



CHELMSFORD PUBLIC SCHOOLS

Comprehensive Facilities Assessment



Visioning Session #4 – May 4th, 2016

- welcome & introductions
- identified issues & preliminary options
- options discussion & exercise
- dinner break
- reporting out
- possible evaluation criteria presentation
- evaluation criteria exercise
- key take-aways



Summary of key identified issues:

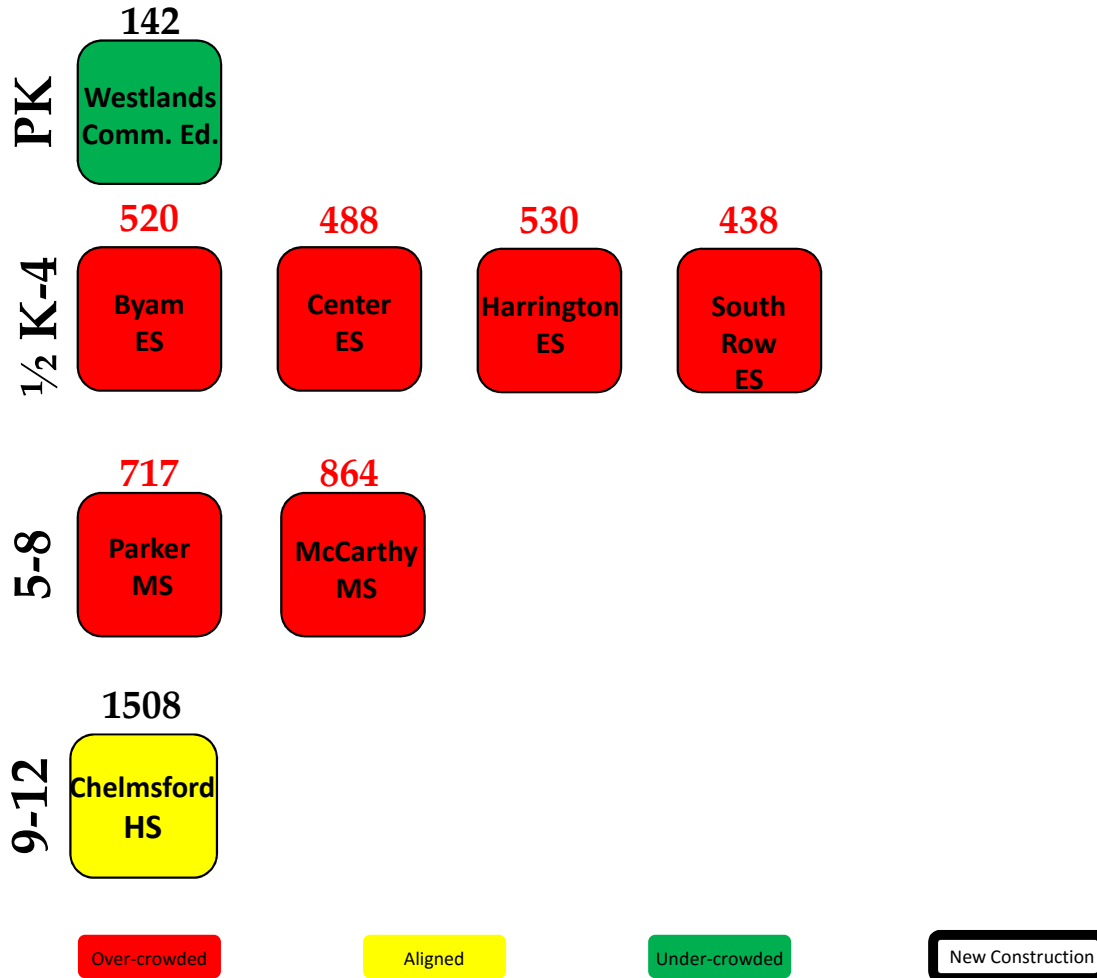
- **Accommodate Full-day kindergarten**
- **Consider alternate PK location**
- **Overcrowding conditions exist at elementary schools, middle schools, and high school**
- **All schools exhibit missing and/or inappropriate spaces including special education, art, music, and middle school science**
- **Temporary construction exists at South Row ES, Parker MS, and McCarthy MS**
- **Physical building conditions are satisfactory but will need investment**



