



Chelmsford School Department School Committee

Notice of Public Meeting

Email Posting to townclerk@townofchelmsford.us Thank you.

Filed with Town Clerk:

As required by G.L. c. 30 A, §18-25

DATE: Tuesday October 16, 2018 TIME: 6:00 p.m. ROOM: Conf. Room 1

PLACE: CPS Central Administration Office ADDRESS: 230 North Road

AGENDA

CALL TO ORDER

PLEDGE OF ALLEGIANCE

CHAIR OPENING STATEMENT

CONSENT AGENDA

1. Approval of the minutes of the regular school committee meeting of October 2, 2018

CHS STUDENT REPRESENTATIVE ANNOUNCEMENTS

GOOD NEWS

PUBLIC COMMENTS: The School Committee will hear from members of the public on items listed under New Business on the posted agenda.

NEW BUSINESS

1. Spotlight on the Departments: ELL, Reading & Title I
2. Update: 10 Year Capital Plan
3. Establishment of 2018/19 Superintendent Goals
4. Academic Update: Next Generation MCAS 2018
5. MASC Resolutions: MASC/MASS Joint Conference 2018
6. FY19 Financial Report – 1st Quarter (July – September, 2018)
7. Ratification of MOA – CAA Recognition of Coordinator of School Nursing Services
8. Personnel Report: September 2018
9. Updates: Ongoing Projects/Initiatives
10. Approval of Conference and Field Trip Requests

REPORTS

1. Liaison Reports

ACTION/NEW ITEMS

1. Request for Reports & Updates

PUBLIC COMMENTS:

The School Committee will hear from members of the public on general matters of education interest.

ADJOURNMENT

**CHELMSFORD SCHOOL COMMITTEE
REGULAR MEETING
October 2, 2018
Meeting Minutes**

Members Present: Mr. Dennis King (Chair), Mr. Al Thomas (Vice Chair), and Ms. Donna Newcomb (Secretary)

Also present: Dr. Jay Lang (Superintendent), Dr. Linda Hirsch (Assistant Superintendent), and Ms. Joanna Johnson-Collins (Director of Business and Finance)

Mr. King opened the meeting at 6:00 p.m. and led those in attendance in the Pledge of Allegiance. Tonight's meeting is being televised and recorded by Chelmsford Telemedia.

Consent Agenda

1. Approval of the minutes of the regular school committee meeting of September 18, 2018

Mr. Thomas motioned to approve the minutes of the regular school committee meeting of September 18, 2018. Ms. Newcomb seconded. Motion carries 3-0.

Student Representatives

Kate reported that on October 15, 2018, there will be a presentation for parents and students on tobacco, vaping and marijuana awareness. Late busses will start on October 9th. On October 6th there will be SATs. October 27th is the deadline to register for ACTs.

Clare shared that the seniors' Halloween Dance will be on October 27. October 23rd there will be a flu clinic at CHS. Also, on October 24, 2018, there will be a Financial Literacy Fair in the Learning Commons. Grades for term one close on November 1st. A new chapter of the National English Honor Society has been formed at CHS.

Good News

Dr. Hirsch shared that the "Spotlight on Fine Arts" hosted by Christy Whittlesy won a 2018 Alliance Community Media Northeast Region award. Byam Elementary School hosted a "Back to School Social". The school is also enjoying their new playground. All open houses were very successful.

Public Comments

None.

New Business

1. Spotlight on the Schools: Chelmsford High School

Principal Murray, CHS faculty and students presented on Social-Emotional Learning, Project-Based Learning and Additional Initiatives. The full presentation may be seen on Chelmsford Telemedia/YouTube.

2. Public Forum: School Safety/Emergency Preparedness – Tuesday, October 9, 2018

This event has been publicized and will take place in the Training Room of the Chelmsford Police Department at 7:00 p.m. It will be televised live and will be available for later viewing as well.

3. Update: 10 Year Capital Plan

Dr. Lang's memorandum and attachments are included in tonight's agenda. He asks that the Committee review these for approval at the October 16, 2018, meeting.

4. Update: Coordinated Program Review Report

Dr. Lang has included a memorandum and report completed with the assistance of Dr. Hirsch. For more detailed information, please view tonight's meeting on Chelmsford Telemedia/YouTube.

5. FY19 Valley Cooperative Credit

See the information in tonight's agenda packet.

6. FY19 Recommended Budget Transfer

This budget transfer is requested to cover salary lane changes for staff.

Mr. Thomas motioned to approve the transfer of \$59,634 from account #12305000-51460 to the various labor accounts associated with employees who received a lane change increase. Ms. Newcomb seconded. A roll call vote was taken. Motion carries 3-0.

7. Establishment of 2018/19 Superintendent Goals

Dr. Lang detailed his upcoming goals and dovetailed them with the Committee's goals. Since two Committee members are not in attendance this evening, this item will be placed on the agenda again for the meeting to be held on October 16, 2018.

8. MASC Voting Delegate: Fall 2018 Membership Meeting

Mr. Thomas motioned that Dennis King be the voting delegate with Al Thomas as the alternate delegate. Ms. Newcomb seconded. Motion carries 3-0.

9. Personnel Report: August 2018

No action required.

10. Updates: Ongoing Projects/Initiatives

Dr. Lang's memorandum updates the Committee on the CHS and Parker School parking lots, Center and Harrington addition parking and Parker Middle School courtyard clean up and renovation.

11. Approval of Conference and Field Trip Requests

Mr. Thomas motioned to approve the Parker Middle School's seventh grade field trip to the Palace Theatre in Manchester, NH, on December 14, 2018, to see a performance of A Christmas Carol. Ms. Newcomb seconded. Motion carries 3-0.

Reports

1. Liaison Reports

Ms. Newcomb attended the SEPAC meeting as well as the South Row ice cream social. South Row also has an upcoming event, a parent forum, where the featured speaker will be Sam Draisin, an adult who has lived his life with the same health issues as Auggie, the boy from the book *Wonder*. This will take place on October 18th. Differences and acceptance will be discussed.

Mr. Thomas attended a CHS PTO meeting and thanked Hanna Barker for the new artwork in the CHS cafeteria. The Rotary will again be presenting dictionaries to third graders.

Mr. King attended the Center PTO meeting which featured our food service program. There were some concerns on bus issues. Dr. Lang stated that these are being reviewed.

Public Comments

None

Adjournment

Mr. Thomas motioned to adjourn tonight's meeting at 7:46 p.m. Ms. Newcomb seconded. Motion carries 3-0.

Respectfully submitted by Sharon Giglio

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee

From: Jay Lang, Ed.D., Superintendent of Schools

Date: October 12, 2018

Re: Spotlight on the Departments: English Language Learners, Reading & Title I

Attached please find a PowerPoint presentation provided by Ms. Kelly Rogers, Department Coordinator English Language Learners, Reading and Title I. I look forward to hearing Ms. Rogers's presentation and discussing the work that is ongoing in the district with respect to these subject areas.



ELL/Reading/Title I Update

CHELMSFORD PUBLIC SCHOOLS

English as a Second Language Program

Did you know?

- 184 ELL students currently enrolled in CPS
- 85% increase since 2010 (99 to 184)
- 54 different languages spoken of ELL families

What's new?

- Additional ESL teacher hired 2018 (Parker)
- ESL Academic Tutor at Chelmsford High School
- ESL Parent Advisory Council
- Screen PK students 2018 school year to determine eligibility
- Explore State Seal of Biliteracy requirements for high school graduates

Goals/Initiatives:

- Implement LOOK Act initiatives (Language Opportunities for our Kids) in order to create opportunities for all students while closing the achievement gap for our EL students

Reading Department K-12/Literacy K-4

Did you know?

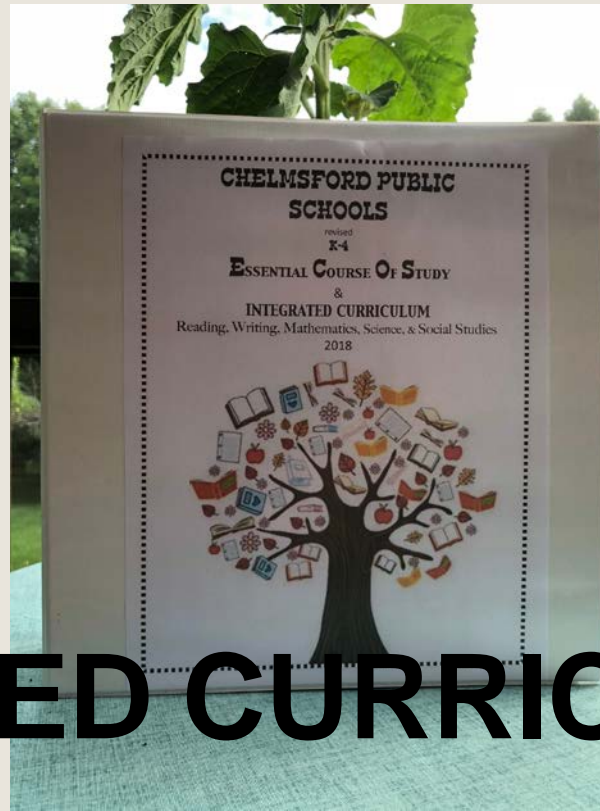
- 2 Reading Specialists in each building K-8, 1 Reading Specialist at CHS
- Elementary Writing Coach available to support teachers and students

What's new?

- Implementation of Language Live Program at CHS
- Redesign of ECOS to reflect Curriculum Connections
- Integrated Curriculum Units designed by Math and Writing Coach
- Writing Professional Development around Idea Development & Inferencing across elementary schools
- Implementation of iReady- Diagnostic screener and intervention tool (K-8)

Goals/Initiatives:

- Implement effective Tiered instructional practices by establishing data systems for data-informed decision making
- Integrate curriculum across subjects



INTEGRATED CURRICULUM

READING, WRITING, MATHEMATICS, SCIENCE &
SOCIAL STUDIES

GRADE ONE

INTEGRATED CURRICULUM <i>Reading, Writing, Math, Science</i> GUIDE				
Topic: Sound & Vibrations	Concept/Skills Observe sound (vibrations). Learn words that describe sound. Discriminate between different kinds of sounds.			
Guiding Question	What is sound?			
Supplementary Reading	My Special Sound by Liz Kim All About Sound by Angela Royston Sounds All Around by Wendy Pfeffer The Giggle Game by A.J. Cosmo All About Sound (Rookie Read-About Science) by Lisa Trumbauer & Nanci R. Vargus Sound: Soft, High, and Low (Amazing Science) by Natalie M. Rosinsky How Sound Moves (Science Readers: Content and Literacy by Teacher Created Materials What Are Sound Waves? (Light & Sound Waves Close-Up) by Robin Johnson How Does Sound Change? (Light and Sound Waves Close-Up) by Robin Johnson Vibrations Make Sound (First Step Nonfiction: Light and Sound) by Jennifer Boothroyd The Listening Walk by Paul Showers Quiet! by Kate Alizadeh All About Sound (Do-It-Yourself) by Melvin Berger			
Text- Based Reading Response Selections	Sound by Mr. R (Poem) Can Sound Travel Under Water?			
Writing Products	Writing Activities			
*Quick write *Research *Reflections *Essay *Debate *Picture Book *Letter	NARRATIVE Animals make sounds. Use the animal sound worksheet to write your own booklet about animal sounds. Write one sentence about the animal and the sound it makes. You may cut out the animals to use in your booklet.	INFORMATIVE We hear many different sounds with our ears. Make a class chart. Have each child complete this sentence: I can hear...	OPINION Animals have different ears. Their ears help them survive. In your opinion what would be better to have elephant's or horse's ears? Write your choice and tell why.	POETRY/ART Write a cinquain poem about sound as a class or individually. Illustrate. Use cinquain format.
Content Specific Vocabulary	Back-and-forth motion, compare, ear, hear, identify, information, listen, loud, observe, pluck, property, soft, sound, sound receiver, sound source, table fiddle, tuning fork, vibrate, vibration			



Title I

Did you know?

- Targeted Assisted vs. District-Wide program
- Largest federal program supporting elementary and secondary education in ESSA
- Supplement not Supplant

What's new?

- 9 Title I Reading and Math Interventionists (K-4)
- 3 Qualifying Elementary Schools
- Parent Advocacy leader

Goals/Initiatives:

- Provide Tier 2 support to students to meet grade level benchmarks using hands-on approaches
- Family engagement- strengthen partnerships between families, school and community



QUESTIONS

CHELMSFORD PUBLIC SCHOOLS

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: October 13, 2018
Re: Update: 10 Year Capital Plan

I met with representatives of the Town DPW to review the current capital plan as it pertains to school department projects and have incorporated the previously identified outstanding projects into the 10 Year Capital Plan that was previously presented. As you may recall, the document originally presented was based solely on the Dore & Whittier (D&W) comprehensive facilities assessment. Items not previously included in the D&W report, however that have been carried in the Town of Chelmsford Capital Plan, have been highlighted in RED in the attached document. I added the final phase of projects related to building security and surveillance upgrades in BLUE in the attached document. I will speak with Bill Silver, Director of Communication, Information and Technology Services about scheduling a time to meet with the school committee in executive session to review the proposed security enhancements.

I recommend the committee review these items, looking carefully at the projects identified for action over the next few years classified as “high priority” projects to be considered during FY20 – FY22. If the committee agrees with the recommended projects, in particular the first year of the capital plan (FY20), we will need to prioritize the projects in November prior to the capital plan meetings in the event funding limitations will not allow for all of the projects to be completed as requested.

Chelmsford Public Schools
10-Year Capital Plan
High Priority (1-3 Year) Projects

School	Area	Scope of Work	Estimated Project Cost		FY20	FY21	FY22
Byam	Kitchen	Replace heating and venting unit providing service to the student cafeteria.	\$ 18,216		\$ 18,216		
Byam	All School	Clean existing ductwork and air distribution devices.	\$ 22,770		\$ 22,770		
Byam	Kitchen	Install a lay-in washable ceiling with additional lighting in the kitchen.	\$ 28,106		\$ 28,106		
Byam	Kitchen	Replace kitchen make-up air handling unit in the mezzanine area.	\$ 30,360		\$ 30,360		
Center	All School	Replace clock system, current system is obsolete.	\$ 37,950		\$ 37,950		
Central Admin. Office		Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 11,093		\$ 11,093		
CHS	All School	Install VFD for RTU 18.	\$ 12,144		\$ 12,144		
CHS	Exterior	Replace front curbing, paving and sidewalks.	\$ 500,000		\$ 500,000		
Harrington	All School	Clean existing ductwork and air distribution devices.	\$ 22,770		\$ 22,770		
Harrington	Kitchen	Install a lay-in washable ceiling with additional lighting in the kitchen.	\$ 23,074		\$ 23,074		
Harrington	Café	Repair or replace broken and damaged VCT floor tile in the student cafeteria.	\$ 29,184		\$ 29,184		
Harrington	Kitchen	Replace heating and venting unit providing service to the student cafeteria; Replace kitchen make-up air handling unit in the mezzanine area.	\$ 53,130		\$ 53,130		
Harrington	Exterior	Expand existing parking lot to add parking spaces for parents and staff.	\$ 205,000		\$ 205,000		
McCarthy	All School	Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 245,526		\$ 245,526		

Chelmsford Public Schools
10-Year Capital Plan
High Priority (1-3 Year) Projects

School	Area	Scope of Work	Estimated Project Cost		FY20	FY21	FY22
Parker	Kitchen	Eliminate all wood surfaces and non-health code complaint work surfaces with code-compliant stainless steel in the kitchen and food service preparation areas.	\$ 12,144		\$ 12,144		
Parker	Kitchen	Add code-compliant mobile worktables to provide additional code-compliant work surfaces in the kitchen.	\$ 13,283		\$ 13,283		
Parker	Kitchen	Remove the obsolete dish room equipment to provide additional code-compliant storage room space constructed with easy-to-clean materials.	\$ 22,770		\$ 22,770		
Parker	All School	Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 184,497		\$ 184,497		
Police Station Dispatch		Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 11,093		\$ 11,093		
South Row	Kitchen	Install code-compliant sneeze shields at the serving counters.	\$ 1,139		\$ 1,139		
South Row	Kitchen	Install code-compliant hand-washing sinks in kitchen.	\$ 9,108		\$ 9,108		
South Row	Kitchen	Install a lay-in washable ceiling with additional lighting in the kitchen.	\$ 12,873		\$ 12,873		
South Row	Kitchen	Install a code-compliant pot sink with three (3) continuous bowls and two (2) drain boards.	\$ 13,662		\$ 13,662		
South Row	Kitchen	Replace the existing exhaust hood with a new code-compliant exhaust hood.	\$ 18,216		\$ 18,216		
South Row	Kitchen	Eliminate all wood surfaces and non-health code complaint work surfaces with code-compliant stainless steel in the kitchen and food service preparation areas.	\$ 22,770		\$ 22,770		
Westlands	Bathrooms	Replace broken and damaged floor tiles in student bathrooms.	\$ 3,416		\$ 3,416		

Chelmsford Public Schools
10-Year Capital Plan
High Priority (1-3 Year) Projects

School	Area	Scope of Work	Estimated Project Cost		FY20	FY21	FY22
Westlands	All School	Replace hot water convector units.	\$ 15,180		\$ 15,180		
Westlands	Kitchen	Install a lay-in washable ceiling with additional lighting in the kitchen.	\$ 23,681		\$ 23,681		
Westlands	Kitchen	Install a code-compliant separation between the commercial foodservice kitchen and community based teaching kitchen.	\$ 25,616		\$ 25,616		
Westlands	Kitchen	Eliminate all wood surfaces and non-health code complaint work surfaces with code-compliant stainless steel in the kitchen and food service preparation areas.	\$ 59,202		\$ 59,202		
Westlands	All School	Clean existing ductwork and air distribution devices.	\$ 83,490		\$ 83,490		
CHS	All School	Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 270,837			\$ 270,837	
McCarthy	All School	Renovate student lecture hall classroom	\$ 110,200			\$ 110,200	
McCarthy	Auditorium	Replace lighting, seating and sound system in the auditorium.	\$ 669,332			\$ 669,332	
Parker	Kitchen	Install a code-compliant energy-saving variable speed demand kitchen hood control system.	\$ 15,180			\$ 15,180	
Parker	Kitchen	Install a lay-in washable ceiling with additional lighting in the kitchen.	\$ 41,047			\$ 41,047	
Parker	Kitchen	Install code-compliant non-slip floor throughout kitchen and food service preparation areas.	\$ 66,701			\$ 66,701	
Parker	Kitchen	Complete remodel of kitchen and food service preparation areas to include new equipment and furnishings.	\$ 641,355			\$ 641,355	
Byam	All School	Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 139,358				\$ 139,358

Chelmsford Public Schools
10-Year Capital Plan
High Priority (1-3 Year) Projects

School	Area	Scope of Work	Estimated Project Cost		FY20	FY21	FY22
Byam	All School	Replace existing knob door hardware with code-compliant lever door (accessible) hardware. Replace existing door closure hardware with code-compliant locking devices and hardware.	\$ 199,052				\$ 199,052
Center	Bathrooms	Replace student bathroom toilet/urinal partitions.	\$ 30,360				\$ 30,360
Center	All School	Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 174,735				\$ 174,735
CHS	Exterior	Renovate/replace tennis courts	\$ 450,000				\$ 450,000
Harrington	All School	Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 143,031				\$ 143,031
Harrington	All School	Replace existing knob door hardware with code-compliant lever door (accessible) hardware. Replace existing door closure hardware with code-compliant locking devices and hardware.	\$ 199,052				\$ 199,052
South Row	Kitchen	Install a new kitchen hood, ductwork, rooftop exhaust fan, and a code-compliant energy-saving variable speed demand kitchen hood control system.	\$ 75,900				\$ 75,900
South Row	All School	Security (access control, lockdown, panic, and intrusion) and surveillance (CCTV and monitoring (on-site & off-site)) systems upgrade.	\$ 141,634				\$ 141,634
Westlands	All School	Replace existing knob door hardware with code-compliant lever door (accessible) hardware.	\$ 36,432				\$ 36,432
Westlands	All School	Replace existing knob door hardware with code-compliant lever door (accessible) hardware. Replace existing door closure hardware with code-compliant locking devices and hardware.	\$ 199,052				\$ 199,052

Chelmsford Public Schools
10-Year Capital Plan
High Priority (1-3 Year) Projects

School	Area	Scope of Work	Estimated Project Cost		FY20	FY21	FY22
Westlands	Kitchen	Complete remodel of kitchen and food service preparation areas to include new equipment and furnishings.	\$ 227,700				\$ 227,700

Total High Priority (1-3 Years) Items:			\$ 5,602,421		\$ 1,771,463	\$ 1,814,652	\$ 2,016,306
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Chelmsford Public Schools
10-Year Capital Plan
Medium Priority (4-6 Year) Projects

School	Area	Scope of Work	Estimated Project Cost		FY23	FY24	FY25
Byam	All School	Install code-complaint rubber stair treads on concrete stair treads.	\$ 14,231		\$ 14,231		
CHS	All School	Replace building mounted compact fluorescent scones with LED fixtures.	\$ 13,662		\$ 13,662		
Harrington	All School	Install code-complaint rubber stair treads on concrete stair treads.	\$ 12,524		\$ 12,524		
Harrington	All School	Repair topping of concrete stair treads.	\$ 28,463		\$ 28,463		
McCarthy	Kitchen	Complete remodel of kitchen and food service preparation areas to include new equipment and furnishings.	\$ 641,355		\$ 641,355		
Parker	All School	Install code-complaint rubber stair treads on concrete stair treads.	\$ 80,000		\$ 80,000		
South Row	Gymnasium	Repair gymnasium walls and install protection pads behind basketball backboards.	\$ 72,108		\$ 72,108		
South Row	All School	Replace remaining pneumatic control system with DDC controls.	\$ 321,816		\$ 321,816		
Westlands	Bathrooms	Renovate all student and staff bathrooms with code-compliant handicapped accessible fixtures and new partitions.	\$ 455,400		\$ 455,400		
Center	Gymnasium	Repair gymnasium flooring.	\$ 31,726			\$ 31,726	
Center	All School	Replace entryway and corridor cabinet unit heaters, hot water fin tube radiation, and convectors.	\$ 37,950			\$ 37,950	
CHS	All School	Renovate Art classrooms	\$ 450,000			\$ 450,000	
CHS	Kitchen	Complete remodel of kitchen and food service preparation areas to include new equipment and furnishings.	\$ 641,355			\$ 641,355	
McCarthy	Kitchen	Install a code-compliant energy-saving variable speed demand kitchen hood control system.	\$ 15,180			\$ 15,180	

Chelmsford Public Schools
10-Year Capital Plan
Medium Priority (4-6 Year) Projects

School	Area	Scope of Work	Estimated Project Cost		FY23	FY24	FY25
McCarthy	All School	Repair or replace broken and damaged VCT floor tile throughout the school.	\$ 22,770			\$ 22,770	
McCarthy	All School	Renovate stairwells	\$ 85,000			\$ 85,000	
Westlands	All School	Replace indoor air-handling units, including new insulated hot water branch piping and valves, insulated ductwork connections and controls.	\$ 189,750			\$ 189,750	
Harrington	All School	Install communication cables in protected raceways.	\$ 91,080				\$ 91,080
McCarthy	Exterior	Renovate/replace tennis courts.	\$ 245,000				\$ 245,000
McCarthy	All School	Renovate/refurbrish front entryway/lobby.	\$ 450,000				\$ 450,000
Parker	All School	Install a roof mounted energy recovery unit to provide ventilation.	\$ 75,900				\$ 75,900
Parker	All School	Renovate stairwells	\$ 80,000				\$ 80,000
South Row	All School	Replace ceilings throughout the building (except bathrooms).	\$ 422,012				\$ 422,012

Total Medium Priority (4-6 Years) Items:	\$ 4,477,282		\$ 1,639,559	\$ 1,473,731	\$ 1,363,992
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Chelmsford Public Schools
10-Year Capital Plan
Low Priority (7-10 Years) Projects

School	Area	Scope of Work	Estimated Project Cost		FY26	FY27	FY28	FY29
Byam	All School	Replace the original gate valves on the domestic water service to the building.	\$ 7,590		\$ 7,590			
Byam	All School	Install exhaust fan in the copy room for ventilation.	\$ 15,180		\$ 15,180			
Byam	All School	Replace roof drains	\$ 22,770		\$ 22,770			
Byam	Cafeteria	Replace the hardwood flooring at the stage.	\$ 31,499		\$ 31,499			
Byam	All School	Replace PTAC units in the administration area with a high efficiency AC system.	\$ 45,540		\$ 45,540			
Byam	All School	Install mechanical ventilation to the administration, library, and special education teacher's workroom areas.	\$ 227,700		\$ 227,700			
Byam	All School	Install new code-compliant handicapped accessible cabinets, countertops, shelving and sinks in the classrooms.	\$ 281,741		\$ 281,741			
Center	All School	Replace the hot water convection units in the bathrooms.	\$ 18,216		\$ 18,216			
Center	All School	Install new high efficiency gas-fired domestic water heater.	\$ 27,324		\$ 27,324			
Center	Boiler Rm.	Replace existing hot water supply and return piping outside the boiler room with insulated piping.	\$ 30,360		\$ 30,360			
Center	Gym	Replace the hardwood flooring at the stage.	\$ 31,119		\$ 31,119			
CHS	All School	Replace damaged and stained vinyl wall base.	\$ 7,590		\$ 7,590			
CHS	All School	Provide differential pressure sensors and modulate the heating hot water system based upon building demand.	\$ 30,360		\$ 30,360			
CHS	All School	Install diffusers on the supply ductwork to eliminate short circuiting issues.	\$ 53,130		\$ 53,130			
CHS	All School	Replace five (5) unit ventilators in the Art wing of the building.	\$ 57,684		\$ 57,684			
CHS	All School	Renovate stairwells	\$ 85,000		\$ 85,000			
CHS	All School	Replace clock system, current system is obsolete.	\$ 348,165		\$ 348,165			
Harrington	Cafeteria	Replace stair treads leading to the platform area.	\$ 2,459		\$ 2,459			
Harrington	All School	Install exhaust fan in the copy room for ventilation.	\$ 15,180		\$ 15,180			
Harrington	All School	Install ADA accessible code-complaint signage throughout the school.	\$ 20,493		\$ 20,493			
Harrington	All School	Replace PTAC units in the administration area with a high efficiency AC system.	\$ 45,540		\$ 45,540			

