5(A,E) 3(E)	20	24	4	60	40
53924-001	DIGITAL PHOTOGRAPHY II CP	2	GOVER, ALLISON	H255	S1	1,4(C,G) 3(D)	10	24	14	60	40
53924-002	DIGITAL PHOTOGRAPHY II CP	2	GOVER, ALLISON	H255	S1	2,5(A,E) 3(E)	23	24	1	57	43
54224-001	GRAPHIC DESIGN I CP	2	ALVES, MADALENA	H255	S1	1,4(B,E) 3(B)	12	12	0	42	58
54324-001	ANIMATION DESIGN 1 CP	2	ALVES, MADALENA	H255	S2	1,4(C,G) 3(D)	11	12	1	64	36
54424-001	GRAPHIC DESIGN II CP	2	ALVES, MADALENA	H255	S1	1,4(B,E) 3(B)	5	12	7	60	40
54524-001	ANIMATION II CP	2	ALVES, MADALENA	H255	S2	1,4(C,G) 3(D)	3	12	9	67	33
57013-001 P1	BAND H	1	SEXAUER, MATTHEW	H220	FY	2,5(A,E) 3(E)	35	35	0	55	45
57013-002 P2	BAND H	1	SEXAUER, MATTHEW	H220	FY	1,4(A,D) 3(A)	10	35	25	60	40
57013-003 P3	BAND H	1	SEXAUER, MATTHEW	H220	FY	2,5(B,F) 3(F)	6	35	29	50	50
57021-001	BAND	2	SEXAUER, MATTHEW	H220	S1	1,4(A,D) 3(A)	2	35	33		
57023-001 P1	BAND CP	2	SEXAUER, MATTHEW	H220	FY	2,5(A,E) 3(E)	13	35	22	77	23
57023-002 P2	BAND CP	2	SEXAUER, MATTHEW	H220	FY	1,4(A,D) 3(A)	25	40	15	56	44
57023-003 P3	BAND CP	2	SEXAUER, MATTHEW	H220	FY	2,5(B,F) 3(F)	27	40	13	75	25
57413-001	CONCERT CHOIR H	1	ROEDER, AMANDA	H218	FY	1,4(B,E) 3(B)	9	30	21	23	77



## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
57423-001	CONCERT CHOIR CP	2	ROEDER, AMANDA	H218	FY	1,4(B,E) 3(B)	31	30	-1	30	70
57513-001	TREBLE CHOIR H	1	ROEDER, AMANDA	H218	FY	1,4(A,D) 3(A)	4	24	20	0	100
57523-001	TREBLE CHOIR CP	2	ROEDER, AMANDA	H218	FY	1,4(A,D) 3(A)	20	24	4	0	100
58013-001	ORCHESTRA H	1	COMEAU, KATE	H220	FY	2,5(C,G) 3(G)	10	24	14	20	80
58013-002	ORCHESTRA H	1	COMEAU, KATE	H220	FY	1,4(B,E) 3(B)	7	24	17	72	28
58023-001	ORCHESTRA CP	2	COMEAU, KATE	H220	FY	2,5(C,G) 3(G)	18	24	6	62	38
58023-002	ORCHESTRA CP	2	COMEAU, KATE	H220	FY	1,4(B,E) 3(B)	19	24	5	43	57
58224-001	EXPLORING POPULAR MUSIC CP	2	ROEDER, AMANDA	H218	S2	2,5(A,E) 3(E)	15	24	9	34	66
58224-002	EXPLORING POPULAR MUSIC CP	2	ROEDER, AMANDA	H218	S1	2,5(A,E) 3(E)	24	24	0	50	50
58324-001	MUSIC IN A DIGITAL WORLD CP	2	COMEAU, KATE	H255	S2	2,5(A,E) 3(E)	16	24	8	75	25
58324-002	MUSIC IN A DIGITAL WORLD CP	2	COMEAU, KATE	H256	S1	2,5(A,E) 3(E)	24	24	0	67	33
59024-001	GUITAR 1 CP	2	ROEDER, AMANDA	H218	S2	2,5(B,F) 3(F)	24	24	0	55	45
59024-002	GUITAR 1 CP	2	ROEDER, AMANDA	H218	S1	2,5(B,F) 3(F)	22	24	2	50	50
59024-003	GUITAR 1 CP	2	COMEAU, KATE	BBT	S1	1,4(A,D) 3(A)	19	24	5	69	31
59024-004	GUITAR 1 CP	2	SEXAUER, MATTHEW	BBT	S2	1,4(C,G) 3(D)	16	24	8	69	31
59024-005	GUITAR 1 CP	2	COMEAU, KATE	BBT	S2	1,4(A,D) 3(A)	18	24	6	45	55
59024-006	GUITAR 1 CP	2	SEXAUER, MATTHEW	H218	S1	1,4(C,G) 3(D)	22	24	2	78	22
59124-001	ADVANCED GUITAR CP	2	COCHRAN, LAUREN	BBT	S1	1,4(B,E) 3(B)	15	24	9	34	66
59624-001	DIGITAL FILMMAKING CP	2	COCHRAN, LAUREN	H255	S2	1,4(B,E) 3(B)	24	24	0	63	37
59624-002	DIGITAL FILMMAKING CP	2	COCHRAN, LAUREN	H256	S2	1,4(A,D) 3(A)	15	24	9	80	20
59624-003	DIGITAL FILMMAKING CP	2	COCHRAN, LAUREN	H255	S1	1,4(A,D) 3(A)	16	24	8	69	31
59724-001	INTRO TO ACTING AND PLAY PRODUCTION CP	2	COCHRAN, LAUREN	BBT	S1	2,5(C,G) 3(G)	15	24	9	14	86
59823-001	ADVANCE ACTING CP	2	COCHRAN, LAUREN	BBT	FY	2,5(C,G) 3(G)	6	6	0	34	66
59824-001	IMPROVISATIONAL THEATER CP	2	COCHRAN, LAUREN	BBT	S2	2,5(C,G) 3(G)	17	24	7	42	58
61224-001	BUSINESS LAW 1 CP	2	SOUSA, THOMAS	E321	S1	2,5(C,G) 3(G)	21	24	3	62	38
61424-001	MONEY SMART CP	2	SHUPE, ANDREW	E322	S2	1,4(A,D) 3(A)	24	24	0	42	58
61424-002	MONEY SMART CP	2	SHUPE, ANDREW	E322	S1	1,4(P,F) 3(P)	22	24	2	78	22
61424-003	MONEY SMART CP	2	SHUPE, ANDREW	E322	S2	2,5(A,E) 3(E)	24	24	0	55	45

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
61424-004	MONEY SMART CP	2	SHUPE, ANDREW	E322	S1	1,4(B,E) 3(B)	24	24	0	59	41
61424-005	MONEY SMART CP	2	SHUPE, ANDREW	E322	S2	2,5(C,G) 3(G)	23	24	1	31	69
62024-001DE	BUSINESS CAREER PATHWAYS CP	2	SOUSA, THOMAS	E321	S2	1,4(B,E) 3(B)	24	24	0	63	37
62024-002DE	BUSINESS CAREER PATHWAYS CP	2	SOUSA, THOMAS	E321	S2	1,4(P,F) 3(P)	24	24	0	67	33
62024-003DE	BUSINESS CAREER PATHWAYS CP	2	SOUSA, THOMAS	E321	S2	2,5(B,F) 3(F)	24	24	0	71	29
62124-001	DESIGN AND PRODUCTION CP	2	SHUPE, ANDREW	E322	S2	1,4(C,G) 3(D)	21	24	3	43	57
62124-002	DESIGN AND PRODUCTION CP	2	SHUPE, ANDREW	E322	S1	2,5(C,G) 3(G)	22	24	2	55	45
62324-001DE	GOOGLE - ADVANCED APPS - CP	2	SOUSA, THOMAS	E321	S1	1,4(P,F) 3(P)	19	24	5	64	36
62424-001DE	ACCOUNTING I CP	2	SHUPE, ANDREW	E322	S1	2,5(B,F) 3(F)	24	24	0	80	20
62424-002DE	ACCOUNTING I CP	2	SHUPE, ANDREW	E322	S1	1,4(C,G) 3(D)	19	24	5	85	15
64224-001	RETAIL MARKETING MANAGEMENT	2	SHUPE, ANDREW	E322	S2	1,4(P,F) 3(P)	24	24	0	34	66
64324-001 P1	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S1	1,4(B,E) 3(B)	6	6	0	50	50
64324-002 P1	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S2	1,4(B,E) 3(B)	6	6	0	34	66
64324-003	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S1	1,4(A,D) 3(A)	2	2	0		
64324-004	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S2	1,4(A,D) 3(A)	2	2	0	0	100
64324-005	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S1	1,4(P,F) 3(P)	2	2	0	0	100
64324-006	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S2	1,4(P,F) 3(P)	1	2	1	0	100
64324-007	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S1	1,4(C,G) 3(D)	2	2	0	50	50
64324-008	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S2	1,4(C,G) 3(D)	2	2	0	50	50
64324-009	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S1	2,5(A,E) 3(E)	2	2	0	50	50
64324-010	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S2	2,5(A,E) 3(E)	2	2	0		
64324-011	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S1	2,5(B,F) 3(F)	2	2	0	0	100
64324-012	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S2	2,5(B,F) 3(F)	2	2	0	0	100
64324-013	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S1	2,5(C,G) 3(G)	1	2	1	0	100
64324-014	RETAIL INTERNSHIP CP	2	SHUPE, ANDREW	E322	S2	2,5(C,G) 3(G)	1	2	1		
65024-001DE	MARKETING CP	2	SOUSA, THOMAS	E321	S2	2,5(A,E) 3(E)	21	24	3	62	38
65024-002DE	MARKETING CP	2	SOUSA, THOMAS	E321	S1	1,4(B,E) 3(B)	24	24	0	42	58
65024-003DE	MARKETING CP	2	SOUSA, THOMAS	E321	S1	2,5(B,F) 3(F)	22	24	2	82	18