Options Summary

Grade	Westland Comm. Ed.	Byam ES	Harrington ES	Center ES	South Row ES	Other	Parker MS	McCarthy MS	Chelmsford HS	
A	PK	1/2 K-4	Byam ES	Harrington ES	Center ES	South Row ES	5-8 Parker MS	McCarthy MS	9-12 Chelmsford HS	
B	PK	K-4	Byam ES	Harrington ES	Center ES	South Row ES	5-8 Parker MS	McCarthy MS	9-12 Chelmsford HS	
C	PK	K-4	Byam ES	Harrington ES	Center ES	South Row ES	5-8 Parker MS	McCarthy MS	9-12 Chelmsford HS	
D	Westland Comm. Ed.	1-4	Byam ES	Harrington ES	Center ES	South Row ES	PK-K E..C.C.	5-6 Parker MS	7-8 McCarthy MS	9-12 Chelmsford HS
E	Westland Comm. Ed.	PK-2	Byam ES	Harrington ES	K-2 Center ES	South Row ES	3-5 New Upper ES	6-8 Parker MS	6-8 McCarthy MS	9-12 Chelmsford HS
F	Westland Comm. Ed.	PK-2	Byam ES	Harrington ES	K-2 Center ES	South Row ES	3-5 Parker	6-8 McCarthy MS	9-12 Chelmsford HS	
G	PK	K-2		Harrington ES	Center ES	South Row ES	3-5 Byam Upper ES	3-5 Parker Upper ES	6-8 McCarthy MS	9-12 Chelmsford HS
H	Westland Comm. Ed.	PK-2	Byam ES	Harrington ES	K-2 Center ES	South Row ES	3-5 McCarthy Upper ES	3-5 Parker Upper ES	6-8 New MS	9-12 Chelmsford HS
I	PK	K-3	Byam ES	Harrington ES	Center ES	South Row ES	4-6 McCarthy MS	4-6 Parker MS	7-8 New Jr. High	9-12 Chelmsford HS

OPTION A



EXISTING CONDITION OPTION

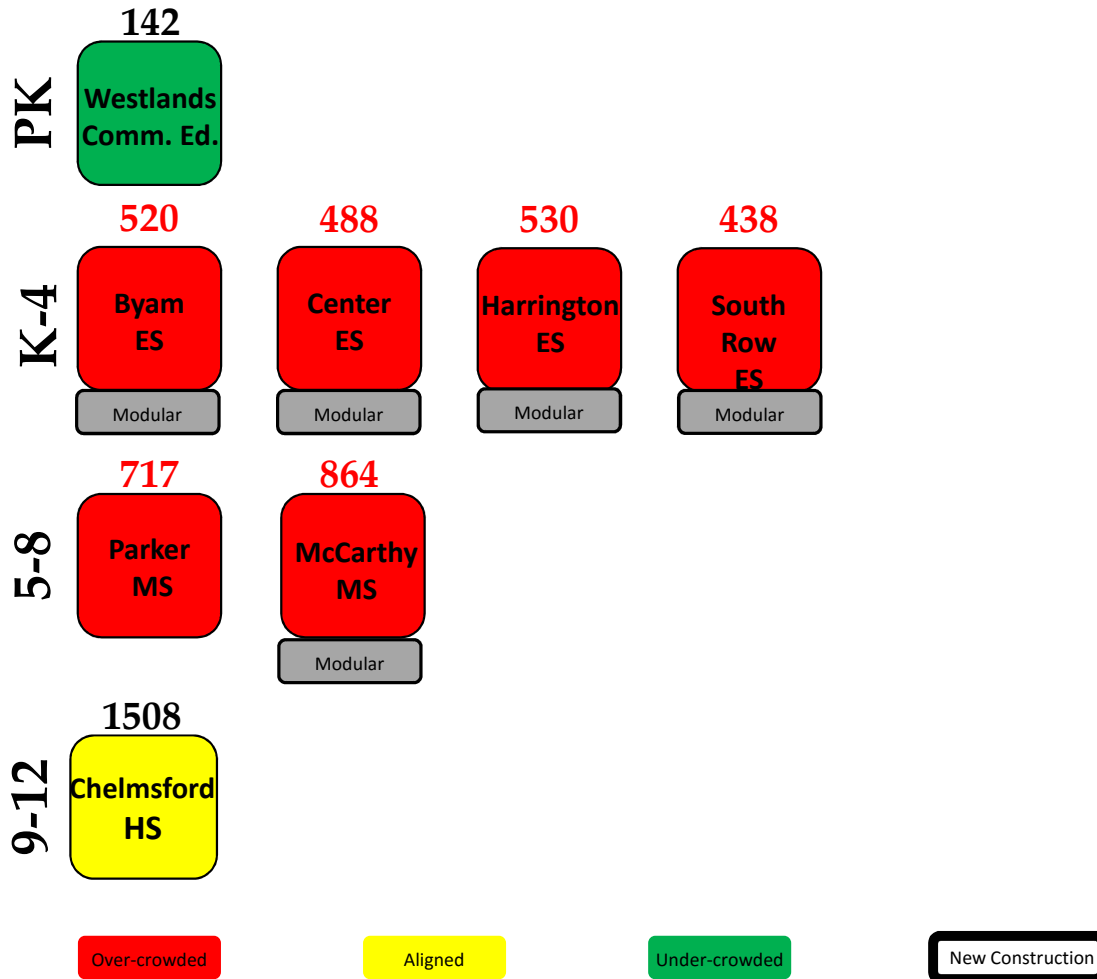
Repair Existing Facilities - Capitol Improvements Only

Option A is a *de minimus* project that addresses immediate capitol needs, largely focusing on systems that are at the end of their useful life. It does not address full-day kindergarten, any overcrowding, or the location of pre-kindergarten.

