



Chelmsford School Department School Committee

Notice of Public Meeting

Email Posting to townclerk@townofchelmsford.us Thank you.

Filed with Town Clerk:

As required by G.L. c. 30 A, §18-25

DATE: Tuesday September 17, 2019 **TIME:** 6:00 p.m. **ROOM:** Conf. Room 1

PLACE: CPS Central Administration Office **ADDRESS:** 230 North Road

CALL TO ORDER

PLEDGE OF ALLEGIANCE

CHAIR OPENING STATEMENT

CONSENT AGENDA

CHS STUDENT REPRESENTATIVE ANNOUNCEMENTS

GOOD NEWS

PUBLIC COMMENTS: The School Committee will hear from members of the public on items listed under New Business on the posted agenda.

NEW BUSINESS

1. Approval of 2019/20 School Committee & Superintendent Goals
2. Public Forum: Multi-Year Strategic Plan – Tuesday October 22, 2019
3. Personnel Report – August 2019
4. Approval of Field Trips and Conference Requests

REPORTS

1. Liaison Reports

ACTION/NEW ITEMS

1. Request for Reports & Updates

PUBLIC COMMENTS: The School Committee will hear from members of the public on general matters of education interest.

ADJOURNMENT



**School Committee &
Superintendent Goals
2019-2020**

Mission Statement

In order to support the mission of the Chelmsford Public Schools to cultivate inspired, creative and well-rounded lifelong learners who possess the integrity and self-direction necessary to be contributing community members, the school committee and superintendent propose the following goals for the 2019-20 school year.

District Wide Goals

The following school committee and superintendent goals for the 2019-20 school year are intended to support and reinforce the district wide goals outlined in the strategic plan.

School Committee Goals and Actions Steps

Superintendent Goals and Actions Steps

Supporting Academic Achievement

By June 2020, the school committee will support the district plan to provide multiple access points to learning to ensure that every student achieves to his/her full potential by evaluating alternative learning opportunities for students, as measured by the offerings in the program of studies at the middle and high school levels.

ACTION STEPS:

1. Continue collaborative agreements with local colleges to increase academic pathways and career readiness programs for our high school students by establishing and building upon programs with local institutions;
2. Establish and foster further collaborations with local businesses to help create internships or enrichment opportunities for students;
3. Establish collaborations with local community, civic and/or governmental agencies to encourage students to be informed and active in their community;
4. Continue investigating and evaluating options to provide additional administrative or supervisory student support services at all levels of the district;
5. Monitor the development and funding sources for the one-on-one computer initiative in the district.

Every Student Achieving Academically

By June 2020, the superintendent will establish a comprehensive tiered system of support that addresses the academic needs of all students and provides multiple access points to learning, to ensure that every student achieves to his/her full potential, as measured by an aligned, consistent, rigorous, and comprehensive curriculum, the implementation of Tier I instructional practices, and established systems for data-informed decision making.

ACTION STEPS:

1. Continue collaborative agreements with local colleges to increase academic pathways and career readiness programs for our high school students by evaluating potential agreements with local institutions;
2. Prepare students for achieving the Next Generation Science Standards - Complete the alignment process and final mapping K-12;
3. Review of all pacing and syllabi at all levels for instructional adjustments;
4. Establish documents and models/exemplars to guide schools' efforts to implement Tier I instructional practices;
5. Continue to provide robust programming that provides students with college and career readiness opportunities;
6. Monitor the development and funding sources for the one-to-one computer initiative in the district.



School Committee Goals and Actions Steps

Creating a Positive, Pro-Social Learning Environment

By June 2020, the school committee in collaboration with the superintendent, assistant superintendent, director of student support services and other stakeholders, will create a prioritized list of programing that may be implemented to promote the socio-emotional well-being of all students and that assists in cultivating positive, safe learning environments for students and staff as measured by budget prioritization for the 2018-20 school years.

ACTION STEPS:

1. Evaluate the effectiveness of adding social workers to schools along with potential funding sources to maintain and/or increase their role;
2. Continue to support funding for a therapeutic classroom at the elementary level for students with severe behavioral needs;
3. Investigate the need for and potential funding sources to add programming to identify and support students with language-based learning disabilities;
4. Establish educational programs for staff and parents to inform them of district, state and national policies related to supporting students of all backgrounds with social-emotional needs;
5. Increase awareness of diversity in our schools to cultivate an environment of acceptance in support of each other's diversity and active participation in our school community.
6. Increase public awareness of the district's PRIDE program;
7. Educate all stakeholders on the proper procedures for addressing issues, including but not limited to, an understanding of who to report issues to and the subsequent levels of response.