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
65424-001DE	MANAGEMENT CP	2	SOUSA, THOMAS	E321	S2	2,5(C,G) 3(G)	18	24	6	78	22
65424-002DE	MANAGEMENT CP	2	SOUSA, THOMAS	E321	S1	2,5(A,E) 3(E)	24	24	0	59	41
66524-001	THE POWER OF CHOICE CP	2	DEVANEY, MAURA	W337	S1	2,5(A,E) 3(E)	20	24	4	40	60
66524-002	THE POWER OF CHOICE CP	2	DEVANEY, MAURA	W337	S1	1,4(A,D) 3(A)	15	24	9	47	53
66524-003	THE POWER OF CHOICE CP	2	DEVANEY, MAURA	W337	S2	1,4(A,D) 3(A)	14	24	10	65	35
66524-004	THE POWER OF CHOICE CP	2	DEVANEY, MAURA	W337	S2	1,4(B,E) 3(B)	19	24	5	64	36
66524-005	THE POWER OF CHOICE CP	2	KOBRENSKI, REBECCA	E303	S1	2,5(C,G) 3(G)	13	24	11	39	61
67024-001	EXPLORE EARLY CHILDHOOD 1 CP	2	MURPHY, JOAN	H109	S1	1,4(P,F) 3(P)	22	24	2	0	100
67024-002	EXPLORE EARLY CHILDHOOD 1 CP	2	MURPHY, JOAN	H109	S1	1,4(B,E) 3(B)	24	24	0	9	91
67024-003	EXPLORE EARLY CHILDHOOD 1 CP	2	MURPHY, JOAN	H109	S1	2,5(C,G) 3(G)	18	24	6	6	94
67024-004	EXPLORE EARLY CHILDHOOD 1 CP	2	MURPHY, JOAN	H109	S2	2,5(C,G) 3(G)	12	24	12	0	100
67024-005	EXPLORE EARLY CHILDHOOD 1 CP	2	MURPHY, JOAN	H109	S2	1,4(P,F) 3(P)	24	24	0	13	87
67424-001	EXPLORE EARLY CHILDHOOD 2 CP	2	MURPHY, JOAN	H109	S2	1,4(B,E) 3(B)	24	24	0	9	91
67424-002	EXPLORE EARLY CHILDHOOD 2 CP	2	MURPHY, JOAN	H109	S1	2,5(B,F) 3(F)	21	24	3	0	100
67424-003	EXPLORE EARLY CHILDHOOD 2 CP	2	MURPHY, JOAN	H109	S2	2,5(B,F) 3(F)	23	24	1	5	95
67623-001DE	EXPLORING EARLY CHILDHOOD 3/DIRECTED STUDY	2	MURPHY, JOAN	H109	FY	2,5(A,E) 3(E)	15	24	9	0	100
68021-001	TECHNOLOGY TROUBLESHOOT AND REPAIR CP	2	O'SULLIVAN, JOHN	Library A	S1	2,5(B,F) 3(F)	5	24	19		
68021-002	TECHNOLOGY TROUBLESHOOT AND REPAIR CP	2	O'SULLIVAN, JOHN	Library A	S2	2,5(B,F) 3(F)	10	24	14	60	40
69223-001	INTRODUCTION TO WOODWORKING AND DESIGN - CP	2	RUSSO, ROBERT	H101	FY	1,4(A,D) 3(A)	20	24	4	90	10
69223-002	INTRODUCTION TO WOODWORKING AND DESIGN - CP	2	RUSSO, ROBERT	H101	FY	1,4(B,E) 3(B)	22	24	2	82	18
69223-003	INTRODUCTION TO WOODWORKING AND DESIGN - CP	2	RUSSO, ROBERT	H101	FY	1,4(P,F) 3(P)	20	24	4	85	15
69223-004	INTRODUCTION TO WOODWORKING AND DESIGN - CP	2	RUSSO, ROBERT	H101	FY	2,5(A,E) 3(E)	18	24	6	67	33
69223-005	INTRODUCTION TO WOODWORKING AND DESIGN - CP	2	KING, JOHN	H101	FY	2,5(C,G) 3(G)	19	24	5	95	5
69223-006	INTRODUCTION TO WOODWORKING	2	KING, JOHN	H101	FY	1,4(C,G) 3(D)	16	24	8	82	18

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
	AND DESIGN - CP										
69323-001	INTERMEDIATE WOODWORKING AND	2	RUSSO, ROBERT	H101	FY	2,5(B,F) 3(F)	18	24	6	89	11
	DESIGN - CP										
69423-001	ADVANCED WOODWORKING AND	2	RUSSO, ROBERT	H101	FY	1,4(A,D) 3(A)	0	1	1		
	DESIGN - CP										
69423-002	ADVANCED WOODWORKING AND	2	RUSSO, ROBERT	H101	FY	1,4(B,E) 3(B)	0	1	1		
	DESIGN - CP										
69423-003	ADVANCED WOODWORKING AND	2	RUSSO, ROBERT	H101	FY	1,4(P,F) 3(P)	0	1	1		
	DESIGN - CP										
69423-004	ADVANCED WOODWORKING AND	2	KING, JOHN	H101	FY	1,4(C,G) 3(D)	1	1	0		
	DESIGN - CP										
69423-005	ADVANCED WOODWORKING AND	2	RUSSO, ROBERT	H101	FY	2,5(A,E) 3(E)	0	1	1		
	DESIGN - CP										
69423-006	ADVANCED WOODWORKING AND	2	RUSSO, ROBERT	H101	FY	2,5(B,F) 3(F)	0	1	1		
	DESIGN - CP										
69423-007	ADVANCED WOODWORKING AND	2	KING, JOHN	H101	FY	2,5(C,G) 3(G)	1	1	0		
	DESIGN - CP										
69523-001	INTRO TO ARCHITECTURAL DRAWING	2	KING, JOHN	H102	FY	2,5(B,F) 3(F)	24	24	0	75	25
	& CIVIL ENGINEER CP										
69523-002	INTRO TO ARCHITECTURAL DRAWING	2	KING, JOHN	H102	FY	1,4(A,D) 3(A)	24	24	0	71	29
	& CIVIL ENGINEER CP										
69623-001	INTERMEDIATE ARCHITECTURAL	2	KING, JOHN	H102	FY	1,4(P,F) 3(P)	15	24	9	67	33
	DRAWING & CIVIL ENGR										
69723-001	ADVANCED ARCHITECTURE & CIVIL	2	KING, JOHN	H102	FY	1,4(A,D) 3(A)	1	24	23		
	ENGINEERING - CP										
69723-002	ADVANCED ARCHITECTURE & CIVIL	2	KING, JOHN	H102	FY	1,4(P,F) 3(P)	1	24	23		
	ENGINEERING - CP										
69723-003	ADVANCED ARCHITECTURE & CIVIL	2	KING, JOHN	H102	FY	2,5(B,F) 3(F)	3	24	21		
	ENGINEERING - CP										
69824-001	ROBOTICS CP	2	STEEVES, DAVID	H107	S1	2,5(A,E) 3(E)	20	24	4	75	25
69824-002	ROBOTICS CP	2	STEEVES, DAVID	H107	S1	1,4(A,D) 3(A)	15	24	9	67	33
69824-003	ROBOTICS CP	2	STEEVES, DAVID	H107	S1	1,4(B,E) 3(B)	24	24	0	75	25
69824-004	ROBOTICS CP	2	STEEVES, DAVID	H107	S2	1,4(A,D) 3(A)	6	24	18	67	33
69824-005	ROBOTICS CP	2	STEEVES, DAVID	H107	S2	2,5(A,E) 3(E)	12	24	12	67	33
69824-006	ROBOTICS CP	2	STEEVES, DAVID	H107	S2	1,4(B,E) 3(B)	24	24	0	84	16

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
73024-001	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S2	1,4(B,E) 3(B)	20	24	4	70	30
73024-002	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S1	1,4(B,E) 3(B)	24	24	0	80	20
73024-003	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S2	1,4(P,F) 3(P)	26	24	-2	43	57
73024-004	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S1	1,4(B,E) 3(B)	23	24	1	70	30
73024-005	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S2	2,5(A,E) 3(E)	9	24	15	45	55
73024-006	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S2	1,4(C,G) 3(D)	24	24	0	50	50
73024-007	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S2	1,4(A,D) 3(A)	16	24	8	44	56
73024-008	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S1	1,4(C,G) 3(D)	26	24	-2	43	57
73024-009	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S2	1,4(B,E) 3(B)	21	24	3	24	76
73024-010	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S1	1,4(A,D) 3(A)	14	24	10	43	57
73024-012	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S1	1,4(P,F) 3(P)	24	24	0	55	45
73024-013	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S1	2,5(A,E) 3(E)	16	24	8	44	56
73024-014	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S2	2,5(C,G) 3(G)	24	24	0	42	58
73024-015	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S1	2,5(B,F) 3(F)	26	24	-2	43	57
73024-016	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S2	2,5(A,E) 3(E)	6	24	18	50	50
73024-017	LIFE MANAGEMENT SKILLS CP	2	KOBRENSKI, REBECCA	E303	S2	2,5(B,F) 3(F)	22	24	2	50	50
73024-019	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S1	2,5(A,E) 3(E)	8	24	16	50	50
73024-020	LIFE MANAGEMENT SKILLS CP	2	DIBBLE, MATTHEW	W331	S1	2,5(C,G) 3(G)	24	24	0	42	58
75024-001	REALITY CHECK 2.0 CP	2	DEVANEY, MAURA	W337	S1	1,4(B,E) 3(B)	17	24	7	77	23
75024-002	REALITY CHECK 2.0 CP	2	DEVANEY, MAURA	W337	S1	1,4(C,G) 3(D)	17	24	7	48	52
75024-003	REALITY CHECK 2.0 CP	2	DEVANEY, MAURA	W337	S2	2,5(B,F) 3(F)	17	24	7	71	29
75024-004	REALITY CHECK 2.0 CP	2	DEVANEY, MAURA	W337	S2	2,5(A,E) 3(E)	24	24	0	59	41
75024-005	REALITY CHECK 2.0 CP	2	DEVANEY, MAURA	W337	S2	1,4(C,G) 3(D)	14	24	10	72	28
75024-006	REALITY CHECK 2.0 CP	2	DEVANEY, MAURA	W337	S1	2,5(B,F) 3(F)	18	24	6	56	44
75024-007	REALITY CHECK 2.0 CP	2	DIBBLE, MATTHEW	W331	S2	2,5(C,G) 3(G)	7	24	17	58	42
76204-001	ADVANCED PHYSICAL EDUCATION	0	MARSHALL, MICHAEL	GYM-A	S1	2,5(A,E) 3(E)	24	26	2	96	4
76204-002	ADVANCED PHYSICAL EDUCATION	0	MARSHALL, MICHAEL	GYM-B	S1	1,4(A,D) 3(A)	14	24	10		
76204-003	ADVANCED PHYSICAL EDUCATION	0	MARSHALL, MICHAEL	GYM-A	S2	1,4(A,D) 3(A)	13	24	11		
76304-001	STRENGTH AND CONDITIONING 11	0	MARSHALL, MICHAEL	GYM-A	S2	1,4(B,E) 3(B)	25	26	1	64	36