Chelmsford Public Schools
10-Year Capital Plan
Low Priority (7-10 Years) Projects

School	Area	Scope of Work	Estimated Project Cost		FY26	FY27	FY28	FY29
Harrington	Kitchen	Install code-compliant non-slip floor (quarry tile) throughout kitchen and food service preparation areas.	\$ 71,726		\$ 71,726			
Harrington	All School	Alter storm water discharge so as not to discharge directly into the wetland.	\$ 75,900		\$ 75,900			
Harrington	All School	Replace building intrusion (security) system.	\$ 379,500		\$ 379,500			
McCarthy	Exterior	Provide ADA accessible walkways to the courtyard areas.	\$ 15,180		\$ 15,180			
McCarthy	All School	Replace building mounted compact fluorescent scones with LED fixtures.	\$ 34,155		\$ 34,155			
McCarthy	All School	Replace rooftop units on the portable classrooms with heat pump style rooftop units.	\$ 37,950		\$ 37,950			
McCarthy	All School	Install a bi-directional antenna system to enhance portable radio communication with first responders.	\$ 75,900		\$ 75,900			
McCarthy	Kitchen	Install code-compliant non-slip floor (quarry tile) throughout kitchen and food service preparation areas.	\$ 84,856		\$ 84,856			
McCarthy	All School	Renovate/upgrade elevator	\$ 125,000		\$ 125,000			
Parker	Boiler Rm.	Install exhaust fan in the boiler room for ventilation.	\$ 12,144		\$ 12,144			
Parker	Cafeteria	Install transfer grilles in the common wall between the cafeteria and kitchen to enable to hood with make-up air when the doors are closed.	\$ 15,180		\$ 15,180			
Parker	All School	Install exhaust fan in the copy room for ventilation.	\$ 15,180		\$ 15,180			
Parker	All School	Provide ventilation in the 2nd floor conference room.	\$ 22,770		\$ 22,770			
Parker	All School	Replace portable classrooms units.	\$ 75,900		\$ 75,900			
South Row	All School	Replace handrails at steps in corridor.	\$ 3,643		\$ 3,643			
South Row	All School	Install an expansion tank and mixing valve on the water heater.	\$ 15,180		\$ 15,180			
South Row	All School	Install AC in the computer network closet (headend room).	\$ 18,216		\$ 18,216			
South Row	All School	Install new high efficiency gas-fired domestic water heater.	\$ 27,324		\$ 27,324			
South Row	Cafeteria	Replace the hardwood flooring at the stage and risers.	\$ 33,206		\$ 33,206			
South Row	All School	Replace damaged metal shelving and doors in classrooms.	\$ 44,022		\$ 44,022			
South Row	All School	Replace rooftop exhaust fan units.	\$ 53,130		\$ 53,130			
Westlands	All School	Refinish hardwood doors throughout the school.	\$ 3,036		\$ 3,036			
Westlands	All School	Replace pole lights with high efficiency globe light fixtures.	\$ 15,180		\$ 15,180			

Chelmsford Public Schools
10-Year Capital Plan
Low Priority (7-10 Years) Projects

School	Area	Scope of Work	Estimated Project Cost		FY26	FY27	FY28	FY29
Westlands	All School	Install code-complaint rubber stair treads on concrete stair treads	\$ 17,078		\$ 17,078			
Westlands	Kitchen	Remove the obsolete dish room equipment to provide additional code-compliant storage room space constructed with easy-to-clean materials.	\$ 30,360		\$ 30,360			
Westlands	Cafeteria	Replace the hardwood flooring at the stage.	\$ 51,233		\$ 51,233			
Byam	All School	Replace clock system, current system is obsolete.	\$ 45,540			\$ 45,540		
Byam	All School	Install a high efficiency water heater including master mixing valve, recirculated hot water and expansion tank on cold water make-up line.	\$ 53,130			\$ 53,130		
Byam	All School	Replace building intrusion (security) system.	\$ 379,500			\$ 379,500		
CHS	Gym	Replace flooring in the student locker rooms.	\$ 313,647			\$ 313,647		
Harrington	All School	Replace clock system, current system is obsolete.	\$ 45,540			\$ 45,540		
Harrington	All School	Install a high efficiency water heater including master mixing valve, recirculated hot water and expansion tank on cold water make-up line.	\$ 53,130			\$ 53,130		
Harrington	All School	Install mechanical ventilation to the administration, library, and special education teacher's workroom areas.	\$ 227,700			\$ 227,700		
Harrington	All School	Install new code-compliant handicapped accessible cabinets, countertops, shelving and sinks in the classrooms.	\$ 262,310			\$ 262,310		
McCarthy	Gym	Replace curtain wall windows (large gym)	\$ 236,640			\$ 236,640		
Parker	All School	Install a high efficiency water heater including master mixing valve, recirculated hot water and expansion tank on cold water make-up line.	\$ 45,540			\$ 45,540		
Parker	Library	Replace the carpet in the library media center.	\$ 77,873			\$ 77,873		
Parker	All School	Replace clock system, current system is obsolete.	\$ 143,641			\$ 143,641		
Parker	All School	Replace building intrusion (security) system.	\$ 766,086			\$ 766,086		
Westlands	All School	Install a high efficiency water heater including master mixing valve, recirculated hot water and expansion tank on cold water make-up line.	\$ 45,540			\$ 45,540		
Westlands	All School	Replace clock system, current system is obsolete.	\$ 56,318			\$ 56,318		
Center	All School	Replace building intrusion (security) system.	\$ 341,550				\$ 341,550	

**Chelmsford Public Schools
10-Year Capital Plan
Low Priority (7-10 Years) Projects**

School	Area	Scope of Work	Estimated Project Cost		FY26	FY27	FY28	FY29
CHS	All School	Renovate/upgrade elevator	\$ 175,000				\$ 175,000	
CHS	All School	Replace the original 1974 electrical switchgear, re-feed the existing feeders and branch circuits.	\$ 303,600				\$ 303,600	
McCarthy	Library	Replace the carpet in the library media center.	\$ 79,923				\$ 79,923	
McCarthy	All School	Install new code-compliant handicapped accessible cabinets, countertops, shelving and sinks in the classrooms.	\$ 1,024,650				\$ 1,024,650	
Parker	All School	Repair or replace broken and damaged VCT floor tile throughout the school.	\$ 269,597				\$ 269,597	
Westlands	All School	Replace the original domestic water piping with insulated, with isolated (and labeled) piping with tagged brass ball valves.	\$ 227,700				\$ 227,700	
Westlands	All School	Replace building intrusion (security) system.	\$ 253,430				\$ 253,430	
CHS	All School	Install new code-compliant handicapped accessible cabinets, countertops, shelving and sinks in the classrooms.	\$ 2,349,864					\$ 2,349,864
South Row	All School	Install new code-compliant handicapped accessible cabinets, countertops, shelving and sinks in the classrooms.	\$ 262,310					\$ 262,310
Westlands	All School	Install new code-compliant handicapped accessible cabinets, countertops, shelving and sinks in the classrooms.	\$ 237,415					\$ 237,415

Total Low Priority (7-10 Years) Items:	\$ 11,034,763		\$ 2,757,589	\$ 2,752,135	\$ 2,675,450	\$ 2,849,589
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CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: October 1, 2018
Re: Establishment of 2018/19 Superintendent Goals

Attached please find a copy of the approved school committee goals for the 2018/19 school year. Under the districtwide goals, I have incorporated my proposed superintendent goals for the 2018/19 school year. You will find that we will both be working to support the same initiatives in the district that align with the approved strategic plan. Further, I have proposed four (4) professional practice goals that focus specifically on matters where I feel I should focus my individual work this school year. I look forward to discussing these proposed goals at the school committee meeting on October 2, 2018.

Chelmsford School Committee & Superintendent's Goals 2018-19

Mission Statement

In order to support the mission of the Chelmsford Public Schools to cultivate inspired, creative and well-rounded lifelong learners who possess the integrity and self-direction necessary to be contributing community members, the school committee proposes the following goals for the 2018-19 school year.

District Wide Goals

The following school committee goals for the 2018-19 school year are intended to support and reinforce the district wide and superintendent's goals outlined in the strategic plan.

School Committee's Goals and Actions Steps	Superintendent's Goals and Action Steps
<p>① Supporting Academic Achievement</p> <p>By June 2020, the school committee will support the district plan to provide multiple access points to learning to ensure that every student achieves to his/her full potential by evaluating alternative learning opportunities for students, as measured by the offerings in the program of studies at the middle and high school levels.</p> <p>ACTION STEPS:</p> <ol style="list-style-type: none"> 1. Continue collaborative agreements with local colleges in an effort to increase academic pathways and career readiness programs for our high school students by evaluating potential agreements with local institutions; 2. Establish collaborations with local businesses to help create internship or enrichment opportunities for students; 3. Establish collaborations with local community, civic or governmental agencies to encourage students to be informed and active in their community; 4. Investigate options to provide additional administrative or supervisory student support services at the elementary level including, but not limited to, adding assistant principals; 5. Investigate the need for and funding sources to establish a one-on-one computer initiative in the district. 	<p>① Every Student Achieving Academically</p> <p>By June 2020, the superintendent will establish a comprehensive tiered system of support that addresses the academic needs of all students and provides multiple access points to learning, to ensure that every student achieves to his/her full potential, as measured by an aligned, consistent, rigorous, and comprehensive curriculum, the implementation of Tier I instructional practices, and established systems for data-informed decision making.</p> <p>ACTION STEPS:</p> <ol style="list-style-type: none"> 1. Continue collaborative agreements with local college in effort to increase academic pathways and career readiness programs for our high school student by evaluating potential agreements with local institutions; 2. Prepare students for achieving the Next Generation Science Standards – Complete alignment process and final mapping K-12; 3. Review of all pacing and syllabi at all levels for instructional adjustments; 4. Establish documents and models/exemplars to guide schools' efforts to implement Tier I instructional practices; 5. Continue to provide robust programming that provides students with college and career ready opportunities; 6. Investigate the need for and funding sources to establish a one-to-one computer initiative in the district.

School Committee's Goals and Actions Steps

② Creating a positive, pro-social learning environment

By June 2020, the school committee in collaboration with the superintendent, assistant superintendent, director of student support services and other stakeholders, will create a prioritized list of programming that may be implemented to promote the socio-emotional wellbeing of all students and that assists in cultivating positive, safe learning environments for students and staff as measured by budget prioritization for the 2018-20 school years.

ACTION STEPS:

1. Investigate the need for and potential funding sources to add social workers to the schools;
2. Continue to support funding for a therapeutic classroom at the elementary level for students with severe behavioral needs;
3. Investigate the need for and potential funding sources to add programming to support students with language-based learning disabilities;
4. Establish educational programs for staff and parents to inform them of district, state and national policies related to supporting students with socio-emotional needs;
5. Increase public awareness of the district's PRIDE program;
6. Educate all stakeholders on the proper procedures for addressing issues, including but not limited to, an understanding of who to report issues to and the subsequent levels of response.

Superintendent's Goals and Action Steps

② Every Student Supported in a Positive, Prosocial Learning Environment

By June 2020, the superintendent will establish a comprehensive tiered system of support that promotes our PRIDE norms, values, and expectations, that ensures students' social and emotional learning needs are addressed, and ensures that all members of the school community feel engaged, respected, and safe, as measured by the district MTSS team. The district MTSS team supports the effective implementation of tiered systems and practices, the established systems for data-informed decisions, and the consistency of effective practices across schools.

ACTION STEPS:

1. Continue to support funding for a therapeutic classroom at the elementary level for students with severe behavioral needs;
2. Sustain District Leadership Team as an oversight representative group for systems and practices of behavioral support;
3. Continue to ensure systems for effective and efficient behavioral data collection and use (i.e. procedures for on-going data-based monitoring, evaluation, and dissemination);
4. Continue implementation of Tier I behavioral support systems;
5. Design and Implement a Universal Systematic Screening Tool District-wide Pilot;
6. Provide technical assistance to build local capacity;
7. Strengthen effectiveness of behavioral data systems;
8. District-wide implementation of SEL curricula (Second Step);
9. Expand local capacity for implementation of Tier I and 2 SEL strategies.

School Committee's Goals and Actions Steps

③ Maintaining aligned financial and facilities resources

By June 2020, the school committee will work with the superintendent, school personnel and town officials, to develop an aligned, sustainable financial foundation that supports the needs of the district including current and future budget requirements and facility needs and will clearly communicate these with all stakeholders in the district as measured by budget documents, the completion of a 10 year capital improvement plan, and submission of new building projects to the Massachusetts School Building Authority (MSBA).

ACTION STEPS:

1. Finalize a 10 year capital improvement plan that addresses current and future facility needs including the prioritization of capital needs in our current facilities, as well as continuing to pursue new facility options to meet projected future needs within the confines of the town's financial realities;
2. Establish a uniform policy for the establishment, maintenance, monitoring, and accounting of athletic and activity accounts, student group accounts, and/or other accounts established to raise and maintain funds outside of the normal school budget and clearly delineate how these funds are expended;
3. Encourage input from stakeholders (parents, staff, administrators, etc.) regarding budget priorities at the building and district level.
4. Investigate the need for grade alignments to best make use of current facilities and/or in connection with enrollment projections and future building projects;
5. Investigate alternative building plans based upon feedback from the MSBA.

Superintendent's Goals and Action Steps

③ Aligned Financial and Facility Resources in Support of the Strategic Plan

By June 2020, the superintendent will develop an aligned sustainable financial foundation that supports the resource needs of the district, and ensures that students, families, and educators are supported and growing, as measured by budget prioritization for the 2018-20 school years, completion of a 10 year capital improvement plan, and submission of new building projects to the Massachusetts School Building Authority (MSBA).

ACTION STEPS:

1. Finalize a 10 year capital improvement plan that addresses current and future facility needs including the prioritization of capital needs in our current facilities, as well as continuing to pursue new facility options to meet projected future needs within the confines of the town's financial realities;
2. Continue to develop action plans to address the findings and recommendations of the existing facility conditions and physical assessments of each school building;
3. Continuously monitor areas of need to support elementary, middle and high school level educational programming;
4. Provide sustainable facilities and operations for educational programming conducive to both present and future student learning.

School Committee's Professional Practice Goals

Mission Statement

The following school committee goals for the 2018-19 school year are intended to improve the operations and communications among and between the members of the school committee and Chelmsford community.

① Communication Strategy

By June 2019, the school committee will meet to discuss ways to improve communication with all stakeholders as it pertains to achievements in the district, decisions made during school committee meetings, and responses to issues and concerns. Said strategy may include, but is not limited to, holding public forums on specific topics several times during the year, establishing a social media presence, and increasing the functionality of the district website.

② New Member Orientation and Mentoring

By June 2019, the school committee will develop an orientation program for new members to assist them in getting acclimated with the roles and responsibilities of serving on the Chelmsford School Committee. Components of this program may include an orientation packet including information about Open Meeting Laws, Robert's Rules of Order, Conflict of Interest Laws, member contact information, and district policies. Additionally, the assignment of a mentor from among the other members of the committee to assist new members with routines such as warrant signing, requesting agenda items, etc. may be explored.

③ Professional Development

By June 2019, members of the school committee will strive to participate in some form of professional development in support of their role on the Chelmsford School Committee. Examples may include attending the annual MASC convention, Day on the Hill, other MASC workshops, and participating in legislative advocacy of issues related to education. The committee will also investigate having the MASC come in and conduct in-house workshops related to issues affecting the committee and/or the district.

Perseverance • Respect • Integrity • Determination • Empathy

Superintendent's Professional Practice Goals

① **Comprehensive Communication Strategy**

By June 2019, the superintendent will meet with stakeholders to discuss ways to improve communication with parents as it pertains to general announcements, school and district achievements, and matters of informational importance. This includes a review of the communications practices and methods currently in place (i.e. Aspen X2, Blackboard ConnectEd, Facebook, Newsletters, Twitter, CPS website, etc.) to determine if they are appropriate and/or should be modified to improve and streamline communication with stakeholders.

② **Budget Planning and Presentation**

By June 2019, the superintendent will continue to refine financial reporting practices and procedures and develop a FY20 budget that serves as an informational document accurately reflecting the priorities of the district as outlined in the Strategic Plan. The recommended budget document will incorporate additional information on grant, revolving, and student activity funds. Further, efforts to include information from each schools' parent teacher organization will be sought to provide a comprehensive picture of the various funding sources that support our school programming.

③ **Building Improvement and Capital Improvement**

By June 2019, the superintendent will finalize a 10 year capital improvement plan based upon the findings and recommendations of the Dore & Whittier (D&W) comprehensive facilities assessment report of each school building. This includes alignment of the 10 year capital plan with the D&W report and Town capital plan, integration of school security (physical and camera) improvements, prioritization of identified projects, meeting with the MSBA to discuss a short- and long-term building strategy for the Chelmsford Public Schools, and recommendation for the submission of a Statement of Interest to the MSBA for a new school building project in the spring of 2019.

④ **Professional Development**

By June 2019, the superintendent will attend state and national conferences and meetings to maintain his knowledge/learning about the most current information with regard to school safety and security enhancements and emergency planning preparedness for our schools, and the integration of technology initiatives in elementary, middle and high schools, as we discuss and plan for a 1:1 computer device roll-out in our district.

CHELMSFORD PUBLIC SCHOOLS

Dr. Linda J. Hirsch, Assistant Superintendent

MEMORANDUM

To: Dr. Jay Lang, Superintendent
Members of the School Committee
From: Dr. Linda Hirsch, Assistant Superintendent *Linda J. Hirsch*
Date: October 16, 2018
RE: Academic Update - Next-Generation MCAS 2018

For this week's School Committee packet, I have included the 2018 Next-Generation Academic Update PowerPoint that will be presented at the October 16th meeting. This update includes changes in achievement levels and baseline district and school level MCAS data.

Additionally, I have provided you with a reference sheet that highlights the major changes in accountability, as it relates to Chelmsford Public Schools achievement.

For further information about MCAS and the district data, please use the following links

MCAS Next- Generation Home Page:
<http://www.doe.mass.edu/mcas/home.html>

District and School Accountability:
<http://profiles.doe.mass.edu/accountability/report/district.aspx?linkid=30&orgcode=00560000&orgtypecode=5&>

If you have any additional questions, please feel free to contact me.

2018 MCAS NEW Accountability System Summary

- 68% of all total Massachusetts **schools** were shown to be improving or better under the new system.
 - Chelmsford PS falls into this category.
- Overall accountability classification for **schools**
 - 74% MCAS schools designated “Not requiring assistance or intervention”
 - Chelmsford PS falls into this category.
 - 14% MCAS schools designated as “Requiring assistance or intervention”
 - 12% designated as “Insufficient Data”.
 - Westlands will report as this designation.
- Overall accountability **classification** for **districts**
 - 90% designated as “Not requiring assistance or intervention”.
 - Chelmsford falls into this category.
 - 7% designated as “Requiring assistance or intervention”.
 - 3% designated as “Insufficient Data”.
 - Westlands will report as this designation.
- Accountability **categories** for **schools**
 - 17% categorized as “Meeting targets”.
 - Byam Elementary falls under this category
 - 75% categorized as “Partially meeting targets”.
 - All other schools in the district (CHS, Parker, McCarthy, Center, Harrington, and South Row) fall into this category.
 - 7% categorized as “In need of focused/targeted support”
 - 1% categorized as “In need of broad/comprehensive support”
- **Do not:**
 - Compare 2018 accountability data to historical accountability results (percentiles, performance against targets, etc.) from any prior years
 - Additional indicators, fewer years of data, different comparison groups
 - Equate 2018 accountability categories with historical accountability & assistance levels
 - No crosswalk between categories & levels
- **Do:**
 - Use results for internal planning purposes
 - Review accountability resources
 - Ask questions!...Learn more

Previous District & School Accountability Leveling

Commended Schools (Sig. Improvement. Growth or Achievement)	Level 1	Level 2 CPS	Level 3	Level 4	Level 5
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District Level was based on lowest school in the District
Schools' Level was based on CPI (Achievement)

New District & School Accountability Leveling

100-75 (17% MA Districts)	74-0 (75% MA Districts)	7% of MA Districts	1% of MA Districts	51 Schools in MA
Meeting Targets	Partially Meeting Targets	Focused Targeted support	Broad Comprehensive support	Schools of Recognition
CPS: 1 SCHOOL in Meeting Targets	CPS: 6 SCHOOLS in Partially Meeting Targets	No CPS Schools	No CPS Schools	No CPS Schools

There is **1 District Level Rating** based on the **AVERAGE** of all schools' progress towards **TARGETS**. **There is no percentile for the district.**

CRITERION REFERENCE Progress toward improvement targets	NORMATIVE-REFERENCES Accountability percentile
48% - Meeting targets	(No Percentile)

(Note: CPS District Data)

There are **2 School Level Ratings**:

CRITERION REFERENCE Progress toward improvement targets	NORMATIVE-REFERENCES Accountability percentile
78% - Meeting targets	86

(Note: Example – Byam Elementary)

1. Accountability towards improvement of **Criterion - Referenced Target Progress Rating**

(re: school specific set targets)

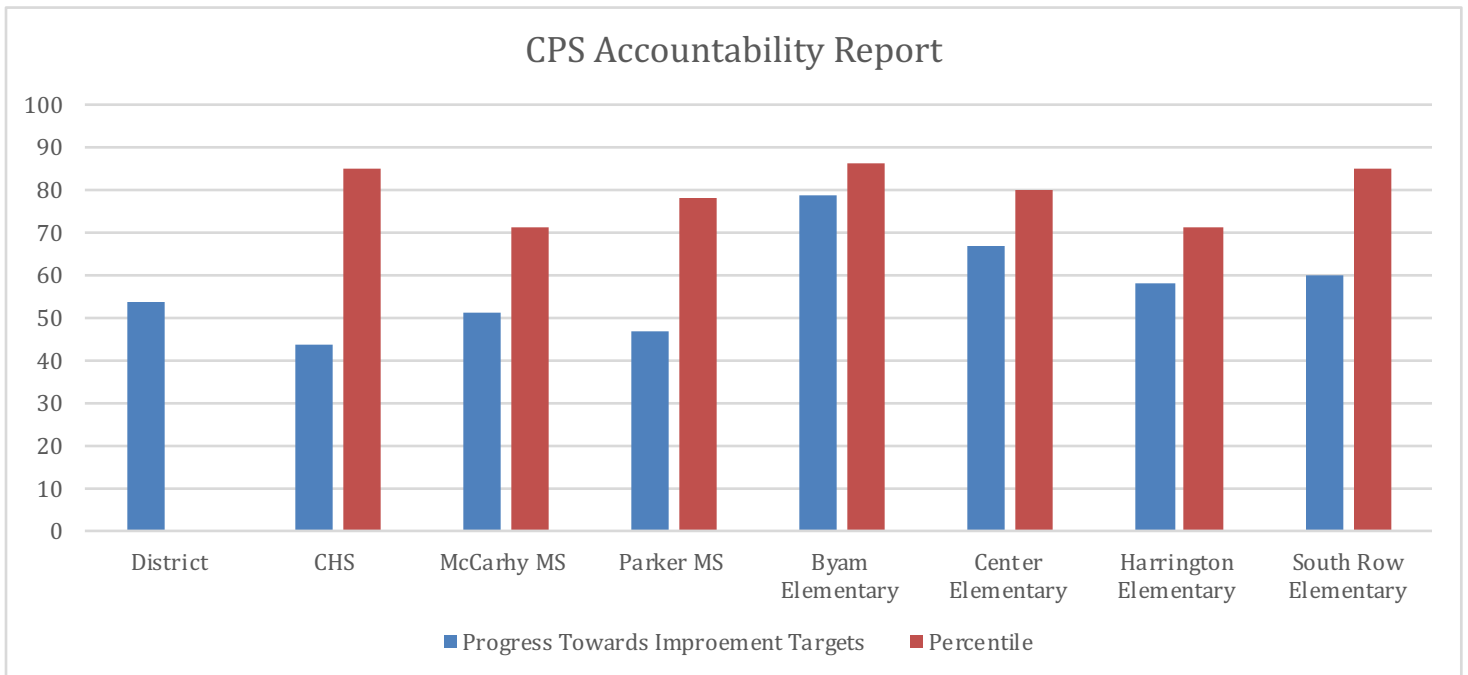
- Student Achievement (60% 3-8) (40% -HS)
- Student Growth (20% 3-8) (20% -HS)
- HS-only Indicators (Grad rate, Drop-Out rate, Adv. Coursework) (20% -HS)
- English Language Proficiency (10%)
- Chronic Absenteeism (10%)

2. Accountability **Normative-Referenced Percentile Rating** (%-ile compared to all schools in like configuration)

- 50% or higher is ideal when compared to similar school configurations for test administration

CPS Grade Configurations

Elementary K-4	Middle Schools 5-8	High School 9-12
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A photograph of a computer lab with several students sitting at desks, working on computers. The students are in the foreground and middle ground, and the background is blurred. The text is overlaid on the image.

Overview of
Next-Generation

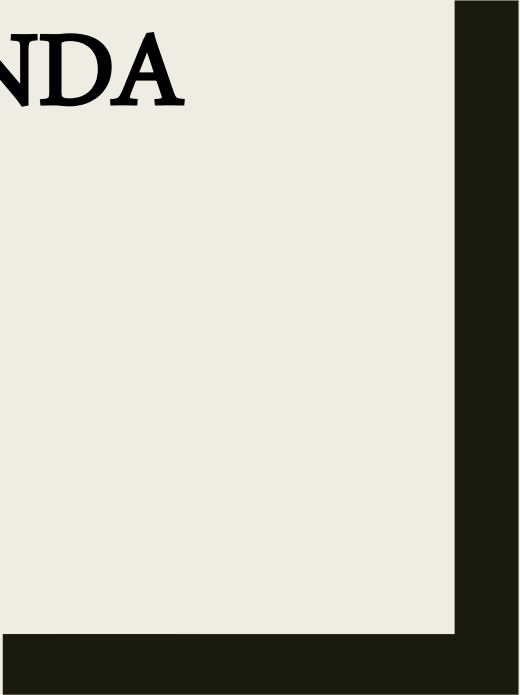
MCAS

Accountability



TONIGHT'S AGENDA

Accountability Overview
School Accountability Overview
Next Steps
Questions



A person is writing in a notebook with a blue marker. In the background, there is a laptop and a smartphone. The laptop screen shows a desktop with various icons like iTunes, App Store, and System Preferences. The smartphone screen shows a social media post with a photo and text. The text "Elements of Accountability" is overlaid in a large blue font across the center of the image.

