

Grade 5

Six Traits Rubric for Narrative Writing

<p style="text-align: center;"><u>Ideas</u></p> <p>6 The narrator tells about an experience using specific details. The writing keeps the reader’s interest at all times.</p> <p>5 The writer tells about an experience using many details. The writing keeps the reader’s interest most of the time.</p> <p>4 The writer tells about an experience but more details are needed.</p> <p>3 The writer needs to develop the experience. Some details do not relate to the story.</p> <p>2 The writer needs to focus on the experience. Details are needed.</p> <p>1 The writer needs to tell about an experience and use details.</p>	<p style="text-align: center;"><u>Word Choice</u></p> <p>6 The writer’s exceptional word choice captures the experience. Figurative language used well.</p> <p>5 Strong nouns, verbs, and well chosen adverbs and adjectives create vivid, clear pictures. Figurative language is used.</p> <p>4 Adverbs/adjectives are used. Strong nouns / active verbs would improve sensory images. Figurative language attempted. Some repetition; try synonyms.</p> <p>3 Strong nouns, verbs, adjectives and adverbs are needed to create sensory images. No figurative language. Much repetition.</p> <p>2 General and overused words do not create sensory images.</p> <p>1 The writer has not considered word choice.</p>
<p style="text-align: center;"><u>Organization</u></p> <p>6 The organization makes the essay easy to read.</p> <p>5 The beginning, middle, and ending work well. Transitions are used.</p> <p>4 The essay’s beginning, middle, and an ending use some transitions.</p> <p>3 The middle needs transitions and a paragraph for each main point.</p> <p>2 The beginning, middle and ending all run together. Paragraphs are needed.</p> <p>1 The lack of organization is confusing.</p>	<p style="text-align: center;"><u>Sentence Fluency</u></p> <p>4 The sentences are skillfully written with few or no errors.</p> <p>3 There are some sentence errors. More sentence variety is needed.</p> <p>2 The response has many sentence problems. Sentence variety is needed.</p> <p>1 Sentence construction confuses the reader.</p>
<p style="text-align: center;"><u>Voice</u></p> <p>6 The writer’s voice sounds confident, knowledgeable, and enthusiastic.</p> <p>5 The writer’s voice sounds informative and confident. It fits the audience.</p> <p>4 The writer’s voice sounds well-informed most of the time and fits the audience.</p> <p>3 The writer sometimes sounds unsure, and the voice needs to fit the audience better.</p> <p>2 The writer sounds unsure. The voice needs to fit the audience.</p> <p>1 The writer needs to be aware of the audience.</p>	<p style="text-align: center;"><u>Conventions</u></p> <p>4 The response has few or minor errors. Paper shows evidence of proofreading.</p> <p>3 The response has some errors in punctuation, spelling or grammar. Proofreading is recommended.</p> <p>2 The response has errors that may confuse the reader.</p> <p>1 The number of errors confuses the reader and makes the essay hard to read.</p>

Scoring Guide:

32: 100%	26: 88%	21: 78%	16: 68%	11 or below: Failing
31: 98	25: 86	20: 76	15: 66	
30: 96	24: 84	19: 74	14: 64	
29: 94	23: 82	18: 72	13: 62	
28: 92	22: 80	17: 70	12: 60	
27: 90				