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
76304-002	STRENGTH AND CONDITIONING 11	0	MARSHALL, MICHAEL	GYM-A	S1	1,4(B,E) 3(B)	24	26	2	59	41
76354-001	EXERCISE AND CONDITIONING 10	0	GUARENTE, MATTHEW	GYM-B	S2	2,5(B,F) 3(F)	17	26	9	36	64
76354-002	EXERCISE AND CONDITIONING 10	0	SLOAN, MICHELE	GYM-C	S1	1,4(A,D) 3(A)	24	26	2	50	50
76404-001	YOGA AND FITNESS	0	GUARENTE, MATTHEW	GYM-C	S2	1,4(C,G) 3(D)	19	24	5	32	68
76404-002	YOGA AND FITNESS	0	GUARENTE, MATTHEW	GYM-C	S1	1,4(C,G) 3(D)	24	26	2	17	83
76404-003	YOGA AND FITNESS	0	GRAHAM, REBECCA	GYM-A	S1	1,4(P,F) 3(P)	24	26	2	9	91
77124-001	LIFETIME SPORTS	0	SLOAN, MICHELE	GYM-C	S1	1,4(B,E) 3(B)	18	24	6	73	27
77124-002	LIFETIME SPORTS	0	SLOAN, MICHELE	GYM-C	S2	1,4(P,F) 3(P)	24	26	2	75	25
77124-003	LIFETIME SPORTS	0	SLOAN, MICHELE	GYM-C	S2	1,4(B,E) 3(B)	19	24	5	79	21
77154-001	TEAM GAMES 10	0	SLOAN, MICHELE	GYM-C	S2	1,4(A,D) 3(A)	20	20	0	85	15
77154-002	TEAM GAMES 10	0	SLOAN, MICHELE	GYM-C	S1	2,5(B,F) 3(F)	20	20	0	95	5
77154-003	TEAM GAMES 10	0	SLOAN, MICHELE	GYM-C	S2	2,5(A,E) 3(E)	26	26	0	89	11
77154-004	TEAM GAMES 10	0	SLOAN, MICHELE	GYM-C	S1	1,4(P,F) 3(P)	24	26	2	96	4
77154-005	TEAM GAMES 10	0	SLOAN, MICHELE	GYM-C	S1	2,5(A,E) 3(E)	24	26	2	80	20
77154-006	TEAM GAMES 10	0	SLOAN, MICHELE	GYM-C	S2	2,5(B,F) 3(F)	15	17	2	87	13
77524-001	TECHNIQUES & PRINCIPLES IN ATHLETIC TRAINING	0	GRAHAM, REBECCA	GYM-A	S2	1,4(C,G) 3(D)	10	24	14	60	40
77524-002	TECHNIQUES & PRINCIPLES IN ATHLETIC TRAINING	0	GRAHAM, REBECCA	GYM-A	S1	1,4(C,G) 3(D)	13	24	11	39	61
77624-001	WELLNESS ACTIVITIES 11	0	GRAHAM, REBECCA	GYM-A	S2	2,5(A,E) 3(E)	22	26	4	23	77
77624-002	WELLNESS ACTIVITIES 11	0	GRAHAM, REBECCA	GYM-B	S2	1,4(A,D) 3(A)	25	26	1	12	88
77624-003	WELLNESS ACTIVITIES 11	0	GRAHAM, REBECCA	GYM-A	S2	2,5(C,G) 3(G)	28	26	-2	18	82
77624-004	WELLNESS ACTIVITIES 11	0	GRAHAM, REBECCA	GYM-B	S1	2,5(A,E) 3(E)	22	26	4	19	81
77624-005	WELLNESS ACTIVITIES 11	0	GRAHAM, REBECCA	GYM-A	S2	1,4(P,F) 3(P)	27	26	-1	15	85
77624-006	WELLNESS ACTIVITIES 11	0	GRAHAM, REBECCA	GYM-A	S1	2,5(C,G) 3(G)	26	26	0	12	88
77624-007	WELLNESS ACTIVITIES 11	0	GRAHAM, REBECCA	GYM-A	S1	1,4(A,D) 3(A)	18	18	0	17	83
77724-001	UNIFIED PHYSICAL EDUCATION	0	GUARENTE, MATTHEW	GYM-B	S1	2,5(C,G) 3(G)	28	26	-2	36	64
77724-002	UNIFIED PHYSICAL EDUCATION	0	GUARENTE, MATTHEW	GYM-B	S2	2,5(C,G) 3(G)	28	26	-2	29	71
77824-001	TEAM GAMES 11	0	MARSHALL, MICHAEL	GYM-A	S2	2,5(B,F) 3(F)	27	26	-1	86	14
77824-002	TEAM GAMES 11	0	MARSHALL, MICHAEL	GYM-B	S1	2,5(B,F) 3(F)	23	26	3	74	26

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
77824-003	TEAM GAMES 11	0	MARSHALL, MICHAEL	GYM-B	S2	1,4(C,G) 3(D)	24	26	2	92	8
77824-004	TEAM GAMES 11	0	MARSHALL, MICHAEL	GYM-B	S2	2,5(A,E) 3(E)	23	26	3	79	21
77824-005	TEAM GAMES 11	0	MARSHALL, MICHAEL	GYM-A	S1	1,4(C,G) 3(D)	27	26	-1	89	11
77824-006	TEAM GAMES 11	0	SLOAN, MICHELE	GYM-C	S2	2,5(B,F) 3(F)	0	10	10		
77824-007	TEAM GAMES 11	0	SLOAN, MICHELE	GYM-C	S1	2,5(B,F) 3(F)	0	4	4		
77924-001	WELLNESS ACTIVITIES 10	0	GUARENTE, MATTHEW	GYM-C	S1	1,4(P,F) 3(P)	24	26	2	5	95
77924-002	WELLNESS ACTIVITIES 10	0	GUARENTE, MATTHEW	GYM-B	S2	1,4(B,E) 3(B)	26	26	0	4	96
77924-003	WELLNESS ACTIVITIES 10	0	GUARENTE, MATTHEW	GYM-C	S1	2,5(B,F) 3(F)	25	26	1	8	92
77924-004	WELLNESS ACTIVITIES 10	0	GUARENTE, MATTHEW	GYM-C	S2	1,4(P,F) 3(P)	24	24	0	5	95
77924-005	WELLNESS ACTIVITIES 10	0	GUARENTE, MATTHEW	GYM-B	S1	1,4(B,E) 3(B)	27	24	-3	8	92
77924-006	WELLNESS ACTIVITIES 10	0	GRAHAM, REBECCA	GYM-A	S1	1,4(A,D) 3(A)	1	6	5	0	100
81002-001	COMMUNICATIONS/MEDIA 1	0	PETERSON, TOM	H224	S1	2,5(B,F) 3(F)	11	24	13	28	72
81002-002	COMMUNICATIONS/MEDIA 1	0	PETERSON, TOM	H224	S2	2,5(B,F) 3(F)	20	24	4	45	55
81002-003	COMMUNICATIONS/MEDIA 1	0	PETERSON, TOM	H224	S2	2,5(C,G) 3(G)	9	24	15	23	77
81201-001	TV & BROADCASTING	0	PETERSON, TOM	H224	S1	2,5(C,G) 3(G)	15	24	9	47	53
91001-001	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(A,D) 3(A)	3	3	0	34	66
91001-002 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S1	1,4(B,E) 3(B)	1	3	2		
91001-003 LC2	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S1	2,5(A,E) 3(E)	2	3	1	50	50
91001-004 LC2	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S1	2,5(B,F) 3(F)	2	3	1	50	50
91001-005	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	2,5(C,G) 3(G)	3	3	0	34	66
91001-006	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S1	1,4(B,E) 3(B)	0	3	3		
91001-007 P4	STUDY SKILLS 9	0	HOLLERAN, JEFFREY	W339	S1	1,4(P,F) 3(P)	4	3	-1	75	25
91001-008 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S1	1,4(P,F) 3(P)	2	3	1	0	100
91001-009 P4	STUDY SKILLS 9	0	HOLLERAN, JEFFREY	W339	S1	1,4(B,E) 3(B)	1	3	2		

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
91001-010 LC2	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S1	1,4(A,D) 3(A)	3	3	0	67	33
91001-011 LC2	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S1	1,4(P,F) 3(P)	2	3	1	50	50
91001-012 REM	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(C,G) 3(D)	2	3	1		
91001-014 REM	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(P,F) 3(P)	6	3	-3	67	33
91001-015 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S1	2,5(B,F) 3(F)	1	3	2	0	100
91001-016 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S1	2,5(C,G) 3(G)	0	3	3		
91002-001 P4	STUDY SKILLS 9	0	HOLLERAN, JEFFREY	W339	S2	1,4(B,E) 3(B)	3	3	0	67	33
91002-002	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S2	1,4(B,E) 3(B)	0	3	3		
91002-003 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S2	1,4(C,G) 3(D)	1	3	2		
91002-004 LC2	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S2	2,5(A,E) 3(E)	2	3	1	50	50
91002-005 LC2	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S2	2,5(B,F) 3(F)	2	3	1	50	50
91002-006 REM	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(P,F) 3(P)	4	3	-1	75	25
91002-007 REM	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	2,5(C,G) 3(G)	3	3	0	34	66
91002-008 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S2	1,4(B,E) 3(B)	1	3	2	0	100
91002-009 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S2	1,4(P,F) 3(P)	1	3	2	0	100
91002-012 P4	STUDY SKILLS 9	0	HOLLERAN, JEFFREY	W339	S2	1,4(P,F) 3(P)	3	3	0	67	33
91002-013 REM	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(A,D) 3(A)	3	3	0	34	66
91002-014 REM	STUDY SKILLS 9	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(C,G) 3(D)	4	3	-1	75	25
91002-015	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S2	1,4(A,D) 3(A)	2	3	1		



## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
LC2											
91002-016 LC2	STUDY SKILLS 9	0	MIKUS, KELLEY	W345	S2	1,4(P,F) 3(P)	3	3	0	34	66
91002-017 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S2	2,5(B,F) 3(F)	0	3	3		
91002-018 LC3	STUDY SKILLS 9	0	SULLIVAN, KATELYN	D205	S2	2,5(C,G) 3(G)	0	3	3		
91101-001 LC2	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S1	1,4(P,F) 3(P)	2	3	1	50	50
91101-002 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S1	2,5(B,F) 3(F)	1	3	2		
91101-003 P4	STUDY SKILLS 10	0	HOLLERAN, JEFFREY	W339	S1	1,4(B,E) 3(B)	3	3	0	67	33
91101-004	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S1	1,4(B,E) 3(B)	0	3	3		
91101-005 P2	STUDY SKILLS 10	0	FARRELL, COURTNEY	D210	S1	2,5(B,F) 3(F)	0	3	3		
91101-006	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(C,G) 3(D)	1	3	2		
91101-007	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	2,5(C,G) 3(G)	1	3	2		
91101-008 P4	STUDY SKILLS 10	0	HOLLERAN, JEFFREY	W339	S1	1,4(P,F) 3(P)	2	3	1		
91101-009	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(A,D) 3(A)	1	3	2		
91101-010	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(P,F) 3(P)	1	3	2	0	100
91101-011 LC2	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S1	2,5(B,F) 3(F)	1	3	2		
91101-013 LC2	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S1	2,5(B,F) 3(F)	1	3	2		
91101-014 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S1	1,4(B,E) 3(B)	2	3	1	50	50
91101-015 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S1	1,4(P,F) 3(P)	2	3	1		
91101-016 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S1	1,4(C,G) 3(D)	0	3	3		