Identified Needs

- Full Day K
- Co-located Pre-K
- Solves over crowding issues at :
 - Elementary schools
 - Middle Schools
- Addresses inadequate program space
 - Special education space
 - MS science rooms
- Removes temporary construction at schools
- Addresses physical building conditions

OPTION B



MODULAR ADDITIONS TO ALL SCHOOLS

Option B adds modular additions to all schools that are experiencing overcrowding and accommodates full-day K.

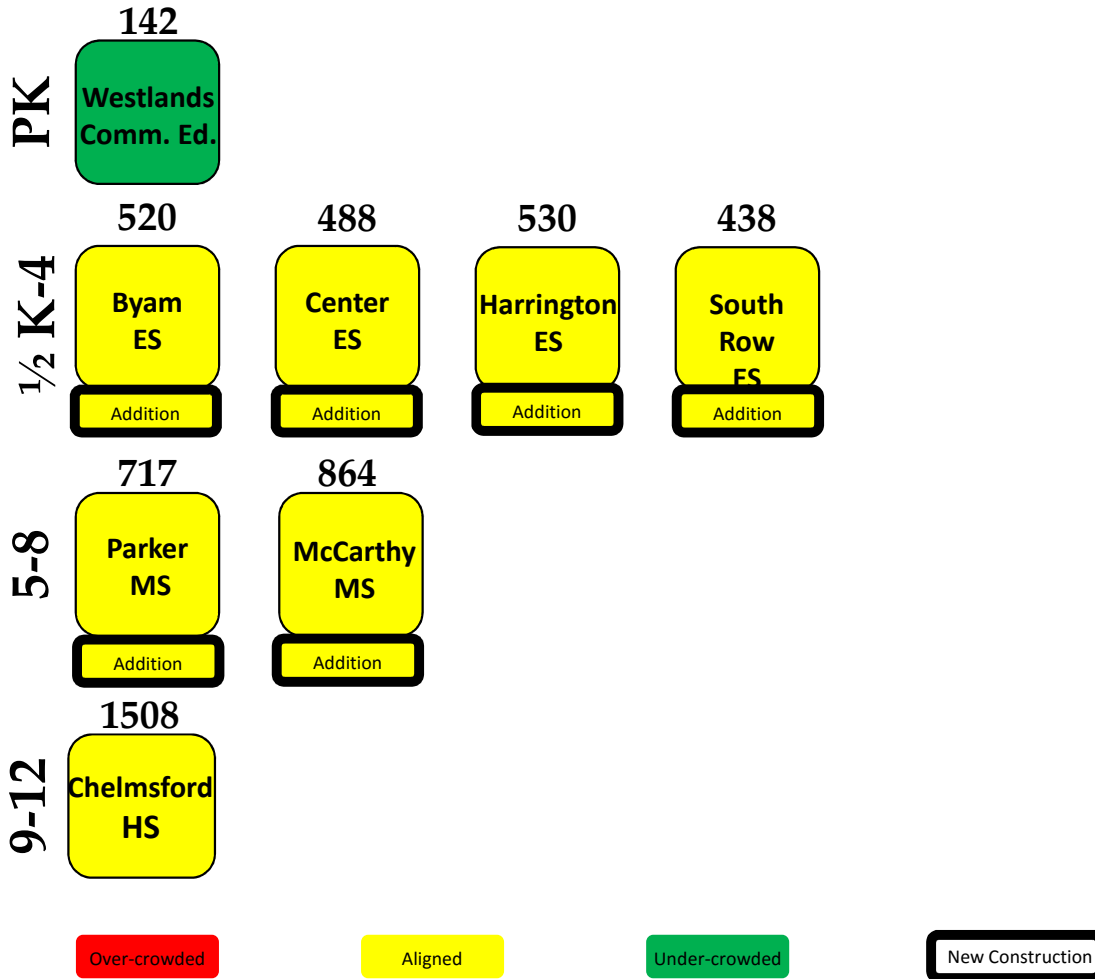
	Existing Modulares	Add'l Modulares
Byam ES		5
Center ES		5
Harrington ES		4
South Row ES	2	2
Parker MS	12	
McCarthy MS	4	
Chelmsford HS		0

Identified Needs

- ✓ Full Day K
- Co-located Pre-K
- ✓ Temporarily solves over crowding issues at :
 - ✓ Elementary schools
 - ✓ Middle Schools
- Addresses inadequate program space
 - Special education space
 - MS science rooms
- Removes temporary construction at schools
- ✓ Addresses physical building conditions