Elements of Accountability

**Two main indicators
of accountability**

Accountability Indicators

Criterion-Referenced

- Achievement
 - ◆ ELA (avg. scaled score - 440-560)
 - ◆ Math (avg. scaled score - 440-560)
 - ◆ Science (CPI - 0-100)

- Student Growth (mean not median!)
 - ◆ ELA (1-99)
 - ◆ Math (1-99)

- EL Proficiency (gr. 1-12)
 - ◆ Progress toward proficiency - 6 yr.
 - ◆ % of students meeting individual targets

- Chronic Absenteeism
 - ◆ Percent of students absent 10%+

- *High School Completion*
 - ◆ *Four-year cohort graduation rate*
 - ◆ *Extended engagement rate*
 - ◆ *Annual dropout rate*

Normative Indicators

- Accountability Percentile (1-99)
 - ◆ Only using one year of scores
 - ◆ Will add multiple years as they come

(any indicator must have 20 students to count)



Criterion-Referenced Components

*Closing the achievement gap by
raising the achievement floor*

Criterion-Referenced: Two Groups

All Students (“Aggregate”)

- MCAS-Alts included in school-based

Lowest Performing 25% of Students (Replaces High Needs)

- Enrolled 2 consecutive years of usable data
- First and second year EIs are not included
- MCAS-Alts aren't included
- Science not counted

Criterion Referenced: Weights

Gr. 3-8

Indicator	Measures	Weighting (3:1)	
		With EL	No EL
Achievement	ELA, math, and science achievement	60%	67.5%
Student growth	ELA and math SGP	20%	22.5%
Progress toward English proficiency	Progress made by students toward attaining English language proficiency	10%	--
Additional indicators	Chronic absenteeism	10%	10%

Criterion Referenced: Weights

Grades High School

Indicator	Measures	Weighting (3:1)	
		With EL	No EL
Achievement	<ul style="list-style-type: none"> • ELA, math, and science achievement 	40%	47.5%
Student growth	<ul style="list-style-type: none"> • ELA and math SGP 	20%	22.5%
High school completion	<ul style="list-style-type: none"> • Four-year cohort graduation rate • Extended engagement rate • Annual dropout rate 	20%	20%
Progress toward English proficiency	<ul style="list-style-type: none"> • Progress made by students toward attaining English language proficiency 	10%	--
Additional indicators	<ul style="list-style-type: none"> • Chronic absenteeism • Advanced coursework completion 	10%	10%

Criterion-Referenced: Scoring

Each indicator is given an improvement target

Each indicator is given point, 0-4, based on performance against target

- 0 - score declined
- 1 - no change
- 2 - improved
- 3- meeting target
- 4 - exceeded target

Mean points for aggregate and mean points for lowest performing are averaged together

This score will need to be 75% or better for "Meeting Target"

Criterion-Referenced: Scoring

Districts w/out Required Intervention		Districts Requiring Intervention	
<p>Meeting Target</p> <p>Criterion-referenced target percentage 75-100</p>	<p>Partially Meeting Target</p> <p>Criterion-referenced target percentage 0-74</p>	<p>Focused Targeted Support</p> <ul style="list-style-type: none">- Districts w/low graduation rate- Districts w/low participation rate	<p>Broad Comprehensive Support</p> <ul style="list-style-type: none">- Underperforming districts- Chronically underperforming districts

BYAM ELEMENTARY SCHOOL Criterion-Referenced Accountability		All Students	Lowest Performing
		Points Earned	Points Earned
Achievement (weight: 67.5%)	ELA	4	4
	Math	4	1
	Science	-	-
Growth (weight: 22.5%)	ELA	3	3
	Math	3	2
ELL	ELL Proficiency	-	-
Absenteeism (weight: 10%)	Chronic Absenteeism	3	4
		93% of possible points	64% of possible points
Criterion-referenced Target Percentage:		79% - Meeting Targets	



**NORMATIVE-REFERENCED
COMPONENT**

**Comparing Schools
in the Commonwealth**

Normative-Referenced

- Reported as a percentile score of 1-99
- Compares each schools to those throughout state with like grade-spans
- Uses all available accountability indicators to determine ranking.

Normative-Referenced: Example School

Progress toward improvement targets	Accountability percentile
78% - Meeting targets	86

i.e. Byam Elementary School performed better than 85% of other schools in the state who also test grades 3 & 4.

2018 Preliminary Accountability Report - Byam School

Organization Information	
DISTRICT NAME Chelmsford (00560000)	TITLE I STATUS Title I School (TA)
SCHOOL Byam School (00560030)	GRADES SERVED K,01,02,03,04
REGION Coastal	FEDERAL DESIGNATION -

Accountability Information

Overall classification Not requiring assistance or intervention

Reason for classification

Meeting targets

Progress toward improvement targets	Accountability percentile
79% - Meeting targets	86

OVERALL AND SUBGROUP DATA	DETAILED DATA FOR EACH INDICATOR
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Overall results

Progress toward improvement targets		All students (Non-high school grades)			Lowest performing students (Non-high school grades)		
	Indicator	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	4	4	-
	Mathematics achievement	4	4	-	1	4	-
	Science achievement	-	-	-	-	-	-
	Achievement total	8	8	67.5	5	8	67.5
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	3	4	-	2	4	-
	Growth total	6	8	22.5	5	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	3	4	10.0	4	4	10.0
Weighted total		7.1	7.6	-	4.9	7.6	-
Percentage of possible points		93%		-	64%		-
Criterion-referenced target percentage		79%			Meeting targets		
		Meeting targets			Meeting targets		

A photograph of a classroom. A teacher stands at the front near a green chalkboard. Several students are seated at desks, with their hands raised in the air, indicating an interactive or question-and-answer session. The room is brightly lit, and there are posters on the wall behind the teacher.

Let's Take a School-Level Look

Detailed Data: For Each Indicator

Byam Elementary School ELA Achievement Indicator

Detailed data for each indicator

English language arts achievement - Next-Generation MCAS average composite scaled score - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	505.6	511.2	5.6	507.1	205	4	Exceeded Target
Lowest Performing	481.7	491.5	9.8	486.4	25	4	Exceeded Target
High needs	496.0	498.2	2.2	497.6	56	4	Exceeded Target
Econ. Disadvantaged	498.4	498.6	0.2	499.8	28	2	Improved Below Target
ELL and Former ELL	-	-	-	-	6	-	-
Students w/disabilities	491.7	494.2	2.5	493.4	37	4	Exceeded Target
Amer. Ind. or Alaska Nat.	-	-	-	-	2	-	-
Asian	-	-	-	-	15	-	-
Afr. Amer./Black	-	-	-	-	2	-	-
Hispanic/Latino	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	12	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	506.1	511.3	5.2	507.7	165	4	Exceeded Target

Detailed Data: For Each Indicator

Byam Elementary School ELA Growth Indicator

English language arts growth - Non-high school					<u>About the Data</u>
Group	2018 Mean SGP	2018 Target	N	Points	Reason
All Students	55.6	50.0	103	3	Met Target
Lowest Performing	54.0	50.0	23	3	Met Target
High needs	50.8	50.0	31	3	Met Target
Econ. Disadvantaged	-	50.0	17	-	-
ELL and Former ELL	-	-	4	-	-
Students w/disabilities	-	50.0	18	-	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-
Asian	-	-	7	-	-
Afr. Amer./Black	-	-	2	-	-
Hispanic/Latino	-	-	4	-	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-
White	54.6	50.0	85	3	Met Target

Detailed Data: For Each Indicator

Byam Elementary School Chronic Absenteeism Indicator

Chronic absenteeism - Non-high school							About the Data
Group	2017 Rate (%)	2018 Rate (%)	Change	Target	N	Points	Reason
All Students	5.4	4.6	0.8	4.3	411	3	Met Target
Lowest Performing	11.5	4.0	7.5	7.9	25	4	Exceeded Target
High needs	11.0	11.4	-0.4	8.6	123	1	No Change
Econ. Disadvantaged	12.7	12.5	0.2	9.2	64	2	Improved Below Target
ELL and Former ELL	-	-	-	-	24	-	-
Students w/disabilities	6.2	8.7	-2.5	2.9	69	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	2	-	-
Asian	-	-	-	-	38	-	-
Afr. Amer./Black	-	-	-	-	9	-	-
Hispanic/Latino	-	-	-	-	27	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	18	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	4.5	2.8	1.7	3.2	317	4	Exceeded Target

Detailed Data: For Each Indicator

Byam Elementary Assessment Participation Indicator

Assessment participation											<u>About the Data</u>				
Group	English language arts					Mathematics					Science				
	Enrolled	Assessed	%	Met Target?	Years in Rate	Enrolled	Assessed	%	Met Target?	Years in Rate	Enrolled	Assessed	%	Met Target?	Years in Rate
All Students	213	212	100	Yes	1	214	213	100	Yes	1	-	-	-	-	-
Lowest Performing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	59	59	100	Yes	1	60	60	100	Yes	1	-	-	-	-	-
Econ. Disadvantaged	29	29	100	Yes	1	30	30	100	Yes	1	-	-	-	-	-
ELL and Former ELL	9	-	-	-	-	9	-	-	-	-	-	-	-	-	-
Students w/disabilities	38	38	100	Yes	1	38	38	100	Yes	1	-	-	-	-	-
Amer. Ind. or Alaska Nat.	2	-	-	-	-	2	-	-	-	-	-	-	-	-	-
Asian	18	-	-	-	-	18	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	2	-	-	-	-	-	-	-	-	-
Hispanic/Latino	10	-	-	-	-	11	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	12	-	-	-	-	12	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	169	168	99	Yes	1	169	168	99	Yes	1	-	-	-	-	-

Detailed Data: For Each Indicator

CHS, McCarthy, & Parker Science Achievement Indicator

Science achievement - legacy MCAS Composite Performance Index (CPI) - High school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	97.1	95.1	-2.0	98.5	360	1	No Change
Lowest Performing	89.9	83.0	-6.9	92.0	97	0	Declined
High needs	90.6	88.0	-2.6	92.9	83	0	Declined
Econ. Disadvantaged	92.4	92.6	0.2	94.3	37	2	Improved Below Target
ELL and Former ELL	-	-	-	-	11	-	-
Students w/disabilities	90.2	84.7	-5.5	92.5	49	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	96.8	97.7	0.9	98.6	54	4	Exceeded Target
Afr. Amer./Black	-	-	-	-	8	-	-
Hispanic/Latino	-	-	-	-	12	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	97.2	95.0	-2.2	98.6	279	1	No Change

Detailed Data: For Each Indicator

Chelmsford High School Achievement Indicator

Detailed data for each indicator

English language arts achievement - legacy MCAS Composite Performance Index (CPI) - High school							<u>About the Data</u>
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	99.9	99.1	-0.8	100.0	360	4	Exceeded Target
Lowest Performing	99.7	97.1	-2.6	100.0	96	0	Declined
High needs	99.7	96.1	-3.6	100.0	83	0	Declined
Econ. Disadvantaged	100.0	98.0	-2.0	100.0	38	4	Exceeded Target
ELL and Former ELL	-	-	-	-	12	-	-
Students w/disabilities	100.0	94.7	-5.3	100.0	47	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	99.3	100.0	0.7	100.0	55	4	Exceeded Target
Afr. Amer./Black	-	-	-	-	8	-	-
Hispanic/Latino	-	-	-	-	12	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	100.0	99.0	-1.0	100.0	278	4	Exceeded Target

Detailed Data: For Each Indicator

CHS Four-Year Graduation Rate Indicator

Four-year cohort graduation rate - High school							<u>About the Data</u>
Group	2016 Rate (%)	2017 Rate (%)	Change	Target (%)	N	Points	Reason
All Students	95.5	98.3	2.8	96.7	363	4	Exceeded Target
Lowest Performing	-	-	-	-	-	-	-
High needs	88.1	98.0	9.9	91.3	100	4	Exceeded Target
Econ. Disadvantaged	90.9	95.9	5.0	94.9	49	4	Exceeded Target
ELL and Former ELL	-	-	-	-	7	-	-
Students w/disabilities	87.0	98.3	11.3	91.6	59	4	Exceeded Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	92.9	91.7	-1.2	95.2	36	0	Declined
Afr. Amer./Black	-	-	-	-	10	-	-
Hispanic/Latino	-	-	-	-	16	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	96.1	99.3	3.2	97.5	295	4	Exceeded Target

Detailed Data: For Each Indicator

CHS Extended Engagement Rate Indicator

Extended engagement rate - High school							<u>About the Data</u>
Group	2015 Rate (%)	2016 Rate (%)	Change	Target (%)	N	Points	Reason
All Students	95.0	96.5	1.5	96.0	423	3	Met Target
Lowest Performing	-	-	-	-	-	-	-
High needs	88.7	90.8	2.1	91.5	109	2	Improved Below Target
Econ. Disadvantaged	88.2	92.4	4.2	92.2	66	3	Met Target
ELL and Former ELL	-	-	-	-	6	-	-
Students w/disabilities	87.2	88.9	1.7	90.7	54	2	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	100.0	97.6	-2.4	100.0	42	3	Met Target
Afr. Amer./Black	-	-	-	-	5	-	-
Hispanic/Latino	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	95.4	96.7	1.3	96.5	363	3	Met Target

Detailed Data: For Each Indicator

CHS Annual Dropout Rate Indicator

Annual dropout rate - High school							<u>About the Data</u>
Group	2016 Rate (%)	2017 Rate (%)	Change	Target (%)	N	Points	Reason
All Students	0.8	0.1	0.7	1.0	1,483	4	Exceeded Target
Lowest Performing	-	-	-	-	-	-	-
High needs	2.8	0.7	2.1	2.5	302	4	Exceeded Target
Econ. Disadvantaged	4.2	1.6	2.6	3.8	128	4	Exceeded Target
ELL and Former ELL	-	-	-	-	10	-	-
Students w/disabilities	1.1	0.5	0.6	1.0	186	4	Exceeded Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	1.3	0.0	1.3	1.2	176	4	Exceeded Target
Afr. Amer./Black	-	-	-	-	38	-	-
Hispanic/Latino	-	-	-	-	57	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	26	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	0.6	0.2	0.4	1.0	1,185	4	Exceeded Target

McCarthy Middle School

Organization Information
DISTRICT NAME
 Chelmsford (00560000)
SCHOOL
 McCarthy Middle School (00560310)
REGION
 Coastal

TITLE I STATUS
 Non-Title I School (NT)
GRADES SERVED
 05,06,07,08
FEDERAL DESIGNATION
 -

Progress toward improvement targets	Accountability Percentile
51% - Meeting targets	71

Accountability Information

Overall classification Not requiring assistance or intervention

Reason for classification
 Partially meeting targets

Progress toward improvement targets	Accountability percentile
51% - Partially meeting targets	71

OVERALL AND SUBGROUP DATA

DETAILED DATA FOR EACH INDICATOR

Overall results

Progress toward improvement targets		All students (Non-high school grades)			Lowest performing students (Non-high school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	2	4	-
	Mathematics achievement	2	4	-	2	4	-
	Science achievement	1	4	-	-	-	-
	Achievement total	6	12	67.5	4	8	67.5
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	2	4	-	2	4	-
	Growth total	5	8	22.5	5	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	2	4	-	0	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	2	4	10.0	0	4	10.0
Weighted total		5.4	10.3	-	3.8	7.6	-
Percentage of possible points		52%			50%		
Criterion-referenced target percentage		51%					
		Partially meeting targets					

Parker Middle School

Organization Information		TITLE I STATUS
DISTRICT NAME Chelmsford (00560000)		Non-Title I School (NT)
SCHOOL Col Moses Parker School (00560305)		GRADES SERVED 05,06,07,08
REGION Coastal		FEDERAL DESIGNATION -

Accountability Information

Overall classification Not requiring assistance or intervention

Reason for classification
Partially meeting targets

Progress toward improvement targets	Accountability percentile
47% - Partially meeting targets	78

OVERALL AND SUBGROUP DATA DETAILED DATA FOR EACH INDICATOR

Overall results

Progress toward improvement targets		All students (Non-high school grades)			Lowest performing students (Non-high school grades)		
Indicator		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
		Achievement	English language arts achievement	0	4	-	2
	Mathematics achievement	3	4	-	2	4	-
	Science achievement	0	4	-	-	-	-
	Achievement total	3	12	67.5	4	8	67.5
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	3	4	-	3	4	-
	Growth total	6	8	22.5	6	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	2	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	3	4	10.0	2	4	10.0
Weighted total		3.7	10.3	-	4.3	7.6	-
Percentage of possible points		36%		-	57%		-
Criterion-referenced target percentage		47%					
		Partially meeting targets					

Progress toward improvement targets	Accountability Percentile
47% - Meeting targets	78

Center Elementary School

Organization Information
DISTRICT NAME
 Chelmsford (00560000)
SCHOOL
 Center Elementary School (00560005)
REGION
 Coastal

TITLE I STATUS
 Title I School (TA)
GRADES SERVED
 K,01,02,03,04
FEDERAL DESIGNATION
 -

Accountability Information

Overall classification Not requiring assistance or intervention

Reason for classification
 Partially meeting targets

Progress toward improvement targets
 67% - Partially meeting targets

Accountability percentile
 80

OVERALL AND SUBGROUP DATA

DETAILED DATA FOR EACH INDICATOR

Overall results

Progress toward improvement targets		All students (Non-high school grades)			Lowest performing students (Non-high school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	3	4	-
	Mathematics achievement	3	4	-	2	4	-
	Science achievement	-	-	-	-	-	-
	Achievement total	6	8	67.5	5	8	67.5
Growth	English language arts growth	2	4	-	2	4	-
	Mathematics growth	3	4	-	2	4	-
	Growth total	5	8	22.5	4	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	3	4	10.0	4	4	10.0
Weighted total		5.5	7.6	-	4.7	7.6	-
Percentage of possible points		72%		-	62%		-
Criterion-referenced target percentage		67%					
		Partially meeting targets					

Progress toward improvement targets

Accountability Percentile

67% - Meeting targets

80

Harrington Elementary School

Organization Information	
DISTRICT NAME Chelmsford (00560000)	TITLE I STATUS Title I School (TA)
SCHOOL Charles D Harrington (00560025)	GRADES SERVED K,01,02,03,04
REGION Coastal	FEDERAL DESIGNATION -

Progress toward improvement targets	Accountability Percentile
58% - Meeting targets	71

Accountability Information

Overall classification Not requiring assistance or intervention

Reason for classification

Partially meeting targets

Progress toward improvement targets	Accountability percentile
58% - Partially meeting targets	71

OVERALL AND SUBGROUP DATA

DETAILED DATA FOR EACH INDICATOR

Overall results

Progress toward improvement targets		All students (Non-high school grades)			Lowest performing students (Non-high school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	4	4	-
	Mathematics achievement	1	4	-	0	4	-
	Science achievement	-	-	-	-	-	-
	Achievement total	5	8	67.5	4	8	67.5
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	3	4	-	2	4	-
	Growth total	6	8	22.5	5	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
	Chronic absenteeism	0	4	-	3	4	-
Additional indicators	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	0	4	10.0	3	4	10.0
Weighted total		4.7	7.6	-	4.1	7.6	-
Percentage of possible points		62%		-	54%		-
Criterion-referenced target percentage		58%					
		Partially meeting targets					

South Row Elementary School

Organization Information
DISTRICT NAME
 Chelmsford (00560000)
SCHOOL
 South Row (00560015)
REGION
 Coastal

TITLE I STATUS
 Title I School (TA)
GRADES SERVED
 K,01,02,03,04
FEDERAL DESIGNATION
 -

Progress toward improvement targets	Accountability Percentile
60% - Meeting targets	85

Accountability Information

Overall classification Not requiring assistance or intervention

Reason for classification
 Partially meeting targets

Progress toward improvement targets	Accountability percentile
60% - Partially meeting targets	85

OVERALL AND SUBGROUP DATA

DETAILED DATA FOR EACH INDICATOR

Overall results

Progress toward improvement targets		All students (Non-high school grades)			Lowest performing students (Non-high school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	2	4	-
	Mathematics achievement	4	4	-	0	4	-
	Science achievement	-	-	-	-	-	-
	Achievement total	8	8	67.5	2	8	67.5
Growth	English language arts growth	2	4	-	2	4	-
	Mathematics growth	3	4	-	2	4	-
	Growth total	5	8	22.5	4	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	0	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	3	4	10.0	0	4	10.0
Weighted total		6.8	7.6	-	2.3	7.6	-
Percentage of possible points		89%		-	30%		-
Criterion-referenced target percentage		60%					
		Partially meeting targets					

Next Steps

- Complete data team meetings – creating grade/department level action plans
- Identify lowest performing students to develop interventions
- Correlate iReady data with standards
- Provide common planning and data analysis with special education
- Create lessons for identified strands and domains
- Continue unit development around integrated curriculum
(*i.e. non-fiction literacy blocks to include science and social studies*)
- Focused writing strategies – short answer science responses
- Review guidance documents from DESE

A photograph of a classroom from a student's perspective. A teacher in a red patterned shirt stands at the front, pointing to a digital display. The display shows the text "Literally this is an image of..." above two icons of a person. The classroom is filled with students at desks, many with laptops open. The room has a projector, a whiteboard, and an American flag. The word "QUESTIONS?" is written in large, bold, black letters across the center of the image.

QUESTIONS?

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: October 12, 2018
Re: MASC Resolutions – Fall 2018 Membership Meeting

Attached is a listing of the resolutions that will be considered at the 2018 Annual Meeting of the Massachusetts Association of School Committee (MASC) Members. A listing of the resolutions is as follows:

- Resolution 1 Rejecting the Arming of Educators
- Resolution 2 Small and Rural Districts
- Resolution 3 Elimination of the Federal Department of Education
- Resolution 4 Regional School Transportation
- Resolution 5 Reporting and Accountability Standards
- Resolution 6 Reproductive Health Education
- Resolution 7 Gender Identity Inclusive Athletic Participation Policy
- Resolution 8 Sports Wagering
- Resolution 9 Access to Information for Parents and Students Who Are Clients of
Special Education

I recommend the school committee members review these resolutions and vote to either support or reject each the resolutions to be recorded at the Fall Membership meeting in November by the school committee delegate.

report of the resolutions committee

The MASC Resolutions Committee met on Monday, July 9, 2018 to consider resolutions proposed by member districts and the MASC Board of Directors for consideration at the 2018 Annual Meeting of the Association. Members present were: Devin Sheehan, (Holyoke), Chair; Beverly-Hugo (Framingham), ex officio; Carrie Greene (Mt. Greylock); Irene Feliciano-Sims (Holyoke), Mildred Lefebvre (Holyoke); Jake Oliveira (Ludlow); Jason Fraser (Plympton); Brian O'Connell (Worcester); Laura Fallon (Northampton); William Fonseca (East Longmeadow); Brendan Walsh (Life Member); Kim Hunt (Plymouth); Denise Schultz (Franklin).

The following resolutions were moved forward by the Resolutions Committee and approved by the Board of Directors.

RESOLUTION 1: Rejecting the Arming of Educators

(Submitted by the MASC Board of Directors)

WHEREAS: The Massachusetts Association of School Committees has been a strong advocate of providing students, faculty and staff a safe and supportive school and classroom; and

WHEREAS: Attention has been focused recently on the mass killing of students in schools in Florida and Texas; and

WHEREAS: The President of the United States and other policy makers have given support toward equipping educators with firearms;

THEREFORE BE IT RESOLVED that: The Massachusetts Association of School Committee rejects the notion of providing firearms to any educators.

RATIONALE: The safest environment would be to provide additional mental health resources and violence prevention programs in public schools.

RESOLUTION 2: Small and Rural Districts

(Submitted by the MASC Board of Directors)

WHEREAS: Massachusetts has a number of small and rural school districts that have special academic, social, financial, and operational needs, and, yet, operate with an enviable measure of success; and

WHEREAS: Some of the factors that create disproportionately severe impact upon small and rural districts are declining population, lower bases upon which to set property taxes, loss of employment, inequitable access to technology including wireless and traditional internet access, costs of transportation, access to social supports and major health care centers, and isolation of the population; and

WHEREAS: The already onerous compilation of state regulations imposes an added burden on small and rural districts with small staffs and fewer administrators to comply with the many reporting requirements and standards imposed by the Commonwealth;

THEREFORE BE IT RESOLVED that: MASC call for the creation of a working group to advise the legislature on the best public policy solutions to support small and rural school districts; and further

That this working group propose modifications to the Foundation Budget and other elements of the Chapter 70 financial assistance program; designate specific instances where excessive regulation interfere with the ability of school leaders to direct the academic improvement of children; identify and advise on eligibility for state and federal programs to support public education; and find strategies to ameliorate the impact of forces that jeopardize the growth, stability and success of these school districts; and further

MASC oppose legislation or unlegislated regulations that would attempt to undermine the right of any city, town or regional district to have imposed upon it a mandate to restructure, expand, regionalize, or dissolve its school district without its consent.

RESOLUTION 3: Elimination of the Federal Department of Education

(Submitted by the MASC Board of Directors)

WHEREAS: The current Administration has made proposals to merge the U.S. Department of Education with the U.S. Department of Labor to create the Department of Education and the Workforce; and

WHEREAS: The role of the Department of Education is to serve as a fiduciary agent over federal education funding, drive education policy for the country and protect the rights of all students; and

WHEREAS: The merger of the two government agencies could diminish the work of the current Education and Labor Department;

THEREFORE BE IT RESOLVED that: the Massachusetts Association of School Committees works with the federal delegation to reject any notion of combining the U.S. Department of Education with other government departments.