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
91101-017 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S1	2,5(C,G) 3(G)	1	3	2		
91101-018	STUDY SKILLS 10	0	FARRELL, COURTNEY	D210	S1	2,5(A,E) 3(E)	1	2	1		
91102-001 LC2	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S2	1,4(P,F) 3(P)	1	3	2	0	100
91102-002 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S2	2,5(B,F) 3(F)	2	3	1		
91102-003 REM	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(P,F) 3(P)	1	3	2	0	100
91102-004	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S2	1,4(B,E) 3(B)	0	3	3		
91102-005 P2	STUDY SKILLS 10	0	FARRELL, COURTNEY	D210	S2	2,5(B,F) 3(F)	0	3	3		
91102-006 P4	STUDY SKILLS 10	0	HOLLERAN, JEFFREY	W339	S2	1,4(B,E) 3(B)	3	3	0	67	33
91102-007 REM	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(C,G) 3(D)	1	3	2		
91102-008 REM	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	2,5(C,G) 3(G)	2	3	1		
91102-009 P4	STUDY SKILLS 10	0	HOLLERAN, JEFFREY	W339	S2	1,4(P,F) 3(P)	2	3	1		
91102-010 REM	STUDY SKILLS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(A,D) 3(A)	0	3	3		
91102-012 LC2	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S2	2,5(A,E) 3(E)	1	3	2		
91102-013 LC2	STUDY SKILLS 10	0	MIKUS, KELLEY	W345	S2	2,5(B,F) 3(F)	2	3	1		
91102-014 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S2	1,4(B,E) 3(B)	2	3	1	50	50
91102-015 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S2	1,4(P,F) 3(P)	1	3	2		
91102-016 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S2	1,4(C,G) 3(D)	0	3	3		
91102-017 LC3	STUDY SKILLS 10	0	SULLIVAN, KATELYN	D205	S2	2,5(C,G) 3(G)	1	3	2		
91102-018	STUDY SKILLS 10	0	FARRELL, COURTNEY	D210	S2	2,5(A,E) 3(E)	1	2	1		

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
91201-001 LC2	STUDY SKILLS 11	0	MIKUS, KELLEY	W345	S1	1,4(P,F) 3(P)	1	3	2		
91201-002 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S1	1,4(C,G) 3(D)	0	3	3		
91201-003 P4	STUDY SKILLS 11	0	HOLLERAN, JEFFREY	W339	S1	1,4(P,F) 3(P)	3	3	0	34	66
91201-004 P2	STUDY SKILLS 11	0	FARRELL, COURTNEY	D210	S1	2,5(A,E) 3(E)	1	3	2	0	100
91201-005 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(A,D) 3(A)	1	3	2		
91201-006 P4	STUDY SKILLS 11	0	HOLLERAN, JEFFREY	W339	S1	1,4(B,E) 3(B)	1	3	2	0	100
91201-007 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(P,F) 3(P)	1	3	2	0	100
91201-008 LC2	STUDY SKILLS 11	0	MIKUS, KELLEY	W345	S1	1,4(A,D) 3(A)	2	3	1		
91201-009	STUDY SKILLS 11	0	MIKUS, KELLEY	W345	S1	1,4(B,E) 3(B)	0	3	3		
91201-010 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(C,G) 3(D)	1	3	2		
91201-011 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	2,5(C,G) 3(G)	1	3	2		
91201-012 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S1	1,4(P,F) 3(P)	1	3	2	0	100
91201-013 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S1	1,4(B,E) 3(B)	0	3	3		
91201-014 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S1	2,5(B,F) 3(F)	0	3	3		
91201-015 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S1	2,5(C,G) 3(G)	1	3	2	0	100
91202-001	STUDY SKILLS 11	0	MIKUS, KELLEY	W345	S2	1,4(B,E) 3(B)	0	3	3		
91202-002 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S2	1,4(B,E) 3(B)	1	3	2	0	100
91202-003 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(A,D) 3(A)	1	3	2		
91202-004 P2	STUDY SKILLS 11	0	FARRELL, COURTNEY	D210	S2	2,5(A,E) 3(E)	1	1	0	0	100

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
91202-005 P4	STUDY SKILLS 11	0	HOLLERAN, JEFFREY	W339	S2	1,4(P,F) 3(P)	2	3	1	50	50
91202-006 P4	STUDY SKILLS 11	0	HOLLERAN, JEFFREY	W339	S2	1,4(B,E) 3(B)	0	3	3		
91202-007 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(P,F) 3(P)	1	3	2	0	100
91202-008 LC2	STUDY SKILLS 11	0	MIKUS, KELLEY	W345	S2	1,4(A,D) 3(A)	1	3	2		
91202-009 LC2	STUDY SKILLS 11	0	MIKUS, KELLEY	W345	S2	2,5(A,E) 3(E)	1	3	2		
91202-010 LC2	STUDY SKILLS 11	0	MIKUS, KELLEY	W345	S2	2,5(B,F) 3(F)	1	3	2		
91202-011 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S2	1,4(C,G) 3(D)	0	3	3		
91202-012 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S2	1,4(P,F) 3(P)	0	3	3		
91202-013 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S2	2,5(B,F) 3(F)	0	3	3		
91202-014 LC3	STUDY SKILLS 11	0	SULLIVAN, KATELYN	D205	S2	2,5(C,G) 3(G)	1	3	2	0	100
91202-015 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(C,G) 3(D)	1	3	2		
91202-016 REM	STUDY SKILLS 11	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	2,5(C,G) 3(G)	1	3	2		
91301-001 LC2	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S1	1,4(A,D) 3(A)	3	3	0		
91301-002 LC2	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S1	1,4(P,F) 3(P)	2	5	3		
91301-003 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S1	1,4(P,F) 3(P)	1	3	2		
91301-004 P2	STUDY SKILLS 12	0	FARRELL, COURTNEY	D210	S1	2,5(A,E) 3(E)	1	3	2		
91301-005 P6	STUDY SKILLS 12	0	SOARES, SHEALAGH	E308	S1	1,4(B,E) 3(B)	1	3	2	0	100
91301-006 LC2	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S1	2,5(A,E) 3(E)	1	3	2		

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
91301-007 LC2	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S1	2,5(B,F) 3(F)	0	3	3		
91301-008 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S1	1,4(B,E) 3(B)	1	3	2		
91301-009 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S1	1,4(C,G) 3(D)	1	3	2	0	100
91301-010 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S1	2,5(B,F) 3(F)	2	3	1	50	50
91301-011 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S1	2,5(C,G) 3(G)	1	3	2	0	100
91301-012	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S1	1,4(B,E) 3(B)	0	3	3		
91301-013	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(C,G) 3(D)	1	3	2		
91301-014	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	2,5(C,G) 3(G)	0	3	3		
91301-015	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(A,D) 3(A)	0	3	3		
91301-016	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S1	1,4(P,F) 3(P)	1	3	2		
91301-017	STUDY SKILLS 12	0	HOLLERAN, JEFFREY	W339	S1	1,3-4(B)	1	3	2	0	100
91302-001 LC2	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S2	1,4(A,D) 3(A)	3	3	0		
91302-002 LC2	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S2	1,4(P,F) 3(P)	2	3	1		
91302-003 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S2	1,4(P,F) 3(P)	2	3	1	50	50
91302-004 P2	STUDY SKILLS 12	0	FARRELL, COURTNEY	D210	S2	2,5(A,E) 3(E)	1	3	2		
91302-005 P6	STUDY SKILLS 12	0	SOARES, SHEALAGH	E308	S2	1,4(B,E) 3(B)	1	3	2	0	100
91302-006 LC2	STUDY SKILLS 12	0	MIKUS, KELLEY	W345	S2	2,5(A,E) 3(E)	1	3	2		
91302-007	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(A,D) 3(A)	0	3	3		
91302-008 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S2	1,4(B,E) 3(B)	1	3	2		

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
91302-009 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S2	1,4(C,G) 3(D)	2	3	1	50	50
91302-010 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S2	2,5(B,F) 3(F)	2	3	1	0	100
91302-011 LC3	STUDY SKILLS 12	0	SULLIVAN, KATELYN	D205	S2	2,5(C,G) 3(G)	1	3	2	0	100
91302-012	STUDY SKILLS 12	0	MIKUS, KELLEY		S2	1,4(B,E) 3(B)	0	3	3		
91302-013	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(P,F) 3(P)	1	3	2		
91302-014	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	1,4(C,G) 3(D)	1	3	2		
91302-015	STUDY SKILLS 12	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	2,5(C,G) 3(G)	0	3	3		
91302-016	STUDY SKILLS 12	0	HOLLERAN, JEFFREY	W339	S2	1,3-4(B)	1	3	2	0	100
91401-001 P7	STUDY SKILLS FOUNDATIONS 9	0	DOHERTY, JOHN	H230	S1	1,4(P,F) 3(P)	5	3	-2	80	20
91401-002 P7	STUDY SKILLS FOUNDATIONS 9	0	DOHERTY, JOHN	H230	S1	1,4(A,D) 3(A)	6	6	0	50	50
91401-005 P7	STUDY SKILLS FOUNDATIONS 9	0	DOHERTY, JOHN	H230	S1	2,5(C,G) 3(G)	0	3	3		
91402-001 P7	STUDY SKILLS FOUNDATIONS 9	0	DOHERTY, JOHN	H230	S2	1,4(A,D) 3(A)	4	3	-1	50	50
91402-002 P7	STUDY SKILLS FOUNDATIONS 9	0	DOHERTY, JOHN	H230	S2	1,4(P,F) 3(P)	7	5	-2	58	42
91402-005 P7	STUDY SKILLS FOUNDATIONS 9	0	DOHERTY, JOHN	H230	S2	2,5(C,G) 3(G)	0	3	3		
91501-001 P1	STUDY SKILLS FOUNDATIONS 10	0	CAFARELLI, JOHN	W330	S1	2,5(C,G) 3(G)	3	5	2	67	33
91501-002 P7	STUDY SKILLS FOUNDATIONS 10	0	DOHERTY, JOHN	H230	S1	1,4(P,F) 3(P)	2	3	1	50	50
91501-005 P7	STUDY SKILLS FOUNDATIONS 10	0	DOHERTY, JOHN	H230	S1	1,4(A,D) 3(A)	2	3	1	0	100
91501-006 P7	STUDY SKILLS FOUNDATIONS 10	0	DOHERTY, JOHN	H230	S1	2,5(C,G) 3(G)	2	3	1	50	50
91502-001 P1	STUDY SKILLS FOUNDATIONS 10	0	CAFARELLI, JOHN	W330	S2	2,5(C,G) 3(G)	3	3	0	67	33