OPTION C

ADDITIONS TO ALL SCHOOLS

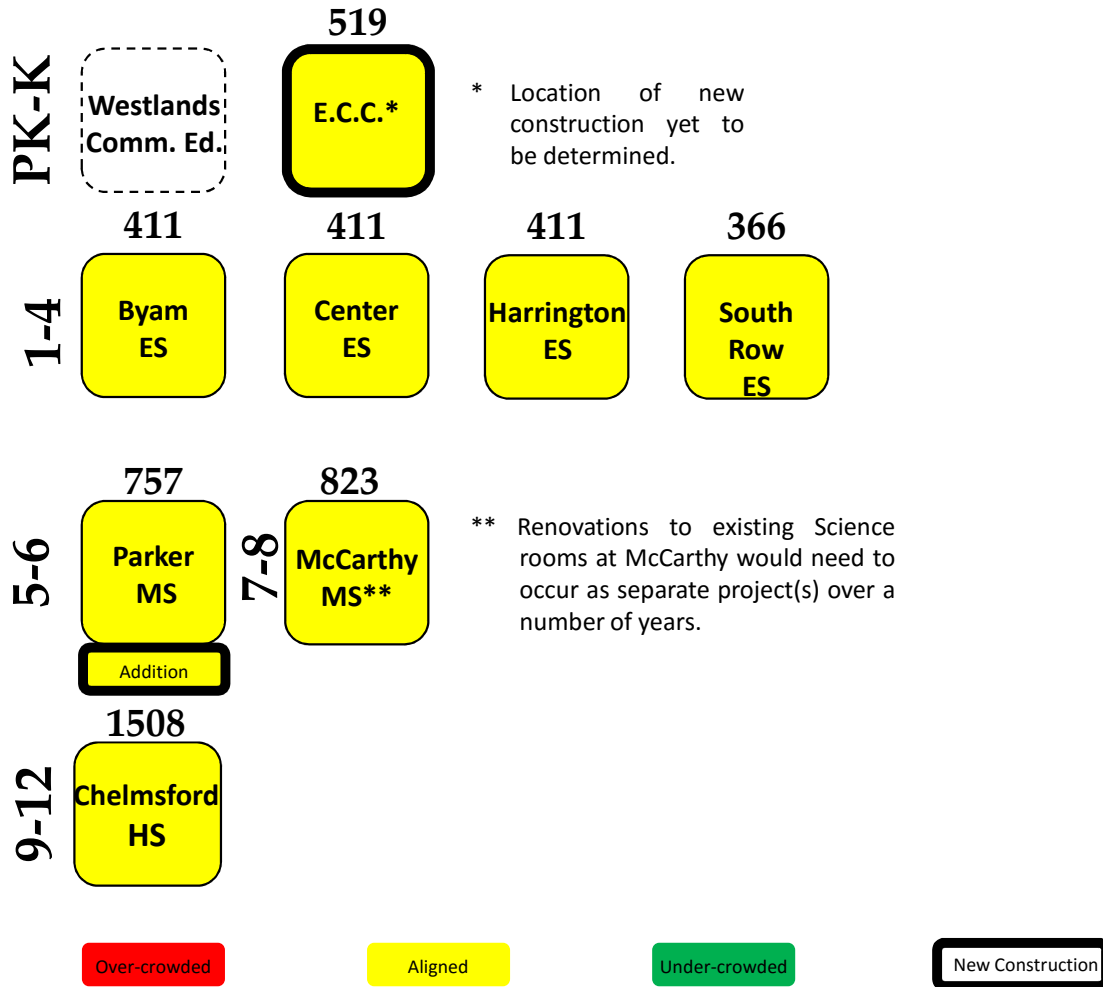


Option C maintains the way the schools are currently operating if full-day K were to be implemented and adds permanent construction additions at schools with overcrowding. Byam, Center, Harrington, South Row, Parker, and McCarthy receive major additions. This option removes existing modular classrooms at South Row, Parker, and McCarthy. Additions would likely trigger code upgrades and require full renovations of all buildings receiving additions.

- Identified Needs**
- ✓ Full Day K
 - ☐ Co-located Pre-K
 - ✓ Solves over crowding issues at :
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 - ✓ Special education space
 - ✓ MS science rooms
 - ✓ Removes temporary construction at schools
 - ✓ Addresses physical building conditions