Grade 5

Six Traits Rubric for Response to Literature

<p style="text-align: center;"><u>Ideas</u></p> <p>6 The focus statement, evidence, and related details show real insight into the reading.</p> <p>5 The response has a clear focus statement, appropriate evidence, and all the necessary details.</p> <p>4 The response has a clear focus, adequate evidence, but some unnecessary detail needs to be cut.</p> <p>3 The focus statement is too broad. Cut unnecessary details. Appropriate evidence is needed.</p> <p>2 The focus statement is not developed. Details and evidence are needed.</p> <p>1 The response needs a focus statement, details, and evidence from the text.</p>	<p style="text-align: center;"><u>Word Choice</u></p> <p>6 Clear word choice creates a response that inspires the reader.</p> <p>5 Specific nouns and action verbs make the response clear and informative.</p> <p>4 Some nouns and verbs could be more specific.</p> <p>3 Too many general words are used. Specific nouns and verbs are needed.</p> <p>2 General or overused words make this response hard to understand.</p> <p>1 The writer needs help finding specific words.</p>
<p style="text-align: center;"><u>Organization</u></p> <p>6 The organization makes the writing easy to read.</p> <p>5 The beginning, middle, and ending work well. Transitions are used.</p> <p>4 The essay’s beginning, middle, and an ending use some transitions.</p> <p>3 The middle needs transitions and a paragraph for each main point.</p> <p>2 The beginning, middle and ending all run together. Paragraphs are needed.</p> <p>1 The lack of organization is confusing.</p>	<p style="text-align: center;"><u>Sentence Fluency</u></p> <p>4 The sentences are skillfully written with few or no errors.</p> <p>3 There are some sentence errors. More sentence variety is needed.</p> <p>2 The response has many sentence problems.</p> <p>1 Sentence variety is needed. Sentence construction confuses the reader.</p>
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Grade 5

Six Traits Rubric for Expository Writing

<p style="text-align: center;"><u>Ideas</u></p> <p>6 The topic, focus, and details make the essay truly memorable.</p> <p>5 The essay is informative with a clear focus and specific details.</p> <p>4 The essay is informative with a clear focus. More specific details are needed.</p> <p>3 The focus of the essay needs to be clearer, and more specific details are needed.</p> <p>2 The topic needs to be narrowed or expanded. Many more specific details are needed.</p> <p>1 The topic is unclear.</p>	<p style="text-align: center;"><u>Word Choice</u></p> <p>6 The word choice makes the essay very clear, informative, and interesting.</p> <p>5 Specific nouns and action verbs make the essay clear and informative.</p> <p>4 Some nouns and verbs could be more specific.</p> <p>3 Too many general nouns are used. Specific nouns and verbs are needed.</p> <p>2 General or missing words make this essay hard to understand.</p> <p>1 The writer needs help finding specific words.</p>
<p style="text-align: center;"><u>Organization</u></p> <p>6 The organization makes the writing easy to read. The beginning, middle, and ending work well.</p> <p>5 Transitions are used.</p> <p>4 The essay's beginning, middle, and an ending use some transitions.</p> <p>3 The middle needs transitions and a paragraph for each main point.</p> <p>2 The beginning, middle and ending all run together. Paragraphs are needed.</p> <p>1 The lack of organization is confusing.</p>	<p style="text-align: center;"><u>Sentence Fluency</u></p> <p>4 The sentences are skillfully written with few or no errors.</p> <p>3 There are some sentence errors. More sentence variety is needed.</p> <p>2 The response has many sentence problems. Sentence variety is needed.</p> <p>1 Sentence construction confuses the reader.</p>
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Six Traits Rubric for Persuasive Writing

<p style="text-align: center;"><u>Ideas</u></p> <p>6 The clear reasoning informs and convinces the reader.</p> <p>5 The essay has a clear opinion statement. Logical reasons support the writer’s opinion.</p> <p>4 The opinion statement is clear, and most reasons support the writer’s opinion.</p> <p>3 The opinion statement is clear. Reasons and details are not as complete as they need to be.</p> <p>2 The opinion statement is unclear. Reasons and details are needed.</p> <p>1 An opinion statement, reasons, and details are needed.</p>	<p style="text-align: center;"><u>Word Choice</u></p> <p>6 Strong, engaging, positive words contribute to the main message. Every word counts.</p> <p>5 Strong, positive words help make the message clear.</p> <p>4 Strong, positive words are used, but some may be too negative.</p> <p>3 Many words need to be stronger and more positive.</p> <p>2 The same words are used throughout the essay.</p> <p>1 Word choice does not communicate the main message.</p>
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