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
91502-002 P7	STUDY SKILLS FOUNDATIONS 10	0	DOHERTY, JOHN	H230	S2	1,4(P,F) 3(P)	2	3	1	50	50
91502-005 P7	STUDY SKILLS FOUNDATIONS 10	0	DOHERTY, JOHN	H230	S2	1,4(A,D) 3(A)	2	3	1	0	100
91502-006 P7	STUDY SKILLS FOUNDATIONS 10	0	DOHERTY, JOHN	H230	S2	2,5(C,G) 3(G)	2	3	1	50	50
91502-008 REM	STUDY SKILLS FOUNDATIONS 10	0	SCHULMAN-MARSETTA, LAUREN	E310	S2	2,5(C,G) 3(G)	0	3	3		
91601-001 P1	STUDY SKILLS FOUNDATIONS 11	0	CAFARELLI, JOHN	W330	S1	2,5(C,G) 3(G)	2	5	3		
91601-002 P7	STUDY SKILLS FOUNDATIONS 11	0	DOHERTY, JOHN	H230	S1	2,5(C,G) 3(G)	1	3	2	0	100
91601-004 P7	STUDY SKILLS FOUNDATIONS 11	0	DOHERTY, JOHN	H230	S1	1,4(A,D) 3(A)	6	3	-3	67	33
91601-005 P7	STUDY SKILLS FOUNDATIONS 11	0	DOHERTY, JOHN	H230	S1	1,4(P,F) 3(P)	1	3	2	0	100
91602-001 P1	STUDY SKILLS FOUNDATIONS 11	0	CAFARELLI, JOHN	W330	S2	2,5(C,G) 3(G)	2	5	3		
91602-002 P7	STUDY SKILLS FOUNDATIONS 11	0	DOHERTY, JOHN	H230	S2	2,5(C,G) 3(G)	2	3	1	50	50
91602-004 P7	STUDY SKILLS FOUNDATIONS 11	0	DOHERTY, JOHN	H230	S2	1,4(A,D) 3(A)	4	3	-1	75	25
91602-005 P7	STUDY SKILLS FOUNDATIONS 11	0	DOHERTY, JOHN	H230	S2	1,4(P,F) 3(P)	1	3	2	0	100
91701-001 P1	STUDY SKILLS FOUNDATIONS 12	0	CAFARELLI, JOHN	W330	S1	2,5(C,G) 3(G)	0	3	3		
91701-002 P7	STUDY SKILLS FOUNDATIONS 12	0	DOHERTY, JOHN	H230	S1	2,5(C,G) 3(G)	3	3	0		
91701-004 P2	STUDY SKILLS FOUNDATIONS 12	0	FARRELL, COURTNEY	D210	S1	2,5(A,E) 3(E)	3	3	0	67	33
91701-005 P7	STUDY SKILLS FOUNDATIONS 12	0	DOHERTY, JOHN	H230	S1	1,4(A,D) 3(A)	3	3	0	67	33
91701-006 P7	STUDY SKILLS FOUNDATIONS 12	0	DOHERTY, JOHN	H230	S1	1,4(P,F) 3(P)	0	3	3		
91702-001P1	STUDY SKILLS FOUNDATIONS 12	0	CAFARELLI, JOHN	W330	S2	2,5(C,G) 3(G)	1	3	2		
91702-002	STUDY SKILLS FOUNDATIONS 12	0	DOHERTY, JOHN	H230	S2	2,5(C,G) 3(G)	2	3	1		

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
P7											
91702-004 P2	STUDY SKILLS FOUNDATIONS 12	0	FARRELL, COURTNEY	D210	S2	2,5(A,E) 3(E)	4	3	-1	75	25
92033-001	LIT & LANG 1	3	CAFARELLI, JOHN	W330	FY	2,5(B,F) 3(F)	9	12	3	56	44
92133-001	LIT & LANG 2	3	CAFARELLI, JOHN	W330	FY	1,4(C,G) 3(D)	8	12	4	63	37
92533-001	LIT & LANG 3	3	FARRELL, COURTNEY	D210	FY	1,4(P,F) 3(P)	5	6	1	80	20
92733-001	LIT & LANG 4	3	FARRELL, COURTNEY	D210	FY	1,4(P,F) 3(P)	3	5	2	34	66
93204-001	ESL - BEGINNING	0	MORRILL, COLLEEN	W327	S1	1,4(C,G) 3(D)	3	24	21	34	66
93204-002	ESL - BEGINNING	0	MORRILL, COLLEEN	W327	S1	2,5(A,E) 3(E)	3	24	21	34	66
93204-003	ESL - BEGINNING	0	MORRILL, COLLEEN	W327	S2	1,4(C,G) 3(D)	3	24	21	34	66
93204-004	ESL - BEGINNING	0	MORRILL, COLLEEN	W327	S2	2,5(A,E) 3(E)	3	24	21	34	66
93304-001	ESL - INTERMEDIATE	0	MORRILL, COLLEEN	W327	S1	1,4(A,D) 3(A)	1	24	23	0	100
93304-002	ESL - INTERMEDIATE	0	MORRILL, COLLEEN	W327	S2	1,4(A,D) 3(A)	1	24	23	0	100
93404-001	ESL - ADVANCED	0	MORRILL, COLLEEN	W327	S1	2,5(C,G) 3(G)	8	24	16	38	62
93404-002	ESL - ADVANCED	0	MORRILL, COLLEEN	W327	S2	2,5(C,G) 3(G)	7	24	17	43	57
93504-001	ESL - SKILLS	0	MORRILL, COLLEEN	W327	S1	1,4(P,F) 3(P)	8	24	16	50	50
93504-002	ESL - SKILLS	0	MORRILL, COLLEEN	W327	S2	1,4(P,F) 3(P)	7	24	17	58	42
94253A-001	MATH 9	3	CAFARELLI, JOHN	W330	FY	1,4(B,E) 3(B)	6	12	6	50	50
94263A-001	MATH 10	3	CAFARELLI, JOHN	W330	FY	1,4(P,F) 3(P)	4	3	-1	75	25
94273A-001	MATH 11	3	SOARES, SHEALAGH	E308	FY	1,4(A,D) 3(A)	5	6	1	60	40
94283A-001	MATH 12	3	SOARES, SHEALAGH	E308	FY	1,4(A,D) 3(A)	3	3	0	67	33
94801A-001 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S1	1,4(P,F) 3(P)	3	3	0	34	66
94801A-002 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S1	2,5(C,G) 3(G)	2	3	1	50	50
94801A-003 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S1	1,4(C,G) 3(D)	2	3	1	50	50
94801A-004 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S1	1,4(B,E) 3(B)	4	3	-1		
94801A-005 P6	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S1	1,4(P,F) 3(P)	3	3	0		



## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
94801A-006 P6	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S1	2,5(A,E) 3(E)	3	3	0	67	33
94801A-007	STUDY SKILLS STRATEGIES	0	FARRELL, COURTNEY	D210	S1	1,4(A,D) 3(A)	0	5	5		
94801A-009 P2	STUDY SKILLS STRATEGIES	0	FARRELL, COURTNEY	D210	S1	2,5(B,F) 3(F)	2	3	1		
94801A-010 P2	STUDY SKILLS STRATEGIES	0	FARRELL, COURTNEY	D210	S1	1,4(B,E) 3(B)	2	3	1	0	100
94801A-011 P6	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S1	1,4(B,E) 3(B)	3	3	0		
94801A-012	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S1	2,5(B,F) 3(F)	1	5	4	0	100
94802A-001 P2	STUDY SKILLS STRATEGIES	0	FARRELL, COURTNEY	D210	S2	2,5(B,F) 3(F)	3	3	0	67	33
94802A-002 P2	STUDY SKILLS STRATEGIES	0	FARRELL, COURTNEY	D210	S2	1,4(B,E) 3(B)	2	3	1	0	100
94802A-003	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S2	2,5(B,F) 3(F)	1	5	4	0	100
94802A-004	STUDY SKILLS STRATEGIES	0	FARRELL, COURTNEY	D210	S2	1,4(A,D) 3(A)	1	5	4		
94802A-005 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S2	1,4(C,G) 3(D)	2	3	1		
94802A-006 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S2	2,5(C,G) 3(G)	1	3	2		
94802A-007 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S2	1,4(P,F) 3(P)	2	3	1	0	100
94802A-008 P3	STUDY SKILLS STRATEGIES	0	GRAY-WILLIAMS, MANDY	H244	S2	1,4(B,E) 3(B)	4	3	-1	75	25
94802A-009 P6	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S2	2,5(A,E) 3(E)	3	3	0	67	33
94802A-010 P6	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S2	1,4(P,F) 3(P)	3	3	0		
94802A-011 P6	STUDY SKILLS STRATEGIES	0	SOARES, SHEALAGH	E308	S2	1,4(B,E) 3(B)	3	5	2		
95353-001	READING 9	3	SMITH, MARIAN	H242	FY	1,4(C,G) 3(D)	4	6	2	75	25
95363-001	READING 10	3	SMITH, MARIAN	H242	FY	2,5(A,E) 3(E)	2	3	1	0	100
95373-001	READING 11	3	SMITH, MARIAN	H242	FY	1,4(B,E) 3(B)	3	5	2	67	33
95383-001	READING 12	3	SMITH, MARIAN	H242	FY	1,4(B,E) 3(B)	1	3	2	0	100

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
95463F-001	ENGLISH 9	3	DEGEN, DANA	H226	FY	1,4(P,F) 3(P)	4	5	1	50	50
95473F-001	ENGLISH 10	3	DEGEN, DANA	H226	FY	1,4(P,F) 3(P)	4	5	1	25	75
95483F-001	ENGLISH 11	3	DEGEN, DANA	H226	FY	1,4(P,F) 3(P)	1	3	2		
95493F-001	ENGLISH 12	3	DEGEN, DANA	H226	FY	1,4(P,F) 3(P)	2	3	1	50	50
95803F-001	MATH 9	0	DEGEN, DANA	H226	FY	1,4(C,G) 3(D)	5	3	-2	40	60
95843F-001	MATH 10	0	DEGEN, DANA	H226	FY	1,4(C,G) 3(D)	4	5	1	25	75
95853F-001	MATH 11	0	DEGEN, DANA	H226	FY	1,4(C,G) 3(D)	1	3	2		
95863F-001	MATH 12	0	DEGEN, DANA	H226	FY	1,4(C,G) 3(D)	2	3	1	50	50
96143F-001	SCIENCE 9	3	DEGEN, DANA	H226	FY	1,4(A,D) 3(A)	4	5	1	50	50
96153F-001	SCIENCE 10	3	DEGEN, DANA	H226	FY	1,4(A,D) 3(A)	4	5	1	25	75
96163F-001	SCIENCE 11	3	DEGEN, DANA	H226	FY	1,4(A,D) 3(A)	1	3	2		
96173F-001	SCIENCE 12	3	DEGEN, DANA	H226	FY	1,4(A,D) 3(A)	2	3	1	50	50
96601F-001	PRE-VOCATIONAL SKILLS	0	DEGEN, DANA	H226	S1	2,5(B,F) 3(F)	11	12	1	46	54
96601F-002	PRE-VOCATIONAL SKILLS	0	DEGEN, DANA	H226	S1	1,4(P,F) 3(P)	1	5	4	0	100
96602F-001	PRE-VOCATIONAL SKILLS	0	DEGEN, DANA	H226	S2	2,5(B,F) 3(F)	11	12	1	46	54
96602F-002	PRE-VOCATIONAL SKILLS	0	DEGEN, DANA	H226	S2	1,4(P,F) 3(P)	1	5	4	0	100
97113N-001	ELA 9	3	NERO, MEREDITH	H227	FY	1,4(A,D) 3(A)	1	2	1		
97123N-001	ELA 10	3	NERO, MEREDITH	H227	FY	1,4(A,D) 3(A)	1	2	1	0	100
97143N-001	ELA 12	3	NERO, MEREDITH	H227	FY	1,4(A,D) 3(A)	1	2	1	0	100
97213N-001	MATH 9	3	NERO, MEREDITH	H227	FY	1,4(C,G) 3(D)	1	2	1		
97223N-001	MATH 10	3	NERO, MEREDITH	H227	FY	1,4(C,G) 3(D)	1	2	1	0	100
97243N-001	MATH 12	3	NERO, MEREDITH	H227	FY	1,4(C,G) 3(D)	1	2	1	0	100
97413N-001	SCIENCE 9	3	NERO, MEREDITH	H227	FY	2,5(C,G) 3(G)	0	2	2		
97423N-001	SCIENCE 10	3	NERO, MEREDITH	H227	FY	2,5(C,G) 3(G)	1	2	1	0	100
97443N-001	SCIENCE 12	3	NERO, MEREDITH	H227	FY	2,5(C,G) 3(G)	1	2	1	0	100
97513N-001	HISTORY 9	3	NERO, MEREDITH	H227	FY	2,5(B,F) 3(F)	1	2	1		
97523N-001	HISTORY 10	3	NERO, MEREDITH	H227	FY	2,5(B,F) 3(F)	1	2	1	0	100
97543N-001	HISTORY 12	3	NERO, MEREDITH	H227	FY	2,5(B,F) 3(F)	1	2	1	0	100
97703N-001	STUDY SKILLS	0	NERO, MEREDITH	H227	FY	1,4(P,F) 3(P)	2	5	3	0	100