RESOLUTION 4: Regional School Transportation

(Submitted by the MASC Board of Directors)

WHEREAS: Among the transportation cost concerns for regional school districts is the lack of competition for bus contracts for regular day ("yellow bus") services, as well as the steadily mounting cost for special education transportation; and

WHEREAS: M.G.L. c. 71, § 7C prohibits certain uses of regional transportation authorities to provide school district transportation services; and

WHEREAS: Elimination of M.G.L. c. 71, § 7C would free the Regional School Districts and Regional Transportation Authorities to collaborate on plans to provide safe and efficient transportation alternatives that lessen the financial impact on the both the districts and the Commonwealth; and

WHEREAS: The lack of bidders on school transportation contracts requires a deeper analysis by the appropriate state officials;

THEREFORE BE IT RESOLVED that: To promote greater competition for bus service contracts, the Legislature should eliminate M.G.L. c. 71, § 7C, and authorize a deeper analysis of the lack of bidders on school transportation contracts.

RESOLUTION 5: Reporting and Accountability Standards
(Submitted by the MASC Board of Directors)

WHEREAS: The Massachusetts Association of School Committees recognizes and upholds the right of any group to establish and maintain schools so long as such schools are fully financed by their own supporters; and

WHEREAS: Private and home schools should be subject to governmental regulation that assures a minimum standard of instruction under state law; and

WHEREAS: Private schools or other entities that receive public subsidies, funding, or support under state or federal law, whether directly or indirectly, should be held to the same reporting and accountability standards, including the same annual assessments of student proficiency, required of public schools as a condition of continued eligibility to receive public subsidies or funding; and

WHEREAS: Schools that receive any public funding should be subject to the same statutory and constitutional requirements as public schools;

THEREFORE BE IT RESOLVED that: the Massachusetts Association of School Committees works with the legislature and Board of Elementary and Secondary Education to ensure that all students or persons in schools that receive public funds under the authority of the MA Department of Elementary and Secondary Education or a local public school district are held to the same standards and requirements in the Commonwealth of Massachusetts.

RESOLUTION 6: Reproductive Health Education
(Submitted by the MASC Board of Directors)

WHEREAS: The Massachusetts Association of School Committees supports the health of all students; and

WHEREAS: Youth should be committed to feel empowered to make healthy and informed choices about their bodies and their relationships; and

WHEREAS: The Massachusetts Association of School Committees supports a medically accurate and age-appropriate reproductive health curriculum; and

WHEREAS: The Massachusetts Association of School Committees rejects the federal government's plans to redirect funding from evidence-based programs to prevent teen pregnancy to programs that teach abstinence-only and rhythm method-based sex education initiatives;

THEREFORE BE IT RESOLVED that: the Massachusetts Association of School Committees supports evidence-based reproductive health curricula. Further, we call upon the U.S. Department of Education and the Executive Branch to stop their support of abstinence-only education.

RESOLUTION 7: Gender Identity Inclusive Athletic Participation Policy
(Submitted by the Framingham School Committee)

WHEREAS: Public school leaders need to provide educational access and maintain safe environments for all, including LGBTQ students; and

WHEREAS: All students must be protected from discrimination, harassment and bullying; and

WHEREAS: LGBTQ students experience adverse incidents at alarming rates compared to their counterparts; and

WHEREAS: It is the job of the schools to provide safe and supportive environments for optimal wellbeing; and

WHEREAS: There are instances in athletics where LGBTQ students do not have protection nor the opportunity for privacy;

THEREFORE BE IT RESOLVED that: MASC help file legislation which would have the effect of protecting LGBTQ students from discrimination, harassment and bullying by that schools should treat students based on their gender identify, protecting their privacy, providing access to gender-neutral restrooms, locker rooms and private stall showers, using their preferred pronouns, embedding sensitivity training in professional development and providing uniform accommodations.

RATIONALE: The at-risk behavior for LGBTQ students, which includes suicidal ideation, is sharply reduced with some basic interventions. With federal laws that are vague with the protections for our vulnerable students, public schools in Massachusetts should take steps to ensure their protection. With guidance from the legislature, LGBTQ students throughout Massachusetts will have better protections and will have reduced adverse behaviors.

RESOLUTION 8: Sports Wagering

(Submitted by the MASC Board of Directors)

WHEREAS: The General Court, in its effort to fund public education to the full extent of the law, including partially funded and unfunded mandates imposed upon school districts, is limited in its ability to do so by the limits to revenues generated from the current tax codes; and

WHEREAS: Advocates for public education have articulated several important strategies to improve public schools, many of which require additional funding appropriated by the General Court; and

WHEREAS: The Commonwealth has begun implementing casino gambling as a means of generating additional tax revenues; and

WHEREAS: In Nevada, sports wagering has provided an additional element to legalized gambling that has generated additional revenue; and

WHEREAS: A recent decision by the Supreme Court of the United States (*Murphy vs. National Collegiate Athletic Association*) has overturned federal restrictions on wagering on the outcome of sporting events; and

WHEREAS: The Commonwealth has had a long and successful history of administering a public lottery program that is convenient, accessible, and locally based, as well as easily adaptable to accommodating wagering;

THEREFORE BE IT RESOLVED that: the Massachusetts Association of School Committees requests that, should the General Court enact legislation to legalize wagering on sporting events, the General Court, shall commit a portion of the revenues generated from sports wagering to public education.

RESOLUTION 9: Access to Information for Parents and Students Who Are Clients of Special Education

(Submitted by the MASC Board of Directors)

WHEREAS: The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children; and

WHEREAS: In the law, Congress states that Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.

WHEREAS: The stated purpose of the IDEA is to ensure that the rights of children with disabilities and parents of such

children are protected, to ensure that educators and parents have the necessary tools to improve educational results for children with disabilities by supporting system improvement activities; coordinated research and personnel preparation; coordinated technical assistance, dissemination, and support; and technology development and media services; and

WHEREAS: Parents are also members of the team during the IEP process and should but do not always have access to the assessments and other information related to their child(ren) with sufficient advance time to review them, consult with experts or advocates, or prepare for meetings at which Individual Education plans are discussed;

THEREFORE BE IT RESOLVED that: MASC urges the legislature to amend state law to require that parents and students be provided with a copy via email or mail of all the assessments that are performed for students in the families' preferred language, at least five days prior to any meeting at which parents and students will review a proposed Individual Education Plan (IEP).

PROPOSAL TO AMEND THE MASC BY-LAWS

The Board of Directors of the Association has recommended to members that the by-laws of the Association be amended as follows:

The following change to Article IX—Meetings of the Association, Subsection 1. Annual Meeting

The annual meeting of the Association, to be known as the Delegate Assembly, shall be held at such hour on such business day, not earlier than September 20 nor later than November 30, in each year and at such place within Massachusetts as the Board of Directors shall determine. Resolutions and other purposes for which an annual meeting is to be held additional to those proscribed by law, by the agreement of the association, and by these by-laws may be specified by the Board of Directors and by written application made to the Secretary-Treasurer **not later than July 1** in any year by at least five active members located in at least two Divisions. Resolutions submitted by a single school committee may be presented to the Delegate Assembly upon approval by the Board of Directors, on the recommendation of the Resolutions Committee. If an annual meeting is not held within the dates specified above, a special meeting may be held upon call by the Board of Directors with all the force and effect of an annual meeting.

The Board asks to amend the by-law by changing the July 1 date (noted in the text in bold face) to no later than **June 1**.

Rationale: Moving the submission date of resolutions to June 1 will give adequate time for the resolutions committee to meet and report out. It also aligns with the submission date for nomination of officers.

RESOLUTIONS AS APPROVED BY THE BOARD OF DIRECTORS

July 11, 2018 for Referral to the Delegate Assembly

RESOLUTION 1: Rejecting the Arming of Educators

- WHEREAS the Massachusetts Association of School Committees has been strong advocates to provide students, faculty and staff a safe and supportive school and classroom, and
- WHEREAS attention has been placed recently on the mass killing of students in school in Florida and Texas, and
- WHEREAS the President of the United States and other policy makers have given support toward equipping educators with firearms, and

THEREFORE, BE IT RESOLVED THAT

the Massachusetts Association of School Committee rejects the notion of providing firearms to any educators. The safest environment would be to provide additional mental health resources and violence prevention programs in public schools.

EXPLANATION: This resolution addresses recent federal initiatives to provide safer schools by arming school personnel, including teachers. The resolution rejects that approach and argues for further mental health and violence prevention strategies in the classroom and in school.

Opponents may argue that arming educators under appropriate standards and safety precautions could prevent school shootings or other acts of violence that have led to the deaths and injury of children and adults.

RESOLUTION 2: On Small and Rural Districts

WHEREAS: Massachusetts has a number of small and rural school districts that have special academic, social, financial, and operational needs, and, yet, operate with an enviable measure of success,

WHEREAS: Some of the factors that create disproportionately severe impact upon small and rural districts are declining population, lower bases upon which to set property taxes, loss of employment, inequitable access to technology including wireless and traditional internet access, costs of transportation, access to social supports and major health care centers, and isolation of the population, and

WHEREAS: The already onerous compilation of state regulations imposes an added burden on small and rural districts with small staffs and fewer administrators to comply with the many reporting requirements and standards imposed by the Commonwealth,

NOW, THEREFORE BE IT RESOLVED:

That MASC call for the creation of a working group to advise the legislature on the best public policy solutions to support small and rural school districts, and further

That this working group propose modifications to the Foundation Budget and other elements of the Chapter 70 financial assistance program; designate specific instances where excessive regulation interfere with the ability of school leaders to direct the academic improvement of children; identify and advise on eligibility for state and federal programs to support public education; and find strategies to ameliorate the impact of forces that jeopardize the growth, stability and success of these school districts, and further

That MASC oppose legislation or unlegislated regulations that would attempt to undermine the right of any city, town or regional district to have imposed upon it a mandate to restructure, expand, regionalize, or dissolve its school district without its consent.

EXPLANATION: Regional districts, addressing lower economies of scale, economic recession, rising costs (i.e., transportation), and declining enrollment need additional financial assistance and regulatory flexibility to operate successfully. This resolution would ask the state to authorize the Foundation Budget Review Commission or the legislature itself to study and implement changes to the Foundation Budget to support small and rural districts. Further, mindful of previous attempts by the state DESE to coerce districts to consolidate against their will, this resolution would prevent the legislature or state agency from requiring a school district to change its format without its consent.

Opponents would argue that some small and rural districts might require state intervention to make their fiscal, academic, operational and structural status more efficient and would not do so without state intervention.

RESOLUTION 3: Elimination of the Federal Department of Education

WHEREAS The current Administration has made proposals to merge the U.S. Department of Education with the U.S Department of Labor to create the Department of Education and the Workforce, and

WHEREAS The role of the Department of Education is to serve as a fiduciary agent over federal education funding, drive education policy for the country and protect the rights of all students, and

WHEREAS The merger of the two government agencies could diminish the work of the current Education and Labor Departments, and

Therefore, be it resolved that

The Massachusetts Association of School Committees works with the federal delegation to reject any notion of combining the U.S. Department of Education with other government departments.

EXPLANATION: A consolidation of federal cabinet agencies has been suggested by the Trump Administration. Previously, this function was part of the federal Department of Health, Education and Welfare (HEW) before being separated out into a separate Department of Education (US DoE). Advocates believe that, however the unpopular the administration at US DoE may be, public education requires a discrete voice among the among bureaucracies.

Opponents may argue that US DoE is part of an oversized federal bureaucracy and can easily be accommodated as part of a more efficient, consolidated agency.

Resolution 4: Regional School Transportation

WHEREAS Among the transportation cost concerns for regional school districts is the lack of competition for bus contracts for regular day (“yellow bus”) services, as well as the steadily mounting cost for special education transportation, and

WHEREAS M.G.L. c. 71, § 7C prohibits certain uses of regional transportation authorities to provide school district transportation services, and

WHEREAS Elimination of M.G.L. c. 71, § 7C would free the Regional School Districts and Regional Transportation Authorities to collaborate on plans to provide safe and efficient transportation alternatives that lessen the financial impact on the both the districts and the Commonwealth, and

WHEREAS the lack of bidders on school transportation contracts requires a deeper analysis by the appropriate state officials, and

THEREFORE, BE IT RESOLVED THAT

To promote greater competition for bus service contracts, the Legislature should eliminate M.G.L. c. 71, § 7C, and authorize a deeper analysis of the lack of bidders on school transportation contracts.

EXPLANATION: In order to overcome a paucity of bidders for public school transportation contracts, and in light of the severe cost burden upon districts to pay for both regional and municipal school districts, this resolution urges an analysis of why few bidders emerge, how better competition might be obtained, or what collaborations might emerge.

Critics of this policy would point to the state’s bidding laws and regulations as sufficient, or cite that the problem might be better addressed by full funding of regional transportation as established in law but, subject to appropriation, and currently less than 100%.

RESOLUTION 5: Regarding Reporting and Accountability Standards

WHEREAS the Massachusetts Association of School Committees recognizes and upholds the right of any group to establish and maintain schools so long as such schools are fully financed by their own supporters.

WHEREAS private and home schools should be subject to governmental regulation that assures a minimum standard of instruction under state law.

WHEREAS private schools or other entities that receive public subsidies, funding, or support under state or federal law, whether directly or indirectly, should be held to the same reporting and accountability standards, including the same annual assessments of student proficiency, required of public schools as a condition of continued eligibility to receive public subsidies or funding.

WHEREAS schools that receive any public funding should be subject to the same statutory and constitutional requirements as public schools.

THEREFORE, BE IT RESOLVED THAT:

the Massachusetts Association of School Committees works with the legislature and Board of Elementary and Secondary Education to ensure that all students in schools that receive public funds under the authority of the MA Department of Elementary and Secondary Education (DESE) or a local public school district are held to the same standards and requirements in the Commonwealth of Massachusetts.

EXPLANATION: Some public schools, such as charter schools, are exempted from some of the state regulations imposed on non-charter public schools. In addition, some private and quasi-public schools receive funding for various programs, but are not subjected to the standards imposed on public school districts. This resolution would require any school that receives DESE funding to be subject to the same standards as all other public schools.

Opponents of this resolution would see this as limiting the ability of charter schools to have the flexibility needed to be an effective alternative to public education; or, that private and religious schools who may accept some public funding through DESE might be inappropriately targeted for state regulation. They would argue that state education regulation, widely regarded as harsh and punitive in nature, would be inappropriate to private institutions or charter schools where exemptions may exist.

RESOLUTION 6: Regarding Reproductive Health Education

- WHEREAS The Massachusetts Association of School Committees supports the health of all students.
- WHEREAS Youth should be committed to feel empowered to make healthy and informed choices about their bodies and their relationships.
- WHEREAS The Massachusetts Association of School Committees supports a medically accurate and age-appropriate reproductive health curriculum.
- WHEREAS The Massachusetts Association of School Committees rejects the federal governments' plans to redirect funding from evidence-based programs to prevent teen pregnancy to programs that teach abstinence-only and rhythm method-based sex education initiatives.

THEREFORE, BE IT RESOLVED THAT:

The Massachusetts Association of School Committees supports evidence-based reproductive health curricula. Further, we call upon the U.S Department of Education and Executive Branch stop their support of abstinence-only education.

EXPLANATION: There exists a debate over the appropriate content of sexual and reproductive health education. Recent federal initiatives may lead to limiting funding for programs to prevent teen pregnancy and adverse health outcomes to those which teach abstinence-only or rhythm method-based curricula.

Advocates for this resolution would prevent the diversion of funds from broader reproductive health education content to abstinence-based curricula which they view as inadequate and naive. Opponents would argue that only abstinence-based educational programs would meet their standards for ethical behavior consistent with their principles and beliefs, leaving further education to parents.

RESOLUTION 7: On Gender Identity Inclusive Athletic Participation Policy

(Submitted by the Framingham School Committee)

- WHEREAS Public school leaders need to provide educational access and maintain safe environments for all, including LGBTQ students; and
- WHEREAS All students must be protected from discrimination, harassment and bullying, and
- WHEREAS LGBTQ students experience adverse incidents at alarming rates compared to their counterparts, and
- WHEREAS It is the job of the schools to provide safe and supportive environments for optimal wellbeing, and
- WHEREAS There are instances in athletics where LGBTQ students do not have protection nor the opportunity for privacy, and

NOW THEREFORE BE IT RESOLVED: That MASC help file legislation which would have the effect of protecting LGBTQ students from discrimination, harassment and bullying by that schools should treat students based on their gender identify, protecting their privacy, providing access to gender-neutral restrooms, locker rooms and private stall showers, using their preferred pronouns, embedding sensitivity training in professional development and providing uniform accommodations.

RATIONALE: The at-risk behavior for LGBTQ students, which includes suicidal ideation, is sharply reduced with some basic interventions. With federal laws that are vague with the protections for our vulnerable students, public schools in Massachusetts should take steps to ensure their protection. With guidance from the legislature, LGBTQ students throughout Massachusetts will have better protections and will have reduced adverse behaviors.

EXPLANATION: This resolution addresses various forms of discrimination based on gender identity and seeks to protect students from such bias in various public school venues and at school sponsored activities. In particular, it addresses such items as uniform accommodations for athletes regardless of gender identity, and other areas where federal protections are vague.

Opponents may argue that federal protections should be adequate and that this represents more intrusive regulation on the area of sexual identity.

RESOLUTION 8: Relative to Sports Wagering

WHEREAS: The General Court, in its effort to fund public education to the full extent of the law, including partially funded and unfunded mandates imposed upon school districts, is limited in its ability to do so by the limits to revenues generated from the current tax codes, and

WHEREAS: Advocates for public education have articulated several important strategies to improve public schools, many of which require additional funding appropriated by the General Court, and

WHEREAS: The Commonwealth has begun implementing casino gambling as a means of generating additional tax revenues, and

WHEREAS: In Nevada, sports wagering has provided an additional element to legalized gambling that has generated additional revenue, and

WHEREAS: A recent decision by the Supreme Court of the United States (Murphy vs. National Collegiate Athletic Association) has overturned federal restrictions on wagering on the outcome of sporting events, and

WHEREAS: The Commonwealth has had a long and successful history of administering a public lottery program that is convenient, accessible, and locally based, as well as easily adaptable to accommodating wagering,

NOW, THEREFORE BE IT RESOLVED: The Massachusetts Association of School Committees requests that, should the General Court enact legislation to legalize wagering on sporting events, the General Court, shall commit a portion of the revenues generated from sports wagering to public education.

EXPLANATION: States are no longer prohibited from permitting and regulating sports betting. This resolution takes no position on this possibility, but would ask the legislature to provide a portion of the revenues generated from sports betting to public education.

It is possible that individuals would be so opposed to legalizing sports betting that they would not wish to even suggest that such funding that the so-called "sin taxes" might have generated would be shared with public schools.

**RESOLUTION 9: Relative to Access to Information for Parents and Students Who Are Clients of
Special Education**

WHEREAS: The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

WHEREAS: “In the law, Congress states that Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.”

WHEREAS: “The stated purpose of the IDEA is to ensure that the rights of children with disabilities and parents of such children are protected, to ensure that educators and parents have the necessary tools to improve educational results for children with disabilities by supporting system improvement activities; coordinated research and personnel preparation; coordinated technical assistance, dissemination, and support; and technology development and media services”

WHEREAS: Parents are also members of the team during the IEP process and should but do not always have access to the assessments and other information related to their child(ren) with sufficient advance time to review them, consult with experts or advocates, or prepare for meetings at which Individual Education plans are discussed,

THEREFORE, BE IT RESOLVED THAT:

MASC urges the legislature to amend state law to require that parents and students be provided with a copy via email or mail of all the assessments that are performed for students in the families’ preferred language, at least five days prior to any meeting at which parents and students will review a proposed Individual Education Plan (IEP).

EXPLANATION: Families of students served by Special Education Programs, and particularly, those who are English Language Learners, frequently benefit from having information about their children provided in time to allow them to advocate for their children. This information may be brief or complex and require not only time to digest, but also translation and explanation. This resolution would seek legislation to require that information be provided to parents at least five days prior to an IEP meeting and be provided in the family’s’ preferred language.

Opponents of this resolution explain that it is not always possible to prepare all the information in every family’s preferred language and that the language of the resolution might subject school districts to higher costs or litigation should they fail to comply.

CHELMSFORD PUBLIC SCHOOLS

Memorandum

TO: Jay Lang, Superintendent
Members of the School Committee

FROM: Joanna Johnson-Collins, Director of Business & Finance

DATE: October 12, 2018

RE: FY2019 Financial Report – 1st Quarter (July - September 30, 2018)

Attached please find a Year-to-Date Budget Report from MUNIS detailing the school department's financial activity through September of 2018 for the \$ 59M annual operating budget. Further, attached please find a summary of the school department's grant and revolving fund balances for the same reporting period. Also included is a summary of the balances, by club or team (as of August 2018), for the student activity accounts at Chelmsford High School, McCarthy and Parker Middle Schools.

I have summarized a few of the larger budget variances below. Overall the labor and non-labor accounts are favorable and special education out-of-district tuitions are on target at this point of the fiscal year.

Page 3 - Curriculum Directors: \$ 204,099

This category contains the budget and actuals for curriculum coordinators, student support (special education) service leadership such as the director, assistant director, chairpersons, pre-school coordinator and their support staff. This category is primarily favorable due to the vacancy for the Coordinator of SEL and Counseling Services since mid-August (\$ 93,764). As presented at the September 18, 2018 regular school committee meeting, the job description has been amended and reposted. Additional interviews are being conducted with a goal for filling the position as soon as possible with the best candidate for the district.

Page 5-7 Instruction – Classroom Teachers: \$ 367,867 variance

This category contains the budget and actuals for general education classroom teachers and the salary reserve for lane changes. Overall this category is favorable by \$ 367,562.

The School Committee approved budget transfers in October shifting the budgeted dollars out of the salary reserve lane change account into the various labor accounts. These budget transfers were completed and will be reflected on the October reports and going forward. The lane change account will have a favorable balance after the transfers of \$ 66,366.

The remaining labor accounts have some favorable and unfavorable variances. In the cases where the account is favorable, this is due to the variance between the hired teacher (i.e. an internal transfer or a new hire) salary and what was budgeted. For example, if a classroom teacher retired, we budgeted the vacant position salary at Masters Step 3. If a new teacher was hired at Bachelors Step 1, there would be a favorable variance. Conversely, where an account is unfavorable, this is due to the salary of the teacher filling an open position being greater than what was budgeted. In the same scenario, if an internal transfer teacher who was at a Masters Step 11 is now in that position, the account is unfavorable.

Page 7 Specialist Teachers: \$ -25,776 variance

This category contains the budget and actuals for special education classroom teachers and other specialists (i.e. reading, and ELL). This category is unfavorable due to the budgeted offset of \$ 115,000 to the CHIPS revolving fund for the CHIPS teacher’s salaries. We will make this offset journal entry in the fourth quarter of FY19, and the category will be slightly favorable.

Page 17 School Security: \$ -33,300 variance

This category is unfavorable since there is a budgeted offset of \$ 33,300 to the transportation revolving fund. As presented at the September 18, 2018 regular school committee meeting, the revenues collected for student parking fees (which are reflected in the transportation revolving fund) may be used to offset security costs. We will make this offset journal entry in the fourth quarter of FY19 and the category will be on budget.

Page 19 Tuition Non Public Schools: \$ - 3,313,273 variance

The special education out-of-district tuitions are budgeted in a few accounts - the local account (1930), the Circuit Breaker Revolving Fund (310), and the School Choice Revolving Fund (510). At this time, all of the encumbrances and YTD actual expenditures are coded to the local budget account (\$ 7.431M total of the \$ 7.5M originally estimated/budgeted). A few journal entries will be made at the end of FY19 transferring YTD actuals from this local operating budget account to the revolving fund, while not bringing the revolving fund into a deficit balance at any time. No journal entries have been made to date, showing the total picture of special education out-of-district tuitions in one account. Below is a summary of the accounts/funds involved in funding out-of-district tuitions.

	7/1/18 Balance (carry over)	09/30/18 Receipts (Revenue) YTD	Current Balance	Estimated Receipts Oct -June 2019	Total carry over and new (budget)	Total SPED OOD Tuitions	6/30/2019 Estimated Balance
Local Account *					4,199,088		
3 Budget Transfers**					(81,100)		
Revised Budget					4,117,988	7,500,000	
Circuit Breaker	998,985	1,010,642	2,009,627	3,093,272	5,102,899	(2,800,000)	2,302,899
School Choice Original Offset					250,000	(250,000)	
Original Valley Collab credit***					200,912	(549,502)	
Total						3,900,498	

	7/1/18 Balance (carry over)***	09/30/18 Receipts (Revenue) YTD	Current Balance	Estimated Receipts Oct – June 2019	Total carry over and new (budget)	Less SPED OOD Tuitions	6/30/2019 Estimated Balance
School Choice	1,329,918	98,874	1,428,792	187,050	1,615,842	250,000	1,365,842

*The original budget amount of \$ 4,199,088 reflects the offset from circuit breaker funds in the amount of \$ 2,800,000, school choice funds in the amount of \$ 250,000, and a portion of the Valley Collaborative tuition credit in the amount of \$ 200,912 to match the spring 2018 Town Meeting appropriated budget of \$ 59,000,000 for the Chelmsford Public Schools. Since the time of finalizing the FY19 budget, the approved circuit breaker figures have been released by MA DESE, with an annual FY19 total payment of \$ 3,093,272. This is \$ 293,272 higher than previously anticipated/budgeted.

The 2018 4th quarter circuit breaker revenue from MA DESE in the amount of \$ 1,010,642 was received on July 9, 2018, therefore was not recorded as revenue in FY18, rather, recorded as revenue in FY19. If all four (4) quarterly circuit breaker revenue payments of \$ 773,318 are received in FY19, totaling \$ 3,093,272, the total circuit breaker balance (before any offsets) will be \$ 5,102,899. After the offset of \$ 2,800,000 (transferring actuals from the local budget to the circuit breaker fund), the reserve balance

CHELMSFORD PUBLIC SCHOOLS

in the circuit breaker fund will be \$ 2,302,899 on June 30, 2019, the FY19 fiscal year end. The difference between the estimated circuit breaker revenue (\$ 2.8M) and the actual revenue (\$ 3.1M) creates another surplus as described above. These amounts are all prior to the Valley Collaborative credit described below.

**The three (3) FY19 local operating budget transfers the school committee approved from this category to other categories in the local budget thus far total \$ 81,100 (\$ 20,000 for acoustics panels at the Parker school, \$ 25,000 for a vehicle for facilities, and \$ 36,100 for school security / safety software).