Superintendent Goals and Actions Steps

Every Student Supported in a Positive, Pro-Social Learning Environment

By June 2020, the superintendent will establish a comprehensive tiered system of support that promotes our PRIDE norms, values, and expectations, that ensures students' social and emotional learning needs are addressed, and ensures that all members of the school community feel engaged, respected, and safe, as measured by the district MTSS team. The district MTSS team supports the effective implementation of tiered systems and practices, the established systems for data-informed decisions, and the consistency of effective practices across schools.

ACTION STEPS:

1. Continue to support funding for a therapeutic classroom at the elementary level for students with severe behavioral needs;
2. Sustain District Leadership Team as an oversight representative group for systems and practices of behavioral support;
3. Continue to ensure systems for effective and efficient behavioral data collection and use (i.e. procedures for on-going data-based monitoring, evaluation, and dissemination);
4. Continue implementation of Tier 1 behavioral support systems;
5. Design and Implement a Universal Systematic Screening Tool District-wide Pilot;
6. Provide technical assistance to build local capacity;
7. Strengthen effectiveness of behavioral data systems;
8. District-wide implementation of SEL curricula (Second Step);
9. Expand local capacity for implementation of Tier 1 and 2 SEL strategies.



School Committee Goals and Actions Steps

Maintaining Aligned Financial and Facilities Resources

By June 2020, the school committee will work with the superintendent, school personnel and town officials, to develop an aligned, sustainable financial foundation that supports the needs of the district including current and future budget requirements and facility needs and will clearly communicate these with all stakeholders in the district as measured by budget documents, the completion of a 10 year capital improvement plan, and submission of new building projects to the Massachusetts School Building Authority (MSBA).

ACTION STEPS:

1. Review the facilities report from Dore and Whittier to assess progress in addressing the recommendations and to guide future prioritization of capital needs in our current facilities, as well as continuing to pursue new facility options to meet projected future needs within the confines of the town's financial realities;
2. Establish a uniform policy for the establishment, maintenance, monitoring, and accounting of athletic and activity accounts, student group accounts, and/or other accounts established to raise and maintain funds outside of the normal school budget and clearly delineate how these funds are expended;
3. Encourage input from stakeholders (parents, staff, administrators, etc.) regarding budget priorities at the building and district level.
4. Investigate the need for grade or building level realignments to best make use of current facilities and/or in connection with enrollment projections and future building projects;
5. Investigate alternative building plans based upon feedback from the MSBA.

Superintendent Goals and Actions Steps

Aligned Financial and Facility Resources in Support of the Strategic Plan

By June 2020, the superintendent will develop an aligned sustainable financial foundation that supports the resource needs of the district, and ensures that students, families, and educators are supported and growing, as measured by budget prioritization for the 2018-20 school years, completion of a 10 year capital improvement plan, and submission of new building projects to the Massachusetts School Building Authority (MSBA).

ACTION STEPS:

1. Finalize a 10 year capital improvement plan that addresses current and future facility needs including the prioritization of capital needs in our current facilities, as well as continuing to pursue new facility options to meet projected future needs within the confines of the town's financial realities;
2. Continue to develop action plans to address the findings and recommendations of the existing facility conditions and physical assessments of each school building;
3. Continuously monitor areas of need to support elementary, middle and high school level educational programming;
4. Provide sustainable facilities and operations for educational programming conducive to both present and future student learning.



School Committee Professional Practice Goals 2019-20

The following school committee professional practice goals for the 2019-20 school year are intended to improve communication and functioning among and between the members of the school committee and Chelmsford community.

Communication Strategy

By June 2020, the school committee will meet to discuss ways to improve communication with all stakeholders as it pertains to achievements in the district, decisions made during school committee meetings, and responses to issues and concerns. Said strategy may include, but is not limited to, holding public forums on specific topics several times during the year, establishing a social media presence, and increasing the functionality of the district website.

Committee Involvement in Strategic Plan Development

By February 2020, the school committee will participate in discussions, focus groups, public forums, workshops, etc. with all stakeholders to help to develop a district wide strategic plan to help guide the work of the committee, administration, faculty and staff for the 2020-21 academic year and beyond. Successful completion of this goal will be evidenced by the finalization and approval of this Strategic Plan in time to incorporate recommendations in the FY21 budget.