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
99301F-001	STUDY SKILLS	0	DEGEN, DANA	H226	S1	2,5(A,E) 3(E)	12	12	0	42	58
99302F-001	STUDY SKILLS	0	DEGEN, DANA	H226	S2	2,5(A,E) 3(E)	12	12	0	42	58
PE2021-001	PLUS EMERSON 2021	0	HUBBARD, MAUREEN	H104	FY	2,5(P) 3(C)	16	20	4	63	37
PE2021-002	PLUS EMERSON 2021	0	DEVANEY, MAURA; SHEA, MICHAEL	W337	FY	2,5(P) 3(C)	14	20	6	58	42
PE2021-003	PLUS EMERSON 2021	0	DIBBLE, MATTHEW	W331	FY	2,5(P) 3(C)	13	20	7	31	69
PE2021-004	PLUS EMERSON 2021	0	GRAHAM, REBECCA; MARSHALL, MICHAEL	GYM-A	FY	2,5(P) 3(C)	13	20	7	62	38
PE2021-005	PLUS EMERSON 2021	0	GRAHAM, REBECCA; MARSHALL, MICHAEL	GYM-C	FY	2,5(P) 3(C)	18	20	2	45	55
PE2021-006	PLUS EMERSON 2021	0	PARATO, LISA; ZOPES,	W341	FY	2,5(P) 3(C)	16	20	4	38	62
PE2021-007	PLUS EMERSON 2021	0	AYLWARD, JAMES	Library A	FY	2,5(P) 3(C)	18	20	2	67	33
PE2021-008	PLUS EMERSON 2021	0	ROEDER, AMANDA; SEXAUER, MATTHEW	H218	FY	2,5(P) 3(C)	14	20	6	72	28
PE2021-009	PLUS EMERSON 2021	0	GRAY-WILLIAMS, MANDY; SANCHEZ, PATRICIA	H244	FY	2,5(P) 3(C)	1	20	19	0	100
PE2022-001	PLUS EMERSON 2022		ANTETOMASO, MARY; DOAK, JENNIFER	H233	FY	2,5(P) 3(C)	14	20	6	22	78
PE2022-002	PLUS EMERSON 2022		LUCE, ROWENA; SMITH, MARIAN	H241	FY	2,5(P) 3(C)	14	20	6	65	35
PE2022-003	PLUS EMERSON 2022		SEXAUER, MATTHEW; ROEDER, AMANDA	H220	FY	2,5(P) 3(C)	12	20	8	50	50
PE2022-004	PLUS EMERSON 2022		ZOPES, PETER; PARATO,	W342	FY	2,5(P) 3(C)	13	20	7	24	76
PE2022-005	PLUS EMERSON 2022		DURKIN, JULIE; BLAGG, KAREN	W333	FY	2,5(P) 3(C)	14	20	6	36	64
PE2022-006	PLUS EMERSON 2022		KELLY, COLLEEN; COLLINS, DEBRA	H114	FY	2,5(P) 3(C)	14	20	6	50	50
PE2022-007	PLUS EMERSON 2022		SWANSON WILLIAMS, ALEXANDRA; SULLIVAN, KATELYN	D206	FY	2,5(P) 3(C)	14	20	6	36	64
PE2022-008	PLUS EMERSON 2022		LAFLAMME, KATHRYN; DOHERTY, JOHN	H231	FY	2,5(P) 3(C)	15	20	5	54	46
PE2023-001	PLUS EMERSON 2023		BEATO, EDUARDO; MCINTYRE, ZACHARY	H239	FY	2,5(P) 3(C)	13	20	7	31	69

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
PE2023-002	PLUS EMERSON 2023		LAFHAMME, KATHRYN; DOHERTY, JOHN	H230	FY	2,5(P) 3(C)	12	20	8	59	41
PE2023-003	PLUS EMERSON 2023		MARSHALL, ERIN; SHOLDS, KIMBERLY	E305	FY	2,5(P) 3(C)	12	20	8	67	33
PE2023-004	PLUS EMERSON 2023		ROBILLARD, SCOTT; O'KEEFE, MICHAEL	E301	FY	2,5(P) 3(C)	11	20	9	55	45
PE2023-005	PLUS EMERSON 2023		SOUSA, THOMAS	E321	FY	2,5(P) 3(C)	15	20	5	27	73
PE2023-006	PLUS EMERSON 2023		GAFFNEY, LEAH; VITALE, JACLYN	D213	FY	2,5(P) 3(C)	15	20	5	47	53
PE2023-007	PLUS EMERSON 2023		FERRONETTI, JESSICA	E320	FY	2,5(P) 3(C)	14	20	6	29	71
PE2023-008	PLUS EMERSON 2023		SHEPPARD, LINDSEY; MERRILL, CONNOR	D209	FY	2,5(P) 3(C)	15	20	5	54	46
PE2024-001	PLUS EMERSON 2024		COLLINS, DEBRA; KELLY, COLLEEN	H115	FY	2,5(P) 3(C)	14	20	6	43	57
PE2024-002	PLUS EMERSON 2024		SLOAN, MICHELE; GUARENTE, MATTHEW	GYM-B	FY	2,5(P) 3(C)	14	20	6	65	35
PE2024-003	PLUS EMERSON 2024		VITALE, CRAIG; CAFARELLI, JOHN	W332	FY	2,5(P) 3(C)	15	20	5	54	46
PE2024-004	PLUS EMERSON 2024		TYLEND, JESSICA; KENDER, MICHELLE	H111	FY	2,5(P) 3(C)	13	20	7	54	46
PE2024-005	PLUS EMERSON 2024		GADBOIS, VERONICA	E319	FY	2,5(P) 3(C)	15	20	5	47	53
PE2024-006	PLUS EMERSON 2024		KAVERUD, KRISTINA; ABOELSAAD, DAWN	H236	FY	2,5(P) 3(C)	16	20	4	44	56
PE2024-007	PLUS EMERSON 2024		SANDERS, CLAYTON; COLE, BENJAMIN	E311	FY	2,5(P) 3(C)	15	20	5	60	40
PE2024-008	PLUS EMERSON 2024		PECORA, JOHN; DUSSAULT, JASON	H119	FY	2,5(P) 3(C)	16	20	4	57	43
PH2021-001	PLUS HAWTHORNE 2021	0	SCHULMAN-MARSETTA, LAUREN; WITTE, MATTHEW	E310	FY	2,5(P) 3(C)	13	20	7	70	30
PH2021-002	PLUS HAWTHORNE 2021	0	SULLIVAN, KATELYN; SWANSON WILLIAMS, ALEXANDRA	D205	FY	2,5(P) 3(C)	13	20	7	62	38
PH2021-003	PLUS HAWTHORNE 2021	0	RUSO, ROBERT	H101	FY	2,5(P) 3(C)	14	20	6	36	64
PH2021-004	PLUS HAWTHORNE 2021	0	TAHA, BARBARA; MULROONEY, MATTHEW	W324	FY	2,5(P) 3(C)	12	20	8	25	75

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
PH2021-005	PLUS HAWTHORNE 2021	0	TANINI, LINDA; MATTEUCCI, ANDREW	H121	FY	2,5(P) 3(C)	18	20	2	45	55
PH2021-006	PLUS HAWTHORNE 2021	0	MIKUS, KELLEY; SILVERI, ESTEFANIA	W345	FY	2,5(P) 3(C)	18	20	2	45	55
PH2021-007	PLUS HAWTHORNE 2021	0	WARD, JASON;	H117	FY	2,5(P) 3(C)	16	20	4	63	37
PH2021-008	PLUS HAWTHORNE 2021	0	LICHTENTHAL, VALERIE								
			GUARENTE, MATTHEW;	GYM-B	FY	2,5(P) 3(C)	20	20	0	50	50
			SLOAN, MICHELE								
PH2022-001	PLUS HAWTHORNE 2022		MCMANUS, JENNIFER; VAN	D214	FY	2,5(P) 3(C)	13	20	7	62	38
			BLARCOM, IAN								
PH2022-002	PLUS HAWTHORNE 2022		COGLIANO, DIANE;	H252	FY	2,5(P) 3(C)	14	20	6	79	21
			COMEAU, KATE								
PH2022-003	PLUS HAWTHORNE 2022		KOBRENSKI, REBECCA;	E303	FY	2,5(P) 3(C)	15	20	5	60	40
			SHEEHAN, JUDITH								
PH2022-004	PLUS HAWTHORNE 2022		GILBERT, STEPHANIE;	D204	FY	2,5(P) 3(C)	14	20	6	58	42
			BARTOS, MATTHEW								
PH2022-005	PLUS HAWTHORNE 2022		RICHTER, DANIEL;	E307	FY	2,5(P) 3(C)	15	20	5	54	46
			BURLAND, JASON								
PH2022-006	PLUS HAWTHORNE 2022		KEA, KRISTINA; HUNT,	H238	FY	2,5(P) 3(C)	15	20	5	47	53
			ILYSSA								
PH2022-007	PLUS HAWTHORNE 2022		DOAK, JENNIFER;	H232	FY	2,5(P) 3(C)	17	20	3	48	52
			ANTETOMASO, MARY								
PH2022-008	PLUS HAWTHORNE 2022		HOLLERAN, JEFFREY;	W339	FY	2,5(P) 3(C)	16	20	4	57	43
			CARPENITO, SAMUEL								
PH2023-001	PLUS HAWTHORNE 2023		SHEPPARD, LINDSEY;	D207	FY	2,5(P) 3(C)	11	20	9	37	63
			MERRILL, CONNOR								
PH2023-002	PLUS HAWTHORNE 2023		CHAGNON, MAIRIN	W325	FY	2,5(P) 3(C)	12	20	8	25	75
PH2023-003	PLUS HAWTHORNE 2023		SANDERS, CLAYTON; COLE,	E312	FY	2,5(P) 3(C)	12	20	8	50	50
			BENJAMIN								
PH2023-004	PLUS HAWTHORNE 2023		DOULAMIS, KATHERINE;	W343	FY	2,5(P) 3(C)	13	20	7	47	53
			FITZGIBBONS, MEGHAN								
PH2023-005	PLUS HAWTHORNE 2023		MCMANUS, JENNIFER; VAN	D215	FY	2,5(P) 3(C)	17	20	3	48	52
			BLARCOM, IAN								
PH2023-006	PLUS HAWTHORNE 2023		SHOLDS, KIMBERLY;	E304	FY	2,5(P) 3(C)	14	20	6	72	28
			MARSHALL, ERIN								
PH2023-007	PLUS HAWTHORNE 2023		WITTE, MATTHEW;	E306	FY	2,5(P) 3(C)	14	20	6	36	64