***As presented in the FY19 approved local operating budget, the District planned for receiving a credit from Valley Collaborative in FY19, as Valley has earned revenue in excess of the amount they are able to retain at fiscal year end. The amount above the allowable retainable limit must either be returned or credited to Valley's partner districts in proportion to the amount paid over the fiscal year. Chelmsford is projected to receive a credit of \$ 549,502.41. While this funding should be considered "one time" revenue, the original budget reflects a small portion, \$ 200,912, to be used as an offset to the FY19 local operating budget as it directly relates to special education tuition. The remaining portion, \$ 348,590.41, is available to the school committee as a budget reserve in FY19.

Thank you for the opportunity to provide this update.

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 1
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FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
0001 GENERAL FUND							
000 UNDEFINED							
1110 SCHOOL COMMITTEE							
11110000 51070 SC SEC SAL	4,420	0	4,420	850.00	.00	3,570.00	19.2%
11110000 54000 SC SUPPLIES	200	0	200	106.35	.00	93.65	53.2%*
11110000 57130 SC CONFERENCE	2,000	0	2,000	.00	.00	2,000.00	.0%
11110000 57800 SC OTHER EXPENSES	20,500	0	20,500	13,309.22	2,740.00	4,450.78	78.3%*
TOTAL SCHOOL COMMITTEE	27,120	0	27,120	14,265.57	2,740.00	10,114.43	62.7%
1210 SUPERINTENDENT							
11210000 51003 ADMINISTRATOR	18,664	0	18,664	.00	.00	18,664.00	.0%
11210000 51050 SUPT SALARY	192,500	0	192,500	51,826.95	140,673.15	-.10	100.0%*
11210000 51070 SUPT SECRETARY SALA	54,496	0	54,496	14,672.07	39,824.19	-.26	100.0%*
11210000 54000 SUPPLIES	10,000	0	10,000	549.48	.00	9,450.52	5.5%
11210000 57800 OTHER CHARGES/EXPEN	38,049	0	38,049	12,197.55	1,411.85	24,439.60	35.8%*
TOTAL SUPERINTENDENT	313,709	0	313,709	79,246.05	181,909.19	52,553.76	83.2%
1220 ASST. SUPERINTENDENT							
11220000 51003 ADMINISTRATOR	11,360	0	11,360	.00	.00	11,360.00	.0%
11220000 51050 ASST. SUPT. SALARY	145,000	0	145,000	39,038.44	105,961.48	.08	100.0%*
11220000 51070 ASST. SUPT. SEC. SA	53,142	0	53,142	14,307.37	38,834.29	.34	100.0%*
11220000 54000 ASST SUPT SUPPLIES	15,000	-11,000	4,000	325.30	517.19	3,157.51	21.1%
11220000 57800 ASST SUPT OTH EXP	4,000	11,000	15,000	4,771.80	873.15	9,355.05	37.6%*
TOTAL ASST. SUPERINTENDENT	228,502	0	228,502	58,442.91	146,186.11	23,872.98	89.6%
1230 DISTRICT WIDE							
11230000 53140 COPIER - ADMINISTRA	305,250	0	305,250	45,658.00	222,204.13	37,387.87	87.8%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 2
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FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
<u>11230000 53420 POSTAGE</u>	36,200	0	36,200	1,331.97	2,905.56	31,962.47	11.7%
<u>11230000 53990 ADVERTISING</u>	1,500	0	1,500	403.68	.00	1,096.32	26.9%*
<u>11230000 54206 SOFTWARE</u>	180,000	0	180,000	28,730.14	50,815.00	100,454.86	44.2%*
<u>11230000 57100 COOR. TRAVEL & CONF</u>	6,000	0	6,000	675.85	2,775.00	2,549.15	57.5%*
<u>11230000 57800 COOR. DUES</u>	6,000	0	6,000	.00	400.00	5,600.00	6.7%
TOTAL DISTRICT WIDE	534,950	0	534,950	76,799.64	279,099.69	179,050.67	66.5%
<hr/> 1410 BUSINESS AND FINANCE							
<u>11410000 51050 SAL/BUSINESS MANAGE</u>	119,646	0	119,646	32,212.39	87,433.63	-.02	100.0%*
<u>11410000 51070 BUS OFFICE- SECRETA</u>	240,972	0	240,972	64,483.17	174,007.89	2,480.94	99.0%*
<u>11410000 53990 BUS OFFICE-CONTR SV</u>	15,000	0	15,000	500.00	.00	14,500.00	3.3%
<u>11410000 54000 BUSINESS OFFICE-SUP</u>	3,100	0	3,100	206.78	.00	2,893.22	6.7%
<u>11410000 57800 BUSINESS OFFICE-OTH</u>	4,500	0	4,500	.00	335.00	4,165.00	7.4%
TOTAL BUSINESS AND FINANCE	383,218	0	383,218	97,402.34	261,776.52	24,039.14	93.7%
<hr/> 1420 HUMAN RESOURCES							
<u>11420000 51050 SAL/HR/DIRECTOR</u>	122,767	0	122,767	33,052.67	89,714.39	-.06	100.0%*
<u>11420000 51060 H/R SUBSTITUTES CO</u>	29,714	0	29,714	7,999.88	21,713.98	.14	100.0%*
<u>11420000 51070 HR SEC SALARY</u>	84,064	0	84,064	22,632.75	61,431.75	-.50	100.0%*
<u>11420000 53990 CONTRACTED SERVICES</u>	25,000	0	25,000	.00	.00	25,000.00	.0%
<u>11420000 54000 HR SUPPLIES</u>	2,000	0	2,000	.00	.00	2,000.00	.0%
<u>11420000 57800 HR OTHER EXPENSES</u>	3,200	0	3,200	.00	1,000.00	2,200.00	31.3%*
TOTAL HUMAN RESOURCES	266,745	0	266,745	63,685.30	173,860.12	29,199.58	89.1%
<hr/> 1430 LEGAL SERVICES							
<u>11430000 53040 LEGAL FEES</u>	70,000	0	70,000	6,178.20	.00	63,821.80	8.8%
<u>11430076 53040 LEGAL FEES - SPED C</u>	35,000	0	35,000	5,203.60	.00	29,796.40	14.9%
TOTAL LEGAL SERVICES	105,000	0	105,000	11,381.80	.00	93,618.20	10.8%
<hr/> 1435 LEGAL SETTLEMENTS							
<u>11435076 53990 SPED - LEGAL SETTLE</u>	20,000	0	20,000	.00	.00	20,000.00	.0%

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 3
glytddb

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
TOTAL LEGAL SETTLEMENTS	20,000	0	20,000	.00	.00	20,000.00	.0%
1450 DISTRICTWIDE MIS							
<u>11450000 51050 MIS DIR SALARY</u>	122,767	0	122,767	33,052.67	89,714.39	-.06	100.0%*
<u>11450000 51060 SALARIES</u>	185,272	0	185,272	49,880.88	135,390.96	.16	100.0%*
<u>11450000 52470 TECHNOLOGY SERVICE</u>	60,000	0	60,000	23,852.00	22,420.00	13,728.00	77.1%*
<u>11450000 54000 SUPPLIES & MATERIAL</u>	6,000	0	6,000	4,846.41	505.93	647.66	89.2%*
<u>11450000 54204 SCHOOL SECURITY</u>	25,200	36,100	61,300	1,714.68	19,788.57	39,796.75	35.1%*
<u>11450000 57100 TRAVEL IN STATE</u>	5,000	0	5,000	3,352.79	.00	1,647.21	67.1%*
<u>11450000 58510 EQUIPMENT- TECHNOLO</u>	35,000	0	35,000	16,452.78	1,854.06	16,693.16	52.3%*
<u>14400000 51056 SAL/NETWORK</u>	270,776	25,000	295,776	64,544.48	222,274.16	8,957.36	97.0%*
<u>14400000 52472 COMPUTER SERVICES</u>	379,000	0	379,000	56,016.20	114,249.02	208,734.78	44.9%*
TOTAL DISTRICTWIDE MIS	1,089,015	61,100	1,150,115	253,712.89	606,197.09	290,205.02	74.8%
2110 CURRICULUM DIRECTORS							
<u>12110000 51050 SAL/SYS/CURR</u>	1,014,475	0	1,014,475	265,044.01	655,666.80	93,764.19	90.8%*
<u>12110000 51070 SAL/SYS/SEC</u>	35,870	0	35,870	9,609.11	.00	26,260.89	26.8%*
<u>12110000 51310 CURRICULUM STIPENDS</u>	9,000	0	9,000	.00	.00	9,000.00	.0%
<u>12110000 53170 STAFF DEVELOPMENT</u>	10,000	0	10,000	1,965.47	.00	8,034.53	19.7%
<u>12110000 53990 CONTRACTED SERVICES</u>	30,500	0	30,500	10,105.00	12,790.00	7,605.00	75.1%*
<u>12110000 54000 SUPPLIES - CURR COO</u>	1,500	0	1,500	.00	.00	1,500.00	.0%
<u>12110000 54630 ACHIEVEMENT/DIAGNOS</u>	25,000	-25,000	0	.00	.00	.00	.0%
<u>12110000 57140 COURSE REIMBURSEMEN</u>	10,000	0	10,000	.00	500.00	9,500.00	5.0%
<u>12110000 58510 EQUIPMENT</u>	1,500	0	1,500	.00	815.55	684.45	54.4%*
<u>12110023 53990 ELL CONTRACTED SERV</u>	0	7,000	7,000	.00	6,594.10	405.90	94.2%*
<u>12110076 51003 SALARIES ASSISTANT</u>	102,510	0	102,510	27,598.83	74,911.11	.06	100.0%*
<u>12110076 51050 SALARIES SUPERVISIO</u>	122,767	0	122,767	33,052.67	89,714.39	-.06	100.0%*
<u>12110076 54000 PARENT ADVISORY COU</u>	750	0	750	450.00	20.69	279.31	62.8%*
<u>12110076 54200 SUPPLIES SUPERVISIO</u>	3,000	1,100	4,100	271.94	3,322.35	505.71	87.7%*
<u>12110076 54204 COMPUTER EQUIPMENT</u>	5,000	-1,100	3,900	1,000.00	.00	2,900.00	25.6%*
<u>12110076 57100 TRAVEL IN STATE</u>	2,600	0	2,600	.00	.00	2,600.00	.0%
<u>12110076 57310 DUES/OTHER</u>	15,000	0	15,000	2,167.00	2,075.00	10,758.00	28.3%*
<u>12110176 51050 SALARIES PROFESSION</u>	305,963	0	305,963	82,374.67	223,588.39	-.06	100.0%*
<u>12110176 51070 SALARIES SECRETARIE</u>	83,208	0	83,208	22,346.66	30,560.74	30,300.60	63.6%*
<u>12110976 51050 SAL/CHIPS/SUPERVISIO</u>	104,462	0	104,462	28,124.32	76,337.44	.24	100.0%*
TOTAL CURRICULUM DIRECTORS	1,883,105	-18,000	1,865,105	484,109.68	1,176,896.56	204,098.76	89.1%

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 4
glytddb

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
2210 SCHOOL LEADERSHIP-BUILDING							
12210100 51003 DEANS	321,430	0	321,430	88,731.24	232,699.08	- .32	100.0%*
12210100 51050 SAL/CHS/PRINCIPAL	136,460	0	136,460	36,739.50	99,721.50	-1.00	100.0%*
12210100 51060 SALARIES - CLERKS	88,826	0	88,826	8,441.63	16,203.58	64,180.79	27.7%*
12210100 51070 SAL/CHS/CLER/SEC	132,948	0	132,948	18,020.42	.00	114,927.58	13.6%
12210100 53920 HS GRADUATION	22,734	0	22,734	.00	.00	22,734.00	.0%
12210100 53990 PRINTING HIGH SCHOO	8,153	0	8,153	1,364.53	398.90	6,389.57	21.6%
12210100 54000 SUPPLIES HIGH SCHOO	7,025	0	7,025	-574.99	.00	7,599.99	-8.2%
12210100 54205 COMPUTER SUPP CHS	9,500	0	9,500	3,105.64	439.97	5,954.39	37.3%*
12210100 54206 SOFTWARE HIGH SCHOO	31,000	0	31,000	3,353.50	8,273.00	19,373.50	37.5%*
12210100 57310 PRINCIPAL DUES CHS	16,940	0	16,940	6,629.00	.00	10,311.00	39.1%*
12210100 57810 PRINCIPAL CONFERENC	9,300	0	9,300	1,230.00	.00	8,070.00	13.2%
12210200 51003 ASSISTANT PRINCIPAL	108,330	0	108,330	23,065.86	83,128.98	2,135.16	98.0%*
12210200 51050 SAL/McCARTHY/PRINCI	119,383	0	119,383	32,141.55	87,241.35	.10	100.0%*
12210200 51051 SALARIES - COPY CEN	17,108	0	17,108	1,629.24	.00	15,478.76	9.5%
12210200 51060 SALARIES - CLERKS	23,446	0	23,446	1,651.09	.00	21,794.91	7.0%
12210200 51070 SAL/McCARTHY/SEC	72,651	0	72,651	12,952.61	.00	59,698.39	17.8%
12210200 53990 PRINTING MCCARTHY	5,000	0	5,000	.00	2,775.75	2,224.25	55.5%*
12210200 54000 SUPPLIES MCCARTHY	3,000	0	3,000	.00	.00	3,000.00	.0%
12210200 54205 COMPUTER SUPPLIES M	2,500	0	2,500	.00	119.99	2,380.01	4.8%
12210200 57310 DUES/CONFERENCES Mc	4,250	0	4,250	990.00	.00	3,260.00	23.3%
12210300 51003 ASSISTANT PRINCIPAL	108,330	0	108,330	30,627.27	77,702.59	.14	100.0%*
12210300 51050 SAL/PARKER/PRINCIPA	122,383	0	122,383	35,141.55	87,241.35	.10	100.0%*
12210300 51051 SALARIES - COPY CEN	16,071	0	16,071	1,530.76	.00	14,540.24	9.5%
12210300 51060 SALARIES - CLERKS	22,334	0	22,334	2,116.48	.00	20,217.52	9.5%
12210300 51070 SAL/PARKER/SEC	72,651	0	72,651	13,572.65	.00	59,078.35	18.7%
12210300 53990 PRINTING PARKER	5,800	0	5,800	2,994.94	81.25	2,723.81	53.0%*
12210300 54000 SUPPLIES PARKER	3,500	0	3,500	309.00	917.28	2,273.72	35.0%*
12210300 54205 COMPUTER SUPPLIES P	2,500	0	2,500	27.50	119.99	2,352.51	5.9%
12210300 57310 DUES/CONFERENCES PA	4,250	0	4,250	1,151.98	.00	3,098.02	27.1%*
12210400 51003 ASSISTANT PRINCIPAL	49,121	0	49,121	13,225.03	35,896.60	-.63	100.0%*
12210400 51050 SAL/BYAM/PRINCIPAL	115,220	0	115,220	32,482.34	82,737.78	-.12	100.0%*
12210400 51060 SALARIES - CLERKS	18,035	0	18,035	1,742.68	.00	16,292.32	9.7%
12210400 51070 SAL/BYAM/CLER/SEC	36,454	0	36,454	3,454.48	.00	32,999.52	9.5%*
12210400 53990 PRINTING BYAM	550	0	550	.00	255.62	294.38	46.5%*
12210400 54000 SUPPLIES BYAM	2,000	0	2,000	64.95	442.07	1,492.98	25.4%*
12210400 54205 COMPUTER SUPPLIES B	2,500	0	2,500	.00	119.99	2,380.01	4.8%
12210400 57310 DUES/CONFERENCES BY	1,500	0	1,500	300.00	.00	1,200.00	20.0%
12210500 51003 ASSISTANT PRINCIPAL	49,122	0	49,122	13,225.03	35,896.60	.37	100.0%*
12210500 51050 SAL/CENTER/PRINCIPA	115,220	0	115,220	32,482.34	82,737.78	-.12	100.0%*
12210500 51060 SALARIES - CLERK	17,361	0	17,361	1,362.38	.00	15,998.62	7.8%

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 5
glytddbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12210500 51070 SAL/CENTER/CLER/SEC	36,454	0	36,454	2,790.16	.00	33,663.84	7.7%
12210500 53990 PRINTING	750	15	765	.00	764.20	.80	99.9%*
12210500 54000 SUPPLIES	2,000	-15	1,985	341.02	.00	1,643.98	17.2%
12210500 54205 COMPUTER SUPPLIES -	2,500	0	2,500	.00	119.99	2,380.01	4.8%
12210500 57310 DUES/CONFERENCES C	1,500	0	1,500	389.00	.00	1,111.00	25.9%*
12210600 51003 ASSISTANT PRINCIPAL	49,121	0	49,121	13,225.10	35,896.61	-.71	100.0%*
12210600 51050 SAL/HARR./PRINCIPAL	113,220	0	113,220	30,482.34	82,737.78	-.12	100.0%*
12210600 51060 SALARIES - CLERK	16,978	0	16,978	1,822.06	.00	15,155.94	10.7%
12210600 51070 SAL/HARR./CLER/SEC	35,658	0	35,658	3,907.04	.00	31,750.96	11.0%
12210600 53990 PRINTING HARRINGTON	750	0	750	.00	.00	750.00	.0%
12210600 54000 SUPPLIES HARRINGTON	2,500	0	2,500	.00	.00	2,500.00	.0%
12210600 54205 COMPUTER SUPPLIES H	2,500	0	2,500	.00	269.96	2,230.04	10.8%
12210600 57310 DUES/CONFERENCES HA	1,500	0	1,500	239.00	.00	1,261.00	15.9%
12210700 51003 ASSISTANT PRINCIPAL	49,122	0	49,122	13,225.10	35,896.61	.29	100.0%*
12210700 51050 SAL/SO.ROW/PRINCIPA	116,220	0	116,220	33,482.34	82,737.78	-.12	100.0%*
12210700 51060 SALARIES - CLERK	16,786	0	16,786	1,769.09	.00	15,016.91	10.5%
12210700 51070 SAL/SO.ROW/CLER/SEC	33,535	0	33,535	3,487.78	.00	30,047.22	10.4%
12210700 53990 PRINTING SOUTH ROW	525	0	525	456.25	64.00	4.75	99.1%*
12210700 54000 SUPPLIES SOUTH ROW	2,000	0	2,000	.00	613.39	1,386.61	30.7%*
12210700 54205 COMPUTER SUPPLIES S	2,500	0	2,500	.00	221.93	2,278.07	8.9%
12210700 57310 DUES/CONFERENCES SO	1,000	0	1,000	300.00	.00	700.00	30.0%*
12210976 51060 SALARIES - CLERK	23,500	0	23,500	2,226.96	.00	21,273.04	9.5%
TOTAL SCHOOL LEADERSHIP-BUILDING	2,415,505	0	2,415,505	533,425.42	1,174,473.25	707,606.33	70.7%
2300 INSTRUCTION-TEACHING SERVICES							
12300000 51310 SALARIES-OVERTIME/S	7,075	0	7,075	.00	.00	7,075.00	.0%
12300000 51311 SALARIES - STIPENDS	28,299	0	28,299	.00	.00	28,299.00	.0%
12300000 51312 SALARIES - STIPENDS	25,941	0	25,941	.00	.00	25,941.00	.0%
TOTAL INSTRUCTION-TEACHING SERVICES	61,315	0	61,315	.00	.00	61,315.00	.0%
2305 CLASSROOM TEACHERS							
12305000 51450 LONGEVITY	49,402	0	49,402	49,581.00	.00	-179.00	100.4%*
12305000 51460 SALARY RESERVE - LE	126,000	0	126,000	.00	.00	126,000.00	.0%
12305039 51050 SAL/DIST.WIDE/TECH.	74,018	0	74,018	5,693.70	68,324.40	-.10	100.0%*
12305102 51050 SAL/CHS/ART	327,311	0	327,311	23,165.20	289,219.68	14,926.12	95.4%*
12305106 51050 SAL/CHS/BUS.	239,079	0	239,079	19,769.36	219,309.72	-.08	100.0%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 6
glytdbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
12305124	51050	SAL/CHS/ ENGLISH	1,256,959	0	1,256,959	104,414.26	1,189,840.42	-37,295.68	103.0%*
12305128	51050	SAL/CHS/F.LANG.	712,547	0	712,547	55,093.18	646,235.31	11,218.51	98.4%*
12305134	51050	SAL/CHS/HLTH. ED.	239,079	0	239,079	18,390.70	220,688.40	-1.10	100.0%*
12305136	51050	SAL/CHS/FAM.SCI.	81,902	0	81,902	6,300.16	75,601.92	-0.08	100.0%*
12305139	51050	SAL/CHS/TECH. ED.	198,607	0	198,607	13,489.54	128,150.63	56,966.83	71.3%*
12305156	51050	SAL/CHS/MATH	1,413,309	0	1,413,309	113,613.88	1,323,287.01	-23,591.89	101.7%*
12305158	51050	SAL/CHS/MUSIC	332,138	0	332,138	25,549.10	306,589.20	-3.30	100.0%*
12305174	51050	SAL/CHS/PHYS. ED	297,945	0	297,945	23,918.86	275,026.32	-1,000.18	100.3%*
12305178	51050	SAL/CHS/SCIENCE	1,298,966	0	1,298,966	103,671.96	1,157,979.12	37,314.92	97.1%*
12305184	51050	SAL/CHS/SOC.ST.	1,220,002	0	1,220,002	91,684.99	1,100,219.76	28,097.25	97.7%*
12305202	51050	SAL/McCARTHY/ART	161,707	0	161,707	12,439.00	149,268.00	.00	100.0%*
12305224	51050	SAL/McCARTHY/ENGLIS	385,140	0	385,140	30,873.76	340,059.62	14,206.62	96.3%*
12305228	51050	SAL/McCARTHY/F.LANG	215,934	0	215,934	16,610.30	199,323.60	-1.00	100.0%*
12305234	51050	SAL/McCARTHY/HLTH.	163,804	0	163,804	12,600.32	151,203.84	-0.16	100.0%*
12305239	51050	SAL/McCARTHY/TECH.	136,526	0	136,526	10,502.00	126,024.00	.00	100.0%*
12305256	51050	SAL/McCARTHY/MATH	382,261	0	382,261	29,404.70	352,856.40	-0.10	100.0%*
12305258	51050	SAL/McCARTHY/MUSIC	298,689	0	298,689	29,122.80	324,143.95	-54,577.75	118.3%*
12305274	51050	SAL/McCARTHY/PHYS.	232,950	0	232,950	20,831.94	229,404.23	-17,286.17	107.4%*
12305278	51050	SAL/McCARTHY/SCIENC	361,709	0	361,709	29,323.82	332,385.34	-0.16	100.0%*
12305284	51050	SAL/McCARTHY/SOC.ST	382,233	0	382,233	27,333.16	327,997.92	26,901.92	93.0%*
12305296	51050	SAL/McCARTHY/GRADE5	662,973	0	662,973	52,498.00	610,475.50	-0.50	100.0%*
12305297	51050	SAL/McCARTHY/GRADE6	697,306	0	697,306	51,507.74	618,092.88	27,705.38	96.0%*
12305302	51050	SAL/PARKER/ART	107,070	0	107,070	10,197.18	96,873.21	-0.39	100.0%*
12305324	51050	SAL/PARKER/ENGLISH	325,369	0	325,369	23,208.94	278,507.28	23,652.78	92.7%*
12305328	51050	SAL/PARKER/F.LANG.	193,551	0	193,551	13,013.10	156,157.20	24,380.70	87.4%*
12305334	51050	SAL/PARKER/HLTH.ED.	149,951	0	149,951	11,534.70	138,416.40	-0.10	100.0%*
12305339	51050	SAL/PARKER/TECH. ED	136,039	0	136,039	10,464.54	125,574.48	-0.02	100.0%*
12305356	51050	SAL/PARKER/MATH	329,769	0	329,769	25,366.86	304,402.32	-0.18	100.0%*
12305358	51050	SAL/PARKER/MUSIC	190,702	0	190,702	10,819.58	129,834.96	50,047.46	73.8%*
12305374	51050	SAL/PARKER/PHYS. ED	174,463	0	174,463	12,090.54	145,086.48	17,285.98	90.1%*
12305378	51050	SAL/PARKER/SCIENCE	276,652	0	276,652	24,007.38	271,591.66	-18,947.04	106.8%*
12305384	51050	SAL/PARKER/SOC.ST.	309,974	0	309,974	28,021.32	281,952.94	-0.26	100.0%*
12305396	51050	SAL/PARKER/GRADE5	655,216	0	655,216	50,401.28	604,815.36	-0.64	100.0%*
12305397	51050	SAL/PARKER/GRADE6	606,295	0	606,295	47,032.80	564,393.60	-5,131.40	100.8%*
12305400	51050	SAL/BYAM/CLASSROOMT	1,349,149	0	1,349,149	112,123.40	1,314,321.95	-77,296.35	105.7%*
12305402	51050	SAL/BYAM/ART	68,049	0	68,049	5,234.54	62,814.48	-0.02	100.0%*
12305458	51050	SAL/BYAM/MUSIC	69,287	0	69,287	5,329.76	63,957.12	-0.12	100.0%*
12305474	51050	SAL/BYAM/PHYS. ED	81,276	0	81,276	6,441.02	74,835.29	-0.31	100.0%*
12305491	51050	SALARIES - PROFESSI	362,858	0	362,858	24,145.64	289,747.68	48,964.68	86.5%*
12305500	51050	SAL/CENTER/CLASSROOM	1,250,656	0	1,250,656	94,375.70	1,120,264.10	36,016.20	97.1%*
12305502	51050	SAL/CENTER/ART	87,226	0	87,226	8,307.24	78,918.78	-0.02	100.0%*
12305558	51050	SAL/CENTER/MUSIC	81,902	0	81,902	6,300.16	75,601.92	-0.08	100.0%*
12305574	51050	SAL/CENTER/PHYS. ED	87,226	0	87,226	6,709.70	80,516.40	-0.10	100.0%*
12305591	51050	SALARIES - PROFESSI	225,298	0	225,298	17,330.64	207,967.68	-0.32	100.0%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 7
glytddb