OPTION D

NEW EARLY CHILDHOOD CENTER

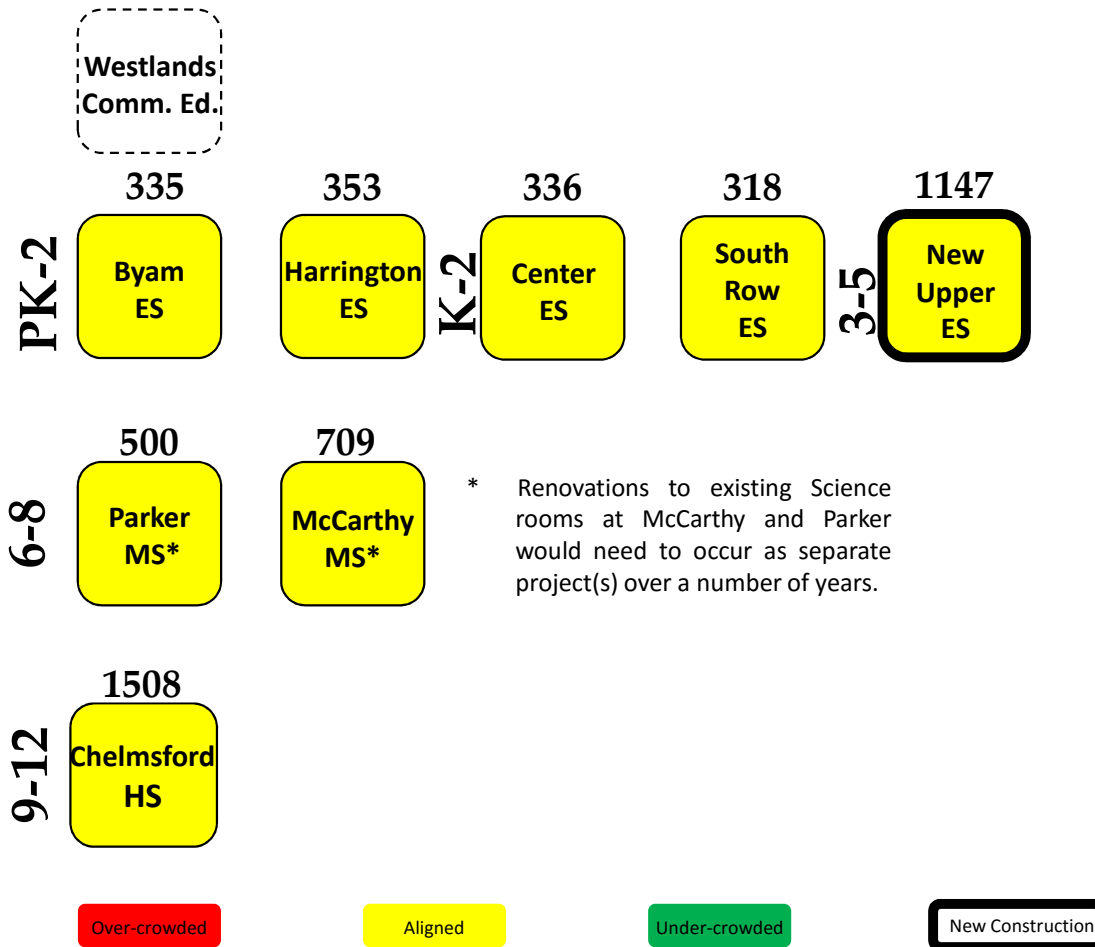


Option D builds a new early childhood center for PK and full-day kindergarten students. Westlands discontinues as a PK center and would be used for Community Ed. Byam, Center, Harrington, and South Row become grades 1-4 elementary schools. The Parker MS becomes a 5-6 middle school to serve all 5-6 students in the District and would require an addition and full school renovation. The McCarthy reconfigures to serve grades 7-8. The high school would remain.

- Identified Needs**
- ✓ Full Day K
 - ✓ Co-located Pre-K
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OPTION E