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
PH2023-008	PLUS HAWTHORNE 2023		SCHULMAN-MARSETTA, LAUREN COMEAU, KATE; COGLIANO, DIANE	H255	FY	2,5(P) 3(C)	15	20	5	40	60
PH2024-001	PLUS HAWTHORNE 2024		SILVERI, ESTEFANIA; MIKUS, KELLEY	W328	FY	2,5(P) 3(C)	17	20	3	42	58
PH2024-002	PLUS HAWTHORNE 2024		LICHTENTHAL, VALERIE; WARD, JASON	H116	FY	2,5(P) 3(C)	18	20	2	56	44
PH2024-003	PLUS HAWTHORNE 2024		WILLIAMS, DANIEL; ROBERTS, PATRICIA	W335	FY	2,5(P) 3(C)	17	20	3	48	52
PH2024-004	PLUS HAWTHORNE 2024		FERRONETTI, JESSICA; PARSONS, RYAN	E315	FY	2,5(P) 3(C)	17	11	-6	71	29
PH2024-005	PLUS HAWTHORNE 2024		GOVER, ALLISON; ALVES, MADALENA	H251	FY	2,5(P) 3(C)	16	20	4	69	31
PH2024-006	PLUS HAWTHORNE 2024		VITALE, CRAIG; CAFARELLI, JOHN	W330	FY	2,5(P) 3(C)	13	20	7	62	38
PH2024-007	PLUS HAWTHORNE 2024		ACHESON, BRIAN	H122	FY	2,5(P) 3(C)	13	14	1	47	53
PH2024-008	PLUS HAWTHORNE 2024		BARTOS, MATTHEW; GILBERT, STEPHANIE	D211	FY	2,5(P) 3(C)	13	20	7	47	53
PLANNING-001	PLANNING		GAUTHIER, SUSAN; SANCHEZ, PATRICIA; GILL, CHRISTINE		FY	2,5(A,E) 3(E)	0	24	24		
PLANNING-002	PLANNING		REGAN, SUSAN; SCHULMAN-MARSETTA, LAUREN		FY	2,5(C,G) 3(G)	0	24	24		
PLANNING-003	PLANNING		ABOELSAAD, DAWN; DOHERTY, JOHN; PARATO, LISA		FY	2,5(B,F) 3(F)	0	24	24		
PLANNING-004	PLANNING		GAUTHIER, SUSAN; MULROONEY, MATTHEW; FERRONETTI, JESSICA; SILVERI, ESTEFANIA		FY	1,4(B,E) 3(B)	0	24	24		
PLANNING-005	PLANNING		TAHA, BARBARA; SILVERI, ESTEFANIA		FY	2,5(B,F) 3(F)	0	24	24		
PLANNING-006	PLANNING		PARSONS, RYAN; HOLLERAN, JEFFREY		FY	2,5(A,E) 3(E)	0	24	24		
PW2021-001	PLUS WHITTIER 2021	0	KIERNAN-BELL, NANCY	H105	FY	2,5(P) 3(C)	14	20	6	58	42

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
PW2021-002	PLUS WHITTIER 2021	0	KING, JOHN	H102	FY	2,5(P) 3(C)	12	20	8	59	41
PW2021-003	PLUS WHITTIER 2021	0	STEEVES, DAVID	H107	FY	2,5(P) 3(C)	15	20	5	34	66
PW2021-004	PLUS WHITTIER 2021	0	MARTINEZ, AXEL	H106	FY	2,5(P) 3(C)	13	20	7	62	38
PW2021-005	PLUS WHITTIER 2021	0	FITZGIBBONS, MEGHAN; DOULAMIS, KATHERINE	W344	FY	2,5(P) 3(C)	13	20	7	24	76
PW2021-006	PLUS WHITTIER 2021	0	GILL, CHRISTINE	E317	FY	2,5(P) 3(C)	17	20	3	77	23
PW2021-007	PLUS WHITTIER 2021	0	MULROONEY, MATTHEW; TAHA, BARBARA	W323	FY	2,5(P) 3(C)	16	20	4	69	31
PW2021-008	PLUS WHITTIER 2021	0	MURPHY, JOAN; BAK, CARA	H109	FY	2,5(P) 3(C)	17	20	3	48	52
PW2022-001	PLUS WHITTIER 2022		BURLAND, JASON; RICHTER, DANIEL	E309	FY	2,5(P) 3(C)	12	20	8	50	50
PW2022-002	PLUS WHITTIER 2022		HOLLERAN, JEFFREY; CARPENITO, SAMUEL	W340	FY	2,5(P) 3(C)	13	20	7	24	76
PW2022-003	PLUS WHITTIER 2022		COCHRAN, LAUREN	BBT	FY	2,5(P) 3(C)	10	11	1	40	60
PW2022-004	PLUS WHITTIER 2022		PECORA, JOHN; DUSSAULT, JASON	H118	FY	2,5(P) 3(C)	13	20	7	47	53
PW2022-005	PLUS WHITTIER 2022		GREENE, JEREMY; REGAN, SUSAN	E313	FY	2,5(P) 3(C)	15	20	5	47	53
PW2022-006	PLUS WHITTIER 2022		SULLIVAN, KATHRYN; COURTEMANCHE, STEVEN	D202	FY	2,5(P) 3(C)	17	20	3	59	41
PW2022-007	PLUS WHITTIER 2022		ROBILLARD, SCOTT; O'KEEFE, MICHAEL	D201	FY	2,5(P) 3(C)	15	20	5	40	60
PW2022-008	PLUS WHITTIER 2022		LUCE, ROWENA; SMITH, MARIAN	H242	FY	2,5(P) 3(C)	17	20	3	36	64
PW2023-001	PLUS WHITTIER 2023		ALVES, MADALENA; GOVER, ALLISON	H253	FY	2,5(P) 3(C)	12	20	8	42	58
PW2023-002	PLUS WHITTIER 2023		BLAGG, KAREN; DURKIN, JULIE	W334	FY	2,5(P) 3(C)	13	20	7	62	38
PW2023-003	PLUS WHITTIER 2023		GAFFNEY, LEAH; VITALE, JACLYN	D212	FY	2,5(P) 3(C)	13	20	7	70	30
PW2023-004	PLUS WHITTIER 2023		HUNT, ILYSSA; KEA, KRISTINA	H237	FY	2,5(P) 3(C)	11	20	9	64	36
PW2023-005	PLUS WHITTIER 2023		MCINTYRE, ZACHARY; BEATO, EDUARDO	H240	FY	2,5(P) 3(C)	16	20	4	25	75

## Master Schedule

Course	Description	Level	Teacher	Room	Term	Schedule	Assigned			Gender %	
							Ttl	Max	Open	M	F
PW2023-006	PLUS WHITTIER 2023		ROBERTS, PATRICIA; WILLIAMS, DANIEL	W336	FY	2,5(P) 3(C)	17	20	3	59	41
PW2023-007	PLUS WHITTIER 2023		SANCHEZ, PATRICIA; GRAY- WILLIAMS, MANDY	H243	FY	2,5(P) 3(C)	17	20	3	42	58
PW2023-008	PLUS WHITTIER 2023		SHUPE, ANDREW	E322	FY	2,5(P) 3(C)	17	20	3	42	58
PW2024-001	PLUS WHITTIER 2024		COURTEMANCHE, STEVEN; SULLIVAN, KATHRYN	D203	FY	2,5(P) 3(C)	14	20	6	36	64
PW2024-002	PLUS WHITTIER 2024		MATTEUCCI, ANDREW; TANINI, LINDA	H120	FY	2,5(P) 3(C)	15	20	5	47	53
PW2024-003	PLUS WHITTIER 2024		ABOELSAAD, DAWN; KAVERUD, KRISTINA	H235	FY	2,5(P) 3(C)	15	20	5	34	66
PW2024-004	PLUS WHITTIER 2024		REGAN, SUSAN; GREENE, JEREMY	E314	FY	2,5(P) 3(C)	13	20	7	39	61
PW2024-005	PLUS WHITTIER 2024		KENDER, MICHELLE; TYLEND, JESSICA	H123	FY	2,5(P) 3(C)	15	20	5	47	53
PW2024-006	PLUS WHITTIER 2024		KOBRENSKI, REBECCA; SHEEHAN, JUDITH	E302	FY	2,5(P) 3(C)	15	20	5	47	53
PW2024-007	PLUS WHITTIER 2024		SHEA, MICHAEL; DEVANEY, MAURA	W338	FY	2,5(P) 3(C)	16	20	4	50	50
PW2024-008	PLUS WHITTIER 2024		VARGA, ERIK	H234	FY	2,5(P) 3(C)	14	11	-3	50	50



# Facilities Services

Contractual and in-house custodial labor

**CLEANING  
IN  
PROGRESS**



## CPS School Building Custodians (Partial list)

- Performs all levels of cleaning as needed
- Monitors school cafeterias during breakfast and lunches
- Maintains exterior grounds and landscaping
- Shovels/snow blows/treats sidewalks as needed during inclement weather
- Essential personnel that reports for duty in emergency situations
- Enters and follows up on work tickets and repairs requiring DPW personnel
- Oversees work performed by cleaning contractors





## CPS School Building Custodians (ct'd)

- Performs building maintenance including but not limited to:
  - Painting
  - Re-lamping
  - Hanging bulletin boards/pictures etc.
  - Repairs to equipment and furniture as needed
  - Checks boilers /HVAC equipment for proper operation
  - Checks the security/integrity of the buildings
  - Performs furniture moves and set ups
  - Loads/unloads delivery trucks
  - Delivering packages

## Contracted Cleaners

- Advanced Maintenance - Elementary Schools/CHIPS/Community Education/Admin Bldg.
- MP Maintenance – McCarthy and Parker Middle Schools
- Dynamic Janitorial – CHS







## Daily contracted labor scope of work

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- Gather all waste and place for disposal
- Sweep and spot mop all stairwells
- Sweep, dry mop or vacuum all floor surfaces and spot mop
- Vacuum all carpeted areas
- Spot clean all door and interior window glass
- Remove graffiti as needed
- Spot clean trophy cases, door and partition glass



## Daily contracted labor scope of work

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- Clean and sanitize rest room fixtures, wash basins, urinals, toilets
- Refill all dispensers, hand towels, toilet paper, hand soap
- Spot clean rest room walls and partitions
- Sweep and wash rest room floors
- Sweep and use auto-scrubber on corridor floors, cafeteria and other floors large enough to accommodate machine
- Clean water fountains
- Machine wash elementary/ middle gym floors twice weekly/CHS gym floor daily

# Weekly tasks

- Dust vertical surfaces
- Dust high ledges, vents, louvers
- Kai Vac clean rest rooms
- Burnish/buff corridors
- Burnish cafeteria
- Wash floors in custodial closets

# Vacation Weeks

- Pull out and clean/wash bleachers
- Wash/ disinfect rest room walls and fixtures
- Top scrub and recoat all main corridors, cafeterias, and a percentage of classes to be determined by Building Custodian