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12305600 51050 SAL/HARR./CLASSROOM	1,372,684	0	1,372,684	102,932.84	1,235,194.08	34,557.08	97.5%*
12305602 51050 SAL/HARR./ART	75,275	0	75,275	7,169.04	68,105.88	.08	100.0%*
12305658 51050 SAL/HARR./MUSIC	81,902	0	81,902	7,800.20	74,101.90	-1.10	100.0%*
12305674 51050 SAL/HARR./PHYS. ED	81,902	0	81,902	6,300.16	75,601.92	-0.08	100.0%*
12305691 51050 SALARIES - PROFESSI	312,744	0	312,744	24,057.24	288,686.88	-0.12	100.0%*
12305700 51050 SAL/SO. ROW/CLASSRO	1,231,001	0	1,231,001	92,774.37	1,113,292.32	24,934.31	98.0%*
12305702 51050 SAL/SO. ROW/ART	81,902	0	81,902	6,300.16	75,601.92	-0.08	100.0%*
12305758 51050 SAL/SO. ROW/MUSIC	68,049	0	68,049	5,234.54	62,814.48	-0.02	100.0%*
12305774 51050 SAL/SO. ROW/PHYS. E	65,279	0	65,279	5,021.46	60,257.52	.02	100.0%*
12305791 51050 SALARIES - PROFESSI	261,115	0	261,115	20,085.78	241,029.36	-0.14	100.0%*
TOTAL CLASSROOM TEACHERS	22,698,327	0	22,698,327	1,807,515.24	20,522,944.72	367,867.04	98.4%
2310 SPECIALIST TEACHERS							
12310000 51050 TUTORING	15,000	0	15,000	.00	.00	15,000.00	.0%
12310076 51054 SALARIES SPECIALIST	1,069,596	0	1,069,596	85,480.58	960,539.06	23,576.36	97.8%*
12310076 51110 BOARD CERTIFIED BEH	245,706	0	245,706	18,474.24	221,690.88	5,540.88	97.7%*
12310076 51120 OTHER SALARIES - SU	96,500	0	96,500	96,470.81	.00	29.19	100.0%*
12310123 51050 SAL/CHS/ELL	56,967	0	56,967	4,382.08	52,584.96	-0.04	100.0%*
12310176 51054 SALARIES SPECIALIST	936,317	-130,558	805,759	63,007.03	741,201.39	1,550.58	99.8%*
12310177 51050 SAL/CHS/READING	81,902	0	81,902	6,300.16	75,601.92	-0.08	100.0%*
12310223 51050 SAL/McCARTHY/ELL	56,967	0	56,967	4,382.08	52,584.96	-0.04	100.0%*
12310276 51054 SALARIES SPECIALIST	802,992	0	802,992	60,464.86	713,293.57	29,233.57	96.4%*
12310277 51050 SAL/McCARTHY/READIN	167,941	0	167,941	12,918.54	155,022.48	-0.02	100.0%*
12310323 51050 SAL/PARKER/ELL	56,967	0	56,967	5,689.34	54,048.73	-2,771.07	104.9%*
12310376 51054 SALARIES SPECIALIST	620,407	0	620,407	44,504.14	583,905.07	-8,002.21	101.3%*
12310377 51050 SAL/PARKER/READING	166,269	0	166,269	12,789.92	153,479.04	.04	100.0%*
12310423 51050 SAL/BYAM/ELL	70,957	0	70,957	5,458.24	65,498.88	-0.12	100.0%*
12310476 51054 SALARIES SPECIALIST	533,429	0	533,429	40,606.78	487,281.36	5,540.86	99.0%*
12310477 51050 SAL/BYAM/READING	163,804	0	163,804	14,100.36	149,703.82	-0.18	100.0%*
12310523 51050 SAL/CENTER/ELL	76,361	0	76,361	5,873.92	70,487.04	.04	100.0%*
12310576 51054 SALARIES SPECIALIST	354,067	0	354,067	27,235.94	326,831.28	-0.22	100.0%*
12310577 51050 SAL/CENTER/READING	163,804	0	163,804	12,600.32	151,203.84	-0.16	100.0%*
12310623 51050 SAL/HARR./ELL	81,902	0	81,902	6,300.16	75,601.92	-0.08	100.0%*
12310676 51054 SALARIES SPECIALIST	316,663	0	316,663	25,858.76	290,804.62	-0.38	100.0%*
12310677 51050 SAL/HARR./READING	152,863	0	152,863	11,758.70	141,104.40	-0.10	100.0%*
12310723 51050 SAL/SO.ROW/ELL	68,049	0	68,049	4,382.09	52,584.96	11,081.95	83.7%*
12310776 51054 SALARIES SPECIALIST	291,508	130,558	422,066	31,401.02	376,812.24	13,852.74	96.7%*
12310777 51050 SAL/SO.ROW/READING	163,804	0	163,804	12,600.32	151,203.84	-0.16	100.0%*
12310976 51054 SALARIES- SPECIALIS	410,230	0	410,230	43,518.32	487,119.84	-120,408.16	129.4%*
TOTAL SPECIALIST TEACHERS	7,220,972	0	7,220,972	656,558.71	6,590,190.10	-25,776.81	100.4%

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 8
glytddb

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
2320 MEDICAL/THERAPEUTIC SERVICES							
12320076 51053 SAL MEDICAL/THERAPE	215,829	0	215,829	16,602.22	199,226.64	.14	100.0%*
12320076 51054 SALARIES- PHYSICAL	101,983	0	101,983	8,148.95	93,620.44	213.61	99.8%*
12320076 51110 SALARIES- COTA	50,334	0	50,334	3,871.84	46,462.08	.08	100.0%*
TOTAL MEDICAL/THERAPEUTIC SERVICES	368,146	0	368,146	28,623.01	339,309.16	213.83	99.9%
2325 SUBSTITUTES							
12325000 51004 DTD SUBSTITUTE PARA	125,000	0	125,000	5,818.56	.00	119,181.44	4.7%
12325000 51005 DTD SUBSTITUTE TEAC	300,000	0	300,000	10,500.00	.00	289,500.00	3.5%
12325000 51006 LTS SUBSTITUTE TEAC	125,000	0	125,000	10,750.00	.00	114,250.00	8.6%
TOTAL SUBSTITUTES	550,000	0	550,000	27,068.56	.00	522,931.44	4.9%
2330 PARAPROFESSIONALS/ INST ASST							
12330076 51060 SPED - PSP'S - SYST	11,600	0	11,600	.00	.00	11,600.00	.0%
12330100 51060 SAL/CHS/PSP	13,635	0	13,635	1,298.68	.00	12,336.32	9.5%
12330176 51060 SPED PSP SALARY - C	642,532	-83,992	558,540	45,474.74	.00	513,065.26	8.1%
12330200 51060 SAL/McCARTHY/PSP	82,467	0	82,467	6,735.58	.00	75,731.42	8.2%
12330276 51060 SPED PSP SALARY - M	484,420	0	484,420	41,439.64	.00	442,980.36	8.6%
12330300 51060 SAL/PARKER/PSP	66,432	0	66,432	6,195.84	.00	60,236.16	9.3%
12330376 51060 SPED PSP SALARY - P	418,640	0	418,640	39,396.38	.00	379,243.62	9.4%
12330400 51060 SAL/BYAM/PSP	64,634	0	64,634	6,156.12	.00	58,477.88	9.5%
12330476 51060 SPED PSP SALARY - B	583,344	0	583,344	50,130.72	.00	533,213.28	8.6%
12330500 51060 SAL/CENTER/PSP	65,124	0	65,124	6,202.48	.00	58,921.52	9.5%
12330576 51060 SPED - PSP SALARY -	340,577	0	340,577	30,971.20	.00	309,605.80	9.1%
12330600 51060 SAL/HARR./PSP	64,635	0	64,635	6,140.60	.00	58,494.40	9.5%
12330676 51060 SPED PSP SALARY - H	300,597	0	300,597	31,366.34	.00	269,230.66	10.4%
12330700 51060 SAL/SO.ROW/PSP	64,144	0	64,144	6,322.52	.00	57,821.48	9.9%
12330776 51060 SPED - PSP SALARY -	259,288	83,992	343,280	28,732.30	.00	314,547.70	8.4%
12330976 51060 PSP/CHIPS	362,422	0	362,422	36,172.86	.00	326,249.14	10.0%
TOTAL PARAPROFESSIONALS/ INST ASST	3,824,491	0	3,824,491	342,736.00	.00	3,481,755.00	9.0%
2340 LIBRARIANS MEDIA CENTER DIRECT							
12340100 51050 SAL/CHS/LIBRARY	86,432	0	86,432	6,648.62	79,783.44	-.06	100.0%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 9
glytddbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12340100 51060 SAL/CHS/PSP/LIBRARY	48,376	0	48,376	4,109.72	.00	44,266.28	8.5%
12340200 51050 SAL/McCARTHY/LIBRAR	59,871	0	59,871	4,605.46	55,265.52	.02	100.0%*
12340300 51050 SAL/PARKER/LIBRARY	81,902	0	81,902	6,300.16	75,601.92	-.08	100.0%*
12340400 51051 TECHNOLOGY ASSISTAN	47,897	0	47,897	4,561.62	43,335.39	-.01	100.0%*
12340400 51060 SAL/BYAM/PSP/LIBRAR	47,897	0	47,897	3,684.38	44,212.56	.06	100.0%*
12340500 51051 TECHNOLOGY ASSISTAN	47,897	0	47,897	3,684.38	44,212.56	.06	100.0%*
12340500 51060 SAL/CENTER/PSP/LIBR	47,897	0	47,897	4,561.62	43,335.39	-.01	100.0%*
12340600 51051 TECHNOLOGY ASSISTAN	47,897	0	47,897	3,684.38	44,212.56	.06	100.0%*
12340600 51060 SAL/HARR./PSP/LIBRA	47,897	0	47,897	3,684.38	44,212.56	.06	100.0%*
12340700 51050 SAL/SO.ROW/LIBRARY	45,487	0	45,487	3,499.00	41,988.00	.00	100.0%*
12340700 51051 TECHNOLOGY ASSISTAN	47,897	0	47,897	4,561.62	43,335.39	-.01	100.0%*
TOTAL LIBRARIANS MEDIA CENTER DIRECT	657,347	0	657,347	53,585.34	559,495.29	44,266.37	93.3%
<hr/> 2357 PROFESSIONAL DEVELOPMENT STIPE							
12357000 51310 MENTOR STIPENDS	28,000	0	28,000	.00	.00	28,000.00	.0%
12357000 57130 TEACHERS CONFERENCE	10,000	0	10,000	.00	.00	10,000.00	.0%
12357000 57140 TEACHERS COURSE REI	75,000	0	75,000	6,582.38	.00	68,417.62	8.8%
12357000 57800 SEC/PARA COURSE REI	5,000	0	5,000	400.00	.00	4,600.00	8.0%
12357100 57130 CHS - TEACHER CONF	13,175	0	13,175	8,190.00	.00	4,985.00	62.2%*
12357200 57130 MCCARTHY TEACHER CO	4,500	0	4,500	.00	.00	4,500.00	.0%
12357300 57130 PARKER TEACHER CONF	3,000	0	3,000	.00	.00	3,000.00	.0%
12357400 57130 BYAM TEACHER CONF	4,000	0	4,000	.00	.00	4,000.00	.0%
12357500 57130 CENTER TEACHER CONF	4,000	0	4,000	.00	.00	4,000.00	.0%
12357600 57130 HARRINGTON TEACHER	4,000	0	4,000	.00	.00	4,000.00	.0%
12357700 57130 SOUTH ROW TEACHER C	4,000	0	4,000	.00	275.00	3,725.00	6.9%
TOTAL PROFESSIONAL DEVELOPMENT STIPE	154,675	0	154,675	15,172.38	275.00	139,227.62	10.0%
<hr/> 2410 TEXTBOOKS & MEDIA MATERIALS							
12410000 53990 REBINDING	4,000	0	4,000	661.50	399.00	2,939.50	26.5%*
12410000 54000 TEXTBOOK ADOPTIONS	158,500	0	158,500	71,505.33	54,394.04	32,600.63	79.4%*
12410023 54000 TEXTS/ELL/GENERAL	2,500	0	2,500	625.15	153.10	1,721.75	31.1%*
12410076 54000 SUPPLIES/CURRICULUM	35,000	0	35,000	11,493.91	4,072.50	19,433.59	44.5%*
12410100 54000 TEXTS/CHS/GENERAL	11,000	0	11,000	.00	.00	11,000.00	.0%
12410106 54000 TEXTS/CHS/BUS.	4,000	0	4,000	3,158.80	750.00	91.20	97.7%*
12410124 54000 TEXTS/CHS/ENGLISH	12,000	0	12,000	4,199.06	2,604.42	5,196.52	56.7%*
12410128 54000 TEXTS/CHS/F. LANG.	8,000	0	8,000	138.08	644.57	7,217.35	9.8%

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 10
glytddbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED		
12410156	54000	TEXTS/CHS/MATH	3,000	-1,462	1,538	1,537.56	.00	.00	100.0%*
12410177	54000	TEXTS/CHS/READING	2,000	0	2,000	356.35	192.33	1,451.32	27.4%*
12410178	54000	TEXTS/CHS/SCIENCE	30,000	-5,000	25,000	.00	7,316.97	17,683.03	29.3%*
12410184	54000	TEXTS/CHS/SOC. ST.	6,000	0	6,000	930.08	3,399.16	1,670.76	72.2%*
12410224	54000	TEXTS/McCARTHY/ENGL	4,000	0	4,000	274.73	581.26	3,144.01	21.4%
12410228	54000	TEXTS/McCARTHY/F. L	1,900	0	1,900	.00	.00	1,900.00	.0%
12410256	54000	TEXTS/McCARTHY/MATH	7,000	0	7,000	7,000.00	.00	.00	100.0%*
12410277	54000	TEXTS/McCARTHY/READ	2,000	0	2,000	84.00	1,195.88	720.12	64.0%*
12410278	54000	TEXTS/McCARTHY/SCIE	7,500	2,500	10,000	.00	8,195.72	1,804.28	82.0%*
12410284	54000	TEXTS/McCARTHY/SOC.	6,000	0	6,000	.00	3,353.96	2,646.04	55.9%*
12410324	54000	TEXTS/PARKER/ENGLIS	4,000	0	4,000	23.99	1,552.68	2,423.33	39.4%*
12410328	54000	TEXTS/PARKER/F. LAN	1,900	0	1,900	.00	.00	1,900.00	.0%
12410356	54000	TEXTS/PARKER/MATH	7,000	0	7,000	7,000.00	.00	.00	100.0%*
12410377	54000	TEXTS/PARKER/READIN	2,000	0	2,000	78.00	733.05	1,188.95	40.6%*
12410378	54000	TEXTS/PARKER/SCIENC	7,500	2,500	10,000	.00	8,195.00	1,805.00	82.0%*
12410384	54000	TEXTS/PARKER/SOC. S	4,000	0	4,000	692.64	2,788.36	519.00	87.0%*
12410451	54000	TEXTS/BYAM/LANG. AR	3,740	0	3,740	206.98	3,271.14	261.88	93.0%*
12410456	54000	TEXTS/BYAM/MATH	18,000	0	18,000	17,736.04	.00	263.96	98.5%*
12410478	54000	TEXTS/BYAM/SCIENCE	23,000	1,967	24,967	.00	24,966.61	.00	100.0%*
12410484	54000	TEXTS/BYAM/SOC. ST.	2,000	0	2,000	.00	.00	2,000.00	.0%
12410551	54000	TEXTS/CENTER/LANG.	3,260	0	3,260	84.72	3,108.60	66.68	98.0%*
12410556	54000	TEXTS/CENTER/MATH	15,000	919	15,919	15,918.84	.00	.00	100.0%*
12410578	54000	TEXTS/CENTER/SCIENC	23,000	0	23,000	.00	20,637.37	2,362.63	89.7%*
12410584	54000	TEXTS/CENTER/SOC. S	2,000	0	2,000	.00	.00	2,000.00	.0%
12410651	54000	TEXTS/HARR./LANG. A	3,740	0	3,740	107.84	3,550.19	81.97	97.8%*
12410656	54000	TEXTS/HARR./MATH	17,000	383	17,383	17,382.52	.00	.00	100.0%*
12410678	54000	TEXTS/HARR./SCIENCE	23,000	5,678	28,678	.00	28,678.12	.00	100.0%*
12410684	54000	TEXTS/HARR./SOC. ST	2,000	0	2,000	.00	.00	2,000.00	.0%
12410751	54000	TEXTS/SO. ROW/LANG.	3,260	0	3,260	387.27	1,772.15	1,100.58	66.2%*
12410756	54000	TEXTS/SO. ROW/MATH	15,000	161	15,161	15,161.08	.00	.00	100.0%*
12410778	54000	TEXTS/SO. ROW/SCIEN	23,000	-7,645	15,355	.00	9,645.95	5,709.32	62.8%*
12410784	54000	TEXTS/SO. ROW/SOC.	2,000	0	2,000	.00	.00	2,000.00	.0%
TOTAL TEXTBOOKS & MEDIA MATERIALS			509,800	0	509,800	176,744.47	196,152.13	136,903.40	73.1%
2415 OTHER INSTRUCTIONAL MATERIALS									
12415000	53990	CURRICULUM DEVELOPM	50,000	0	50,000	44,160.00	.00	5,840.00	88.3%*
12415058	54000	SUPPLIES/MUSIC	8,000	0	8,000	1,394.36	3,000.00	3,605.64	54.9%*
12415100	53990	CONTRACTUAL SERVICE	11,000	0	11,000	8,113.72	.00	2,886.28	73.8%*
12415100	54000	LIBRARY SUPPLIES/HI	10,000	0	10,000	4,643.37	62.84	5,293.79	47.1%*
12415200	54000	LIBRARY SUP/MCCARTH	6,000	0	6,000	.00	2,304.96	3,695.04	38.4%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 11
glytddbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12415300 54000 LIBRARY SUPPLIES/PA	6,000	0	6,000	1,592.12	243.27	4,164.61	30.6%*
12415400 54000 LIBRARY GENERAL SUP	3,500	0	3,500	3,230.88	19.00	250.12	92.9%*
12415500 54000 LIBRARY GEN SUPPLIE	3,500	0	3,500	2,389.71	871.82	238.47	93.2%*
12415600 54000 LIBRARY GENERAL SUP	3,500	0	3,500	3,224.72	59.37	215.91	93.8%*
12415700 54000 LIBRARY GENERAL SUP	3,500	0	3,500	3,113.30	33.91	352.79	89.9%*
TOTAL OTHER INSTRUCTIONAL MATERIALS	105,000	0	105,000	71,862.18	6,595.17	26,542.65	74.7%
2420 INSTRUCTIONAL EQUIPMENT							
12420000 58510 EQUIP/CENT/GENERAL	35,000	0	35,000	5,829.38	377.15	28,793.47	17.7%
12420002 53990 CONTRACTED SERVICES	1,500	0	1,500	.00	.00	1,500.00	.0%
12420074 58510 EQUIPMENT MAINT/PE	30,000	0	30,000	.00	3,808.00	26,192.00	12.7%
12420100 58510 EQUIP/CHS/GENERAL	6,000	0	6,000	.00	.00	6,000.00	.0%
12420139 52460 MACHINE MAINT/TECH	1,200	0	1,200	.00	.00	1,200.00	.0%
12420139 58510 EQUIP/CHS/TECH.ED.	9,000	0	9,000	.00	9,000.00	.00	100.0%*
12420174 58510 EQUIP/CHS/PHYS.ED	4,000	0	4,000	3,707.16	10.94	281.90	93.0%*
12420178 52460 MACHINE MAINT/SCIEN	1,000	0	1,000	.00	.00	1,000.00	.0%
12420178 58510 EQUIP/CHS/SCIENCE	5,000	0	5,000	3,577.22	1,204.57	218.21	95.6%*
12420200 58510 EQUIP/McCARTHY/GENE	2,000	0	2,000	997.71	2.29	1,000.00	50.0%*
12420274 58510 EQUIP/McCARTHY/PHYS	2,500	0	2,500	1,813.94	.00	686.06	72.6%*
12420278 52460 MACHINE MAINT/SCIEN	500	0	500	.00	.00	500.00	.0%
12420278 58510 EQUIP/McCARTHY/SCIE	5,000	0	5,000	223.53	1,387.52	3,388.95	32.2%*
12420300 58510 EQUIP/PARKER/GENERA	2,000	0	2,000	.00	.00	2,000.00	.0%
12420374 58510 EQUIP/PARKER/PHYS.E	2,500	0	2,500	2,500.00	.00	.00	100.0%*
12420378 52460 MACH MAINT/SCIENCE/	500	0	500	.00	.00	500.00	.0%
12420378 58510 EQUIP/PARKER/SCIENC	5,000	0	5,000	.00	1,583.70	3,416.30	31.7%*
12420400 58510 EQUIP/BYAM/GENERAL	5,000	0	5,000	.00	.00	5,000.00	.0%
12420474 58510 EQUIP/BYAM/PHYS.ED	1,000	0	1,000	484.36	31.88	483.76	51.6%*
12420500 58510 EQUIP/CENTER/GENERA	5,000	0	5,000	.00	.00	5,000.00	.0%
12420574 58510 EQUIP/CENTER/PHYS.E	1,000	0	1,000	322.60	217.04	460.36	54.0%*
12420600 58510 EQUIP/HARR./GENERAL	6,000	0	6,000	.00	.00	6,000.00	.0%
12420674 58510 EQUIP/HARR./PHYS.ED	1,000	0	1,000	769.76	8.28	221.96	77.8%*
12420700 58510 EQUIP/SO. ROW/GENER	4,000	0	4,000	.00	.00	4,000.00	.0%
12420774 58510 EQUIP/SO. ROW/PHYS.	1,000	0	1,000	679.69	.00	320.31	68.0%*
TOTAL INSTRUCTIONAL EQUIPMENT	136,700	0	136,700	20,905.35	17,631.37	98,163.28	28.2%
2430 GENERAL SUPPLIES							
12430000 54200 COPIER PAPER	77,000	0	77,000	.00	14,820.00	62,180.00	19.2%