NEW UPPER ELEMENTARY SCHOOL



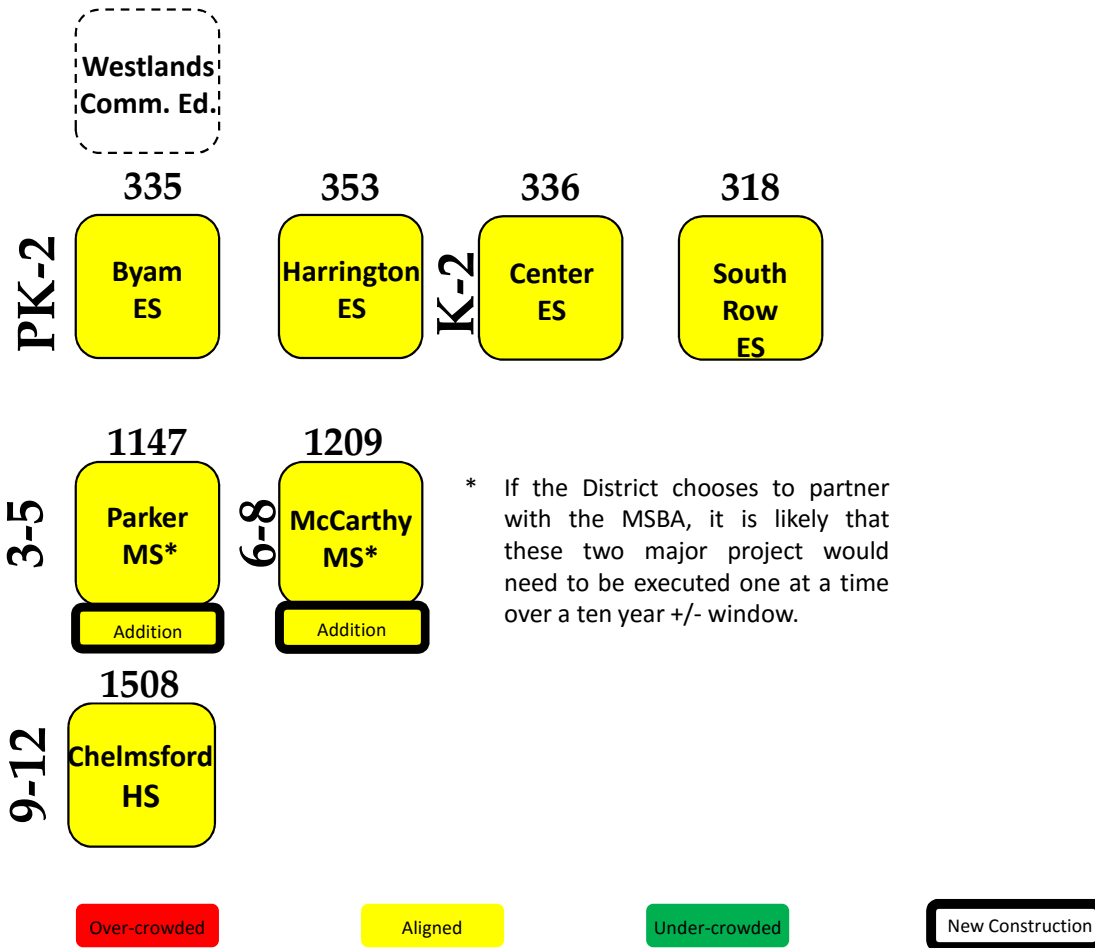
Option E builds a new upper elementary school for all grade 3-5 students in the District. Westlands discontinues as a PK center and would be used for Community Ed. Byam and Harrington reconfigure to become PK-2 elementary schools and Center and South Row become K-2 elementary schools. The Parker and McCarthy Middle Schools reconfigure to serve grades 6-8. Chelmsford High School would remain.

Identified Needs

- ✓ Full Day K
- ✓ Co-located Pre-K
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 - ✓ Special education space
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OPTION F

RECONFIGURE AND ADD



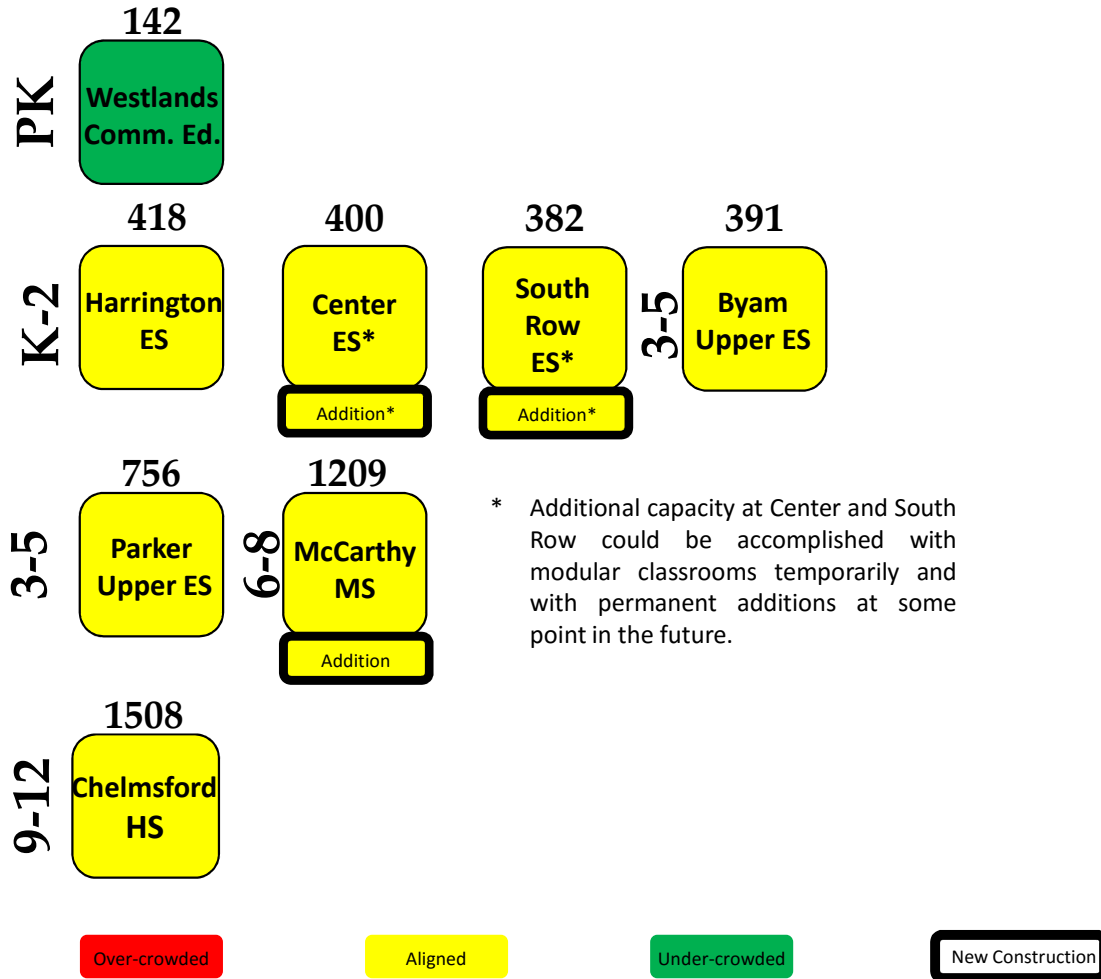
Option E reconfigures grades at the elementary and middle schools. Westlands discontinues as a PK center and could serve community ed. Byam and Harrington become PK-2 elementary schools and Center and South Row become K-2 elementary schools. Parker becomes a 3-5 upper-elementary and McCarthy becomes a 6-8 middle school. Both the Parker and McCarthy require major additions and full school renovations. Chelmsford High School remains.