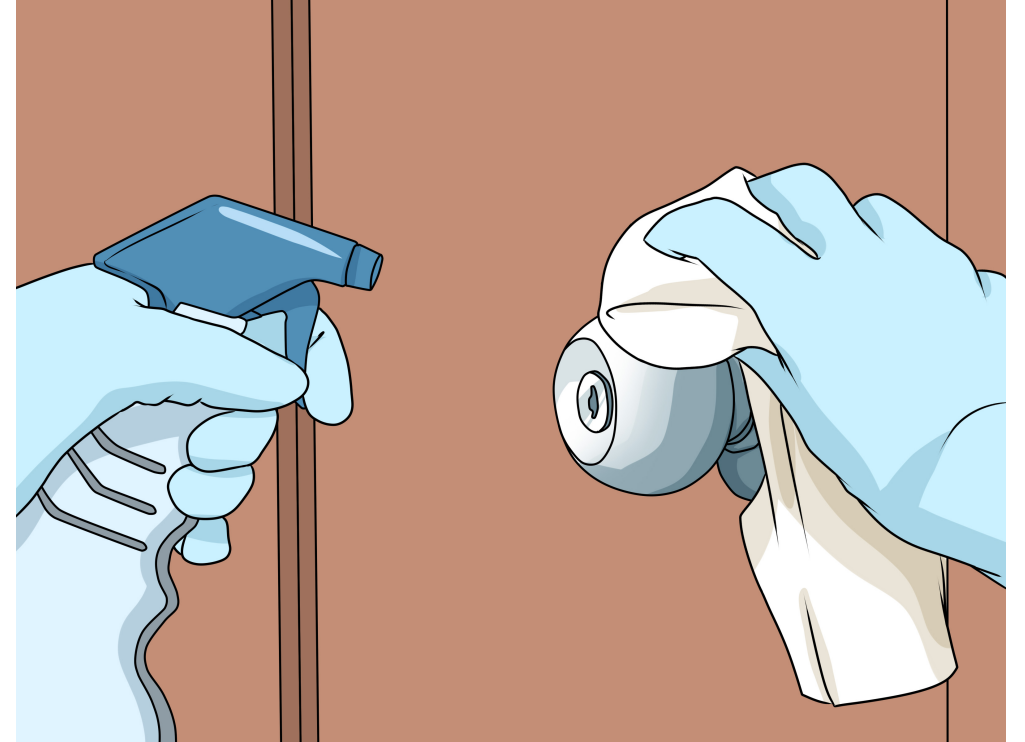


# Summer Break

- All vacation week work
- Strip and refinish all resilient flooring w/minimum of 4 coats of acrylic finish
- Clean and sanitize all furniture
- Shampoo or extract all carpeted surfaces
- Dust, spot clean walls and wash all tiled walls

# Addition of supplemental labor for COVID 19 response

- Day labor will answer to the School Building Custodian and will perform the following:
  - o Constant porter service to rest rooms as they are used
  - o Constant cleaning of high touch areas, such as door handles, towel dispensers, lobbies, etc.
  - o After dismissal of students, begin cleaning/disinfecting of work surfaces (desks/tables/chairs etc.) in classrooms. If this is deemed to intrusive on the remaining staff in the building, then this task can be delayed and the cleaning/disinfecting of student restrooms and common areas can begin.
  - o Any other duties deemed necessary by the School Building Custodian
- Supplemental night labor will communicate with the School Building Custodian and will continue the cleaning/disinfecting of work surfaces started by the day laborer



# Addition of supplemental labor for COVID 19 response

- **"Deep" Cleaning Days:**
  - Currently Wednesday and Saturday
  - Crew arriving to building already serviced the night before
  - Re-check work surfaces are clean and re-sprayed with disinfectant
  - Common areas with high touch services will be cleaned and disinfected
  - Whole building will be fogged, by School Building Custodian or contract help
  - Wednesdays will also consist of Kai-Vac cleaning restrooms
  - All restrooms will be Kai-Vac cleaned twice weekly (Wednesdays and Fridays)
  - All cleaning performed under direction of a CPS Building Custodian





**GenEon**<sup>TM</sup>  
Engineering Smarter Solutions



Eco-Friendly Products  
And Technologies

- All of GenEon's Electrolytes are food based additives that are classified as GRAS (Generally Regarded As Safe) by the U.S. FDA.
- CPS has been using GenEon since 2017 positive results in stopping the spread of virus in our school buildings
- Disinfectant is made with a process known as electrochemical activation producing a powerful sanitizer at a near-neutral PH
- Solution kills 99.999% of common germs in less than 60 seconds
- We currently have an on-site generator at every building
- Active ingredient is acetic acid, the main component of vinegar
- Only down side is shelf life, but expired solution can be recharged

## Applying disinfectants

CPS Custodians are equipped with Hygienica electro-hygiene sprayers capable of applying disinfectants at a rate of up to 20,000 square feet per hour



# PPE

The district has been working for months to procure an appropriate amount of PPE to be available for staff and students

- Each school was given a minimum of 2000 face masks
- A minimum of 1000 gloves
- A supply of face shields and gowns
- In storage we have over 46, 000 face masks, 175 face shields and 44, 000 gloves for backup

# Hand sanitizer



To meet the required state mandate, hand sanitizer with at least 70% alcohol was purchased through the RFQ process.



A purchase of 1800 gallons of hand sanitizer gel with locking pumps was approved and the vendor is warehousing the balance for us

School Committee Self- Evaluation 2019-20					
<b>Governance</b>	Strongly Agree	Agree	Don't Agree	Don't Know	Comments
The Committees policies are clear and up to date	4	1			
The Committee has adopted a mission statement	2	3			
The Committee regularly evaluates its' progress relative to the goals that have been adopted	2	2	1		Should be done quaterly
The Committee refrains from involvement in the administration of the school system		4		1	Not sure what extent we should be involved.
The Committee members take part in educational workshops, conferences, etc.		3	1	1	I would like to participate in more
					We should do more
<b>Operations</b>					
Roles of the Committee officers are defined in the policies and understood by all members	3	2			Worries about individuals answering emails from public rather than the chair
New members receive introductory training and orientation when they join the Committee	1	4			We could do more
Procedures and protocols for Committee operations are published and understood	2	3			Concerned about questions from public being asked during meeting (not during public input)
<b>Member Relations</b>					
Members treat each other with courtesy and respect	3	2			
All members are encouraged to voice their opinions and take positions on issues	4	1			
Members respect the will of the majority and support decisions once they are made	1	4			
Members share pertinent information with one another to prevent surprises and promote informed decision making		5			Sometimes seems like people don't share issues before bringing them up in meetings.
Members "do their homework" and come prepared to make decisions		4	1		Sometimes questions are asked when the answers are available in the packet.
Members understand the role of the individual as part of the whole group	1	4			
<b>Committee/Superintendent Relations</b>					
The Committee regularly evaluates the Superintendent using an agreed upon process	3	2			
The types and frequency of communications with the Superintendent are agreed to in advance	2	2	1		Would like to see more regular commun.
The Superintendent is accessible to all Committee members	5				



Committee members contact the Superintendent when seeking information	2	3			Sometimes the superintendent seems to be surprised by some questions*
The Superintendent informs the Committee of major personnel decisions	2	2	1		Position changes should be better communicated with the committee
					Is there a central listing of job descriptions?
					Is there an org charge showing who supervises who?
The Superintendent and Committee treat eachother with mutal respect and professionalism	4	1			
Both the Committee and the Superintendent operate on a "no surprises" model	1	3	1		*Sometimes questions that people get from the public are asked in meeting that could be shared before the meeting with the superintendent before hand
<b>Strategic Planning and Fiscal Management</b>					
A long term strategic plan exists and is regularly reviewed	2	3			We need to return to the process
All constituencies of the school district are involved in the strategic planning process	2	3			We need to get people's input again when we restart the process.
The budget process is documented and published	5				
Budgets are developed based on needs, from the bottom up	2	3			
The Committee, as a group, presents and advocates for the budget to the community	2	3			
The Committee receives regular reports with budget and financial status for the school system	4	1			
<b>Community Relations</b>					
The Committee has a public relations plan for the school system		3	2		Still needs improvement
The Committee encourages the inclusion of community members in as much decision making as possible		4	1		Community met with supt. about social justice but there was no follow up with SC
The Committee works cooperatively with other branches of municipal government	3	2			
The school system regularly reports its own progress and accomplishments		5			Getting better
<b>Conduct of Meetings</b>					
Committee members receive sufficient information far enough in advance to prepare for meetings	1	4			Most of the time but not always
Public input is welcomed and is done according to	1	4			

established policy					
Full and sufficient debate is allowed	1	4			
Discussion is focused on issues , not personalities	2	3			
The physical settting of meetings is conducive to	3	2			Except for COVID
productive discussion and decision making					
Meetings are frequent enough to prevent	3	1	1		
overcrowded agendas					
Summary					
<p>Overall it appears that the members of the committee feel that we are doing a good job in all the areas listed on the self evaluation. Ratings and comments reflect a feeling that we are working efficiently and effectively and interact with one another and the Superintendent respectfully in our meetings and out. These traits are reflected in our meetings and public forums and have led to an increase in the credibility of the committee and its work within the community. While the COVID 19 pandemic presented some challenges and difficult decisions the committee was able to address them in a thoughtful manner.</p> <p>Some areas that were pointed out as needing improvement included how we prepare for meetings, how we share information with one another and with the Superintendent, and how information is communicated to the public. In terms of preparation it was noted that many times discussions on topics could be more efficient if the presentation packet was thoroughly examined before meetings. Sometimes the questions asked make it appear that we haven't read the packet or that we are asking questions for the benefit of the public rather than for our own information. Another concern expressed by several members revolved around issues being brought up in meetings that have not been shared with the Superintendent or committee chair ahead of time, often referencing what a member is hearing. Related to this is a concern is that questions or comments from the public are being expressed during the meeting rather than during the public comment portion of the meeting.</p> <p>Finally some concerns were expressed about how and when information/decisions that result from our work are shared with the public and how we as a committee need to take more of a role in assuring that this information is made available in a timely fashion and how we address this with the superintendent when/if it is not.</p>					

# CHELMSFORD PUBLIC SCHOOLS

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## Memorandum

TO: Jay Lang, Ed.D., Superintendent of Schools  
Members of the School Committee

FROM: Joanna Johnson-Collins, Director of Business & Finance

DATE: September 11, 2020

RE: FY2021 Recommended Budget Transfers – Lane Changes

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I am writing to request one budget transfer for FY2021 at this time. This budget transfer request is shifting budget funds from the salary reserve lane change account.

The FY2021 local budget had one line item for \$108,985 to account for the lane changes for employees who achieved a higher degree (e.g. Bachelors to Masters). This budget transfer is to move funds from the one line (account) into the various labor account numbers associated with the employees who received their lane change increase. The employee's new salary was reflected on their first pay date of the school year.

From		To		Amount
12305000-51460	SALARY RESERVE LANE CHANGE	12305156	51050	5,189
		12305176	51054	4,337
		12305396	51050	4,784
		12310476	51054	4,337
		12305297	51050	4,784
		12310723	51050	5,811
		12305178	51050	10,065
		12310276	51054	4,784
		12305600	51050	5,511
		12305297	51050	4,784
		12305234	51050	4,784
		12310176	51050	5,963
		12305128	51050	4,117
		12305128	51050	4,784
		12305156	51050	5,071
		12305178	51050	848
		12305700	51050	4,337
		<b>Total</b>		<b>84,290</b>

*I recommend the school committee vote to approve this FY2021 local operating budget transfer of \$ 84,290 from the salary reserve lane change account to the various labor accounts as presented.*