Committee Engagement with State Level Organizations

By June 2020, the school committee will endeavor to become more engaged with lobbying efforts at the local and state level, including but not limited to, discussions with MSBA related to school building projects in district and programs to provide funding to increase building security infrastructure, working with state representatives and the MASC to develop additional sources of revenue for the district, such as increasing reimbursements for school choice students and the inclusion of transportation costs in the determination of circuit breaker funding as evidenced by the inclusion of these initiatives in future MSBA projects, MASC platforms and/or state legislative efforts.



Superintendent Professional Practice Goals 2019-20

The following superintendent professional practice goals for the 2019-20 school year are intended to improve communication and functioning among and between the superintendent, members of the school committee, and Chelmsford community.

Comprehensive Communication Strategy

By June 2020, the superintendent will meet with stakeholders to discuss ways to improve communication with all district partners as it pertains to general announcements, school and district achievements, and matters of informational importance. This includes a review of the communication practices and methods currently in place (i.e. Aspen X2, BlackBoard ConnectEd, FaceBook, Newsletters, Twitter, CPS website, etc.) to determine if they are appropriate and/or should be modified to improve and streamline communication with stakeholders.

Strategic Plan Development – 3 to 5 Year Plan: Chelmsford 2025

By February 2020, the superintendent will lead a community and districtwide review of the Chelmsford Public Schools, including its current offerings, analysis of performance, identification of strengths and areas for growth to identify priorities to inform a new multi-year strategic plan for the district to guide our collective work in the 2020-21 school year and beyond. This will include community, parent, student and staff surveys, focus groups, and public forums to gather information about our current practices and to engage in deliberate and thoughtful dialogue about desired outcomes for our students as they progress through the Chelmsford Public Schools.

Budget Planning and Presentation

By June 2020, the superintendent will continue to refine financial reporting practices and procedures and develop a FY21 budget that serves as an informational document accurately reflecting the priorities of the district as outlined in the Strategic Plan. The recommended budget document will incorporate additional information on grant, revolving, and student activity funds. Further, efforts to include information from each schools' parent teacher organization will be sought to provide a comprehensive picture of the various funding sources that support our school programming.

Professional Development

By June 2020, the superintendent will attend state and national conferences and meetings to maintain his knowledge/learning with regard to the most educationally appropriate practices involving 1) school safety, security and emergency planning preparedness for our schools, 2) the integration of technology initiatives in elementary, middle and high schools, as we launch our 1:1 Chromebook initiative and focus on the meaningful integration of technology in our curriculum and learning practices, and 3) district administration and leadership.



CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: September 16, 2019
Re: Community Forum – Multi-Year Strategic Planning

Attached please find a draft flyer/notice to be shared with community members, parents and staff members pertaining to the upcoming School Committee Community Forum to begin a discussion of a new multi-year strategic plan for the Chelmsford Public Schools. We have confirmed availability and use of the Chelmsford Elks Lodge on Tuesday October 22, 2019 at 7:00 p.m. for this important event.

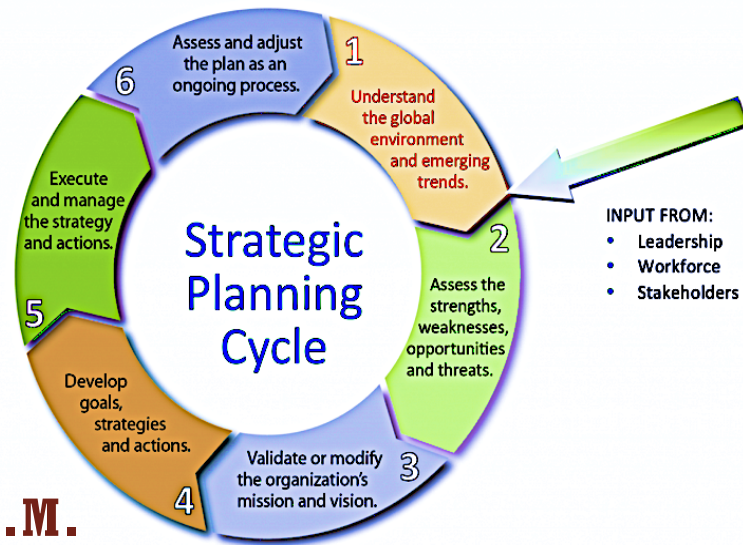
We will begin to distribute the attached flyer/notice immediately through various means to encourage significant and substantive conversation regarding our district direction and initiatives in the coming years.

Chelmsford School Committee

Community Forum

Please Join Us to Discuss...