Identified Needs

- ✓ Full Day K
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OPTION G

CONVENTIONAL MIDDLE SCHOOL

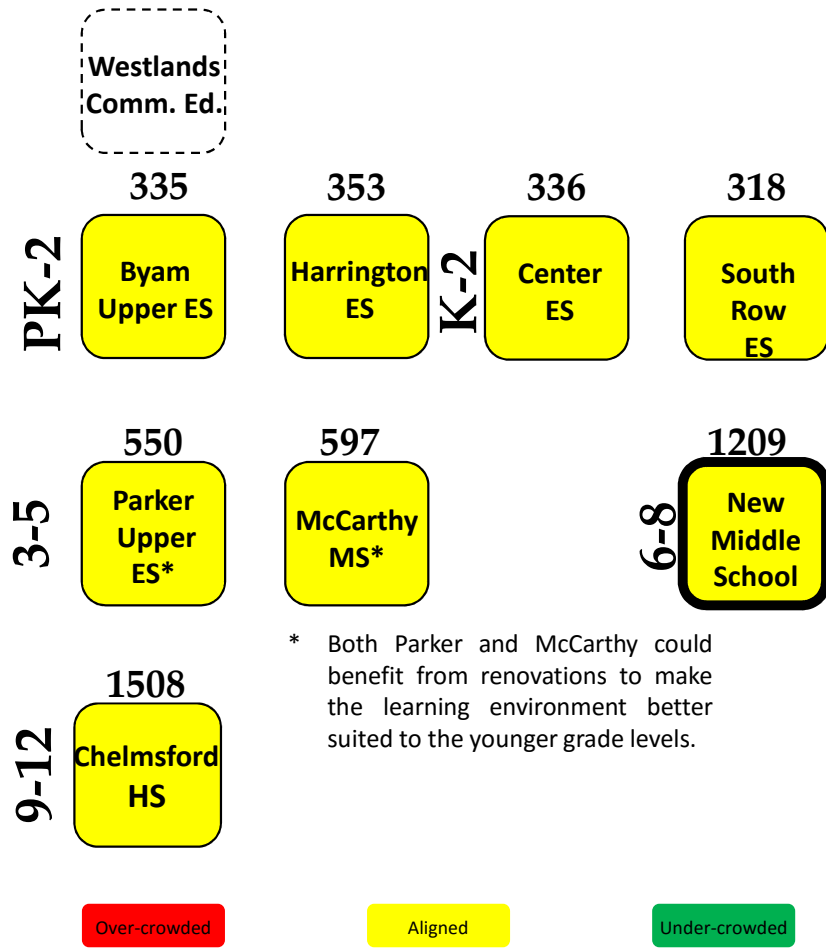


Option G reconfigures grades at the elementary and middle schools. PK remains at Westlands. Harrington, Center, and South Row become K-2 elementary schools. Byam and Parker become 3-5 upper-elementary schools. McCarthy becomes a 6-8 middle school. McCarthy requires a major addition and full school renovations. Chelmsford High School remains.