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 12
glytdbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12430023 54000 SUPP./SYSTEMWIDE/EL	3,000	0	3,000	37.11	2,173.51	789.38	73.7%*
12430058 57800 OTHER EXPENSE/MUSIC	14,000	0	14,000	192.00	13,650.00	158.00	98.9%*
12430076 54000 SUPPLIES SPECIAL ED	42,500	0	42,500	11,444.69	22,671.87	8,383.44	80.3%*
12430100 54000 SUPP./CHS/GENERAL	40,725	0	40,725	6,300.80	24,932.88	9,491.32	76.7%*
12430102 54000 SUPP./CHS/ART	23,750	0	23,750	12,925.04	1,767.08	9,057.88	61.9%*
12430106 54000 SUPP./CHS/BUS.	4,000	0	4,000	.00	800.00	3,200.00	20.0%*
12430124 54000 SUPP./CHS/ENGLISH	2,000	0	2,000	525.54	60.39	1,414.07	29.3%*
12430128 54000 SUPP./CHS/F. LANG.	5,000	0	5,000	307.48	1,493.84	3,198.68	36.0%*
12430134 54000 SUPP./CHS/HLTH. ED.	2,200	0	2,200	833.87	1,364.22	1.91	99.9%*
12430139 54000 SUPP./CHS/TECH. ED.	5,500	0	5,500	1,875.47	2,171.16	1,453.37	73.6%*
12430156 54000 SUPP./CHS/MATH	3,350	0	3,350	347.12	882.95	2,119.93	36.7%*
12430158 54000 SUPP./CHS/MUSIC	10,050	0	10,050	.00	2,873.40	7,176.60	28.6%*
12430177 54000 SUPP./CHS/READING	1,600	0	1,600	319.99	598.71	681.30	57.4%*
12430178 54000 SUPP./CHS/SCIENCE	26,000	0	26,000	3,639.55	7,091.82	15,268.63	41.3%*
12430184 54000 SUPP./CHS/SOC. ST.	3,000	0	3,000	643.04	1,270.70	1,086.26	63.8%*
12430200 54000 SUPP./McCARTHY/GENE	15,000	0	15,000	.00	12,000.00	3,000.00	80.0%*
12430202 54000 SUPP./McCARTHY/ART	7,300	0	7,300	500.00	4,480.81	2,319.19	68.2%*
12430224 54000 SUPP./McCARTHY/ENGL	1,600	0	1,600	422.27	478.03	699.70	56.3%*
12430228 54000 SUPP./McCARTHY/F. I	900	0	900	.00	900.00	.00	100.0%*
12430234 54000 SUPP./McCARTHY/HLTH	800	0	800	767.50	18.10	14.40	98.2%*
12430239 54000 SUPP./McCARTHY/TECH	8,500	0	8,500	1,240.10	3,132.97	4,126.93	51.4%*
12430256 54000 SUPP./McCARTHY/MATH	2,500	0	2,500	587.49	1,023.63	888.88	64.4%*
12430258 54000 SUPP./McCARTHY/MUSI	6,750	0	6,750	2,503.08	3,122.79	1,124.13	83.3%*
12430274 54000 SUPP./McCARTHY/PHYS	100	0	100	.00	.00	100.00	.0%*
12430277 54000 SUPP./McCARTHY/READ	2,500	-50	2,450	.00	464.72	1,985.28	19.0%*
12430278 54000 SUPP./McCARTHY/SCIE	10,500	0	10,500	494.81	3,447.06	6,558.13	37.5%*
12430284 54000 SUPP./McCARTHY/SOC.	4,800	0	4,800	378.75	2,100.81	2,320.44	51.7%*
12430300 54000 SUPP./PARKER/GENERA	11,500	0	11,500	.00	7,593.03	3,906.97	66.0%*
12430302 54000 SUPP./PARKER/ART	6,500	0	6,500	1,195.59	3,354.00	1,950.41	70.0%*
12430324 54000 SUPP./PARKER/ENGLIS	1,200	0	1,200	133.19	543.74	523.07	56.4%*
12430328 54000 SUPP./PARKER/F. LAN	900	0	900	.00	623.51	276.49	69.3%*
12430334 54000 SUPP./PARKER/HLTH.	800	0	800	743.77	31.61	24.62	96.9%*
12430339 54000 SUPP./PARKER/TECH.	6,000	0	6,000	635.46	3,000.00	2,364.54	60.6%*
12430356 54000 SUPP./PARKER/MATH	2,500	0	2,500	1,355.91	549.70	594.39	76.2%*
12430358 54000 SUPP./PARKER/MUSIC	6,750	0	6,750	680.90	3,429.79	2,639.31	60.9%*
12430374 54000 SUPP./PARKER/PHYS.	100	0	100	.00	25.95	74.05	26.0%*
12430377 54000 SUPP./PARKER/READIN	2,500	0	2,500	.00	125.08	2,374.92	5.0%*
12430378 54000 SUPP./PARKER/SCIENC	10,500	0	10,500	2,047.70	2,500.19	5,952.11	43.3%*
12430384 54000 SUPP./PARKER/SOC. S	3,500	0	3,500	378.75	1,387.77	1,733.48	50.5%*
12430400 54000 GENERAL SUPPLIES/BY	24,550	0	24,550	8,660.68	9,470.43	6,418.89	73.9%*
12430402 54000 SUPP./BYAM/ART	3,300	0	3,300	2,321.19	925.04	53.77	98.4%*
12430439 54000 SUPP./BYAM/TECH. ED.	1,500	0	1,500	.00	745.00	755.00	49.7%*
12430451 54000 SUPP./BYAM/LANG. AR	3,316	0	3,316	.00	1,145.18	2,170.82	34.5%*
12430456 54000 SUPP./BYAM/MATH	2,500	0	2,500	334.24	821.69	1,344.07	46.2%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 13
glytdbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12430458 54000 SUPP./BYAM/MUSIC	1,100	0	1,100	551.83	489.86	58.31	94.7%*
12430478 54000 SUPP./BYAM/SCIENCE	2,500	0	2,500	.00	980.29	1,519.71	39.2%*
12430484 54000 SUPP./BYAM/SOC. ST.	1,000	0	1,000	.00	125.00	875.00	12.5%*
12430500 54000 SUPP./CENTER/GENERA	20,000	0	20,000	2,191.33	12,555.95	5,252.72	73.7%*
12430502 54000 SUPP./CENTER/ART	3,248	0	3,248	1,357.38	.00	1,890.62	41.8%*
12430539 54000 SUPP./CENTER/TECH.ED	1,500	0	1,500	.00	865.00	635.00	57.7%*
12430551 54000 SUPP./CENTER/LANG.	2,884	50	2,934	2,194.67	705.03	34.30	98.8%*
12430556 54000 SUPP./CENTER/MATH	2,500	0	2,500	300.54	1,204.51	994.95	60.2%*
12430558 54000 SUPP./CENTER/MUSIC	1,100	0	1,100	468.09	422.40	209.51	81.0%*
12430578 54000 SUPP./CENTER/SCIENC	2,500	0	2,500	.00	621.00	1,879.00	24.8%*
12430584 54000 SUPP./CENTER/SOC. S	1,000	0	1,000	.00	110.00	890.00	11.0%*
12430600 54000 SUPP./HARR./GENERAL	21,000	0	21,000	322.97	17,995.29	2,681.74	87.2%*
12430602 54000 SUPP./HARR./ART	3,400	0	3,400	154.96	2,922.95	322.09	90.5%*
12430639 54000 SUPP/HARR./TECH.ED.	1,500	0	1,500	.00	1,475.00	25.00	98.3%*
12430651 54000 SUPP./HARR./LANG. A	3,316	0	3,316	265.66	222.23	2,828.11	14.7%*
12430656 54000 SUPP./HARR./MATH	2,500	0	2,500	322.54	647.92	1,529.54	38.8%*
12430658 54000 SUPP./HARR./MUSIC	1,100	0	1,100	81.94	488.68	529.38	51.9%*
12430678 54000 SUPP./HARR./SCIENCE	2,500	0	2,500	.00	621.00	1,879.00	24.8%*
12430684 54000 SUPP./HARR./SOC. ST	1,000	0	1,000	.00	130.00	870.00	13.0%*
12430700 54000 SUPP./SO. ROW/GENER	18,600	0	18,600	3,022.34	12,482.65	3,095.01	83.4%*
12430702 54000 SUPP./SO. ROW/ART	3,052	0	3,052	108.28	2,526.87	416.85	86.3%*
12430739 54000 SUPP/SO.ROW./TECH.E	1,500	0	1,500	.00	300.00	1,200.00	20.0%*
12430751 54000 SUPP./SO.ROW/LANG.	2,884	0	2,884	578.32	302.46	2,003.22	30.5%*
12430756 54000 SUPP./SO.ROW/MATH	2,500	0	2,500	525.56	988.27	986.17	60.6%*
12430758 54000 SUPP./SO.ROW/MUSIC	900	0	900	439.93	89.09	370.98	58.8%*
12430778 54000 SUPP./SO.ROW/SCIEN	2,500	0	2,500	.00	1,006.92	1,493.08	40.3%*
12430784 54000 SUPP./SO.ROW/SOC.	1,000	0	1,000	.00	100.00	900.00	10.0%*
TOTAL GENERAL SUPPLIES	521,425	0	521,425	77,659.42	226,441.53	217,324.05	58.3%*
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2440 OTHER INSTRUCTIONAL SERVICES							
12440076 53981 TUTORING/INSTRUCTIO	24,000	0	24,000	359.82	.00	23,640.18	1.5%*
12440076 53990 CONTRACTUAL SERVICE	169,150	-7,000	162,150	1,525.00	.00	160,625.00	.9%*
12440076 54000 CONTINGENCY EXPENSE	25,000	0	25,000	2,318.00	14,726.08	7,955.92	68.2%*
TOTAL OTHER INSTRUCTIONAL SERVICES	218,150	-7,000	211,150	4,202.82	14,726.08	192,221.10	9.0%*
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2451 CLASSROOM INST TECHNOLOGY							
12451100 54204 INSTR TECH/CHS	70,000	0	70,000	15,849.89	9,844.90	44,305.21	36.7%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 14
glytdbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12451128 54205 INSTR TECH/CHS/F.LA	10,000	0	10,000	9,505.00	.00	495.00	95.1%*
12451200 54204 INSTR TECH/McC	50,000	0	50,000	5,344.30	13,482.69	31,173.01	37.7%*
12451300 54204 INSTR TECH PARKER	50,000	0	50,000	3,348.27	4,921.00	41,730.73	16.5%*
12451414 54204 COMPUTER/EQUIP/BYAM	16,000	0	16,000	.00	590.43	15,409.57	3.7%*
12451514 54204 COMPUTER EQUIPMENT	16,000	0	16,000	.00	590.39	15,409.61	3.7%*
12451614 54204 INSTR TECH/HARR/COM	16,000	0	16,000	.00	590.43	15,409.57	3.7%*
12451714 54204 INSTR TECH/SROW/COM	16,000	0	16,000	.00	590.43	15,409.57	3.7%*
TOTAL CLASSROOM INST TECHNOLOGY	244,000	0	244,000	34,047.46	30,610.27	179,342.27	26.5%*
2455 INSTRUCTIONAL SOFTWARE							
12455000 54000 INSTRUCTIONAL SOFTW	175,000	0	175,000	132,689.44	37,730.60	4,579.96	97.4%*
TOTAL INSTRUCTIONAL SOFTWARE	175,000	0	175,000	132,689.44	37,730.60	4,579.96	97.4%*
2710 GUIDANCE COUNSELORS							
12710000 51310 MTSS/SEL STIPENDS	45,000	0	45,000	.00	.00	45,000.00	.0%*
12710100 51050 GUID SALARIES /CHS	490,118	0	490,118	39,000.98	451,117.26	-.24	100.0%*
12710100 51070 SAL/SEC/GUID	75,411	0	75,411	14,311.64	.00	61,099.36	19.0%*
12710100 51310 STIPEND - GUIDANCE	10,800	0	10,800	9,311.56	.00	1,488.44	86.2%*
12710100 54000 SUPP./CHS/GUID	20,087	0	20,087	889.67	400.00	18,797.33	6.4%*
12710200 51050 GUID SALARIES /McC	212,242	0	212,242	16,326.32	195,915.84	-.16	100.0%*
12710200 54000 SUPP./McCARTHY/GUID	1,150	0	1,150	.00	.00	1,150.00	.0%*
12710300 51050 GUID SALARIES /PARK	158,183	0	158,183	12,167.94	146,015.28	-.22	100.0%*
12710300 54000 SUPP./PARKER/GUID	910	0	910	.00	.00	910.00	.0%*
12710400 51050 GUID SALARIES/BYAM	81,902	0	81,902	6,300.16	75,601.92	-.08	100.0%*
12710400 54000 SUPP./BYAM/GUID	8,590	0	8,590	.00	2,684.00	5,906.00	31.2%*
12710500 51050 GUID SALARIES /CENT	81,902	0	81,902	6,300.16	75,601.92	-.08	100.0%*
12710500 54000 SUPP./CENTER/GUID	8,590	0	8,590	.00	2,295.00	6,295.00	26.7%*
12710600 51050 GUID SALARIES /HARR	54,196	0	54,196	4,168.92	50,027.04	.04	100.0%*
12710600 54000 SUPP./HARR./GUID	8,590	0	8,590	.00	4,380.00	4,210.00	51.0%*
12710700 51050 GUID SALARIES /SROW	91,491	0	91,491	7,037.76	84,453.12	.12	100.0%*
12710700 54000 SUPP./SO.ROW/GUID	8,590	0	8,590	.00	1,041.60	7,548.40	12.1%*
TOTAL GUIDANCE COUNSELORS	1,357,752	0	1,357,752	115,815.11	1,089,532.98	152,403.91	88.8%*
2800 PSYCHOLOGICAL SERVICES							
12800100 51050 SAL/CHS/PSYCH	250,743	0	250,743	19,287.92	231,455.04	.04	100.0%*

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 15
glytddb

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
12800200 51050 SAL/McCARTHY/PSYCH	91,491	0	91,491	7,037.76	84,453.12	.12	100.0%*
12800300 51050 SAL/PARKER/PSYCH	91,491	0	91,491	7,037.76	84,453.12	.12	100.0%*
12800400 51050 SAL/BYAM/PSYCH	67,760	0	67,760	6,453.34	61,306.73	-.07	100.0%*
12800500 51050 SAL/CENTER/PSYCH	67,760	0	67,760	5,212.30	62,547.60	.10	100.0%*
12800600 51050 SAL/HARR./PSYCH	75,003	0	75,003	5,170.46	62,045.52	7,787.02	89.6%*
12800700 51050 SAL/SO.ROW/PSYCH	91,491	0	91,491	7,037.76	84,453.12	.12	100.0%*
TOTAL PSYCHOLOGICAL SERVICES	735,739	0	735,739	57,237.30	670,714.25	7,787.45	98.9%
3200 MEDICAL/HEALTH SERVICES							
13200000 51007 NURSES/SUB	38,000	0	38,000	3,060.00	.00	34,940.00	8.1%
13200000 51060 TOWN HEALTH EDUCATO	22,935	0	22,935	.00	.00	22,935.00	.0%
13200000 53170 DOCTOR SALARY	2,500	0	2,500	.00	.00	2,500.00	.0%
13200000 53990 CONTRACTUAL SERVICE	9,300	0	9,300	8,395.00	.00	905.00	90.3%*
13200000 57140 COURSE REIMBURSEMEN	3,000	0	3,000	-572.00	.00	3,572.00	-19.1%
13200100 51050 SAL/CHS/NURSE	152,662	0	152,662	9,614.38	117,458.21	25,589.41	83.2%*
13200100 54000 SUPP/CHS/NURSE	2,100	0	2,100	1,633.61	78.83	387.56	81.5%*
13200100 57100 HEALTH TRAVEL/HIGH	700	0	700	.00	.00	700.00	.0%
13200100 58510 EQUIP/CHS/NURSE	2,600	0	2,600	1,885.00	.00	715.00	72.5%*
13200200 51050 SAL/McCARTHY/NURSE	81,902	0	81,902	6,300.16	75,601.92	-.08	100.0%*
13200200 53990 INSUR./McCARTHY/NUR	1,300	0	1,300	106.00	.00	1,194.00	8.2%
13200200 54000 SUPP/McCARTHY/NURSE	1,599	0	1,599	21.54	1,544.12	33.34	97.9%*
13200263 51050 SAL/McCARTHY/NURSE	35,234	0	35,234	2,710.30	32,523.60	.10	100.0%*
13200300 51050 SAL/PARKER/NURSE	51,596	0	51,596	6,300.16	75,601.92	-30,306.08	158.7%*
13200300 54000 SUPP/PARKER/NURSE	1,342	0	1,342	.00	1,068.17	273.83	79.6%*
13200363 51050 SAL/PARKER/NURSE	31,841	0	31,841	2,449.30	29,391.60	.10	100.0%*
13200400 51050 SAL/BYAM/NURSE	76,361	0	76,361	5,873.92	70,487.04	.04	100.0%*
13200400 54000 SUPP/BYAM/NURSE	1,100	0	1,100	.00	1,032.46	67.54	93.9%*
13200500 51050 SAL/CENTER/NURSE	75,275	0	75,275	7,169.04	68,105.88	.08	100.0%*
13200500 54000 SUPP/CENTER/NURSE	1,000	0	1,000	818.11	132.35	49.54	95.0%*
13200600 51050 SAL/HARR./NURSE	81,902	0	81,902	4,276.66	75,601.92	2,023.42	97.5%*
13200600 54000 SUPP/HARR./NURSE	1,100	0	1,100	.00	979.78	120.22	89.1%*
13200700 51050 SAL/SO.ROW/NURSE	54,227	0	54,227	4,171.30	50,055.60	.10	100.0%*
13200700 54000 SUPP/SO.ROW/NURSE	1,000	0	1,000	21.54	821.02	157.44	84.3%*
13200976 51050 SAL/CHIPS/NURSE	43,216	0	43,216	3,324.32	39,891.72	-.04	100.0%*
TOTAL MEDICAL/HEALTH SERVICES	773,792	0	773,792	67,558.34	640,376.14	65,857.52	91.5%
3300 TRANSPORTATION							
13300000 51060 SALARIES PSP	10,800	0	10,800	176.00	.00	10,624.00	1.6%

10/04/2018 10:16
525jjohn

TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 16
glytdbud

FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13300000 51070 SALARIES -TRANSPORT	45,900	0	45,900	12,357.66	33,542.22	.12	100.0%*
13300000 53988 REGULAR TRANSPORTAT	1,511,340	33,300	1,544,640	151,134.00	1,360,206.00	33,300.00	97.8%*
13300000 53990 LATE BUSES/HIGH-MCC	43,200	0	43,200	.00	43,200.00	.00	100.0%*
13300000 53997 TRANSPORTATION SOFT	4,995	0	4,995	.00	.00	4,995.00	.0%
13300000 53999 HOMELESS TRANS	55,000	0	55,000	.00	.00	55,000.00	.0%
13300076 53990 SPED TRANSPORTATION	1,850,000	0	1,850,000	131,790.59	2,490.00	1,715,719.41	7.3%
TOTAL TRANSPORTATION	3,521,235	33,300	3,554,535	295,458.25	1,439,438.22	1,819,638.53	48.8%
3400 FOOD SERVICES							
13400000 51110 SALARIES-FULL TIME	79,560	0	79,560	21,420.00	58,140.00	.00	100.0%*
13400000 53990 CAFE CONT SERVICE	25,000	0	25,000	915.00	7,150.00	16,935.00	32.3%*
TOTAL FOOD SERVICES	104,560	0	104,560	22,335.00	65,290.00	16,935.00	83.8%
3510 ATHLETIC SERVICES							
13510100 51040 SAL/ATHLETIC STUDEN	11,902	0	11,902	2,093.52	.00	9,808.48	17.6%
13510100 51050 SAL/CHS/AD/TRAINER	99,487	0	99,487	26,785.01	72,702.17	-.18	100.0%*
13510100 51060 SAL/ATHLETICTRAINER	48,150	0	48,150	12,963.30	35,186.10	.60	100.0%*
13510100 51070 SAL/SEC/ATHL	22,622	0	22,622	2,143.72	.00	20,478.28	9.5%
13510100 52110 ATH DEPT STADIUM LI	2,000	0	2,000	390.83	652.17	957.00	52.2%*
13510100 52400 POOL & ICE	64,000	0	64,000	.00	.00	64,000.00	.0%
13510100 53989 OFFICIALS/POLICE	85,075	0	85,075	.00	.00	85,075.00	.0%
13510100 53990 RECONDITIONING	18,963	0	18,963	.00	.00	18,963.00	.0%
13510100 53995 TRANSPORTATION	103,000	0	103,000	.00	.00	103,000.00	.0%
13510100 54000 SUPP/CHS/ATHL	55,000	0	55,000	12,772.66	7,828.19	34,399.15	37.5%*
13510100 54310 MEDICAL	6,000	0	6,000	.00	4,969.20	1,030.80	82.8%*
13510100 57400 INSUR./CHS/ATHL	26,860	0	26,860	26,860.00	.00	.00	100.0%*
13510100 57800 OTHER EXPENSES	34,600	0	34,600	12,114.25	477.00	22,008.75	36.4%*
TOTAL ATHLETIC SERVICES	577,659	0	577,659	96,123.29	121,814.83	359,720.88	37.7%
3520 OTHER STUDENT ACTIVITIES							
13520064 54000 DESTINATION IMAGINE	2,300	0	2,300	.00	.00	2,300.00	.0%
13520100 51050 SAL/CHS/ADVISORS	38,690	0	38,690	.00	.00	38,690.00	.0%

10/04/2018 10:16
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TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 17
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FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
<u>13520154 53990 MATH TEAM TRANSP</u>	2,750	0	2,750	.00	290.00	2,460.00	10.5%
<u>13520160 54000 NAT'L HONOR SOC/HIG</u>	3,400	0	3,400	.00	.00	3,400.00	.0%
<u>13520178 53910 SCIENCE CLUB/HIGH</u>	2,000	0	2,000	.00	.00	2,000.00	.0%
<u>13520194 51465 NIGHT SCHOOL HS</u>	5,000	0	5,000	.00	.00	5,000.00	.0%
<u>13520200 51050 SAL/McCARTHY/ADVISO</u>	22,400	0	22,400	.00	.00	22,400.00	.0%
<u>13520200 51310 SAL/McCARTHY/K.B.AD</u>	1,500	0	1,500	.00	.00	1,500.00	.0%
<u>13520300 51050 SAL/PARKER/ADVISORS</u>	22,470	0	22,470	.00	.00	22,470.00	.0%
<u>13520300 51310 SAL/PARKER/K.B.ADV</u>	1,500	0	1,500	.00	.00	1,500.00	.0%
TOTAL OTHER STUDENT ACTIVITIES	102,010	0	102,010	.00	290.00	101,720.00	.3%
<hr/> 3600 SCHOOL SECURITY							
<u>13600100 51060 STCH SCHOOL SECURIT</u>	89,505	-33,300	56,205	7,602.42	81,902.59	-33,300.01	159.2%*
<u>13600100 51310 COURT LIAISON</u>	9,000	0	9,000	857.14	8,142.83	.03	100.0%*
<u>13600200 51060 MCC PSP - SECURITY</u>	50,334	0	50,334	4,793.72	45,540.34	-.06	100.0%*
<u>13600300 51060 PARKER - PSP - SECU</u>	50,334	0	50,334	3,871.84	46,462.08	.08	100.0%*
TOTAL SCHOOL SECURITY	199,173	-33,300	165,873	17,125.12	182,047.84	-33,299.96	120.1%
<hr/> 4110 CUSTODIAL SERVICES							
<u>14110000 51040 SALARIES - CUSTODIA</u>	385,258	0	385,258	96,969.86	.00	288,288.14	25.2%*
<u>14110000 51050 SALARIES - PROFESSI</u>	101,745	0	101,745	27,392.89	74,352.13	-.02	100.0%*
<u>14110000 51070 FACILITIES - SECRET</u>	12,734	0	12,734	3,428.53	9,305.99	-.52	100.0%*
<u>14110000 51110 SALARIES-CUST OT -</u>	8,800	0	8,800	.00	.00	8,800.00	.0%
<u>14110000 51310 SALARIES- CUST OVER</u>	5,000	0	5,000	2,481.09	.00	2,518.91	49.6%*
<u>14110000 53990 CONTRACTUAL SERVICE</u>	788,666	0	788,666	168,464.95	613,533.05	6,668.00	99.2%*
<u>14110000 54000 SUPPLIES</u>	195,000	20,000	215,000	38,729.17	137,032.39	39,238.44	81.7%*
<u>14110000 57800 OTHER CHARGES/EXPEN</u>	6,000	0	6,000	4,979.17	.00	1,020.83	83.0%*
<u>14110119 54000 SUPP/CHS/PERFORMING</u>	12,000	0	12,000	.00	.00	12,000.00	.0%
TOTAL CUSTODIAL SERVICES	1,515,203	20,000	1,535,203	342,445.66	834,223.56	358,533.78	76.6%
<hr/> 4120 HEATING OF BUILDINGS							
<u>14120000 52130 FUEL</u>	3,500	2,525	6,025	365.63	5,659.37	.00	100.0%*
<u>14120100 52130 FUEL/HIGH</u>	112,500	-8,800	103,700	833.40	102,644.06	222.54	99.8%*

10/04/2018 10:16
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TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 18
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FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
14120200 52130 FUEL/MCCARTHY	61,000	-775	60,225	-345.35	59,706.76	863.59	98.6%*
14120300 52130 FUEL/PARKER	50,500	-3,800	46,700	700.39	45,999.61	.00	100.0%*
14120400 52130 FUEL / BYAM	32,000	-2,350	29,650	271.93	29,378.07	.00	100.0%*
14120500 52130 FUEL - CENTER SCHOO	26,000	2,000	28,000	155.58	27,844.42	.00	100.0%*
14120600 52130 FUEL-HARRINGTON	9,000	7,500	16,500	171.96	16,328.04	.00	100.0%*
14120700 52130 FUEL-SOUTH ROW	24,000	3,700	27,700	102.52	27,597.48	.00	100.0%*
TOTAL HEATING OF BUILDINGS	318,500	0	318,500	2,256.06	315,157.81	1,086.13	99.7%
 4130 UTILITY SERVICES							
14130000 52110 ELECTRIC	18,800	0	18,800	6,114.75	11,917.25	768.00	95.9%*
14130000 53410 TELEPHONE/SUPT OFFI	55,000	3,765	58,765	9,362.62	49,237.68	164.70	99.7%*
14130100 52110 ELECTRICITY/HIGH	205,000	-8,017	196,983	44,647.19	149,511.81	2,824.00	98.6%*
14130100 52310 WATER/HIGH	7,600	0	7,600	2,301.48	3,655.52	1,643.00	78.4%*
14130100 53410 TELEPHONE/HIGH	65,000	1,670	66,670	6,641.93	60,043.46	-15.39	100.0%*
14130200 52110 ELECTRICITY/McCARTH	73,000	-8,234	64,766	16,524.34	48,099.66	142.00	99.8%*
14130200 53410 TELEPHONE/MCCARTHY	23,000	2,582	25,582	4,087.54	21,501.10	-6.64	100.0%*
14130300 52110 ELECTRICITY/PARKER	93,000	-7,944	85,056	16,086.45	66,712.55	2,257.00	97.3%*
14130300 53410 TELEPHONE/PARKER	23,000	2,129	25,129	4,148.39	20,986.99	-6.38	100.0%*
14130400 52110 ELECTRICITY/BYAM	44,000	515	44,515	7,252.94	37,262.06	.00	100.0%*
14130400 53410 TELEPHONE/BYAM	13,000	1,931	14,931	2,331.66	12,598.72	.62	100.0%*
14130500 52110 ELECTRIC - CENTER	41,000	331	41,331	12,706.00	28,625.00	.00	100.0%*
14130500 52310 WATER CENTER SCHOOL	1,500	0	1,500	99.00	297.00	1,104.00	26.4%*
14130500 53410 TELEPHONE - CENTER	11,000	2,448	13,448	2,236.39	11,264.44	-52.83	100.4%*
14130600 52110 ELECTRICITY/HARR	46,000	0	46,000	7,503.93	36,820.07	1,676.00	96.4%*
14130600 52310 WATER/HARRINGTON	3,500	0	3,500	776.20	1,908.80	815.00	76.7%*
14130600 53410 TELEPHONE/HARR	12,000	2,002	14,002	2,203.18	11,816.85	-18.03	100.1%*
14130700 52110 ELECTRICITY/SO ROW	34,000	4,940	38,940	6,962.94	31,977.06	.00	100.0%*
14130700 53410 TELEPHONE/SO ROW	10,000	1,882	11,882	2,106.80	9,888.14	-112.94	101.0%*
TOTAL UTILITY SERVICES	779,400	0	779,400	154,093.73	614,124.16	11,182.11	98.6%
 4210 MAINTENANCE OF GROUNDS							
14210000 59238 GENERAL MAINT	5,000	25,000	30,000	24,264.00	.00	5,736.00	80.9%*
14210100 59238 GROUNDS/HIGH	20,000	0	20,000	321.18	82.28	19,596.54	2.0%
TOTAL MAINTENANCE OF GROUNDS	25,000	25,000	50,000	24,585.18	82.28	25,332.54	49.3%
 5150 EMPLOYEE SEPERATION COSTS							
15150000 51140 RETIREMENT/SICK BUY	78,672	0	78,672	58,597.67	.00	20,074.33	74.5%*

10/04/2018 10:16
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TOWN OF CHELMSFORD
YEAR TO DATE BUDGET REPORT

P 19
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FOR 2019 03

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
TOTAL EMPLOYEE SEPERATION COSTS	78,672	0	78,672	58,597.67	.00	20,074.33	74.5%
<hr/>							
9300 TUITION NON-PUBLIC SCHOOLS							
19300076 53990 TUITIONS	4,199,088	-81,100	4,117,988	892,216.76	6,539,043.95	-3,313,272.71	180.5%*
TOTAL TUITION NON-PUBLIC SCHOOLS	4,199,088	-81,100	4,117,988	892,216.76	6,539,043.95	-3,313,272.71	180.5%
TOTAL UNDEFINED	59,000,000	0	59,000,000	7,267,689.45	45,057,375.97	6,674,934.58	88.7%
GRAND TOTAL	59,000,000	0	59,000,000	7,267,689.45	45,057,375.97	6,674,934.58	88.7%