SCHOOL STRATEGIC PLANNING



TUESDAY, OCTOBER 22 @ 7:00 P.M.

CHELMFORD ELKS LODGE



300 LITTLETON ROAD

CHELMFORD, MA 01824



Chelmsford Public Schools – A Future Ready District

CHELMSFORD PUBLIC SCHOOLS

*Office of Human Resources
230 North Road, Chelmsford, MA 01824
Telephone: (978) 251-5100 Fax: (978) 251-5110*

TO: Dr. Jay Lang, Superintendent

FROM: Dr. Cheryl Kirkpatrick, Director of Personnel and Professional Learning

DATE: September 17, 2019

Re: Personnel Report – August 2019

Please see the attached Personnel Report which includes retirements, resignations, new hires and assignment changes for the month of August, 2019. Thank you for sharing this report with the members of the Chelmsford School Committee.

Personnel Report – August 2019

New Hires

Adley, Hannah

Paraprofessional

Parker Middle School

Effective date: 8/12/19

Agresto, Lawrence

Paraprofessional

Chelmsford High School

Effective date: 8/23/19

Altaffer, Kellie

Lunch/Recess Aide

Center Elementary School

Effective date: 8/12/19

Berglund, Catharina

Paraprofessional

Center Elementary School

Effective date: 8/19/19

Carlson, Cheryl

Licensed Practical Nurse (1:1 Support)

South Row Elementary School

Effective date: 8/28/19

Cormier, Kristen

Paraprofessional

Harrington Elementary School

Effective date: 8/23/19

Dantas, Donna

Paraprofessional

Parker Middle School

Effective date: 8/12/19

DeLuca, Nancy

Lunch/Recess Aide

Parker Middle School

Effective date: 8/13/19

Dionne, Jocelyn

ABA Paraprofessional

South Row Elementary School

Effective date: 8/16/19

Eldakkache, Sonya

Lunch/Recess Aide

South Row Elementary School

Effective date: 8/23/19

Erickson, Jessica

Paraprofessional

Center Elementary School

Effective date: 8/1/19

Grundy, Zachary

Paraprofessional

South Row Elementary School

Effective date: 8/14/19

Gaffney, Kate

Interim Grade 3 Teacher

Harrington Elementary School

Effective date: 8/26/19

Hatfield, Joan

.5 Music Teacher

McCarthy Middle School

Effective date: 8/2/19

Huertas-Campos, Delilah

Certified Nursing Assistant (1:1 Support)