- Identified Needs**
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OPTION H

NEW MIDDLE SCHOOL



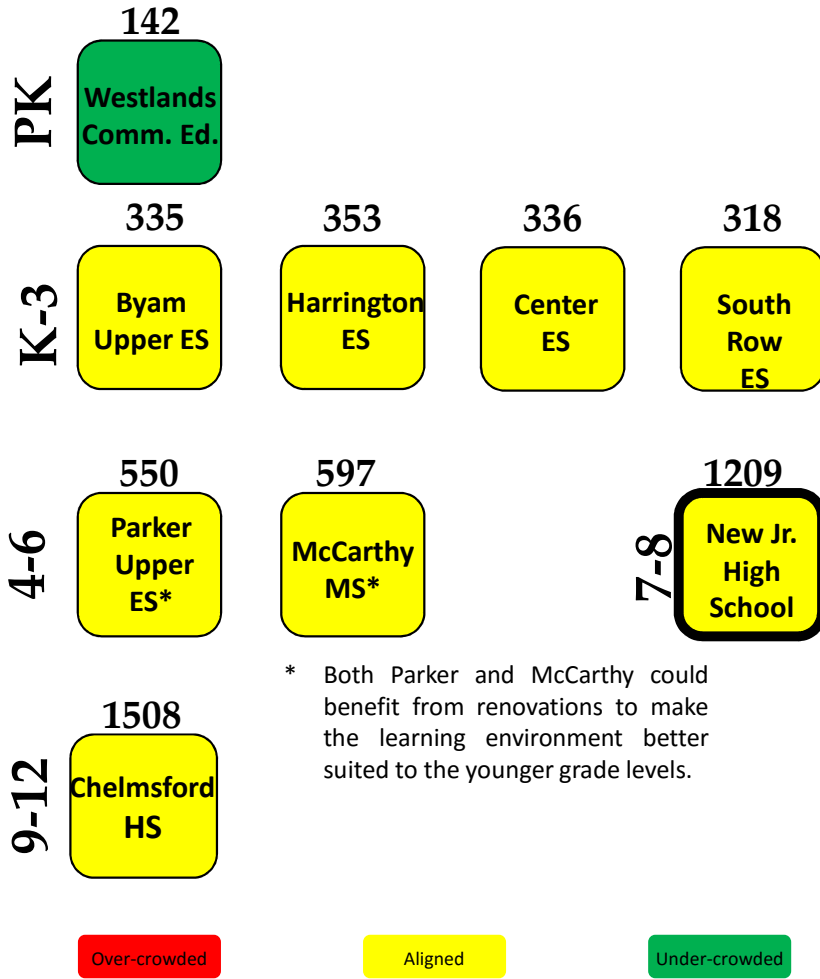
* Both Parker and McCarthy could benefit from renovations to make the learning environment better suited to the younger grade levels.

Option H builds a new 6-8 middle school and reconfigures grades at the elementary level. Westlands discontinues as PK and Would serve community ed. Byam and Harrington become PK-2 elementary schools and Center and South Row become K-2 elementary schools. Both Parker and McCarthy become 3-5 upper-elementary schools. The District builds a new middle school to serve grades 6-8. Chelmsford High School remains.

- Identified Needs**
- ✓ Full Day K
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OPTION I

NEW JR. HIGH SCHOOL



* Both Parker and McCarthy could benefit from renovations to make the learning environment better suited to the younger grade levels.

Option I builds a new Jr. high school and reconfigures grades at the elementary level. Westlands remains a PK center. Byam, Harrington, Center, and South Row become K-3 elementary schools. Both Parker and McCarthy become 4-6 upper-elementary schools. The District builds a new jr. high school to serve grades 7-8. Chelmsford High School remains.

Identified Needs

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Options Summary

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\$\$\$\$\$\$ E		Westland Comm. Ed.	PK-2	Byam ES	Harrington ES	K-2	Center ES	South Row ES	3-5	New Upper ES	6-8	Parker MS	6-8	McCarthy MS	9-12	Chelmsford HS
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\$\$\$ I	PK	Westland Comm. Ed.	K-3	Byam ES	Harrington ES	Center ES	South Row ES	4-6	McCarthy MS	Parker MS	7-8	New Jr. High	9-12	Chelmsford HS		

1) Identify the advantages and disadvantages.

2) What additional questions do you have about the option?



dinner
break

reporting
out

evaluation
criteria

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Other Possible Criteria:

- **Cost**
- **Alignment with ideal grade configuration**
- **Time to completion**
- **Impact to education during construction**
- **Impact on transportation**
- **Number of children positively impacted**
- **Others?**




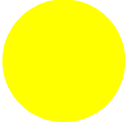
- 1) Identify a list of potential evaluation criteria.**
- 2) Rank your list of criteria from highest to lowest priority.**

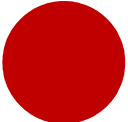


reporting
out

Vote for your preferred options:

 = **1st choice**

 = **2nd choice**

 = **3rd choice**



key
take-aways

next
steps

- 1) Public Meeting #3 June 14th, 7PM
- 2) Draft Report: June 2016
- 3) Final Report: August 2016

thank
you