** END OF REPORT - Generated by Joanna Johnson-Collins **

CHELMSFORD PUBLIC SCHOOLS
 FY19 GRANT AND REVOLVING FUND SUMMARY
 AS OF SEPTEMBER 30, 2018

MUNIS #	DESE #		FY19 Award	Balance 7/1/2018	Receipts	Expenditures	Encumbrances	Current Ending Balance (ties to Munis)	Remaining Revenue	Ending Balance with Remaining Revenue
Federal & State Grants										
180	180	Title III - FY18	25,156	0.00	22,656.00	25,076.00		(2,420.00)	2,500.00	80.00
240	240	SPED Entitlement Allocation - FY18	1,163,872	0.00	684,872.00	730,901.01	225,395.53	(271,424.54)	479,000.00	207,575.46
305	305	Title I - FY18	165,583	0.00	111,583.00	123,521.33	135.00	(12,073.33)	54,000.00	41,926.67

180	180	Title III - FY19	29,011	0.00	2,901.00			2,901.00	26,110.00	29,011.00
140	140	Title IIA Teacher Quality - FY19	90,252	0.00	9,025.00		1,400.00	7,625.00	81,227.00	88,852.00
240	240	SPED Entitlement Allocation - FY19	1,217,493	0.00			7,548.90	(7,548.90)	1,217,493.00	1,209,944.10
262	262	SPED Early Childhood - FY19	36,504	0.00				0.00	36,504.00	36,504.00
305	305	Title I - FY19	175,093	0.00	17,509.00	1,962.64	22,355.80	(6,809.44)	157,584.00	150,774.56
309	309	Title IVA - FY19	11,930	0.00	1,193.00			1,193.00	10,737.00	11,930.00

Other Grant Funds

237	---	ATEF Grant	3,038	427.37		1,290.90	349.97	(1,213.50)		(1,213.50)
273	---	E-rate	36,138		36,138.38			36,138.38		36,138.38
301	---	Lowell General Hospital Circle Health (Private Grant 10K)		3,561.66				3,561.66		3,561.66
301	---	Project Lead the Way (Private Grant)	5,000		5,000.00			5,000.00		5,000.00
310	---	Circuit Breaker	-	998,984.99	1,010,642.00			2,009,626.99		2,009,626.99
313	---	Lockhead Martin Robotics (Private Grant)	2,500	0.00	2,500.00		150.00	2,350.00		2,350.00

			Estimated Receipts	Balance 7/1/2018	Receipts	Expenditures	Encumbrances	Current Ending Balance	Estimated Revenue	Ending Balance with Estimated Revenue
Revolving Accounts										
501	---	Café (School Nutrition)	1,006,450.00	614,053.66	158,627.33	169,796.68	629,563.23	(26,678.92)	41,192.48	14,513.56
502	---	Athletic	365,000.00	13,455.67	42,608.50	69,257.88		(13,193.71)	80,348.75	67,155.04
503	---	Gifts & Donations		24,368.56	1,142.20	103.35		25,407.41		25,407.41
504	---	Lost / Damaged Books	0.00	4,309.78	582.00	0.00		4,891.78		4,891.78
505	---	Musical Instrument Repair	0.00	0.00	0.00	0.00		0.00		-
506	---	Adult Education/Music/Guidance	195,000.00	73,661.04	75,474.54	24,343.98	2,908.10	121,883.50		121,883.50
507	---	Childcare	2,080,000.00	1,980,165.47	378,865.63	377,189.41	454,759.56	1,527,082.13		1,527,082.13
508	---	Out of Town Tuition Reimbursement		59,988.70				59,988.70		59,988.70
509	---	Summer School	5,600.00	6,527.61	5,630.55	2,000.00		10,158.16		10,158.16
510	---	School Choice	285,924.00	1,329,917.63	98,874.00	0.00		1,428,791.63		1,428,791.63
511	---	Civic Activities	0.00	126,673.97	76,787.97	22,497.38	7,833.55	173,131.01		173,131.01
516	---	Transportation	320,000.00	227,032.36	307,876.56	36,686.21	271,520.00	226,702.71	15,700.00	242,402.71
517	---	Student Activity	95,000.00	32,356.66		240.54		32,116.12		32,116.12
518	---	Turf Fields		49,124.75	11,615.00	387.03		60,352.72		60,352.72

Chelmsford High School Student Activities
Balance Sheet
As of August 31, 2018

	<u>Aug 31, 18</u>
ASSETS	
Current Assets	
Checking/Savings	
CHS Enterprise Checking	61,864.38
CHS Workers Checking	-68.45
Enterprise Agency Account	167,512.67
Workers Agency Account	68.45
	<hr/>
Total Checking/Savings	229,377.05
	<hr/>
Total Current Assets	229,377.05
	<hr/>
TOTAL ASSETS	229,377.05
	<hr/> <hr/>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Other Current Liabilities	
Equity - Art Club	53.72
Equity - Athletics	4,632.41
Equity - ATWE	3,561.15
Equity - Badminton	0.54
Equity - Band	3,118.55
Equity - Basketball Boys	50.00
Equity - Basketball Girls	603.08
Equity - Be The Change Project	0.50
Equity - Best Buddies	260.12
Equity - Career Center	1,236.36
Equity - Cheerleading	2,883.58
Equity - Chelmsford Garden Club	25.00
Equity - Chorus	3,729.38
Equity - Class of 13	0.00
Equity - Class of 14	0.00
Equity - Class of 15	0.00
Equity - Class of 16	4,754.70
Equity - Class of 17	0.00
Equity - Class of 18	11,598.98
Equity - Class of 19	7,691.71
Equity - Class of 20	2,633.85
Equity - Class of 21	786.79
Equity - Class of 22	250.00
Equity - Cross Country	540.40
Equity - Dance Team	1,245.41
Equity - DECA	4,911.36
Equity - ECO Club	871.46
Equity - Field Hockey	6,584.99

Chelmsford High School Student Activities
Balance Sheet
As of August 31, 2018

	<u>Aug 31, 18</u>
Equity - Field Trips	-926.77
Equity - Fine Arts	4,229.70
Equity - Football	7,774.95
Equity - Former Classes	0.00
Equity - Future Teachers Club	1,761.40
Equity - Golf	447.05
Equity - Gymnastics	77.45
Equity - Ice Hockey Boys	15,108.65
Equity - Ice Hockey Girls	440.85
Equity - International Relation	117.91
Equity - Key Club	265.67
Equity - Lacrosse Boys	1,389.41
Equity - Lacrosse Girls	4,195.33
Equity - LIME	3,660.93
Equity - Lion Yearbook	5,851.37
Equity - Melting Pot Club	124.59
Equity - Mock Trial	121.50
Equity - National Business HS	436.78
Equity - National Honor Society	1,162.63
Equity - Orchestra	536.40
Equity - PAVE Program	949.28
Equity - Principals Account	17,450.18
Equity - Reality Check	865.56
Equity - Resiliency	0.00
Equity - SAGA	857.04
Equity - Science Organization	-152.28
Equity - Ski Club	314.01
Equity - Ski Team	2,681.35
Equity - Soccer Boys	5,608.51
Equity - Soccer Girls	6,540.75
Equity - Softball	8,227.05
Equity - Special Olympics	0.72
Equity - Speech & Debate Team	1,189.59
Equity - Student Council	983.20
Equity - Student Trainers	84.75
Equity - Swim Team Boys	1,966.14
Equity - Swim Team Girls	1,579.04
Equity - Tech Ed Student Build	40.66

Chelmsford High School Student Activities
Balance Sheet
As of August 31, 2018

	<u>Aug 31, 18</u>
Equity - Tennis Boys	416.15
Equity - Tennis Girls	1,049.32
Equity - Theatre Guild	45,444.13
Equity - Thomas Jefferson Forum	199.43
Equity - Track	3,287.05
Equity - Tri-M	89.40
Equity - Unidentified Deposit	2,963.57
Equity - Voice Student News	320.00
Equity - Volleyball Boys	1,267.00
Equity - Volleyball Girls	10,256.44
Equity - World Language HS -LFS	1,188.80
Equity - Wrestling	4,458.22
Equity -Madame Queenan Boutique	<u>452.15</u>
Total Other Current Liabilities	<u>229,377.05</u>
Total Current Liabilities	<u>229,377.05</u>
Total Liabilities	<u>229,377.05</u>
TOTAL LIABILITIES & EQUITY	<u><u>229,377.05</u></u>

Banking Summary McCarthy Middle School

1/1/2015 through 8/31/2018

10/12/2018

Page 1

Category	1/1/2015- 8/31/2018
INCOME	
Band	6,907.93
Chorus	1,370.69
Cross Country	60.00
Deposit Intrest	386.25
Drama	21,060.23
Grade 5 Field Trips	2,840.45
Grade 6 Field Trips	0.00
Grade 7 Field Trips	1,491.05
Grade 8 Field Trips	0.00
Interest Inc	1.04
Orchestra	422.69
Principals Account	4,036.54
Project 300	898.68
Quebec	0.00
School Store	404.71
Spring Track	1,497.21
Student council	0.00
Year Book	1,142.81
TOTAL INCOME	42,520.28
EXPENSES	
Uncategorized	0.00
returned check	0.00
Void	0.00
TOTAL EXPENSES	0.00
TRANSFERS	
FROM McCarthy Savings	383,036.12
TO McCarthy Checking	-383,036.12
TOTAL TRANSFERS	0.00
OVERALL TOTAL	42,520.28

Parker Middle School - Banking Summary

5/31/2017 through 8/31/2018

10/12/2018

Page 1

Category	5/31/2017- 8/31/2018
INCOME	
Band	52.55
Chorus	669.02
Drama	23,592.85
Grade 5	1,156.21
Grade 6	732.27
Grade 7	141.38
Grade 8	7,914.88
MathGroup	538.44
Orchestra	8.41
Principal	826.40
School Store	601.56
Science-Plant Club	301.58
Show Choir	65.41
Student Council	8,626.49
Yearbook	1,006.60
TOTAL INCOME	46,234.05
EXPENSES	
Uncategorized	0.00
TOTAL EXPENSES	0.00
TRANSFERS	
FROM Parker Agency Account	106,898.47
TO Parker Principal Account	-106,898.47
TOTAL TRANSFERS	0.00
OVERALL TOTAL	46,234.05

MEMORANDUM OF AGREEMENT

This Memorandum of Agreement (“the Agreement”) is entered into by and between the Chelmsford School Administrators’ Association (hereinafter “the Association”) and the Chelmsford School Committee (hereinafter “the Committee”).

WHEREAS, the Association represents certain administrators in the school district; and,

WHEREAS, the Committee has created the position of Coordinator of School Nursing Services, which requires among other duties, that the Coordinator manage the total school health services program and other health services staff; and,

WHEREAS, the parties wish to memorialize the inclusion of the Coordinator of School Nursing Services into the Association’s bargaining unit;

NOW, THEREFORE, in full consideration of the exchange of promises set forth herein, the sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

1. The Committee hereby recognizes the position of Coordinator of School Nursing Services as a bargaining unit position within the Association.
2. During the next round of successor negotiations, the parties will add the position of “Coordinator of School Nursing Services” to Article 1-01 and Appendix A of the parties’ contract.
3. The Coordinator of School Nursing Services shall be paid on the same salary classification in Appendix A as the curriculum coordinators, which classification is labeled as “Curriculum Coordinators/Special Education Chairs.”
4. This Agreement shall be binding on the parties and may not be abandoned, supplemented, changed or modified in any manner, orally or otherwise, except by an

instrument in writing of concurrent or subsequent date signed by the Association and the Committee.

5. This Agreement sets forth the entire agreement between the parties hereto, and fully supersedes any and all prior agreements or understandings between the parties hereto pertaining to the subject matter hereof.

Matthew L. Beyranevand, Ed.D., President
Chelmsford School Administrators'
Association

Date

Dennis F. King, II, Chair
Chelmsford School Committee

Date

CHELMSFORD PUBLIC SCHOOLS

Cheryl L. Kirkpatrick, Ed.D., Director of Personnel and Professional Learning

Office of Human Resources

230 North Road, Chelmsford, MA 01824

Telephone: (978) 251-5100 Fax: (978) 251-5110

kirkpatrickc@chelmsford.k12.ma.us

TO: Dr. Jay Lang, Superintendent

FROM: Dr. Cheryl Kirkpatrick, Director of Personnel and Professional Learning

DATE: October 12, 2018

RE: **Personnel Report SEPTEMBER 2018**

Please see the attached Personnel Report which includes retirements, resignations, new hires and assignment changes. Thank you for sharing this report with the members of the Chelmsford School Committee.

Personnel Report -SEPTEMBER 2018

New Hires

Amenkowicz, Maryanne

Lunch/Recess Aide

McCarthy Middle School

Effective date: 9/11/18

Baker, Cara

.5 Paraprofessional

CHIPS

Effective 9/10/18

Beattie, Caitlyn

Paraprofessional

Chelmsford High School

Effective date: 9/10/18

Conte, Catherine

Paraprofessional

Byam Elementary School

Effective date: 9/7/18

Dellaia, Shauna

Paraprofessional

South Row Elementary School

Effective date: 9/26/18

Newton, Taylor

Paraprofessional

Parker Middle School

Effective date: 10/1/18

Panda, Prangya

Paraprofessional

CHIPS

Effective 9/10/18

Sarao, Catherine

ABA Paraprofessional

Byam Elementary School

Effective date: 9/17/18

Toney, Jennifer

Nurse

Chelmsford High School

Effective date: 9/4/18

Vandal, Ryian

Certified Nursing Assistant

Chelmsford High School

Effective date: 9/6/18

Resignations:

Hilterman, Erin

ABA Paraprofessional

South Row Elementary School

Effective date: 9/25/18

Shannon Mead

.4 Physical Therapist

Byam Elementary School

Effective date: 9/24/18

Retirements:

None

Assignment Changes:

Herlihy, Jodie

(Formerly Paraprofessional and McCarthy Middle School)

Clerk at McCarthy Middle School

Effective date: 9/4/18

CHELMSFORD PUBLIC SCHOOLS

Jay Lang, Ed.D., Superintendent

Memorandum

To: Members of the School Committee
From: Jay Lang, Ed.D., Superintendent of Schools
Date: October 15, 2018
Re: Updates: Ongoing Projects

1.) 2018/19 Employee Handbook Update

At the July 18, 2018 regular meeting of the school committee, a new electronic employee handbook was presented and approved. The resource is intended to provide employees of the district with information that may assist them both personally and professionally during their employment with the Chelmsford Public Schools. The need for an employee handbook was cited in the Coordinated Program Review recently conducted by MA DESE.

The new employee handbook is posted on the CPS website under the Human Resources (HR) tab with password protection for district staff to access at the following link: <https://www.chelmsford.k12.ma.us/Page/1585>. The Human Resources Department will be leading a roll-out of this new resource through the course of the 2018-2019 academic year. They will work with administrators and school/department administrative assistants to share the features of the handbook and encourage its utilization. Additionally, all staff will receive communications from the office of HR sharing pertinent aspects of the handbook at strategic times during the school year (for example, the benefits section of the handbook will be shared just before open enrollment). HR will be encouraging staff members to share their feedback about the handbook, and any additional information they hope updated versions might contain, through a shared Google form.

Conference & Field Trips Requests

- 1) Chelmsford High School
International Relations Club
Model United Nations
Brown University, Providence, RI
November 9 – 11, 2018

- 2) McCarthy Middle School
8th Grade World History
New York City, NY
May 30 – 31, 2019

FIELD TRIP APPLICATION FORM

CHELMSFORD PUBLIC SCHOOLS

230 North Road, Chelmsford, MA 01824

Phone (978) 251-5100

Teacher Sub(s) Needed: ^{no sub needed}

YES NO

~~Full-Day Sub(s)~~

Half Day Sub(s)

needed for: AM / PM

Please fill out application form completely. Please print. * Apply for only one trip per form.

School Requesting Permission: CHS PARKER McCARTHY COMM.ED.

BYAM CENTER HARRINGTON SOUTH ROW

Day(s) of Week for Trip: MON TUE WED THR FRI SAT SUN

Trip Date: 11/9/18 - 11/11/18 If Overnight Trip, Return Date: / /

Requests for school day field trips should be made at least thirty calendar days in advance. All overnight trip requests should be two months in advance and will be submitted to the School Committee for final approval.

Faculty Trip Sponsor: Kim Shold Cell Phone: 403-233-8725

Grade, Group, Class(es) or Course(es): International Relations - Grades 10, 11, 12

Total Number of Students: 11 Number of Male 4 Number of Female 7

Number of Students Assigned Per Chaperone: 11

Total Number of Chaperones: 1 Number of Male Number of Female 1

Non-faculty chaperones must be over 25 years of age and must have a CORI submitted at time of application.

Faculty/Chaperones (Names): Kim Shold, 403-233-8725

Cell Phone #:

Faculty/Chaperone with Epi-Pen Designation (Name): Kim Shold

If applicable

Is a Nurse Needed? Yes No

Prior to booking a field trip, speak to your building school nurse to evaluate if there are individuals with special or medical needs participating in this trip. If yes, the nurse will need to evaluate whether a parent, staff member, or nurse will be required to attend the trip with student.

Reviewed by:

Mary Bouquet RN 10/5/18
Signature of School Nurse Date

Event:/Purpose of the Trip: Model United Nations

Curriculum Standard Addressed by Trip (Reason for the Trip): To attend Brown University Model UN

Destination: Brown University 401, Ste 3-1000
Name of Facility Facility Telephone

75 Waterman St Providence RI 02912
Facility Street Address City State

Estimated Leave Time: 9 (a.m.) / p.m. Estimated Return Time: 10 a.m. (p.m.)

No. of Regular School Buses Needed: 0 No. of Wheel Chair Accessible Buses Needed: 0

District Transportation Department will try to secure bus(es) from Transportation Company. Transportation to and from school takes precedent over any other field trip transportation request. After your bus request is processed, you will receive a quoted price and written confirmation from the Transportation Department. If no Chelmsford buses are needed, what are your alternate transportation arrangements?

(Changes in plans must be reported to the Principal's Office before the day of the trip.)

Bus Pick-Up Location (be specific) _____

Equipment Space Needed (such as music instruments): Yes _____ NO _____

Equipment: _____

Please indicate if bus space is needed for equipment. All equipment (athletic, music, or luggage) must be secured, must not obstruct the vision of the bus driver, and the bus aisle must be kept clear.

Meal Plans: _____

TRIP COST/FUNDING

Price per Bus: \$ _____ Total Cost of Bus Transportation \$ _____

Total Price of event \$ 770

Additional Costs _____ \$ _____

Total Cost of Trip \$ 770

School/Org. to pay for: _____ \$ _____

Student paying \$ 70 per person for: registration fee \$ 770

Please list any other circumstances that may affect the trip:

Submitted by: [Signature] Date: 10/5/18
Signature of Trip Sponsor

Approved by: [Signature] Date: 10/9/18
Signature of Dept. Head/Coordinator

[Signature] Date: 10-11-18
Signature of Building Principal

If an overnight trip, attach an itinerary and lodging information complete with name, location, & phone numb

FIELD TRIP APPLICATION FORM

CHELMSFORD PUBLIC SCHOOLS

230 North Road, Chelmsford, MA 01824
Phone (978) 251-5100

Teacher Sub(s) Needed:

YES NO

Full-Day Sub(s)

Half Day Sub(s)

needed for: AM / PM

Please fill out application form completely. Please print. * Apply for only one trip per form.

School Requesting Permission McCarthy Middle School

Day(s) of Week for Trip: MON TUE WED THR FRI SAT SUN

Trip Date: 5 / 30 / 19 If Overnight Trip, Return Date: 5 / 31 / 19

Requests for school day field trips should be made at least thirty calendar days in advance. All overnight trip requests should be two months in advance and will be submitted to the School Committee for final approval.

Faculty Trip Sponsor: Eric Sullivan Cell Phone: 617-875-3198

Grade, Group, Class(es) or Course(es): 8th Grade World History

Total Number of Students: 150? - Depends

Number of Students Assigned Per Chaperone: 10-12

Total Number of Chaperones: 13? Number of Male 3 Number of Female 10

Non-faculty chaperones must be over 25 years of age and must have a CORI submitted at time of application.

Faculty/Chaperones (Names): To Be Determined

Cell Phone #:

Faculty/Chaperone with Epi-Pen Designation (Name): All

If applicable

Is a Nurse Needed? Yes No

Prior to booking a field trip, speak to your building school nurse to evaluate if there are individuals with special or medical needs participating in this trip. If yes, the nurse will need to evaluate whether a parent, staff member, or nurse will be required to attend the trip with student.

Reviewed by: [Signature] Date: 9/12/18
Signature of School Nurse

Event:/Purpose of the Trip: World History

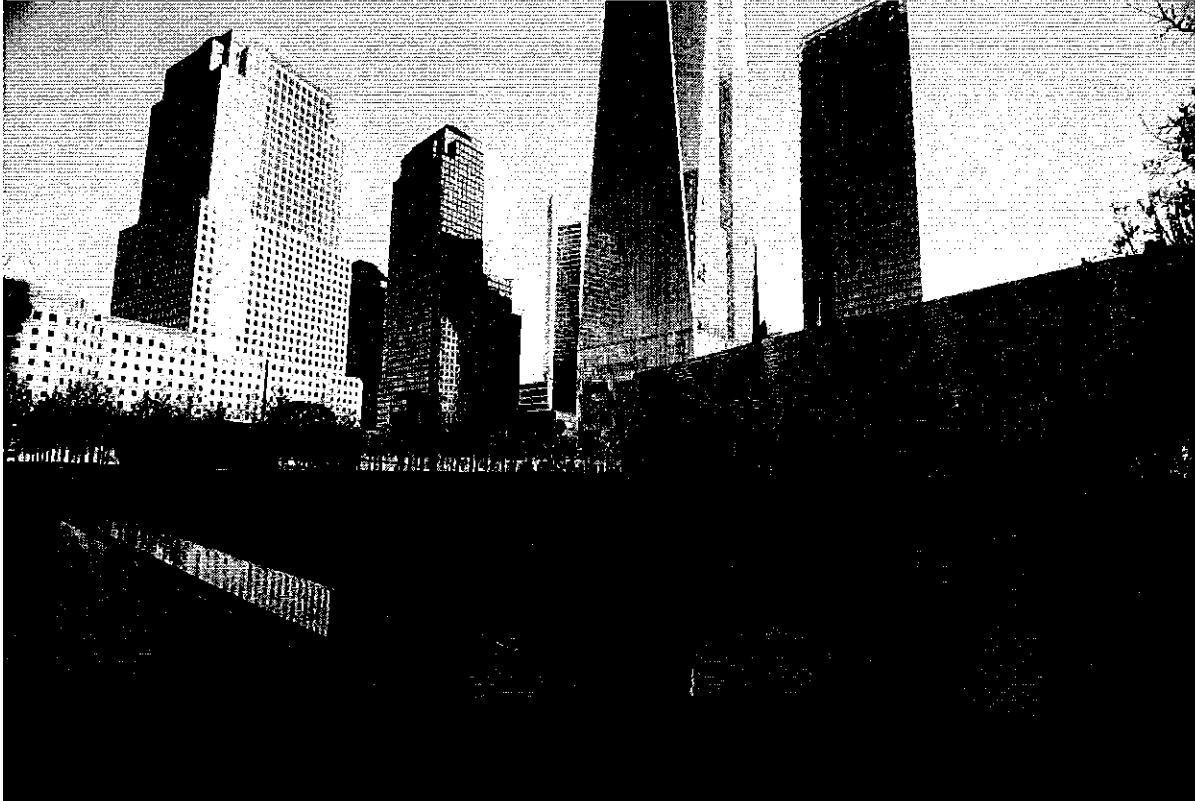
Curriculum Standard Addressed by Trip (Reason for the Trip)
Emergence of modern economics, slavery, exploration, religion, etc

Destination: New York City / New Jersey ()
Name of Facility Facility Telephone
Facility Street Address City State

Estimated Leave Time: 7 (a.m.) p.m. Estimated Return Time: 10 a.m. / (p.m)

cc: April Laskey, Food Service Director

09/13
I have attached last year's itinerary



One of the two pools built in the footprints of the World Trade Center towers

McCARTHY MIDDLE SCHOOL

New York City Field Trip

Day One: Thursday, May 31

7:00am. Depart school on a deluxe, climate-controlled and restroom-equipped motorcoach. Be sure to arrive at school at least 30 minutes prior to your scheduled departure to ensure an on-time arrival in New York City.

12:30pm. Arrive in New York City and meet **Daryl Williams, Nancy Crampton and Robert Semenza**, your ACIS Tour Managers, at the world-renowned American **Museum of Natural History** (*Central Park West at 79th Street.*)

[NOTE TO BUS DRIVER: If arriving from the NORTH, you can approach the museum from COLUMBUS Avenue, southbound, and TURN LEFT (EAST) on 81st Street; if arriving from the SOUTH, you can approach the museum on AMSTERDAM Avenue, northbound, and TURN RIGHT (EAST) on 81st Street. The museum will occupy the entire block, on the right, just before Central Park West, immediately after crossing Columbus Avenue. PARK IN FRONT OF THE PLANETARIUM on 81st Street, between Central Park West and Columbus Avenue.]

12:40 PM Arrive at the 9/11 Memorial and enter the tree-lined plaza and walk to the two pools constructed in the footprints of the towers that were destroyed on September 11, 2001. The pools have 30-foot waterfalls cascading down all four sides.

ON ARRIVAL, YOUR GUIDES WILL POINT OUT THE MEETING PLACE AT THE SOUTHEAST CORNER OF THE PLAZA FOR YOUR DEPARTURE AT 1:30PM FOR **THE OCULUS** AND THE ONE WORLD OBSERVATORY.

Before you leave, you can also visit the still-charred "Survivor Tree" that lived through the 9/11 attacks, and then was nursed back to health in a park in the Bronx.

2:00 PM REASSEMBLE at your meeting place, near 4 WORLD TRADE CENTER, and walk via the OCULUS and the WEST CONCOURSE, to the lower level of **ONE WORLD TRADE CENTER**.

There, you'll have a timed reservation for a **60-second, 100-story ascent to the top of newly completed One World Observatory**, where you'll have stunning, panoramic views of the whole of Manhattan Island, the Brooklyn Bridge, and the East River, the Hudson River, Ellis Island and the Statue of Liberty.

2:15 PM Students and adults on BUSES 1 and 2 will make the first ascent at **2:15pm**, and students and adults on BUS 3 will make their ascent 15 minutes later, at **2:30pm**.

3:45 PM Meet your bus at about 3:45pm and depart for home.

8:45 PM Arrive at school at about 8:45pm (your actual arrival time may vary slightly).