Chelmsford High School

Effective date: 8/6/19

Infantino, Brenda

Lunch/Recess Aide

South Row Elementary School

Effective date: 8/12/19

Jackson, Kathryn

Interim Grade 4 Teacher

Byam Elementary School

Effective date: 8/12/19

Juhola, Paige

Lunch/Recess Aide

Harrington Elementary School

Effective date: 8/20/19

Kuffert, Jonathon

Grade 4 Teacher

Harrington Elementary School

Effective date: 8/16/19

Lavin, Brianna

Paraprofessional

Chelmsford High School

Effective date: 8/16/19

Loesch, Elizabeth

Paraprofessional

Harrington Elementary School

Effective date: 8/6/19

Lojzim, Kristie

Interim Kindergarten Teacher

Byam Elementary School

Effective date: 8/23/19

Luksha, Jodie

Communications & Media Director

Central Office

Effective date: 8/22/19

McCarthy, Kristin

Paraprofessional

Center Elementary School

Effective date: 8/26/19

McGary, Brennan

Paraprofessional

Chelmsford High School

Effective date: 8/26/19

Meneses, Angela

Interim Kindergarten Teacher

Harrington Elementary School

Effective date: 8/23/19

Mikus, Kelley

Special Education Teacher

Parker Middle School

Effective date: 8/6/19

Mottram, Shawna

Special Education Team Chairperson

Chelmsford High School

Effective date: 8/13/19

Pappert, Alyssa

Paraprofessional

Center Elementary School

Effective date: 8/26/19

Pincott, Rebecca

Paraprofessional

South Row Elementary School

Effective date: 8/1/19

Pintal, Kathleen

Lunch/Recess Aide

South Row Elementary School

Effective date: 8/23/19

Pontes, Anthony

ABA Paraprofessional

Parker Middle School

Effective date: 8/20/19

Potula, Ramadevi

Paraprofessional

Byam Elementary School

Effective date: 8/26/19

Quinn, Carolyn

Lunch/Recess Aide

Byam Elementary School

Effective date: 8/12/19

Reid, Justin

ABA Paraprofessional

Chelmsford High School

Effective date: 8/21/19

Robbat, Jason

Paraprofessional

McCarthy Middle School

Effective date: 8/23/19

Sitler, Kaitlyn

Paraprofessional

Harrington Elementary School

Effective date: 8/7/19

Smith, Regina

Lunch/Recess Aide

South Row Elementary School

Effective date: 8/23/19

Subreenduth, Ravinchand

.4 Adaptive Physical Education Teacher

Byam Elementary School

Effective date: 8/20/19

Taft, Kelley

Paraprofessional
Chelmsford High School
Effective date: 8/28/19

Tyros, Cassidy

ABA Paraprofessional
Parker Middle School
Effective date: 8/20/19

White, Theresa

Paraprofessional
Chelmsford High School
Effective date: 8/26/19

Wolfe, Jessica

Nurse
Chelmsford High School
Effective date: 8/15/19

Resignations:

Beattie, Caitlyn

Paraprofessional
Chelmsford High School
Effective date: 8/20/19

Belanger, Joanne

Lunch/Recess Aide
Parker Middle School
Effective date: 8/15/19

Brown, Laura

Lunch/Recess Aide
South Row Elementary School
Effective date: 8/20/19

Brown, Marie

Lunch/Recess Aide
South Row Elementary School
Effective date: 8/7/19

Doherty, Robin

Lunch/Recess Aide
McCarthy Middle School
Effective date: 8/7/19

Gaughan, Nicole

ABA Paraprofessional

Parker Middle School

Effective date: 8/1/19

Gioumbakis, Elias

Supervisor of Students

Chelmsford High School

Effective date: 8/16/19

Lamson, Karin

Technology Assistant

Center Elementary School

Effective date: 8/12/19

Marazzi, Michelle

Paraprofessional

Chelmsford High School

Effective date: 8/12/19

Moore, Elizabeth

Lunch/Recess Aide

Byam Elementary School

Effective date: 8/12/19

Mousseau, Derek

Special Education Teacher

Chelmsford High School

Effective date: 8/29/19

Newton, Taylor

Paraprofessional

Parker Middle School

Effective date: 8/26/19

Toney, Jennifer

Certified Nursing Assistant (1:1 Support)

South Row Elementary School

Effective date: 8/19/19

Retirements:

Stafford, Maria

Paraprofessional

McCarthy Middle School

Effective date: 8/31/19

Assignment Changes:

Demers, Jonathan (formerly Paraprofessional at Chelmsford High School)

Supervisor of Students

Chelmsford High School

Effective date: 8/29/2019

Hoey, Beth (formerly Paraprofessional at Byam Elementary School)

Teacher

Community Education Program

Effective date: 8/22/19

Ruggiero, Margaret (formerly MCAS Clerk at Chelmsford High School)

Paraprofessional

Chelmsford High School

Effective date: 8/27/2019

Prees, Holly (Formerly Lunch/Recess Aide)

Paraprofessional

Chelmsford High School

Effective date: 8/26/19

Salmon, Jennifer (formerly Grade 3 Teacher at Harrington Elementary School)

Supervisor of Students

Chelmsford High School

Effective date: 8/26/2019

Approval of Field Trips & Conference Requests

1.) Chelmsford High School

Environmental Science Classes

Ordione Point State Park

Rye, New Hampshire

October 4, 2019

2.) Jay Lang, Ed.D., Superintendent

AASA National Conference on Education

San Diego, California

February 12 – 16, 2020

FIELD TRIP APPLICATION FORM
CHELMSFORD PUBLIC SCHOOLS

230 North Road, Chelmsford, MA 01824
Phone (978) 251-5100

Teacher Sub(s) Needed:
YES NO
 Full-Day Sub(s)
 Half Day Sub(s)
needed for: AM / PM

Please fill out application form completely. Please print. * Apply for only one trip per form.

School Requesting Permission: CHS PARKER McCARTHY

BYAM CENTER HARRINGTON SOUTH ROW

Day(s) of Week for Trip: MON TUE WED THR FRI SAT SUN

Trip Date: 10 / 4 / 2019 If Overnight Trip, Return Date: / /

Requests for school day field trips should be made at least thirty calendar days in advance. All overnight trip requests should be two months in advance and will be submitted to the School Committee for final approval.

Faculty Trip Sponsor: Brian Acheson and Carol Bruell Cell Phone: 978-204-9179

Grade, Group, Class(es) or Course(es): Environmental Science and AP Environmental Science

Total Number of Students: 40 Number of Male 20 Number of Female 20

Number of Students Assigned Per Chaperone: 20

Total Number of Chaperones: 2 Number of Male 1 Number of Female 1

Non-faculty chaperones must be over 25 years of age and must have a CORI submitted at time of application.

Faculty/Chaperones (Names): Brian Acheson and Carol Bruell

Cell Phone #:

Faculty/Chaperone with Epi-Pen Designation (Name): Brian Acheson

If applicable

Is a Nurse Needed? Yes No

Prior to booking a field trip, speak to your building school nurse to evaluate if there are individuals with special or medical needs participating in this trip. If yes, the nurse will need to evaluate whether a parent, staff member, or nurse will be required to attend the trip with student.

Reviewed by: *Cheryl* 9/3/17

Signature of School Nurse Date

Event/Purpose of the Trip: Tidal Pool Study

Curriculum Standard Addressed by Trip (Reason for the Trip)

Live demonstrations of organism management, tracking, tagging and capture, environmental impacts of humans and invasive species

Destination: Ordione Point State Park (603) 436-8043
 Facility _____ Facility Telephone _____
570 Ocean Blvd Rye, NH 03870
 Facility Street Address _____ City _____ State _____

Estimated Leave Time: 7:25 am a.m. / p.m. Estimated Return Time: 1:45pm a.m. / p.m.

No. of Regular School Buses Needed: 1 No. of Wheel Chair Accessible Buses Needed: _____

District Transportation Department will try to secure bus(es) from Transportation Company. Transportation to and from school takes precedent over any other field trip transportation request. After your bus request is processed, you will receive a quoted price and written confirmation from the Transportation Department. If no Chelmsford buses are needed, what are your alternate transportation arrangements?

(Changes in plans must be reported to the Principal's Office before the day of the trip.)

Bus Pick-Up Location (be specific) Front of Chelmsford High School

Equipment Space Needed (such as music instruments): Yes _____ NO x

Equipment: _____

Please indicate if bus space is needed for equipment. All equipment (athletic, music, or luggage) must be secured, must not obstruct the vision of the bus driver, and the bus aisle must be kept clear.

Meal Plans: Pack Lunches

TRIP COST/FUNDING

Price per Bus: \$ -400 Total Cost of Bus Transportation \$ 445.00

Total Price of event \$ 430.00

Additional Costs _____ \$ _____

Total Cost of Trip \$ 375.00

School/Org. to pay for: _____ \$ _____

Student paying \$ 25 per person for 35 \$ 875.00

Please list any other circumstances that may affect the trip:

Submitted by: _____
 Signature of Trip Sponsor _____ Date 9/3/19

Approved by: _____
 Signature of Dept. Head/Coordinator _____ Date 9/4/19
 Signature of Building Principal _____ Date 9-4-19

If an overnight trip, attach an itinerary and lodging information complete with name, location, & phone



Confirmation

Trip #: 23173
Trip Date: 04-Oct-2019

Chelmsford High School
200 Richardson Rd
Chelmsford, MA 01824
Contact: Brian Acheson
Contact Email:
achesonb@chelmsford.k12.ma.us
Phone: 9782515111 Fax: 9782515117

Booked Date: 03-Sep-2019
Total Vehicles: 1
Total Passengers: 0
Sales Person: Katie Binette

Big Bus

1 x \$444.75 = \$444.75

Pick Up	04-Oct-2019 7:30 AM	Chelmsford High School	200 Richardson Rd Chelmsford, Ma
Drop off at Destination	04-Oct-2019 8:44 AM	Seacoast Science Center	570 Ocean Blvd Rye, NH
Pick Up At Destination	04-Oct-2019 12:23 PM	Seacoast Science Center	570 Ocean Blvd Rye, NH
Drop Off	04-Oct-2019 1:30 PM	Chelmsford High School	200 Richardson Rd Chelmsford, Ma

Total: \$444.75

Please do not pay your driver directly. All payments should be sent in after receiving your invoice.

* No cash payments, Checks, Money orders and Credit cards accepted. Please call 978-788-6249 to make a credit card payment.

Signature: _____ Date: _____

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: September 14, 2019
Re: Conference: AASA Annual Superintendent's Conference

I am seeking your permission to attend the National Conference on Education presented by the School Superintendent's Association (AASA) in San Diego, CA from February 12 – 16, 2019. This year's annual conference is entitled The Personalization of Education.